

**VOCABULARY**

Listen and repeat the words and sentences.

Page **169**

**Please refer to the definition file.**



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 171

1. She reads the text in the book.
2. The picture hangs on the wall.
3. He hits the wall with the ball.
4. The movie was a big hit.
5. Her face turned red.
6. The remaining food is on the table.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 172

7. She tasted the food on the table.
8. She is rubbing her hands.
9. He is waving his hand.
10. She becomes happy.
11. She is alone in the house.
12. He laid the baby on the bed.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 173

1. The picture hangs on the wall.
2. The clock hangs on the wall.
3. The clock hangs on the door.
4. The light hangs on the door.
5. The light hangs on the ceiling.

## Sentence Intonation Drill

Listen and practice the intonation of these sentences and questions.

- 1. Does she read the text in the book?**
- 2. The picture hangs on the wall.**
- 3. Is she rubbing her hands?**
- 4. Yes, she is reading the text in the book.**
- 5. No, the picture isn't hanging on the wall.**

Page 174

1. Does she read the text in the book? ↗
2. The picture hangs on the wall. ↗
3. Is she rubbing her hands? ↗
4. Yes, she is reading the text in the book. ↗
5. No, the picture isn't hanging on the wall. ↗

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 175

1. She tasted the food on the table. Repeat.
2. She tasted the food on the table. Change: egg.
3. She tasted the egg on the table. Change: sandwich.
4. She tasted the sandwich on the table. Change: ate.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 176

1. The remaining eggs are on the table.
2. The remaining eggs and sandwiches are on the table.
3. The remaining eggs, sandwiches and vegetables are on the table.
4. The remaining eggs, sandwiches and vegetables are on the table in the kitchen.



## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 177

1. Is she rubbing her hands?
2. Is she reading the text in the book?
3. Is he waving his hand?
4. Did she lay the baby on the bed?

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 178

1. Do you like to be alone? Why or why not?
2. What do you do when you are alone?
3. Do you wave your hands to your friends when you see them?
4. What do you want to become five years from now?
5. Do you rub your hands during winter?

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 179

1. We need to prepare the room before the professor comes in. Repeat.
2. We need to prepare the room before the professor comes in. Add: new.
3. We need to prepare the room before the new professor comes in. Change: the students.
4. The students need to prepare the room before the new professor comes in. Change: clean.
5. The students need to clean the room before the new professor comes in. Change: set.
6. The students need to set the room before the new professor comes in. Add: this afternoon.
7. The students need to set the room before the new professor comes in this afternoon. Transform: not.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 180

1. The girl sat on the bench for hours as she waited for her friend.
2. The man sat on the bench for hours as he waited for his friend.
3. The man sat on the chair for hours as he waited for his friend.
4. The man sat on the floor for hours as he waited for his friend.
5. The man sat on the floor for hours as he waited for his wife.
6. The man sat on the grass for hours as he waited for his wife.
7. The man sat on the grass for hours as he waited for his son.
8. The farmer sat on the grass for hours as he waited for his son.
9. The farmer sat on the grass for hours as he waited for his lunch.

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 181

1. Do you live in an apartment?
2. Do you have a garage at home?
3. Which do you prefer: to live in a house or a flat/apartment?
4. Do you have any bridges in your hometown?
5. Can we cut meat without a knife?
6. Where do kings and queens live?
7. Did you just come in?

**VOCABULARY**

Listen and repeat the words and sentences.

Page **182**

**Please refer to the definition file.**

## Giving Opinions and Expressing Knowledge

Page 183

We can use this structure to give opinions or express knowledge: subject + verb + + clause

The verbs that can be used in this verb slot are limited. In this lesson, we just use the verbs: believe, suggest, agree, know, think, hear, say and consider.

The 'that' in between the verb and the following clause can be omitted.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 184

1. I suggest that you go home early today.
2. I agree that you should stay home and relax.
3. She believes that going to church is better than going to malls.
4. He didn't think that the movie was awful.
5. I know that this is difficult.
6. Do you agree that the song is good?
7. I say that the view is really nice.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 185

8. We suggested that we go to the village this summer.
9. It is believed that the parents are here tonight.
10. I think it's okay to go there.
11. I didn't know that we couldn't use the TV.
12. I heard that you don't like dogs.
13. I believed that there would be no school tomorrow.
14. He didn't agree with our teacher.
15. He suggested that we take a bus to school.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 186

1. I thought that the new student was nice.
2. We thought that the new student was nice.
3. We heard that the new student was nice.
4. We heard that the new teacher was nice.
5. We heard that the new teacher was good.
6. You heard that the new teacher was good.
7. You believed that the new teacher was good.
8. You believed that the beautiful teacher was good.
9. You believed that the beautiful teacher was fair.
10. You believed that the beautiful officer was fair.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 187

1. I suggest that we go to Japan this fall. Repeat.
2. I suggest that we go to Japan this fall. Change: England.
4. I suggest that we go to England this spring. Change: agree.
5. I agree that we go to England this spring. Change: summer.
6. I agree that we go to England this summer. Change: consider.
7. I consider that we go to England this summer. Change: the village.
8. I consider that we go to the village this summer. Change: drive.
9. I consider that we drive to the village this summer. Change: say.
10. I say that we drive to the village this summer. Change: afternoon.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 188

1. I believe that the food is good.
2. I believe that the food is good in that restaurant.
3. I believe that the food is not good in that restaurant.
4. I do not believe that the food is not good in that restaurant.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 189

1. My parents suggest that we read in this room. Repeat.
2. My parents suggest that we read in this room. Add: the books.
3. My parents suggest that we read the books in this room. Add: story.
4. My parents suggest that we read the story books in this room. Add: didn't.
5. My parents didn't suggest that we read the story books in this room. Add: old.

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 190

1. I think that the supermarket is very small. Repeat.
2. I think that the supermarket is very small. Change: office.
3. I think that the office is very small. Change: dark.
4. I think that the office is very dark. Add: don't.
5. I don't think that the office is very dark. Change: they.
6. They don't think that the office is very dark. Change: know.
7. They don't know that the office is very dark. Add: new.
8. They don't know that the new office is very dark. Change: studio.
9. They don't know that the new studio is very dark. Change: expensive.
10. They don't know that the new studio is very expensive. Change: agree.

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 191

1. He believes that the water is not deep. Add: didn't.
2. I say that the weather is nice today. Add: am.
3. He thinks that the food is not good. Change: thought.
4. Do you know that the test is difficult? Change: she.
5. I agree that dad is tired. Add: didn't.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 192

1. I heard that the new train is slow. Repeat.
2. I heard that the new train is slow. Transform: what.
3. We suggested that we clean the house and dogs this week. Repeat.
4. We suggested that we clean the house and dogs this week. Transform: when.
5. Mom knew that I am interested in basketball. Repeat.
6. Mom knew that I am interested in basketball. Transform: who.
7. I believe it's a nice day today. Repeat.
8. I believe it's a nice day today. Transform: what.
9. I think that learning English is easy. Repeat.
10. I think that learning English is easy. Transform: what.



## Controlled Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 193

1. What do you think about studying English?
2. Do you agree that learning English is important in your country?
3. What do you suggest is the best way to teach English?
4. Do you believe the world will be better or worse in the future?

- 1. I suggest that you go home early today.**
- 2. I agree that you should stay home and relax.**
- 3. She believes that going to church is better than going to malls.**
- 4. He didn't think that the movie was awful.**
- 5. I know that this is difficult.**
- 6. Do you agree that the song is good?**
- 7. I say that the view is really nice.**

8. We suggested that we go to the village this summer.
9. It is considered that the parents are here tonight.
10. I think it's okay to go there.
11. I didn't know that we couldn't use the TV.
12. I heard that you don't like dogs.
13. I believed that there would be no school tomorrow.
14. He didn't agree with our teacher.
15. He suggested that we take a bus to school.

- 1. Nobody in my company is married.**
- 2. Does anybody want coffee?**
- 3. Nobody in this room works in the business field.**
- 4. She is somebody's lover.**
- 5. Nobody provides us with the form.**
- 6. Does anybody here work in an office?**

- 7. Nobody knows that he is my friend.**
- 8. Nobody knows where her parents are.**
- 9. She is an animal lover.**
- 10. Parents work hard for their children.**
- 11. I go out for dinner with my friends.**

- 1. She reads the text in the book.**
- 2. The picture hangs on the wall.**
- 3. He hits the wall with the ball.**
- 4. The movie was a big hit.**
- 5. Her face turned red.**
- 6. The remaining food is on the table.**

- 7. She tasted the food on the table.**
- 8. She is rubbing her hands.**
- 9. He is waving his hand.**
- 10. She becomes happy.**
- 11. She is alone in the house.**
- 12. He laid the baby on the bed.**

## Sentence Intonation Drill

Listen and practice the intonation of these sentences and questions.

- 1. Does anybody want coffee?**
- 2. Nobody wants coffee.**
- 3. Is anybody here going to the mall?**
- 4. Yes, somebody here is going to the mall.**
- 5. No, nobody here is going to the mall.**

Page 200

1. Does anybody want coffee? ↗
2. Nobody wants coffee. ↘
3. Is anybody here going to the mall? ↗
4. Yes, somebody here is going to the mall. ↘
5. No, nobody here is going to the mall. ↘



## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 201

1. I thought that the new student was nice.
2. We thought that the new student was nice.
3. We heard that the new student was nice.
4. We heard that the new teacher was nice.
5. We heard that the new teacher was good.
6. You heard that the new teacher was good.
7. You believed that the new teacher was good.
8. You believed that the beautiful teacher was good.
9. You believed that the beautiful teacher was fair.
10. You believed that the beautiful officer was fair.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 202

1. She is somebody's lover. Repeat.
2. She is somebody's lover. Change: he.
3. He is somebody's lover. Change: friend.
4. He is somebody's friend. Change: they.

## Sentence Intonation Drill

Listen and practice the intonation of these sentences and questions.

- 1. Does she read the text in the book?**
- 2. The picture hangs on the wall.**
- 3. Is she rubbing her hands?**
- 4. Yes, she is reading the text in the book.**
- 5. No, the picture isn't hanging on the wall.**

Page 203

1. Does she read the text in the book? ↪
2. The picture hangs on the wall. ↪
3. Is she rubbing her hands? ↪
4. Yes, she is reading the text in the book. ↪
5. No, the picture isn't hanging on the wall. ↪

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 204

1. Do you know anybody in your family who is married?
2. Do parents in your country read stories to their children?
3. Do you live with your parents?
4. Are you an animal lover?
5. Do you know anybody in your family who is an animal lover?
6. Do you know anybody who is in the business field?
7. Do you go out with your friends for dinner?

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 205

1. She tasted the food on the table. Repeat.
2. She tasted the food on the table. Change: egg.
3. She tasted the egg on the table. Change: sandwich.
4. She tasted the sandwich on the table. Change: ate.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 206

1. I suggest that we go to Japan this fall. Repeat.
2. I suggest that we go to Japan this fall. Change: England.
4. I suggest that we go to England this spring. Change: agree.
5. I agree that we go to England this spring. Change: summer.
6. I agree that we go to England this summer. Change: consider.
7. I consider that we go to England this summer. Change: the village.
8. I consider that we go to the village this summer. Change: drive.
9. I consider that we drive to the village this summer. Change: say.
10. I say that we drive to the village this summer. Change: afternoon.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 207

1. The remaining eggs are on the table.
2. The remaining eggs and sandwiches are on the table.
3. The remaining eggs, sandwiches and vegetables are on the table.
4. The remaining eggs, sandwiches and vegetables are on the table in the kitchen.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 208

1. My parents suggest that we read in this room. Repeat.
2. My parents suggest that we read in this room. Add: the books.
3. My parents suggest that we read the books in this room. Add: story.
4. My parents suggest that we read the story books in this room. Add: didn't.
5. My parents didn't suggest that we read the story books in this room. Add: old.



## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 209

1. Is anybody in your family married?
2. Does anybody work in an office?
3. Does anybody work in the business field?
4. Does anybody provide you with the form?

## Inflection Drill

Listen to the teacher and follow the instructions.

Page **210**

1. He believes that the water is not deep. Add: didn't.
2. I say that the weather is nice today. Add: am.
3. He thinks that the food is not good. Change: thought.
4. Do you know that the test is difficult? Change: she.
5. I agree that dad is tired. Add: didn't.

## Writing Exercise

Listen and type the sentences in the chat box.

Page 211

1. Nobody provides us with the form.
2. He laid the baby on the bed.
3. She believes that going to church is better than going to malls.
4. Somebody in my company is a professor.
5. The remaining eggs are on the table.
6. Somebody in my house is a manager.