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ENGLISH PHONETICS

3



Lesson 04
/f/ & /v/

Listen to the words.

fan

van

Review the sounds.



/f/

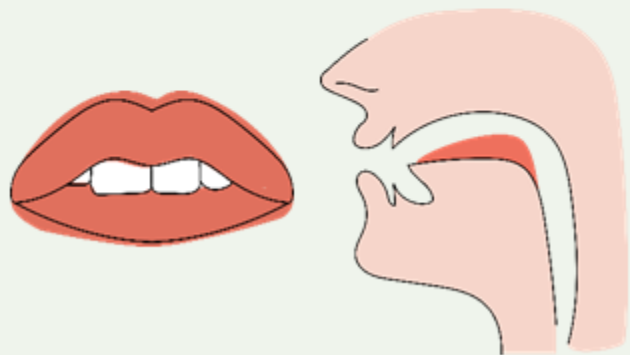
/v/

/f/

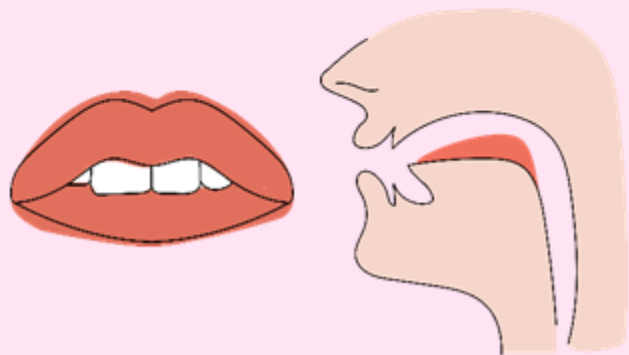
Differentiate the sounds.

/v/

no vibration on the throat
less air released



vibration on the throat
more air released



Listen, repeat, and then read.

fluffy velvet

five fancy foxes

vivid philosophy

physician's advice



Listen, repeat, and then read.

The **v**ine is growing **f**ine.

The **f**ood has **v**ibrant **f**lavors.

A **f**unny **v**ideo made me **l**augh.

The **p**hone in the **v**an is **f**lashy.



Listen and discuss.



FRICATIVES

We make this sound by forcing air through a narrow space between our two lips. The /f/ and /v/ sounds are fricatives.

Listen and tick (✓) the word you hear.

1

safe

save

3

life

live

2

phase

vase

4

fault

vault

Listen and choose the correct word for each sentence.

- 1 She is _____ (safe, save) with me.
- 2 The rabbit is very _____ (fast, vast).
- 3 I saw a big, red _____ (fan, van) near that store.
- 4 She _____ (laughed, loved) at the clown's jokes.
- 5 We have a grape _____ (fine, vine) in our garden.

Listen, read, and then **circle** the /f/ words.
Underline the /v/ words.

- 1 Victor views vast fields.
- 2 Fred found five frogs.
- 3 The fluffy cat climbed very fast.
- 4 The funny fox makes everyone laugh.
- 5 The big fish swims in the vast ocean.

Read the pronunciation tip.

Tap your Finger!

Say the word 'leaf' and tap your finger **once** while making the /f/ sound. Now, say the word 'leave' and tap your finger **twice** while making the /v/ sound. The /v/ sound is held twice as long as the /f/ sound. Try it!





TONGUE TWISTER!

Five very funny flies in
velvet vests flew from
France on Friday evening.

The background is a solid orange color with several light pink geometric shapes (triangles and polygons) scattered across it. There are two green, hand-drawn style swirls, one in the top right and one in the bottom left.

WELL DONE!

Sounds:

/f/ & /v/