```
R.E.M.S METHOD

\section*{VOCABULARY}

\section*{Listen and repeat the words and sentences.}

\author{
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}

Please refer to the definition file.

\section*{March}
\begin{tabular}{|c|c|c|}
\hline Monday & Tuesday & Wednesday \\
\hline Thursday & Friday & Saturday \\
\hline
\end{tabular}

Sunday

\section*{R.E.M.S METHOD GRAMMAR FOCUS}

\section*{Cardinal and Ordinal Numbers}

Cardinal numbers are unordered; one, two, three, four, and so on. Ordinal numbers are ordered; first, second, third, fourth, and so on.
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R.E.M.S METHOD A6

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1 - first
6 - sixth
2 - second
7 - seventh
3 - third
8 - eighth
4 - fourth
9 - ninth
5 - fifth
10 - tenth

First, second and third are irregular forms.
To make ordinal numbers for other numbers, "-th" is added to the cardinal number:
four \(>\) fourth
five \(>\) fifth
six \(>\) sixth
seven > seventh
and so on.

\section*{Repetition Drill}

Listen to the teacher and repeat the sentences.
1. There are seven days in a week.
2. The days of the week are Monday, Tuesday, Wednesday, etc.
3. Monday is the first day of the week.
4. Tuesday is the second day of the week.
5. Wednesday is the third day of the week.
6. Thursday is the fourth day of the week.
7. Friday is the fifth day of the week.
8. Saturday is the sixth day of the week.
9. Sunday is the seventh day of the week.
10. Saturday and Sunday are the days of the weekend.

\section*{Basic Single-slot Substitution Drill}

Listen to the teacher and repeat the sentences.
1. Today is Monday.
2. Today is Tuesday.
3. Today is Wednesday.
4. Today is Thursday.
5. Today is Friday.
6. Today is Saturday.
7. Today is Sunday.

\title{
Intermediate Single-slot Substitution Drill
}

Listen to the teacher and follow the instructions.
1. Today is Monday. Repeat.
2. Today is Monday. Change: Tuesday.
3. Today is Tuesday. Change: Wednesday.
4. Today is Wednesday. Change: Thursday.
5. Today is Thursday. Change: Friday.
6.Today is Friday. Change: Saturday.
7. Today is Saturday. Change: Sunday.

\section*{Repetition Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. Today is the first day of the week.
2. Today is the second day of the week.
3. Today is the third day of the week.
4. Today is the fourth day of the week.
5. Today is the fifth day of the week.
6. Today is the sixth day of the week.
7. Today is the seventh day of the week.
8. The days of the weekend are Saturday and Sunday.

\title{
Intermediate Single-slot Substitution Drill
}

\section*{Listen to the teacher and follow the instructions.}
1. Today is the first day of the week. Repeat.
2. Today is the first day of the week. Change: second.
3. Today is the second day of the week. Change: third.
4. Today is the third day of the week. Change: sixth.
5. Today is the sixth day of the week. Change: fourth.
6. Today is the fourth day of the week. Change: seventh.
7. Today is the seventh day of the week. Change: fifth.

\title{
Intermediate Single-slot Substitution Drill
}

\section*{Listen to the teacher and follow the instructions.}
1. Today is the first day of the week. Repeat.
2. Today is the first day of the week. Change: Monday.
3. Monday is the first day of the week. Change: Tuesday.
4. Tuesday is the second day of the week. Change: Wednesday.
5. Wednesday is the third day of the week. Change: Thursday.
6. Thursday is the fourth day of the week. Change: Friday.
7. Friday is the fifth day of the week. Change: Saturday.
8. Saturday is the sixth day of the week. Change: Sunday.

\section*{Question and Answer with Prompt Drill}

\section*{Listen and answer the questions in complete sentences.}
1. Is Monday the first day of the week? Yes, Monday...
2. Is Tuesday the third day of the week? No, Tuesday...
3. Is Friday the fifth day of the week? Yes, Friday...
4. Is Sunday the seventh day of the week? Yes, Sunday...
5. Is Wednesday the third day of the week? Yes, Wednesday...
6. Is Thursday the seventh day of the week? No, Thursday...
7. Are Saturday and Sunday the days of the weekend? Yes, Saturday...

\section*{Question and Answer Drill}

\section*{Listen and answer the questions in complete sentences.}
1. Is Monday the first day of the week?
2. Is Tuesday the third day of the week?
3. Is Friday the fifth day of the week?
4. Is Sunday the seventh day of the week?
5. Is Wednesday the third day of the week?
6. Is Thursday the seventh day of the week?
7. Are Saturday and Sunday the days of the weekend?
1. I have one pen.
2. I have two pens.
3. She has one book.
4. He has three books.
5. He has one bag.
6. They have four bags.
7. She has one watch.
8. They have five watches.
9. I have six books.
10. She has seven books.
11. They have eight balls.
12. She has nine computers.
13. They have ten boxes.
14. This is the number 10.
15. There's a dot after the number 10.
1. This pen is blue.
6. This pencil is grey.
2. This pen is black.
7. This pencil is yellow.
3. This pen is red.
8. This pencil is green.
4. This pencil is red.
9. This pencil is brown.
5. This pencil is white.
10. Her pencil is brown.
1. There are seven days in a week.
2. The days of the week are Monday, Tuesday, Wednesday, etc.
3. Monday is the first day of the week.
4. Tuesday is the second day of the week.
5. Wednesday is the third day of the week.
6. Thursday is the fourth day of the week.
7. Friday is the fifth day of the week.
8. Saturday is the sixth day of the week.
9. Sunday is the seventh day of the week.
10. Saturday and Sunday are the days of the weekend.

\title{
Intermediate Single-slot Substitution Drill
}

\section*{Listen to the teacher and follow the instructions.}
1. She has one bag. Repeat.
2. She has one bag. Change: three.
3. She has three bags. Change: they.
4. They have three bags. Change: four.
5. They have four bags. Change: five.

\section*{Question and Answer Drill}

\section*{Listen and answer the questions in complete sentences.}
1. What's the plural of pen?
2. What's the plural of book?
3. What's the plural of computer?
4. What's the plural of mirror?
5. What's the plural of box?
6. What's the plural of watch?
7. What's the plural of table?
8. What's the singular of tables?
9. What's the singular of letters?
10. What's the singular of bags?
11. What's the singular of computers?
12. What's the singular of pens?

\section*{Mixed Drill}

\section*{Listen to the teacher and follow the instructions.}
1. This is a book. Repeat.
2. This is a book. Change: there.
3. There is a book. Add: on the table.
4. There is a book on the table. Change: two.
5. There are two books on the table. Change: balls.
6. There are two balls on the table. Change: five.
7. There are five balls on the table. Change: boxes.

\section*{Mixed Drill}

\section*{Listen to the teacher and follow the instructions.}
1. My pen is red. Repeat.
2. My pen is red. Change: blue.
3. My pen is blue. Change: black.
4. My pen is black. Add: and pencil.
5. My pen and pencil are black. Change: white.
6. My pen and pencil are white. Change: grey.
7. My pen and pencil are grey. Change: yellow.
8. My pen and pencil are yellow. Change: green.
9. My pen and pencil are green. Change: red.
10. My pen and pencil are red. Change: her.

\section*{Repetition Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. The color of my pen is red.
2. The color of her pen is blue.
3. The color of her pencil is yellow.
4. The color of his pencil is grey.
5. The color of the table is black.
6. The color of the bag is green.
7. The color of the sheet of paper is white.
8. The color of the box is brown.

\section*{Mixed Drill}

\section*{Listen to the teacher and follow the instructions.}
1. I have a ball. Repeat.
2. I have a ball. Add: red.
3. I have a red ball. Change: grey.
4. I have a grey ball. Change: two.
5. I have two grey balls. Change: five.
6. I have five grey balls. Add: on the table.
7. I have five grey balls on the table. Change: books.

\section*{Basic Single-slot Substitution Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. Today is Monday.
2. Today is Tuesday.
3. Today is Wednesday.
4. Today is Thursday.
5. Today is Friday.
6. Today is Saturday.
7. Today is Sunday.

\section*{Vowel Pronunciation Drill}

Listen to the teacher and repeat the words.
1. pen \(|\varepsilon|\)
2. bag læl
3. pencil \(|\varepsilon|\)
4. black |æl
5. after |æ|
6. add |æ|
7. ten \(|\varepsilon|\)
8. yellow \(|\varepsilon|\)
9. alphabet |æ/
10. red \(|\varepsilon|\)

\title{
Intermediate Single-slot Substitution Drill
}

Listen to the teacher and follow the instructions.

\section*{Page 104}
1. Today is the first day of the week. Repeat.
2. Today is the first day of the week. Change: second.
3. Today is the second day of the week. Change: third.
4. Today is the third day of the week. Change: sixth.
5. Today is the sixth day of the week. Change: fourth.
6. Today is the fourth day of the week. Change: seventh.
7. Today is the seventh day of the week. Change: fifth.

\title{
Intermediate Single-slot Substitution Drill
}

Listen to the teacher and follow the instructions.
1. Today is the first day of the week. Repeat.
2. Today is the first day of the week. Change: Monday.
3. Monday is the first day of the week. Change: Tuesday.
4. Tuesday is the second day of the week. Change: Wednesday.
5. Wednesday is the third day of the week. Change: Thursday.
6. Thursday is the fourth day of the week. Change: Friday.
7. Friday is the fifth day of the week. Change: Saturday.
8. Saturday is the sixth day of the week. Change: Sunday.

\section*{Question and Answer Drill}

\section*{Listen and answer the questions in complete sentences.}
1. Is Monday the first day of the week?
2. Is Tuesday the third day of the week?
3. Is Friday the fifth day of the week?
4. Is Sunday the seventh day of the week?
5. Is Wednesday the third day of the week?
6. Is Thursday the seventh day of the week?
7. Are Saturday and Sunday the days of the weekend?

\section*{Writing Exercise}

\section*{Listen and type the sentences in the chat box.}
1. There are nine pens and seven books on the table.
2. They have two mirrors.
3. The color of her watch is white.
4. The red book is on the table.
5. I have five grey balls on the table.

\title{
R.E.M.S METHOD
} A7

\section*{VOCABULARY}

\section*{Listen and repeat the words and sentences.}

Please refer to the definition file.


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\section*{R.E.M.S METHOD AT PRONUNCIATION}

/m/
1. The lips are together and fully closed.
2. Air passes out through the nose.
3. The lips open slightly at the end of the sound.

\section*{Repetition Drill}

Listen to the teacher and repeat the sentences.
1. There are sixty seconds in one minute.
2. There are sixty minutes in one hour.
3. There are twenty-four hours in one day.
4. It's five o'clock now.
5. The time now is five o'clock.
6. It's seven o'clock now.
7. It's eight o'clock in the morning.
8. It's three o'clock in the afternoon.
9. It's eight o'clock in the evening.
10. It's eight o'clock at night.
11. The time now is ten o'clock in the morning.

\section*{Consonant Pronunciation Drill}

Listen to the teacher and repeat the words.
1. morning \(/ \mathrm{m} /\)
2. night \(\quad / n /\)
3. minute \(\quad / \mathrm{m} /\)
4. number \(\quad\) In/
5. nine \(\quad\) In/
6. Monday Im/

\section*{Basic Single-slot Substitution Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. It's five o'clock now.
2. It's two o'clock now.
3. It's six o'clock now.
4. It's nine o'clock now.
5. It's eleven o'clock now.
6. It's twelve o'clock now.
7. It's one o'clock now.
8. It's four o'clock now.

\section*{Mixed Drill}

\section*{Listen to the teacher and follow the instructions.}

\section*{Page 114}
1. It's five o'clock. Repeat.
2. It's five o'clock. Add: now.
3. It's five o'clock now. Change: two.
4. It's two o'clock now. Change: six.
5. It's six o'clock now. Change: nine.
6. It's nine o'clock now. Change: eight.
7. It's eight o'clock now. Change: eleven.
8. It's eleven o'clock now. Change: ten.

\section*{Mixed Drill}

\section*{Listen to the teacher and follow the instructions.}

\section*{Page 115}
1. It's eight o'clock. Repeat.
2. It's eight o'clock. Add: in the morning.
3. It's eight o'clock in the morning. Change: ten.
4. It's ten o'clock in the morning. Change: evening.
5. It's ten o'clock in the evening. Change: eleven.
6. It's eleven o'clock in the evening. Change: morning.
7. It's eleven o'clock in the morning. Change: six.
8. It's six o'clock in the morning. Change: four.
9. It's four o'clock in the morning. Change: afternoon.
10. It's four o'clock in the afternoon. Change: five.

\section*{Repetition Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. The time now is three o'clock.
2. It's three o'clock now.
3. It's three o'clock in the afternoon.
4. The time on my watch is ten o'clock.
5. The time on her watch is two o'clock.
6. It's eleven o'clock in the morning.
7. It's eleven o'clock in the evening.
8. It's eleven o'clock at night.

\title{
Intermediate Single-slot Substitution Drill
}

Listen to the teacher and follow the instructions.
1. The time now is three o'clock in the morning. Repeat.
2. The time now is three o'clock in the morning. Change: four.
3. The time now is four o'clock in the morning. Change: five.
4. The time now is five o'clock in the morning. Change: afternoon.
5. The time now is five o'clock in the afternoon. Change: one.
6. The time now is one o'clock in the afternoon. Change: two.
7. The time now is two o'clock in the afternoon. Change: morning.
8. The time now is two o'clock in the morning. Change: eight.
9. The time now is eight o'clock in the morning. Change: evening.
10. The time now is eight o'clock in the evening. Change: night.

\section*{Question and Answer Drill}

\section*{Listen and answer the questions in complete sentences.}
1. Are there sixty seconds in one minute?
2. Are there sixty minutes in one hour?
3. Are there twenty-four hours in one day?
4. Are there seventy seconds in one minute?
5. Are there eighty minutes in one hour?
6. Are there thirty hours in one day?

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
1. morning
2. Monday
3. mirror
4. time
5. minute
6. hour
7. afternoon
8. evening
9. night
10. clock
11. o'clock
12. second

\title{
R.E.M.S METHOD
}

\section*{VOCABULARY}

\section*{Listen and repeat the words and sentences.}

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}

Please refer to the definition file.


\section*{R.E.M.S METHOD PRONUNCIATION}

/i/

/i:/
1. The tongue tip is held high and close to the top teeth.
2. The tongue tip should be just behind the top teeth without touching them.
3. The lips are spread.

\section*{Repetition Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. It's four o'clock in the morning; it's early.
2. It's eleven o'clock in the evening; it's late.
3. I go to school at seven o'clock every day.
4. I leave my house at seven o'clock every day.
5. I go to their house at ten o'clock weekly.
6. I meet him at school.
7. She leaves the school at five o'clock.
8. She comes home at seven o'clock in the evening.

\section*{Vowel Pronunciation Drill}

Listen to the teacher and repeat the words.
1. early li/
2. week li:/
3. weekly li/
4. leave li:/
5. every li/

\section*{Basic Single-slot Substitution Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. It's two o'clock in the morning; it's early.
2. It's four o'clock in the morning; it's early.
3. It's three o'clock in the morning; it's early.
4. It's five o'clock in the morning; it's early.
5. It's six o'clock in the morning; it's early.

\title{
Intermediate Single-slot Substitution Drill
}

Listen to the teacher and follow the instructions.
1. It's two o'clock in the morning; it's early. Repeat.
2. It's two o'clock in the morning; it's early. Change: four.
3. It's four o'clock in the morning; it's early. Change: three.
4. It's three o'clock in the morning; it's early. Change: five.
5. It's five o'clock in the morning; it's early. Change: six.

\section*{Repetition Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. She goes to school at six o'clock.
2. She goes to school early.
3. She comes home at ten o'clock.
4. She comes home late.
5. I meet her at school.
6. She leaves her house at six o'clock.
7. She leaves her house early.
8. They go to school every day.
9. He goes to school every day.
10. She goes to his house weekly.

\section*{Basic Single-slot Substitution Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. She goes to school early.
2. She goes to school late.
3. I go to school late.
4. I go to school early.
5. He goes to school early.
6. He goes to school late.
7. He goes to school every day.
8. They go to school every day.

\title{
Intermediate Single-slot Substitution Drill
}

\section*{Listen to the teacher and follow the instructions.}
1. She goes to school early. Repeat.
2. She goes to school early. Change: late.
3. She goes to school late. Change: I.
4. I go to school late. Change: he.
5. He goes to school late. Change: early.
6. He goes to school early. Change: they.
7. They go to school early. Change: every day.
8. They go to school every day. Change: she.

\section*{Basic Single-slot Substitution Drill}

Listen to the teacher and repeat the sentences.
1. I meet her at school.
2. I meet him at school.
3. They meet him at school.
4. I meet them at school.
5. She meets him at school.
6. She meets them at school.
7. He meets her at school.

\section*{Basic Single-slot Substitution Drill}

Listen to the teacher and repeat the sentences.
1. I leave my house at seven o'clock in the morning every day.
2. I leave my house at eight o'clock in the morning every day.
3. I leave my house at ten o'clock in the morning every day.
4. I leave my house at six o'clock in the morning every day.
5. I leave my house at nine o'clock in the morning every day.
6. I leave my house at eleven o'clock in the morning every day.
7. I leave my house at five o'clock in the morning every day.

\title{
Intermediate Single-slot Substitution Drill
}

Listen to the teacher and follow the instructions.
1. I leave my house at seven o'clock in the morning every day. Repeat.
2. I leave my house at seven o'clock in the morning every day. Change: five.
3. I leave my house at five o'clock in the morning every day. Change: six.
4. I leave my house at six o'clock in the morning every day. Change: eight.
5. I leave my house at eight o'clock in the morning every day. Change: nine.
6. I leave my house at nine o'clock in the morning every day. Change: evening. -
7. I leave my house at nine o'clock in the evening every day. Change: weekly.

\section*{Question and Answer with Prompt Drill}

\section*{Listen and answer the questions in complete sentences.}
1. Is five o'clock in the morning early? Yes, five o'clock...
2. Is four o'clock in the morning early? Yes, four o'clock...
3. Is ten o'clock in the evening late? Yes, ten o'clock...
4. Is ten o'clock in the evening early? No, ten o'clock...
5. I leave home at six o'clock in the morning; is it late? No, it isn't...
6. She goes to school at seven o'clock in the morning; is it early? Yes,...
7. He goes to school at seven o'clock in the morning; is it late? No, it isn't...

\section*{R.E.M.S METHOD EXERCISEA8.P2}

\section*{Sound (Phoneme) Identification Drill}

Listen to the teacher, repeat, and tick the correct sound.
/i/ /i:/
1. early
2. week
3. meet
4. weekly
5. every
6. leave
7. green
1. early
2. week
3. meet
4. weekly
5. every
6. leave
7. green

\title{
R.E.M.S METHOD
}

\section*{VOCABULARY}

Listen and repeat the words and sentences.

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Please refer to the definition file.


\section*{Repetition Drill}

Listen to the teacher and repeat the sentences.

\section*{Page 137}
1. January is the first month of the year.
2. February is the second month of the year.
3. March is the third month of the year.
4. April is the fourth month of the year.
5. May is the fifth month of the year.
6. June is the sixth month of the year.
7. July is the seventh month of the year.
8. August is the eighth month of the year.
9. September is the ninth month of the year.
10. October is the tenth month of the year.
11. November is the eleventh month of the year.
12. December is the tweifth month of the year.

\section*{Question and Answer with Prompt Drill}

\section*{Listen and answer the questions in complete sentences.}
1. Are there twelve months in a year? Yes, there are...
2. Is January the first month of the year? Yes, January...
3. Is February the second month of the year? Yes, February...
4. Is March the third month of the year? Yes, March...
5. Is April the fourth month of the year? Yes, April...
6. Is May the fifth month of the year? Yes, May...
7. Is June the sixth month of the year? Yes, June...

\section*{Question and Answer with Prompt Drill}

\section*{Listen and answer the questions in complete sentences.}
8. Is July the seventh month of the year? Yes, July...
9. Is August the eighth month of the year? Yes, August...
10. Is September the ninth month of the year? Yes, September...
11. Is October the tenth month of the year? Yes, October...
12. Is November the eleventh month of the year? Yes, November...
13. Is December the twelfth month of the year? Yes, December...

\title{
Intermediate Single-slot Substitution Drill
}

Listen to the teacher and follow the instructions.
1. It's the first day of the month. Repeat.
2. It's the first day of the month. Change: second.
3. It's the second day of the month. Change: tenth.
4. It's the tenth day of the month. Change: fifth.
5. It's the fifth day of the month. Change: seventh.
6. It's the seventh day of the month. Change: fourth.
7. It's the fourth day of the month. Change: eighth.

\section*{Repetition Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. There are twelve months in one year.
2. The first month is January.
3. The second month is February.
4. The third month is March.
5. The fourth month is April.
6. The fifth month is May.
7. The sixth month is June.

\section*{Repetition Drill}

\section*{Listen to the teacher and repeat the sentences.}
8. The seventh month is July.
9. The eighth month is August.
10. The ninth month is September.
11. The tenth month is October.
12. The eleventh month is November.
13. The twelfth month is December.

\title{
Intermediate Single-Slot Substitution Drill
}

Listen to the teacher and follow the instructions.
1. The first month is January. Repeat.
2. The first month is January. Change: February.
3. The second month is February. Change: March.
4. The third month is March. Change: April.
5. The fourth month is April. Change: May.
6. The fifth month is May. Change: June.
7. The sixth month is June. Change: July.
8. The seventh month is July. Change: August.
9. The eighth month is August. Change: September.
10. The ninth month is September. Change: October.
11. The tenth month is October. Change: November.
12. The eleventh month is November. Change: December.

\section*{Question and Answer Drill}

Listen and answer the questions in complete sentences.
1. Are there twelve months in a year?
2. Is January the first month of the year?
3. Is February the second month of the year?
4. Is March the third month of the year?
5. Is April the fourth month of the year?
6. Is May the fifth month of the year?
7. Is June the sixth month of the year?

\section*{Question and Answer Drill}

Listen and answer the questions in complete sentences.
8. Is July the seventh month of the year?
9. Is August the eighth month of the year?
10. Is September the ninth month of the year?
11. Is October the tenth month of the year?
12. Is November the eleventh month of the year?
13. Is December the twelfth month of the year?

\section*{Question and Answer with Prompt Drill}

\section*{Listen and answer the questions in complete sentences.}
1. February is the month before March; is it right? Yes, February...
2. October is the month after November; is it right? No, October...
3. October is the month before November; is it right? Yes, October...
4. Is January the last month of the year? No, January...
5. Is December the first month of the year? No, December...
6. Is May the fifth month of the year? Yes, May...
7. Is June the seventh month of the year? No, June...

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
1. January
2. February
3. March
4. April
5. May
6. June
7. July

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
8. August
9. September
10. October
11. November
12. December
13. month
14. year
1. There are sixty seconds in one minute.
2. There are sixty minutes in one hour.
3. There are twenty-four hours in one day.
4. It's five o'clock now.
5. The time now is five o'clock.
6. It's seven o'clock now.
7. It's eight o'clock in the morning.
8. It's three o'clock in the afternoon.
9. It's eight o'clock in the evening.
10. It's eight o'clock at night.
11. The time now is ten o'clock in the morning.
1. It's four o'clock in the morning; it's early.
2. It's eleven o'clock in the evening; it's late.
3. I go to school at seven o'clock every day.
4. I leave my house at seven o'clock every day.
5. I go to their house at ten o'clock weekly.
6. I meet him at school.
7. She leaves the school at five o'clock.
8. She comes home at seven o'clock in the evening.
\begin{tabular}{ll} 
1. It's five o'clock now. & 5. It's eleven o'clock now. \\
2. It's two o'clock now. & 6. It's twelve o'clock now. \\
3. It's six o'clock now. & 7. It's one o'clock now. \\
4. It's nine o'clock now. & 8. It's four o'clock now.
\end{tabular}

\section*{Repetition Drill}

Listen to the teacher and repeat the sentences.

\section*{Page 154}
1. January is the first month of the year.
2. February is the second month of the year.
3. March is the third month of the year.
4. April is the fourth month of the year.
5. May is the fifth month of the year.
6. June is the sixth month of the year.
7. July is the seventh month of the year.
8. August is the eighth month of the year.
9. September is the ninth month of the year.
10. October is the tenth month of the year.
11. November is the eleventh month of the year.
12. December is the tweifth month of the year.

\section*{Consonant Pronunciation Drill}

Listen to the teacher and repeat the words.
1. morning /m/
2. night In/
3. minute Im/
4. number In/
5. nine \(\quad\) ln/
6. Monday Im/

\section*{Basic Single-slot Substitution Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. It's five o'clock now.
2. It's two o'clock now.
3. It's six o'clock now.
4. It's nine o'clock now.
5. It's eleven o'clock now.
6. It's twelve o'clock now.
7. It's one o'clock now.
8. It's four o'clock now.

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
1. morning
2. Monday
3. mirror
4. time
5. minute
6. hour
7. afternoon
8. evening
9. night
10. clock
11. o'clock
12. second

\section*{Vowel Pronunciation Drill}

Listen to the teacher and repeat the words.
1. early li/
2. week li:/
3. weekly li/
4. leave li:/
5. every li/

\section*{Question and Answer with Prompt Drill}

\section*{Listen and answer the questions in complete sentences.}
1. Are there twelve months in a year? Yes, there are...
2. Is January the first month of the year? Yes, January...
3. Is February the second month of the year? Yes, February...
4. Is March the third month of the year? Yes, March...
5. Is April the fourth month of the year? Yes, April...
6. Is May the fifth month of the year? Yes, May...
7. Is June the sixth month of the year? Yes, June ...

\section*{Question and Answer with Prompt Drill}

\section*{Listen and answer the questions in complete sentences.}
8. Is July the seventh month of the year? Yes, July...
9. Is August the eighth month of the year? Yes, August...
10. Is September the ninth month of the year? Yes, September...
11. Is October the tenth month of the year? Yes, October...
12. Is November the eleventh month of the year? Yes, November...
13. Is December the twelfth month of the year? Yes, December...

\section*{Mixed Drill}

\section*{Listen to the teacher and follow the instructions.}

\section*{Page 161}
1. It's eight o'clock. Repeat.
2. It's eight o'clock. Add: in the morning.
3. It's eight o'clock in the morning. Change: ten.
4. It's ten o'clock in the morning. Change: evening.
5. It's ten o'clock in the evening. Change: eleven.
6. It's eleven o'clock in the evening. Change: morning.
7. It's eleven o'clock in the morning. Change: six.
8. It's six o'clock in the morning. Change: four.
9. It's four o'clock in the morning. Change: afternoon.
10. It's four o'clock in the afternoon. Change: five.

\section*{R.E.M.S METHOD REV 3.11
Sound (Phoneme) Identification Drill}

Listen to the teacher, repeat, and tick the correct sound.
/i/ /i:/
1. early
2. week
3. meet
4. weekly
5. every
6. leave
7. green
1. early
2. week
3. meet
4. weekly
5. every
6. leave
7. green

\title{
Intermediate Single-slot Substitution Drill
}

Listen to the teacher and follow the instructions.
1. It's the first day of the month. Repeat.
2. It's the first day of the month. Change: second.
3. It's the second day of the month. Change: tenth.
4. It's the tenth day of the month. Change: fifth.
5. It's the fifth day of the month. Change: seventh.
6. It's the seventh day of the month. Change: fourth.
7. It's the fourth day of the month. Change: eighth.

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
1. January
2. February
3. March
4. April
5. May
6. June
7. July

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
8. August
9. September
10. October
11. November
12. December
13. month
14. year

\section*{Question and Answer with Prompt Drill}

\section*{Listen and answer the questions in complete sentences.}
1. Is five o'clock in the morning early? Yes, five o'clock...
2. Is four o'clock in the morning early? Yes, four o'clock...
3. Is ten o'clock in the evening late? Yes, ten o'clock...
4. Is ten o'clock in the evening early? No, ten o'clock...
5. I leave home at six o'clock in the morning; is it late? No, it isn't...
6. She goes to school at seven o'clock in the morning; is it early? Yes,...
7. He goes to school at seven o'clock in the morning; is it late? No, it isn't...

\section*{Writing Exercise}

Listen and type the sentences in the chat box.
1. Is June the seventh month of the year?
2. There are twelve months in one year.
3. The tenth month is October.
4. Are there thirty hours in one day?
5. The time on my watch is ten o'clock.

\section*{VOCABULARY}

Listen and repeat the words and sentences.

Please refer to the definition file.

\section*{Repetition Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. The four seasons of the year are spring, summer, fall, and winter.
2. It's spring now.
3. It's summer now.
4. It's fall now.
5. It's winter now.

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
1. season
2. summer
3. winter
4. fall
5. spring

\section*{Repetition Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. In America, it's spring in March.
2. In America, it's summer in June.
3. In America, it's fall in September.
4. In America, it's winter in December.

\section*{Question and Answer with Prompt Drill}

\section*{Listen and answer the questions in complete sentences.}
1. In America, is it summer in June? Yes,...
2. In America, is it spring in March? Yes,...
3. In America, is it fall in September? Yes,...
4. In America, is it winter in December? Yes,...
5. Are there four seasons in a year? Yes, there are...

\section*{Question and Answer Drill}

Listen and answer the questions in complete sentences.
1. Is it summer in June in America?
2. Is it spring in March?
3. Is it fall in September?
4. Is it winter in December?
5. Are there four seasons in a year?

\section*{Question and Answer with Prompt Drill}

\section*{Listen and answer the questions in complete sentences.}
1. Is it summer in March? No, it isn't summer...
2. Is it winter in June? No, it isn't winter...
3. Is it fall in December? No, it isn't fall...
4. Is it spring in September? No, it isn't spring...
5. Are there six seasons in a year? No, there aren't...

\section*{Question and Answer Drill}

Listen and answer the questions in complete sentences.
1. Is it summer in March?
2. Is it winter in June?
3. Is it fall in December?
4. Is it spring in September?
5. Are there six seasons in a year?

\section*{Mixed Drill}

\section*{Listen to the teacher and follow the instructions.}
1. It's spring. Repeat.
2. It's spring. Add: in March.
3. It's spring in March. Change: summer.
4. It's summer in June. Change: fall.
5. It's fall in September. Change: winter.```

