

SMART JUNIORS 1

Flavors of the World

Lesson 4 Critical Thinking



- **CRITICAL THINKING** is an important skill that helps us make decisions, solve problems, evaluate information, and understand different perspectives.

Creating a Talk for a Specific Audience

When you are writing an essay for a talk, it's important to answer the following questions first:

- 01 Who will be my **audience**? (age, interests, language style)
- 02 What is my **objective**? (What do I want them to learn?)

I want to give a talk about street food and culture. What should I do first?



Flavors of the World | Greeting & Paragraph

Ladies and gentlemen, and fellow high school student, good morning!

Food helps preserve the unique cultures of different countries. This preservation can be seen not only in the main dishes of each country but also in the street food they offer. Today, I want to talk about street food in three countries to show how it is a window to their culture. Let us explore tasty new food!

Prewriting Questions

■ Complete the details.

01 Who will be my audience?

02 What is my objective?

CRITICAL THINKING

Use a table.

After knowing about your audience, you can start writing your ideas using a table. This table helps organize your **main idea** and **supporting details**.

Main Idea	Street food is a reflection of a country's rich culture.
Supporting Detail 1	(Country): (food) – (how it reflects the culture of the country)
Supporting Detail 2	
Supporting Detail 3	
Conclusion	



- Check how the 1st supporting detail was used to write the paragraph.

Supporting Detail 1

Switzerland:

cheese – represents their ancestors and their country
fondue – brings people together

Flavors of the World | Paragraph 2

In Switzerland, people enjoy cheese and eating with others. Cheese is significant to them as it represents their ancestors and their country. Even today, Swiss street food uses these ingredients in dishes like fondue. Fondue gatherings are special because they bring people together.

- **Complete the ideas for the 2nd supporting detail.**

Supporting Detail 2

Flavors of the World | Paragraph 3

Now let's talk about Mexico, a country famous for its traditional food and friendly people. Mexican street food has dishes with a long history, like tacos and tamales. Tamales have been made for many generations. In a similar vein, tacos are not just a traditional food but also show that Mexicans love to be together and have fun. Taco stalls are always bustling with people.

- **Complete the ideas for the 3rd supporting detail.**

Supporting Detail 3

Flavors of the World | Paragraph 4

Finally, let's explore India, where street food connects different regional dishes. In South India, crispy dosas are a part of festive meals and bring families and communities together. On the other hand, in the North, samosas are very popular. They represent the locals' love for savory and spicy flavors.

Use a table.

Let's put the ideas in the table.

Main Idea	Street food is a reflection of a country's rich culture.
Supporting Detail 1	Switzerland: cheese – represents their ancestors and their country fondue – brings people together
Supporting Detail 2	Mexico: tamales – recipes have been made for many generations taco – show that Mexicans love to be together; taco stalls are always bustling
Supporting Detail 3	India: dosa – part of festive meals and brings families and communities together in South India samosa – represents the love for savory and spicy flavors in North India
Conclusion	



- **Complete the ideas for the conclusion.**

Conclusion

Flavors of the World | Paragraph 5

In conclusion, street food in different countries reflects their uniqueness, special traditions, and sense of community. It lets us explore new flavors and experience a country's culture through food. So, when you visit another country, don't forget to try their delicious street food. Bon appétit!

Use a table.

Your **conclusion** must restate and offer a wider view of your essay's main idea.

Main Idea	Street food is a reflection of a country's rich culture.
Supporting Detail 1	Switzerland: cheese – represents their ancestors and their country fondue – brings people together
Supporting Detail 2	Mexico: tamales – recipes have been made for many generations taco – show that Mexicans love to be together; taco stalls are always bustling
Supporting Detail 3	India: dosa – part of festive meals and brings families and communities together in South India samosa – represents the love for savory and spicy flavors in North India
Conclusion	Street food in different countries reflects their uniqueness, special traditions, and sense of community.



WRITING TASK



Make a greeting and an introduction paragraph based on the information below.

Audience: high school students and English teachers

Objective: to teach people about the relationship of street food and culture

Main Idea: Street food is a reflection of a country's rich culture.

(Greeting) _____.

Food is _____.

I want to talk discuss about _____.



Complete the paragraph based on the information from the table.

India:

dosa – part of festive meals and brings families and communities together in South India

samosa – represents the love for savory and spicy flavors in North India

When we visit _____, street food acts like a bridge between different kinds of local dishes. South India, has a food called _____. It _____

_____.

Comparatively in _____, people eat _____. This food _____

_____.



Make a conclusion based on the information from the table.

Conclusion:

Street food in different countries reflects their uniqueness, special traditions, and sense of community.

_____, street food _____

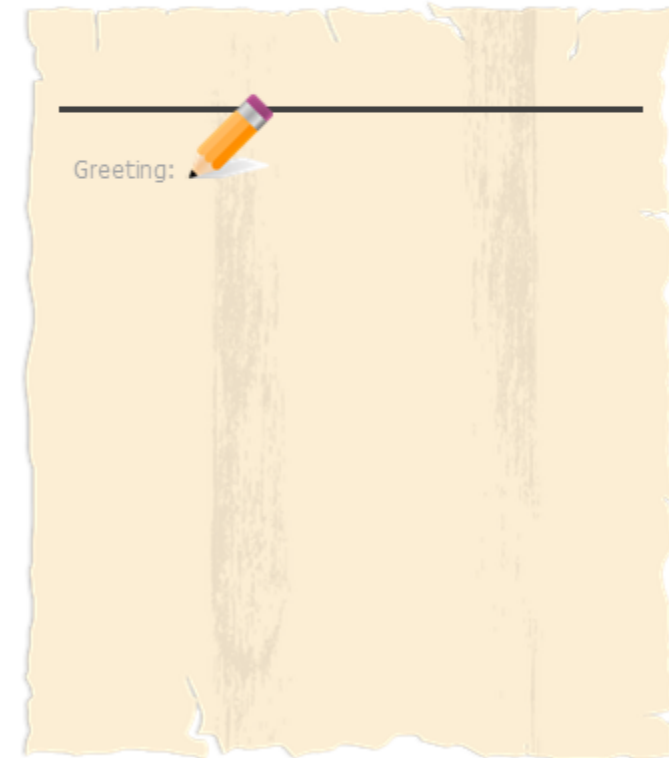
_____. The next time you travel to another country, _____

_____ for listening to my talk.



When we prepare for a talk to a specific audience, we use a table to help us organize our ideas. In the student's book page 11, imagine you're going to write a speech to primary school students on the topic of "Getting up Early Makes All the Difference."

Main Idea	
Supporting Details	Reasons why people should wake up early: <ul style="list-style-type: none">•••
Conclusion	





WHAT'S

NEXT...

In the next lesson, we're going to learn more about the Present Simple and Present Continuous Tense.

See you next time!