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# ENGLISH PHONETICS

# 2



**Lesson 10**  
**Exercise**

# Quiz Show

```
graph TD; A[Quiz Show] --> B[Sound Identification  
Part I]; A --> C[Word Pool  
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Part III];
```

**Sound  
Identification**

**Part I**

**Word  
Pool**

**Part II**

**Passage  
Reading**

**Part III**



# Sound Identification

Part I

Which word has the /a:/ sound?

Fred goes far to be fat.

**A**

**far**

**B**

**fat**

**C**

**Fred**

Which word has a different  
vowel sound?

**A**

**leaf**

**B**

**learn**

**C**

**east**

How many words have the /e/ sound?

**Sam likes eggs for breakfast.**

**A**

**1**

**B**

**2**

**C**

**3**

Listen and choose the word you hear.

**A**

**sit**

**B**

**sir**

**C**

**set**

Listen and choose the word you hear.

**A**

**feast**

**B**

**fist**

**C**

**fast**



Which word has the /eɪ/ sound?  
Come and see the lake near the tree.

**A**

leg

**B**

lake

**C**

near

What vowel sound do they have?  
wave, eight, crayons

**A**

/e/

**B**

/ɪ/

**C**

/eɪ/

What vowel sound do they have?

left, zest, Teddy

**A**

/a: /

**B**

/ɜ: /

**C**

/e /

Which word belongs to the group?

start, bar, \_ \_ \_ \_

**A**

**dark**

**B**

**lace**

**C**

**test**

Which pattern of sounds is correct?  
rest, rig, rain

**A**

*/e/, /ɪ/, /eɪ/*

**B**

*/i:/, /ɪ/, /a:/*



# Word Pool

Part II

**PRACTICE** Give more minimal pairs.



**/a:/ & /ɜ:/**

**fast - first**

**PRACTICE** Give more minimal pairs.



**/e/ & /ɜ:/**

**bed - bird**



**PRACTICE** Give more minimal pairs.



/e/ & /ɪ/

**let - lit**

**PRACTICE** Give more minimal pairs.



**/e/ & /eɪ/**

**pest - pace**



# Passage Reading

Part III

**PRACTICE** Read the passage.

Jake and Henry take some bread and go to the bay by car. Jake gets thirsty and sees a well on the way to the bay. He tastes the water from the well and wets his face. Later, they see a whale in the sea. It's very large. They are excited.

**WELL DONE!**

**Sounds: /a:/, /ɜ:/**

**/e/, /ɪ/**

**/eɪ/**