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# ENGLISH PHONETICS

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**Lesson 30**  
**Exercise**

# Quiz Show

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graph TD; A[Quiz Show] --> B[Sound Identification Part I]; A --> C[Word Pool Part II]; A --> D[Passage Reading Part III];
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**Sound  
Identification**

**Part I**

**Word  
Pool**

**Part II**

**Passage  
Reading**

**Part III**



# Sound Identification

Part I

Which word has a different  
beginning sound?

**A**

pear

**B**

bell

**C**

play

Which word has a different  
middle sound?

**A**

**detach**

**B**

**attend**

**C**

**mother**

Which word has a different ending sound?

**A**

**crab**

**B**

**clap**

**C**

**crop**

Which word has a different  
ending sound?

**A**

**danced**

**B**

**bed**

**C**

**tired**

**PRACTICE** Listen and choose.

5/10

Which is a voiced sound?

**A**

**/b/**

**B**

**/p/**



**PRACTICE** Listen and choose.

6/10

Which is an unvoiced sound?

**A**

**/t/**

**B**

**/d/**

Which word has a silent b?

**A**

**number**

**B**

**member**

**C**

**comb**

Which word has a silent p?

**A**

place

**B**

receipt

**C**

camp

Which words have the  
same ending sound?

**A**

**cat, used**

**B**

**tap, tab**

**C**

**food, foot**

Do 'walked' and 'grabbed' have  
the same final sound?

**A**

**Yes**

**B**

**No**



**Word  
Pool**  
Part II

**PRACTICE** Give more words.



bed

Give more words with the /b/ sound in 1 minute.

**PRACTICE** Give more words.



pen

Give more words with the /p/ sound in 1 minute.



**PRACTICE** Give more words.



dog

Give more words with the /d/ sound in 1 minute.

**PRACTICE** Give more words.



ten

Give more words with the /t/ sound in 1 minute.



# Passage Reading

Part III

**PRACTICE** Read the passage.

Ben badly wanted to have a puppy, but his parents always refused. Dad said he's too little to take care of it. Mom said a pet takes up a lot of time and effort. Ben wanted to prove he was ready to get a puppy, so he volunteered at an animal shelter. His parents were proud of him.



**WELL DONE!**

**Sounds: /b/, /p/  
/d/, /t/**