

Topic

Conversation for Idioms

Lesson 12 Nationalities





	3.
Greece	e e g k r











1. John plans to treat me to dinner but I insisted to go Dutch.

- Mow would you react if a friend offered to treat you to dinner?
- What do you think about going Dutch?



- 2. Adrian took French leave again. The party isn't over and he's nowhere to be found.
 - Which is true about the statement?
 - a. He left the party without permission.
 - b. He was late to the party.

Origin

This expression of leaving a reception or event without saying goodbye to your host or hostess was common in France in the 18th century.



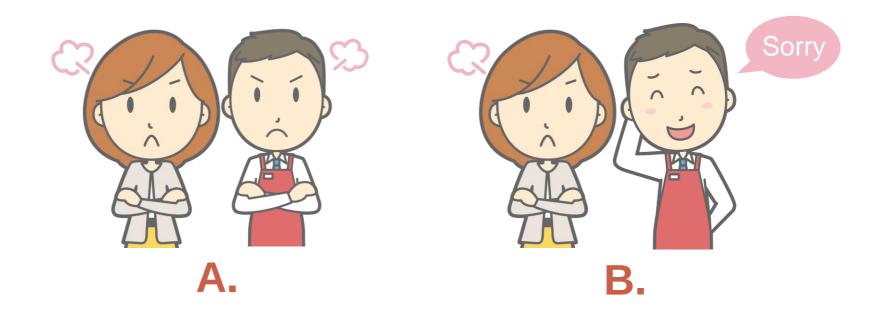
- 3. He was explaining a complicated Math problem but I didn't get it. It's all Greek to me.
 - When do we use the idiom?
 - a. when we want to give a speech to someone
 - b. when we completely don't understand a situation

Origin

It was coined by Shakespeare, who used it literally in his play "Julius Caesar", where a character deliberately says a speech in Greek so that some would not understand it.



- 4. There seems to be a Mexican standoff as no one is willing to listen to each other's opinions.
 - Choose the picture that best describes the statement.



Quick Review

go Dutch

each paying for his/her own bill



take French leave

to leave or go away without permission



Nationalities

it's all Greek to me

difficult to understand



a situation in which neither side can win an argument



it's all Greek to me

a situation in which neither side can win an argument

take French leave

to leave or go away without permission

Mexican standoff

each paying for his/her own bill

go Dutch

difficult to understand

go Dutch

it's all Greek to me

take French leave

Mexican standoff

- 1. This is going to up in a _____ if none of you admits who made the mistake.
- 2. She prefers _____ because she doesn't want to pay for everyone's meal.
- 3. Paul _____ at the party yesterday after waiting for a long time.
- 4. They have been talking about Physics for 2 hours but ______.

Discussion

