

## VOCABULARY

Listen and repeat the words and sentences.

Page 85

Please refer to the definition file.

## Asking Simple Questions - 'do' Questions

Page 86

The words 'do and 'does' can be used for questions asking for a "yes" or "no" answer.

This is the structure:

Do + subject + main verb + ...?

For example:

Do you like coffee? Yes, I like coffee./ No, I don't like coffee.

Does John like the lesson? Yes, John likes the lesson./ No, John doesn't like the lesson.

Do they drink milk? Yes, they drink milk./ No, they don't drink milk.



/ɔ:/

Page 87

The tongue is held low and at the back of the mouth.

The lips are rounded.

This vowel is usually long .

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 88

1. Does she like swimming?
2. Does he love reading books?
3. Do you want to dance?
4. Do they dance?
5. Do they exercise in the morning?
6. Does she keep stamps?
7. Do they sing?
8. Do we love that game?
9. Do you like the music?
10. Does he love the song?
11. Does she love shopping?

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 89

1. wallet /ɔ:/
2. dog /ɔ:/
3. horse /ɔ:/
4. small /ɔ:/
5. call /ɔ:/
6. walk /ɔ:/
7. board /ɔ:/

## Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

|                    | /ɔ:/ | /ɑ:/ |
|--------------------|------|------|
| 1. s <u>o</u> ck   |      |      |
| 2. c <u>a</u> ll   |      |      |
| 3. c <u>o</u> ffee |      |      |
| 4. kn <u>o</u> ck  |      |      |
| 5. w <u>a</u> llet |      |      |

|                    | /ɔ:/ | /ɑ:/ |
|--------------------|------|------|
| 6. b <u>o</u> x    |      |      |
| 7. sm <u>a</u> ll  |      |      |
| 8. d <u>o</u> g    |      |      |
| 9. w <u>a</u> ch   |      |      |
| 10. b <u>o</u> ard |      |      |

Page 90

1. sock --- [/ɑ:/]
2. call --- [/ɔ:/]
3. coffee --- [/ɑ:/]
4. knock --- [/ɑ:/]
5. wallet --- [/ɔ:/]
6. box --- [/ɑ:/]
7. small --- [/ɔ:/]
8. dog --- [/ɔ:/]
9. watch --- [/ɑ:/]
10. board --- [/ɔ:/]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 91

1. Do you like reading?
2. Do you like dancing?
3. Do you like swimming?
4. Do they like swimming?
5. Do they love swimming?
6. Do they love shopping?
7. Do they want to go shopping?
8. Do they want food?
9. Do they want coffee?
10. Do they drink coffee?

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 92

1. Does she have a pen? Repeat.
2. Does she have a pen? Change: dog. --- [Does she have a dog?]
3. Does she have a dog? Change: watch. --- [Does she have a watch?]
4. Does she have a watch? Change: he. --- [Does he have a watch?]
5. Does he have a watch? Change: class. --- [Does he have a class?]
6. Does he have a class? Change: test. --- [Does he have a test?]
7. Does he have a test? Change: cat. --- [Does he have a cat?]



## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 93

1. Do you like swimming? Repeat.
2. Do you like swimming? Change: reading. --- [Do you like reading?]
3. Do you like reading? Change: love. --- [Do you love reading?]
4. Do you love reading? Change: shopping. --- [Do you love shopping?]
5. Do you love shopping? Change: they. --- [Do they love shopping?]
6. Do they love shopping? Change: games. --- [Do they love games?]
7. Do they love games? Change: I. --- [Do I love games?]
8. Do I love games? Change: her. --- [Do I love her?]
9. Do I love her? Change: we. --- [Do we love her?]
10. Do we love her? Change: fish. --- [Do we love fish?]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 94

1. Do you dance? Change: he. --- [Does he dance?]
2. Does she keep the money? Change: they. --- [Do they keep the money?]
3. Do they like the song? Change: he. --- [Does he like the song?]
4. Does he love the music? Change: they. --- [Do they love the music?]
5. Do they exercise? Change: she. --- [Does she exercise?]
6. Do you sing? Change: he. --- [Does he sing?]

- 1. I am the teacher**
- 2. You are a student.**
- 3. The teacher is writing on the board.**
- 4. He has a class early in the morning.**
- 5. I like the English subject.**
- 6. I read English books.**

- 7. I study English.**
- 8. You teach the English subject.**
- 9. I write using a pen or a pencil.**
- 10. We have an English test.**
- 11. I learn English.**
- 12. Math tests are difficult.**

- 1. You like the math subject.**
- 2. You like the English subject.**
- 3. We like the English subject.**
- 4. We teach the English subject.**
- 5. We study the English subject.**
- 6. They study the English subject.**

- 1. She called me on the phone.**
- 2. We love them!**
- 3. His meal is rice and meat.**
- 4. She is eating her meal.**
- 5. We want them happy.**
- 6. She is asking us.**
- 7. I have her pen.**

- 8. They hate him.**
- 9. He loves you.**
- 10. We are laughing.**
- 11. He cries.**
- 12. He feels happy.**
- 13. She feels fine.**

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page **100**

1. Does she like swimming?
2. Does he love reading books?
4. Do you want to dance?
5. Do they dance?
6. Do they exercise in the morning?



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page **101**

7. Does she keep stamps?
8. Do they sing?
9. Do we love that game?
10. Do you like the music?
11. Does he love the song?
12. Does she love shopping?

## Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

|                   | /ɑ/ | /æ/ |                  | /ɑ/ | /æ/ |
|-------------------|-----|-----|------------------|-----|-----|
| 1. <u>b</u> ag    |     |     | 6. <u>c</u> at   |     |     |
| 2. <u>b</u> ox    |     |     | 7. <u>n</u> ot   |     |     |
| 3. <u>A</u> ugust |     |     | 8. <u>p</u> ants |     |     |
| 4. <u>l</u> ast   |     |     | 9. <u>cl</u> ass |     |     |
| 5. <u>c</u> offee |     |     | 10. <u>s</u> ock |     |     |

Page 102

1. bag --- [/æ/]
2. box --- [/ɑ/]
3. August --- [/ɑ/]
4. last --- [/æ/]
5. coffee --- [/ɑ/]
6. cat --- [/æ/]
7. not --- [/ɑ/]
8. pants --- [/æ/]
9. class --- [/æ/]
10. sock --- [/ɑ/]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 103

1. She reads English books. Repeat.
2. She reads English books. Change: likes. --- [She likes English books.]
3. She likes English books. Change: newspapers. --- [She likes English newspapers.]
4. She likes English newspapers. Change: news. --- [She likes English news.]
5. She likes English news. Change: writes. --- [She writes English news.]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 104

1. She learns that from the teacher. Change: they. --- [They learn that from the teacher.]
2. The teacher is writing on the board. Add: students. --- [The teacher and the students are writing on the board.]
3. I have an English class in the evening. Change: she. --- [She has an English class in the evening.]
4. The book is in my bag. Add: pens. --- [The book and pens are in my bag.]
5. We use pencils for the test. Change: he. --- [He uses pencils for the test.]
6. The English test is difficult. Add: math. --- [The English and math tests are difficult.]
7. She is learning the English conversation. Change: we. --- [We are learning the English conversation.]

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 105

1. sock /ɑ:/
2. coffee /ɑ:/
3. watch /ɑ:/
4. box /ɑ:/
5. knock /ɑ:/

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 106

1. You like her. Repeat.
2. You like her. Change: coffee. --- [You like coffee.]
3. You like coffee. Change: they. --- [They like coffee.]
4. They like coffee. Change: love. --- [They love coffee.]
5. They love coffee. Change: us. --- [They love us.]
6. They love us. Change: cats. --- [They love cats.]
7. They love cats. Change: have. --- [They have cats.]
8. They have cats. Add: four. --- [They have four cats.]
9. They have four cats. Change: students. --- [They have four students.]
10. They have four students. Add: happy. --- [They have four happy students.]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 107

1. I want them happy. Change: he. --- [He wants them happy.]
2. She likes the meat. Change: they. --- [They like the meat.]
3. She is eating his meal. Change: we. --- [We are eating his meal.]
4. The students study that. Change: she. --- [She studies that.]
5. Meat is her lunch. Add: egg. --- [Meat and egg are her lunch.]

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **108**

1. wallet /ɔ:/
2. dog /ɔ:/
3. horse /ɔ:/
4. small /ɔ:/
5. call /ɔ:/
6. walk /ɔ:/
7. board /ɔ:/



## Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

|                    | /ɔ/ | /ɑ/ |                    | /ɔ/ | /ɑ/ |
|--------------------|-----|-----|--------------------|-----|-----|
| 1. s <u>o</u> ck   |     |     | 6. b <u>o</u> x    |     |     |
| 2. c <u>a</u> ll   |     |     | 7. sm <u>a</u> ll  |     |     |
| 3. c <u>o</u> ffee |     |     | 8. d <u>o</u> g    |     |     |
| 4. kn <u>o</u> ck  |     |     | 9. w <u>a</u> tch  |     |     |
| 5. w <u>a</u> llet |     |     | 10. b <u>o</u> ard |     |     |

Page 109

1. sock --- [/ɑ/]
2. call -- [/ɔ/]
3. coffee --- [/ɑ/]
4. knock --- [/ɑ/]
5. wallet --- [/ɔ/]
6. box --- [/ɑ/]
7. small --- [/ɔ/]
8. dog --- [/ɔ/]
9. watch --- [/ɑ/]
10. board --- [/ɔ/]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 110

1. Does she have a pen? Repeat.
2. Does she have a pen? Change: dog. --- [Does she have a dog?]
3. Does she have a dog? Change: watch. --- [Does she have a watch?]
4. Does she have a watch? Change: he. --- [Does he have a watch?]
5. Does he have a watch? Change: class. --- [Does he have a class?]
6. Does he have a class? Change: test. --- [Does he have a test?]
7. Does he have a test? Change: cat. --- [Does he have a cat?]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page **111**

1. Do you dance? Change: he. --- [Does he dance?]
2. Does she keep the money? Change: they. --- [Do they keep the money?]
3. Do they like the song? Change: he. --- [Does he like the song?]
4. Does he love the music? Change: they --- [Do they love the music?]
5. Do they exercise? Change: she. --- [Does she exercise?]
6. Do you sing? Change: he. --- [Does he sing?]

## Writing Exercise

Listen and type the sentences in the chat box.

Page 112

1. Does she love shopping?
2. The teacher teaches the students.
3. The English test is difficult.
4. Mary is crying.
5. She is eating her meal.
6. Does he love reading books?

**VOCABULARY**

Listen and repeat the words and sentences.

Page **113**

Please refer to the definition file.







/ʌ/

Page 116

The tongue is held low and at the back of the mouth.

The lips are unrounded.

This vowel is short .



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 117

1. There are fish in the sea.
2. There is a boat on the sea.
3. The sea is wide.
4. I ride a bicycle.
5. He drives that car.
6. The road is wide.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page **118**

7. There are cars on the road.
8. We rode the bicycles on the street.
9. The big ship is on the sea.
10. I ride a bus in the morning.
11. She is driving the car.
12. The road is long and wide.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 119

1. money
2. summer
3. run
4. supper
5. lunch
6. subject
7. study
8. love
9. bus
10. cut

## Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

|                   | /ʌ/ | /ɔ/ |
|-------------------|-----|-----|
| 1. c <u>o</u> ver |     |     |
| 2. b <u>o</u> ard |     |     |
| 3. <u>o</u> ne    |     |     |
| 4. l <u>u</u> nch |     |     |
| 5. w <u>a</u> lk  |     |     |
| 6. <u>o</u> r     |     |     |

Page 120

1. cover --- [/ʌ/]

2. board --- [/ɔ/]

3. one --- [/ʌ/]

4. lunch --- [/ʌ/]

5. walk --- [/ɔ/]

6. or --- [/ɔ/]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 121

1. There is a small boat on the sea.
2. There is a brown boat on the sea.
3. There is a big boat on the sea.
4. There is a big ship on the sea.
5. There is a green ship on the sea.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 122

1. I walk on this street in the morning.
2. We walk on this street in the morning.
3. We walk on this road in the morning.
4. We run on this road in the morning.
5. We drive on this road in the morning.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 123

1. You are riding a bus. Repeat.
2. You are riding a bus. Change: ship. --- [You are riding a ship.]
3. You are riding a ship. Change: we. --- [We are riding a ship.]
4. We are riding a ship. Change: bicycle. --- [We are riding a bicycle.]
5. We are riding a bicycle. Change: they. --- [They are riding a bicycle.]
6. They are riding a bicycle. Change: she. --- [She is riding a bicycle.]
7. She is riding a bicycle. Change: I. --- [I am riding a bicycle.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 124

1. Do you have a ship? Repeat.
2. Do you have a ship? Change: ride. --- [Do you ride a ship?]
3. Do you ride a ship? Change: boat. --- [Do you ride a boat?]
4. Do you ride a boat? Change: own. --- [Do you own a boat?]
5. Do you own a boat? Change: car. --- [Do you own a car?]



## Inflection Drill

Listen to the teacher and follow the instructions.

Page 125

1. There is a ship on the sea. Add: two. --- [There are two ships on the sea.]
2. We are driving on this long road. Change: I. --- [I am driving on this long road.]
3. They run on this street in the morning. Change: these. --- [They run on these streets in the morning.]
4. She owns that ship. Add: three. --- [She owns those three ships.]
5. She likes swimming in the wide sea. Change: we. --- [We like swimming in the wide sea.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 126

1. I walk in the morning. Repeat.
2. I walk in the morning. Change: drive. --- [I drive in the morning.]
3. I drive in the morning. Add: a car. --- [I drive a car in the morning.]
4. I drive a car in the morning. Change: they. --- [They drive a car in the morning.]
5. They drive a car in the morning. Change: bus. --- [They drive a bus in the morning.]
6. They drive a bus in the morning. Change: afternoon. --- [They drive a bus in the afternoon.]
7. They drive a bus in the afternoon. Add: big. --- [They drive a big bus in the afternoon.]
8. They drive a big bus in the afternoon. Change: ride. --- [They ride a big bus in the afternoon.]
9. They ride a big bus in the afternoon. Change: small. --- [They ride a small bus in the afternoon.]
10. They ride a small bus in the afternoon. Change: morning. --- [They ride a small bus in the morning.]

**Sound (Phoneme) Matching Drill**

Identify which underlined letters are the same sound.

box

cat

pants

or

cover

watch

board

lunch

Page 127

[box & watch /ɑ/]

[pants & cat /æ/]

[cover & lunch /ʌ/]

[board & or /ɔ/]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **128**

Please refer to the definition file.





Talking About What People Don't Have

## Negation of Existential 'have'

Page 131

One of the uses of the verb 'have' is to express possession of objects and things.

We add the word 'not' to express negation.

1. When a person does not possess something, for example:

Bob does not have a cat.

The two boys do not have a fish.

2. When an object does not possess another object, for example,

The house doesn't have a door.

A year doesn't have seven seasons.

This house doesn't have six rooms.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 132

1. I don't have a good watch.
2. I don't have a better dress.
3. They don't have the best game.
4. She doesn't have a great day.
5. He doesn't have a short pencil.
6. They don't have a bad dog.
7. We don't have a large board.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 133

8. She doesn't have a long dress.
9. They don't have a huge box.
10. He doesn't have soft clothes.
11. We don't have a hard box.
12. They don't have a clear mirror.
13. The table is high.
14. My table is low.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 134

1. She doesn't have a huge cat.
2. She doesn't have a huge bag.
3. She doesn't have a big bag.
4. She doesn't have a big meal.
5. He doesn't have a big meal.
6. He doesn't have a large meal.
7. He doesn't have a large car.
8. He doesn't have a large shirt.
9. He doesn't have a small shirt.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 135

1. I don't have a better car. Repeat.
2. I don't have a better car. Change: large. --- [I don't have a large car.]
3. I don't have a large car. Change: ship. --- [I don't have a large ship.]
4. I don't have a large ship. Change: huge. --- [I don't have a huge ship.]
5. I don't have a huge ship. Change: you. --- [You don't have a huge ship.]
6. You don't have a huge ship. Change: bag. --- [You don't have a huge bag.]
7. You don't have a huge bag. Change: small. --- [You don't have a small bag.]
8. You don't have a small bag. Change: ball. --- [You don't have a small ball.]
9. You don't have a small ball. Change: soft. --- [You don't have a soft ball.]
10. You don't have a soft ball. Change: hard. --- [You don't have a hard ball.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 136

1. I have mirrors.
2. I have two mirrors.
3. I have two clear mirrors.
4. I do have two clear mirrors.
5. I do not have two clear mirrors.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 137

1. I have pens. Repeat.
2. I have pens. Add: two. --- [I have two pens.]
3. I have two pens. Add: long. --- [I have two long pens.]
4. I have two long pens. Add: do. --- [I do have two long pens.]
5. I do have two long pens. Add: not. --- [I do not have two long pens.]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 138

1. I have pencils. Repeat.
2. I have pencils. Add: four. --- [I have four pencils.]
3. I have four pencils. Add: short. --- [I have four short pencils.]
4. I have four short pencils. Add: do. --- [I do have four short pencils.]
5. I do have four short pencils. Add: not. --- [I do not have four short pencils.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 139

1. I have a book. Repeat.
2. I have a book. Add: don't. --- [I don't have a book.]
3. I don't have a book. Add: good. --- [I don't have a good book.]
4. I don't have a good book. Change: pen. --- [I don't have a good pen.]
5. I don't have a good pen. Change: you. --- [You don't have a good pen.]
6. You don't have a good pen. Change: dog. --- [You don't have a good dog.]
7. You don't have a good dog. Change: brown. --- [You don't have a brown dog.]
8. You don't have a brown dog. Change: table. --- [You don't have a brown table.]
9. You don't have a brown table. Change: high. --- [You don't have a high table.]
10. You don't have a high table. Change: short. --- [You don't have a short table.]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 140

1. The dog has a black tail. Add: doesn't. --- [The dog doesn't have a black tail.]
2. He doesn't have a bicycle. Change: they. --- [They don't have a bicycle.]
3. We don't have tea. Add: sweet. --- [We don't have sweet tea.]
4. She does have a blue dress. Add: not. --- [She does not have a blue dress.]
5. They don't have a computer. Change: five. --- [They don't have five computers.]



## VOCABULARY

Listen and repeat the words and sentences.

Page **141**

Please refer to the definition file.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 143

1. Circle, square, rectangle, and triangle are shapes.
2. The table is a rectangle.
3. This box isn't round.
4. This circle is round.
5. They draw triangles on the paper.
6. You pick the ball.
7. She knows a good book.
8. He is making breakfast now.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 144

9. She is good at drawing.
10. She is drawing a circle.
11. The drawing is lovely.
12. We eat on the round table.
13. The drawing has shapes in it.
14. We pick a song.
15. The students know the subject.
16. He holds his pen in his left hand.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 145

1. This is a circle.
2. This is a square.
3. That is a square.
4. That is a rectangle.
5. That is a triangle.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 146

1. I am drawing a circle on the board. Repeat.
2. I am drawing a circle on the board. Change: square. --- [I am drawing a square on the board.]
3. I am drawing a square on the board. Change: making. --- [I am making a square on the board.]
4. I am making a square on the board. Change: rectangle. --- [I am making a rectangle on the board.]
5. I am making a rectangle on the board. Change: paper. --- [I am making a rectangle on the paper.]
6. I am making a rectangle on the paper. Change: triangle. --- [I am making a triangle on the paper.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 147

1. The drawing has shapes in it. Repeat.
2. The drawing has shapes in it. Change: animals. --- [The drawing has animals in it.]
3. The drawing has animals in it. Change: picture. --- [The picture has animals in it.]
4. The picture has animals in it. Change: circles. --- [The picture has circles in it.]
5. The picture has circles in it. Change: book. --- [The book has circles in it.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 148

1. She has a class. Repeat.
2. She has a class. Change: watch. --- [She has a watch.]
3. She has a watch. Add: round. --- [She has a round watch.]
4. She has a round watch. Change: wears. --- [She wears a round watch.]
5. She wears a round watch. Change: owns. --- [She owns a round watch.]
6. She owns a round watch. Add: black. --- [She owns a round black watch.]
7. She owns a round black watch. Change: square. --- [She owns a square black watch.]
8. She owns a square black watch. Change: draws. --- [She draws a square black watch.]
9. She draws a square black watch. Change: bag. --- [She draws a square black bag.]
10. She draws a square black bag. Change: holds. --- [She holds a square black bag.]



## Mixed Drill

Listen to the teacher and follow the instructions.

Page 149

1. She draws animals. Repeat.
2. She draws animals. Change: shapes. --- [She draws shapes.]
3. She draws shapes. Change: he. --- [He draws shapes.]
4. He draws shapes. Change: triangles. --- [He draws triangles.]
5. He draws triangles. Add: on the paper. --- [He draws triangles on the paper.]
6. He draws triangles on the paper. Change: makes. --- [He makes triangles on the paper.]
7. He makes triangles on the paper. Change: rectangles. --- [He makes rectangles on the paper.]
8. He makes rectangles on the paper. Add: three. --- [He makes three rectangles on the paper.]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 150

1. She picks a song. Add: is. --- [She is picking a song.]
2. They don't have a car. Change: he. --- [He doesn't have a car.]
3. The drawing is clear. Change: those. --- [Those drawings are clear.]
4. She likes the square bag. Change: I. --- [I like the square bag.]
5. They are picking the pieces of paper. Change: am. --- [I am picking the pieces of paper.]

- 1. There are fish in the sea.**
- 2. There is a boat on the sea.**
- 3. The sea is wide.**
- 4. I ride a bicycle.**
- 5. He rides that bicycle.**
- 6. The road is wide.**

- 7. There are cars on the road.**
- 8. We ride the bicycles on the street.**
- 9. The big ship is on the sea.**
- 10. I ride a bus in the morning.**
- 11. She is driving the car.**
- 12. The road is long and wide.**

1. I don't have a good watch.
2. I don't have a better dress.
3. They don't have the best game.
4. She doesn't have a great day.
5. He doesn't have a short pencil.
6. They don't have a bad dog.
7. We don't have a large board.

8. She doesn't have a long dress.
9. They don't have a huge box.
10. He doesn't have soft clothes.
11. We don't have a hard box.
12. They don't have a clear mirror.
13. The table is high.
14. My table is low.

1. Circle, square, rectangle, and triangle are shapes.
2. The table is a rectangle.
3. This box isn't round.
4. This circle is round.
5. They draw triangles on the paper.
6. You pick the ball.
7. She knows a good book.
8. He is making breakfast now.

9. She is good at drawing.
10. She is drawing a circle.
11. The drawing is lovely.
12. We eat on the round table.
13. The drawing has shapes in it.
14. We pick a song.
15. The students know the subject.
16. He holds his pen in his left hand.



## Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

|                   | /ʌ/ | /ɔ/ |
|-------------------|-----|-----|
| 1. c <u>o</u> ver |     |     |
| 2. f <u>a</u> ll  |     |     |
| 3. <u>o</u> ne    |     |     |
| 4. l <u>u</u> nch |     |     |
| 5. w <u>a</u> lk  |     |     |
| 6. d <u>o</u> g   |     |     |

Page 157

1. cover --- [ʌ/]
2. fall --- [ɔ/]
3. one -- [ʌ/]
4. lunch --- [ʌ/]
5. walk --- [ɔ/]
6. dog --- [ɔ/]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 158

1. Do you have a ship? Repeat.
2. Do you have a ship? Change: ride. --- [Do you ride a ship?]
3. Do you ride a ship? Change: boat. --- [Do you ride a boat?]
4. Do you ride a boat? Change: own. --- [Do you own a boat?]
5. Do you own a boat? Change: car. --- [Do you own a car?]

**Sound (Phoneme) Matching Drill**

Identify which underlined letters are the same sound.

box

cat

pants

call

cover

watch

board

lurch

Page 159

[box & watch /ɑ/]

[pants & cat /æ/]

[cover & lunch /ʌ/]

[board & call /ɔ/]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 160

1. I don't have a better car. Repeat.
2. I don't have a better car. Change: large. --- [I don't have a large car.]
3. I don't have a large car. Change: ship. --- [I don't have a large ship.]
4. I don't have a large ship. Change: huge. --- [I don't have a huge ship.]
5. I don't have a huge ship. Change: you. --- [You don't have a huge ship.]
6. You don't have a huge ship. Change: bag. --- [You don't have a huge bag.]
7. You don't have a huge bag. Change: small. --- [You don't have a small bag.]
8. You don't have a small bag. Change: ball. --- [You don't have a small ball.]
9. You don't have a small ball. Change: soft. --- [You don't have a soft ball.]
10. You don't have a soft ball. Change: hard. --- [You don't have a hard ball.]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 161

1. I have pens. Repeat.
2. I have pens. Add: two. --- [I have two pens.]
3. I have two pens. Add: long. --- [I have two long pens.]
4. I have two long pens. Add: do. --- [I do have two long pens.]
5. I do have two long pens. Add: not. --- [I do not have two long pens.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 162

1. I have a book. Repeat.
2. I have a book. Add: don't. --- [I don't have a book.]
3. I don't have a book. Add: good. --- [I don't have a good book.]
4. I don't have a good book. Change: pen. --- [I don't have a good pen.]
5. I don't have a good pen. Change: you. --- [You don't have a good pen.]
6. You don't have a good pen. Change: dog. --- [You don't have a good dog.]
7. You don't have a good dog. Change: brown. --- [You don't have a brown dog.]
8. You don't have a brown dog. Change: table. --- [You don't have a brown table.]
9. You don't have a brown table. Change: high. --- [You don't have a high table.]
10. You don't have a high table. Change: short. --- [You don't have a short table.]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 163

1. The dog has a black tail. Add: doesn't. --- [The dog doesn't have a black tail.]
2. He doesn't have a bicycle. Change: they. --- [They don't have a bicycle.]
3. We don't have tea. Add: sweet. --- [We don't have sweet tea.]
4. She does have a blue dress. Add: not. --- [She does not have a blue dress.]
5. They don't have a computer. Change: five. --- [They don't have five computers.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 164

1. The drawing has shapes in it. Repeat.
2. The drawing has shapes in it. Change: animals. --- [The drawing has animals in it.]
3. The drawing has animals in it. Change: picture. --- [The picture has animals in it.]
4. The picture has animals in it. Change: circles. --- [The picture has circles in it.]
5. The picture has circles in it. Change: book. --- [The book has circles in it.]



## Mixed Drill

Listen to the teacher and follow the instructions.

Page 165

1. She draws animals. Repeat.
2. She draws animals. Change: shapes. --- [She draws shapes.]
3. She draws shapes. Change: he. --- [He draws shapes.]
4. He draws shapes. Change: triangles. --- [He draws triangles.]
5. He draws triangles. Add: on the paper. --- [He draws triangles on the paper.]
6. He draws triangles on the paper. Change: makes. --- [He makes triangles on the paper.]
7. He makes triangles on the paper. Change: rectangles. --- [He makes rectangles on the paper.]
8. He makes rectangles on the paper. Add: three. --- [He makes three rectangles on the paper.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 166

1. This is a circle.
2. This is a square.
3. That is a square.
4. That is a rectangle.
5. That is a triangle.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 167

1. money
2. summer
3. run
4. supper
5. lunch
6. subject
7. study
8. love
9. bus
10. cut

## Writing Exercise

Listen and type the sentences in the chat box.

Page **168**

1. Do you have a ship?
2. I drive a car in the morning.
3. The table is high.
4. My table is low.
5. We pick a song.
6. She is good at drawing.

**VOCABULARY**

Listen and repeat the words and sentences.

Page **169**

Please refer to the definition file.

Talking About What There Isn't

## Negation of Existential Statement

Page 170

We saw that we use the following structure to say that something exists: "There is"

For example:

There is a book here.

There is a radio there.

To say that something does not exist, we use that structure with 'not'.

"There is not" for singular nouns and "There are not" for plural nouns.

These are often contracted to "There isn't" and "There aren't".



/u: /

Page 171

The tongue is high and at the back of the mouth.

The lips are rounded.

This vowel is usually long .

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 172

1. There isn't a handy bag in the car.
2. There aren't new shoes in the house.
3. There isn't an old bicycle on the road.
4. There isn't dirty food on the table.
5. There isn't clean food.
6. There isn't a light purse on the table.
7. Coffee is common for breakfast.
8. There isn't a heavy box in the house.
9. There aren't dirty clothes in the house.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 173

10. We wash the dirty uniforms.
11. He isn't cleaning the car.
12. I let her drink the tea.
13. She lets me drive the car.
14. There isn't a common breakfast on the table.
15. Egg is a common meal for breakfast.
16. That box isn't light; it's heavy.
17. I watch a football game every Sunday.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 174

1. huge
2. do
3. two
4. shoe
5. food

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 175

1. This book is handy.
2. This purse is handy.
3. This purse is new.
4. This watch is new.
5. This watch is old.
6. This car is old.
7. This car is dirty.
8. This shirt is dirty.
9. This shirt is clean.
10. This food is clean.
11. This food is common.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 176

1. There isn't a light book in the bag. Repeat.
2. There isn't a light book in the bag. Change: small. --- [There isn't a small book in the bag.]
3. There isn't a small book in the bag. Change: pen. --- [There isn't a small pen in the bag.]
4. There isn't a small pen in the bag. Change: handy. --- [There isn't a handy pen in the bag.]
5. There isn't a handy pen in the bag. Change: car. --- [There isn't a handy pen in the car.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 177

1. He is holding a new cellphone. Repeat.
2. He is holding a new cellphone. Change: bag. --- [He is holding a new bag.]
3. He is holding a new bag. Change: heavy. --- [He is holding a heavy bag.]
4. He is holding a heavy bag. Change: dirty. --- [He is holding a dirty bag.]
5. He is holding a dirty bag. Change: carrying. --- [He is carrying a dirty bag.]
6. He is carrying a dirty bag. Change: uniform. --- [He is carrying a dirty uniform.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 178

7. He is carrying a dirty uniform. Change: wearing. --- [He is wearing a dirty uniform.]
8. He is wearing a dirty uniform. Change: shirt. --- [He is wearing a dirty shirt.]
9. He is wearing a dirty shirt. Change: washing. --- [He is washing a dirty shirt.]
10. He is washing a dirty shirt. Change: keeping. --- [He is keeping a dirty shirt.]
11. He is keeping a dirty shirt. Change: cleaning. --- [He is cleaning a dirty shirt.]
12. He is cleaning a dirty shirt. Change: isn't. --- [He isn't cleaning a dirty shirt.]
13. He isn't cleaning a dirty shirt. Change: board. --- [He isn't cleaning a dirty board.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 179

1. They wear pants.
2. They wear clean pants.
3. They wear clean pants every day.
4. They wear clean pants and shirts every day.
5. They don't wear clean pants and shirts every day.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 180

1. They are watching. Repeat.
2. They are watching. Add: the game. --- [They are watching the game.]
3. They are watching the game. Add: not. --- [They are not watching the game.]
4. They are not watching the game. Add: now. --- [They are not watching the game now.]
5. They are not watching the game now. Add: big. --- [They are not watching the big game now.]



## Inflection Drill

Listen to the teacher and follow the instructions.

Page 181

1. There isn't a new student in the class. Change: aren't. --- [There aren't new students in the class.]
2. She carries a light bag. Change: they. --- [They carry a light bag.]
3. We let them laugh. Change: he. --- [He lets them laugh.]
4. They love handy bags. Change: she. --- [She loves handy bags.]
5. That game is common. Change: are. --- [Those games are common.]
6. There isn't a new student in the class. Change: old. --- [There isn't an old student in the class.]
7. There isn't a big dog in the house. Change: dogs. --- [There aren't big dogs in the house.]
8. There isn't a brown bicycle in the street. Change: old. --- [There isn't an old bicycle in the street.]
9. There is a car. Add: four. --- [There are four cars.]
10. There isn't a clean piece of paper on the table. Change: aren't. --- [There aren't clean pieces of paper on the table.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 182

1. The sea is clear. Repeat.
2. The sea is clear. Change: clean. --- [The sea is clean.]
3. The sea is clean. Change: road. --- [The road is clean.]
4. The road is clean. Change: dog. --- [The dog is clean.]
5. The dog is clean. Add: now. --- [The dog is clean now.]
6. The dog is clean now. Change: heavy. --- [The dog is heavy now.]
7. The dog is heavy now. Add: white. --- [The white dog is heavy now.]
8. The white dog is heavy now. Change: purse. --- [The white purse is heavy now.]
9. The white purse is heavy now. Change: round. --- [The round purse is heavy now.]
10. The round purse is heavy now. Change: light. --- [The round purse is light now.]