

## VOCABULARY

Listen and repeat the words and sentences.

Page 1

**Please refer to the definition file.**





## Talking Further About Events 1

# verb + infinitive

Page 4

An infinitive verb is a verb with the word “to” in front of it. It begins with “to” followed by the simple form of the verb. It is not acting as a preposition in this case. No -ed, no -ing and no -s at the end.

Ex.: John wants a cake > John wants to buy a cake.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 5

1. She wants to mark the floor with a pen.
2. They want to organize a simple dinner.
3. She likes to fish in the afternoon.
4. I didn't like to mix sugar and salt together.
5. He always wants to cross the road alone.
6. He forgot to lock his door this morning.
7. To nod your head means you agree.
8. It took me so long to arrive in the office.
9. It's hard to roll this paper.
10. She was sad to spill some sugar on the table.
11. I need to wander in the street today.
12. We need to visit his family this weekend.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 6

1. They want to organize a simple dinner.
2. They want to make a simple dinner.
3. They want to eat a simple dinner.
4. They want to cook a simple dinner.
5. They want to buy a simple dinner.
6. They want to buy a simple lunch.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 7

1. She likes to fish in the afternoon. Repeat.
2. She likes to fish in the afternoon. Change: swim. --- [She likes to swim in the afternoon.]
3. She likes to swim in the afternoon. Change: run. --- [She likes to run in the afternoon.]
4. She likes to run in the afternoon. Change: walk. --- [She likes to walk in the afternoon.]
5. She likes to walk in the afternoon. Change: evening. --- [She likes to walk in the evening.]
6. She likes to walk in the evening. Change: sleep. --- [She likes to sleep in the evening.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 8

1. It's hard to roll this paper.
2. It's hard to roll and hold this paper.
3. It's hard to roll and hold this red paper.
4. It's hard to roll and hold this red paper on the table.
5. It's hard to roll and hold these red papers on the table.



## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 9

1. He forgot to lock his door. Repeat.
2. He forgot to lock his door. Add: white. --- [He forgot to lock his white door.]
3. He forgot to lock his white door. Add: close the windows. --- [He forgot to lock his white door and close the windows.]
4. He forgot to lock his white door and close the windows. Add: this morning. --- [He forgot to lock his white door and close the windows this morning.]
5. He forgot to lock his white door and close the windows this morning. Add: at 9 o'clock. --- [He forgot to lock his white door and close the windows at 9 o'clock this morning.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 10

1. She was sad.
2. She was sad to spill some sugar.
3. She was sad to spill some sugar on the table.
4. She was sad to spill some sugar on the blue table.
5. She was sad to spill some sugar on the blue table yesterday.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 11

1. He needs to wander in the street today. Repeat.
2. He needs to wander in the street today. Transform: what. --- [What does he need to do in the street today?]
3. He needs to wander in the street today. Transform: who. --- [Who needs to wander in the street today?]
4. He needs to wander in the street today. Transform: when. --- [When does he need to wander in the street?]
5. He needs to wander in the street today. Transform: where. --- [Where does he need to wander today?]
6. He needs to wander in the street today. Transform: not. --- [He doesn't need to wander in the street today.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 12

1. She wants to mark the floor with a pen. Repeat.
2. She wants to mark the floor with a pen. Transform: what. --- [What does she want to mark with a pen?]
3. She wants to mark the floor with a pen. Transform: who. --- [Who wants to mark the floor with a pen?]
4. She wants to mark the floor with a pen. Transform: how. --- [How does she want to mark the floor?]
5. She wants to mark the floor with a pen. Transform: not. --- [She doesn't want to mark the floor with a pen.]

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 13

1.lock

2.cross

3.visit

4.fish

5.arrive

6.roll

7.mark

8.nod

## Vowel Pronunciation Drill

Listen to the teacher and repeat the words.

Page 14

1. mark      /ɑ/
2. spill      /ɪ/
3. lock      /ɑ/
4. nod      /ɑ/
5. mix      /ɪ/

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 15

1. She likes to fish in the afternoon. Repeat.
2. She likes to fish in the afternoon. Transform: what. --- [What does she like to do in the afternoon?]
3. She likes to fish in the afternoon. Transform: who. --- [Who likes to fish in the afternoon?]
4. She likes to fish in the afternoon. Transform: when. --- [When does she like to fish?]
5. She likes to fish in the afternoon. Transform: not. --- [She doesn't like to fish in the afternoon.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 16

1. It took me so long to arrive. Repeat.
2. It took me so long to arrive. Add: at the office. --- [It took me so long to arrive at the office.]
3. It took me so long to arrive at the office. Change: building. --- [It took me so long to arrive at the building.]
4. It took me so long to arrive at the building. Change: company. --- [It took me so long to arrive at the company.]
5. It took me so long to arrive at the company. Add: big. --- [It took me so long to arrive at the big company.]



## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. She wants to mark the floor with a pen.
2. She likes to fish in the afternoon.
3. It took me so long to arrive at the office.
4. Is it hard to roll this paper?
5. Do you want to fish?

Page 17

- [1. She wants to mark | the floor with a pen.↘]
- [2. She likes to fish | in the afternoon.↘]
- [3. It took me so long | to arrive at the office.↘]
- [4. Is it hard to roll this paper?↗]
- [5. Do you want to fish?↗]

## Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 18

1. Does she want to mark the floor with a pen? --- Yes, she wants ... [Yes, she wants to mark the floor with a pen.]
2. Do they want to organize a simple dinner? --- Yes, they want ... [Yes, they want to organize a simple dinner.]
3. Does she like to fish in the afternoon? --- Yes, she likes ... [Yes, she likes to fish in the afternoon.]
4. Did he forget to lock his door this morning? --- Yes, he forgot ... [Yes, he forgot to lock his door this morning.]
5. Is it hard to roll this paper? --- Yes, it's ... [Yes, it's hard to roll this paper.]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 19

1. Do you like to wander the street at night? Why or why not?
2. Do you want to fish?
3. Is it hard for you to cross the street?
4. How long does it take for you to arrive at your house from work/school?
5. Do you think it's easy to organize a big house?

**VOCABULARY**

Listen and repeat the words and sentences.

Page 20

**Please refer to the definition file.**

DATE/TIME	SUN	MON	TUE	WED	THU	FRI	SAT
08:30 - 09:30	Yoga/Gym	Go shopping	Field Trip	Yoga/Gym	Yoga/Gym	Yoga/Gym	Yoga/Gym
10:00 -11:00	Kickboxing	Go to the park	Go to the library	Kickboxing	Kickboxing	Kickboxing	Kickboxing
18:00 -19:00	Karate	Dinner	Dinner	Karate	Karate	Karate	Karate
19:00 - 20:00	Taekwondo	Watch movie	Watch movie	Taekwondo	Taekwondo	Taekwondo	Taekwondo
20:00 - 21:00	Muay Thai	Play games	Play games	Muay Thai	Muay Thai	Muay Thai	Muay Thai

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 22

1. We walked in the street at midnight.
2. The people are busy nowadays.
3. The students are having an exam in this period.
4. We are waiting for the result of the final competition.
5. Today is the basketball finals.
6. We finally got home at 10 o'clock.
7. She wants to live forever.
8. He didn't like the previous teacher.
9. They previously had a beautiful holiday in England.
10. This is our recent photo.
11. She is recently unhappy.
12. We have a good schedule today.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 23

1. We walked in the street at midnight.
2. We walked in the street at 5 o'clock.
3. We ran in the street at 5 o'clock.
4. We ran in the street at 7 o'clock.
5. We played in the street at 7 o'clock.
6. We fought in the street at 7 o'clock.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 24

1. We have a good schedule today. Repeat.
2. We have a good schedule today. Change: bad. --- [We have a bad schedule today.]
3. We have a bad schedule today. Change: weather. --- [We have bad weather today.]
4. We have bad weather today. Change: fine. --- [We have fine weather today.]
5. We have fine weather today. Change: conditions. --- [We have fine conditions today.]



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 25

1. This is our photo.
2. This is our recent photo.
3. This is our recent family photo.
4. This is our recent family photo at home.
5. This is our recent family photo on the wall at home.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 26

1. We finally got home.
2. We finally got home after the exam.
3. We finally got home at 8 o'clock after the exam.
4. We finally got home at 8 o'clock in the evening after the exam.
5. We finally got home at 8 o'clock in the evening after the long exam.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 27

1. The people are busy. Repeat.
2. The people are busy. Add: nowadays. --- [The people are busy nowadays.]
3. The people are busy nowadays. Add: kind. --- [The kind people are busy nowadays.]
4. The kind people are busy nowadays. Add: rich. --- [The rich and kind people are busy nowadays.]
5. The rich and kind people are busy nowadays. Add: in town. --- [The rich and kind people in town are busy nowadays.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 28

1. The students are having an exam in this period. Repeat.
2. The students are having an exam in this period. Transform: who. --- [Who are having an exam in this period?]
3. The students are having an exam in this period. Transform: what. --- [What are the students having in this period?]
4. The students are having an exam in this period. Transform: when. --- [When are the students having an exam?]
5. The students are having an exam in this period. Transform: not. --- [The students aren't having an exam in this period.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 29

1. They previously had a beautiful holiday in England. Repeat.
2. They previously had a beautiful holiday in England. Transform: what. --- [What did they previously have in England?]
3. They previously had a beautiful holiday in England. Transform: who. --- [Who previously had a beautiful holiday in England?]
4. They previously had a beautiful holiday in England. Transform: where. --- [Where did they previously have a beautiful holiday?]
5. They previously had a beautiful holiday in England. Transform: not. --- [They didn't previously have a beautiful holiday in England.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 30

1. He didn't like the teacher. Repeat.
2. He didn't like the teacher. Add: previous. --- [He didn't like the previous teacher.]
3. He didn't like the previous teacher. Add: English. --- [He didn't like the previous English teacher.]
4. He didn't like the previous English teacher. Change: science. --- [He didn't like the previous science teacher.]
5. He didn't like the previous science teacher. Change: awful. --- [He didn't like the awful science teacher.]
6. He didn't like the awful science teacher. Transform: who. --- [Who didn't like the awful science teacher?]

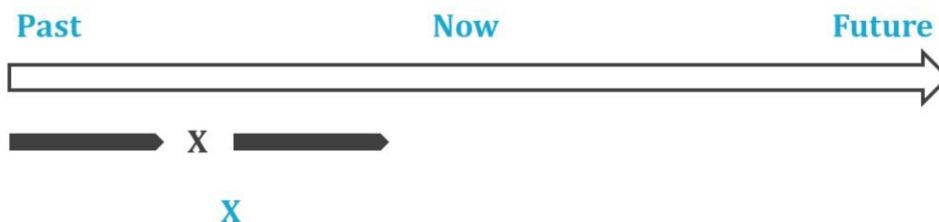
## Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 31

1. Are the people busy nowadays? --- Yes, the people ... [Yes, the people are busy nowadays.]
2. Is today the basketball finals? --- Yes, today ... [Yes, today is the basketball finals.]
3. Does she want to live forever? --- Yes, she wants ... [Yes, she wants to live forever.]
4. Who didn't like the previous teacher? --- He didn't like ... [He didn't like the previous teacher.]
5. Who is recently unhappy? --- She is ... [She is recently unhappy.]
6. Do we have a good schedule today? --- Yes, we have ... [Yes, we have a good schedule today.]
7. Is this our recent photo? --- Yes, this is ... [Yes, this is our recent photo.]
8. Who is having an exam in this period? --- The students are ... [The students are having an exam in this period.]
9. Where did they previously have a beautiful holiday? --- They previously had ... [They previously had a beautiful holiday in England.]
10. Did we walk in the street at midnight? --- Yes, we walked ... [Yes, we walked in the street at midnight.]

## Talking Further About Past Events 2- **WHEN**



Page 32

We describe a past event happening during another past event.

The black event is already happening in the past and then the blue event happens.

Structure: past continuous + when + past simple

Ex.: I was cooking dinner when my brother called. / My brother called when I was cooking dinner.

You can replace the word 'when' with the word 'while' when using this order, e.g. My brother called while I was cooking dinner.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 33

1. When my mother called, I was watching TV.
2. She was cooking when the door opened.
3. They were studying when their father arrived.
4. I was running in the street when the trouble happened.
5. When she crossed the road, the police were stopping the cars.
6. The wife was crying when her husband left the house.
7. The child was drawing some pictures when they knocked.
8. When he marked the table with a pen, she was reading a book.
9. When the teacher sat on the chair, the students were shouting.
10. We were enjoying the holiday when the bad news occurred.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 34

1. I was watching TV when my mother called.
2. I was cooking when my mother called.
3. He was cooking when his mother called.
4. He was reading when his mother called.
5. He was reading when his mother arrived.
6. He was reading when his mother knocked.
7. He was reading when his father knocked.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 35

1. I was running in the street when the trouble happened. Repeat.
2. I was running in the street when the trouble happened. Change: walking. --- [I was walking in the street when the trouble happened.]
3. I was walking in the street when the trouble happened. Change: playing. --- [I was playing in the street when the trouble happened.]
4. I was playing in the street when the trouble happened. Change: they. --- [They were playing in the street when the trouble happened.]
5. They were playing in the street when the trouble happened. Change: driving. --- [They were driving in the street when the trouble happened.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 36

1. She was cooking.
2. She was cooking when the door opened.
3. She was cooking dinner when the door opened.
4. She was cooking dinner when the white door opened.
5. She was cooking dinner when the white door at home opened.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 37

1. The wife was crying.
2. The wife was crying when he left.
3. The beautiful wife was crying when he left.
4. The beautiful wife was crying when he left the house.
5. The beautiful wife was crying when he left the old house.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 38

1. The students were shouting. Repeat.
2. The students were shouting. Add: when the teacher sat. --- [The students were shouting when the teacher sat.]
3. The students were shouting when the teacher sat. Add: new. --- [The students were shouting when the new teacher sat.]
4. The students were shouting when the new teacher sat. Add: on the chair. --- [The students were shouting when the new teacher sat on the chair.]
5. The students were shouting when the new teacher sat on the chair. Add: small. --- [The students were shouting when the new teacher sat on the small chair.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 39

1. He was reading a book when his father arrived at midnight. Repeat.
2. He was reading a book when his father arrived at midnight. Transform: who. -  
-- [Who was reading a book when his father arrived at midnight?]
3. He was reading a book when his father arrived at midnight. Transform: what.  
--- [What was he reading when his father arrived at midnight?]
4. He was reading a book when his father arrived at midnight. Transform: when.  
--- [When did his father arrive when he was reading a book?]
5. He was reading a book when his father arrived at midnight. Transform: not. ---  
[He wasn't reading a book when his father arrived at midnight.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 40

1. She was cooking dinner when the door opened last night. Repeat.
2. She was cooking dinner when the door opened last night. Transform: what. --  
- [What was she cooking when the door opened last night?]
3. She was cooking dinner when the door opened last night. Transform: who. ---  
[Who was cooking dinner when the door opened last night?]
4. She was cooking dinner when the door opened last night. Transform: when. -  
-- [When was the door opened when she was cooking dinner?]
5. She was cooking dinner when the door opened last night. Transform: not. ---  
[She wasn't cooking dinner when the door opened last night.]



## Mixed Drill

Listen to the teacher and follow the instructions.

Page 41

1. The child was drawing. Repeat.
2. The child was drawing. Add: some pictures. --- [The child was drawing some pictures.]
3. The child was drawing some pictures. Add: when his father knocked. --- [The child was drawing some pictures when his father knocked.]
4. The child was drawing some pictures when his father knocked. Change: arrived. --- [The child was drawing some pictures when his father arrived.]
5. The child was drawing some pictures when his father arrived. Change: boy. -- - [The boy was drawing some pictures when his father arrived.]
6. The boy was drawing some pictures when his father arrived. Add: mother. --- [The boy was drawing some pictures when his mother and father arrived.]
7. The boy was drawing some pictures when his mother and father arrived. Transform: what. --- [What was the boy doing when his mother and father arrived?]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 42

1. We were enjoying the holiday. Repeat.
2. We were enjoying the holiday. Add: in England. --- [We were enjoying the holiday in England.]
3. We were enjoying the holiday in England: Add: when we received the news. --  
- [We were enjoying the holiday in England when we received the news.]
4. We were enjoying the holiday in England when we received the news.  
Change: Japan. --- [We were enjoying the holiday in Japan when we received the news.]
5. We were enjoying the holiday in Japan when we received the news. Add: bad.  
--- [We were enjoying the holiday in Japan when we received the bad news.]
6. We were enjoying the holiday in Japan when we received the bad news.  
Change: heard. --- [We were enjoying the holiday in Japan when we heard the bad news.]
7. We were enjoying the holiday in Japan when we heard the bad news.  
Transform: where. --- [Where were we enjoying the holiday when we heard the bad news?]

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. When my mother called, I was watching TV.
2. They were studying when their father arrived.
3. When she crossed the road, the police were stopping the cars.
4. The child was drawing some pictures when they knocked.
5. I was running in the street when the trouble happened.

Page 43

[1. When my mother called, | I was watching TV. ↘]

[2. They were studying | when their father arrived. ↘]

[3. When she crossed the road, | the police were stopping the cars. ↘]

[4. The child was drawing some pictures | when they knocked. ↘]

[5. I was running in the street | when the trouble happened. ↘]

1. He forgot to lock his door this morning.
2. To nod your head means you agree.
3. It took me so long to arrive at the office.
4. It's hard to roll this paper.
5. She was sad to spill some sugar on the table.

- 6. We finally got home at 10 o'clock.**
- 7. She wants to live forever.**
- 8. He didn't like the previous teacher.**
- 9. They previously had a beautiful holiday in England.**
- 10. This is our recent photo.**

- 1. When my mother called, I was watching TV.**
- 2. She was cooking when the door opened.**
- 3. They were studying when their father arrived.**
- 4. I was running in the street when the trouble happened.**
- 5. When she crossed the road, the police were stopping the cars.**

6. The wife was crying when her husband left the house.
7. The child was drawing some pictures when they knocked.
8. When he marked the table with a pen, she was reading a book.
9. When the teacher sat on the chair, the students were shouting.
10. We were enjoying the holiday when the bad news occurred.

1. We walked in the street at midnight.
2. We walked in the street at 5 o'clock.
3. We ran in the street at 5 o'clock.
4. We ran in the street at 7 o'clock.
5. We played in the street at 7 o'clock.
6. We fought in the street at 7 o'clock.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 49

1. She wants to mark the floor with a pen.
2. They want to organize a simple dinner.
3. She likes to fish in the afternoon.
4. I didn't like to mix sugar and salt together.
5. He always wants to cross the road alone.
6. We walked in the street at midnight.
7. The people are busy nowadays.
8. The students are having an exam in this period.
9. We are waiting for the result of the final competition.
10. Today is the basketball finals.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 50

**1.lock**

**2.cross**

**3.visit**

**4.fish**

**5.arrive**

**6.roll**

**7.mark**

**8.nod**

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 51

1. We have a good schedule today. Repeat.
2. We have a good schedule today. Change: bad. --- [We have a bad schedule today.]
3. We have a bad schedule today. Change: weather. --- [We have bad weather today.]
4. We have bad weather today. Change: fine. --- [We have fine weather today.]
5. We have fine weather today. Change: conditions. --- [We have fine conditions today.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 52

1. I was running in the street when the trouble happened. Repeat.
2. I was running in the street when the trouble happened. Change: walking. --- [I was walking in the street when the trouble happened.]
3. I was walking in the street when the trouble happened. Change: playing. --- [I was playing in the street when the trouble happened.]
4. I was playing in the street when the trouble happened. Change: they. --- [They were playing in the street when the trouble happened.]
5. They were playing in the street when the trouble happened. Change: driving. --- [They were driving in the street when the trouble happened.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 53

1. We finally got home.
2. We finally got home after the exam.
3. We finally got home at 8 o'clock after the exam.
4. We finally got home at 8 o'clock in the evening after the exam.
5. We finally got home at 8 o'clock in the evening after the long exam.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 54

1. The students were shouting. Repeat.
2. The students were shouting. Add: when the teacher sat. --- [The students were shouting when the teacher sat.]
3. The students were shouting when the teacher sat. Add: new. --- [The students were shouting when the new teacher sat.]
4. The students were shouting when the new teacher sat. Add: on the chair. --- [The students were shouting when the new teacher sat on the chair.]
5. The students were shouting when the new teacher sat on the chair. Add: small. --- [The students were shouting when the new teacher sat on the small chair.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 55

1. She was cooking dinner when the door opened last night. Repeat.
2. She was cooking dinner when the door opened last night. Transform: what. --  
- [What was she cooking when the door opened last night?]
3. She was cooking dinner when the door opened last night. Transform: who. ---  
[Who was cooking dinner when the door opened last night?]
4. She was cooking dinner when the door opened last night. Transform: when. -  
-- [When was the door opened when she was cooking dinner?]
5. She was cooking dinner when the door opened last night. Transform: not. ---  
[She wasn't cooking dinner when the door opened last night.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 56

1. The child was drawing. Repeat.
2. The child was drawing. Add: some pictures. --- [The child was drawing some pictures.]
3. The child was drawing some pictures. Add: when his father knocked. --- [The child was drawing some pictures when his father knocked.]
4. The child was drawing some pictures when his father knocked. Change: arrived. --- [The child was drawing some pictures when his father arrived.]
5. The child was drawing some pictures when his father arrived. Change: boy. -- - [The boy was drawing some pictures when his father arrived.]
6. The boy was drawing some pictures when his father arrived. Add: mother. --- [The boy was drawing some pictures when his mother and father arrived.]
7. The boy was drawing some pictures when his mother and father arrived. Transform: what. --- [What was the boy doing when his mother and father arrived?]



## Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 57

1. Does she want to mark the floor with a pen? --- Yes, she wants ... [Yes, she wants to mark the floor with a pen.]
2. Do they want to organize a simple dinner? --- Yes, they want ... [Yes, they want to organize a simple dinner.]
3. Does she like to fish in the afternoon? --- Yes, she likes ... [Yes, she likes to fish in the afternoon.]
4. Did he forget to lock his door this morning? --- Yes, he forgot ... [Yes, he forgot to lock his door this morning.]
5. Is it hard to roll this paper? --- Yes, it's ... [Yes, it's hard to roll this paper.]

## Vowel Pronunciation Drill

Listen to the teacher and repeat the words.

Page 58

1. mark      /ɑ/
2. spill      /ɪ/
3. lock      /ɑ/
4. nod      /ɑ/
5. mix      /ɪ/

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. When my mother called, I was watching TV.
2. They were studying when their father arrived.
3. When she crossed the road, the police were stopping the cars.
4. The child was drawing some pictures when they knocked.
5. I was running in the street when the trouble happened.

Page 59

[1. When my mother called, | I was watching TV. ↘]

[2. They were studying | when their father arrived. ↘]

[3. When she crossed the road, | the police were stopping the cars. ↘]

[4. The child was drawing some pictures | when they knocked. ↘]

[5. I was running in the street | when the trouble happened. ↘]

## Mixed Writing Exercise

Listen, follow the instructions, and write the sentences.

Page 60

1. She was sad to spill some sugar on the table. Write.

2. She likes to fish in the afternoon. Write.

Change: run --- [She likes to run in the afternoon.]

3. We have a good schedule today. Write.

Change: bad --- [We have a bad schedule today.]

4. The people are busy nowadays. Write.

Add: kind --- [The kind people are busy nowadays.]

5. They previously had a beautiful holiday in England. Write.

Transform: what --- [What did they previously have in England?]

6. He didn't like the previous teacher. Write.

Add: English --- [He didn't like the previous English teacher.]

7. He was reading a book when his father arrived at midnight. Write.

Transform: who --- [Who was reading a book when his father arrived at midnight?]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **61**

**Please refer to the definition file.**



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 63

1. She is going to wipe the floor.
2. They are going to measure the room.
3. He is going to get the measurement of the room.
4. The heat is going to increase tomorrow.
5. I am going to heat the food that's in the refrigerator.
6. We are going to improve our teaching.
7. They are going to see the improvement of this country.
8. The price is going to increase on Monday.
9. We are going to receive an increase in our pay next month.
10. She is going to hide around the house.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 64

1. They are going to measure the room.
2. They are going to clean the room.
3. They are going to destroy the room.
4. They are going to destroy the house.
5. They are going to paint the house.
6. They are going to buy the house.
7. They are going to buy the building.



## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 65

1. The price is going to increase on Monday. Repeat.
2. The price is going to increase on Monday. Change: rise. --- [The price is going to rise on Monday.]
3. The price is going to rise on Monday. Change: next week. --- [The price is going to rise next week.]
4. The price is going to rise next week. Change: pay. --- [The pay is going to rise next week.]
5. The pay is going to rise next week. Change: next month. --- [The pay is going to rise next month.]

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 66

1. She is going to wipe the floor. Repeat
2. She is going to wipe the floor. Change: he, clean. --- [He is going to clean the floor.]
3. He is going to clean the floor. Change: they, sweep. --- [They are going to sweep the floor.]
4. They are going to sweep the floor. Change: we, paint. --- [We are going to paint the floor.]
5. We are going to paint the floor. Change: I, cover. --- [I am going to cover the floor.]

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 67

1. measure
2. measurement
3. improve

## Consonant Pronunciation Drill

Listen to the teacher and repeat the words.

Page 68

1. wipe
2. measurement
3. heat
4. hide

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 69

1. We are going to improve.
2. We are going to improve our teaching.
3. We are going to improve our English teaching.
4. We are going to improve our English teaching at school.
5. We are going to improve our English and math teaching at school.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 70

1. She is going to hide. Repeat
2. She is going to hide. Add: around the house. --- [She is going to hide around the house.]
3. She is going to hide around the house. Add: run. --- [She is going to run and hide around the house.]
4. She is going to run and hide around the house. Add: old. --- [She is going to run and hide around the old house.]
5. She is going to run and hide around the old house. Add: in town. --- [She is going to run and hide around the old house in town.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 71

1. I am going to heat up the food.
2. I am going to heat up the healthy food.
3. I am going to heat up and eat the healthy food.
4. I am going to heat up and eat the healthy food that's in the refrigerator.
5. I am going to heat up and eat the healthy food that's in the refrigerator at home.

## Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. He is going to get the measurement of the room.
2. They are going to see the improvement of this country.
3. The price is going to increase on Monday.
4. I am going to heat the food that's in the refrigerator.
5. We are going to improve our teaching.

Page 72

[1. He is going to get | the measurement of the room. ↘]

[2. They are going to see | the improvement of this country. ↘]

[3. The price is going to increase on | Monday. ↘]

[4. I am going to heat the food | that's in the refrigerator. ↘]

[5. We are going to improve | our teaching. ↘]



## Word Stress Drill

Listen to the teacher and repeat the words.

Page 73

1. measurement
2. improvement
3. Increase

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 74

1. The price is going to increase on Monday. Repeat.
2. The price is going to increase on Monday. Transform: what. --- [What is going to increase on Monday?]
3. The price is going to increase on Monday. Transform: when. --- [When is the price going to increase?]
4. The price is going to increase on Monday. Transform: not. --- [The price isn't going to increase on Monday.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 75

1. He is going to get the measurement of the room tomorrow. Repeat.
2. He is going to get the measurement of the room tomorrow. Transform: what. --  
-- [What is he going to get tomorrow?]
3. He is going to get the measurement of the room tomorrow. Transform: who. --  
- [Who is going to get the measurement of the room tomorrow?]
4. He is going to get the measurement of the room tomorrow. Transform: when.  
--- [When is he going to get the measurement of the room?]
5. He is going to get the measurement of the room tomorrow. Transform: not. ---  
[He isn't going to get the measurement of the room tomorrow.]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 76

1. Is the price going to increase on Monday? --- [Yes, the price is going to increase on Monday.]
2. When are we going to receive the increase in our pay? --- [We are going to receive the increase in our pay next month.]
3. Are they going to measure the room? --- [Yes, they're going to measure the room.]
4. Who is going to hide around the house? --- [She is going to hide around the house.]
5. Is the heat going to increase tomorrow? --- [Yes, the heat is going to increase tomorrow.]

**VOCABULARY**

Listen and repeat the words and sentences.

Page 77

**Please refer to the definition file.**



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 79

1. The price is increasingly going up.
2. We are going to connect these two rooms.
3. We are having a bad TV connection.
4. I need to correct the mistake in my pay.
5. She was cleaning her room when her sister wiped the food off the table.
6. The pain disappeared when my mother arrived.
7. You have to discover new places outside your town.
8. They wanted to extend their holiday in Japan.
9. He borrowed some money to buy a new house.
10. The dog bit her legs when she was walking yesterday.
11. The bite on her arm is very bad.
12. I need to cool these fruits in the refrigerator.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 80

1. The bite on her arm is very bad.
2. The bite on her leg is very bad.
3. The bite on her face is very bad.
4. The bite on her face is very big.
5. The bite on her face is very clear.
6. The bite on her face is very small.
7. The bite on her shoulder is very small.



## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 81

1. We are going to connect these two rooms. Repeat.
2. We are going to connect these two rooms. Change: houses. --- [We are going to connect these two houses.]
3. We are going to connect these two houses. Change: build. --- [We are going to build these two houses.]
4. We are going to build these two houses. Change: destroy. --- [We are going to destroy these two houses.]
5. We are going to destroy these two houses. Change: buildings. --- [We are going to destroy these two buildings.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 82

1. He borrowed some money.
2. He borrowed some money to buy a house.
3. He borrowed some money to buy a new house.
4. He borrowed some money to buy a new house in this town.
5. He borrowed some money to buy a new house in this small town.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 83

1. The dog bit her legs. Repeat.
2. The dog bit her legs. Add: yesterday. --- [The dog bit her legs yesterday.]
3. The dog bit her legs yesterday. Add: when she was walking. --- [The dog bit her legs when she was walking yesterday.]
4. The dog bit her legs when she was walking yesterday. Add: in the street. --- [The dog bit her legs when she was walking in the street yesterday.]
5. The dog bit her legs when she was walking in the street yesterday. Add: afternoon. --- [The dog bit her legs when she was walking in the street yesterday afternoon.]

## Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 84

1. They wanted to extend their holiday. Repeat.
2. Add: in Japan. --- [They wanted to extend their holiday in Japan.]
3. Add: beautiful. --- [They wanted to extend their beautiful holiday in Japan.]
4. Add: London. --- [They wanted to extend their beautiful holiday in Japan and London.]
5. Add: next week. --- [They wanted to extend their beautiful holiday in Japan and London next week.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 85

1. He borrowed some money from the bank yesterday. Repeat.
2. He borrowed some money from the bank yesterday. Transform: who. --- [Who borrowed some money from the bank yesterday?]
3. He borrowed some money from the bank yesterday. Transform: where. --- [Where did he borrow some money yesterday?]
4. He borrowed some money from the bank yesterday. Transform: when. --- [When did he borrow some money from the bank?]
5. He borrowed some money from the bank yesterday. Transform: what. --- [What did he do from the bank yesterday?]
6. He borrowed some money from the bank yesterday. Transform: not. --- [He didn't borrow some money from the bank yesterday.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 86

1. We are going to connect these two rooms tomorrow afternoon. Repeat.
2. We are going to connect these two rooms tomorrow afternoon. Transform: what. --- [What are we going to do tomorrow afternoon?]
3. We are going to connect these two rooms tomorrow afternoon. Transform: who. --- [Who is going to connect these two rooms tomorrow afternoon?]
4. We are going to connect these two rooms tomorrow afternoon. Transform: when. --- [When are we going to connect these two rooms?]
5. We are going to connect these two rooms tomorrow afternoon. Transform: not. --- [We aren't going to connect these two rooms tomorrow afternoon.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 87

1. You have to discover some places. Repeat
2. You have to discover some places. Add: in this town. --- [You have to discover some places in this town.]
3. You have to discover some places in this town. Change: new. --- [You have to discover new places in this town.]
4. You have to discover new places in this town. Add: small. --- [You have to discover new places in this small town.]
5. You have to discover new places in this small town. Change: visit. --- [You have to visit new places in this small town.]
6. You have to visit new places in this small town. Add: this year. --- [You have to visit new places in this small town this year.]
7. You have to visit new places in this small town this year. Transform: what. --- [What do you have to do in this small town this year?]
8. You have to visit new places in this small town this year. Transform: when. --- [When do you have to visit new places in this small town?]

## Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 88

1. Is the price increasingly going up? --- [Yes, the price is increasingly going up.]
2. Do I need to correct the mistake in my pay? --- [Yes, you need to correct the mistake in your pay.]
3. Did he borrow some money to buy a new house? --- [Yes, he borrowed some money to buy a new house.]
4. Is the bite on her arm very bad? --- [Yes, the bite on her arm is very bad.]
5. Are we having a bad TV connection? --- [Yes, we are having a bad TV connection.]
6. Who wanted to extend their holiday in Japan? --- [They wanted to extend their holiday in Japan.]
7. Do I need to cool these fruits in the refrigerator? --- [Yes, I need to cool these fruits in the refrigerator.]
8. What was she doing when her sister wiped the food off the table? --- [She was cleaning her room when her sister wiped the food off the table.]