

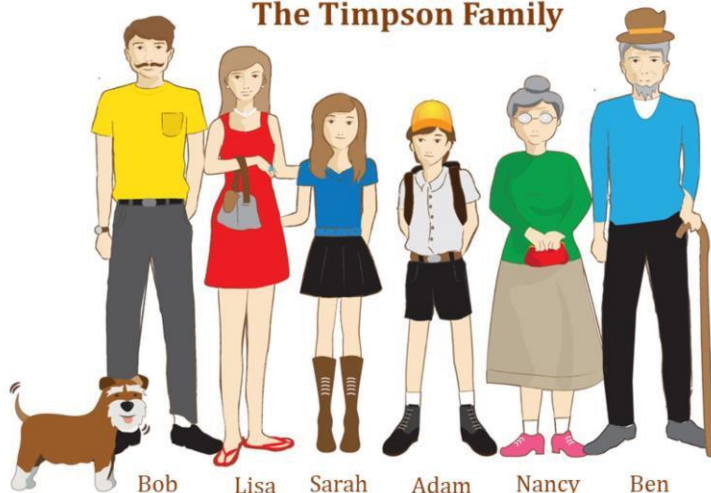
VOCABULARY

Listen and repeat the words and sentences.

Page 211

Please refer to the definition file.

The Timpson Family



Bob Lisa Sarah Adam Nancy Ben

Repetition Drill

Listen to the teacher and repeat the sentences.

Page **213**

1. He has a rich daddy.
2. He is strong.
3. She has a tall mommy.
4. She is poor.
5. He is slow.
6. She is a new member here.
7. The people are unhappy.
8. That person is happy.
9. This place is clean.
10. He is tall.
11. I am strong.
12. They are poor.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 214

1. Where is mom?
2. Where is dad?
3. Where is he?
4. Where is she?
5. Where are they?

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 215

1. She is happy.
2. She is tall.
3. She is strong.
4. She is unhappy.
5. He is unhappy.
6. He is poor.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **216**

1. They are happy people.
2. They are happy and strong people.
3. They are happy, strong, and poor people.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 217

1. Dad is writing.
2. Dad is writing and eating.
3. Dad is writing and eating in the room.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **218**

1. This is a good place.
2. This is a good and clean place.
3. This is a good, clean, and big place.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 219

1. The strong man is walking. Repeat.
2. The strong man is walking. Transform: who. --- [Who is walking?]
3. The strong man is walking. Transform: what. --- [What is the strong man doing?]
4. The strong man is walking. Transform: not. --- [The strong man is not walking.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 220

1. The poor people are in the house. Repeat.
2. The poor people are in the house. Transform: who. --- [Who are in the house?]
3. The poor people are in the house. Transform: where. --- [Where are the poor people?]
4. The poor people are in the house. Transform: not. --- [The poor people are not in the house.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 221

1. Mom is cleaning the table. Repeat.
2. Mom is cleaning the table. Transform: who. --- [Who is cleaning the table?]
3. Mom is cleaning the table. Transform: what. --- [What is mom cleaning?]
4. Mom is cleaning the table. Transform: not. --- [Mom is not cleaning the table.]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 222

1. Does he have a rich daddy? --- [Yes, he has a rich daddy?]
2. Is he strong? --- [Yes, he is strong.]
3. Is she poor? --- [Yes, she is poor.]
4. Is she a new member? --- [Yes, she is a new member.]
5. Is this place clean? --- [Yes, this place is clean.]
6. Is that person happy? --- [Yes, that person is happy.]
7. Are the people unhappy? --- [Yes, the people are unhappy.]
8. Are they poor? --- [Yes, they are poor.]
9. Does she have a tall mommy? --- [Yes, she has a tall mommy.]
10. Is he slow? --- [Yes, he is slow.]

VOCABULARY

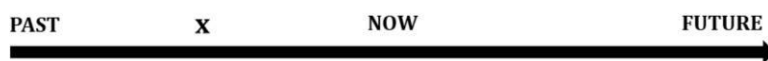
Listen and repeat the words and sentences.

Page 223

Please refer to the definition file.



Talking About Past Events 1- PAST TENSE



Present Tense (Regular Verbs)	Past Tense	Present Tense (Irregular Verbs)	Past Tense
open	opened	go	went
wash	washed	run	ran
rest	rested	find	found
talk	talked	give	gave
consider	considered	ride	rode
touch	touched	tell	told

Page 225

We use this tense of the verb to talk about the past or an action that started and finished at a specific time in the past.

We form the past tense of regular verbs by putting the letters “ed” at the end.

For example: I call my friend on the phone every day; I called my friend on the phone yesterday.

For irregular verbs, we do not add “ed” to form the past tense. Instead, we change the word.

For example: I drink a bottle of milk every day; I drank a bottle of milk yesterday.

Sometimes the past tense of irregular verbs do not change. For example, “cut – cut , put – put” , etc.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 226

1. The house was good in the past.
2. She had a bad week.
3. The police walked in this area.
4. We talked in the room.
5. Dad sold the house.
6. We opened the box.
7. He drove the bus yesterday.
8. He spoke English.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 227

9. We learned the past tense this morning.
10. The policeman wore a uniform.
11. He repeated the word "write".
12. He told the man.
13. They opened the door.
14. She sold this pen.
15. The woman repeated the song.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 228

1. Dad sold the house.
2. Mom sold the house.
3. Mom sold the table.
4. She sold the table.
5. She sold the chair.
6. She sold the door.
7. She opened the door.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 229

1. He drove the bus.
2. He drove the white bus.
3. He drove the white bus yesterday.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 230

1. She opened the box.
2. She opened the big box.
3. She opened the big box this morning.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **231**

1. She sold the car.
2. She sold the red car.
3. She sold the red car yesterday.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 232

1. He wrote a letter yesterday. Repeat.
2. He wrote a letter yesterday. Transform: what. --- [What did he write yesterday?]
3. He wrote a letter yesterday. Transform: who. --- [Who wrote a letter yesterday?]
4. He wrote a letter yesterday. Transform: when. --- [When did he write a letter?]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 233

1. She opened the box this morning. Repeat.
2. She opened the box this morning. Transform: what. --- [What did she open this morning?]
3. She opened the box this morning. Transform: who. --- [Who opened the box this morning?]
4. She opened the box this morning. Transform: when. --- [When did she open the box?]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 234

1. They sold the house last week. Repeat.
2. They sold the house last week. Transform: what. --- [What did they sell last week?]
3. They sold the house last week. Transform: who. --- [Who sold the house last week?]
4. They sold the house last week. Transform: when. --- [When did they sell the house?]

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 235

1. The policeman got the car.
2. The girl sold this picture.
3. I wrote a letter yesterday.
4. We opened the room.
5. The boy repeated the lesson.
6. We talked this morning.
7. They had breakfast.
8. We had lunch.
9. I opened the window.
10. She called the police.

Open Question Exercise

Listen and answer the questions in complete sentences.

Page 236

1. Who had a bad week? --- [She had a bad week?]
2. Who walked in this area? --- [The police walked in this area.]
3. Who talked in the room? --- [We talked in the room.]
4. Who sold the house? --- [Dad sold the house.]
5. Who opened the box? --- [We opened the box.]
6. Who repeated the song? --- [The woman repeated the song.]
7. Who sold this picture? --- [The girl sold this picture.]
8. Who wrote a letter yesterday? --- [I wrote a letter yesterday.]
9. Who called the police? --- [She called the police.]
10. Who had breakfast? --- [They had breakfast.]

VOCABULARY

Listen and repeat the words and sentences.

Page 237

Please refer to the definition file.



/dʒ/

Page 238

1. The tongue touches the “bump” behind the upper teeth and closes the air passage.
2. The tongue is then dragged backwards slightly and downwards slightly to create a small gap.
3. Air passes through the tiny gap created.
4. /dʒ/ is voiced.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 239

1. He made a call yesterday.
2. She has a difficult job.
3. This is a big company.
4. The customer is wearing a blue shirt.
5. This work is hard.
6. The price of the book is five dollars.
7. The cost of the pen is two dollars.
8. This pen costs two dollars.
9. He is the manager of this company.
10. She has ten dollars.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 240

1. vegetable
2. message
3. refrigerator
4. job
5. large
6. village
7. subject

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 241

1. She has ten dollars.
2. She has five dollars.
3. He has five dollars.
4. He has fifty dollars.
5. He has one dollar.
6. They have one dollar.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 242

1. She has a difficult job.
2. She has difficult work.
3. She has great work.
4. She has a great job.
5. He has a great job.
6. They have a great job.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 243

1. The customer is wearing a shirt.
2. The customer is wearing a blue shirt.
3. The customer is wearing a blue and white shirt.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 244

1. She has ten dollars.
2. She has ten dollars in the bag.
3. She has ten dollars in the small bag.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 245

1. He is the manager.
2. He is the manager of this company.
3. He is the manager of this big company.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 246

1. She made a call yesterday. Repeat.
2. She made a call yesterday. Transform: who. --- [Who made a call yesterday?]
3. She made a call yesterday. Transform: when. --- [When did she make a call?]
4. She made a call yesterday. Transform: what. --- [What did she make yesterday?]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 247

1. The customer is wearing a blue shirt. Repeat.
2. The customer is wearing a blue shirt. Transform: who. --- [Who is wearing a blue shirt?]
3. The customer is wearing a blue shirt. Transform: what. --- [What is the customer wearing?]
4. The customer is wearing a blue shirt. Transform: not. --- [The customer is not wearing a blue shirt.]

Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/dʒ/	/z/		/dʒ/	/z/
1. cou <u>s</u> in			6. oppo <u>s</u> ite		
2. bu <u>s</u> y			7. mu <u>s</u> ic		
3. lar <u>g</u> e			8. sub <u>j</u> ect		
4. vege <u>t</u> able			9. me <u>s</u> sage		
5. jo <u>b</u>			10. ex <u>e</u> r <u>c</u> ise		

Page 248

1. cousin --- [/z/]
2. busy --- [/z/]
3. large --- [/dʒ/]
4. vegetable --- [/dʒ/]
5. job --- [/dʒ/]
6. opposite --- [/z/]
7. music --- [/z/]
8. subject --- [/dʒ/]
9. message --- [/dʒ/]
10. exercise --- [/z/]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 249

1. The manager works in the company. Repeat.
2. The manager works in the company. Transform: who. --- [Who works in the company?]
3. The manager works in the company. Transform: where. --- [Where does the manager work?]
4. The manager works in the company. Transform: not. --- [The manager does not work in the company.]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 250

1. Who made a call yesterday? --- [He made a call yesterday.]
2. Who has a difficult job? --- [She has a difficult job.]
3. Is this a big company? --- [Yes, this is a big company.]
4. What is the customer wearing? --- [The customer is wearing a blue shirt.]
5. Is this work hard? --- [Yes, this work is hard.]
6. What is the price of the book? --- [The price of the book is five dollars.]
7. Is he the manager of this company? --- [Yes, he is the manager of this company.]
8. Does she have ten dollars? --- [Yes, she has ten dollars.]
9. Does this pen cost two dollars? --- [Yes, this pen costs two dollars.]
10. What is the cost of the pen? --- [The cost of the pen is two dollars.]

1. What is this?
2. What is that?
3. What are these?
4. What are those?
5. What is next to the university?
6. What is across from the market?
7. What is the man doing?
8. What is the woman reading?
9. What is she eating?
10. What are they doing?
11. What is above the wall?
12. What is on the table?
13. What are they watching?
14. What color is that?
15. What color is this?

1. He has a rich daddy.
2. He is strong.
3. She has a tall mommy.
4. She is poor.
5. He is slow.
6. She is a new member here.
7. The people are unhappy.
8. That person is happy.
9. This place is clean.
10. He is tall.
11. I am strong.
12. They are poor.

1. The house was good in the past.
2. She had a bad week.
3. The police walked in this area.
4. We talked in the room.
5. Dad sold the house.
6. We opened the box.
7. He drove the bus yesterday.
8. He spoke English.

9. We learned the past tense this morning.
10. The policeman wore a uniform.
11. He repeated the word "write".
12. He told the man.
13. They opened the door.
14. She sold this pen.
15. The woman repeated the song.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 255

1. He made a call yesterday.
2. She has a difficult job.
3. This is a big company.
4. The customer is wearing a blue shirt.
5. This work is hard.
6. The price of the book is five dollars.
7. The cost of the pen is two dollars.
8. This pen costs two dollars.
9. He is the manager of this company.
10. She has ten dollars.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 256

1. vegetable
2. message
3. refrigerator
4. job
5. large
6. village
7. subject

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the words.

Page 257

1. What color is this?
2. What color is that?
3. What color are those?
4. What color are these?

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the words.

Page 258

1. Dad sold the house.
2. Mom sold the house.
3. Mom sold the table.
4. She sold the table.
5. She sold the chair.
6. She sold the door.
7. She opened the door.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the words.

Page 259

1. She has ten dollars.
2. She has five dollars.
3. He has five dollars.
4. He has fifty dollars.
5. He has one dollar.
6. They have one dollar.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the words.

Page 260

1. The customer is wearing a shirt.
2. The customer is wearing a blue shirt.
3. The customer is wearing a blue and white shirt.

Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/dʒ/	/z/		/dʒ/	/z/
1. cou <u>s</u> in			6. oppo <u>s</u> ite		
2. bu <u>s</u> y			7. mu <u>s</u> ic		
3. lar <u>g</u> e			8. sub <u>j</u> ect		
4. vege <u>t</u> able			9. me <u>s</u> sage		
5. jo <u>b</u>			10. ex <u>e</u> r <u>c</u> ise		

Page 261

1. cousin --- [/z/]
2. busy --- [/z/]
3. large --- [/dʒ/]
4. vegetable --- [/dʒ/]
5. job --- [/dʒ/]
6. opposite --- [/z/]
7. music --- [/z/]
8. subject --- [/dʒ/]
9. message --- [/dʒ/]
10. exercise --- [/z/]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 262

1. He eats two eggs in the morning. Repeat.
2. He eats two eggs in the morning. Transform: what. --- [What does he eat in the morning?]
3. He eats two eggs in the morning. Transform: when. --- [When does he eat two eggs?]
4. He eats two eggs in the morning. Transform: who. --- [Who eats two eggs in the morning?]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 263

1. He wrote a letter yesterday. Repeat.
2. He wrote a letter yesterday. Transform: what. --- [What did he write yesterday?]
3. He wrote a letter yesterday. Transform: who. --- [Who wrote a letter yesterday?]
4. He wrote a letter yesterday. Transform: when. --- [When did he write a letter?]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 264

1. The manager works in the company. Repeat.
2. The manager works in the company. Transform: who. --- [Who works in the company?]
3. The manager works in the company. Transform: where. --- [Where does the manager work?]
4. The manager works in the company. Transform: not. --- [The manager does not work in the company.]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 265

1. Who had a bad week? --- [She had a bad week.]
2. Who walked in this area? --- [The police walked in this area.]
3. Who talked in the room? --- [We talked in the room.]
4. What is this? --- [It is a pen.]
5. What is that? --- [That is a book.]
6. What is next to the university? --- [The blue restaurant is next to the university.]
7. Are the people unhappy? --- [Yes, the people are unhappy.]
8. Are they poor? --- [Yes, they are poor.]
9. Does she have a tall mommy? --- [Yes, she has a tall mommy.]
10. Is he slow? --- [Yes, he is slow.]

Writing Exercise

Listen and type the sentences in the chat box.

Page 266

1. What does he eat in the morning?
2. Dad is writing and eating in the room.
3. She opened the big box this morning.
4. She has ten dollars.
5. He is the manager of this company.
6. The price of the book is five dollars.