



Topic

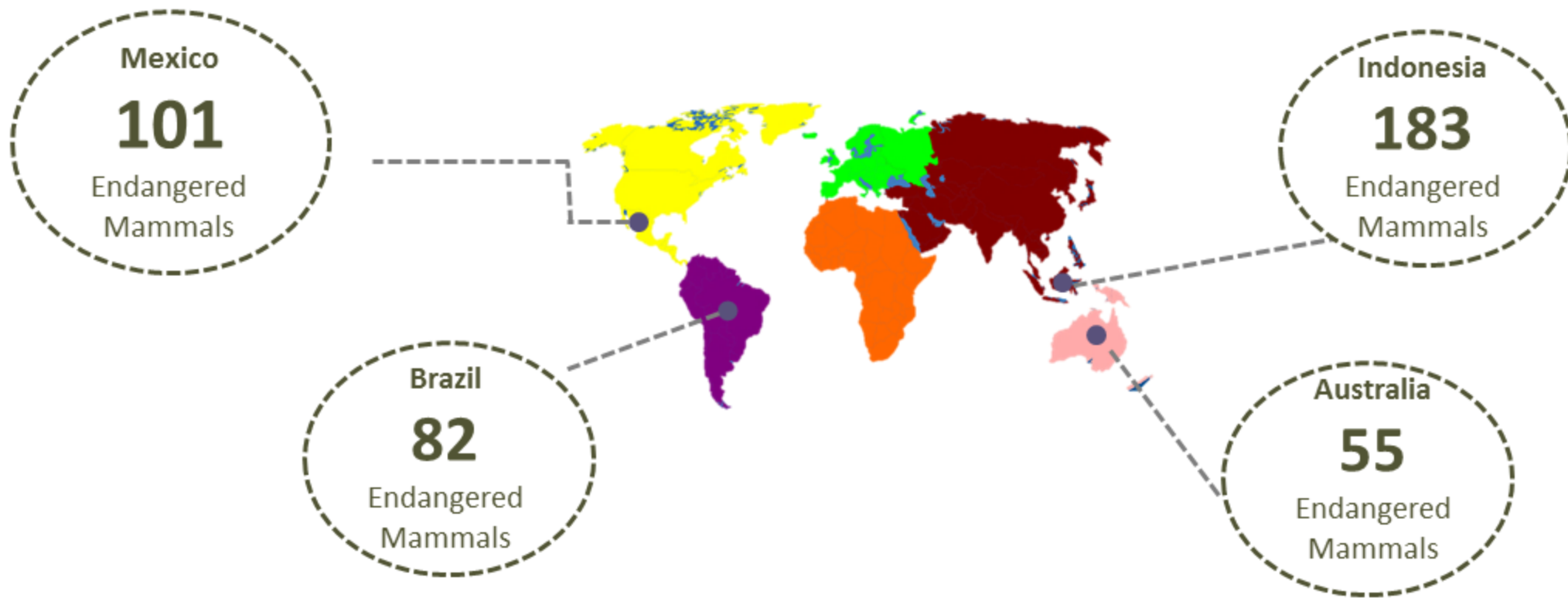
Conversation
for Advanced

Lesson 9
Endangered
Species

Lead In

Look at the map and read some information.

Countries With The Most Threatened Mammals



- Are there any endangered animals in your country?

Target Language

Introduce the learning goals to the student.

In this lesson, we will learn to talk about **endangered species**:

- read an article about endangered species;
- learn words and expressions about endangered species in the passage;
- share some ways to preserve endangered species around the world.

Key words:

1. endangered species
2. diversity
3. biodiversity
4. ecosystems
5. implement
6. outlawed
7. extinction

Reading

Read the passage and pay attention to the key words.

In today's world, a vast **diversity** of animal and plant species populate different regions of the planet. Millions of species of various organisms constitute **biodiversity** that encompasses a number of **ecosystems**. Each of these species plays an integral role in maintaining the balance of the ecosystem. The absence of any of these species may bring about unpleasant consequences and disrupt the ecological balance.



Comprehension Check:

1. *How may the absence of the animal and plant species affect the ecological balance?*

Reading

Read the passage and pay attention to the key words.

Despite the millions of species that exist, an alarming number of them are under the threat of facing **extinction**. In fact, it can be said that a number of them have already ceased to exist. Perhaps the best-known examples would be the dinosaurs and the dodo birds. Other species such as the American bald eagle, the giant panda, and the Siberian tiger are already at risk.

A number of factors come into play that resulted in the slow decline in the population of certain species. First of these would be overhunting which involves mankind hunting down animals for the reasons of food consumption or mere sport. Another factor would be the introduction of invasive species in certain areas that could result in a number of outcomes such as competition for food or prey or even the transmission of unavoidable diseases.



Comprehension Check:

2. Enumerate the factors that resulted in the slow decline of population among certain species.

Reading

Read the passage and pay attention to the key words.

Due to these dangerous developments, various measures have been enacted to preserve these endangered species and spare them from extinction. Governments have **implemented** laws that **outlawed** the hunting down of such species. Despite these laws, illegal poachers have still sought to hunt down these **endangered species**. Captive breeding is another measure being undertaken that involves the process of breeding endangered species in human-controlled environments such as wildlife preserves and zoos. Only time will tell if these measures will prove effective and successful in the preservation of these species.

Comprehension Check:

3. *What are some various measures taken to preserve the endangered species and spare them from extinction?*



Respond to Reading

Choose the information mentioned in the passage.

What endangered species were mentioned in the passage?



What are the reasons of the causes in the decline in population of certain species?

- Overhunting
 - _____
 - _____

- Invasive species in certain areas
 - _____
 - _____

Which of the following were solutions cited in the passage?

- Implement laws against illegal hunting
- Reduce carbon footprints
- Stop buying products made from animals
- Report animal cruelty to authorities
- Captive breeding



endangered species



- What activities do we do that lead to the decline in the population of certain species?
- How do you think this problem can be realistically improved?
- How can we educate the young to protect and preserve our nature?

Summary

Make a summary of the topic you have learned today.

There are a lot of talks and campaigns done about protecting species which most of us are aware of. The problem is not about inadequate solutions but the refusal to be part of the solution.

Talk about how you can be part of the solution of protecting the endangered species. You may use some of the words you've learned.



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Your opinion...

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