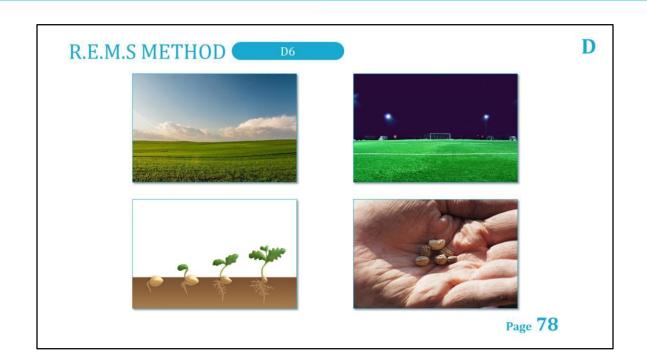
Please refer to the definition file.







- 1. The tongue starts very low and at the back of the mouth.
- 2. The tongue moves to a fairly high location near the back of the mouth.
- 3. The lips start open and narrow into rounding but are not tense.

- 1. We have a garden at home.
- 2. There are flowers in the garden.
- 3. My uncle owns a huge amount of land.
- 4. They love swimming in the river.
- 5. There are flowers on the ground.
- 6. The food smells good!
- 7. I like the smell of the flowers.
- 8. I saw her at the school.
- 9. She looked at me.
- 10. We drive down the road.
- 11. This flower grows in winter.
- 12. We put seeds in the ground.

# **Pronunciation Repetition Drill**

Listen to the teacher and repeat the words.

- 1. mouth
- 2. round
- 3. cloud
- 4. ground
- 5. down
- 6. now
- 7. hour
- 8. town
- 9. brown
- 10. house

- 1. There are interesting flowers in the garden.
- 2. There are beautiful flowers in the garden.
- 3. There are beautiful flowers in the town.
- 4. There are tall flowers in the town.
- 5. There are tall trees in the town.

- 1. We own land in the village. Repeat.
- 2. We own land in the village. Change: garden.
- 3. We own a garden in the village. Change: saw.
- 4. We saw a garden in the village. Change: river.
- 5. We saw a river in the village. Change: cleaned.
- 6. We cleaned a river in the village. Change: school.
- 7. We cleaned a school in the village. Change: have.
- 8. We have a school in the village. Change: town.
- 9. We have a school in the town. Change: house.
- 10. We have a house in the town. Change: they.

- 1. I like these flowers.
- 2. I like these red flowers.
- 3. I like these five red flowers.
- 4. I don't like these five red flowers.
- 5. I don't like these five red flowers at home.

- 1. The room smelled good. Repeat.
- 2. The room smelled good. Add: big.
- 3. The big room smelled good. Add: yesterday.
- 4. The big room smelled good yesterday. Add: at home.
- 5. The big room at home smelled good yesterday. Add: morning.

- 1. I saw her. Repeat.
- 2. I saw her. Add: yesterday.
- 3. I saw her yesterday. Add: reading.
- 4. I saw her reading yesterday. Add: a book.
- 5. I saw her reading a book yesterday. Change: him.
- 6. I saw him reading a book yesterday. Change: newspaper.
- 7. I saw him reading a newspaper yesterday. Change: they.
- 8. They saw him reading a newspaper yesterday. Change: us.

- 1. She likes the smell of it. Change: I.
- 2. He saw her. Change: looked at.
- 3. My dogs grow fast. Add: are.
- 4. They are looking down. Change: look.
- 5. You look happy. Change: she.

- 1. They are swimming in the river. Repeat.
- 2. They are swimming in the river. Transform: where.
- 3. The flowers smell good. Repeat.
- 4. The flowers smell good. Transform: what.
- 5. My mom looked at me. Repeat.
- 6. My mom looked at me. Transform: who.
- 7. They looked at the stars. Repeat.
- 8. They looked at the stars. Transform: what.
- 9. The garden is wide. Repeat.
- 10. The garden is wide. Transform: what.

### R.E.M.S METHOD REV 2.1

### READING EXERCISE

D

- 1. She lives in the city.
- 2. People and animals live in the world.
- 3. There are taxis in the city.
- 4. There is a market across the street.
- 5. The taxi goes around the city.
- 6. It's hot in summer.
- 7. It's warm in spring.
- 8. It's cold in winter.
- 9. It's cool in spring.
- 10. The weather is hot in summer.

D

- 11. The weather is cool in autumn.
- 12. The weather is cold in winter.
- 13. The weather is warm in spring.
- 14. The food in the village is interesting.
- 15. English is interesting.
- 16. This subject is interesting.
- 17. I am interested in learning English.
- 18. He is interested in swimming.
- 19. She is interested in music.
- 20. They are interesting people.

D

- 1. The sky is blue.
- 2. We can see the sun and the clouds in the morning.
- 3. We can see the moon and the stars in the evening.
- 4. We use an umbrella in the rain.
- 5. It's raining outside.
- 6. There is no wind today.
- 7. It's windy at the seaside. It's windy today.
- 8. It's cloudy today.
- 9. The big star is right there.
- 10. It is raining right now.

- 1. We have a garden at home.
- 2. There are flowers in the garden.
- 3. My uncle owns a huge amount of land.
- 4. They love swimming in the river.
- 5. There are flowers on the ground.
- 6. The food smells good!

D

- 7. I like the smell of the flowers.
- 8. I saw her at the school.
- 9. She looked at me.
- 10. We drive down the road.
- 11. This flower grows in winter.
- 12. We put seeds in the ground.

D

- 1. They go around the city. Repeat.
- 2. They go around the city. Change: we.
- 3. We go around the city. Change: town.
- 4. We go around the town. Change: drive.
- 5. We drive around the town. Change: village.
- 6. We drive around the village. Change: walk.
- 7. We walk around the village. Change: area.
- 8. We walk around the area. Change: across.
- 9. We walk across the area. Change: you.
- 10. You walk across the area. Change: street.

- 1. The weather today is cold. Repeat.
- 2. The weather today is cold. Change: hot.
- 3. The weather today is hot. Add: not.
- 4. The weather today is not hot. Change: cold.
- 5. The weather today is not cold. Change: warm.
- 6. The weather today is not warm. Change: good.
- 7. The weather today is not good. Change: food.
- 8. The food today is not good. Change: interesting.
- 9. The food today is not interesting. Change: game.
- 10. The game today is not interesting. Change: their.

- 1. People and animals live in the world. Repeat.
- 2. People and animals live in the world. Transform: where.
- 3. There is a taxi across the street. Repeat.
- 4. There is a taxi across the street. Transform: where.
- 5. Mary is interested in swimming. Repeat.
- 6. Mary is interested in swimming. Transform: who.
- 7. Swimming is interesting. Repeat.
- 8. Swimming is interesting. Transform: what.
- 9. I like the city. Repeat.
- 10. I like the city. Transform: Who.

- 1. The weather is good.
- 2. The weather is good today.
- 3. The weather is not good today.
- 4. The weather in the city is not good today.

- 1. It is raining now. Repeat.
- 2. It is raining now. Change: windy.
- 3. It is windy now. Change: cloudy.
- 4. It is cloudy now. Change: today.
- 5. It is cloudy today. Change: there.
- 6. It is cloudy there. Change: was.
- 7. It was cloudy there. Change: yesterday.
- 8. It was cloudy yesterday. Change: hot.
- 9. It was hot yesterday. Change: warm.
- 10. It was warm yesterday. Change: cold.

- 1. They use the umbrella in the rain. Repeat.
- 2. They use the umbrella in the rain. Add: big.
- 3. They use the big umbrella in the rain. Add: didn't.
- 4. They didn't use the big umbrella in the rain. Add: heavy.
- 5. They didn't use the big umbrella in the heavy rain. Add: yesterday.

- 1. They draw a star. Repeat.
- 2. They draw a star. Change: we.
- 3. We draw a star. Change: cloud.
- 4. We draw a cloud. Change: moon.
- 5. We draw a moon. Add: in the school.
- 6. We draw a moon in the school. Add: big.
- 7. We draw a big moon in the school. Change: saw.
- 8. We saw a big moon in the school. Change: sky.
- 9. We saw a big moon in the sky. Change: you.
- 10. You saw a big moon in the sky. Add: yesterday.

- 1. The students are walking in the rain. Change: I.
- 2. There was a star right there. Change: were.
- 3. It was cloudy yesterday. Change: now.
- 4. Is there a sun in the sky? Change: stars.
- 5. Do you like walking in the rain? Change: she.

## **Intermediate Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. We own land in the village. Repeat.
- 2. We own land in the village. Change: garden.
- 3. We own a garden in the village. Change: saw.
- 4. We saw a garden in the village. Change: river.
- 5. We saw a river in the village. Change: cleaned.
- 6. We cleaned a river in the village. Change: school.
- 7. We cleaned a school in the village. Change: have.
- 8. We have a school in the village. Change: town.
- 9. We have a school in the town. Change: house.
- 10. We have a house in the town. Change: they.

# **Pronunciation Repetition Drill**

Listen to the teacher and repeat the words.

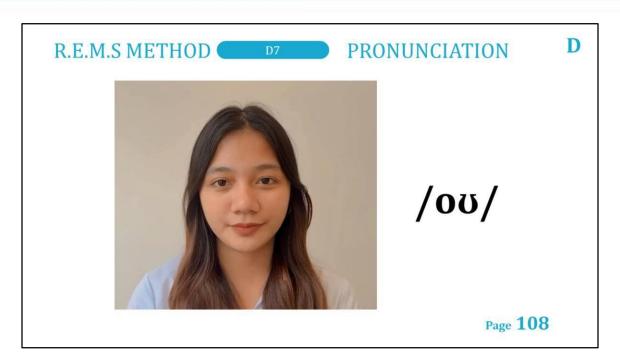
- 1. mouth
- 2. round
- 3. cloud
- 4. ground
- 5. down
- 6. now
- 7. hour
- 8. town
- 9. brown
- 10. house

- 1. I saw her. Repeat.
- 2. I saw her. Add: yesterday.
- 3. I saw her yesterday. Add: reading.
- 4. I saw her reading yesterday. Add: a book.
- 5. I saw her reading a book yesterday. Change: him.
- 6. I saw him reading a book yesterday. Change: newspaper.
- 7. I saw him reading a newspaper yesterday. Change: they.
- 8. They saw him reading a newspaper yesterday. Change: us.

- 1. The weather is hot in summer.
- 2. We can see the sun and clouds in the morning.
- 3. The food smells good!
- 4. She is interested in music.
- 5. The big star is right there.
- 6. We put seeds in the ground.

Please refer to the definition file.





- 1. The tongue starts near the middle and at the back of the mouth.
- 2. The tongue moves to a fairly high location near the back of the mouth.
- 3. The lips start open and narrow into rounding but are not tense.

- 1. My dad questioned the policeman.
- 2. I have a question.
- 3. The start was difficult.
- 4. We had a talk this morning.
- 5. We have a dozen eggs at home.
- 6. He joined this group.
- 7. They had a good conversation.
- 8. He is answering the questions.
- 9. Her answers were clear.
- 10. I am joining the class.
- 11. The students are answering the exercises.
- 12. She loves teaching.

# **Pronunciation Repetition Drill**

Listen to the teacher and repeat the words.

- 1. toe
- 2. grow
- 3. cold
- 4. four
- 5. yellow
- 6. no
- 7. go
- 8. home
- 9. phone
- **10.** soap

### **Basic Single-slot Substitution Drill**

Listen to the teacher and repeat the sentences.

- 1. The student has a book.
- 2. The student has a class.
- 3. The student has a group.
- 4. The student has a question.
- 5. The teacher has a question.
- 6. The teacher had a question.
- 7. His teacher had a question.
- 8. His teacher had a talk.
- 9. His dad had a talk.
- 10. His dad had a garden.

# Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

- 1. My sister owned a dozen shops. Repeat.
- 2. My sister owned a dozen shops. Change: pets.
- 3. My sister owned a dozen pets. Change: cousin.
- 4. My cousin owned a dozen pets. Change: books.
- 5. My cousin owned a dozen books. Change: read.
- 6. My cousin read a dozen books. Change: questions.
- 7. My cousin read a dozen questions. Change: letters.
- 8. My cousin read a dozen letters. Change: wrote.
- 9. My cousin wrote a dozen letters. Change: mom.
- 10. My mom wrote a dozen letters. Change: sent.

- 1. They are joining the conversation.
- 2. They are joining a dozen conversations.
- 3. They are joining a dozen conversations today.
- 4. They are not joining a dozen conversations today.

# **Intermediate Sentence Expansion Drill**

Listen to the teacher and follow the instructions.

- 1. A talk is good. Repeat.
- 2. A talk is good. Add: every day.
- 3. A talk every day is good. Add: small.
- 4. A small talk every day is good. Add: at home.
- 5. A small talk at home every day is good. Add: not.

- 1. The question is difficult. Repeat.
- 2. The question is difficult. Change: exercise.
- 3. The exercise is difficult. Change: test.
- 4. The test is difficult. Add: English.
- 5. The English test is difficult. Change: was.
- 6. The English test was difficult. Change: last.
- 7. The last test was difficult. Change: long.
- 8. The last test was long. Change: room.
- 9. The last room was long. Add: at home.
- 10. The last room at home was long. Change: big.

- 1. Our teacher has difficult questions. Change: teachers.
- 2. I answered ten exercises. Add: am.
- 3. We have an egg in the refrigerator. Add: dozen.
- 4. This group is joining us. Change: those.
- 5. These questions are difficult. Change: question.

### R.E.M.S METHOD EXERCISE D7.P2

D

# Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

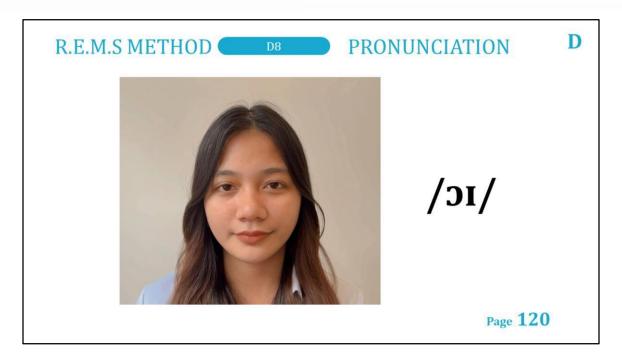
	/aʊ/	/0ʊ/
1. d <u>ow</u> n		
2. t <u>ow</u> n		
3. gr <u>ow</u>		
4. br <u>ow</u> n		
5. h <u>o</u> me		

	/aʊ/	/0ʊ/
6. s <u>oa</u> p		
7. r <u>ou</u> nd		
8. b <u>oa</u> t		
9. h <u>ou</u> se		
10. t <u>oe</u>		

- 1. down
- 2. town
- 3. grow
- 4. brown
- 5. home
- 6. soap
- 7. round
- 8. boat
- 9. house
- **10.** toe

Please refer to the definition file.





- 1. The tongue starts low and at the back of the mouth.
- 2. The tongue moves to just behind the front teeth.
- 3. The lips are not rounded.

# **Repetition Drill**

Listen to the teacher and repeat the sentences.

- 1. The story in the book is nice.
- 2. This is the story of my life.
- 3. My things are in the bag.
- 4. There are difficulties right now.
- 5. That drink is expensive.
- 6. We drank the cold coffee.
- 7. My mom smiled at me.
- 8. I like her smile.
- 9. We need cold drinks.
- 10. Does she have needs?
- 11. I am asking for the bill.

# **Pronunciation Repetition Drill**

Listen to the teacher and repeat the words.

- 1. voice
- 2. join
- 3. boy

- 1. Her life in Japan is good.
- 2. Her life in England is good.
- 3. Her life in England is interesting.
- 4. Her story in England is interesting.
- 5. Her story in England isn't interesting.

# **Intermediate Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. Did you ask for a drink? Repeat.
- 2. Did you ask for a drink? Change: she.
- 3. Did she ask for a drink? Change: bill.
- 4. Did she ask for a bill? Change: they.
- 5. Did they ask for a bill? Change: you.
- 6. Did you ask for a bill? Change: pen.
- 7. Did you ask for a pen? Change: look.
- 8. Did you look for a pen? Change: job.
- 9. Did you look for a job? Change: policeman.
- 10. Did you look for a policeman? Change: do.

- 1. We have difficulties.
- 2. We have huge difficulties.
- 3. We have a dozen huge difficulties.
- 4. We don't have a dozen huge difficulties.
- 5. We don't have a dozen huge difficulties at home.

## **Intermediate Sentence Expansion Drill**

Listen to the teacher and follow the instructions.

- 1. I want to give. Repeat.
- 2. I want to give. Add: my things.
- 3. I want to give my things. Add: expensive.
- 4. I want to give my expensive things. Add: her.
- 5. I want to give her my expensive things. Add: don't.

### **Mixed Drill**

Listen to the teacher and follow the instructions.

- 1. I love his smile. Repeat.
- 2. I love his smile. Change: shoes.
- 3. I love his shoes. Change: like.
- 4. I like his shoes. Change: her.
- 5. I like her shoes. Change: we.
- 6. We like her shoes. Add: new.
- 7. We like her new shoes. Change: life.
- 8. We like her new life. Change: want.
- 9. We want her new life. Change: that.
- 10. We want that new life. Change: thing.

- 1. She is smiling. Change: am.
- 2. This story is good. Change: these.
- 3. We have our own needs. Change: he.
- 4. Companies have difficulties. Change: my boss.
- 5. Do you want this? Change: does.

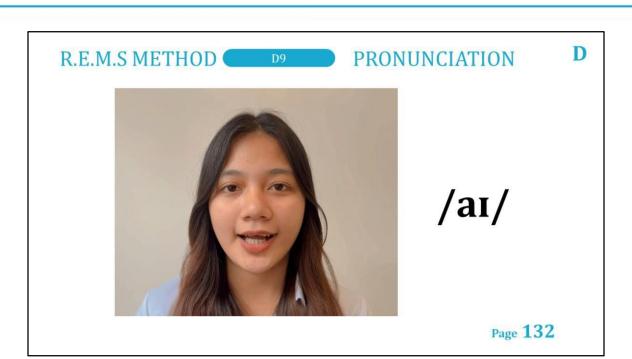
### **Transformation Drill**

Listen to the teacher and follow the instructions.

- 1. The story is about life in England. Repeat.
- 2. The story is about life in England. Transform: what.
- 3. I need a drink. Repeat.
- 4. I need a drink. Transform: what.
- 5. People have needs. Repeat.
- 6. People have needs. Transform: who.
- 7. They send the bills to the office. Repeat.
- 8. They send the bills to the office. Transform: where.
- 9. My teacher smiled at them. Repeat.
- 10. My teacher smiled at them. Transform: who.

Please refer to the definition file.





- 1. The tongue starts very low and at the back of the mouth.
- 2. The tongue moves to just behind the front teeth.
- 3. The lips start open and narrow but are not tense.

# **Repetition Drill**

Listen to the teacher and repeat the sentences.

- 1. The big room has no light.
- 2. She lights the room.
- 3. He has a little cat.
- 4. They ate a little.
- 5. That student has knowledge about the town.
- 6. I had four hours of rest.
- 7. They drive the car slowly.
- 8. It's a bit cold in here.
- 9. I could use a bit of help.
- 10. The student went out.
- 11. The light is over our heads.
- 12. The candy is sweet.

# **Pronunciation Repetition Drill**

Listen to the teacher and repeat the words.

- 1. life
- 2. smile
- 3. light
- 4. write
- 5. right
- 6. five
- 7. nine

# **Pronunciation Repetition Drill**

Listen to the teacher and repeat the words.

- 8. white
- 9. Friday
- 10. night
- 11. time
- 12. hi
- 13. divide
- 14. drive
- **15.** wife

### D

# **Basic Single-slot Substitution Drill**

Listen to the teacher and repeat the sentences.

- 1. I had a good day.
- 2. I had a good rest.
- 3. I had a little rest.
- 4. She had a little rest.
- 5. She had a little candy.
- 6. She had a bit of candy.

# **Intermediate Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. The bag is light. Repeat.
- 2. The bag is light. Change: big.
- 3. The bag is big. Change: box.
- 4. The box is big. Change: black.
- 5. The box is black. Change: shoes.

- 1. She is driving. Repeat.
- 2. She is driving. Add: slowly.
- 3. She is driving slowly. Add: now.
- 4. She is driving slowly now. Change: it.
- 5. It is driving slowly now. Change: growing.
- 6. It is growing slowly now. Change: walking.
- 7. It is walking slowly now. Change: he.
- 8. He is walking slowly now. Add: on the street.
- 9. He is walking slowly now on the street. Change: fast.
- 10. He is walking fast now on the street. Change: a bit.
- 11. He is walking a bit now on the street. Change: eating.

- 1. The house has a light.
- 2. The little house has a light.
- 3. The two little houses have lights.
- 4. The two little houses have yellow lights.
- 5. The two little houses have big yellow lights.

- 1. They work a little. Repeat.
- 2. They work a little. Add: every day.
- 3. They work a little every day. Add: in the office.
- 4. They work a little in the office every day. Add: don't.

- 1. She has knowledge about it. Change: they.
- 2. She is over there. Change: they.
- 3. He looked out at the rain. Add: is.
- 4. They are walking slowly. Change: I.
- 5. They are eating candies. Change: she.

- 1. My dad questioned the policeman.
- 2. I have a question.
- 3. The start was difficult.
- 4. We had a talk this morning.
- 5. We have a dozen eggs at home.
- 6. He joined this group.

D

- 7. They had a good conversation.
- 8. He is answering the questions.
- 9. Her answers were clear.
- 10. I am joining the class.
- 11. The students are answering the exercises.
- 12. She loves teaching.

- 1. The story in the book is nice.
- 2. This is the story of my life.
- 3. My things are in the bag.
- 4. There are difficulties right now.
- 5. That drink is expensive.

- 6. We drank the cold coffee.
- 7. My mom smiled at me.
- 8. I like her smile.
- 9. We need cold drinks.
- 10. Does she have needs?
- 11. I am asking for the bill.

- 1. The big room has no light.
- 2. She lights the room.
- 3. He has a little cat.
- 4. They ate a little.
- 5. That student has knowledge about the town.
- 6. I had four hours of rest.

D

- 7. They drive the car slowly.
- 8. It's a bit cold in here.
- 9. I could use a bit of help.
- 10. The student went out.
- 11. The light is over our heads.
- 12. The candy is sweet.

- 1. The student has a book.
- 2. The student has a class.
- 3. The student has a group.
- 4. The student has a question.
- 5. The teacher has a question.
- 6. The teacher had a question.
- 7. His teacher had a question.
- 8. His teacher had a talk.
- 9. His dad had a talk.
- 10. His dad had a garden.

Listen to the teacher and repeat the words.

- 1. toe
- 2. grow
- 3. cold
- 4. four
- 5. yellow
- 6. no
- 7. go
- 8. home
- 9. phone
- **10.** soap

### **Intermediate Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. Did you ask for a drink? Repeat.
- 2. Did you ask for a drink? Change: she.
- 3. Did she ask for a drink? Change: bill.
- 4. Did she ask for a bill? Change: they.
- 5. Did they ask for a bill? Change: you.
- 6. Did you ask for a bill? Change: pen.
- 7. Did you ask for a pen? Change: look.
- 8. Did you look for a pen? Change: job.
- 9. Did you look for a job? Change: policeman.
- 10. Did you look for a policeman? Change: do.

# Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/aʊ/	/0ʊ/
1. d <u>ow</u> n		
2. t <u>ow</u> n		
3. gr <u>ow</u>		
4. br <u>ow</u> n		
5. h <u>o</u> me		

	/ลซ/	/0ʊ/
6. s <u>oa</u> p		
7. r <u>ou</u> nd		
8. b <u>oa</u> t		
9. h <u>ou</u> se		
10. t <u>oe</u>		

- 1. down
- 2. town
- 3. grow
- 4. brown
- 5. home
- 6. soap
- 7. round
- 8. boat
- 9. house
- 10. toe

- 1. She is driving. Repeat.
- 2. She is driving. Add: slowly.
- 3. She is driving slowly. Add: now.
- 4. She is driving slowly now. Change: it.
- 5. It is driving slowly now. Change: growing.
- 6. It is growing slowly now. Change: walking.
- 7. It is walking slowly now. Change: he.
- 8. He is walking slowly now. Add: on the street.
- 9. He is walking slowly now on the street. Change: fast.
- 10. He is walking fast now on the street. Change: a bit.
- 11. He is walking a bit now on the street. Change: eating.

Listen to the teacher and repeat the words.

- 1. voice
- 2. join
- 3. boy

### Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

- 1. My sister owned a dozen shops. Repeat.
- 2. My sister owned a dozen shops. Change: pets.
- 3. My sister owned a dozen pets. Change: cousin.
- 4. My cousin owned a dozen pets. Change: books.
- 5. My cousin owned a dozen books. Change: read.
- 6. My cousin read a dozen books. Change: questions.
- 7. My cousin read a dozen questions. Change: letters.
- 8. My cousin read a dozen letters. Change: wrote.
- 9. My cousin wrote a dozen letters. Change: mom.
- 10. My mom wrote a dozen letters. Change: sent.

- 1. The house has a light.
- 2. The little house has a light.
- 3. The two little houses have lights.
- 4. The two little houses have yellow lights.
- 5. The two little houses have big yellow lights.

Listen to the teacher and repeat the words.

- 1. life
- 2. smile
- 3. light
- 4. write
- 5. right
- 6. five
- 7. nine

Listen to the teacher and repeat the words.

- 8. white
- 9. Friday
- 10. night
- 11. time
- 12. hi
- 13. divide
- 14. drive
- **15.** wife

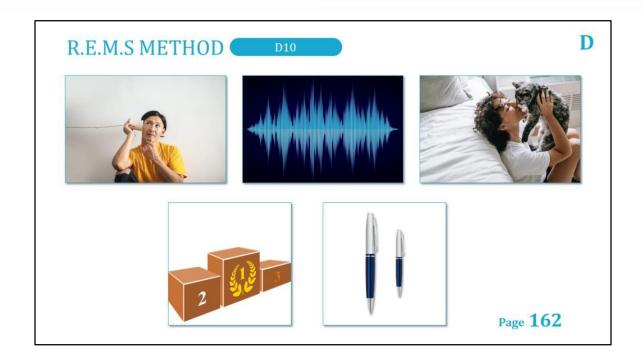
- 1. Her life in Japan is good.
- 2. Her life in England is good.
- 3. Her life in England is interesting.
- 4. Her story in England is interesting.
- 5. Her story in England isn't interesting.

- 1. She is smiling. Change: am.
- 2. This story is good. Change: these.
- 3. We have our own needs. Change: he.
- 4. Companies have difficulties. Change: my boss.
- 5. Do you want this? Change: does.

- 1. They are joining the conversation.
- 2. The story is about life in England.
- 3. She had a bit of candy.
- 4. A talk every day is good.
- 5. We have our own needs.
- 6. That student has knowledge about the town.

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Please refer to the definition file.



## **Repetition Drill**

Listen to the teacher and repeat the sentences.

- 1. I heard you talking.
- 2. I touched the flowers.
- 3. My touch is soft.
- 4. I heard sounds from the garden.
- 5. It sounds good.
- 6. Her love for her pets is great.
- 7. They learn best by reading.
- 8. We badly need an umbrella.
- 9. We like the feeling of swimming.
- 10. He is comparing these two shirts.
- 11. The boy is catching the ball.
- 12. They sing that song better.

#### D

### **Basic Single-slot Substitution Drill**

Listen to the teacher and repeat the sentences.

- 1. Did you touch my things?
- 2. Did she touch my things?
- 3. Did she touch my dog?
- 4. Did she hear my dog?
- 5. Did she hear the dog?
- 6. Did she hear the sound?
- 7. Did she like the sound?
- 8. Did they like the sound?
- 9. Do they like the sound?
- 10. Do they like the story?

### Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

- 1. My mom is able to hear the song better now. Repeat.
- 2. My mom is able to hear the song better now. Change: birds.
- 3. My mom is able to hear the birds better now. Change: she.
- 4. She is able to hear the birds better now. Change: see.
- 5. She is able to see the birds better now. Change: sky.
- 6. She is able to see the sky better now. Change: building.
- 7. She is able to see the building better now. Change: he.
- 8. He is able to see the building better now. Change: food.
- 9. He is able to see the food better now. Change: eat.
- 10. He is able to eat the food better now. Change: smell.

## **Basic Sentence Expansion Drill**

Listen to the teacher and repeat the sentences.

- 1. I know this place.
- 2. I know this place better.
- 3. I know this little place better.
- 4. I know this little place better now.

## **Intermediate Sentence Expansion Drill**

Listen to the teacher and follow the instructions.

- 1. I am able to catch the ball. Repeat.
- 2. I am able to catch the ball. Add: red.
- 3. I am able to catch the red ball. Add: now.
- 4. I am able to catch the red ball now. Add: better.

### **Mixed Drill**

Listen to the teacher and follow the instructions.

- 1. The dog sounds happy. Repeat.
- 2. The dog sounds happy. Change: my.
- 3. My dog sounds happy. Change: son.
- 4. My son sounds happy. Change: sad.
- 5. My son sounds sad. Add: last.
- 6. My last son sounds sad. Change: her.
- 7. Her last son sounds sad. Change: is.
- 8. Her last son is sad. Add: now.
- 9. Her last son is sad now. Change: home.
- 10. Her last son is home now. Change: cute.

### **Inflection Drill**

Listen to the teacher and follow the instructions.

- 1. She badly needs it. Change: you.
- 2. I have a bad feeling about this. Change: she.
- 3. She works best with us. Change: they.
- 4. Are you able to hear that? Change: I.
- 5. She isn't touching my books. Change: they.

### **Transformation Drill**

Listen to the teacher and follow the instructions.

- 1. Our radio sounds clear. Repeat.
- 2. Our radio sounds clear. Transform: what.
- 3. My dad is comparing the two shirts. Repeat.
- 4. My dad is comparing the two shirts. Transform: who.
- 5. Love is interesting. Repeat.
- 6. Love is interesting. Transform: not.
- 7. I feel a soft touch on my shoulder. Repeat.
- 8. I feel a soft touch on my shoulder. Transform: where.
- 9. I hear cars on the street. Repeat.
- 10. I hear cars on the street. Transform: what.