

**VOCABULARY**

Listen and repeat the words and sentences.

Page **1**

Please refer to the definition file.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 3

1. She drinks a glass of water.
2. There is salt on the table.
3. She adds sugar to her tea.
4. I saw five sheep in the street.
5. I saw five big trees.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 4

1. She drinks a glass of water.
2. She drinks a glass of milk.
3. He drinks a glass of milk.
4. They drink a glass of milk.
5. We drink a glass of milk.
6. We drink two glasses of milk.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 5

1. She puts sugar in her tea.
2. She puts sugar and milk in her tea.
3. She puts sugar, milk and water in her tea.
4. She puts sugar, milk, and water in her tea on the table.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 6

1. I saw five sheep.
2. He saw five sheep.
3. He saw five dogs.
4. He saw five cats.
5. We saw five cats.
6. She saw five cats.
7. She saw six cats.
8. She saw six horses.
9. They saw six horses.
10. They saw eight horses.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 7

1. I saw five sheep. Repeat.
2. I saw five sheep. Transform: who. --- [Who saw five sheep?]
3. I saw five sheep. Transform: how many. --- [How many sheep did I see?]
4. I saw five sheep. Transform: not. --- [I did not see five sheep.]
5. I saw five sheep. Transform: what. --- [What did I see?]
6. She drinks a glass of water. Repeat.
7. She drinks a glass of water. Transform: what. --- [What does she drink?]
8. She drinks a glass of water. Transform: how many. --- [How many glasses of water does she drink?]
9. She drinks a glass of water. Transform: not. --- [She does not drink a glass of water.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 8

1. I saw five big trees.
2. She saw five big trees.
3. She saw six big trees.
4. We saw six big trees.
5. We saw six huge trees.
6. They saw six huge trees.



## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 9

1. Do you drink tea? --- [Yes, I drink tea./ No, I don't drink tea.]
2. Do you eat salt? --- [Yes, I eat salt./ No, I don't eat salt.]
3. Do you like sheep? --- [Yes, I like sheep./ No, I don't like sheep.]
4. Do you like painting? --- [Yes, I like painting./ No, I don't like painting.]
5. Do you drink eight glasses of water every day? --- [Yes, I drink eight glasses of water every day./ No, I don't drink eight glasses of water every day.]
6. Do you add sugar to your tea? --- [Yes, I add sugar to my tea./ No, I don't add sugar to my tea.]

**Fill in the Blanks Exercise**

Fill in the blanks with the appropriate nouns.

1. I saw ten \_\_\_\_\_ (sheep) in the street.
2. There are two big \_\_\_\_\_ (tree) in the garden.
3. There is \_\_\_\_\_ (sugar) on the table.
4. I have two \_\_\_\_\_ (dog).
5. There are \_\_\_\_\_ (fish) in the sea.

Page 10

[1. sheep]

[2. trees]

[3. sugar]

[4. dogs]

[5. fishes]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **11**

Please refer to the definition file.

**Talking About Things 6 – POSSESSIVE ADJECTIVES**

First person singular	my
Second person singular	your
Third person male singular	his
Third person female singular	her
Third person neutral singular	its
First person plural	our
Second person plural	your
Third person male, female, neutral plural	their

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Possessive adjectives are used to describe who or what has or possesses something.

Possessive adjectives are placed before the noun they modify.

For example: my book, her car, their bags

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page **13**

1. This is my face.
2. This is my head.
3. This is my nose.
4. This is my neck.
5. This is my tongue.
6. This is my mouth.
7. This is my lip.
8. These are my lips.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 14

9. This is my tooth.
10. These are my teeth.
11. This is my hair.
12. This is my eye.
13. These are my eyes.
14. This is my ear.
15. These are my ears.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 15

1. This is my face.
2. This is my head.
3. This is his head.
4. This is his nose.
5. This is his lip.
6. This is his hair.
7. This is his tooth.
8. This is his neck.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 16

9. This is her neck.
10. This is her nose.
11. This is her mouth.
12. This is her eye.
13. This is her ear.
14. This is her tongue.
15. These are her ears.
16. These are her eyes.
17. These are her teeth.



## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 17

1. These are our teeth.
2. These are their teeth.
3. These are their eyes.
4. These are our eyes.
5. These are our noses.
6. These are our faces.
7. These are their faces.
8. These are their ears.
9. These are our ears.
10. These are our tongues.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 18

1. This is my mouth. Repeat.
2. This is my mouth. Change: tongue. --- [This is my tongue.]
3. This is my tongue. Change: his. --- [This is his tongue.]
4. This is his tongue. Change: her. --- [This is her tongue.]
5. This is her tongue. Change: my. --- [This is my tongue.]
6. This is my tongue. Change: teeth. --- [These are my teeth.]
7. These are my teeth. Change: our. --- [These are our teeth.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 19

8. These are our teeth. Change: their. --- [These are their teeth.]
9. These are their teeth. Change: your. --- [These are your teeth.]
10. These are your teeth. Change: lips. --- [These are your lips.]
11. These are your lips. Change: their. --- [These are their lips.]
12. These are their lips. Change: our. --- [These are our lips.]
13. These are our lips. Change: your. --- [These are your lips.]
14. These are your lips. Change: faces. --- [These are your faces.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 20

1. This is my hair. Repeat.
2. This is my hair. Change: his. --- [This is his hair.]
3. This is his hair. Change: our. --- [This is our hair.]
4. This is our hair. Change: your. --- [This is your hair.]
5. This is your hair. Change: her. --- [This is her hair.]
6. This is her hair. Change: that. --- [That is her hair.]
7. That is her hair. Change: their. --- [That is their hair.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 21

1. My eyes are black. Repeat.
2. My eyes are black. Change: brown. --- [My eyes are brown.]
3. My eyes are brown. Change: his. --- [His eyes are brown.]
4. His eyes are brown. Change: her. --- [Her eyes are brown.]
5. Her eyes are brown. Change: their. --- [Their eyes are brown.]
6. Their eyes are brown. Change: our. --- [Our eyes are brown.]
7. Our eyes are brown. Change: your. --- [Your eyes are brown.]
8. Your eyes are brown. Change: my. --- [My eyes are brown.]

## Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 22

1. Are my eyes black? --- Yes, your eyes... [Yes, your eyes are black.]
2. Are your eyes blue? --- No, my eyes... [No, my eyes aren't blue; they're \_\_\_\_ .]
3. Are his eyes black? --- Yes, his eyes... [Yes, his eyes are black.]
4. Are her eyes brown? --- Yes, her eyes... [Yes, her eyes are brown.]
5. Is their hair long? --- No, their hair... [No, their hair isn't long; it's short.]
6. Is her hair short? --- No, her hair... [No, her hair isn't short; it's long.]
7. Is his hair short? --- Yes, his hair... [Yes, his hair is short.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 23

1. Are my eyes black? --- [Yes, your eyes are black.]
2. Are your eyes blue? --- [No, my eyes aren't blue; they're \_\_\_\_.]
3. Are his eyes black? --- [Yes, his eyes are black.]
4. Are her eyes brown? --- [Yes, her eyes are brown.]
5. Is their hair long? --- [No, their hair isn't long; it's short.]
6. Is her hair short? --- [No, her hair isn't short; it's long.]
7. Is his hair short? --- [Yes, his hair is short.]

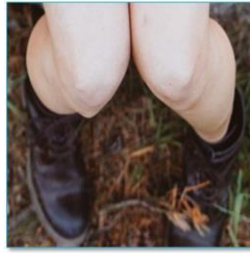
**VOCABULARY**

Listen and repeat the words and sentences.

Page **24**

Please refer to the definition file.





## POSSESSIVE PRONOUNS

First person singular	mine
Second person singular	yours
Third person male singular	his
Third person female singular	hers
Third person neutral singular	its
First person plural	ours
Second person plural	yours
Third person male, female, neutral plural	theirs

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Possessive pronouns are used to describe to who or to what something belongs.

Possessive pronouns are placed after the noun they modify.

The verb 'to be' links the noun and the possessive pronoun .

For example:

This book is mine.

That car is hers.

Those bags are theirs.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 27

1. This is her body; it's hers.
2. This is my arm; it's mine.
3. This is his foot; it's his.
4. These are her feet; they're hers.
5. This is your finger; it's yours.
6. These are our hands; they're ours.
7. Those are their knees; they're theirs.
8. This is my leg; it's mine.
9. This is her shoulder; it's hers.
10. This is his toe; it's his.
11. It's her voice; it's hers.
12. These are our bodies; they're ours.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 28

1. This is his.
2. This is hers.
3. This is mine.
4. This is ours.
5. These are ours.
6. These are yours.
7. These are theirs.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 29

1. It's my body.
2. It's my arm.
3. It's my leg.
4. It's my hand.
5. It's her hand.
6. It's her shoulder.
7. It's her knee.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 30

1. This body is his.
2. This strong body is his.
3. This strong and big body is his.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **31**

1. This pen is hers.
2. This cute pen is hers.
3. This cute red pen is hers.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 32

1. This house is ours.
2. This big house is ours.
3. This big white house is ours.



## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 33

1. These hands are ours. Repeat.
2. These hands are ours. Change: legs. --- [These legs are ours.]
3. These legs are ours. Change: theirs. --- [These legs are theirs.]
4. These legs are theirs. Change: arms. --- [These arms are theirs.]
5. These arms are theirs. Change: hers. --- [These arms are hers.]
6. These arms are hers. Change: his. --- [These arms are his.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 34

1. This foot is his. Repeat.
2. This foot is his. Change: hers. --- [This foot is hers.]
3. This foot is hers. Change: yours. --- [This foot is yours.]
4. This foot is yours. Change: mine. --- [This foot is mine.]
5. This foot is mine. Change: leg. --- [This leg is mine.]
6. This leg is mine. Change: nose. --- [This nose is mine.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 35

1. This face is mine. Repeat.
2. This face is mine. Change: head. --- [This head is mine.]
3. This head is mine. Change: mouth. --- [This mouth is mine.]
4. This mouth is mine. Change: neck. --- [This neck is mine.]
5. This neck is mine. Change: hair. --- [This hair is mine.]
6. This hair is mine. Change: tongue. --- [This tongue is mine.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 36

1. Is this body hers? --- [Yes, this body is hers.]
2. Are these hands ours? --- [Yes, these hands are ours.]
3. Are those knees theirs? --- [Yes, those knees are theirs.]
4. Is this shoulder hers? --- [Yes, this shoulder is hers.]
5. Is this voice hers? --- [Yes, this voice is hers.]
6. Is this arm his? --- [Yes, this arm is his.]
7. Is this nose his? --- [Yes, this nose is his.]
8. Are these feet theirs? --- [Yes, these feet are theirs.]
9. Are those eyes ours? --- [Yes, those eyes are ours.]
10. Is this hair hers? --- [Yes, this hair is hers.]

- 1. This is her body; it's hers.**
- 2. This is my arm; it's mine.**
- 3. This is his foot; it's his.**
- 4. These are her feet; they're hers.**
- 5. This is your finger; it's yours.**
- 6. These are our hands; they're ours.**

**7. Those are their knees; they're theirs.**

**8. This is my leg; it's mine.**

**9. This is her shoulder; it's hers.**

**10. This is his toe; it's his.**

**11. It's her voice; it's hers.**

**12. These are our bodies; they're ours.**

- 1. This is my face.**
- 2. This is my head.**
- 3. This is his head.**
- 4. This is his nose.**
- 5. This is his lip.**
- 6. This is his hair.**
- 7. This is his tooth.**

- 8. This is his neck.**
- 9. This is her neck.**
- 10. This is her nose.**
- 11. This is her mouth.**
- 12. This is her eye.**
- 13. This is her ear.**
- 14. This is her tongue.**



- 1. She drinks a glass of water.**
- 2. There is salt on the table.**
- 3. She adds sugar to her tea.**
- 4. I saw five sheep in the street.**
- 5. I saw five big trees.**

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 42

1. She puts sugar in her tea.
2. She puts sugar and milk in her tea.
3. She puts sugar, milk, and water in her tea.
4. She puts sugar, milk, and water in her tea on the table.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 43

1. My eyes are black. Repeat.
2. My eyes are black. Change: brown. --- [My eyes are brown.]
3. My eyes are brown. Change: his. --- [His eyes are brown.]
4. His eyes are brown. Change: her. --- [Her eyes are brown.]
5. Her eyes are brown. Change: their. --- [Their eyes are brown.]
6. Their eyes are brown. Change: our. --- [Our eyes are brown.]
7. Our eyes are brown. Change: your. --- [Your eyes are brown.]
8. Your eyes are brown. Change: my. --- [My eyes are brown.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 44

1. These hands are ours. Repeat
2. These hands are ours. Change: legs. --- [These legs are ours.]
3. These legs are ours. Change: theirs. --- [These legs are theirs.]
4. These legs are theirs. Change: arms. --- [These arms are theirs.]
5. These arms are theirs. Change: hers. --- [These arms are hers.]
6. These arms are hers. Change: his. --- [These arms are his.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 45

1. This pen is hers.
2. This cute pen is hers.
3. This cute red pen is hers.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 46

1. I saw five sheep. Repeat.
2. I saw five sheep. Transform: who. --- [Who saw five sheep?]
3. I saw five sheep. Transform: how many. --- [How many sheep did I see?]
4. I saw five sheep. Transform: not. --- [I did not see five sheep.]
5. I saw five sheep. Transform: what. --- [What did I see?]
6. She drinks a glass of water. Repeat.
7. She drinks a glass of water. Transform: what. --- [What does she drink?]
8. She drinks a glass of water. Transform: how many. --- [How many glasses of water does she drink?]
9. She drinks a glass of water. Transform: not. --- [She does not drink a glass of water.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 47

1. This is my mouth. Repeat.
2. This is my mouth. Change: tongue. --- [This is my tongue.]
3. This is my tongue. Change: his. --- [This is his tongue.]
4. This is his tongue. Change: her. --- [This is her tongue.]
5. This is her tongue. Change: my. --- [This is my tongue.]
6. This is my tongue. Change: teeth. --- [These are my teeth.]
7. These are my teeth. Change: our. --- [These are our teeth.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 48

8. These are our teeth. Change: their. --- [These are their teeth.]
9. These are their teeth. Change: your. --- [These are your teeth.]
10. These are your teeth. Change: lips. --- [These are your lips.]
11. These are your lips. Change: their. --- [These are their lips.]
12. These are their lips. Change: our. --- [These are our lips.]
13. These are our lips. Change: your. --- [These are your lips.]
14. These are your lips. Change: faces. --- [These are your faces.]



**Fill in the Blanks Exercise**

Fill in the blanks with the appropriate nouns.

1. I saw ten \_\_\_\_\_ (sheep) in the street.
2. There are two big \_\_\_\_\_ (tree) in the garden.
3. There is \_\_\_\_\_ (sugar) on the table.
4. I have two \_\_\_\_\_ (dog).
5. There are \_\_\_\_\_ (fish) in the sea.

Page 49

[1. sheep]

[2. trees]

[3. sugar]

[4. dogs]

[5. fishes]

## Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 50

1. Are my eyes black? --- Yes, your eyes... [Yes, your eyes are black.]
2. Are your eyes blue? --- No, my eyes... [No, my eyes aren't blue; they're \_\_\_\_ .]
3. Are his eyes black? --- Yes, his eyes... [Yes, his eyes are black.]
4. Are her eyes brown? --- Yes, her eyes... [Yes, her eyes are brown.]
5. Is their hair long? --- No, their hair... [No, their hair isn't long; it's short.]
6. Is her hair short? --- No, her hair... [No, her hair isn't short; it's long.]
7. Is his hair short? --- Yes, his hair... [Yes, his hair is short.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **51**

1. This face is mine. Repeat.
2. This face is mine. Change: head. --- [This head is mine.]
3. This head is mine. Change: mouth. --- [This mouth is mine.]
4. This mouth is mine. Change: neck. --- [This neck is mine.]
5. This neck is mine. Change: hair. --- [This hair is mine.]
6. This hair is mine. Change: tongue. --- [This tongue is mine.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 52

1. Is this body hers? --- [Yes, this body is hers.]
2. Are these hands ours? --- [Yes, these hands are ours.]
3. Are those knees theirs? --- [Yes, those knees are theirs.]
4. Is this shoulder hers? --- [Yes, this shoulder is hers.]
5. Is this voice hers? --- [Yes, this voice is hers.]
6. Is this arm his? --- [Yes, this arm is his.]
7. Is this nose his? --- [Yes, this nose is his.]
8. Are these feet theirs? --- [Yes, these feet are theirs.]
9. Are those eyes ours? --- [Yes, those eyes are ours.]
10. Is this hair hers? --- [Yes, this hair is hers.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 53

1. Do you drink tea? --- [Yes, I drink tea./ No, I don't drink tea.]
2. Do you eat salt? --- [Yes, I eat salt./ No, I don't eat salt.]
3. Do you like sheep? --- [Yes, I like sheep./ No, I don't like sheep.]
4. Do you like painting? --- [Yes, I like painting./ No, I don't like painting.]
5. Do you drink eight glasses of water every day? --- [Yes, I drink eight glasses of water every day./ No, I don't drink eight glasses of water every day.]
6. Do you add sugar to your tea? --- [Yes, I add sugar to my tea./ No, I don't add sugar to my tea.]

## Writing Exercise

Listen and type the sentences in the chat box.

Page 54

1. There is sugar on the table.
2. Do you drink eight glasses of water every day?
3. His eyes are brown.
4. This is her body; it's hers.
5. This is his toe; it's his.
6. They saw eight horses.

**VOCABULARY**

Listen and repeat the words and sentences.

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Please refer to the definition file.







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## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 58

1. She lives in the city.
2. People and animals live in the world.
3. There are taxis in the city.
4. There is a market across the street.
5. The taxi goes around the city.
6. It's hot in summer.
7. It's warm in spring.
8. It's cold in winter.
9. It's cool in autumn.
10. The weather is hot in summer.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 59

11. The weather is warm in spring.
12. The weather is cold in winter.
13. The weather is cool in autumn.
14. The food in the village is interesting.
15. English is interesting.
16. This subject is interesting.
17. I am interested in learning English.
18. He is interested in swimming.
19. She is interested in music.
20. They are interesting people.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 60

1. There is a car across the street.
2. There is a building across the street.
3. There is a building across the house.
4. There is a tree across the house.
5. There isn't a tree across the house.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 61

1. They go around the city. Repeat.
2. They go around the city. Change: we. --- [We go around the city.]
3. We go around the city. Change: town. --- [We go around the town.]
4. We go around the town. Change: drive. --- [We drive around the town.]
5. We drive around the town. Change: village. --- [We drive around the village.]
6. We drive around the village. Change: walk. --- [We walk around the village.]
7. We walk around the village. Change: area. --- [We walk around the area.]
8. We walk around the area. Change: across. --- [We walk across the area.]
9. We walk across the area. Change: you. --- [You walk across the area.]
10. You walk across the area. Change: street. --- [You walk across the street.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 62

1. The weather is good.
2. The weather is good today.
3. The weather is not good today.
4. The weather in the city is not good today.

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 63

1. The weather today is cold. Repeat.
2. The weather today is cold. Change: hot. --- [The weather today is hot.]
3. The weather today is hot. Add: not. --- [The weather today is not hot.]
4. The weather today is not hot. Change: cold. --- [The weather today is not cold.]
5. The weather today is not cold. Change: warm. --- [The weather today is not warm.]
6. The weather today is not warm. Change: good. --- [The weather today is not good.]
7. The weather today is not good. Change: food. --- [The food today is not good.]
8. The food today is not good. Change: interesting. --- [The food today is not interesting.]
9. The food today is not interesting. Change: game. --- [The game today is not interesting.]
10. The game today is not interesting. Change: their. --- [Their game today is not interesting.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 64

1. People and animals live in the world. Repeat.
2. People and animals live in the world. Transform: where. --- [Where do people and animals live?]
3. There is a taxi across the street. Repeat.
4. There is a taxi across the street. Transform: where. --- [Where is the taxi?]
5. Mary is interested in swimming. Repeat.
6. Mary is interested in swimming. Transform: who. --- [Who is interested in swimming?]
7. Swimming is interesting. Repeat.
8. Swimming is interesting. Transform: what. --- [What is interesting?]
9. I like the city. Repeat.
10. I like the city. Transform: Who. --- [Who likes the city?]



**VOCABULARY**

Listen and repeat the words and sentences.

Page **65**

Please refer to the definition file.



page 66



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 68

1. The sky is blue.
2. We can see the sun and the clouds in the morning.
3. We can see the moon and the stars in the evening.
4. We use an umbrella in the rain.
5. It's raining outside.
6. There is no wind today.
7. It's windy at the seaside. It's windy today.
8. It's cloudy today.
9. The big star is right there.
10. It is raining right now.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 69

1. There is a star in the sky.
2. There is a moon in the sky.
3. There is a sun in the sky.
4. There is a sun in the picture.
5. There is a star in the picture.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 70

1. It is raining now. Repeat.
2. It is raining now. Change: windy. --- [It is windy now.]
3. It is windy now. Change: cloudy. --- [It is cloudy now.]
4. It is cloudy now. Change: today. --- [It is cloudy today.]
5. It is cloudy today. Change: there. --- [It is cloudy there.]
6. It is cloudy there. Change: was. --- [It was cloudy there.]
7. It was cloudy there. Change: yesterday. --- [It was cloudy yesterday.]
8. It was cloudy yesterday. Change: hot. --- [It was hot yesterday.]
9. It was hot yesterday. Change: warm. --- [It was warm yesterday.]
10. It was warm yesterday. Change: cold. --- [It was cold yesterday.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 71

1. The wind is strong.
2. The wind in the town is strong.
3. The wind in the town is not strong.
4. The wind in the town is not strong now.
5. The wind in the town is not strong right now.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 72

1. They use the umbrella in the rain. Repeat.
2. They use the umbrella in the rain. Add: big. --- [They use the big umbrella in the rain.]
3. They use the big umbrella in the rain. Add: didn't. --- [They didn't use the big umbrella in the rain.]
4. They didn't use the big umbrella in the rain. Add: heavy. --- [They didn't use the big umbrella in the heavy rain.]
5. They didn't use the big umbrella in the heavy rain. Add: yesterday. --- [They didn't use the big umbrella in the heavy rain yesterday.]



## Mixed Drill

Listen to the teacher and follow the instructions.

Page 73

1. They draw a star. Repeat.
2. They draw a star. Change: we. --- [We draw a star.]
3. We draw a star. Change: cloud. --- [We draw a cloud.]
4. We draw a cloud. Change: moon. --- [We draw a moon]
5. We draw a moon. Add: in the school. --- [We draw a moon in the school.]
6. We draw a moon in the school. Add: big. --- [We draw a big moon in the school.]
7. We draw a big moon in the school. Change: saw. --- [We saw a big moon in the school.]
8. We saw a big moon in the school. Change: sky. --- [We saw a big moon in the sky.]
9. We saw a big moon in the sky. Change: you. --- [You saw a big moon in the sky.]
10. You saw a big moon in the sky. Add: yesterday. --- [You saw a big moon in the sky yesterday.]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 74

1. The students are walking in the rain. Change: I. --- [I am walking in the rain.]
2. There was a star right there. Change: were. --- [There were stars right there.]
3. It was cloudy yesterday. Change: now. --- [It is cloudy now.]
4. Is there a sun in the sky? Change: stars. --- [Are there stars in the sky?]
5. Do you like walking in the rain? Change: she. --- [Does she like walking in the rain?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 75

1. There are big clouds in the sky. Repeat.
2. There are big clouds in the sky. Transform: what. --- [What are there in the sky?]
3. It rained in the town yesterday. Repeat.
4. It rained in the town yesterday. Transform: where. --- [Where did it rain yesterday?]
5. The wind is strong. Repeat.
6. The wind is strong. Transform: what. --- [What is strong?]
7. She is bringing an umbrella. Repeat.
8. She is bringing an umbrella. Transform: who. --- [Who is bringing an umbrella?]