

VOCABULARY

Listen and repeat the words and sentences.

Page 177

Please refer to the definition file.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 178

1. We say good morning in the morning.
2. We say good afternoon in the afternoon.
3. We say good evening in the evening.
4. What's your name?
5. My name is ____ .
6. You say good morning to me at the beginning of the lesson.
7. You say goodbye to me at the end of the lesson.
8. My day is good.
9. My day is not bad; it's good.
10. Her day is not bad; it's good.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 179

1. greetings
2. good
3. bad
4. name
5. hello
6. lesson
7. beginning

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **180**

8. end
9. goodbye
10. thank you
11. morning
12. afternoon
13. evening
14. night

A: Hello, good morning!

B: Hi, good morning too!

A: My name's ____ . What's your name?

B: My name's ____ .

A: How are you today?

B: I'm fine. Thank you!

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 182

1. What's his name?
2. His name is John.
3. He says good morning to me at the beginning of the lesson.
4. He says goodbye to me at the end of the lesson.
5. We say good morning at 6:00 in the morning.
6. We say good afternoon at 3:00 in the afternoon.
7. We say good evening at 7:00 in the evening.
8. Your day is good; it is not bad.

A: Hello, good evening!

B: Hi, good evening too!

A: My name's ____ . What's your name?

B: My name's ____ .

A: How are you ?

B: I'm good. Thank you!

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 184

1. Jenn says good morning.
2. Jenn says good morning to me.
3. Jenn says good morning to me at 8:00.
4. Jenn says good morning to me at 8:00 in the morning.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 185

1. Joy says good afternoon.
2. Joy says good afternoon to me.
3. Joy says good afternoon to me at 4:00.
4. Joy says good afternoon to me at 4:00 in the afternoon.

A: Hello, good afternoon!

B: Hi, good afternoon too!

A: How is your day today?

B: My day is bad. How about your day?

A: My day is good.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 187

1. John says good evening. Repeat.
2. John says good evening. Change: morning. --- [John says good morning.]
3. John says good morning. Change: afternoon. --- [John says good afternoon.]
4. John says good afternoon. Add: to me. --- [John says good afternoon to me.]
5. John says good afternoon to me. Change: he. --- [He says good afternoon to me.]
6. He says good afternoon to me. Change: goodbye. --- [He says goodbye to me.]
7. He says goodbye to me. Add: at the end of the lesson. --- [He says goodbye to me at the end of the lesson.]
8. He says goodbye to me at the end of the lesson. Change: they. --- [They say goodbye to me at the end of the lesson.]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 188

1. How are you today? --- [I'm fine today.]
2. Is her day fine? --- [Yes, her day is fine.]
3. Is his day good? --- [Yes, his day is good.]
4. Is his day bad? --- [Yes, his day is bad.]
5. Is your day bad? --- [No, my day is not bad; it's good.]
6. Is her day bad? --- [No, her day is not bad; it's good.]
7. Do you say good morning to me at the beginning of the lesson? --- [Yes, I say good morning to you at the beginning of the lesson.]
8. Do you say goodbye to me at the end of the lesson? --- [Yes, I say goodbye to you at the end of the lesson.]

VOCABULARY

Listen and repeat the words and sentences.

Page **189**

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 191

1. This is my pen.
2. I own this pen.
3. He brings my bag home.
4. He carries my bag to school.
5. She pulls the door.
6. I push the door.
7. I knock on the door.
8. She opens the door.
9. I close the door.
10. I swim weekly.
11. I walk to school every day.
12. She asks my name.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 192

1. I own a pen.
2. I own a pencil.
3. She owns a pencil.
4. She owns a book.
5. They own a book.
6. They own a computer.
7. He owns a computer.
8. He owns a watch.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 193

1. I own a pen. Repeat.
2. I own a pen. Change: pencil. --- [I own a pencil.]
3. I own a pencil. Change: book. --- [I own a book.]
4. I own a book. Change: computer. --- [I own a computer.]
5. I own a computer. Change: watch. --- [I own a watch.]
6. I own a watch. Change: she. --- [She owns a watch.]
7. She owns a watch. Change: he. --- [He owns a watch.]
8. He owns a watch. Change: bag. --- [He owns a bag.]
9. He owns a bag. Change: ball. --- [He owns a ball.]
10. He owns a ball. Change: I. --- [I own a ball.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 194

1. I knock on the door. Repeat.
2. I knock on the door. Change: pull. --- [I pull the door.]
3. I pull the door. Change: push. --- [I push the door.]
4. I push the door. Change: open. --- [I open the door.]
5. I open the door. Change: close. --- [I close the door.]
6. I close the door. Change: they. --- [They close the door.]
7. They close the door. Change: knock. --- [They knock on the door.]
8. They knock on the door. Change: she. --- [She knocks on the door.]

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 195

1. This is my book.
2. I own this book.
3. They bring my bags.
4. They carry my bags to school.
5. I pull the door.
6. She pushes the door.
7. They knock on the door.
8. They open the door.
9. She closes the door.
10. He swims weekly.
11. She walks to school every day.
12. They ask her name.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 196

1. She walks to school every day. Repeat.
2. She walks to school every day. Change: he. --- [He walks to school every day.]
3. He walks to school every day. Change: they. --- [They walk to school every day.]
4. They walk to school every day. Change: I. --- [I walk to school every day.]
5. I walk to school every day. Change: she. --- [She walks to school every day.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 197

1. I swim every day.
2. I swim weekly.
3. She swims weekly.
4. He swims weekly.
5. They swim weekly.
6. They swim every day.
7. They swim every morning.
8. They swim every night.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 198

1. I swim every day. Repeat.
2. I swim every day. Change: weekly. --- [I swim weekly.]
3. I swim weekly. Change: she. --- [She swims weekly.]
4. She swims weekly. Change: he. --- [He swims weekly.]
5. He swims weekly. Change: they. --- [They swim weekly.]
6. They swim weekly. Change: every day. --- [They swim every day.]
7. They swim every day. Change: every morning. --- [They swim every morning.]
8. They swim every morning. Change: evening. --- [They swim every evening.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 199

1. They bring my bags. Repeat.
2. They bring my bags. Change: she. --- [She brings my bags.]
3. She brings my bags. Change: carry. --- [She carries my bags.]
4. She carries my bags. Change: they. --- [They carry my bags.]
5. They carry my bags. Add: to school. --- [They carry my bags to school.]
6. They carry my bags to school. Change: he. --- [He carries my bags to school.]
7. He carries my bags to school. Change: I. --- [I carry my bags to school.]
8. I carry my bags to school. Add: every day. ---- [I carry my bags to school every day.]
9. I carry my bags to school every day. Change: books. --- [I carry my books to school every day.]
10. I carry my books to school every day. Change: he. --- [He carries my books to school every day.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 200

1. She asks my name.
2. He asks my name.
3. They ask my name.
4. They ask your name.
5. They ask his name.
6. They ask her name.
7. She asks her name.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 201

1. He carries my bag. Repeat.
2. He carries my bag. Change: book. --- [He carries my book.]
3. He carries my book. Add: to school. --- [He carries my book to school.]
4. He carries my book to school. Add: three. --- [He carries my three books to school.]
5. He carries my three books to school. Change: they. --- [They carry my three books to school.]
6. They carry my three books to school. Change: I. --- [I carry my three books to school.]
7. I carry my three books to school. Change: bags. --- [I carry my three bags to school.]
8. I carry my three bags to school. Add: every day. --- [I carry my three bags to school every day.]

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 202

1. carry
2. pull
3. push
4. knock
5. open
6. close
7. walk
8. swim
9. ask
10. bring
11. own
12. door

- 1. The four seasons of the year are spring, summer, fall and winter.**
- 2. It's spring now.**
- 3. It's summer now.**
- 4. It's fall now.**
- 5. It's winter now.**

- 1. In America, it's spring in March.**
- 2. In America, it's summer in June.**
- 3. In America, it's fall in September.**
- 4. In America, it's winter in December.**

1. We say good morning in the morning.
2. We say good afternoon in the afternoon.
3. We say good evening in the evening.
4. What's your name?
5. My name is _____. (student's name)

6. You say good morning to me at the beginning of the lesson.
7. You say goodbye to me at the end of the lesson.
8. My day is good.
9. My day is not bad; it's good.
10. Her day is not bad; it's good.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 207

1. greetings
2. good
3. bad
4. name
5. hello
6. lesson
7. beginning

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **208**

8. end
9. goodbye
10. thank you
11. morning
12. afternoon
13. evening
14. night

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 209

1. This is my pen.
2. I own this pen.
3. He brings my bag home.
4. He carries my bag to school.
5. She pulls the door.
6. I push the door.
7. I knock on the door.
8. She opens the door.
9. I close the door.
10. I swim weekly.
11. I walk to school every day.
12. She asks my name.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 210

1. I own a pen. Repeat.
2. I own a pen. Change: pencil. --- [I own a pencil.]
3. I own a pencil. Change: book. --- [I own a book.]
4. I own a book. Change: computer. --- [I own a computer.]
5. I own a computer. Change: watch. --- [I own a watch.]
6. I own a watch. Change: she owns. --- [She owns a watch.]
7. She owns a watch. Change: he. ---- [He owns a watch.]
8. He owns a watch. Change: bag. --- [He owns a bag.]
9. He owns a bag. Change: ball. --- [He owns a ball.]
10. He owns a ball. Change: I own. --- [I own a ball.]

Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page **211**

1. In America, is it summer in June? --- Yes,... [Yes, in America, it's summer in June.]
2. In America, is it spring in March? --- Yes,... [Yes, in America, it's spring in March.]
3. In America, is it fall in September? --- Yes,... [Yes, in America, it's fall in September.]
4. In America, is it winter in December? --- Yes,... [Yes, in America, it's winter in December.]
5. Are there four seasons in a year? --- Yes, there are... [Yes, there are four seasons in a year.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 212

1. John says good evening. Repeat.
2. John says good evening. Change: morning. --- [John says good morning.]
3. John says good morning. Change: afternoon. --- [John says good afternoon.]
4. John says good afternoon. Add: to me. --- [John says good afternoon to me.]
5. John says good afternoon to me. Change: he. --- [He says good afternoon to me.]
6. He says good afternoon to me. Change: goodbye. --- [He says goodbye to me.]
7. He says goodbye to me. Add: at the end of the lesson. --- [He says goodbye to me at the end of the lesson.]
8. He says goodbye to me at the end of the lesson. Change: they. --- [They say goodbye to me at the end of the lesson.]

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **213**

1. season
2. summer
3. winter
4. fall
5. spring

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 214

1. She walks to school every day. Repeat.
2. She walks to school every day. Change: he. --- [He walks to school every day.]
3. He walks to school every day. Change: they. --- [They walk to school every day.]
4. They walk to school every day. Change: I. --- [I walk to school every day.]
5. I walk to school every day. Change: she. --- [She walks to school every day.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 215

1. I swim every day. Repeat.
2. I swim every day. Change: weekly. --- [I swim weekly.]
3. I swim weekly. Change: she. --- [She swims weekly.]
4. She swims weekly. Change: he. --- [He swims weekly.]
5. He swims weekly. Change: they. --- [They swim weekly.]
6. They swim weekly. Change: every day. --- [They swim every day.]
7. They swim every day. Change: every morning. --- [They swim every morning.]
8. They swim every morning. Change: evening. --- [They swim every evening.]

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 216

1. car
2. pull
3. push
4. knock
5. open
6. close
7. walk
8. swim
9. ask
10. bring
11. own
12. door

Mixed Drill

Listen to the teacher and follow the instructions.

Page 217

1. It's spring. Repeat.
2. It's spring. Add: in March. --- [It's spring in March.]
3. It's spring in March. Change: summer. --- [It's summer in June.]
4. It's summer in June. Change: fall. --- [It's fall in September.]
5. It's fall in September. Change: winter. --- [It's winter in December.]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page **218**

1. How are you today? --- [I'm fine today.]
2. Is her day fine? --- [Yes, her day is fine.]
3. Is his day good? --- [Yes, his day is good.]
4. Is his day bad? --- [Yes, his day is bad.]
5. Is your day bad? --- [No, my day is not bad; it's good.]
6. Is her day bad? --- [No, her day is not bad; it's good.]
7. Do you say good morning to me at the beginning of the lesson? --- [Yes, I say good morning to you at the beginning of the lesson.]
8. Do you say goodbye to me at the end of the lesson? --- [Yes, I say goodbye to you at the end of the lesson.]

Writing Exercise

Listen and type the sentences in the chat box.

Page **219**

1. He says good morning to me at the beginning of the lesson.
2. He swims weekly.
3. Do you say good morning to me at the beginning of the lesson?
4. Is it spring in September?
5. It's summer now.
6. What's his name?

VOCABULARY

Listen and repeat the words and sentences.

Page 220

Please refer to the definition file.



Existential Statements

Page 222

We use the following structure to say that something exists: There is _____.

We use the following structure to say that something is present: This is _____.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 223

1. This is a picture.
2. This is a phone.
3. This is a cellphone.
4. There is money in my purse.
5. This is a wallet.
6. There is money in his wallet.
7. This is soap.
8. This is a radio.
9. There is a box of milk on the table.
10. There is a newspaper on the table.
11. I listen to the news every day.
12. There is a message on my phone.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 224

1. There is a newspaper on the table.
2. There is a cellphone on the table.
3. There is a phone on the table.
4. There is soap on the table.
5. There is a wallet on the table.
6. There is a purse on the table.
7. There is a picture on the table.
8. There is a radio on the table.
9. There is a box of milk on the table.
10. There is money on the table.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 225

1. picture
2. phone
3. cellphone
4. money
5. purse
6. wallet
7. radio
8. soap
9. milk
10. message
11. news
12. newspaper

Mixed Drill

Listen to the teacher and follow the instructions.

Page 226

1. There is a newspaper. Repeat.
2. There is a newspaper. Add: on the table. --- [There is a newspaper on the table.]
3. There is a newspaper on the table. Change: phone. --- [There is a phone on the table.]
4. There is a phone on the table. Change: cellphone. --- [There is a cellphone on the table.]
5. There is a cellphone on the table. Change: soap. --- [There is soap on the table.]
6. There is soap on the table. Change: purse. --- [There is a purse on the table.]
7. There is a purse on the table. Change: wallet. --- [There is a wallet on the table.]
8. There is a wallet on the table. Change: picture. --- [There is a picture on the table.]
9. There is a picture on the table. Change: radio. --- [There is a radio on the table.]
10. There is a radio on the table. Change: money. --- [There is money on the table.]

Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 227

1. Is there news in a newspaper? --- Yes, there's news... [Yes, there's news in a newspaper.]
2. Is there a message on your phone? --- Yes, there is... [Yes, there is a message on my phone.]
3. Are there messages on your phone? --- Yes, there are... [Yes, there are messages on my phone.]
4. Is there a pen on the table? --- Yes, there is... [Yes, there is a pen on the table.]
5. Are there books on the table? --- Yes, there are... [Yes, there are books on the table.]

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 228

1. There are two newspapers on the table.
2. There are three cellphones on the table.
3. There are three phones on the table.
4. There are two wallets on the table.
5. There are two purses on the table.
6. There are five pictures on the table.
7. There are two radios on the table.
8. There are two messages on my phone.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 229

1. There are newspapers. Repeat.
2. There are newspapers. Add: two. --- [There are two newspapers.]
3. There are two newspapers. Add: on the table. --- [There are two newspapers on the table.]
4. There are two newspapers on the table. Change: phones. --- [There are two phones on the table.]
5. There are two phones on the table. Change: wallets. --- [There are two wallets on the table.]
6. There are two wallets on the table. Change: purses. --- [There are two purses on the table.]
7. There are two purses on the table. Change: pictures. --- [There are two pictures on the table.]
8. There are two pictures on the table. Change: three. --- [There are three pictures on the table.]
9. There are three pictures on the table. Change: watches. --- [There are three watches on the table.]
10. There are three watches on the table. Change: cellphones. --- [There are three cellphones on the table.]

Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 230

1. Is there a cellphone on the table? --- Yes, there is... [Yes, there is a cellphone on the table.]
2. Are there two cellphones on the table? --- Yes, there are... [Yes, there are two cellphones on the table.]
3. Is there a picture on the table? --- Yes, there is... [Yes, there is a picture on the table.]
4. Are there three pictures on the table? --- Yes, there are... [Yes, there are three pictures on the table.]
5. Are there two newspapers on the table? --- Yes, there are... [Yes, there are two newspapers on the table.]
6. Is there a wallet on the table? --- Yes, there is... [Yes, there is a wallet on the table.]
7. Is there a purse on the table? --- Yes, there is... [Yes, there is a purse on the table.]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 231

1. Is there a cellphone on the table? --- [Yes, there is a cellphone on the table.]
2. Are there two cellphones on the table? --- [Yes, there are two cellphones on the table.]
3. Is there a picture on the table? --- [Yes, there is a picture on the table.]
4. Are there three pictures on the table? --- [Yes, there are three pictures on the table.]
5. Are there two newspapers on the table? --- [Yes, there are two newspapers on the table.]
6. Is there a wallet on the table? --- [Yes, there is a wallet on the table.]

VOCABULARY

Listen and repeat the words and sentences.

Page 232

Please refer to the definition file.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 233

1. I divide the sheet of paper into two.
2. I cut the sheet of paper into two.
3. I break my pen.
4. I cover my watch with my hand.
5. The noun of the verb “cover” is “cover” .
6. She runs every day.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 234

1. divide
2. cut
3. break
4. cover
5. run

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 235

1. I divide the paper.
2. I divide the paper into two.
3. I divide the sheet of paper into two.
4. I divide and cut the sheet of paper into two.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 236

1. She divides the paper into two.
2. I divide the paper into two.
3. He divides the paper into two.
4. They divide the paper into two.
5. They divide the paper into four.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 237

1. She divides the paper into two. Repeat.
2. She divides the paper into two. Change: he. --- [He divides the paper into two.]
3. He divides the paper into two. Change: I. --- [I divide the paper into two.]
4. I divide the paper into two. Change: she. --- [She divides the paper into two.]
5. She divides the paper into two. Change: cut. --- [She cuts the paper into two.]
6. She cuts the paper into two. Change: they. --- [They cut the paper into two.]
7. They cut the paper into two. Change: four. --- [They cut the paper into four.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 238

1. I break my pen.
2. I break my blue pen.
3. I break my blue and black pens.
4. I break my two blue and black pens.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 239

1. I break my pen.
2. She breaks her watch.
3. I cover my book.
4. The cover of my book is brown.
5. They cut the sheet of paper into two.
6. She divides the sheet of paper into two.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 240

1. My book has a cover.
2. My book has a blue cover.
3. My two books have blue covers.
4. My two books have blue and grey covers.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 241

1. My book has a cover. Repeat.
2. My book has a cover. Add: blue. --- [My book has a blue cover.]
3. My book has a blue cover. Change: grey. --- [My book has a grey cover.]
4. My book has a grey cover. Change: his. --- [His book has a grey cover.]
5. His book has a grey cover. Change: her. --- [Her book has a grey cover.]
6. Her book has a grey cover. Add: two. --- [Her two books have grey covers.]
7. Her two books have grey covers. Change: red. --- [Her two books have red covers.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 242

1. I walk to school. Repeat.
2. I walk to school. Add: every day. --- [I walk to school every day.]
3. I walk to school every day. Change: she. --- [She walks to school every day.]
4. She walks to school every day. Change: they. --- [They walk to school every day.]
5. They walk to school every day. Change: run. --- [They run to school every day.]
6. They run to school every day. Change: she. --- [She runs to school every day.]
7. She runs to school every day. Change: I. --- [I run to school every day.]
8. I run to school every day. Change: every morning. --- [I run to school every morning.]
9. I run to school every morning. Change: afternoon. --- [I run to school every afternoon.]
10. I run to school every afternoon. Change: he. --- [He runs to school every afternoon.]

- 1. I divide the sheet of paper into two.**
- 2. I cut the sheet of paper into two.**
- 3. I break my pen.**
- 4. I cover my watch with my hand.**
- 5. The noun of the verb “cover” is “cover”.**
- 6. She runs every day.**

- 1. I divide the paper.**
- 2. I divide the paper into two.**
- 3. I divide the sheet of paper into two.**
- 4. I divide and cut the sheet of paper into two.**

- 1. There is a newspaper on the table.**
- 2. There is a cellphone on the table.**
- 3. There is a phone on the table.**
- 4. There is soap on the table.**
- 5. There is a wallet on the table.**

6. There is a purse on the table.
7. There is a picture on the table.
8. There is a radio on the table.
9. There is a box of milk on the table.
10. There is money on the table.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 247

1. This is a picture.
2. This is a phone.
3. This is a cellphone.
4. There is money in my purse.
5. This is a wallet.
6. There is money in his wallet.
7. This is soap.
8. This is a radio.
9. There is a box of milk on the table.
10. There is a newspaper on the table.
11. I listen to the news every day.
12. There is a message on my phone.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **248**

1. My book has a cover.
2. My book has a blue cover.
3. My two books have blue covers.
4. My two books have blue and grey covers.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 249

1. picture
2. phone
3. cellphone
4. money
5. purse
6. wallet
7. radio
8. soap
9. milk
10. message
11. news
12. newspaper

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 250

1. She divides the paper into two.
2. I divide the paper into two.
3. He divides the paper into two.
4. They divide the paper into two.
5. They divide the paper into four.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 251

1. My book has a cover. Repeat.
2. My book has a cover. Add: blue. --- [My book has a blue cover.]
3. My book has a blue cover. Change: grey. --- [My book has a grey cover.]
4. My book has a grey cover. Change: his. --- [His book has a grey cover.]
5. His book has a grey cover. Change: her. --- [Her book has a grey cover.]
6. Her book has a grey cover. Add: two. --- [Her two books have grey covers.]
7. Her two books have grey covers. Change: red. --- [Her two books have red covers.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 252

1. She divides the paper into two. Repeat.
2. She divides the paper into two. Change: he. --- [He divides the paper into two.]
3. He divides the paper into two. Change: I. --- [I divide the paper into two.]
4. I divide the paper into two. Change: she. --- [She divides the paper into two.]
5. She divides the paper into two. Change: cut. --- [She cuts the paper into two.]
6. She cuts the paper into two. Change: they. --- [They cut the paper into two.]
7. They cut the paper into two. Change: four. --- [They cut the paper into four.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 253

1. There is a newspaper. Repeat.
2. There is a newspaper. Add: on the table. --- [There is a newspaper on the table.]
3. There is a newspaper on the table. Change: phone. --- [There is a phone on the table.]
4. There is a phone on the table. Change: cellphone. --- [There is a cellphone on the table.]
5. There is a cellphone on the table. Change: soap. --- [There is soap on the table.]
6. There is soap on the table. Change: purse. --- [There is a purse on the table.]
7. There is a purse on the table. Change: wallet. --- [There is a wallet on the table.]
8. There is a wallet on the table. Change: picture. --- [There is a picture on the table.]
9. There is a picture on the table. Change: radio. --- [There is a radio on the table.]
10. There is a radio on the table. Change: money. --- [There is money on the table.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 254

1. There are newspapers. Repeat.
2. There are newspapers. Add: two. --- [There are two newspapers.]
3. There are two newspapers. Add: on the table. --- [There are two newspapers on the table.]
4. There are two newspapers on the table. Change: phones. --- [There are two phones on the table.]
5. There are two phones on the table. Change: wallets. --- [There are two wallets on the table.]
6. There are two wallets on the table. Change: purses. --- [There are two purses on the table.]
7. There are two purses on the table. Change: pictures. --- [There are two pictures on the table.]
8. There are two pictures on the table. Change: three. --- [There are three pictures on the table.]
9. There are three pictures on the table. Change: watches. --- [There are three watches on the table.]
10. There are three watches on the table. Change: cellphones. --- [There are three cellphones on the table.]

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 255

1. divide
2. cut
3. break
4. cover
5. run

Mixed Drill

Listen to the teacher and follow the instructions.

Page 256

1. I walk to school. Repeat.
2. I walk to school. Add: every day. --- [I walk to school every day.]
3. I walk to school every day. Change: she. --- [She walks to school every day.]
4. She walks to school every day. Change: they. --- [They walk to school every day.]
5. They walk to school every day. Change: run. --- [They run to school every day.]
6. They run to school every day. Change: she. --- [She runs to school every day.]
7. She runs to school every day. Change: I. --- [I run to school every day.]
8. I run to school every day. Change: every morning. --- [I run to school every morning.]
9. I run to school every morning. Change: afternoon. --- [I run to school every afternoon.]
10. I run to school every afternoon. Change: he. --- [He runs to school every afternoon.]

Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 257

1. Is there news in a newspaper? --- Yes, there's news... [Yes, there is news in a newspaper.]
2. Is there a message on your phone? --- Yes, there is... [Yes, there is a message on my phone.]
3. Are there messages on your phone? --- Yes, there are... [Yes, there are messages on my phone.]
4. Is there a pen on the table? --- Yes, there is... [Yes, there is a pen on the table.]
5. Are there books on the table? --- Yes, there are... [Yes, there are books on the table.]

Writing Exercise

Listen and type the sentences.

Page **258**

1. They cut the sheet of paper into two.
2. There is a box of milk on the table.
3. My two books have blue and grey covers.
4. Is there a wallet on the table?
5. There is a purse on the table.
6. He runs to school every afternoon.