

## Talking About Things

# POSSESSIVE s – 's

Page 263

When we talk about one thing having another thing, we can add “ ‘s ” to the first noun that has the second noun.

For example, if David has a car and we want to talk about this car, we can say:  
David's car

Here are some more examples: the man's dog, Jill's book, the girl's hat, his sister's pen

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 264

1. This is Peter's book.
2. This is Sally's table.
3. This is my mother's chair.
4. That is my father's car.
5. That is my sister's room.
6. This is Brian's paper.
7. That is Anna's phone.
8. This is my brother's shirt.
9. That is her sister's skirt.
10. These are Kim's pens.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 265

1. This is Peter's book.
2. This is Sally's book.
3. This is Sally's chair.
4. This is Brian's chair.
5. That is Brian's chair.
6. That is Brian's car.
7. That is Anna's car.
8. That is Anna's room.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 266

1. This is Sally's book.
2. This is Sally's English book.
3. This is Sally's English book on the table.
4. This is Sally's English book on the white table.
5. This is Sally's new English book on the white table.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 267

1. That is a chair.
2. That is my mother's chair.
3. That is my mother's chair in the room.
4. That is my mother's red chair in the room.
5. That is my mother's red chair in the big room.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 268

1. This is Anna's phone.
2. This is Anna's new phone.
3. This is Anna's new black phone.
4. These are Anna's new black phone and bag.
5. These are Anna's new black phone and red bag.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 269

1. My sister's room is across the table. Repeat.
2. My sister's room is across the table. Transform: what. --- [What is across the table?]
3. My sister's room is across the table. Transform: where. --- [Where is my sister's room?]
4. My sister's room is across the table. Transform: not. --- [My sister's room is not across the table.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 270

1. Peter broke my sister's phone yesterday. Repeat.
2. Peter broke my sister's phone yesterday. Transform: who. --- [Who broke my sister's phone yesterday?]
3. Peter broke my sister's phone yesterday. Transform: what. --- [What did Peter break yesterday?]
4. Peter broke my sister's phone yesterday. Transform: when. --- [When did Peter break my sister's phone?]
5. Peter broke my sister's phone yesterday. Transform: not. --- [Peter did not break my sister's phone yesterday.]



## Transformation Drill

Listen to the teacher and follow the instructions.

Page 271

1. My mother cleaned my sister's room last week. Repeat.
2. My mother cleaned my sister's room last week. Transform: who. --- [Who cleaned my sister's room last week?]
3. My mother cleaned my sister's room last week. Transform: when. --- [When did my mother clean my sister's room?]
4. My mother cleaned my sister's room last week. Transform: what. --- [What did my mother clean last week?]
5. My mother cleaned my sister's room last week. Transform: not. --- [My mother did not clean my sister's room last week.]

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 272

1. That is my father's phone.
2. This is my mother's room.
3. She puts Anna's bag on the table.
4. He gave Sally's book yesterday.
5. These are Peter's books.
6. These are my sister's bags.
7. Those are my brother's shirts.
8. Those are Kim's balls.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 273

1. He gave Sally's book yesterday.
2. He gave Peter's book yesterday.
3. He gave Peter's book last week.
4. He gave Peter's phone last week.
5. She gave Peter's phone last week.
6. She gave Kim's phone last week.
7. She gave Kim's bag last week.
8. She broke Kim's bag last week.

## Describing Things

# Intensifiers: very, really

**noun + to be + adjective**

Page 274

For example, we can say: The dog is big. If we want to say that the dog is “bigger than big”, we can add one of the intensifiers ‘very’ or ‘really’.

The cat is small. > The cat is very small.

That baby is cute. > That baby is really cute.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 275

1. This door is very big.
2. That room is really big.
3. That chair is very small.
4. This room is really clean.
5. My bag is very cheap.
6. My phone is very cute.
7. Her book is really heavy.
8. This pen is very old.
9. That music is really interesting.
10. That building is very high.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 276

1. This book is very heavy.
2. This book is really heavy.
3. That book is really heavy.
4. That book is really light.
5. That chair is really light.
6. That chair is really cheap.
7. That pen is really cheap.
8. That pen is very cheap.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 277

1. That book is heavy.
2. That book is very heavy.
3. That book on the table is very heavy.
4. That book on the long table is very heavy.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 278

1. My room is big.
2. My room is really big.
3. My room and her room are really big.
4. My room and her room are really big and clean.



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 279

1. This book is big.
2. This book is very big.
3. These books are very big.
4. These books are very big and heavy.
5. These books in my hand are very big and heavy.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 280

1. She drove her very cute car yesterday. Repeat.
2. She drove her very cute car yesterday. Transform: who. --- [Who drove her very cute car yesterday?]
3. She drove her very cute car yesterday. Transform: when. --- [When did she drive her very cute car?]
4. She drove her very cute car yesterday. Transform: what. --- [What did she drive yesterday?]
5. She drove her very cute car yesterday. Transform: not. --- [She did not drive her very cute car yesterday.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 281

1. He dropped his really heavy book in the room. Repeat.
2. He dropped his really heavy book in the room. Transform: who. --- [Who dropped his really heavy book in the room?]
3. He dropped his really heavy book in the room. Transform: where. --- [Where did he drop his really heavy book?]
4. He dropped his really heavy book in the room. Transform: what. --- [What did he drop in the room?]
5. He dropped his really heavy book in the room. Transform: not. --- [He did not drop his really heavy book in the room.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 282

1. He had a very long test yesterday. Repeat.
2. He had a very long test yesterday. Transform: who. --- [Who had a very long test yesterday?]
3. He had a very long test yesterday. Transform: when. --- [When did he have a very long test?]
4. He had a very long test yesterday. Transform: what. --- [What did he have yesterday?]
5. He had a very long test yesterday. Transform: not. --- [He did not have a very long test yesterday.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 283

1. Is this door very big? --- [Yes, this door is very big.]
2. Is that chair very small? --- [Yes, that chair is very small.]
3. Is this room really clean? --- [Yes, this room is really clean.]
4. Is my phone very cute? --- [Yes, my phone is very cute.]
5. Is her book really heavy? --- [Yes, her book is really heavy.]
6. Is that music really interesting? --- [Yes, that music is really interesting.]
7. Is this pen very old? --- [Yes, this pen is very old.]
8. Is my bag very cheap? --- [Yes, my bag is very cheap.]

# Contractions

**I am > I'm (" ' " has replaced "a")**

**she is > she's (" ' " has replaced "i")**

**is not > isn't (" ' " has replaced "o")**

**do not > don't (" ' " has replaced the second "o")**

**we are > we're (" ' " has replaced "a")**

Page 284

Some letters can be removed from certain pairs of words in English.

This is most common in spoken English.

It is not very common in formal, written English.

When this occurs, the removed letters are replaced with an apostrophe.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 285

1. I'm a student.
2. She's a teacher.
3. He's teaching English.
4. They're walking in the street.
5. We're standing on the floor.
6. It's a pen.
7. It isn't a pen.
8. He didn't have a test last week.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 286

9. We didn't drive our cars yesterday.
10. They don't like swimming.
11. She doesn't have a bag.
12. He doesn't like reading.
13. What's on the table?
14. Where's the chair?
15. Who's in the room?



## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 287

1. He's teaching.
2. She's teaching.
3. We're teaching.
4. They're teaching.
5. They're studying.
6. They're reading.
7. They're swimming.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 288

1. We're standing.
2. We're standing on the floor.
3. We're standing on the white floor.
4. We're standing on the white floor in the room.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 289

1. She's a teacher.
2. She's a good teacher.
3. She's a good English teacher.
4. She's a good English and Math teacher.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 290

1. He didn't have a test.
2. He didn't have a long test.
3. He didn't have a very long test.
4. He didn't have a very long test yesterday.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 291

1. They don't like swimming in the sea. Repeat.
2. They don't like swimming in the sea. Transform: what. --- [What don't they like?]
3. They don't like swimming in the sea. Transform: who. --- [Who doesn't like swimming in the sea?]
4. They don't like swimming in the sea. Transform: where. --- [Where don't they like swimming?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 292

1. They're walking in the street. Repeat.
2. They're walking in the street. Transform: what. --- [What are they doing in the street?]
3. They're walking in the street. Transform: who. --- [Who is walking in the street?]
4. They're walking in the street. Transform: where. --- [Where are they walking?]
5. They're walking in the street. Transform: not. --- [They aren't walking in the street.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 293

1. He doesn't like reading books at home. Repeat.
2. He doesn't like reading books at home. Transform: what. --- [What doesn't he like doing?]
3. He doesn't like reading books at home. Transform: who. --- [Who doesn't like reading books at home?]
4. He doesn't like reading books at home. Transform: where. --- [Where doesn't he like reading books?]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 294

1. She doesn't have a bag. Repeat.
2. She doesn't have a bag. Add: new. --- [She doesn't have a new bag.]
3. She doesn't have a new bag. Change: big. --- [She doesn't have a big bag.]
4. She doesn't have a big bag. Add: pen. --- [She doesn't have a pen and a big bag.]
5. She doesn't have a pen and a big bag. Change: he. --- [He doesn't have a pen and a big bag.]
6. He doesn't have a pen and a big bag. Transform: what. --- [What doesn't he have?]
7. He doesn't have a pen and a big bag. Transform: who. --- [Who doesn't have a pen and a big bag?]



- 1. I'm a student.**
- 2. She's a teacher.**
- 3. He's teaching English.**
- 4. They're walking in the street.**
- 5. We're standing on the floor.**
- 6. It's a pen.**
- 7. It isn't a pen.**
- 8. He didn't have a test last week.**

9. We didn't drive our cars yesterday.
10. They don't like swimming.
11. She doesn't have a bag.
12. He doesn't like reading.
13. What's on the table?
14. Where's the chair?
15. Who's in the room?

- 1. This is Peter's book.**
- 2. This is Sally's table.**
- 3. This is my mother's chair.**
- 4. That is my father's car.**
- 5. That is my sister's room.**

- 6. This is Brian's paper.**
- 7. That is Anna's phone.**
- 8. This is my brother's shirt.**
- 9. That is her sister's skirt.**
- 10. These are Kim's pens.**

- 1. This door is very big.**
- 2. That room is really big.**
- 3. That chair is very small.**
- 4. This room is really clean.**
- 5. My bag is very cheap.**

- 6. My phone is very cute.**
- 7. Her book is really heavy.**
- 8. This pen is very old.**
- 9. That music is really interesting.**
- 10. That building is very high.**

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page **301**

1. This is Peter's book.
2. This is Sally's book.
3. This is Sally's chair.
4. This is Brian's chair.
5. That is Brian's chair.
6. That is Brian's car.
7. That is Anna's car.
8. That is Anna's room.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 302

1. Peter broke my sister's phone yesterday. Repeat.
2. Peter broke my sister's phone yesterday. Transform: who. --- [Who broke my sister's phone yesterday?]
3. Peter broke my sister's phone yesterday. Transform: what. --- [What did Peter break yesterday?]
4. Peter broke my sister's phone yesterday. Transform: when. --- [When did Peter break my sister's phone?]
5. Peter broke my sister's phone yesterday. Transform: not. --- [Peter did not break my sister's phone yesterday.]



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 303

1. This book is big.
2. This book is very big.
3. These books are very big.
4. These books are very big and heavy.
5. These books in my hand are very big and heavy.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 304

1. He had a very long test yesterday. Repeat.
2. He had a very long test yesterday. Transform: who. --- [Who had a very long test yesterday?]
3. He had a very long test yesterday. Transform: when. --- [When did he have a very long test?]
4. He had a very long test yesterday. Transform: what. --- [What did he have yesterday?]
5. He had a very long test yesterday. Transform: not. --- [He did not have a very long test yesterday.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 305

1. He's teaching.
2. She's teaching.
3. We're teaching.
4. They're teaching.
5. They're studying.
6. They're reading.
7. They're swimming.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 306

1. They're walking in the street. Repeat.
2. They're walking in the street. Transform: what. --- [What are they doing in the street?]
3. They're walking in the street. Transform: who. --- [Who are walking in the street?]
4. They're walking in the street. Transform: where. --- [Where are they walking?]
5. They're walking in the street. Transform: not. --- [They aren't walking in the street.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 307

1. Is this door very big? --- [Yes, this door is very big.]
2. Is that chair very small? --- [Yes, that chair is very small.]
3. Is this room really clean? --- [Yes, this room is really clean.]
4. Is my phone very cute? --- [Yes, my phone is very cute.]
5. Is her book really heavy? --- [Yes, her book is really heavy.]
6. Is that music really interesting? --- [Yes, that music is really interesting.]
7. Is this pen very old? --- [Yes, this pen is very old.]
8. Is my bag very cheap? --- [Yes, my bag is very cheap.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page **308**

1. My mother cleaned my sister's room last week. Repeat.
2. My mother cleaned my sister's room last week. Transform: who. --- [Who cleaned my sister's room last week?]
3. My mother cleaned my sister's room last week. Transform: when. --- [When did my mother clean my sister's room?]
4. My mother cleaned my sister's room last week. Transform: what. --- [What did my mother clean last week?]
5. My mother cleaned my sister's room last week. Transform: not. --- [My mother did not clean my sister's room last week.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 309

1. She doesn't have a bag. Repeat.
2. She doesn't have a bag. Add: new. --- [She doesn't have a new bag.]
3. She doesn't have a new bag. Change: big. --- [She doesn't have a big bag.]
4. She doesn't have a big bag. Add: pen. --- [She doesn't have a pen and a big bag.]
5. She doesn't have a pen and a big bag. Change: he. --- [He doesn't have a pen and a big bag.]
6. He doesn't have a pen and a big bag. Transform: what. --- [What doesn't he have?]
7. He doesn't have a pen and a big bag. Transform: who. --- [Who doesn't have a pen and a big bag?]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **310**

1. This is Anna's phone.
2. This is Anna's new phone.
3. This is Anna's new black phone.
4. These are Anna's new black phone and bag.
5. These are Anna's new black phone and red bag.



## Transformation Drill

Listen to the teacher and follow the instructions.

Page **311**

1. They don't like swimming in the sea. Repeat.
2. They don't like swimming in the sea. Transform: what. --- [What don't they like?]
3. They don't like swimming in the sea. Transform: who. --- [Who doesn't like swimming in the sea?]
4. They don't like swimming in the sea. Transform: where. --- [Where don't they like swimming?]

## Writing Exercise

Listen and type the sentences in the chat box.

Page **312**

1. This is my mother's chair.
2. That music is really interesting.
3. He doesn't like reading books at home.
4. This is Sally's English book on the table.
5. That book on the long table is very heavy.
6. She's a good English and Math teacher.

**VOCABULARY**

Listen and repeat the words and sentences.

Page **313**

Please refer to the definition file.

1 meter	100 centimeters
1 kilometer	1000 meters
1 kilometer	0.6214 mile
1 inch	2.54 centimeters
1 foot	12 inches
1 kilogram	1000 grams
1 liter	1000 milliliters

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 315

1. There are 100 centimeters in one meter.
2. He ran about two kilometers yesterday.
3. Her room is five meters long.
4. He drove ten miles last week.
5. There are twelve inches in one foot.
6. The house is ten feet high.
7. Two kilograms of meat cost ten dollars.
8. She needs twenty grams of salt.
9. This pen is five inches short.
10. He drinks two liters of water every day.
11. I drink 500 ml of water.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page **316**

1. Her room is five meters long.
2. Her room is six meters long.
3. His room is six meters long.
4. His table is six meters long.
5. His table is ten meters long.
6. Their table is ten meters long.
7. Our table is ten meters long.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 317

1. He drinks water every day.
2. He drinks two liters of water every day.
3. He drinks two liters of clean water every day.
4. He drinks two liters of clean water at home every day.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **318**

1. His house is ten feet high.
2. His new house is ten feet high.
3. His new white house is ten feet high.
4. His new white house in that town is ten feet high.



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **319**

1. She drove her car.
2. She drove her car for ten miles.
3. She drove her car for ten miles last week.
4. She drove her new car for ten miles last week.

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 320

1. This pen is five inches short.
2. This pencil is six inches short.
3. This book is ten inches long.
4. This room is ten feet long.
5. That building is ten feet high.
6. Their house is twenty feet high.
7. Their house is thirty meters long.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 321

1. She drinks two liters of water every day. Repeat.
2. She drinks two liters of water every day. Transform: who. --- [Who drinks two liters of water every day?]
3. She drinks two liters of water every day. Transform: when. --- [When does she drink two liters of water?]
4. She drinks two liters of water every day. Transform: what. --- [What does she drink every day?]
5. She drinks two liters of water every day. Transform: not. --- [She doesn't drink two liters of water every day.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 322

1. He ran about two kilometers yesterday. Repeat.
2. He ran about two kilometers yesterday. Transform: who. --- [Who ran about two kilometers yesterday?]
3. He ran about two kilometers yesterday. Transform: when. --- [When did he run about two kilometers?]
4. He ran about two kilometers yesterday. Transform: what. --- [What did he do yesterday?]
5. He ran about two kilometers yesterday. Transform: not. --- [He didn't run about two kilometers yesterday.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 323

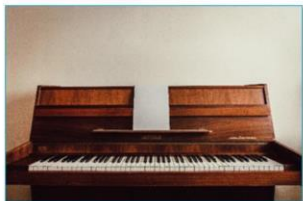
1. Is her room five meters long? --- [Yes, her room is five meters long. ]
2. Is this pen five inches short? --- [Yes, this pen is five inches short.]
3. Who ran about two kilometers yesterday? --- [He ran about two kilometers yesterday.]
4. Are there 100 centimeters in one meter? --- [Yes, there are 100 centimeters in one meter.]
5. Did he drive ten miles last week? --- [Yes, he drove ten miles last week.]
6. Is the house ten feet high? --- [Yes, the house is ten feet high. ]
7. Are there twelve inches in one foot? --- [Yes, there are twelve inches in one foot.]
8. Does he drink two liters of water every day? --- [Yes, he drinks two liters of water every day.]

**VOCABULARY**

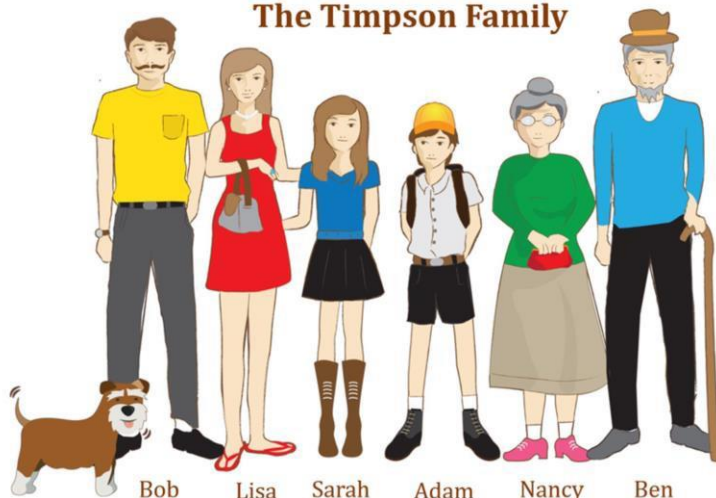
Listen and repeat the words and sentences.

Page **324**

Please refer to the definition file.



### The Timpson Family



Bob

Lisa

Sarah

Adam

Nancy

Ben



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 327

1. She is listening to the piano in the next room.
2. He is holding the black guitar in this picture.
3. My mother kept the violin under the table.
4. Sam likes the drums in that new shop next to our school.
5. The trumpet sounds really interesting.
6. The children are holding their violins on the stage.
7. I like the sound of the guitar.
8. His violin fell on the floor.
9. Their piano is very big and heavy.
10. She heard the drums in the neighborhood.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 328

1. I like the sound of the guitar.
2. I like the sound of the violin.
3. I like the sound of the piano.
4. I like the sound of the drums.
5. He likes the sound of the drums.
6. He likes the sound of the trumpet.
7. She likes the sound of the trumpet.
8. They like the sound of the trumpet.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 329

1. Sam likes the drums.
2. Sam likes the sound of the drums.
3. Sam likes the sound of the drums in that new shop.
4. Sam likes the sound of the drums in that new shop next to his house.
5. Sam likes the sound of the drums in that new shop next to his big house.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 330

1. She heard the drums.
2. She heard the drums in the neighborhood.
3. She heard the sound of the drums in the neighborhood.
4. She heard the sound of the drums in the neighborhood two days ago.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **331**

1. The trumpet sounds interesting.
2. The trumpet sounds really interesting.
3. The big trumpet sounds really interesting.
4. The big trumpet in the room sounds really interesting.
5. The big trumpet in the next room sounds really interesting.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 332

1. My mother kept the violin under the table. Repeat.
2. My mother kept the violin under the table. Transform: who. --- [Who kept the violin under the table?]
3. My mother kept the violin under the table. Transform: where. --- [Where did my mother keep the violin?]
4. My mother kept the violin under the table. Transform: what. --- [What did my mother keep under the table?]
5. My mother kept the violin under the table. Transform: not. --- [My mother didn't keep the violin under the table.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 333

1. The children are holding their violins on the stage. Repeat.
2. The children are holding their violins on the stage. Transform: who. --- [Who is holding their violins on the stage?]
3. The children are holding their violins on the stage. Transform: where. --- [Where are the children holding their violins?]
4. The children are holding their violins on the stage. Transform: what. --- [What are the children holding on the stage?]
5. The children are holding their violins on the stage. Transform: not. --- [The children aren't holding their violins on the stage.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 334

1. The guitar is on the table. Repeat.
2. The guitar is on the table. Change: under. --- [The guitar is under the table.]
3. The guitar is under the table. Add: big. --- [The guitar is under the big table.]
4. The guitar is under the big table. Change: violin. --- [The violin is under the big table.]
5. The violin is under the big table. Change: next to. --- [The violin is next to the big table.]
6. The violin is next to the big table. Add: new. --- [The new violin is next to the big table.]
7. The new violin is next to the big table. Change: trumpet. --- [The new trumpet is next to the big table.]
8. The new trumpet is next to the big table. Transform: what. --- [What is next to the big table?]
9. The new trumpet is next to the big table. Transform: where. --- [Where is the new trumpet?]
10. The new trumpet is next to the big table. Transform: not. --- [The new trumpet isn't next to the big table.]



## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 335

1. Who is listening to the piano in the next room? --- [She is listening to the piano in the next room.]
2. Does the trumpet sound really interesting? --- [Yes, the trumpet sounds really interesting.]
3. Did his violin fall on the floor? --- [Yes, his violin fell on the floor.]
4. Where is he holding the black guitar? --- [He is holding the black guitar in this picture.]
5. Are the children holding their violins on the stage? --- [Yes, the children are holding their violins on the stage.]
6. What is very big and heavy? --- [Their piano is very big and heavy.]
7. Did she hear the drums in the neighborhood? --- [Yes, she heard the drums in the neighborhood.]
8. Who likes the sound of the drums in that new shop next to our school? --- [Sam likes the sound of the drums in that new shop next to our school.]