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# ENGLISH PHONETICS

3



Lesson 14  
/t/ & /tʃ/

Listen to the words.

talk

chalk

Review the sounds.



/t/

/tʃ/

**/t/**

**Differentiate the sounds.**

**/tʃ/**

lips are relaxed  
less air released



lips are rounded  
more air released



**/t/**

**Listen, repeat, and then read.**

tin  
tip  
top  
test  
beat

**/tʃ/**

chin  
chip  
chop  
chest  
beach

Listen, repeat, and then read.



cheese on top

two cheap chairs

take time to chase

a chime in a tall tower



Listen, repeat, and then read.



The **t**in **s**tuck on my **ch**in.

**Ch**op the **t**op of the **t**ree.

The waves **b**eat the **beach**.

You **m**ust **ch**ip in for the **t**ip.

Listen and tick (✓) the words with the /p/ sound.

ballet

part

time

song

frame

nature

heart

heat

receipt



Listen and tick (✓) the words with the /tʃ/ sound.

cheer

shirt

church

tear

check

kitchen

sheet

seen

measure

Listen and tick (✓) the word you hear.

1

cat

catch

4

coat

coach

2

what

watch

5

tear

cheer

3

two

chew

6

port

porch

**Underline** the words with the /t/ sound.

**Encircle** the words with the /tʃ/ sound.

- 1 Put the chairs and tables back.
- 2 I choose to eat chicken for my lunch.
- 3 Please light the match and start the fire.
- 4 She taught her dog to fetch the tennis ball.



# SHORT PARAGRAPH

Today, I brought two bananas and a chocolate bar for lunch. Chad bought a pack of chips and a chicken sandwich, while Tessa got cherries from the school canteen. We ate a lot today!

The background is a solid orange color with several light pink, angular shapes scattered across it. There are two green, hand-drawn style swirls, one in the top right and one in the bottom left.

**WELL DONE!**

**Sounds:**

**/t/ & /tʃ/**