

## VOCABULARY

Listen and repeat the words and sentences.

Page 196

Please refer to the definition file.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 197

1. The two companies had an agreement.
2. The children gave good comments about the story.
3. We discussed how to take care of nature.
4. He emailed his mother yesterday.
5. He gave a description of his city.
6. He can't explain everything to his father.
7. She wants to inform you about the meeting tomorrow.
8. They invited us to go swimming this afternoon.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 198

1. He invited his friends to watch a movie yesterday.
2. He invited his family to watch a movie yesterday.
3. He invited his family to go swimming yesterday.
4. He invited his mother to go swimming yesterday.
5. He emailed his mother to go swimming yesterday.
6. He emailed his mother to go shopping yesterday.
7. He emailed his mother to go shopping two days ago.

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 199

1. She explained the agreement to the students.
2. He discussed the agreement with the teachers.
3. He discussed the comments with the teachers.
4. He emailed the comments to the parents.
5. She emailed the agreement to the parents.
6. She informed the students of the agreement.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 200

1. He emailed his mother.
2. He emailed his mother yesterday.
3. He emailed the agreement to his mother yesterday.
4. He emailed the agreement to his beautiful mother yesterday.
5. He emailed the agreement to his beautiful mother yesterday morning.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 201

1. The children gave some comments.
2. The children gave some comments about the story.
3. The children gave some good comments about the story.
4. The children gave some good and bad comments about the story.
5. The children gave some good and bad comments about the story in the book.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 202

1. They invited us to go swimming in the sea this afternoon. Repeat.
2. They invited us to go swimming in the sea this afternoon. Transform: what. ---  
[What did they invite us to do in the sea this afternoon?]
3. They invited us to go swimming in the sea this afternoon. Transform: who. ---  
[Who invited us to go swimming in the sea this afternoon?]
4. They invited us to go swimming in the sea this afternoon. Transform: where. -  
-- [Where did they invite us to go swimming this afternoon?]
5. They invited us to go swimming in the sea this afternoon. Transform: when. --  
- [When did they invite us to go swimming in the sea?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 203

1. She emailed the agreement to her mother at home yesterday. Repeat.
2. She emailed the agreement to her mother at home yesterday. Transform: what. --- [What did she email to her mother at home yesterday?]
3. She emailed the agreement to her mother at home yesterday. Transform: who. --- [Who emailed the agreement to her mother at home yesterday?]
4. She emailed the agreement to her mother at home yesterday. Transform: when. --- [When did she email the agreement to her mother at home?]
5. She emailed the agreement to her mother at home yesterday. Transform: where. --- [Where did she email the agreement to her mother yesterday?]



## Mixed Drill

Listen to the teacher and follow the instructions.

Page 204

1. We discussed the story. Repeat.
2. We discussed the story. Add: interesting. --- [We discussed the interesting story.]
3. We discussed the interesting story. Change: movie. --- [We discussed the interesting movie.]
4. We discussed the interesting movie. Add: watched. --- [We watched and discussed the interesting movie.]
5. We watched and discussed the interesting movie. Change: they. --- [They watched and discussed the interesting movie.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 205

1. She invited us to go swimming. Repeat.
2. She invited us to go swimming. Add: two days ago. --- [She invited us to go swimming two days ago.]
3. She invited us to go swimming two days ago. Change: read a book. --- [She invited us to read a book two days ago.]
4. She invited us to read a book two days ago. Add: good. --- [She invited us to read a good book two days ago.]
5. She invited us to read a good book two days ago. Change: informed. --- [She informed us to read a good book two days ago.]

### Freer Exercise

Use the following words to make sentences.

- |              |                |
|--------------|----------------|
| 1. agreement | 5. email       |
| 2. discuss   | 6. description |
| 3. invite    | 7. explain     |
| 4. comment   | 8. inform      |

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 207

1. How often do you email your friends?
2. Do you like to invite people to your house?
3. Give a short description of your city/town.
4. Can you explain some words in English?
5. What are the comments you hear from people about the weather?

## VOCABULARY

Listen and repeat the words and sentences.

Page **208**

Please refer to the definition file.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 209

1. She often mentions that she loves teaching.
2. They made a promise to each other.
3. She proved to us that she could do the job.
4. He promised not to be late again.
5. The students reacted to the teacher's discussion.
6. Their reaction to the game was bad.
7. My mother suggested I do the shopping.
8. We always use a pen and a piece of paper during exams.

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 210

1. She often mentions that she loves teaching.
2. He often mentions that he loves teaching.
3. He often mentions that he likes drawing.
4. He sometimes mentions that he wants to drive a car.
5. She sometimes mentions that she wants to own a car.
6. She always mentions that she loves watching movies.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 211

1. My mother suggested I do the shopping.
2. My beautiful mother suggested I do the shopping.
3. My beautiful mother suggested I do the shopping this afternoon.
4. My beautiful and happy mother suggested I do the shopping this afternoon.
5. My beautiful and happy mother suggested I do the shopping at one o'clock this afternoon.



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 212

1. They made a promise to each other.
2. They made a strong promise to each other.
3. They made a strong promise of love to each other.
4. They made a strong promise of love to each other in front of us.
5. They made a strong promise of love to each other in front of us yesterday.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 213

1. They made a promise of love in the show yesterday. Repeat.
2. They made a promise of love in the show yesterday. Transform: what. --- [What did they make in the show yesterday?]
3. They made a promise of love in the show yesterday. Transform: when. --- [When did they make a promise of love in the show?]
4. They made a promise of love in the show yesterday. Transform: who. --- [Who made a promise of love in the show yesterday?]
5. They made a promise of love in the show yesterday. Transform: not. --- [They didn't make a promise of love in the show yesterday.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 214

1. His mother suggested I do the shopping at the shop this afternoon. Repeat.
2. His mother suggested I do the shopping at the shop this afternoon.  
Transform: what. --- [What did his mother suggest I do at the shop this afternoon?]
3. His mother suggested I do the shopping at the shop this afternoon.  
Transform: who. --- [Who suggested I do the shopping at the shop this afternoon?]
4. His mother suggested I do the shopping at the shop this afternoon.  
Transform: where. --- [Where did his mother suggest I do the shopping this afternoon?]
5. His mother suggested I do the shopping at the shop this afternoon.  
Transform: not. --- [His mother didn't suggest I do the shopping at the shop this afternoon.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 215

1. She often mentions that she loves teaching. Repeat.
2. She often mentions that she loves teaching. Change: he. --- [He often mentions that he loves teaching.]
3. He often mentions that he loves teaching. Add: English. --- [He often mentions that he loves teaching English.]
4. He often mentions that he loves teaching English. Change: always. --- [He always mentions that he loves teaching English.]
5. He always mentions that he loves teaching English. Add: science. --- [He always mentions that he loves teaching science and English.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 216

1. My mother suggested I do the shopping. Repeat.
2. My mother suggested I do the shopping. Change: father. --- [My father suggested I do the shopping.]
3. My father suggested I do the shopping. Add: this afternoon. --- [My father suggested I do the shopping this afternoon.]
4. My father suggested I do the shopping this afternoon. Change: go swimming. --- [My father suggested I go swimming this afternoon.]
5. My father suggested I go swimming this afternoon. Add: five o'clock. --- [My father suggested I go swimming at five o'clock this afternoon.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 217

1. Does she often mention that she loves teaching? --- [Yes, she often mentions that she loves teaching.]
2. What did they make to each other? --- [They made a promise to each other.]
3. Did she prove to us that she could do the job? --- [Yes, she proved to us that she could do the job.]
4. What did he promise? --- [He promised not to be late again.]
5. What was their reaction about the game? --- [Their reaction about the game was bad.]
6. Do we always use a pen and a piece of paper during exams? --- [Yes, we always use a pen and a piece of paper during exams.]

## Jumbled Sentence Exercise

Reorder the following words to make a grammatical sentence.

1. **promise / made / to / a / they / other / each / .**
2. **she / that / proved / she / to / can / do / job / the / us / .**
3. **again / he / promised / late / not / be / to / .**
4. **reaction / about / their / game / the / bad / was / .**
5. **shopping / my / suggested / mother / do / I / the / .**

Page **218**

- [1. They made a promise to each other.]
- [2. She proved to us that she can do the job.]
- [3. He promised not to be late again.]
- [4. Their reaction about the game was bad.]
- [5. My mother suggested I do the shopping.]

- 1. The snow is always white in winter.**
- 2. The sea waves are strong today.**
- 3. We use fire at home in winter.**
- 4. We need some gas at home.**
- 5. The local people are very kind.**
- 6. It's hot in the eastern part of the Philippines.**
- 7. We dig up the soil in our garden.**



1. The two companies had an agreement.
2. The children gave good comments about the story.
3. We discussed how to take care of nature.
4. He emailed his mother yesterday.
5. He gave a description of his city.
6. He can't explain everything to his father.
7. She wants to inform you about the meeting tomorrow.
8. They invited us to go swimming this afternoon.

- 1. She often mentions that she loves teaching.**
- 2. They made a promise to each other.**
- 3. She proved to us that she can do the job.**
- 4. He promised not to be late again.**
- 5. The students reacted to the teacher's discussion.**
- 6. Their reaction about the game was bad.**
- 7. My mother suggested I do the shopping.**
- 8. We always use a pen and a piece of paper during exams.**

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 222

1. snow
2. soil
3. sea
4. small
5. city
6. are
7. part
8. saw

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 223

1. The local people are kind.
2. The local girls are kind.
3. The local girls are beautiful.
4. The eastern girls are beautiful.
5. The eastern girls are strong.
6. The eastern children are strong.
7. The eastern children are interesting.

## Minimal Pair Repetition Drill

Listen to the teacher and repeat the words.

Page 224

1. snow, show
2. soil, oil
3. sea, she
4. are, all

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 225

1. They made a promise of love in the show yesterday. Repeat.
2. They made a promise of love in the show yesterday. Transform: what. --- [What did they make in the show yesterday?]
3. They made a promise of love in the show yesterday. Transform: when. --- [When did they make a promise of love in the show?]
4. They made a promise of love in the show yesterday. Transform: who. --- [Who made a promise of love in the show yesterday?]
5. They made a promise of love in the show yesterday. Transform: not. --- [They didn't make a promise of love in the show yesterday.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 226

1. He invited his friends to watch a movie yesterday.
2. He invited his family to watch a movie yesterday.
3. He invited his family to go swimming yesterday.
4. He invited his mother to go swimming yesterday.
5. He emailed his mother to go swimming yesterday.
6. He emailed his mother to go shopping yesterday.
7. He emailed his mother to go shopping two days ago.

## Consonant Pronunciation Drill

Listen to the teacher and repeat the words.

Page 227

1. white
2. plant
3. fire
4. soil
5. cook
6. wave



## Transformation Drill

Listen to the teacher and follow the instructions.

Page 228

1. They invited us to go swimming in the sea this afternoon. Repeat.
2. They invited us to go swimming in the sea this afternoon. Transform: what. ---  
[What did they invite us to do in the sea this afternoon?]
3. They invited us to go swimming in the sea this afternoon. Transform: who. ---  
[Who invited us to go swimming in the sea this afternoon?]
4. They invited us to go swimming in the sea this afternoon. Transform: where. -  
-- [Where did they invite us to go swimming this afternoon?]
5. They invited us to go swimming in the sea this afternoon. Transform: when. --  
- [When did they invite us to go swimming in the sea?]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 229

1. My mother suggested I do the shopping.
2. My beautiful mother suggested I do the shopping.
3. My beautiful mother suggested I do the shopping this afternoon.
4. My beautiful and happy mother suggested I do the shopping this afternoon.
5. My beautiful and happy mother suggested I do the shopping at one o'clock this afternoon.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 230

1. She saw the fire in her house this morning. Repeat.
2. She saw the fire in her house this morning. Transform: what. --- [What did she see in her house this morning?]
3. She saw the fire in her house this morning. Transform: where. --- [Where did she see the fire this morning?]
4. She saw the fire in her house this morning. Transform: who. --- [Who saw the fire in her house this morning?]
5. She saw the fire in her house this morning. Transform: when. --- [When did she see the fire in her house?]
6. She saw the fire in her house this morning. Transform: not. --- [She didn't see the fire in her house this morning.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 231

1. The local people are kind. Repeat.
2. The local people are kind. Change: eastern. --- [The eastern people are kind.]
3. The eastern people are kind. Add: beautiful. --- [The eastern people are beautiful and kind.]
4. The eastern people are beautiful and kind. Change: girls. --- [The eastern girls are beautiful and kind.]
5. The eastern girls are beautiful and kind. Add: local girls. --- [The local girls and the eastern girls are beautiful and kind.]

## Jumbled Sentence Exercise

Reorder the following words to make a grammatical sentence.

1. **promise / made / to / a / they / other / each / .**
2. **she / that / proved / she / to / can / do / job / the / us / .**
3. **again / he / promised / late / not / be / to / .**
4. **reaction / about / their / game / the / bad / was / .**
5. **shopping / my / suggested / mother / do / I / the / .**

Page 232

- [1. They made a promise to each other.]
- [2. She proved to us that she can do the job.]
- [3. He promised not to be late again.]
- [4. Their reaction about the game was bad.]
- [5. My mother suggested I do the shopping.]

## Writing Exercise

Listen and type the sentences in the chat box.

Page **233**

1. She saw the fire in her house this morning.
2. She invited us to go swimming.
3. She often mentions that she loves teaching.
4. The local people are kind.
5. We discussed the story.
6. What did they make to each other?

## VOCABULARY

Listen and repeat the words and sentences.

Page 234

Please refer to the definition file.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 235

1. I have an account in his shop.
2. He is considering her application to be a teacher.
3. They had a fun activity at school yesterday.
4. The doctor is available now.
5. We need a big amount of money to go there.
6. The beauty of nature gives a good feeling.
7. He made a bet on the game.
8. We don't have a budget for this activity.
9. This chair is the cause of the pain in my back.



## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 236

1. We need some money for the activity.
2. We need a budget for the activity.
3. We ask for a budget for the activity.
4. We ask for a budget for the show.
5. We gave a budget for the show.
6. We gave a ticket for the show.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 237

1. They had an activity yesterday.
2. They had a fun activity yesterday.
3. They had a fun activity at school yesterday.
4. They had a fun musical activity at school yesterday.
5. They had a fun musical activity at school yesterday afternoon.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 238

1. The doctor is available now.
2. The cute doctor is available now.
3. The cute doctor in the room is available now.
4. The cute and happy doctor in the room is available now.
5. The cute and happy doctor in the room is available to see now.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 239

1. They had a fun activity at school yesterday. Repeat.
2. They had a fun activity at school yesterday. Transform: what. --- [What did they have at school yesterday?]
3. They had a fun activity at school yesterday. Transform: when. --- [When did they have a fun activity at school?]
4. They had a fun activity at school yesterday. Transform: where. --- [Where did they have a fun activity yesterday?]
5. They had a fun activity at school yesterday. Transform: who. --- [Who had a fun activity at school yesterday?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 240

1. The doctor is available to see in the room now. Repeat.
2. The doctor is available to see in the room now. Transform: who. --- [Who is available to see in the room now?]
3. The doctor is available to see in the room now. Transform: when. --- [When is the doctor available to see in the room?]
4. The doctor is available to see in the room now. Transform: where. --- [Where is the doctor available to see now?]
5. The doctor is available to see in the room now. Transform: not. --- [The doctor is not available to see in the room now.]

## Question and Answer With Prompt Drill

Listen to the teacher and complete the answers.

Page 241

1. Does he have an account in his shop? --- Yes, he has ... [Yes, he has an account in his shop.]
2. Does he consider her application to be a teacher? --- Yes, he considers ... [Yes, he considers her application to be a teacher.]
3. Did they have a fun activity at school yesterday? --- Yes, they had ... [Yes, they had a fun activity at school yesterday.]
4. Do we have a budget for this activity? --- No, we don't ... [No, we don't have a budget for this activity.]
5. Who is the cause of his pain? --- His mother ... [His mother is the cause of his pain.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 242

1. We need a budget for the activity. Repeat.
2. We need a budget for the activity. Add: tomorrow. --- [We need a budget for the activity tomorrow.]
3. We need a budget for the activity tomorrow. Change: show. --- [We need a budget for the show tomorrow.]
4. We need a budget for the show tomorrow. Add: musical. --- [We need a budget for the musical show tomorrow.]
5. We need a budget for the musical show tomorrow. Change: on Monday. --- [We need a budget for the musical show on Monday.]
6. We need a budget for the musical show on Monday. Add: evening. --- [We need a budget for the musical show on Monday evening.]

## Jumbled Sentence Exercise

Reorder the following words to make a grammatical sentence.

- 1. account / an / shop / his / in / I / have.**
- 2. considers / application / teacher / her / to / a / he / be.**
- 3. activity / they / fun / school / yesterday / at / had / a.**
- 4. available / the / now / doctor / is.**
- 5. don't / budget/activity / have / this / for / we / a.**

Page 243

[1. I have an account in his shop.]

[2. He considers her application to be a teacher.]

[3. They had a fun activity at school yesterday.]

[4. The doctor is available now.]

[5. We don't have a budget for this activity.]



## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 244

1. Do you have any accounts?
2. What kind of activities do you like?
3. Are you always available on weekends?
4. What is beauty?
5. Who is the most beautiful woman you know?
6. Have you ever bet on a game?
7. Do you have a budget to go on a holiday?
8. What is the cause of war?

**VOCABULARY**

Listen and repeat the words and sentences.

Page **245**

Please refer to the definition file.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 246

1. He has a chance to study in Japan.
2. The charge for one ticket was \$10.
3. The effect of daily exercise is a healthy body.
4. We get energy from food.
5. I have an idea about the exam tomorrow.
6. My town is the most ideal place to live.
7. The price of the ticket was an issue.
8. We asked for some information from the police.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 247

1. He has a chance to work in China.
2. He has a chance to work in Japan.
3. He has a chance to study in Japan.
4. He has an idea to study in Japan.
5. He has an idea to go to Japan.
6. He has an idea to go to London.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 248

1. We get some energy from food.
2. We get some energy from food and exercise.
3. We get some energy from good food and exercise.
4. We get some energy from good food and daily exercise.
5. We get some energy from eating good food and daily exercise.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 249

1. I have an idea about the exam.
2. I have an idea about the exam tomorrow.
3. I have a good idea about the exam tomorrow.
4. I have a good idea about the math exam tomorrow.
5. I have a good idea about the math and English exams tomorrow.
6. I have a good idea about the math and English exams tomorrow morning.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 250

1. We asked for some information from the police in the street two days ago.  
Repeat.
2. We asked for some information from the police in the street two days ago.  
Transform: what. --- [What did we ask for from the police in the street two days ago?]
3. We asked for some information from the police in the street two days ago.  
Transform: where. --- [Where did we ask for some information from the police two days ago?]
4. We asked for some information from the police in the street two days ago.  
Transform: who. --- [Who asked for some information from the police in the street two days ago?]
5. We asked for some information from the police in the street two days ago.  
Transform: when. --- [When did we ask for some information from the police in the street?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 251

1. His death was an issue in our town last year. Repeat.
2. His death was an issue in our town last year. Transform: what. --- [What was an issue in our town last year?]
3. His death was an issue in our town last year. Transform: when. --- [When was his death an issue in our town?]
4. His death was an issue in our town last year. Transform: where. --- [Where was his death an issue last year?]
5. His death was an issue in our town last year. Transform: not. --- [His death was not an issue in our town last year.]



## Mixed Drill

Listen to the teacher and follow the instructions.

Page 252

1. He has a chance to work in Japan. Repeat.
2. He has a chance to work in Japan. Add: big. --- [He has a big chance to work in Japan.]
3. He has a big chance to work in Japan. Change: study. --- [He has a big chance to study in Japan.]
4. He has a big chance to study in Japan. Add: English. --- [He has a big chance to study English in Japan.]
5. He has a big chance to study English in Japan. Change: teach. --- [He has a big chance to teach English in Japan.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 253

1. I have an idea about the exam. Repeat.
2. I have an idea about the exam: Add: tomorrow. --- [I have an idea about the exam tomorrow.]
3. I have an idea about the exam tomorrow. Change: she. --- [She has an idea about the exam tomorrow.]
4. She has an idea about the exam tomorrow. Add: science. --- [She has an idea about the science exam tomorrow.]
5. She has an idea about the science exam tomorrow. Change: not. --- [She doesn't have an idea about the science exam tomorrow.]
6. She doesn't have an idea about the science exam tomorrow. Add: morning. --  
- [She doesn't have an idea about the science exam tomorrow morning.]

## Jumbled Sentence Exercise

Reorder the following words to make a grammatical sentence.

1. Japan / chance / study / in / has / he / a / to / .
2. charge / ticket / one / \$10 / the / for / was / .
3. tomorrow / about / idea / have / exam / the / an / I / .
4. most / place / town / my / the / is / live / to / ideal / .
5. death / his / issue / was / an / .

Page 254

- [1. He has a chance to study in Japan.]
- [2. The charge for one ticket was \$10.]
- [3. I have an idea about the exam tomorrow.]
- [4. My town is the most ideal place to live.]
- [5. His death was an issue.]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 255

1. What do you think is the most ideal place to live in?
2. How do you get your energy every day?
3. How do you get new information?
4. Would you take the chance to live in another country?

## VOCABULARY

Listen and repeat the words and sentences.

Page 256

Please refer to the definition file.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 257

1. I made a mistake on my science exam yesterday.
2. He gave me the list of students.
3. My father has a problem with his job.
4. The level of the student is high.
5. He has a reason to leave.
6. He made the first step to learn English.
7. The volume of the radio is high.
8. He waited for his turn.
9. She gave respect to her mother and father.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **258**

1. level
2. list
3. respect
4. step
5. reason
6. problem
7. volume
8. customer

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 259

1. He made a mistake on the exam.
2. She made some mistakes on the exam.
3. She had a problem on the exam.
4. She has a problem at home.
5. She has a reason to go home.
6. He has a reason to go out.
7. They have some reasons to go out.



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 260

1. I made a mistake on my exam.
2. I made a mistake on my science exam.
3. I made a mistake on my science exam yesterday.
4. I made a big mistake on my science exam yesterday.
5. I made a big mistake on my science and math exams yesterday.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 261

1. My father has a problem.
2. My father has a problem with his job.
3. My father has a big problem with his job.
4. My father has a big problem with his new job.
5. My father has a big problem with his new and difficult job.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 262

1. He had a problem with his customer in the shop this morning. Repeat.
2. He had a problem with his customer in the shop this morning. Transform: who. --- [Who had a problem with his customer in the shop this morning?]
3. He had a problem with his customer in the shop this morning. Transform: what. --- [What did he have with his customer in the shop this morning?]
4. He had a problem with his customer in the shop this morning. Transform: when. --- [When did he have a problem with his customer in the shop?]
5. He had a problem with his customer in the shop this morning. Transform: where. --- [Where did he have a problem with his customer this morning?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 263

1. She had a mistake on her math exam at school two days ago. Repeat.
2. She had a mistake on her math exam at school two days ago. Transform: what. --- [What did she have at school two days ago?]
3. She had a mistake on her math exam at school two days ago. Transform: when. --- [When did she have a mistake on her math exam at school?]
4. She had a mistake on her math exam at school two days ago. Transform: where. --- [Where did she have a mistake on her math exam two days ago?]
5. She had a mistake on her math exam at school two days ago. Transform: who. --- [Who had a mistake on her math exam at school two days ago?]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 264

1. She had a mistake on the exam. Repeat.
2. She had a mistake on the exam. Add: yesterday. --- [She had a mistake on the exam yesterday.]
3. She had a mistake on the exam yesterday. Change: problem. --- [She had a problem on the exam yesterday.]
4. She had a problem on the exam yesterday. Add: at school. --- [She had a problem on the exam at school yesterday.]
5. She had a problem on the exam at school yesterday. Change: they. --- [They had a problem on the exam at school yesterday.]
6. They had a problem on the exam at school yesterday. Add: big. --- [They had a big problem on the exam at school yesterday.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 265

1. The volume of the radio is high. Repeat.
2. The volume of the radio is high. Change: television. --- [The volume of the television is high.]
3. The volume of the television is high. Add: small. --- [The volume of the small television is high.]
4. The volume of the small television is high. Change: low. --- [The volume of the small television is low.]
5. The volume of the small television is low. Add: new. --- [The volume of the new and small television is low.]
6. The volume of the new and small television is low. Change: old. --- [The volume of the old and small television is low.]

## Consonant Pronunciation Drill

Listen to the teacher and repeat the words.

Page 266

1. respect
2. problem
3. volume
4. customer
5. list

### Jumbled Sentence Exercise

Reorder the following words to make a grammatical sentence.

1. **me / list / the / gave / students / of / he.**
2. **job / problem / father / his / with / my / has / a.**
3. **level / student / the / of / the / high / is.**
4. **radio / high / volume / the / of / the / is.**
5. **turn / waited / for / he / his.**

Page 267

- [1. He gave me the list of students.]
- [2. My father has a problem with his job.]
- [3. The level of the student is high.]
- [4. The volume of the radio is high.]
- [5. He waited for his turn.]



## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 268

1. What are your reasons for learning English?
2. What do you think are the steps to learning English better?
3. What are your common mistakes?
4. What are some of the problems in life?
5. Do you make a list of things you want to buy?

1. I have an account in his shop.
2. He is considering her application to be a teacher.
3. They had a fun activity at school yesterday.
4. The doctor is available now.
5. We need a big amount of money to go there.
6. The beauty of nature gives a good feeling.
7. He made a bet on the game.
8. We don't have a budget for this activity.
9. This chair is the cause of the pain in my back.

- 1. He has a chance to study in Japan.**
- 2. The charge for one ticket was \$10.**
- 3. The effect of daily exercise is a healthy body.**
- 4. We get energy from food.**
- 5. I have an idea about the exam tomorrow.**
- 6. My town is the most ideal place to live.**
- 7. The price of the ticket was an issue.**
- 8. We asked for some information from the police.**

1. I made a mistake on my science exam yesterday.
2. He gave me the list of students.
3. My father has a problem with his job.
4. The level of the student is high.
5. He has a reason to leave.
6. He made the first step to learn English.
7. The volume of the radio is high.
8. He waited for his turn.
9. She gave respect to her mother and father.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 272

1. They had an activity yesterday.
2. They had a fun activity yesterday.
3. They had a fun activity at school yesterday.
4. They had a fun musical activity at school yesterday.
5. They had a fun musical activity at school yesterday afternoon.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 273

1. They had a fun activity at school yesterday. Repeat.
2. They had a fun activity at school yesterday. Transform: what. --- [What did they have at school yesterday?]
3. They had a fun activity at school yesterday. Transform: when. --- [When did they have a fun activity at school?]
4. They had a fun activity at school yesterday. Transform: where. --- [Where did they have a fun activity yesterday?]
5. They had a fun activity at school yesterday. Transform: who. --- [Who had a fun activity at school yesterday?]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 274

1. I made a mistake on my exam.
2. I made a mistake on my science exam.
3. I made a mistake on my science exam yesterday.
4. I made a big mistake on my science exam yesterday.
5. I made a big mistake on my science and math exams yesterday.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 275

1. His death was an issue in our town last year. Repeat.
2. His death was an issue in our town last year. Transform: what. --- [What was an issue in our town last year?]
3. His death was an issue in our town last year. Transform: when. --- [When was his death an issue in our town?]
4. His death was an issue in our town last year. Transform: where. --- [Where was his death an issue last year?]
5. His death was an issue in our town last year. Transform: not. --- [His death was not an issue in our town last year.]



## Mixed Drill

Listen to the teacher and follow the instructions.

Page 276

1. She made a mistake on the exam. Repeat.
2. She made a mistake on the exam. Add: yesterday. --- [She made a mistake on the exam yesterday.]
3. She made a mistake on the exam yesterday. Change: had, problem. --- [She had a problem on the exam yesterday.]
4. She had a problem on the exam yesterday. Add: at school. --- [She had a problem on the exam at school yesterday.]
5. She had a problem on the exam at school yesterday. Change: they. --- [They had a problem on the exam at school yesterday.]
6. They had a problem on the exam at school yesterday. Add: big. --- [They had a big problem on the exam at school yesterday.]

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 277

1. level
2. list
3. respect
4. step
5. reason
6. problem
7. volume
8. customer

## Jumbled Sentence Exercise

Reorder the following words to make a grammatical sentence.

1. **account / an / shop / his / in / I / have.**
2. **considers / application / teacher / her / to / a / he / be.**
3. **activity / they / fun / school / yesterday / at / had / a.**
4. **available / the / now / doctor / is.**
5. **don't / budget/activity / have / this / for / we / a.**

Page 278

- [1. I have an account in his shop.]
- [2. He considers her application to be a teacher.]
- [3. They had a fun activity at school yesterday.]
- [4. The doctor is available now.]
- [5. We don't have a budget for this activity.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 279

1. I have an idea about the exam. Repeat.
2. I have an idea about the exam: Add: tomorrow. --- [I have an idea about the exam tomorrow.]
3. I have an idea about the exam tomorrow. Change: she. --- [She has an idea about the exam tomorrow.]
4. She has an idea about the exam tomorrow. Add: science. --- [She has an idea about the science exam tomorrow.]
5. She has an idea about the science exam tomorrow. Change: not. --- [She doesn't have an idea about the science exam tomorrow.]
6. She doesn't have an idea about the science exam tomorrow. Add: morning. --  
- [She doesn't have an idea about the science exam tomorrow morning.]

## Jumbled Sentence Exercise

Reorder the following words to make a grammatical sentence.

1. **Japan / chance / study / in / has / he / a / to / .**
2. **charge / ticket / one / \$10 / the / for / was / .**
3. **tomorrow / about / idea / have / exam / the / an / I / .**
4. **most / place / town / my / the / is / live / to / ideal / .**
5. **death / his / issue / was / an / .**

Page 280

- [1. He has a chance to study in Japan.]
- [2. The charge for one ticket was \$10.]
- [3. I have an idea about the exam tomorrow.]
- [4. My town is the most ideal place to live.]
- [5. His death was an issue.]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page **281**

1. What do you think is the most ideal place to live in?
2. How do you get your energy every day?
3. How do you get new information?
4. Would you take the chance to live in another country?

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 282

1. She made a mistake on her math exam at school two days ago. Repeat.
2. She made a mistake on her math exam at school two days ago. Transform: what. --- [What did she make at school two days ago?]
3. She made a mistake on her math exam at school two days ago. Transform: when. --- [When did she make a mistake on her math exam at school?]
4. She made a mistake on her math exam at school two days ago. Transform: where. --- [Where did she make a mistake on her math exam two days ago?]
5. She made a mistake on her math exam at school two days ago. Transform: who. --- [Who made a mistake on her math exam at school two days ago?]

## Writing Exercise

Listen and type the sentences in the chat box.

Page 283

1. My father has a problem.
2. He has a chance to work in China.
3. She gave respect to her mother and father.
4. The doctor is available now.
5. We get some energy from food.
6. He made a mistake on the exam.