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ENGLISH PHONETICS

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Lesson 13
Exercise

Quiz Show

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graph TD; A[Quiz Show] --> B[Sound Identification  
Part I]; A --> C[Word Pool  
Part II]; A --> D[Passage Reading  
Part III];
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**Sound
Identification**

Part I

**Word
Pool**

Part II

**Passage
Reading**

Part III



Sound Identification

Part I

PRACTICE Listen and choose.

1/10

Which word has a similar
beginning sound with 'show'?

A

simple

B

sugar

PRACTICE Listen and choose.

Which word has the /z/ sound?

A

wash

B

was

C

hats

PRACTICE Listen and choose.

3/10

To produce the /tʃ/ sound, place your tongue behind the top front teeth.

A

True

B

False

PRACTICE Listen and choose.

4/10

The word **zero** has the _____ sound
while **city** has the _____ sound.

A

/z/ ; /s/

B

/z/ ; /tʃ/

C

/s/ ; /ʃ/

PRACTICE Listen and choose.

5/10

Her dad caught a **fish**.

What is the final sound of the colored word?

A

/tʃ/

B

/ʃ/

C

/z/

PRACTICE Listen and choose.

6/10

Which sound is **voiceless**?

A

/s/

B

/z/

C

/z/

Which word has the /tʃ/ sound?

A

machine

B

match

C

mats

PRACTICE Listen and choose.

8/10

Which word has a different
beginning sound?

A

city

B

science

C

sure

PRACTICE Listen and choose.

9/10

Which sound is **voiced**?

A

/s/

B

/z/

C

/tʃ/

PRACTICE Listen and choose.

10/10

Which set of words are minimal pairs?

A

sea - sell

B

sell - shell



Word Pool

Part II

PRACTICE Give more minimal pairs.



/s/ & /ʃ/

seat - sheet

PRACTICE Give more minimal pairs.



/s/ & /tʃ/

sip - chip

PRACTICE Give more minimal pairs.



/z/ & /tʃ/

zoo - chew



Passage Reading

Part III

PRACTICE Read the passage.

Susan stood by the shimmering sea, watching as the ships sailed on the horizon. She felt a sudden rush of joy as she saw her friend Joshua waving from the deck of one of the vessels. Susan couldn't wait to share her exciting news. She had just finished a challenging book about zebras and was eager to discuss it with Joshua when he returned to shore.

WELL DONE!

Sounds: /s/, /ʃ/
/tʃ/, /z/