

## VOCABULARY

Listen and repeat the words and sentences.

Page 1

Please refer to the definition file.



**paper**

**She uses a pen to write.**

**She uses a pen to write on a sheet of paper.**

**I write the word " pen".**

**pen -> paper**

**I write the word " paper".**

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 3

1. I listen to you.
2. You repeated my sentence.
3. Say the word "paper".
4. I said the word "paper" and you repeated it.
5. This is a word.
6. This is a sentence.
7. She writes on a sheet of paper.
8. She uses a pen to write.
9. She uses a pen to write on a sheet of paper.
10. I added the words "on a sheet of paper" to the sentence.
11. She writes on a sheet of paper.
12. I changed the word "pen" to "paper".

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 4

1. She writes on a sheet of paper.
2. He writes on a sheet of paper.
3. They write on a sheet of paper.
4. I write on a sheet of paper.
5. We write on a sheet of paper.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 5

1. This is a word.
2. This is a word and this is a sentence.
3. This is a word and this is a sentence on this sheet.
4. This is a word and this is a sentence on this sheet of paper.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 6

1. I said the word "pen".
2. I said the word "pen" and you repeated it.
3. He uses a pen to write.
4. He writes on a sheet of paper.
5. I used the word "change".
6. She listens to me.
7. They write on this sheet of paper.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 7

1. This is a word. Repeat.
2. This is a word. Add: and this is a sentence. --- [This is a word and this is a sentence.]
3. This is a word and this is a sentence. Add: on this sheet. --- [This is a word and this is a sentence on this sheet.]
4. This is a word and this is a sentence on this sheet. Add: of paper. --- [This is a word and this is a sentence on this sheet of paper.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 8

1. I changed the word.
2. I changed the word “pen”.
3. I changed the word “pen” to “paper”.
4. I changed the word “pen” to “a sheet of paper”.



## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 9

1. I changed the word. Repeat.
2. I changed the word. Add: pen. --- [I changed the word "pen" .]
3. I changed the word "pen" . Add: to paper. --- [I changed the word "pen" to "paper" .]
4. I changed the word "pen" to "paper" . Add: a sheet of. --- [I changed the word "pen" to "a sheet of paper" .]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 10

1. I listen to you.
2. I listen to them.
3. I listen to her.
4. I listen to him.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 11

1. I listen to you. Repeat.
2. I listen to you. Change: her. --- [I listen to her.]
3. I listen to her. Change: him. --- [I listen to him.]
4. I listen to him. Change: them. --- [I listen to them.]
5. I listen to them. Change: you. --- [I listen to you.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 12

1. I use a pen to write.
2. She uses a pen to write.
3. They use a pen to write.
4. He uses a pen to write.
5. We use a pen to write.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 13

1. I use a pen to write. Repeat.
2. I use a pen to write. Change: she. --- [She uses a pen to write.]
3. She uses a pen to write. Change: he. --- [He uses a pen to write.]
4. He uses a pen to write. Change: they. --- [They use a pen to write.]
5. They use a pen to write. Change: we. --- [We use a pen to write.]

## Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 14

1. What do we use to write on a sheet of paper? --- We use a pen... [We use a pen to write on a sheet of paper.]
2. What do we write on? --- We write... [We write on a sheet of paper.]
3. Paper and pencil; what did I say? --- You said... [You said paper and pencil.]
4. Say the word "change". --- [Change.]
5. What did you say? --- I said... [I said the word "change".]

## VOCABULARY

Listen and repeat the words and sentences.

Page 15

Please refer to the definition file.

**A B C D E F G H I J K L M**  
**N O P Q R S T U V W X Y Z**







/f/ vs /v/

Page 17

The upper teeth gently touch the bottom lip.

Air passes through a tiny gap between the lips and teeth.

/f/ is unvoiced, while /v/ is voiced.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 18

1. The letter A is a vowel.
2. The letter B is a consonant.
3. The letter E is not a consonant; it's a vowel.
4. The letter O is before the letter P.
5. The letter P is after the letter O.
6. The alphabet has 26 letters.
7. I wrote a letter for him.
8. The letter U is a vowel; this sentence is right.
9. The letters of the alphabet are a, b, c, d, et cetera.

## Consonant Pronunciation Drill

Listen to the teacher and repeat the words.

Page 19

1. vowel /v/
2. before /f/
3. for /f/
4. of /v/
5. alphabet /f/
6. after /f/

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 20

1. The letter A is a vowel.
2. The letter E is a vowel.
3. The letter I is a vowel.
4. The letter O is a vowel.
5. The letter U is a vowel.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 21

1. The letter O is a vowel. Repeat.
2. The letter O is a vowel. Change: A. --- [The letter A is a vowel.]
3. The letter A is a vowel. Change: I. --- [The letter I is a vowel.]
4. The letter I is a vowel. Change: E. --- [The letter E is a vowel.]
5. The letter E is a vowel. Change: U. --- [The letter U is a vowel.]

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 22

1. She wrote a letter for him.
2. The vowels are a, e, i, o and u.
3. The consonants are b, c, d, f, g, etc.
4. The letter W is a consonant; it's right.
5. The letter R is before the letter S; this sentence is right.
6. The letter H is before the letter I.
7. The letter J is not a vowel; it's a consonant.
8. The letter C is after the letter B.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 23

1. The letter B is a consonant.
2. The letter C is a consonant.
3. The letter R is a consonant.
4. The letter F is a consonant.
5. The letter V is a consonant.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 24

1. The letter B is a consonant. Repeat.
2. The letter B is a consonant. Change: M. --- [The letter M is a consonant.]
3. The letter M is a consonant. Change: R. --- [The letter R is a consonant.]
4. The letter R is a consonant. Change: V. --- [The letter V is a consonant.]
5. The letter V is a consonant. Change: F. --- [The letter F is a consonant.]



## Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 25

1. Is the letter B a consonant? --- Yes, the letter B... [Yes, the letter B is a consonant.]
2. Is the letter B a vowel? --- No, the letter B... [No, the letter B is not a vowel; it's a consonant.]
3. What letter is before the letter P? --- The letter O... [The letter O is before the letter P.]
4. What are the letters of the alphabet? --- The letters of... [The letters of the alphabet are a, b, c, d, et cetera.]
5. The letter O is a vowel letter; is it right? --- Yes,... [Yes, it's right.]
6. Are the letters R and L consonants? --- Yes, the letters... [Yes, the letters R and L are consonants.]
7. Did you write a letter for me? --- No, I didn't... [No, I didn't write a letter for you.]
8. Is the letter F after the letter E? --- Yes, the letter F... [Yes, the letter F is after the letter E.]
9. Are there 26 letters in the alphabet? --- Yes, there are... [Yes, there are 26 letters of the alphabet.]
10. Is the letter U a vowel? --- Yes, the letter... [Yes, the letter U is a vowel.]

## VOCABULARY

Listen and repeat the words and sentences.

Page 26

Please refer to the definition file.



## Talking About Things 1 - **NOUNS**

Page 28

Nouns are words we use to refer to objects, people, and places.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 29

1. This is a table.
2. This is a mirror.
3. This is a bag.
4. This is a book.
5. This is a box.
6. This is a ball.
7. This is a watch.
8. This is a computer.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 30

1. This is a book. Repeat.
2. This is a book. Change: watch. --- [This is a watch.]
3. This is a watch. Change: computer. --- [This is a computer.]
4. This is a computer. Change: ball. --- [This is a ball.]
5. This is a ball. Change: book. --- [This is a book.]
6. This is a book. Change: box. --- [This is a box.]
7. This is a box. Change: table. --- [This is a table.]
8. This is a table. Change: mirror. --- [This is a mirror.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 31

1. The word “table” is a noun.
2. The word “book” is a noun.
3. The word “mirror” is a noun.
4. The word “box” is a noun.
5. The word “bag” is a noun.
6. The word “computer” is a noun.
7. The word “watch” is a noun.
8. The word “ball” is a noun.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 32

1. This is a book.
2. This is not a ball; this is a bag.
3. This is a computer.
4. This is not a watch; this is a mirror.
5. This is a box.
6. This is not a book; this is a table.
7. This is a mirror.



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 33

1. This is a book.
2. This is a book and a pen.
3. This is a book and a pen on the table.
4. This is a book, a pen, and a bag on the table.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 34

1. A book is on the table. Repeat.
2. A book is on the table. Change: ball. --- [A ball is on the table.]
3. A ball is on the table. Change: pen. --- [A pen is on the table.]
4. A pen is on the table. Change: bag. --- [A bag is on the table.]
5. A bag is on the table. Change: computer. --- [A computer is on the table.]
6. A computer is on the table. Change: mirror. --- [A mirror is on the table.]
7. A mirror is on the table. Change: box. --- [A box is on the table.]
8. A box is on the table. Change: watch. --- [A watch is on the table.]

## Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 35

1. Is this a bag? --- Yes, it's... [Yes, it's a bag.]
2. Is this a book? --- Yes, it's... [Yes, it's a book.]
3. Is this a mirror? --- Yes, it's... [Yes, it's a mirror.]
4. Is this a computer? -- Yes, it's... [Yes, it's a computer.]
5. Is this a table? --- Yes, it's... [Yes, it's a table.]
6. Is this a watch? --- No, it is... [No, it is not a watch; it's a ball.]
7. Is this a bag? --- No, it is... [No, it is not a bag; it's a box.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 36

1. Is this a bag? --- [Yes, it's bag.]
2. Is this a book? --- [Yes, it's a book.]
3. Is this a mirror? --- [Yes, it's a mirror.]
4. Is this a computer? --- [Yes, it's a computer.]
5. Is this a table? --- [Yes, it's a table.]
6. Is this a watch? --- [No, it is not a watch; it's a ball.]
7. Is this a bag? --- [No, it is not a bag; it's a box.]

- 1. She wrote a letter for him.**
- 2. The vowels are a, e, i, o and u.**
- 3. The consonants are b, c, d, f, g, etc.**
- 4. The letter W is a consonant; it's right.**

5. The letter R is before the letter S; this sentence is right.
6. The letter H is before the letter I.
7. The letter J is not a vowel; it's a consonant.
8. The letter C is after the letter B.

- 1. I listen to you.**
- 2. You repeated my sentence.**
- 3. Say the word “paper”.**
- 4. I said the word “paper” and you repeated it.**
- 5. This is a word.**
- 6. This is a sentence.**

- 7. She writes on a sheet of paper.**
- 8. She uses a pen to write.**
- 9. She uses a pen to write on a sheet of paper.**
- 10. I added the words “on a sheet of paper” to the sentence.**
- 11. She writes on a sheet of paper.**
- 12. I changed the word “pen” to “paper”.**



1. The word "table" is a noun.
2. The word "book" is a noun.
3. The word "mirror" is a noun.
4. The word "box" is a noun.
5. The word "bag" is a noun.
6. The word "computer" is a noun.
7. The word "watch" is a noun.
8. The word "ball" is a noun.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 42

1. The letter A is a vowel.
2. The letter B is a consonant.
3. The letter E is not a consonant; it's a vowel.
4. The letter O is before the letter P.
5. The letter P is after the letter O.
6. The alphabet has 26 letters.
7. I wrote a letter for him.
8. The letter U is a vowel; this sentence is right.
9. The letters of the alphabet are a, b, c, d, et cetera.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 43

1. This is a word. Repeat.
2. This is a word. Add: and this is a sentence. --- [This is a word and this is a sentence.]
3. This is a word and this is a sentence. Add: on this sheet. --- [This is a word and this is a sentence on this sheet.]
4. This is a word and this is a sentence on this sheet. Add: of paper. --- [This is a word and this is a sentence on this sheet of paper.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 44

1. I listen to you. Repeat.
2. I listen to you. Change: her. --- [I listen to her.]
3. I listen to her. Change: him. --- [I listen to him.]
4. I listen to him. Change: them. --- [I listen to them.]
5. I listen to them. Change: you. --- [I listen to you.]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 45

1. I changed the word. Repeat.
2. I changed the word. Add: pen. --- [I changed the word "pen" .]
3. I changed the word "pen" . Add: to paper. --- [I changed the word "pen" to "paper" .]
4. I changed the word "pen" to "paper" . Add: a sheet of. --- [I changed the word "pen" to "a sheet of paper" .]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 46

1. The letter O is a vowel. Repeat.
2. The letter O is a vowel. Change: A. --- [The letter A is a vowel.]
3. The letter A is a vowel. Change: I. --- [The letter I is a vowel.]
4. The letter I is a vowel. Change: E. --- [The letter E is a vowel.]
5. The letter E is a vowel. Change: U. --- [The letter U is a vowel.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 47

1. The letter B is a consonant. Repeat.
2. The letter B is a consonant. Change: M. --- [The letter M is a consonant.]
3. The letter M is a consonant. Change: R. --- [The letter R is a consonant.]
4. The letter R is a consonant. Change: V. --- [The letter V is a consonant.]
5. The letter V is a consonant. Change: F. --- [The letter F is a consonant.]

## Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 48

1. Is the letter B a consonant? --- Yes, the letter B... [Yes, the letter B is a consonant.]
2. Is the letter B a vowel? --- No, the letter B... [No, the letter B is not a vowel; it's a consonant.]
3. What letter is before the letter P? --- The letter O... [The letter O is before the letter P.]
4. What are the letters of the alphabet? --- The letters of... [The letters of the alphabet are a, b, c, d, et cetera.]
5. The letter O is a vowel letter; is it right? --- Yes,... [Yes, it's right.]
6. Are the letters R and L consonants? --- Yes, the letters... [Yes, the letters R and L are consonants.]
7. Did you write a letter for me? --- No, I didn't... [No, I didn't write a letter for you.]
8. Is the letter F after the letter E? --- Yes, the letter F... [Yes, the letter F is after the letter E.]
9. Are there 26 letters of the alphabet? --- Yes, there are... [Yes, there are 26 letters of the alphabet.]
10. Is the letter U a vowel? --- Yes, the letter... [Yes, the letter U is a vowel.]



## Consonant Pronunciation Drill

Listen to the teacher and repeat the words.

Page 49

1. vowel /v/
2. before /f/
3. for /f/
4. of /v/
5. alphabet /f/
6. after /f/

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 50

1. A book is on the table. Repeat.
2. A book is on the table. Change: ball. --- [A ball is on the table.]
3. A ball is on the table. Change: pen. --- [A pen is on the table.]
4. A pen is on the table. Change: bag. --- [A bag is on the table.]
5. A bag is on the table. Change: computer. --- [A computer is on the table.]
6. A computer is on the table. Change: mirror. --- [A mirror is on the table.]
7. A mirror is on the table. Change: box. --- [A box is on the table.]
8. A box is on the table. Change: watch. --- [A watch is on the table.]

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 51

1. This is a book.
2. This is not a ball; this is a bag.
3. This is a computer.
4. This is not a watch; this is a mirror.
5. This is a box.
6. This is not a book; this is a table.
7. This is a mirror.

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 52

1. Is this a bag? --- [Yes, it's a bag.]
2. Is this a book? --- [Yes, it's a book.]
3. Is this a mirror? --- [Yes, it's a mirror.]
4. Is this a computer? --- [Yes, it's a computer.]
5. Is this a table? --- [Yes, it's a table.]
6. Is this a watch? --- [No, it is not a watch; it's a ball.]
7. Is this a bag? --- [No, it is not a bag; it's a box.]

## Writing Exercise

Listen and type the sentences in the chat box.

Page 53

1. He writes on a sheet of paper.
2. The letter V is a consonant.
3. I changed the word.
4. The letter B is a consonant.
5. This is not a ball; this is a bag.
6. The letter E is a vowel.

## VOCABULARY

Listen and repeat the words and sentences.

Page 54

Please refer to the definition file.

**1 2 3 4 5 6 7 8 9 10.**

**Talking About Things 2**

# **Singular and Plural Nouns**

Page 56

Nouns are words we use to refer to objects, people and places.





In English, we add “-s” to many nouns when there is more than one.

For example:

one pen > two pens

one book > four books

We don't add “-s” to all nouns when there is more than one. We will see this in a later lesson.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 58

1. I have one pen.
2. I have two pens.
3. She has one book.
4. He has three books.
5. He has one bag.
6. They have four bags.
7. She has one watch.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 59

8. They have five watches.
9. I have six books.
10. She has seven books.
11. They have eight balls.
12. She has nine computers.
13. They have ten boxes.
14. This is the number 10.
15. There's a dot after the number 10.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 60

1. I have one pen.
2. I have two pens.
3. I have two books.
4. I have three books.
5. I have four books.
6. I have four boxes.
7. I have five boxes.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 61

8. I have five computers.
9. I have six computers.
10. I have six mirrors.
11. I have seven mirrors.
12. I have seven bags.
13. I have eight bags.
14. I have nine bags.
15. I have ten bags.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 62

1. She has one bag. Repeat.
2. She has one bag. Change: three. --- [She has three bags.]
3. She has three bags. Change: they. --- [They have three bags.]
4. They have three bags. Change: four. --- [They have four bags.]
5. They have four bags. Change: five. --- [They have five bags.]

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 63

1. This is the number 2.
2. 1, 2, 3, 4, and 5; I'm saying the numbers 1 to 5.
3. There is a dot after a number.
4. I have one mirror.
5. They have two mirrors.
6. He has six watches.
7. She has eight bags.
8. I have ten sheets of paper.
9. There are nine pens and seven books on the table.
10. There are four balls on the table.

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 64

1. What's the plural of pen? --- [The plural of pen is pens.]
2. What's the plural of book? --- [The plural of book is books.]
3. What's the plural of computer? --- [The plural of computer is computers.]
4. What's the plural of mirror? --- [The plural of mirror is mirrors.]
5. What's the plural of box? --- [The plural of box is boxes.]
6. What's the plural of watch? --- [The plural of watch is watches.]
7. What's the plural of table? --- [The plural of table is tables.]
8. What's the singular of tables? --- [The singular of tables is table.]
9. What's the singular of letters? --- [The singular of letters is letter.]
10. What's the singular of bags? --- [The singular of bags is bag.]
11. What's the singular of computers? --- [The singular of computers is computer.]
12. What's the singular of pens? --- [The singular of pens is pen.]



## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 65

1. He has six boxes. Repeat.
2. He has six boxes. Change: watches. --- [He has six watches.]
3. He has six watches. Change: computers. --- [He has six computers.]
4. He has six computers. Change: eight. --- [He has eight computers.]
5. He has eight computers. Change: boxes. --- [He has eight boxes.]
6. He has eight boxes. Change: ten. --- [He has ten boxes.]
7. He has ten boxes. Change: one. --- [He has one box.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 66

1. This is a book. Repeat.
2. This is a book. Change: there. --- [There is a book.]
3. There is a book. Add: on the table. --- [There is a book on the table.]
4. There is a book on the table. Change: two. --- [There are two books on the table.]
5. There are two books on the table. Change: balls. --- [There are two balls on the table.]
6. There are two balls on the table. Change: five. --- [There are five balls on the table.]
7. There are five balls on the table. Change: boxes. --- [There are five boxes on the table.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 67

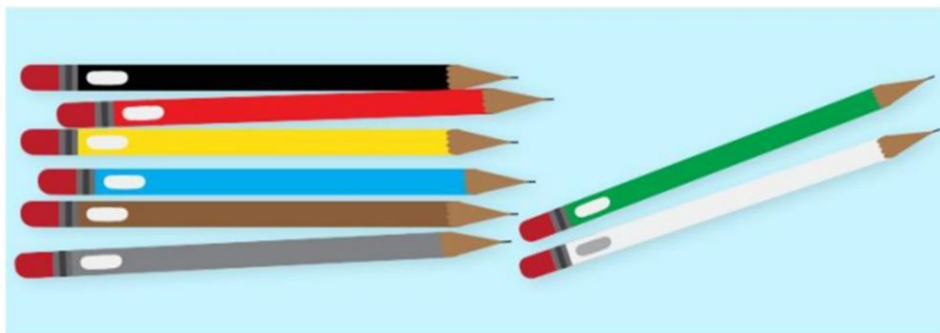
1. He has one watch. Repeat.
2. He has one watch. Change: two. --- [He has two watches.]
3. He has two watches. Change: computers. --- [He has two computers.]
4. He has two computers. Change: she. --- [She has two computers.]
5. She has two computers. Change: mirrors. --- [She has two mirrors.]
6. She has two mirrors. Change: five. --- [She has five mirrors.]
7. She has five mirrors. Change: books. --- [She has five books.]
8. She has five books. Add: on the table. --- [She has five books on the table.]
9. She has five books on the table. Change: one. --- [She has one book on the table.]
10. She has one book on the table. Change: pen. --- [She has one pen on the table.]

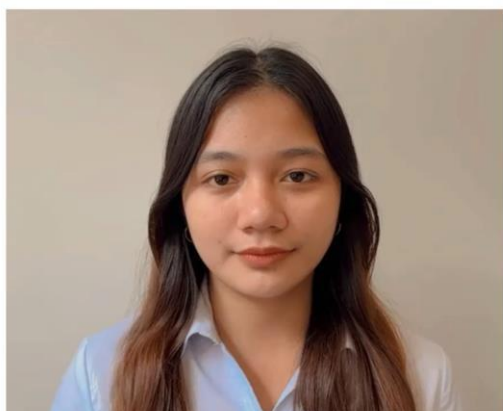
**VOCABULARY**

Listen and repeat the words and sentences.

Page **68**

Please refer to the definition file.





/ɛ/ vs. /æ/

Page 70

/ɛ/ - The tongue tip is held in the middle and at the front of the mouth; usually nearer the bottom teeth than the top teeth; should not touch the teeth; and lips are not spread.

/æ/ - The tongue tip is held low and at the front of the mouth. It is quite close to the bottom teeth; does not usually touch the bottom teeth; lips are not spread; and jaw drops slightly.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 71

1. My pen is red.
2. Her pen is blue.
3. He has a black bag.
4. I have a yellow bag.
5. The box is brown.
6. The table is grey.
7. The book is green.
8. The ball is red.
9. The color of her watch is white.
10. The pencil is yellow.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 72

1. This pen is blue.
2. This pen is black.
3. This pen is red.
4. This pencil is red.
5. This pencil is white.
6. This pencil is grey.
7. This pencil is yellow.
8. This pencil is green.
9. This pencil is brown.
10. Her pencil is brown.



## Mixed Drill

Listen to the teacher and follow the instructions.

Page 73

1. My pen is red. Repeat.
2. My pen is red. Change: blue. --- [My pen is blue.]
3. My pen is blue. Change: black. --- [My pen is black.]
4. My pen is black. Add: and pencil are. --- [My pen and pencil are black.]
5. My pen and pencil are black. Change: white. --- [My pen and pencil are white.]
6. My pen and pencil are white. Change: grey. --- [My pen and pencil are grey.]
7. My pen and pencil are grey. Change: yellow. --- [My pen and pencil are yellow.]
8. My pen and pencil are yellow. Change: green. --- [My pen and pencil are green.]
9. My pen and pencil are green. Change: red. --- [My pen and pencil are red.]
10. My pen and pencil are red. Change: her. ---[Her pen and pencil are red.]

## Vowel Pronunciation Drill

Listen to the teacher and repeat the words.

Page 74

1. pen        /ɛ/
2. bag        /æ/
3. pencil     /ɛ/
4. black      /æ/
5. after      /æ/
6. add        /æ/
7. ten        /ɛ/
8. yellow     /ɛ/
9. alphabet   /æ/
10. red       /ɛ/

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 75

1. The color of my pen is red.
2. The color of her pen is blue.
3. The color of her pencil is yellow.
4. The color of his pencil is grey.
5. The color of the table is black.
6. The color of the bag is green.
7. The color of the sheet of paper is white.
8. The color of the box is brown.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 76

1. The color of my pen is red. Repeat.
2. The color of my pen is red. Change: blue. --- [The color of my pen is blue.]
3. The color of my pen is blue. Change: bag. --- [The color of my bag is blue.]
4. The color of my bag is blue. Change: green. --- [The color of my bag is green.]
5. The color of my bag is green. Change: red. --- [The color of my bag is red.]
6. The color of my bag is red. Change: ball. --- [The color of my ball is red.]
7. The color of my ball is red. Change: mirror. --- [The color of my mirror is red.]
8. The color of my mirror is red. Change: grey. --- [The color of my mirror is grey.]
9. The color of my mirror is grey. Change: computer. --- [The color of my computer is grey.]
10. The color of my computer is grey. Change: table. --- [The color of my table is grey.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 77

1. The red book is on the table. Repeat.
2. The red book is on the table. Change: blue. --- [The blue book is on the table.]
3. The blue book is on the table. Change: white. --- [The white book is on the table.]
4. The white book is on the table. Change: bag. --- [The white bag is on the table.]
5. The white bag is on the table. Change: watch. --- [The white watch is on the table.]
6. The white watch is on the table. Change: grey. --- [The grey watch is on the table.]
7. The grey watch is on the table. Change: watches are. --- [The grey watches are on the table.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 78

1. I have a ball. Repeat.
2. I have a ball. Add: red. --- [I have a red ball.]
3. I have a red ball. Change: grey. --- [I have a grey ball.]
4. I have a grey ball. Change: two, balls. --- [I have two grey balls.]
5. I have two grey balls. Change: five. --- [I have five grey balls.]
6. I have five grey balls. Add: on the table. --- [I have five grey balls on the table.]
7. I have five grey balls on the table. Change: books. --- [I have five grey books on the table.]