## VOCABULARY

Listen and repeat the words and sentences.

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Please refer to the definition file.




1. The tongue starts very low and at the back of the mouth.
2. The tongue moves to a fairly high location near the back of the mouth.
3. The lips start open and narrow into rounding but are not tense.

## Repetition Drill

## Listen to the teacher and repeat the sentences.

1. We have a garden at home.
2. There are flowers in the garden.
3. My uncle owns a huge amount of land.
4. They love swimming in the river.
5. There are flowers on the ground.
6. The food smells good!
7. I like the smell of the flowers.
8. I saw her at the school.
9. She looked at me.
10. We drive down the road.
11. This flower grows in winter.
12. We put seeds in the ground.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

1. mouth
2. round
3. cloud
4. ground
5. down
6. now
7. hour
8. town
9. brown
10. house

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

1. There are interesting flowers in the garden.
2. There are beautiful flowers in the garden.
3. There are beautiful flowers in the town.
4. There are tall flowers in the town.
5. There are tall trees in the town.

# Intermediate Single-slot Substitution Drill 

## Listen to the teacher and follow the instructions.

1. We own land in the village. Repeat.
2. We own land in the village. Change: garden.
3. We own a garden in the village. Change: saw.
4. We saw a garden in the village. Change: river.
5. We saw a river in the village. Change: cleaned.
6. We cleaned a river in the village. Change: school.
7. We cleaned a school in the village. Change: have.
8. We have a school in the village. Change: town.
9. We have a school in the town. Change: house.
10. We have a house in the town. Change: they.

## Basic Sentence Expansion Drill

## Listen to the teacher and repeat the sentences.

1. I like these flowers.
2. I like these red flowers.
3. I like these five red flowers.
4. I don't like these five red flowers.
5. I don't like these five red flowers at home.

# Intermediate Sentence Expansion Drill 

## Listen to the teacher and follow the instructions.

1. The room smelled good. Repeat.
2. The room smelled good. Add: big.
3. The big room smelled good. Add: yesterday.
4. The big room smelled good yesterday. Add: at home.
5. The big room at home smelled good yesterday. Add: morning.

## Mixed Drill

## Listen to the teacher and follow the instructions.

## Page 86

1. I saw her. Repeat.
2. I saw her. Add: yesterday.
3. I saw her yesterday. Add: reading.
4. I saw her reading yesterday. Add: a book.
5. I saw her reading a book yesterday. Change: him.
6. I saw him reading a book yesterday. Change: newspaper.
7. I saw him reading a newspaper yesterday. Change: they.
8. They saw him reading a newspaper yesterday. Change: us.

## Inflection Drill

## Listen to the teacher and follow the instructions.

1. She likes the smell of it. Change: I.
2. He saw her. Change: looked at.
3. My dogs grow fast. Add: are.
4. They are looking down. Change: look.
5. You look happy. Change: she.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. They are swimming in the river. Repeat.
2. They are swimming in the river. Transform: where.
3. The flowers smell good. Repeat.
4. The flowers smell good. Transform: what.
5. My mom looked at me. Repeat.
6. My mom looked at me. Transform: who.
7. They looked at the stars. Repeat.
8. They looked at the stars. Transform: what.
9. The garden is wide. Repeat.
10. The garden is wide. Transform: what.
11. She lives in the city.
12. People and animals live in the world.
13. There are taxis in the city.
14. There is a market across the street.
15. The taxi goes around the city.
16. It's hot in summer.
17. It's warm in spring.
18. It's cold in winter.
19. It's cool in spring.

10 . The weather is hot in summer.
11. The weather is cool in autumn.
12. The weather is cold in winter.
13. The weather is warm in spring.
14. The food in the village is interesting.
15. English is interesting.
16. This subject is interesting.
17. I am interested in learning English.
18. He is interested in swimming.
19. She is interested in music.
20. They are interesting people.

1. The sky is blue.
2. We can see the sun and the clouds in the morning.
3. We can see the moon and the stars in the evening.
4. We use an umbrella in the rain.
5. It's raining outside.
6. There is no wind today.
7. It's windy at the seaside. It's windy today.
8. It's cloudy today.
9. The big star is right there.
10. It is raining right now.
11. We have a garden at home.
12. There are flowers in the garden.
13. My uncle owns a huge amount of land.
14. They love swimming in the river.
15. There are flowers on the ground.
16. The food smells good!
17. I like the smell of the flowers.
18. I saw her at the school.
19. She looked at me.
20. We drive down the road.
21. This flower grows in winter.
22. We put seeds in the ground.

# Intermediate Single-slot Substitution Drill 

Listen to the teacher and follow the instructions.

1. They go around the city. Repeat.
2. They go around the city. Change: we.
3. We go around the city. Change: town.
4. We go around the town. Change: drive.
5. We drive around the town. Change: village.
6. We drive around the village. Change: walk.
7. We walk around the village. Change: area.
8. We walk around the area. Change: across.
9. We walk across the area. Change: you.
10. You walk across the area. Change: street.

## Mixed Drill

## Listen to the teacher and follow the instructions.

## Page 95

1. The weather today is cold. Repeat.
2. The weather today is cold. Change: hot.
3. The weather today is hot. Add: not.
4. The weather today is not hot. Change: cold.
5. The weather today is not cold. Change: warm.
6. The weather today is not warm. Change: good.
7. The weather today is not good. Change: food.
8. The food today is not good. Change: interesting.
9. The food today is not interesting. Change: game.
10. The game today is not interesting. Change: their.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. People and animals live in the world. Repeat.
2. People and animals live in the world. Transform: where.
3. There is a taxi across the street. Repeat.
4. There is a taxi across the street. Transform: where.
5. Mary is interested in swimming. Repeat.
6. Mary is interested in swimming. Transform: who.
7. Swimming is interesting. Repeat.
8. Swimming is interesting. Transform: what.
9. I like the city. Repeat.
10. I like the city. Transform: Who.

## Basic Sentence Expansion Drill

## Listen to the teacher and repeat the sentences.

1. The weather is good.
2. The weather is good today.
3. The weather is not good today.
4. The weather in the city is not good today.

# Intermediate Single-slot Substitution Drill 

## Listen to the teacher and follow the instructions.

1. It is raining now. Repeat.
2. It is raining now. Change: windy.
3. It is windy now. Change: cloudy.
4. It is cloudy now. Change: today.
5. It is cloudy today. Change: there.
6. It is cloudy there. Change: was.
7. It was cloudy there. Change: yesterday.
8. It was cloudy yesterday. Change: hot.
9. It was hot yesterday. Change: warm.
10. It was warm yesterday. Change: cold.

# Intermediate Sentence Expansion Drill 

## Listen to the teacher and follow the instructions.

1. They use the umbrella in the rain. Repeat.
2. They use the umbrella in the rain. Add: big.
3. They use the big umbrella in the rain. Add: didn't.
4. They didn't use the big umbrella in the rain. Add: heavy.
5. They didn't use the big umbrella in the heavy rain. Add: yesterday.

## Mixed Drill

## Listen to the teacher and follow the instructions.

1. They draw a star. Repeat.
2. They draw a star. Change: we.
3. We draw a star. Change: cloud.
4. We draw a cloud. Change: moon.
5. We draw a moon. Add: in the school.
6. We draw a moon in the school. Add: big.
7. We draw a big moon in the school. Change: saw.
8. We saw a big moon in the school. Change: sky.
9. We saw a big moon in the sky. Change: you.
10. You saw a big moon in the sky. Add: yesterday.

## Inflection Drill

## Listen to the teacher and follow the instructions.

1. The students are walking in the rain. Change: I.
2. There was a star right there. Change: were.
3. It was cloudy yesterday. Change: now.
4. Is there a sun in the sky? Change: stars.
5. Do you like walking in the rain? Change: she.

# Intermediate Single-slot Substitution Drill 

## Listen to the teacher and follow the instructions.

1. We own land in the village. Repeat.
2. We own land in the village. Change: garden.
3. We own a garden in the village. Change: saw.
4. We saw a garden in the village. Change: river.
5. We saw a river in the village. Change: cleaned.
6. We cleaned a river in the village. Change: school.
7. We cleaned a school in the village. Change: have.
8. We have a school in the village. Change: town.
9. We have a school in the town. Change: house.
10. We have a house in the town. Change: they.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

1. mouth
2. round
3. cloud
4. ground
5. down
6. now
7. hour
8. town
9. brown
10. house

## Mixed Drill

## Listen to the teacher and follow the instructions.

## Page 104

1. I saw her. Repeat.
2. I saw her. Add: yesterday.
3. I saw her yesterday. Add: reading.
4. I saw her reading yesterday. Add: a book.
5. I saw her reading a book yesterday. Change: him.
6. I saw him reading a book yesterday. Change: newspaper.
7. I saw him reading a newspaper yesterday. Change: they.
8. They saw him reading a newspaper yesterday. Change: us.

## Writing Exercise

Listen and type the sentences in the chat box.

1. The weather is hot in summer.
2. We can see the sun and clouds in the morning.
3. The food smells good!
4. She is interested in music.
5. The big star is right there.
6. We put seeds in the ground.

## VOCABULARY

Listen and repeat the words and sentences.

Please refer to the definition file.



1. The tongue starts near the middle and at the back of the mouth.
2. The tongue moves to a fairly high location near the back of the mouth.
3. The lips start open and narrow into rounding but are not tense.

## Repetition Drill

## Listen to the teacher and repeat the sentences.

1. My dad questioned the policeman.
2. I have a question.
3. The start was difficult.
4. We had a talk this morning.
5. We have a dozen eggs at home.
6. He joined this group.
7. They had a good conversation.
8. He is answering the questions.
9. Her answers were clear.
10. I am joining the class.
11. The students are answering the exercises.
12. She loves teaching.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

1. toe
2. grow
3. cold
4. four
5. yellow
6. no
7. go
8. home
9. phone
10. soap

## Basic Single-slot Substitution Drill

## Listen to the teacher and repeat the sentences.

1. The student has a book.
2. The student has a class.
3. The student has a group.
4. The student has a question.
5. The teacher has a question.
6. The teacher had a question.
7. His teacher had a question.
8. His teacher had a talk.
9. His dad had a talk.
10. His dad had a garden.

# Intermediate Single-slot Substitution Drill 

Listen to the teacher and follow the instructions.

1. My sister owned a dozen shops. Repeat.
2. My sister owned a dozen shops. Change: pets.
3. My sister owned a dozen pets. Change: cousin.
4. My cousin owned a dozen pets. Change: books.
5. My cousin owned a dozen books. Change: read.
6. My cousin read a dozen books. Change: questions.
7. My cousin read a dozen questions. Change: letters.
8. My cousin read a dozen letters. Change: wrote.
9. My cousin wrote a dozen letters. Change: mom.
10. My mom wrote a dozen letters. Change: sent.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

1. They are joining the conversation.
2. They are joining a dozen conversations.
3. They are joining a dozen conversations today.
4. They are not joining a dozen conversations today.

# Intermediate Sentence Expansion Drill 

Listen to the teacher and follow the instructions.

1. A talk is good. Repeat.
2. A talk is good. Add: every day.
3. A talk every day is good. Add: small.
4. A small talk every day is good. Add: at home.
5. A small talk at home every day is good. Add: not.

## Mixed Drill

## Listen to the teacher and follow the instructions.

1. The question is difficult. Repeat.
2. The question is difficult. Change: exercise.
3. The exercise is difficult. Change: test.
4. The test is difficult. Add: English.
5. The English test is difficult. Change: was.
6. The English test was difficult. Change: last.
7. The last test was difficult. Change: long.
8. The last test was long. Change: room.
9. The last room was long. Add: at home.
10. The last room at home was long. Change: big.

## Inflection Drill

Listen to the teacher and follow the instructions.

1. Our teacher has difficult questions. Change: teachers.
2. I answered ten exercises. Add: am.
3. We have an egg in the refrigerator. Add: dozen.
4. This group is joining us. Change: those.
5. These questions are difficult. Change: question.

6. down
7. town
8. grow
9. brown
10. home
11. soap
12. round
13. boat
14. house
15. toe

## VOCABULARY

Listen and repeat the words and sentences.

Please refer to the definition file.



1. The tongue starts low and at the back of the mouth.
2. The tongue moves to just behind the front teeth.
3. The lips are not rounded.

## Repetition Drill

## Listen to the teacher and repeat the sentences.

1. The story in the book is nice.
2. This is the story of my life.
3. My things are in the bag.
4. There are difficulties right now.
5. That drink is expensive.
6. We drank the cold coffee.
7. My mom smiled at me.
8. I like her smile.
9. We need cold drinks.
10. Does she have needs?
11. I am asking for the bill.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

1. voice
2. join
3. boy

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

1. Her life in Japan is good.
2. Her life in England is good.
3. Her life in England is interesting.
4. Her story in England is interesting.
5. Her story in England isn't interesting.

# Intermediate Single-slot Substitution Drill 

## Listen to the teacher and follow the instructions.

1. Did you ask for a drink? Repeat.
2. Did you ask for a drink? Change: she.
3. Did she ask for a drink? Change: bill.
4. Did she ask for a bill? Change: they.
5. Did they ask for a bill? Change: you.
6. Did you ask for a bill? Change: pen.
7. Did you ask for a pen? Change: look.
8. Did you look for a pen? Change: job.
9. Did you look for a job? Change: policeman.
10. Did you look for a policeman? Change: do.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

1. We have difficulties.
2. We have huge difficulties.
3. We have a dozen huge difficulties.
4. We don't have a dozen huge difficulties.
5. We don't have a dozen huge difficulties at home.

# Intermediate Sentence Expansion Drill 

Listen to the teacher and follow the instructions.

1. I want to give. Repeat.
2. I want to give. Add: my things.
3. I want to give my things. Add: expensive.
4. I want to give my expensive things. Add: her.
5. I want to give her my expensive things. Add: don't.

## Mixed Drill

Listen to the teacher and follow the instructions.

1. I love his smile. Repeat.
2. I love his smile. Change: shoes.
3. I love his shoes. Change: like.
4. I like his shoes. Change: her.
5. I like her shoes. Change: we.
6. We like her shoes. Add: new.
7. We like her new shoes. Change: life.
8. We like her new life. Change: want.
9. We want her new life. Change: that.
10. We want that new life. Change: thing.

## Inflection Drill

## Listen to the teacher and follow the instructions.

1. She is smiling. Change: am.
2. This story is good. Change: these.
3. We have our own needs. Change: he.
4. Companies have difficulties. Change: my boss.
5. Do you want this? Change: does.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. The story is about life in England. Repeat.
2. The story is about life in England. Transform: what.
3. I need a drink. Repeat.
4. I need a drink. Transform: what.
5. People have needs. Repeat.
6. People have needs. Transform: who.
7. They send the bills to the office. Repeat.
8. They send the bills to the office. Transform: where.
9. My teacher smiled at them. Repeat.
10. My teacher smiled at them. Transform: who.

## VOCABULARY

Listen and repeat the words and sentences.

Please refer to the definition file.

```
R.E.M.S METHOD


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1. The tongue starts very low and at the back of the mouth.
2. The tongue moves to just behind the front teeth.
3. The lips start open and narrow but are not tense.

\section*{Repetition Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. The big room has no light.
2. She lights the room.
3. He has a little cat.
4. They ate a little.
5. That student has knowledge about the town.
6. I had four hours of rest.
7. They drive the car slowly.
8. It's a bit cold in here.
9. I could use a bit of help.
10. The student went out.
11. The light is over our heads.
12. The candy is sweet.

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
1. life
2. smile
3. light
4. write
5. right
6. five
7. nine

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
8. white
9. Friday
10. night
11. time
12. hi
13. divide
14. drive
15. wife

\section*{Basic Single-slot Substitution Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. I had a good day.
2. I had a good rest.
3. I had a little rest.
4. She had a little rest.
5. She had a little candy.
6. She had a bit of candy.

\title{
Intermediate Single-slot Substitution Drill
}

\section*{Listen to the teacher and follow the instructions.}
1. The bag is light. Repeat.
2. The bag is light. Change: big.
3. The bag is big. Change: box.
4. The box is big. Change: black.
5. The box is black. Change: shoes.

\section*{Mixed Drill}

\section*{Listen to the teacher and follow the instructions.}

\section*{Page 138}
1. She is driving. Repeat.
2. She is driving. Add: slowly.
3. She is driving slowly. Add: now.
4. She is driving slowly now. Change: it.
5. It is driving slowly now. Change: growing.
6. It is growing slowly now. Change: walking.
7. It is walking slowly now. Change: he.
8. He is walking slowly now. Add: on the street.
9. He is walking slowly now on the street. Change: fast.
10. He is walking fast now on the street. Change: a bit.
11. He is walking a bit now on the street. Change: eating.

\section*{Basic Sentence Expansion Drill}

Listen to the teacher and repeat the sentences.
1. The house has a light.
2. The little house has a light.
3. The two little houses have lights.
4. The two little houses have yellow lights.
5. The two little houses have big yellow lights.

\title{
Intermediate Sentence Expansion Drill
}

Listen to the teacher and follow the instructions.
1. They work a little. Repeat.
2. They work a little. Add: every day.
3. They work a little every day. Add: in the office.
4. They work a little in the office every day. Add: don't.

\section*{Inflection Drill}

\section*{Listen to the teacher and follow the instructions.}
1. She has knowledge about it. Change: they.
2. She is over there. Change: they.
3. He looked out at the rain. Add: is.
4. They are walking slowly. Change: I.
5. They are eating candies. Change: she.
1. My dad questioned the policeman.
2. I have a question.
3. The start was difficult.
4. We had a talk this morning.
5. We have a dozen eggs at home.
6. He joined this group.
7. They had a good conversation.
8. He is answering the questions.
9. Her answers were clear.
10. I am joining the class.
11. The students are answering the exercises.
12. She loves teaching.
1. The story in the book is nice.
2. This is the story of my life.
3. My things are in the bag.
4. There are difficulties right now.
5. That drink is expensive.

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6. We drank the cold coffee.
7. My mom smiled at me.
8. I like her smile.
9. We need cold drinks.
10. Does she have needs?
11. I am asking for the bill.
1. The big room has no light.
2. She lights the room.
3. He has a little cat.
4. They ate a little.
5. That student has knowledge about the town.
6. I had four hours of rest.
7. They drive the car slowly.
8. It's a bit cold in here.
9. I could use a bit of help.
10. The student went out.
11. The light is over our heads.
12. The candy is sweet.

\section*{Basic Single-slot Substitution Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. The student has a book.
2. The student has a class.
3. The student has a group.
4. The student has a question.
5. The teacher has a question.
6. The teacher had a question.
7. His teacher had a question.
8. His teacher had a talk.
9. His dad had a talk.
10. His dad had a garden.

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
1. toe
2. grow
3. cold
4. four
5. yellow
6. no
7. go
8. home
9. phone
10. soap

\title{
Intermediate Single-slot Substitution Drill
}

Listen to the teacher and follow the instructions.
1. Did you ask for a drink? Repeat.
2. Did you ask for a drink? Change: she.
3. Did she ask for a drink? Change: bill.
4. Did she ask for a bill? Change: they.
5. Did they ask for a bill? Change: you.
6. Did you ask for a bill? Change: pen.
7. Did you ask for a pen? Change: look.
8. Did you look for a pen? Change: job.
9. Did you look for a job? Change: policeman.
10. Did you look for a policeman? Change: do.

\section*{R.E.M.S METHOD Rev3.7 \\ Sound (Phoneme) Identification Drill}

Listen to the teacher, repeat, and tick the correct sound.
\begin{tabular}{|c|c|c|c|c|c|}
\hline & /av/ & /03/ & & /av/ & /ov/ \\
\hline 1. down & & & 6. soap & & \\
\hline 2. town & & & 7. round & & \\
\hline 3. grow & & & 8. boat & & \\
\hline 4. brown & & & 9. house & & \\
\hline 5. home & & & 10. toe & & \\
\hline
\end{tabular}
1. down
2. town
3. grow
4. brown
5. home
6. soap
7. round
8. boat
9. house
10. toe

\section*{Mixed Drill}

\section*{Listen to the teacher and follow the instructions.}

\section*{Page 152}
1. She is driving. Repeat.
2. She is driving. Add: slowly.
3. She is driving slowly. Add: now.
4. She is driving slowly now. Change: it.
5. It is driving slowly now. Change: growing.
6. It is growing slowly now. Change: walking.
7. It is walking slowly now. Change: he.
8. He is walking slowly now. Add: on the street.
9. He is walking slowly now on the street. Change: fast.
10. He is walking fast now on the street. Change: a bit.
11. He is walking a bit now on the street. Change: eating.

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
1. voice
2. join
3. boy

\title{
Intermediate Single-slot Substitution Drill
}

\section*{Listen to the teacher and follow the instructions.}

\section*{Page 154}
1. My sister owned a dozen shops. Repeat.
2. My sister owned a dozen shops. Change: pets.
3. My sister owned a dozen pets. Change: cousin.
4. My cousin owned a dozen pets. Change: books.
5. My cousin owned a dozen books. Change: read.
6. My cousin read a dozen books. Change: questions.
7. My cousin read a dozen questions. Change: letters.
8. My cousin read a dozen letters. Change: wrote.
9. My cousin wrote a dozen letters. Change: mom.
10. My mom wrote a dozen letters. Change: sent.

\section*{Basic Sentence Expansion Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. The house has a light.
2. The little house has a light.
3. The two little houses have lights.
4. The two little houses have yellow lights.
5. The two little houses have big yellow lights.

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
1. life
2. smile
3. light
4. write
5. right
6. five
7. nine

\section*{Pronunciation Repetition Drill}

Listen to the teacher and repeat the words.
8. white
9. Friday
10. night
11. time
12. hi
13. divide
14. drive
15. wife

\section*{Basic Single-slot Substitution Drill}

Listen to the teacher and repeat the sentences.
1. Her life in Japan is good.
2. Her life in England is good.
3. Her life in England is interesting.
4. Her story in England is interesting.
5. Her story in England isn't interesting.

\section*{Inflection Drill}

\section*{Listen to the teacher and follow the instructions.}
1. She is smiling. Change: am.
2. This story is good. Change: these.
3. We have our own needs. Change: he.
4. Companies have difficulties. Change: my boss.
5. Do you want this? Change: does.

\section*{Writing Exercise}

Listen and type the sentences in the chat box.
1. They are joining the conversation.
2. The story is about life in England.
3. She had a bit of candy.
4. A talk every day is good.
5. We have our own needs.
6. That student has knowledge about the town.

\section*{VOCABULARY}

Listen and repeat the words and sentences.

Please refer to the definition file.


\section*{Repetition Drill}

\section*{Listen to the teacher and repeat the sentences.}
1. I heard you talking.
2. I touched the flowers.
3. My touch is soft.
4. I heard sounds from the garden.
5. It sounds good.
6. Her love for her pets is great.
7. They learn best by reading.
8. We badly need an umbrella.
9. We like the feeling of swimming.
10. He is comparing these two shirts.
11. The boy is catching the ball.
12. They sing that song better.

\section*{Basic Single-slot Substitution Drill}

Listen to the teacher and repeat the sentences.
1. Did you touch my things?
2. Did she touch my things?
3. Did she touch my dog?
4. Did she hear my dog?
5. Did she hear the dog?
6. Did she hear the sound?
7. Did she like the sound?
8. Did they like the sound?
9. Do they like the sound?
10. Do they like the story?

\title{
Intermediate Single-slot Substitution Drill
}

\section*{Listen to the teacher and follow the instructions.}
1. My mom is able to hear the song better now. Repeat.
2. My mom is able to hear the song better now. Change: birds.
3. My mom is able to hear the birds better now. Change: she.
4. She is able to hear the birds better now. Change: see.
5. She is able to see the birds better now. Change: sky.
6. She is able to see the sky better now. Change: building.
7. She is able to see the building better now. Change: he.
8. He is able to see the building better now. Change: food.
9. He is able to see the food better now. Change: eat.
10. He is able to eat the food better now. Change: smell.

\section*{Basic Sentence Expansion Drill}

Listen to the teacher and repeat the sentences.
1. I know this place.
2. I know this place better.
3. I know this little place better.
4. I know this little place better now.

\title{
Intermediate Sentence Expansion Drill
}
1. I am able to catch the ball. Repeat.
2. I am able to catch the ball. Add: red.
3. I am able to catch the red ball. Add: now.
4. I am able to catch the red ball now. Add: better.

\section*{Mixed Drill}

Listen to the teacher and follow the instructions.
1. The dog sounds happy. Repeat.
2. The dog sounds happy. Change: my.
3. My dog sounds happy. Change: son.
4. My son sounds happy. Change: sad.
5. My son sounds sad. Add: last.
6. My last son sounds sad. Change: her.
7. Her last son sounds sad. Change: is.
8. Her last son is sad. Add: now.
9. Her last son is sad now. Change: home.
10. Her last son is home now. Change: cute.

\section*{Inflection Drill}

\section*{Listen to the teacher and follow the instructions.}
1. She badly needs it. Change: you.
2. I have a bad feeling about this. Change: she.
3. She works best with us. Change: they.
4. Are you able to hear that? Change: I.
5. She isn't touching my books. Change: they.

\section*{Transformation Drill}

\section*{Listen to the teacher and follow the instructions.}

\section*{Page 170}
1. Our radio sounds clear. Repeat.
2. Our radio sounds clear. Transform: what.
3. My dad is comparing the two shirts. Repeat.
4. My dad is comparing the two shirts. Transform: who.
5. Love is interesting. Repeat.
6. Love is interesting. Transform: not.
7. I feel a soft touch on my shoulder. Repeat.
8. I feel a soft touch on my shoulder. Transform: where.
9. I hear cars on the street. Repeat.
10. I hear cars on the street. Transform: what.```

