

VOCABULARY

Listen and repeat the words and sentences.

Page **171**

Please refer to the definition file.





/ei/

Page 173

1. The tongue tip starts in the middle and at the front of the mouth.
2. The tongue moves to just behind the front teeth.
3. The lips are quite close for the duration of the movement.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 174

1. The game starts on Monday.
2. It stopped raining.
3. I wake up early in the morning.
4. She thinks the school is old.
5. It's beginning to rain.
6. They came home early.
7. He went to school late.
8. I saw him later that day.
9. The talk lasts for five hours.
10. It is raining at last!
11. I speak English, of course!

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 175

1. face
2. rain
3. conversation
4. compare
5. wake
6. shake
7. age
8. way
9. change
10. day

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 176

1. He works at seven o'clock in the morning.
2. He starts at seven o'clock in the morning.
3. It starts at seven o'clock in the morning.
4. It starts at seven o'clock in the evening.
5. It starts at six o'clock in the evening.
6. It begins at six o'clock in the evening.
7. It stops at six o'clock in the evening.
8. It stops at eleven o'clock in the evening.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 177

1. I think the class is interesting. Repeat.
2. I think the class is interesting. Change: lesson. --- [I think the lesson is interesting.]
3. I think the lesson is interesting. Change: know. --- [I know the lesson is interesting.]
4. I know the lesson is interesting. Change: difficult. --- [I know the lesson is difficult.]
5. I know the lesson is difficult. Change: test. --- [I know the test is difficult.]
6. I know the test is difficult. Change: my. --- [I know my test is difficult.]
7. I know my test is difficult. Change: better. --- [I know my test is better.]
8. I know my test is better. Change: job. --- [I know my job is better.]
9. I know my job is better. Change: early. --- [I know my job is early.]
10. I know my job is early. Change: teacher. --- [I know my teacher is early.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 178

1. I wake up at six o'clock.
2. I wake up at almost six o'clock.
3. Of course, I wake up at almost six o'clock.
4. Of course, I wake up at almost six o'clock every day.
5. Of course, I don't wake up at almost six o'clock every day.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 179

1. Our teacher came early. Repeat.
2. Our teacher came early. Add: today. --- [Our teacher came early today.]
3. Our teacher came early today. Add: tall. --- [Our tall teacher came early today.]
4. Our tall teacher came early today. Add: at last. --- [Our tall teacher came early today at last.]

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 180

1. grey
2. eight
3. late
4. May
5. great
6. same

Mixed Drill

Listen to the teacher and follow the instructions.

Page 181

1. The class lasts fifty minutes. Repeat.
2. The class lasts fifty minutes. Add: every day. --- [The class lasts fifty minutes every day.]
3. The class lasts fifty minutes every day. Change: is. --- [The class is fifty minutes every day.]
4. The class is fifty minutes every day. Change: late. --- [The class is fifty minutes late.]
5. The class is fifty minutes late. Change: seven. --- [The class is seven minutes late.]
6. The class is seven minutes late. Add: today. --- [The class is seven minutes late today.]
7. The class is seven minutes late today. Change: game. --- [The game is seven minutes late today.]
8. The game is seven minutes late today. Add: almost. --- [The game is almost seven minutes late today.]
9. The game is almost seven minutes late today. Change: my. --- [My game is almost seven minutes late today.]
10. My game is almost seven minutes late today. Change: dad. --- [My dad is almost seven minutes late today.]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 182

1. She was at home. Change: we. --- [We were at home.]
2. I am thinking of you. Change: she. --- [She is thinking of you.]
3. She is almost there. Change: they. --- [They are almost there.]
4. My class starts at ten o'clock. Add: yesterday. --- [My class started at ten o'clock yesterday.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 183

1. We drove the car later that day. Repeat.
2. We drove the car later that day. Transform: what. --- [What did we drive later that day?]
3. She went home an hour later. Repeat.
4. She went home an hour later. Transform: where. --- [Where did she go an hour later?]
5. My sister wakes up at eleven o'clock. Repeat.
6. My sister wakes up at eleven o'clock. Transform: who. --- [Who wakes up at eleven o'clock?]
7. We stopped the car there. Repeat.
8. We stopped the car there. Transform: what. --- [What did we stop there?]
9. The show lasted for five hours. Repeat.
10. The show lasted for five hours. Transform: not. --- [The show didn't last for five hours.]

VOCABULARY

Listen and repeat the words and sentences.

Page **184**

Please refer to the definition file.





/eə/

Page 186

1. The tongue tip starts in the middle and at the front of the mouth.
2. The tongue moves to the center of the mouth.
3. The lips are quite close for the duration of the movement.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 187

1. My teacher checks my exercises.
2. I choose that dress.
3. They continued driving on the road.
4. She is dropping her book.
5. The end of the story is good.
6. My class ends at five o'clock.
7. She fills her glass with water.
8. He put the glass on the table.
9. My hands are shaking.
10. I am studying hard.
11. I ate a sandwich this morning.
12. She did her first check yesterday.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 188

1. hair
2. chair
3. wear
4. there
5. where

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 189

1. My cousin chose this.
2. My cousin checked this.
3. My brother checked this.
4. My brother continued this.
5. My brother continued swimming.
6. My brother continued reading.
7. My brother continued the game.
8. Her brother continued the game.
9. Her brother ended the game.
10. Her brother ended the conversation.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 190

1. She eats her little sandwich. Repeat.
2. She eats her little sandwich. Change: like. --- [She likes her little sandwich.]
3. She likes her little sandwich. Change: mom. --- [Mom likes her little sandwich.]
4. Mom likes her little sandwich. Change: purse. --- [Mom likes her little purse.]
5. Mom likes her little purse. Change: drops. --- [Mom drops her little purse.]
6. Mom drops her little purse. Change: expensive. --- [Mom drops her expensive purse.]
7. Mom drops her expensive purse. Change: shakes. --- [Mom shakes her expensive purse.]
8. Mom shakes her expensive purse. Change: old. --- [Mom shakes her old purse.]
9. Mom shakes her old purse. Change: pen. --- [Mom shakes her old pen.]
10. Mom shakes her old pen. Change: breaks. --- [Mom breaks her old pen.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 191

1. I am putting my coffee on the table.
2. I am putting my coffee down on the table.
3. I am putting my hot coffee down on the table.
4. I am putting my hot coffee down on the short table.
5. I am not putting my hot coffee down on the short table.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 192

1. We are filling the glass with water. Repeat.
2. We are filling the glass with water. Add: big. --- [We are filling the big glass with water.]
3. We are filling the big glass with water. Add: not. --- [We are not filling the big glass with water.]
4. We are not filling the big glass with water. Add: now. --- [We are not filling the big glass with water now.]
5. We are not filling the big glass with water now. Add: clean. --- [We are not filling the big glass with clean water now.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 193

1. Our dad is working hard. Repeat.
2. Our dad is working hard. Add: every day. --- [Our dad is working hard every day.]
3. Our dad is working hard every day. Change: brother. --- [Our brother is working hard every day.]
4. Our brother is working hard every day. Change: studying. --- [Our brother is studying hard every day.]
5. Our brother is studying hard every day. Change: my. --- [My brother is studying hard every day.]
6. My brother is studying hard every day. Change: sister. --- [My sister is studying hard every day.]
7. My sister is studying hard every day. Change: a bit. --- [My sister is studying a bit every day.]
8. My sister is studying a bit every day. Change: early. --- [My sister is studying a bit early.]

Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/eə/	/eɪ/
1. h <u>ai</u> r		
2. g <u>re</u> at		
3. w <u>ea</u> r		
4. th <u>ere</u>		
5. r <u>ai</u> n		

Page 194

1. hair --- [/eə/]
2. great --- [/eɪ/]
3. wear --- [/eə/]
4. there --- [/eə/]
5. rain --- [/eɪ/]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 195

1. I liked the end of the story. Add: didn't. --- [I didn't like the end of the story.]
2. We are doing the weekly check. Change: were. --- [We were doing the weekly check.]
3. My mom chooses my food. Add: dad. --- [My mom and dad choose my food.]
4. I fill my bag with food. Change: she. --- [She fills my bag with food.]
5. She is checking on her son at school. Change: they. --- [They are checking on her son at school.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 196

1. They continued driving the car. Repeat.
2. They continued driving the car. Transform: what. --- [What did they continue driving?]
3. She is putting her bag on the chair. Repeat.
4. She is putting her bag on the chair. Transform: where. --- [Where is she putting her bag on?]
5. His dad made the sandwich. Repeat.
6. His dad made the sandwich. Transform: who. --- [Who made the sandwich?]
7. I dropped the paper in the box. Repeat.
8. I dropped the paper in the box. Transform: where. --- [Where did I drop the paper?]
9. My cousin is checking on the weather. Repeat.
10. My cousin is checking on the weather. Transform: who. --- [Who is checking on the weather?]

- 1. My teacher checks my exercises.**
- 2. I choose that dress.**
- 3. They continued driving on the road.**
- 4. She is dropping her book.**
- 5. The end of the story is good.**
- 6. My class ends at five o'clock.**

- 7. She fills her glass with water.**
- 8. He put the glass on the table.**
- 9. My hands are shaking.**
- 10. I am studying hard.**
- 11. I ate a sandwich this morning.**
- 12. She did her first check yesterday.**

- 1. I heard you talking.**
- 2. I touched the flowers.**
- 3. My touch is soft.**
- 4. I heard sounds from the garden.**
- 5. It sounds good.**
- 6. Her love for her pets is great.**

- 7. They learn best by reading.**
- 8. We badly need an umbrella.**
- 9. We like the feeling of swimming.**
- 10. He is comparing these two shirts.**
- 11. The boy is catching the ball.**
- 12. They sing that song better**

- 1. The game starts on Monday.**
- 2. It stopped raining.**
- 3. I wake up early in the morning.**
- 4. She thinks the school is old.**
- 5. It's beginning to rain.**
- 6. They came home early.**

- 7. He went to school late.**
- 8. I saw him later that day.**
- 9. The talk lasts for five hours.**
- 10. It is raining at last!**
- 11. I speak English, of course!**
- 12. We're almost there.**

Page 202

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 203

1. grey
2. eight
3. late
4. May
5. great
6. same

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 204

1. My mom is able to hear the song better now. Repeat.
2. My mom is able to hear the song better now. Change: birds. --- [My mom is able to hear the birds better now.]
3. My mom is able to hear the birds better now. Change: she. --- [She is able to hear the birds better now.]
4. She is able to hear the birds better now. Change: see. --- [She is able to see the birds better now.]
5. She is able to see the birds better now. Change: sky. --- [She is able to see the sky better now.]
6. She is able to see the sky better now. Change: building. --- [She is able to see the building better now.]
7. She is able to see the building better now. Change: he. --- [He is able to see the building better now.]
8. He is able to see the building better now. Change: food. --- [He is able to see the food better now.]
9. He is able to see the food better now. Change: eat. --- [He is able to eat the food better now.]
10. He is able to eat the food better now. Change: smell. --- [He is able to smell the food better now.]

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 205

1. hair
2. chair
3. wear
4. there
5. where

Transformation Drill

Listen to the teacher and follow the instructions.

Page 206

1. We drove the car later that day. Repeat.
2. We drove the car later that day. Transform: what. --- [What did we drive later that day?]
3. She went home an hour later. Repeat.
4. She went home an hour later. Transform: where. --- [Where did she go an hour later?]
5. My sister wakes up at eleven o'clock. Repeat.
6. My sister wakes up at eleven o'clock. Transform: who. --- [Who wakes up at eleven o'clock?]
7. We stopped the car there. Repeat.
8. We stopped the car there. Transform: what. --- [What did we stop there?]
9. The show lasted for five hours. Repeat.
10. The show lasted for five hours. Transform: not. --- [The show didn't last for five hours.]

Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/eə/	/eɪ/
1. h <u>ai</u> r		
2. g <u>re</u> at		
3. w <u>ea</u> r		
4. th <u>ere</u>		
5. r <u>ai</u> n		

Page 207

1. hair --- [/eə/]
2. great --- [/eɪ/]
3. wear --- [/eə/]
4. there --- [/eə/]
5. rain --- [/eɪ/]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 208

1. They continued driving the car. Repeat.
2. They continued driving the car. Transform: what. --- [What did they continue driving?]
3. She is putting her bag on the chair. Repeat.
4. She is putting her bag on the chair. Transform: where. --- [Where is she putting her bag on?]
5. His dad made the sandwich. Repeat.
6. His dad made the sandwich. Transform: who. --- [Who made the sandwich?]
7. I dropped the paper in the box. Repeat.
8. I dropped the paper in the box. Transform: where. --- [Where did I drop the paper?]
9. My cousin is checking on the weather. Repeat.
10. My cousin is checking on the weather. Transform: who. --- [Who is checking on the weather?]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 209

1. I know this place.
2. I know this place better.
3. I know this little place better.
4. I know this little place better now.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page **210**

1. He works at seven o'clock in the morning.
2. He starts at seven o'clock in the morning.
3. It starts at seven o'clock in the morning.
4. It starts at seven o'clock in the evening.
5. It starts at six o'clock in the evening.
6. It begins at six o'clock in the evening.
7. It stops at six o'clock in the evening.
8. It stops at eleven o'clock in the evening.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 211

1. Our dad is working hard. Repeat.
2. Our dad is working hard. Add: every day. --- [Our dad is working hard every day.]
3. Our dad is working hard every day. Change: brother. --- [Our brother is working hard every day.]
4. Our brother is working hard every day. Change: studying. --- [Our brother is studying hard every day.]
5. Our brother is studying hard every day. Change: my. --- [My brother is studying hard every day.]
6. My brother is studying hard every day. Change: sister. --- [My sister is studying hard every day.]
7. My sister is studying hard every day. Change: a bit. --- [My sister is studying a bit every day.]
8. My sister is studying a bit every day. Change: early. --- [My sister is studying a bit early.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 212

1. The dog sounds happy. Repeat.
2. The dog sounds happy. Change: my. --- [My dog sounds happy.]
3. My dog sounds happy. Change: son. --- [My son sounds happy.]
4. My son sounds happy. Change: sad. --- [My son sounds sad.]
5. My son sounds sad. Add: last. --- [My last son sounds sad.]
6. My last son sounds sad. Change: her. --- [Her last son sounds sad.]
7. Her last son sounds sad. Change: is. --- [Her last son is sad.]
8. Her last son is sad. Add: now. --- [Her last son is sad now.]
9. Her last son is sad now. Change: home. --- [Her last son is home now.]
10. Her last son is home now. Change: cute. --- [Her cute son is home now.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page **213**

1. Did you touch my things?
2. Did she touch my things?
3. Did she touch my dog?
4. Did she hear my dog?
5. Did she hear the dog?
6. Did she hear the sound?
7. Did she like the sound?
8. Did they like the sound?
9. Do they like the sound?
10. Do they like the story?

Writing Exercise

Listen and type the sentences in the chat box.

Page 214

1. My mom is able to hear the song better now.
2. We drove the car later that day.
3. They continued driving the car.
4. He works at seven o'clock in the morning.
5. My sister is studying a bit every day.
6. Did she hear the sound?

VOCABULARY

Listen and repeat the words and sentences.

Page 215

Please refer to the definition file.

**/ɪə/**

Page 216

1. The tongue tip starts fairly high and at the front of the mouth.
2. The tongue moves to the center of the mouth.
3. The lips are quite close for the duration of the movement.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 217

1. Excuse me.
2. His boss excused him.
3. I found my pen.
4. It happened yesterday.
5. He punched the wall.
6. She is sitting behind me.
7. We are considering his time.
8. I doubted her knowledge.
9. She has no doubts now.
10. There was no doubt about her actions.
11. I am sorry.
12. She spoke strongly to her.
13. The drive lasts for eight hours.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 218

1. ear
2. hear
3. clear

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 219

1. She found the pen there.
2. She found the book there.
3. He found the book there.
4. He punched the book there.
5. He punched the wall there.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 220

1. She excused me later that day.
2. He excused me later that day.
3. He found me later that day.
4. He found her later that day.
5. He found her at last that day.
6. He found you at last that day.
7. He considered you at last that day.
8. He answered you at last that day.
9. He answered you at last that afternoon.
10. He joined you at last that afternoon.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 221

1. The show at the market happened yesterday. Repeat.
2. The show at the market happened yesterday. Change: school. --- [The show at the school happened yesterday.]
3. The show at the school happened yesterday. Change: ended. --- [The show at the school ended yesterday.]
4. The show at the school ended yesterday. Change: talk. --- [The talk at the school ended yesterday.]
5. The talk at the school ended yesterday. Change: early. --- [The talk at the school ended early.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 222

1. I am sitting across from my teacher. Repeat.
2. I am sitting across from my teacher. Change: standing. --- [I am standing across from my teacher.]
3. I am standing across from my teacher. Change: behind. --- [I am standing behind my teacher.]
4. I am standing behind my teacher. Change: sister. --- [I am standing behind my sister.]
5. I am standing behind my sister. Change: was. --- [I was standing behind my sister.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 223

1. They doubt her knowledge. Repeat.
2. They doubt her knowledge. Change: actions. --- [They doubt her actions.]
3. They doubt her actions. Change: you. --- [You doubt her actions.]
4. You doubt her actions. Add: strongly. --- [You strongly doubt her actions.]
5. You strongly doubt her actions. Change: consider. --- [You strongly consider her actions.]
6. You strongly consider her actions. Change: doubts. --- [You strongly consider her doubts.]
7. You strongly consider her doubts. Change: feelings. --- [You strongly consider her feelings.]
8. You strongly consider her feelings. Change: his. --- [You strongly consider his feelings.]
9. You strongly consider his feelings. Add: sad. --- [You strongly consider his sad feelings.]
10. You strongly consider his sad feelings. Change: we. --- [We strongly consider his sad feelings.]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 224

1. His doubts are stopping him. Change: didn't. --- [His doubts didn't stop him.]
2. I am sorry to hear that. Change: she. --- [She is sorry to hear that.]
3. She punched me. Add: didn't. --- [She didn't punch me.]
4. My mom is sitting there. Change: didn't. --- [My mom didn't sit there.]
5. They are having a short drive now. Change: she. --- [She is having a short drive now.]

Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/ɪə/	/eə/
1. wh <u>e</u> re		
2. <u>e</u> ar		
3. ch <u>a</u> ir		
4. h <u>e</u> ar		
5. cl <u>e</u> ar		

Page 225

1. where --- [/eə/]
2. ear --- [/ɪə/]
3. chair --- [/eə/]
4. hear --- [/ɪə/]
5. clear --- [/ɪə/]

VOCABULARY

Listen and repeat the words and sentences.

Page 226

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 228

1. I received your message.
2. We test the car.
3. There was a dance yesterday.
4. The rain falls from the sky.
5. Did you return the book?
6. They stamped my letter.
7. They put a stamp on my letter.
8. His age is twenty.
9. The line is long.
10. The difference between these shoes is the color.
11. The teacher gave five examples.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 229

1. My sister received the letter late.
2. My boss received the letter late.
3. My boss stamped the letter late.
4. My boss returned the letter late.
5. My boss returned the flowers late.
6. My boss returned the flowers early.
7. Our boss returned the flowers early.
8. Our boss returned the book early.
9. Our boss returned the car early.
10. Our boss returned the car yesterday.
11. Our brother returned the car yesterday.
12. Our brother tested the car yesterday.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 230

1. The difference between the flowers is the color. Repeat.
2. The difference between the flowers is the color. Change: stamps. --- [The difference between the stamps is the color.]
3. The difference between the stamps is the color. Change: shape. --- [The difference between the stamps is the shape.]
4. The difference between the stamps is the shape. Change: books. --- [The difference between the books is the shape.]
5. The difference between the books is the shape. Change: story. --- [The difference between the books is the story.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 231

1. The line was long.
2. The line for a taxi was long.
3. The line for a taxi in the city was long.
4. The line for a taxi in the city was not long.
5. The line for a taxi in the city was not long yesterday.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 232

1. There was a dance on the street. Repeat.
2. There was a dance on the street. Transform: what. --- [What was there on the street?]
3. The rain is falling hard. Repeat.
4. The rain is falling hard. Transform: what. --- [What is falling hard?]
5. The age of my sister is eighteen. Repeat.
6. The age of my sister is eighteen. Transform: who. --- [Who is the age of eighteen?]
7. I received the food at home. Repeat.
8. I received the food at home. Transform: where. --- [Where did I receive the food?]
9. We returned the clothes to the shop. Repeat.
10. We returned the clothes to the shop. Transform: where. --- [Where did we return the clothes?]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 233

1. We have a new dance. Change: she. --- [She has a new dance.]
2. We are stamping papers. Change: stamped. --- [We stamped papers.]
3. We drove the long road yesterday. Add: were. --- [We were driving the long road yesterday.]
4. I need two examples. Change: she. --- [She needs two examples.]
5. We are testing the new television. Change: I. --- [I am testing the new television.]

VOCABULARY

Listen and repeat the words and sentences.

Page **234**

Please refer to the definition file.



Schedule

Monday - Friday
8:30 - 18:00
Saturday
8:30 - 13:30





/ʊə/

Page 236

1. The tongue tip starts fairly high and near the back of the mouth.
2. The tongue moves to the center of the mouth.
3. The lips start rounded and then move to a neutral position in which they are quite close together.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 237

1. My choice of food is sweet.
2. She had a good sleep.
3. Your return is interesting.
4. This is the way to the market.
5. We returned the false documents.
6. It is a true story.
7. They are building our house.
8. She kept herself busy.
9. The policeman led the way.
10. They walk along the river.
11. We went home by car.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 238

1. your
2. poor
3. dear

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 239

1. She had a good choice.
2. He had a good choice.
3. He had a good sleep.
4. They had a good sleep.
5. They had a short sleep.
6. They took a short sleep.
7. They took a short way.
8. You took a short way.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 240

1. We go to work by car. Repeat.
2. We go to work by car. Change: school. --- [We go to school by car.]
3. We go to school by car. Change: train. --- [We go to school by train.]
4. We go to school by train. Change: I. --- [I go to school by train.]
5. I go to school by train. Change: bus. --- [I go to school by bus.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 241

1. He drove me along this way. Repeat.
2. He drove me along this way. Change: she. --- [She drove me along this way.]
3. She drove me along this way. Change: led. --- [She led me along this way.]
4. She led me along this way. Change: road. --- [She led me along this road.]
5. She led me along this road. Change: us. --- [She led us along this road.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 242

1. I joined the talk. Repeat.
2. I joined the talk. Change: group. --- [I joined the group.]
3. I joined the group. Add: first. --- [I joined the first group.]
4. I joined the first group. Change: we. --- [We joined the first group.]
5. We joined the first group. Change: kept. --- [We kept the first group.]
6. We kept the first group. Change: built. --- [We built the first group.]
7. We built the first group. Add: yesterday. --- [We built the first group yesterday.]
8. We built the first group yesterday. Change: led. --- [We led the first group yesterday.]
9. We led the first group yesterday. Change: last. --- [We led the last group yesterday.]
10. We led the last group yesterday. Change: they. --- [They led the last group yesterday.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 243

1. His return to England was great. Repeat.
2. His return to England was great. Transform: what. --- [What was great?]
3. His brother gave him a false name. Repeat.
4. His brother gave him a false name. Transform: who. --- [Who gave him a false name?]
5. His choice was considered. Repeat.
6. His choice was considered. Transform: what. --- [What was considered?]
7. They walk by the shop. Repeat.
8. They walk by the shop. Transform: where. --- [Where do they walk?]
9. We have a long way to go. Repeat.
10. We have a long way to go. Transform: who. --- [Who has a long way to go?]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 244

1. She is writing a true story. Change: wrote. --- [She wrote a true story.]
2. We kept left. Add: didn't. --- [We didn't keep left.]
3. They kept on talking. Change: she. --- [She kept on talking.]
4. She leads the dance. Add: doesn't. --- [She doesn't lead the dance.]
5. I had a good night's sleep. Add: didn't. --- [I didn't have a good night's sleep.]

- 1. Excuse me.**
- 2. His boss excused him.**
- 3. I found my pen.**
- 4. It happened yesterday.**
- 5. He punched the wall.**
- 6. She is sitting behind me.**

- 7. We are considering his time.**
- 8. I doubted her knowledge.**
- 9. She has no doubts now.**
- 10. There was no doubt about her actions.**
- 11. I am sorry.**
- 12. She spoke strongly to her.**
- 13. The drive lasts for eight hours.**

- 1. I received your message.**
- 2. We test the car.**
- 3. There was a dance yesterday.**
- 4. The rain falls from the sky.**
- 5. Did you return the book?**
- 6. They stamped my letter.**

- 7. They put a stamp on my letter.**
- 8. His age is twenty.**
- 9. The line is long.**
- 10. The difference between these shoes is the color.**
- 11. The teacher gave five examples.**
- 12. The road is long and wide.**

- 1. My choice of food is sweet.**
- 2. She had a good sleep.**
- 3. Your return is interesting.**
- 4. This is the way to the market.**
- 5. We returned the false documents.**

- 6. It is a true story.**
- 7. They are building our house.**
- 8. She kept herself busy.**
- 9. The policeman led the way.**
- 10. They walk along the river.**
- 11. We went home by car.**

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 251

1. She excused me later that day.
2. He excused me later that day.
3. He found me later that day.
4. He found her later that day.
5. He found her at last that day.
6. He found you at last that day.
7. He considered you at last that day.
8. He answered you at last that day.
9. He answered you at last that afternoon.
10. He joined you at last that afternoon.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 252

1. ear
2. hear
3. clear

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 253

1. My sister received the letter late.
2. My boss received the letter late.
3. My boss stamped the letter late.
4. My boss returned the letter late.
5. My boss returned the flowers late.
6. My boss returned the flowers early.
7. Our boss returned the flowers early.
8. Our boss returned the book early.
9. Our boss returned the car early.
10. Our boss returned the car yesterday.
11. Our brother returned the car yesterday.
12. Our brother tested the car yesterday.

Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/ɪə/	/eə/
1. wh <u>e</u> re		
2. <u>e</u> ar		
3. ch <u>a</u> ir		
4. <u>h</u> ear		
5. cl <u>e</u> ar		

Page 254

1. where --- [/eə/]
2. ear --- [/ɪə/]
3. chair --- [/eə/]
4. hear --- [/ɪə/]
5. clear --- [/ɪə/]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 255

1. She had a good choice.
2. He had a good choice.
3. He had a good sleep.
4. They had a good sleep.
5. They had a short sleep.
6. They took a short sleep.
7. They took a short way.
8. You took a short way.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 256

1. your
2. poor
3. dear

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 257

1. The show at the market happened yesterday. Repeat.
2. The show at the market happened yesterday. Change: school. --- [The show at the school happened yesterday.]
3. The show at the school happened yesterday. Change: ended. --- [The show at the school ended yesterday.]
4. The show at the school ended yesterday. Change: talk. --- [The talk at the school ended yesterday.]
5. The talk at the school ended yesterday. Change: early. --- [The talk at the school ended early.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 258

1. There was a dance on the street. Repeat.
2. There was a dance on the street. Transform: what. --- [What was there on the street?]
3. The rain is falling hard. Repeat.
4. The rain is falling hard. Transform: what. --- [What is falling hard?]
5. The age of my sister is eighteen. Repeat.
6. The age of my sister is eighteen. Transform: who. --- [Who is the age of eighteen?]
7. I received the food at home. Repeat.
8. I received the food at home. Transform: where. --- [Where did I receive the food?]
9. We returned the clothes to the shop. Repeat.
10. We returned the clothes to the shop. Transform: where. --- [Where did we return the clothes?]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 259

1. I joined the talk. Repeat.
2. I joined the talk. Change: group. --- [I joined the group.]
3. I joined the group. Add: first. --- [I joined the first group.]
4. I joined the first group. Change: we. --- [We joined the first group.]
5. We joined the first group. Change: kept. --- [We kept the first group.]
6. We kept the first group. Change: built. --- [We built the first group.]
7. We built the first group. Add: yesterday. --- [We built the first group yesterday.]
8. We built the first group yesterday. Change: led. --- [We led the first group yesterday.]
9. We led the first group yesterday. Change: last. --- [We led the last group yesterday.]
10. We led the last group yesterday. Change: they. --- [They led the last group yesterday.]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 260

1. His doubts are stopping him. Change: didn't. --- [His doubts didn't stop him.]
2. I am sorry to hear that. Change: she. --- [She is sorry to hear that.]
3. She punched me. Add: didn't. --- [She didn't punch me.]
4. My mom is sitting there. Change: didn't. --- [My mom didn't sit there.]
5. They are having a short drive now. Change: she. --- [She is having a short drive now.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 261

1. The line was long.
2. The line for a taxi was long.
3. The line for a taxi in the city was long.
4. The line for a taxi in the city was not long.
5. The line for a taxi in the city was not long yesterday.

Writing Exercise

Listen and type the sentences in the chat box.

Page 262

1. It happened yesterday.
2. There was a dance on the street.
3. She is writing a true story.
4. I am sitting across from my teacher.
5. The line for taxis in the city was not long yesterday.
6. She had a good choice.