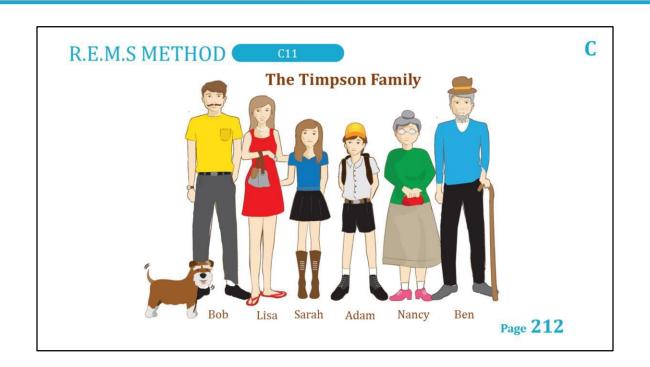
Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

- 1. He has a rich daddy.
- 2. He is strong.
- 3. She has a tall mommy.
- 4. She is poor.
- 5. He is slow.
- 6. She is a new member here.
- 7. The people are unhappy.
- 8. That person is happy.
- 9. This place is clean.
- 10. He is tall.
- 11. I am strong.
- 12. They are poor.

Listen to the teacher and repeat the sentences.

- 1. Where is mom?
- 2. Where is dad?
- 3. Where is he?
- 4. Where is she?
- 5. Where are they?

Listen to the teacher and repeat the sentences.

- 1. She is happy.
- 2. She is tall.
- 3. She is strong.
- 4. She is unhappy.
- 5. He is unhappy.
- 6. He is poor.

- 1. They are happy people.
- 2. They are happy and strong people.
- 3. They are happy, strong, and poor people.

- 1. Dad is writing.
- 2. Dad is writing and eating.
- 3. Dad is writing and eating in the room.

- 1. This is a good place.
- 2. This is a good and clean place.
- 3. This is a good, clean, and big place.

- 1. The strong man is walking. Repeat.
- 2. The strong man is walking. Transform: who.
- 3. The strong man is walking. Transform: what.
- 4. The strong man is walking. Transform: not.

- 1. The poor people are in the house. Repeat.
- 2. The poor people are in the house. Transform: who.
- 3. The poor people are in the house. Transform: where.
- 4. The poor people are in the house. Transform: not.

- 1. Mom is cleaning the table. Repeat.
- 2. Mom is cleaning the table. Transform: who.
- 3. Mom is cleaning the table. Transform: what.
- 4. Mom is cleaning the table. Transform: not.

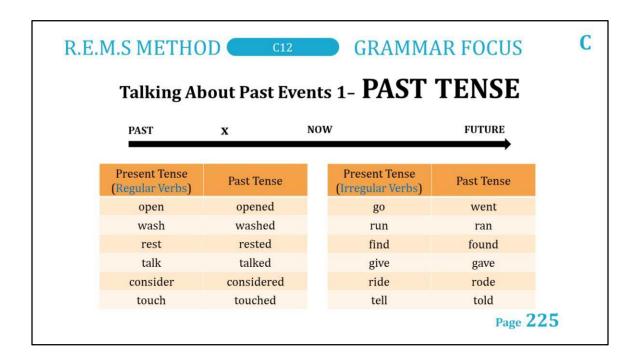
Question and Answer Drill

Listen and answer the questions in complete sentences.

- 1. Does he have a rich daddy?
- 2. Is he strong?
- 3. Is she poor?
- 4. Is she a new member?
- 5. Is this place clean?
- 6. Is that person happy?
- 7. Are the people unhappy?
- 8. Are they poor?
- 9. Does she have a tall mommy?
- 10. Is he slow?

Please refer to the definition file.





We use this tense of the verb to talk about the past or an action that started and finished at a specific time in the past.

We form the past tense of regular verbs by putting the letters "ed" at the end.

For example: I call my friend on the phone every day; I called my friend on the phone yesterday.

For irregular verbs, we do not add "ed" to form the past tense. Instead, we change the word.

For example: I drink a bottle of milk every day; I drank a bottle of milk yesterday.

Sometimes the past tense of irregular verbs do not change. For example, "cut – cut, put – put", etc.

- 1. The house was good in the past.
- 2. She had a bad week.
- 3. The police walked in this area.
- 4. We talked in the room.
- 5. Dad sold the house.
- 6. We opened the box.
- 7. He drove the bus yesterday.
- 8. He spoke English.

- 9. We learned the past tense this morning.
- 10. The policeman wore a uniform.
- 11. He repeated the word "write".
- 12. He told the man.
- 13. They opened the door.
- 14. She sold this pen.
- 15. The woman repeated the song.

Listen to the teacher and repeat the sentences.

- 1. Dad sold the house.
- 2. Mom sold the house.
- 3. Mom sold the table.
- 4. She sold the table.
- 5. She sold the chair.
- 6. She sold the door.
- 7. She opened the door.

- 1. He drove the bus.
- 2. He drove the white bus.
- 3. He drove the white bus yesterday.

- 1. She opened the box.
- 2. She opened the big box.
- 3. She opened the big box this morning.

- 1. She sold the car.
- 2. She sold the red car.
- 3. She sold the red car yesterday.

- 1. He wrote a letter yesterday. Repeat.
- 2. He wrote a letter yesterday. Transform: what.
- 3. He wrote a letter yesterday. Transform: who.
- 4. He wrote a letter yesterday. Transform: when.

- 1. She opened the box this morning. Repeat.
- 2. She opened the box this morning. Transform: what.
- 3. She opened the box this morning. Transform: who.
- 4. She opened the box this morning. Transform: when.

- 1. They sold the house last week. Repeat.
- 2. They sold the house last week. Transform: what.
- 3. They sold the house last week. Transform: who.
- 4. They sold the house last week. Transform: when.

- 1. The policeman got the car.
- 2. The girl sold this picture.
- 3. I wrote a letter yesterday.
- 4. We opened the room.
- 5. The boy repeated the lesson.
- 6. We talked this morning.
- 7. They had breakfast.
- 8. We had lunch.
- 9. I opened the window.
- 10. She called the police.

Open Question Exercise

Listen and answer the questions in complete sentences.

- 1. Who had a bad week?
- 2. Who walked in this area?
- 3. Who talked in the room?
- 4. Who sold the house?
- 5. Who opened the box?
- 6. Who repeated the song?
- 7. Who sold this picture?
- 8. Who wrote a letter yesterday?
- 9. Who called the police?
- 10. Who had breakfast?

Please refer to the definition file.



/dʒ/

- 1. The tongue touches the "bump" behind the upper teeth and closes the air passage.
- 2. The tongue is then dragged backwards slightly and downwards slightly to create a small gap.
- 3. Air passes through the tiny gap created.
- 4. /dʒ/ is voiced.

- 1. He made a call yesterday.
- 2. She has a difficult job.
- 3. This is a big company.
- 4. The customer is wearing a blue shirt.
- 5. This work is hard.
- 6. The price of the book is five dollars.
- 7. The cost of the pen is two dollars.
- 8. This pen costs two dollars.
- 9. He is the manager of this company.
- 10. She has ten dollars.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

- 1. vegetable
- 2. message
- 3. refrigerator
- 4. job
- 5. large
- 6. village
- 7. subject

Listen to the teacher and repeat the sentences.

- 1. She has ten dollars.
- 2. She has five dollars.
- 3. He has five dollars.
- 4. He has fifty dollars.
- 5. He has one dollar.
- 6. They have one dollar.

Listen to the teacher and repeat the sentences.

- 1. She has a difficult job.
- 2. She has difficult work.
- 3. She has great work.
- 4. She has a great job.
- 5. He has a great job.
- 6. They have a great job.

- 1. The customer is wearing a shirt.
- 2. The customer is wearing a blue shirt.
- 3. The customer is wearing a blue and white shirt.

- 1. She has ten dollars.
- 2. She has ten dollars in the bag.
- 3. She has ten dollars in the small bag.

- 1. He is the manager.
- 2. He is the manager of this company.
- 3. He is the manager of this big company.

- 1. She made a call yesterday. Repeat.
- 2. She made a call yesterday. Transform: who.
- 3. She made a call yesterday. Transform: when.
- 4. She made a call yesterday. Transform: what.

- 1. The customer is wearing a blue shirt. Repeat.
- 2. The customer is wearing a blue shirt. Transform: who.
- 3. The customer is wearing a blue shirt. Transform: what.
- 4. The customer is wearing a blue shirt. Transform: not.

Sound (Phoneme) Identification Drill Listen to the teacher, repeat, and tick the correct sound.								
	/dʒ/	/z/		/ʤ/	/z/			
1. cou <u>s</u> in			6. oppo <u>s</u> ite					
2. bu <u>s</u> y			7. mu <u>s</u> ic					
3. large			8. subject					
4. vegetable			9. message					
5. job			10. exerci <u>s</u> e					

- 1. cousin
- 2. busy
- 3. large
- 4. vegetable
- 5. job
- 6. opposite
- 7. music
- 8. subject
- 9. message
- 10. exercise

- 1. The manager works in the company. Repeat.
- 2. The manager works in the company. Transform: who.
- 3. The manager works in the company. Transform: where.
- 4. The manager works in the company. Transform: not.

Question and Answer Drill

Listen and answer the questions in complete sentences.

- 1. Who made a call yesterday?
- 2. Who has a difficult job?
- 3. Is this a big company?
- 4. What is the customer wearing?
- 5. Is this work hard?
- 6. What is the price of the book?
- 7. Is he the manager of this company?
- 8. Does she have ten dollars?
- 9. Does this pen cost two dollars?
- 10. What is the cost of the pen?

R.E.M.S METHOD REV 4.1

READING EXERCISE

- 1. What is this?
- 2. What is that?
- 3. What are these?
- 4. What are those?
- 5. What is next to the university?
- 6. What is across from the market?
- 7. What is the man doing?
- 8. What is the woman reading?

- 9. What is she eating?
- 10. What are they doing?
- 11. What is above the wall?
- 12. What is on the table?
- 13. What are they watching?
- 14. What color is that?
- 15. What color is this?

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C

R.E.M.S METHOD REV 4.2

1. He has a rich daddy.

READING EXERCISE

7. The people are unhappy.

8. That person is happy. 2. He is strong.

9. This place is clean. 3. She has a tall mommy.

10. He is tall. 4. She is poor.

5. He is slow. 11. I am strong.

6. She is a new member here. 12. They are poor.

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C

C

- 1. The house was good in the past.
- 2. She had a bad week.
- 3. The police walked in this area.
- 4. We talked in the room.
- 5. Dad sold the house.
- 6. We opened the box.
- 7. He drove the bus yesterday.
- 8. He spoke English.

C

- 9. We learned the past tense this morning.
- 10. The policeman wore a uniform.
- 11. He repeated the word "write".
- 12. He told the man.
- 13. They opened the door.
- 14. She sold this pen.
- 15. The woman repeated the song.

- 1. He made a call yesterday.
- 2. She has a difficult job.
- 3. This is a big company.
- 4. The customer is wearing a blue shirt.
- 5. This work is hard.
- 6. The price of the book is five dollars.
- 7. The cost of the pen is two dollars.
- 8. This pen costs two dollars.
- 9. He is the manager of this company.
- 10. She has ten dollars.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

- 1. vegetable
- 2. message
- 3. refrigerator
- 4. job
- 5. large
- 6. village
- 7. subject

Listen to the teacher and repeat the words.

- 1. What color is this?
- 2. What color is that?
- 3. What color are those?
- 4. What color are these?

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the words.

- 1. Dad sold the house.
- 2. Mom sold the house.
- 3. Mom sold the table.
- 4. She sold the table.
- 5. She sold the chair.
- 6. She sold the door.
- 7. She opened the door.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the words.

- 1. She has ten dollars.
- 2. She has five dollars.
- 3. He has five dollars.
- 4. He has fifty dollars.
- 5. He has one dollar.
- 6. They have one dollar.

- 1. The customer is wearing a shirt.
- 2. The customer is wearing a blue shirt.
- 3. The customer is wearing a blue and white shirt.

R.E.M.S METHO	D 🛑	REV 4.10	0			C		
Sound (Phoneme) Identification Drill Listen to the teacher, repeat, and tick the correct sound.								
	/dʒ/	/z/		/ф/	/z/			
1. cou <u>s</u> in			6. oppo <u>s</u> ite					
2. bu <u>s</u> y			7. mu <u>s</u> ic					
3. large			8. subject					
4. vegetable			9. message					
5. job			10. exerci <u>s</u> e					
				Pa	ige 261			

- 1. cousin
- 2. busy
- 3. large
- 4. vegetable
- 5. job
- 6. opposite
- 7. music
- 8. subject
- 9. message
- 10. exercise

- 1.He eats two eggs in the morning. Repeat.
- 2. He eats two eggs in the morning. Transform: what.
- 3. He eats two eggs in the morning. Transform: when.
- 4. He eats two eggs in the morning. Transform: who.

- 1. He wrote a letter yesterday. Repeat.
- 2. He wrote a letter yesterday. Transform: what.
- 3. He wrote a letter yesterday. Transform: who.
- 4. He wrote a letter yesterday. Transform: when.

- 1. The manager works in the company. Repeat.
- 2. The manager works in the company. Transform: who.
- 3. The manager works in the company. Transform: where.
- 4. The manager works in the company. Transform: not.

Question and Answer Drill

Listen and answer the questions in complete sentences.

- 1. Who had a bad week?
- 2. Who walked in this area?
- 3. Who talked in the room?
- 4. What is this?
- 5. What is that?
- 6. What is next to the university?
- 7. Are the people unhappy?
- 8. Are they poor?
- 9. Does she have a tall mommy?
- 10. Is he slow?

Writing Exercise

Listen and type the sentences in the chat box.

- 1. What does he eat in the morning?
- 2. Dad is writing and eating in the room.
- 3. She opened the big box this morning.
- 4. She has ten dollars.
- 5. He is the manager of this company.
- 6. The price of the book is five dollars.