



# Topic

Conversation  
for Advanced

Lesson 7  
Computer  
and Internet

# Look and Compare

Describe the computers then and now.

## Then ...

Computers then were .....

.....

.....



## Now...

Computers now are .....

.....

.....



## Target Language

Introduce the learning goals to the student.

In this lesson, we will learn to talk about the  
**computer & internet:**

- read an article about computer & internet;
- learn words and expressions about computer & internet in the passage;
- share your thoughts about the significance of computer & internet to people.

### Key words:

1. feature
2. innovation
3. conducive
4. high risk
5. forbidden

## Reading

Read the passage and pay attention to the key words.

Technological development has come a long way. Many devices have emerged and have become every man's necessity. One important invention is the computer. It contains commands and features that help people in various ways. This machine is very convenient for accomplishing people's needs and purposes. Some people use it for **innovation** at work. The advance **features** of a computer allow users to write documents and make presentations. Other common uses of a computer include research, making business reports and proposals, photo and video editing, and many more.

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### *Comprehension Check:*

- 1. What is one of the important inventions mentioned in the passage?*
- 2. Cite some of its uses.*



## Reading

Read the passage and pay attention to the key words.

Despite the fact that computers are **conductive**, they also bring harm and negative effects to people. For instance, when a computer is used for entertainment, it will need the internet to search for information, videos, and social networking sites. There is a **high risk** of getting into **forbidden** websites. It is also the primary source of bullying nowadays. Thus, it is important to remember that computers and the internet are for helping, not for destroying lives.



*Comprehension Check:*

*3. What are the negative effects of computers to people, according to the passage?*

## Respond to Reading

Complete the task.

- Identify the uses and negative effects of computers and internet mentioned in the passage.



Uses

- We can make easy presentations.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Negative

- May be used to scam people.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Free Talk

Talk more about the negative effects of computer and internet.

### Negative Effects Of Computer and Internet



Internet Fraud



Online Bullying

- Aside from the negative effects noted in the passage, how has the computer and internet affected people in bad ways today?
- How can we put a halt to computer crimes?

## Summary

Make a summary of the topic you have learned today.

Computers and the internet are conducive. However, they bring harm and negative effects if misused. We may always remind ourselves that they are for helping out, not for destroying ourselves or other people.

☐ Talk about how we can put the computer and internet to good use. Use some of the words you have learned.

1. features
2. conducive
3. high risk
4. forbidden

*Your opinion...*

.....

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