

Producer: Anape

Proofreaders: Corden, Flavion, Garcia, Kanda, Keanu, Rapnel

ENGLISH PHONETICS

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Lesson 09
Exercise

Quiz Show

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graph TD; A[Quiz Show] --> B[Sound Identification  
Part I]; A --> C[Word Pool  
Part II]; A --> D[Passage Reading  
Part III];
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**Sound
Identification**

Part I

**Word
Pool**

Part II

**Passage
Reading**

Part III



Sound Identification

Part I

PRACTICE Listen and choose.

1/10

Which pair has the same **ending** sound?

A

ice-eyes

B

days-daze

PRACTICE Listen and choose.

2/10

Which word has the /ð/ sound?

A

thin

B

both

C

feather

PRACTICE Listen and choose.

3/10

Chance and **chef** have the same beginning sound.

A

True

B

False

PRACTICE Listen and choose.

4/10

What is the ending sound
of the word 'bridge'?

A

/dʒ/

B

/tʃ/

C

/d/

PRACTICE Listen and choose.

5/10

Which word has a different ending sound?

A

beach

B

teach

C

flash

PRACTICE Listen and choose.

6/10

Which sound is **voiced**?

A

/tʃ/

B

/ð/

C

/s/

PRACTICE Listen and choose.

7/10

The /dʒ/ sound releases more air
than the /tʃ/ sound.

A

True

B

False

PRACTICE Listen and choose.

8/10

Which sound is **voiceless**?

A

/dʒ/

B

/d/

C

/s/

The **bus** was delayed.
What is the ending sound
of the highlighted word?

A

/s/

B

/dʒ/

C

/z/

PRACTICE Listen and choose.

10/10

The word **chest** has a _____ sound
while **jest** has a _____ sound.

A

/s/; /z/

B

/tʃ/; /dʒ/

C

/ʃ/; /ʒ/



Word Pool

Part II

PRACTICE Give more minimal pairs.



/ð/ & /d/

they - day

PRACTICE Give more minimal pairs.



/s/ & /z/

sip - zip

PRACTICE Give more minimal pairs.



/tʃ/ & /dʒ/

choke - joke



Passage Reading

Part III

PRACTICE Read the passage.

One day, Tim and Daisy went to the zoo. They saw a big, brown bear with sharp teeth! Tim said, "Look, Daisy, that's a bear!" They also saw a snake in a box. "Ssss!" the snake hissed and slithered. Then, they moved to the birds' area. They saw colorful parrots that could talk! One parrot said, "Hello!" and another said, "Hi there!" Tim and Daisy laughed a lot. It was a fun day at the zoo!

WELL DONE!

Sounds: /ð/, /d/

/s/ , /z/

/tʃ/, /dʒ/