

VOCABULARY

Listen and repeat the words and sentences.

Page **85**

Please refer to the definition file.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 86

1. The taste of the food is good.
2. This building existed for two years.
3. The remaining eggs are on the table.
4. She is a working student.
5. Her awareness of the weather is helpful.
6. The problem is still existing.
7. She is relaxing.
8. I am showing you my book.
9. She is aware of the news.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 87

1. food
2. good
3. blue
4. water
5. fine
6. taste

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 88

1. The taste of the food is good.
2. The taste of the egg is good.
3. The taste of the egg is fine.
4. The taste of the water is fine.
5. The taste of the water is sweet.
6. The taste of the milk is sweet.
7. The taste of the sandwich is sweet.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 89

1. She is a working student. Repeat.
2. She is a working student. Change: he. --- [He is a working student.]
3. He is a working student. Change: father. --- [He is a working father.]
4. He is a working father. Change: they. --- [They are working fathers.]
5. They are working fathers. Change: good. ---- [They are good fathers.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 90

1. I am a working student.
2. My brother and I are working students.
3. My brother and I are working students in the school.
4. My brother and I are working students in the school library.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 91

1. She is a working student. Repeat.
2. She is a working student. Transform: not. --- [She is not a working student.]
3. The taste of the food is good. Repeat.
4. The taste of the food is good. Transform: not. --- [The taste of the food is not good.]
5. I am playing basketball for an hour. Repeat.
6. I am playing basketball for an hour. Transform: how long. --- [How long are you playing basketball?]
7. The teacher is showing the book to the student. Repeat.
8. The teacher is showing the book to the student. Transform: what. --- [What is the teacher showing to the student?]
9. They are saving their money. Repeat.
10. They are saving their money. Transform: what. --- [What are they saving?]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 92

1. She is relaxing. Repeat.
2. She is relaxing. Change: dance. --- [She is dancing.]
3. She is dancing. Change: sing. --- [She is singing.]
4. She is singing. Change: cook. --- [She is cooking.]
5. She is cooking. Change: he. --- [He is cooking.]
6. 6. He is cooking. Change: they. --- [They are cooking.]

Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/u/	/ʊ/	/aɪ/	/ɛɪ/
1. <u>g</u> ood				
2. <u>f</u> ood				
3. <u>f</u> ine				
4. <u>b</u> lue				
5. <u>e</u> ight				
6. <u>f</u> ly				
7. <u>t</u> aste				

Page 93

1. good – [/ʊ/]
2. food – [/u/]
3. fine – [/aɪ/]
4. blue – [/u/]
5. eight – [/ɛɪ/]
6. fly – [/aɪ/]
7. taste - [/ɛɪ/]

Open Question Exercise

Listen and answer the questions in complete sentences.

Page 94

1. Are you a working student? Were you a working student?
2. Is it helpful to be aware of the weather? Why or why not?
3. Do you relax your body? How? Why or why not?
4. Do you like the taste of tea?
5. Are you aware of the news today?

- 1. We watch a car race.**
- 2. She likes horse racing.**
- 3. He makes a good shot.**
- 4. He quits basketball.**
- 5. They practice football every day.**

- 6. The basketball practice is on Monday.**
- 7. The players train for basketball every day.**
- 8. He throws the ball.**
- 9. Some examples of modern technologies are computers, cellphones, and CDs.**

1. She is studying at the moment.
2. I am feeling the pain now.
3. I am playing basketball for an hour.
4. She is dreaming of me tonight.
5. The mother is monitoring her children.
6. He is digging up the land.
7. They are saving their money.
8. She is texting at the moment.
9. She is pushing the desk.

1. The taste of the food is good.
2. This building existed for two years.
3. The remaining eggs are on the table.
4. She is a working student.
5. Her awareness of the weather is helpful.
6. The problem is still existing.
7. She is relaxing.
8. I am showing you my book.
9. She is aware of the news.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 99

1. The players train for basketball every day. Repeat.
2. The players train for basketball every day. Change: football. --- [The players train for football every day.]
3. The players train for football every day. Change: soccer. --- [The players train for soccer every day.]
4. The players train for soccer every day. Change: every Saturday. --- [The players train for soccer every Saturday.]
5. The players train for soccer every Saturday. Change: they. --- [They train for soccer every Saturday.]

Phoneme Practice Drill

Listen to the teacher and repeat the words.

Page 100

1. race
2. practice
3. park
4. car
5. basketball
6. watch

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 101

1. She is digging up.
2. She is digging up the land.
3. She is digging up the land in the park.
4. She is digging up the land in the park now.

Sentence Intonation Drill

Listen and practice the intonation of these questions.

- 1. Are you cooking now?**
- 2. Is he playing soccer now?**
- 3. Am I speaking French now?**
- 4. Are we eating dinner now?**

Page 102

1. Are you cooking now? →
2. Is he playing soccer now? →
3. Am I speaking French now? →
4. Are we eating dinner now? →

Transformation Drill

Listen to the teacher and follow the instructions.

Page 103

1. She is a working student. Repeat.
2. She is a working student. Transform: not. --- [She is not a working student.]
3. The taste of the food is good. Repeat.
4. The taste of the food is good. Transform: not. --- [The taste of the food is not good.]
5. I am playing basketball for an hour. Repeat.
6. I am playing basketball for an hour. Transform: how long. --- [How long are you playing basketball?]
7. The teacher is showing the book to the student. Repeat.
8. The teacher is showing the book to the student. Transform: what. --- [What is the teacher showing to the student?]
9. They are saving their money. Repeat.
10. They are saving their money. Transform: what. --- [What are they saving?]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 104

1. I am a working student.
2. My brother and I are working students.
3. My brother and I are working students in the school.
4. My brother and I are working students in the school library.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 105

1. food
2. good
3. blue
4. water
5. fine
6. taste

Transformation Drill

Listen to the teacher and follow the instructions.

Page 106

1. She is digging up the land. Repeat.
2. She is digging up the land. Transform: not. --- [She is not digging up the land.]
3. She is digging up the land in the park. Repeat.
4. She is digging up the land in the park. Transform: where. --- [Where is she digging up the land?]
5. I am playing basketball for an hour. Repeat.
6. I am playing basketball for an hour. Transform: how long. --- [How long are you playing basketball?]
7. The teacher is showing the book to the student. Repeat.
8. The teacher is showing the book to the student. Transform: what. --- [What is the teacher showing to the student?]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 107

9. They are saving their money. Repeat.
10. They are saving their money. Transform: what. --- [What are they saving?]
11. They are saving their money. Transform: not. --- [They are not saving their money.]
12. I am feeling the pain now. Repeat.
13. I am feeling the pain now. Transform: who. --- [Who is feeling the pain now?]
14. I am feeling the pain now. Transform: not. --- [I am not feeling the pain now.]

Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/u/	/ʊ/	/aɪ/	/ɛɪ/
1. <u>g</u> ood				
2. f <u>oo</u> d				
3. f <u>i</u> ne				
4. bl <u>ue</u>				
5. <u>e</u> ight				
6. fl <u>y</u>				
7. t <u>a</u> ste				

Page 108

1. good – [/ʊ/]
2. food – [/u/]
3. fine – [/aɪ/]
4. blue – [/u/]
5. eight – [/ɛɪ/]
6. fly – [/aɪ/]
7. taste - [/ɛɪ/]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 109

1. They practice football every day. Repeat.
2. They practice football every day. Transform: when. --- [When do they practice football?]
3. They practice football every day. Transform: not. --- [They do not practice football every day.]
4. She likes horse racing. Repeat.
5. She likes horse racing. Transform: not. --- [She doesn't like horse racing.]
6. She likes horse racing. Transform: who. --- [Who likes horse racing?]
7. He makes a good shot. Repeat.
8. He makes a good shot. Transform: not. --- [He doesn't make a good shot.]
9. Some examples of modern technologies are computers, cellphones, and CDs. Repeat.
10. Some examples of modern technologies are computers, cellphones, and CDs. Transform: what. --- [What are some examples of modern technologies?]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **110**

1. She is relaxing. Repeat.
2. She is relaxing. Change: dance. --- [She is dancing.]
3. She is dancing. Change: sing. --- [She is singing.]
4. She is singing. Change: cook. --- [She is cooking.]
5. She is cooking. Change: he. --- [He is cooking.]
6. He is cooking. Change: they. --- [They are cooking.]

Writing Exercise

Listen and type the sentences in the chat box.

Page **111**

1. They practice football every day.
2. My sister and I are studying at the moment in the park.
3. The taste of the sandwich is sweet.
4. She watches a basketball practice.
5. Her awareness of the weather is helpful.
6. My brother and I are working students in the school library.

VOCABULARY

Listen and repeat the words and sentences.

Page **112**

Please refer to the definition file.





Asking About What People Do 1

Do Questions

Page 115

We use the word “do” to make questions in the simple present tense.

This is the pattern:

Do + subject + verb?

Do + I/you/we/they + go ...?

For example:

Do you work in the office?

Do they play basketball?

Repetition Drill

Listen to the teacher and repeat the sentences.

Page **116**

1. Do you work in the army?
2. Do princesses work in a school?
3. Do professors teach?
4. Do models work at a farm?
5. Where do professors work?
6. Where do princes live?
7. Do priests cook?
8. Do police officers work at night?
9. Do soldiers wear uniforms?
10. Do farmers grow vegetables?

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 117

1. Do you work as a soldier?
2. Do you work as a model?
3. Do you work as a farmer?
4. Do you work as a priest?
5. Do you work as an officer?
6. Do you work as a teacher?

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **118**

1. Do you work as a soldier? Repeat.
2. Do you work as a soldier? Change: model. --- [Do you work as a model?]
3. Do you work as a model? Change: farmer. --- [Do you work as a farmer?]
4. Do you work as a farmer? Change: at the farm. --- [Do you work at the farm?]
5. Do you work at the farm? Change: school. --- [Do you work at the school?]

Vowel Pronunciation Drill

Listen to the teacher and repeat the words.

Page 119

1. work /ɜː/
2. farm /ɑː/
3. farmer /ɑː/ , /ə/
4. army /ɑː/
5. worker /ɜː/ , /ə/

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 120

1. Where do professors work?
2. Where do professors and models work?
3. Where do professors, models, and farmers work?
4. Where do professors, models, farmers and soldiers work?

Transformation Drill

Listen to the teacher and follow the instructions.

Page 121

1. They work as models. Repeat.
2. They work as models. Transform: do. --- [Do they work as models?]
3. Professors teach in a university. Repeat.
4. Professors teach in a university. Transform: where. --- [Where do professors teach?]
5. Farmers grow vegetables. Repeat.
6. Farmers grow vegetables. Transform: what. --- [What do farmers grow?]
7. Police officers work at night. Repeat.
8. Police officers work at night. Transform: do. --- [Do police officers work at night?]
9. Princes live in a palace. Repeat.
10. Princes live in a palace. Transform: where. --- [Where do princes live?]

Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 122

1. Do you work in the army? --- Yes, I work ... [Yes, I work in the army.]/ No, I don't ... [No, I don't ... work in the army.]
2. Do you work at a farm? --- Yes, I work ... [Yes, I work at a farm]/ No, I don't work ... [No, I don't work at a farm.]
3. Where do farmers work? --- Farmers work ... [Farmers work at a farm.]
4. What do farmers grow? --- Farmers grow ... [Farmers grow vegetables.]
5. Do police officers work at night? --- Yes, police officers work ... [Yes, police officers work at night.]/ No, police officers ... [No, police officers don't work at night.]
6. Do professors teach? --- Yes... [Yes, professors teach.]
7. Do soldiers wear uniforms in your country? --- Yes, soldiers ... [Yes, soldiers wear uniforms in my country.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 123

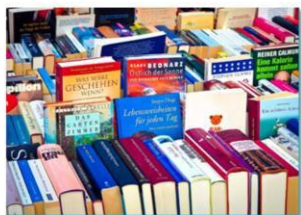
1. What do you do?
2. Where do you work?
3. Do you like your work? Why or why not?
4. Do you wear a uniform in your office?
5. Do you work from Monday to Friday?

VOCABULARY

Listen and repeat the words and sentences.

Page **124**

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 126

1. The shop has a large membership.
2. She joins the conference.
3. She has a collection of Haruki Murakami's books.
4. She has a lot of credit in her bank.
5. The duty of a teacher is to teach.
6. He was fired from his work.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 127

7. She sends an email message.
8. I earn \$4,000 a month.
9. She is writing on the form.
10. He prints the picture.
11. The print is not clear.
12. The printer printed many pictures.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 128

1. She joins the conference.
2. She joins the class.
3. She joins the practice.
4. He joins the practice.
5. They join the practice.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 129

1. He prints the picture. Repeat.
2. He prints the picture. Change: she. --- [She prints the picture.]
3. She prints the picture. Change: they. --- [They print the picture.]
4. They print the picture. Change: book. --- [They print the book.]
5. They print the book. Change: read. --- [They read the book.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 130

1. She joins the conference.
2. She joins the conference and the practice.
3. She joins the basketball conference and the tennis practice.
4. She joins the basketball conference and the tennis practice in the park.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 131

1. She joins the conference. Repeat.
2. She joins the conference. Transform: not. --- [She does not join the conference.]
3. The printer printed the pictures. Repeat.
4. The printer printed the pictures. Transform: not. --- [The printer did not print the pictures.]
5. I earn \$4,000 a month. Repeat.
6. I earn \$4,000 a month. Transform: how much. --- [How much do you earn a month?]
7. He prints the picture. Repeat.
8. He prints the picture. Transform: what. --- [What does he print?]
9. The duty of the teacher is to teach the students. Repeat.
10. The duty of the teacher is to teach the students. Transform: what. --- [What is the duty of the teacher?]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 132

1. Do you have credit in your bank account?
2. Is it good to have credit? Why or why not?
3. Do you have a credit card? How many?
4. How much do people in your country earn a month?
5. Do you join conferences at your company? What kind of conferences?

VOCABULARY

Listen and repeat the words and sentences.

Page **133**

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 135

1. There is a sale in the shop on Monday.
2. The company's sales this year are big.
3. She quits her work.
4. She is in the studio for dance practice.
5. The website provides pictures of the company.
6. Her business is growing.
7. The sales of the business remain the same.
8. She has some savings for her son.
9. The lady owns the studio.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 136

1. The company's sales this year are big.
2. The company's sales this year are high.
3. The shop's sales this year are high.
4. The shop's sales this year are low.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 137

1. She has some savings for her son. Repeat.
2. She has some savings for her son. Change: he. --- [He has some savings for his son.]
3. He has some savings for his son. Change: daughter. --- [He has some savings for his daughter.]
4. He has some savings for his daughter. Change: they. --- [They have some savings for their daughter.]
5. They have some savings for their daughter. Change: money. --- [They have some money for their daughter.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **138**

1. The lady owns the studio.
2. The lady in white owns the studio.
3. The lady in white owns the studio and the shop.
4. The lady in white owns the studio and the shop in the park.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 139

1. She quits her work. Repeat.
2. She quits her work. Transform: not. --- [She does not quit her work.]
3. Her business is growing. Repeat.
4. Her business is growing. Transform: what. --- [What is growing?]
5. There is a sale in the shop on Monday. Repeat.
6. There is a sale in the shop on Monday. Transform: when. --- [When is there a sale in the shop?]
7. She has savings for her son. Repeat.
8. She has savings for her son .Transform: what. --- [What does she have for her son?]
9. The company's sales for this year are big. Repeat.
10. The company's sales for this year are big. Transform: not. --- [The company's sales for this year are not big.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page **140**

1. Do you have savings? Why or why not?
2. Is it good to have savings? Why or why not?
3. Do you want to have a business? Why or why not?
4. What kind of business do you want to have?
5. How often do shops in your country have sales?

- 1. Do you work in the army?**
- 2. Do princesses work in a school?**
- 3. Do professors teach?**
- 4. Do models work at a farm?**
- 5. Where do professors work?**

- 6. Where do princes live?**
- 7. Do priests cook?**
- 8. Do police officers work at night?**
- 9. Do soldiers wear uniforms?**
- 10. Do farmers grow vegetables?**

- 1. The shop has a large membership.**
- 2. She joins the conference.**
- 3. She has a collection of Haruki Murakami's books.**
- 4. She has a lot of credit in her bank.**
- 5. The duty of a teacher is to teach.**
- 6. He was fired from his work.**

- 7. She sends an email message.**
- 8. I earn \$4,000 a month.**
- 9. She is writing on the form.**
- 10. He prints the picture.**
- 11. The print is not clear.**
- 12. The printer printed many pictures.**

1. **There is a sale in the shop on Monday.**
2. **The company's sales this year are big.**
3. **She quit her work.**
4. **She is in the studio for dance practice.**
5. **The website provides pictures of the company.**
6. **Her business is growing.**
7. **The sales of the business remain the same.**
8. **She has some savings for her son.**
9. **The lady owns the studio.**

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 146

1. The company's sales this year are big.
2. The company's sales this year are high.
3. The shop's sales this year are high.
4. The shop's sales this year are low.

Vowel Pronunciation Drill

Listen to the teacher and repeat the words.

Page 147

1. work /ɜː/
2. farm /ɑː/
3. farmer /ɑː/ , /ə/
4. army /ɑː/
5. worker /ɜː/ , /ə/

Transformation Drill

Listen to the teacher and follow the instructions.

Page 148

1. They work as models. Repeat.
2. They work as models. Transform: do. --- [Do they work as models?]
3. Professors teach in a university. Repeat.
4. Professors teach in a university. Transform: where. --- [Where do professors teach?]
5. Farmers grow vegetables. Repeat.
6. Farmers grow vegetables. Transform: what. --- [What do farmers grow?]
7. Police officers work at night. Repeat.
8. Police officers work at night. Transform: do. --- [Do police officers work at night?]
9. Princes live in a palace. Repeat.
10. Princes live in a palace. Transform: where. --- [Where do princes live?]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 149

1. Do you work in the army? Repeat.
2. Do you work in the army? Change: model. --- [Do you work as a model?]
3. Do you work as a model? Change: farmer. --- [Do you work as a farmer?]
4. Do you work as a farmer? Change: at the farm. --- [Do you work at the farm?]
5. Do you work at the farm? Change: school. --- [Do you work at the school?]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 150

1. She joins the conference. Repeat.
2. She joins the conference. Transform: not. --- [She does not join the conference.]
3. The printer printed the pictures. Repeat.
4. The printer printed the pictures. Transform: not. --- [The printer did not print the pictures.]
5. I earn \$4,000 a month. Repeat.
6. I earn \$4,000 a month. Transform: how much. --- [How much do you earn a month?]
7. He prints the picture. Repeat.
8. He prints the picture. Transform: what. --- [What does he print?]
9. The duty of the teacher is to teach the students. Repeat.
10. The duty of the teacher is to teach the students. Transform: what. --- [What is the duty of the teacher?]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **151**

1. She joins the conference.
2. She joins the conference and the practice.
3. She joins the basketball conference and the tennis practice.
4. She joins the basketball conference and the tennis practice in the park.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 152

1. He prints the picture. Repeat.
2. He prints the picture. Change: she. --- [She prints the picture.]
3. She prints the picture. Change: they. --- [They print the picture.]
4. They print the picture. Change: book. --- [They print the book.]
5. They print the book. Change: read. --- [They read the book.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 153

1. She quits her work. Repeat.
2. She quits her work. Transform: not. --- [She does not quit her work.]
3. Her business is growing. Repeat.
4. Her business is growing. Transform: what. --- [What is growing?]
5. There is a sale in the shop on Monday. Repeat.
6. There is a sale in the shop on Monday. Transform: when. --- [When is there a sale in the shop?]
7. She has savings for her son. Repeat.
8. She has savings for her son .Transform: what. --- [What does she have for her son?]
9. The company's sales for this year are big. Repeat.
10. The company's sales for this year are big .Transform: not. --- [The company's sales for this year are not big.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 154

1. She has some savings for her son. Repeat.
2. She has some savings for her son. Change: he. --- [He has some savings for his son.]
3. He has some savings for his son. Change: daughter. --- [He has some savings for his daughter.]
4. He has some savings for his daughter. Change: they. --- [They have some savings for their daughter.]
5. They have some savings for their daughter. Change: money. --- [They have some money for their daughter.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 155

1. Do you work as a soldier?
2. Do you work as a model?
3. Do you work as a farmer?
4. Do you work as a priest?
5. Do you work as an officer?
6. Do you work as a teacher?

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 156

1. What do you do?
2. Where do you work?
3. Do you like your work? Why or why not?
4. Do you wear a uniform in your office?
5. Do you work from Monday to Friday?

Writing Exercise

Listen and type the sentences in the chat box.

Page 157

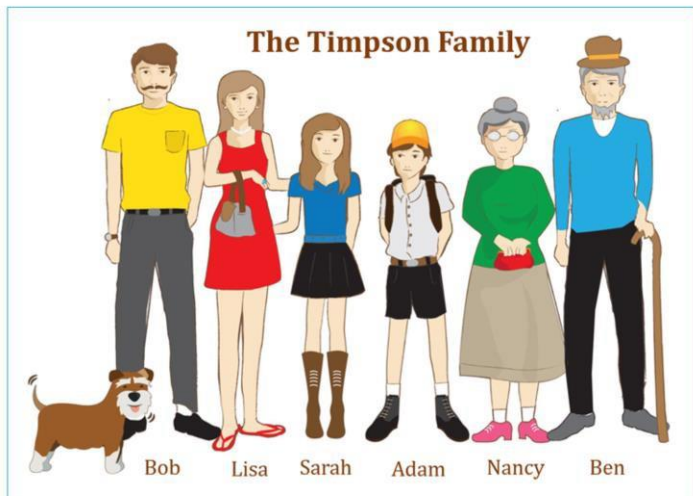
1. Do farmers grow vegetables?
2. She joins the conference.
3. The company's sales this year are high.
4. Where do professors, models, farmers and soldiers work?
5. Do you have credit in your bank account?
6. She has some savings for her son.

VOCABULARY

Listen and repeat the words and sentences.

Page **158**

Please refer to the definition file.



Asking About What People Do 2

Anybody, somebody and nobody

Page 160

1. We use anybody in questions and negative sentences. Anybody can refer to any person.

Examples: Does anybody in your family work at the farm?

I don't know anybody in the office.

2. We use somebody in positive sentences.

Example: Clearly somebody opened my door.

3. Nobody means "no person".

Examples: I knew nobody at the party.

Nobody in my family works at the farm.

Repetition Drill

Listen to the teacher and repeat the sentences.

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1. Nobody in my company is married.
2. Does anybody want coffee?
3. Nobody in this room works in the business field.
4. She is somebody's lover.
5. Nobody provides us with the form.
6. Does anybody here work in an office?
7. Nobody knows that he is my friend.
8. Nobody knows where her parents are.
9. She is an animal lover.
10. Parents work hard for their children.
11. I go out for dinner with my friends.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

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1. Nobody in my company is married.
2. Nobody in my company is teaching.
3. Somebody in my company is teaching.
4. Somebody in my company is a professor.
5. Somebody in my company is a manager.
6. Somebody in my house is a manager.

Sentence Intonation Drill

Listen and practice the intonation of these sentences and questions.

- 1. Does anybody want coffee?**
- 2. Nobody wants coffee.**
- 3. Is anybody here going to the mall?**
- 4. Yes, somebody here is going to the mall.**
- 5. No, nobody here is going to the mall.**

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1. Does anybody want coffee? ↗
2. Nobody wants coffee. ↘
3. Is anybody here going to the mall? ↗
4. Yes, somebody here is going to the mall. ↘
5. No, nobody here is going to the mall. ↘

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 164

1. She is somebody's lover. Repeat.
2. She is somebody's lover. Change: he. --- [He is somebody's lover.]
3. He is somebody's lover. Change: friend. --- [He is somebody's friend.]
4. He is somebody's friend. Change: they. --- [They are somebody's friends.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 165

1. Nobody provides us with the form.
2. Nobody provides us with the form and the pen.
3. Nobody provides us with the form and the pen in the office.
4. Nobody provides us with the form and the pen in the office this morning.

Question and Answer Drill

Listen and answer the questions in complete sentences.

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1. Is anybody in your family married? --- [Yes, somebody in my family is married./ No, nobody in my family is married.]
2. Does anybody work in an office? --- [Yes, somebody works in an office/ No, nobody works in an office.]
3. Does anybody work in the business field? --- [Yes, somebody works in the business build/ No, nobody works in the business build.]
4. Does anybody provide you with the form? -- [Yes, somebody provides me with the form./ No, nobody provides me with the form.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

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1. Do you know anybody in your family who is married?
2. Do parents in your country read stories to their children?
3. Do you live with your parents?
4. Are you an animal lover?
5. Do you know anybody in your family who is an animal lover?
6. Do you know anybody who is in the business field?
7. Do you go out with your friends for dinner?

Fill in the Blanks Exercise

Listen and fill in the correct indefinite pronoun.

Page 168

1. I went to Gemma's house this morning but there was _____ home. -- [nobody]
2. I put my books on the table but _____ touched them. -- [somebody]
3. Does _____ in your family work in the office? -- [anybody]
4. Is _____ in your family married? -- [anybody]
5. I called the office many times but _____ answered. -- [nobody]
6. Clearly _____ opened the forms in my computer. -- [somebody]
7. I don't know _____ at the party. -- [anybody]