Producer: Flavion

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ENGLI SH PHONETICS

Lesson 23 /n/ & /ŋ/

Listen to the words.

thin

thing

Review the sounds.



Differentiate the sounds.

/ŋ/

the tip of the tongue touches the back of the upper front teeth the back part of the tongue is raised towards the upper back part of the mouth





/n/

Listen, repeat, and then read.

/ŋ/

sin ran win ton raisin

sing rang wing tongue racing

Listen, repeat, and then read.



blooming gardens

singer's golden voice

brings new beginnings

enjoying the evening walk

Listen, repeat, and then read.



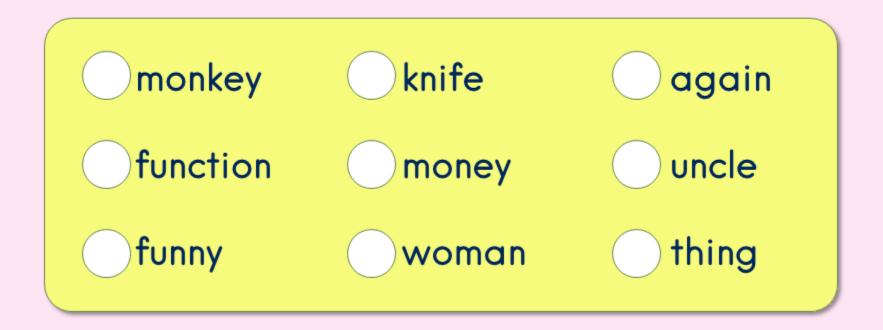
To sing is not a sin.

The bell rang after he ran.

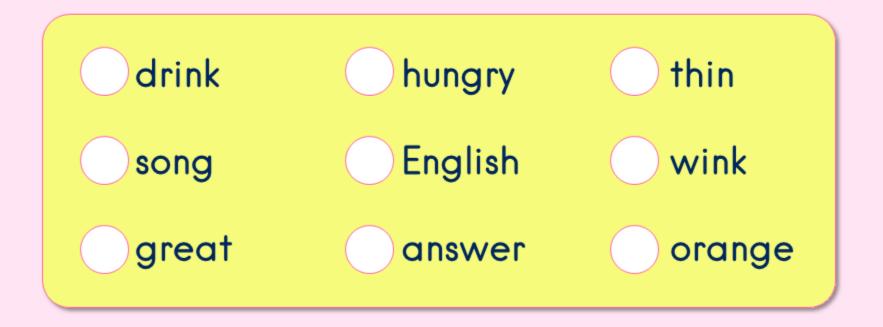
She can win with one wing.

The loud bang prompted a ban.

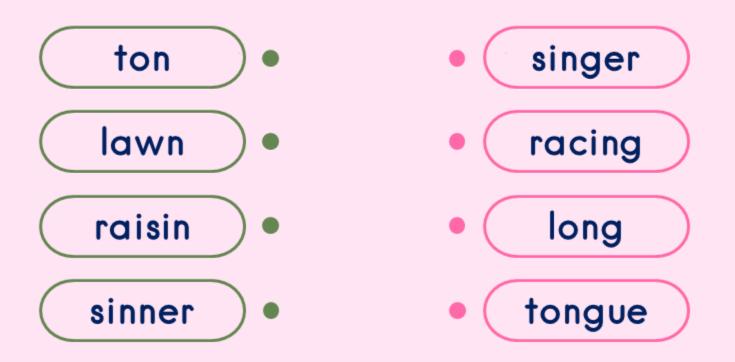
Listen and tick (\checkmark) the words with the /n/ sound.



Listen and tick (\checkmark) the words with the $/\eta$ / sound.



Match the words to form minimal pairs.



Listen and circle the correct word in each sentence.

- 1 Tom (ran, rang) to the office yesterday.
- 2 They told me she is a great (sinner, singer).
- 3 Mom made a delicious (bun, bung) for breakfast.
- 4 My dad likes (bruin, brewing) coffee in the morning.
- 5 The man in the next room is (coffin, coughing) hard.

Listen and do the pronunciation tip.



Cha-Cha Dance!

Do the cha-cha dance using your tongue. Move your tongue forward as you make the /n/ sound. Then, move it backward for the $/\eta$ / sound. Repeat these actions four times. Try it!



TONGUE TWISTER!

Nine passionate ringing, swinging, singing singers sang winning songs under the shining sun.

WELL DONE!

Sounds:

/n/ & /ŋ/