

VOCABULARY

Listen and repeat the words and sentences.

Page 1

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 3

1. We pay a visit to my town every year.
2. The breakfast in her house was nicely cooked.
3. She gave birth in Tokyo on October 5 at around six o'clock.
4. My birthday is on July 15.
5. The wedding was beautiful.
6. The program is about health issues.
7. The lunch break is long.
8. My stay in Hokkaido was awesome.
9. The training started late.
10. She made an appointment with her teacher.
11. The TV program was live.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 4

1. We pay a visit to my town every year.
2. We pay a visit to my town every month.
3. We pay a visit to my town every week.
4. We pay a visit to my school every week.
5. We pay a visit to her school every week.
6. We pay a visit to her school every day.
7. They pay a visit to her school every day.
8. He pays a visit to her school every day.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 5

1. The training started late.
2. The program and the training started late.
3. The program and the training started late yesterday.
4. The program and the training started late yesterday afternoon.
5. The program, the wedding, and the training started late yesterday afternoon.
6. The program, the wedding, the training, and the game started late yesterday afternoon.
7. The program, the wedding, the training, the game, and the class started late yesterday afternoon.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 6

1. The program is about health issues.
2. The class is about health issues.
3. The training is about health issues.
4. The meeting is about health issues.
5. The meeting is about work issues.
6. The meeting is about work problems.
7. The training is about work problems.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 7

1. The lunch break is long. Repeat.
2. The lunch break is long. Change: breakfast. --- [The breakfast is long.]
3. The breakfast is long. Change: nice. --- [The breakfast is nice.]
4. The breakfast is nice. Change: training. --- [The training is nice.]
5. The training is nice. Change: wedding. --- [The wedding is nice.]
6. The wedding is nice. Change: class. --- [The class is nice.]
7. The class is nice. Change: game. --- [The game is nice.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 8

1. The wedding was beautiful. Repeat
2. The wedding was beautiful. Add: at the park. --- [The wedding at the park was beautiful.]
3. The wedding at the park was beautiful. Add: awesome. --- [The wedding at the park was beautiful and awesome.]
4. The wedding at the park was beautiful and awesome. Add: yesterday. --- [The wedding at the park yesterday was beautiful and awesome.]
5. The wedding at the park yesterday was beautiful and awesome. Add: afternoon. --- [The wedding at the park yesterday afternoon was beautiful and awesome.]
6. The wedding at the park yesterday afternoon was beautiful and awesome. Add: birthday. --- [The wedding and birthday at the park yesterday afternoon were beautiful and awesome.]
7. The wedding and birthday at the park yesterday afternoon were beautiful and awesome. Add: program. --- [The wedding and birthday programs at the park yesterday afternoon were beautiful and awesome.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 9

1. We pay a visit to my town every year. Repeat.
2. We pay a visit to my town every year. Transform: how often. --- [How often do we pay a visit to my town?]
3. The wedding was beautiful. Repeat.
4. The wedding was beautiful. Transform: not. --- [The wedding wasn't beautiful.]
5. The program is about health issues. Repeat.
6. The program is about health issues. Transform: what. --- [What is the program about?]
7. My birthday is on July 15. Repeat.
8. My birthday is on July 15. Transform: when. --- [When is your birthday?]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 10

9. The training started late. Repeat.
10. The training started late. Transform: not. --- [The training did not start late.]
11. The TV program was live. Repeat.
12. The TV program was live. Transform: what. --- [What was live?]
13. The breakfast in her house was nicely cooked. Repeat.
14. The breakfast in her house was nicely cooked. Transform: what. --- [What was nicely cooked in her house?]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 11

1. The training started late. Repeat.
2. The training started late. Change: early. --- [The training started early.]
3. The training started early. Change: ended. --- [The training ended early.]
4. The training ended early. Add: meeting. --- [The training and the meeting ended early.]
5. The training and the meeting ended early. Add: yesterday. --- [The training and the meeting ended early yesterday.]
6. The training and the meeting ended early yesterday. Add: afternoon. --- [The training and the meeting ended early yesterday afternoon.]
7. The training and the meeting ended early yesterday afternoon. Transform: not. --- [The training and the meeting did not end early yesterday afternoon.]

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. long/ is / the/ break /lunch.
2. cooked/ breakfast/ the/ in/ house/ her/ nicely/ was.
3. Hokkaido/ my/ was/ in/ awesome/ stay.
4. live/ was/ TV/ the/ program.
5. late/ started/ training/ the.
6. town/ every/ visit/ a/ pay/ to/ we/ my/ year.
7. program/ health/ issues/ about/ is/ the.

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[1. The lunch break is long.]

[2. The breakfast in her house was nicely cooked.]

[3. My stay in Hokkaido was awesome.]

[4. The TV program was live.]

[5. The training started late.]

[6. We pay a visit to my town every year.]

[7. The program is about health issues.]

VOCABULARY

Listen and repeat the words and sentences.

Page 13

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 15

1. The manager called for an emergency meeting.
2. The arrival of the planes was continuous.
3. She scheduled an appointment with the manager.
4. He turned up in the meeting last night.
5. My town is a good setting for a party.
6. I will join in with the karaoke in Tokyo.
7. I have a lot of business affairs to do.
8. Four people died in a car accident.
9. It is a crime to kill someone.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 16

1. The arrival of the planes was continuous.
2. The arrival of the cars was continuous.
3. The arrival of the trains was continuous.
4. The arrival of the buses was continuous.
5. The arrival of the ships was continuous.
6. The arrival of the boats was continuous.
7. The arrival of the students was continuous.
8. The arrival of the teachers was continuous.
9. The arrival of the players was continuous.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 17

1. He turned up in the meeting last night. Repeat.
2. He turned up in the meeting last night. Change: she. --- [She turned up in the meeting last night.]
3. She turned up in the meeting last night. Change: training. --- [She turned up in the training last night.]
4. She turned up in the training last night. Change: yesterday. --- [She turned up in the training yesterday.]
5. She turned up in the training yesterday. Change: wedding. --- [She turned up in the wedding yesterday.]
6. She turned up in the wedding yesterday. Change: they. --- [They turned up in the wedding yesterday.]
7. They turned up in the wedding yesterday. Change: we. --- [We turned up in the wedding yesterday.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 18

1. The manager called for an emergency meeting.
2. The manager called for an emergency meeting yesterday.
3. The manager called for an emergency meeting yesterday afternoon.
4. The manager called for an emergency meeting and training yesterday afternoon.
5. The manager and the teacher called for an emergency meeting and training yesterday afternoon.
6. The manager and the teacher called for an emergency meeting and training yesterday afternoon in the library.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 19

1. Four people died in a car accident.
2. Four people died in a car accident in the town.
3. Four people died in a car accident in the town yesterday.
4. Four people died in a car accident in the town yesterday at ten o'clock.
5. Four people died in a car accident in the town yesterday at ten o'clock in the morning,
6. Four people died in a car and train accident in the town yesterday at ten o'clock in the morning.
7. Four people died in a car, train, and bus accident in the town yesterday at ten o'clock in the morning.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 20

1. I have a lot of business affairs in the office. Repeat.
2. I have a lot of business affairs in the office. Add: tomorrow. --- [I have a lot of business affairs in the office tomorrow.]
3. I have a lot of business affairs in the office tomorrow. Add: afternoon. --- [I have a lot of business affairs in the office tomorrow afternoon.]
4. I have a lot of business affairs in the office tomorrow afternoon. Add: on Monday. --- [I have lot of business affairs in the office tomorrow afternoon and on Monday.]
5. I have a lot of business affairs in the office tomorrow afternoon and on Monday. Add: you. --- [You and I have a lot of business affairs in the office tomorrow afternoon and on Monday.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 21

1. I scheduled an appointment with the manager. Repeat.
2. I scheduled an appointment with the manager. Transform: not. --- [I did not schedule an appointment with the manager.]
3. Four people died in a car accident. Repeat.
4. Four people died in a car accident. Transform: how many. --- [How many people died in a car accident?]
5. The president called for an emergency meeting. Repeat.
6. The president called for an emergency meeting. Transform: what. --- [What did the president call for?]
7. My town is a good setting for a party. Repeat.
8. My town is a good setting for a party. Transform: not. --- [My town is not a good setting for a party.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 22

9. She scheduled an appointment with the manager. Repeat.
10. She scheduled an appointment with the manager. Transform: what. --- [What did she schedule with the manager?]
11. I will join in with the karaoke in Tokyo. Repeat.
12. I will join in with the karaoke in Tokyo. Transform: what. --- [What will I join in?]
13. It is a crime to kill someone. Repeat.
14. It is a crime to kill someone. Transform: not. --- [It is not a crime to kill someone.]

Sentence Intonation Drill

Listen and practice the intonation of these sentences and questions.

1. How many people died in the car accident?
2. What did the president call for?
3. What did she schedule with the manager?
4. What will you join in?
5. I did not schedule an appointment with the manager.
6. It is a crime to kill someone.
7. He turned up in the meeting last night.

Page 23

1. How many people died in the car accident? ↴
2. What did the president call for? ↴
3. What did she schedule with the manager? ↴
4. What will you join in? ↴
5. I did not schedule an appointment with the manager. ↴
6. It is a crime to kill someone. ↴
7. He turned up in the meeting last night. ↴

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. manager/ the/ meeting/ emergency/ called/ an/ for.
2. affairs/ to/ do/ I/ have/ of/ a lot/ business.
3. died/ car/ accident/ four/ in/ a/ people.
4. crime/ kill/ to/ it/ is/ a/ someone.
5. of/ the/ planes/ continuous/ was/ the/ arrival.
6. manager/ with/ the/ appointment/ she/ scheduled/ an.
7. turned up/ he/ last/ night/ the/ meeting/ in.

Page 24

[1. The manager called for an emergency meeting.]

[2. I have a lot of business affairs to do.]

[3. Four people died in a car accident.]

[4. It is a crime to kill someone.]

[5. The arrival of the planes was continuous.]

[6. She scheduled an appointment with the manager.]

[7. He turned up in the meeting last night.]

VOCABULARY

Listen and repeat the words and sentences.

Page 25

Please refer to the definition file.

Describing Events in More Detail- **Adverbs**

Page 26

Adverbs are words that modify a verb, an adjective, and another adverb.

Verb- She walks gracefully.

Adjective- She is very pretty. Adverb- She walks very

fast. Kinds of adverbs:

Adverbs of Manner = She spoke slowly.

Adverbs of place= She lives there.

Adverbs of frequency= She eats every day.

Adverbs of time = She woke up early

Adverbs of purpose= She wakes up early to

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 27

1. The wedding started immediately.
2. The program is totally awesome.
3. The meeting usually starts late.
4. The birthday ended terribly.
5. Our training had hardly started.
6. The game is really good.
7. The arrival of the players was pretty early.
8. The movie is currently showing in the theater.
9. The play was excellent, particularly at the end.
10. The rain is partly the reason for my wet shirt.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 28

1. immediately
2. currently
3. totally
4. usually
5. really
6. partly
7. hardly
8. terribly
9. particularly
10. pretty

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 29

1. The wedding started immediately.
2. The wedding started late.
3. The wedding started early.
4. The wedding started well.
5. The wedding started badly.
6. The wedding ended badly.
7. The wedding ended terribly.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 30

1. Our training had hardly started.
2. My training had hardly started.
3. Her training had hardly started.
3. His training had hardly started.
4. Their training had hardly started.
5. Their meeting had hardly started.
6. Their game had hardly started.
7. Their game had hardly ended.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 31

1. The birthday ended terribly. Repeat.
2. The birthday ended terribly. Change: started. --- [The birthday started terribly.]
3. The birthday started terribly. Change: immediately. --- [The birthday started immediately.]
4. The birthday started immediately. Change: late. --- [The birthday started late.]
5. The birthday started late. Change: training. --- [The training started late.]
6. The training started late. Change: early. --- [The training started early.]
7. The training started early. Change: wedding. --- [The wedding started early.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 32

1. The meeting usually starts late.
2. The meeting usually starts late every Monday.
3. The meeting and the training usually start late every Monday.
4. The meeting and the training usually start late every Monday and Wednesday.
5. The meeting and the training usually start late every Monday, Wednesday and Friday.
6. The meeting and the training usually start late every Monday, Wednesday, Friday and Saturday.
7. The meeting and the training usually start and end late every Monday, Wednesday, Friday and Saturday.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 33

1. The game is really good. Repeat.
2. The game is really good. Change: bad. --- [The game is really bad.]
3. The game is really bad. Change: awesome. --- [The game is really awesome.]
4. The game is really awesome. Change: nice. --- [The game is really nice.]
5. The game is really nice. Change: beautiful. --- [The game is really beautiful.]
6. The game is really beautiful. Change: cool. --- [The game is really cool.]
7. The game is really cool. Change: great. --- [The game is really great.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 34

1. The arrival of the players was pretty early. Repeat.
2. The arrival of the players was pretty early. Add: in the park. --- [The arrival of the players was pretty early in the park.]
3. The arrival of the players was pretty early in the park. Add: yesterday. --- [The arrival of the players was pretty early in the park yesterday.]
4. The arrival of the players was pretty early in the park yesterday. Add: teacher. --- [The arrival of the players and the teacher was pretty early in the park yesterday.]
5. The arrival of the players and the teacher was pretty early in the park yesterday. Add: students. --- [The arrival of the players, the students, and the teacher was pretty early in the park yesterday.]
6. The arrival of the players, the students, and the teacher was pretty early in the park yesterday. Add: afternoon. --- [The arrival of the players, the students, and the teacher was pretty early in the park yesterday afternoon.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 35

1. The program is totally awesome. Repeat.
2. The program is totally awesome. Change: wedding. --- [The wedding is totally awesome.]
3. The wedding is totally awesome. Change: great. --- [The wedding is totally great.]
4. The wedding is totally great. Change: good. --- [The wedding is totally good.]
5. The wedding is totally good. Change: training. --- [The training is totally good.]
6. The training is totally good. Change: particularly. --- [The training is particularly good.]
7. The training is particularly good. Change: pretty. --- [The training is pretty good.]

Sentence Intonation Drill

Listen and practice the intonation of these questions.

1. Do you really like wedding parties?
2. Are you early in your meetings?
3. Do you always attend training in your company or school?
4. Do you really like football games?
5. Are you pretty good at art?
6. Where are you currently living?
7. What kind of food do you particularly like?

Page 36

1. Do you really like wedding parties? ↗
2. Are you early in your meetings? ↗
3. Do you always attend training in your company or school? ↗
4. Do you really like football games? ↗
5. Are you pretty good at art? ↗
6. Where are you currently living? ↘
7. What kind of food do you particularly like? ↘

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 37

1. Do you really like wedding parties?
2. Are you early for your meetings?
3. Do you always attend training in your company or school?
4. Do you really like football games?
5. Are you pretty good at art?
6. Where are you currently living?
7. What kind of food do you particularly like?

- 1. We pay a visit to my town every year.**
- 2. The breakfast in her house was nicely cooked.**
- 3. She gave birth in Tokyo on October 5 at around six o'clock.**
- 4. My birthday is on July 15.**
- 5. The wedding was beautiful.**
- 6. The program is about health issues.**

- 1. The wedding started immediately.**
- 2. The program is totally awesome.**
- 3. The meeting usually starts late.**
- 4. The birthday ended terribly.**
- 5. Our training had hardly started.**
- 6. The game is really good.**

1. The lunch break is long.
2. My stay in Hokkaido was awesome.
3. The training started late.
4. She made an appointment with her teacher.
5. The arrival of the players was pretty early.
6. The movie is currently showing in the theater.
7. The play was excellent, particularly at the end.
8. The rain is partly the reason for my wet shirt.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 41

1. The manager called for an emergency meeting.
2. The arrival of the planes was continuous.
3. She scheduled an appointment with the manager.
4. He turned up in the meeting last night.
5. My town is a good setting for a party.
6. I will join in with the karaoke in Tokyo.
7. I have a lot of business affairs to do.
8. Four people died in a car accident.
9. It is a crime to kill someone.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 42

1. immediately
2. currently
3. totally
4. usually
5. really
6. partly
7. hardly
8. terribly
9. particularly
10. pretty

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 43

1. We pay a visit to my town every year.
2. We pay a visit to my town every month.
3. We pay a visit to my town every week.
4. We pay a visit to my school every week.
5. We pay a visit to her school every week.
6. We pay a visit to her school every day.
7. They pay a visit to her school every day.
8. He pays a visit to her school every day.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 44

1. Our training had hardly started.
2. My training had hardly started.
3. Her training had hardly started.
3. His training had hardly started.
4. Their training had hardly started.
5. Their meeting had hardly started
6. Their game had hardly started.
7. Their game had hardly ended.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 45

1. The birthday ended terribly Repeat.
2. The birthday ended terribly. Change: started. --- [The birthday started terribly.]
3. The birthday started terribly. Change: immediately. --- [The birthday started immediately.]
4. The birthday started immediately. Change: late. --- [The birthday started late.]
5. The birthday started late. Change: training. --- [The training started late.]
6. The training started late. Change: early. --- [The training started early.]
7. The training started early. Change: wedding. --- [The wedding started early.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 46

1. The manager called for an emergency meeting.
2. The manager called for an emergency meeting yesterday.
3. The manager called for an emergency meeting yesterday afternoon.
4. The manager called for an emergency meeting and training yesterday afternoon.
5. The manager and the teacher called for an emergency meeting and training yesterday afternoon.
6. The manager and the teacher called for an emergency meeting and training yesterday afternoon in the library.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 47

1. The game is really good. Repeat
2. The game is really good. Change: bad. --- [The game is really bad.]
3. The game is really bad. Change: awesome. --- [The game is really awesome.]
4. The game is really awesome. Change: nice. --- [The game is really nice.]
5. The game is really nice. Change: beautiful. --- [The game is really beautiful.]
6. The game is really beautiful. Change: cool. --- [The game is really cool.]
7. The game is really cool. Change: great. --- [The game is really great.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 48

1. The arrival of the planes was continuous.
2. The arrival of the cars was continuous.
3. The arrival of the trains was continuous.
4. The arrival of the buses was continuous.
5. The arrival of the ships was continuous.
6. The arrival of the boats was continuous.
7. The arrival of the students was continuous.
8. The arrival of the teachers was continuous.
9. The arrival of the players was continuous.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 49

1. The lunch break is long. Repeat.
2. The lunch break is long. Change: breakfast. --- [The breakfast is long.]
3. The breakfast is long. Change: nice. --- [The breakfast is nice.]
4. The breakfast is nice. Change: training. --- [The training is nice.]
5. The training is nice. Change: wedding. --- [The wedding is nice.]
6. The wedding is nice. Change: class. --- [The class is nice.]
7. The class is nice. Change: game. --- [The game is nice.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 50

1. We pay a visit to my town every year. Repeat.
2. We pay a visit to my town every year. Transform: How often. --- [How often do we pay a visit to my town?]
3. The wedding was beautiful. Repeat.
4. The wedding was beautiful. Transform: not. --- [The wedding wasn't beautiful.]
5. The program is about health issues. Repeat.
6. The program is about health issues. Transform: what. --- [What is the program about?]
7. My birthday is on July 15. Repeat.
8. My birthday is on July 15. Transform: when. --- [When is your birthday?]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 51

9. The training started late. Repeat.
10. The training started late. Transform: not. --- [The training did not start late.]
11. The TV program was live. Repeat.
12. The TV program was live. Transform: what. --- [What was live?]
13. The breakfast in her house was nicely cooked. Repeat.
14. The breakfast in her house was nicely cooked. Transform: what. --- [What was nicely cooked in her house?]

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. manager/ the/ meeting/ emergency/ called/ an/ for.
2. affairs/ to/ do/ I/ have/ of/ a lot/ business.
3. died/ car/ accident/ four/ in/ a/ people.
4. crime/ kill/ to/ it/ is/ a/ someone.
5. of/ the/ planes/ continuous/ was/ the/ arrival.
6. manager/ with/ the/ appointment/ she/ scheduled/ an.
7. turned up/ he/ last/ night/ the/ meeting/ in/.

Page 52

[1. The manager called for an emergency meeting.]

[2. I have a lot of business affairs to do.]

[3. Four people died in a car accident.]

[4. It is a crime to kill someone.]

[5. The arrival of the planes was continuous.]

[6. She scheduled an appointment with the manager.]

[7. He turned up in the meeting last night.]

Writing Exercise

Listen and type the sentences in the chat box.

Page 53

1. She gave birth in Tokyo on October 5 at around six o'clock.
2. She scheduled an appointment with the manager.
3. The movie is currently showing in the theater.
4. My stay in Hokkaido was awesome.
5. I will join in with the karaoke in Tokyo.
6. The rain is partly the reason for my wet shirt.

VOCABULARY

Listen and repeat the words and sentences.

Page 54

Please refer to the definition file.

Giving Permission 1- **make and let/allow**

Page 55

- 'Make' can mean 'force someone to do something that he or she doesn't want to do':

e.g. My teacher made me do extra homework because of the trouble I caused.

Some banks make you pay too many bank charges.

- If we have permission from someone to do something, we use "let". The construction is: let someone do something. We don't use "to" in the infinitive.

e.g. My mother lets me stay out till midnight on a Saturday.

Let me go! I promise I won't tell anyone.

- If someone gives us permission or the possibility to do something, we use "allow to". The construction is: allow someone to do something.

e.g. Working from home allows me to spend more time with my family.

My father never allows me to stay out too late.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 56

1. My mother never allows me to go out at night.
2. You made me do the impossible.
3. Our professor allowed us to do some necessary reviews of our work.
4. She is working hard to please her mother.
5. My teacher made me study hard.
6. My father allowed me to go out late at night for considerable reasons.
7. My teacher made me do a long reaction paper about the movie, but I had fun doing it, nevertheless.
8. I'm happy that my mother allowed me to visit my friend; otherwise, she would be angry with me.
9. My friend has not responded to my letter.
10. Only immediate family members are allowed to go inside.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 57

1. My mother never allows me to go out at night.
2. My mother never allows me to go out in the evening.
3. My mother never allows me to go out in the morning.
4. My father never allows me to go out in the morning.
5. My sister never allows me to go out in the morning.
6. She never allows me to go out in the morning.
7. He never allows me to go out in the morning.
8. They never allow me to go out in the morning.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 58

1. You made me do the impossible.
2. She made me do the impossible.
3. He made me do the impossible.
4. They made me do the impossible.
5. They made me do the work.
6. They made me do the job.
7. They made me do the washing.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 59

1. My teacher made me study hard.
2. My English teacher made me study hard.
3. My English and math teachers made me study hard.
4. My English and math teachers and my mother made me study hard.
5. My English and math teachers and my mother made me study hard for my test.
6. My English and math teachers and my mother made me study hard for my math test.
7. My English and math teachers and my mother made me study hard for my math and English test.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 60

1. She is working hard to please her mother. Repeat.
2. She is working hard to please her mother. Change: he. --- [He is working hard to please his mother.]
3. He is working hard to please his mother. Change: you. --- [You are working hard to please your mother.]
4. You are working hard to please your mother. Change: teacher. --- [You are working hard to please your teacher.]
5. You are working hard to please your teacher. Change: manager. --- [You are working hard to please your manager.]
6. You are working hard to please your manager. Change: they. --- [They are working hard to please their manager.]
7. They are working hard to please their manager. Change: we. --- [We are working hard to please our manager.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 61

1. My father allowed me to go out late at night for considerable reasons. Repeat.
2. My father allowed me to go out late at night for considerable reasons. Change: important. --- [My father allowed me to go out late at night for important reasons.]
3. My father allowed me to go out late at night for important reasons. Change: mother. --- [My mother allowed me to go out late at night for important reasons.]
4. My mother allowed me to go out late at night for important reasons. Change: brother. --- [My brother allowed me to go out late at night for important reasons.]
5. My brother allowed me to go out late at night for important reasons. Add: some. --- [My brother allowed me to go out late at night for some important reasons.]
6. My brother allowed me to go out late at night for some important reasons. Add: sister. --- [My brother and sister allowed me to go out late at night for some important reasons.]
7. My brother and sister allowed me to go out late at night for some important reasons. Transform: not. --- [My brother and sister did not allow me to go out late at night for some important reasons.]

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. letter/ has/ my/ not/ friend/ responded/ to/ my.
2. mother / her / she/ is / hard / working / please / to.
3. impossible/ made/ do/ you/ me/ the.
4. never/ mother/ my/ me/ allows/ out/ to/ go/ night/ at.
5. leave/ us/ let!
6. father/ my/ important/ reasons/ for/ some/ at/ night/ late/ out/ go/
to/ me/ allowed.
7. made/ they/ do/ the/ me /job.

Page 62

[1. My friend has not responded to my letter.]

[2. She is working hard to please her mother.]

[3. You made me do the impossible.]

[4. My mother never allows me to go out at night.]

[5. Let us leave!]

[6. My father allowed me to go out late at night for some important reasons.]

[7. They made me do the job.]

VOCABULARY

Listen and repeat the words and sentences.

Page **63**

Please refer to the definition file.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 64

1. He found a funny story in the book.
2. People became lively when the music played.
3. They have lively voices.
4. It is practical to save money.
5. The total budget for the musical was added to the list.
6. There is a mental hospital near my house.
7. The manager has the official documents.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 65

8. He took the usual way to his office.
9. They took the wrong turn and got lost.
10. We had a minor problem in the office.
11. Only a minority of people enjoy expensive lunches.
12. She is fit for the position.
13. She is very particular about English pronunciation.
14. The official language of my country is Filipino.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 66

1. mental
2. lively
3. fit
4. total
5. funny
6. particular
7. official

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 67

1. He found a funny story in the book.
2. She found a funny story in the book.
3. They found a funny story in the book.
4. You found a funny story in the book.
5. We found a funny story in the book.
6. We found an interesting story in the book.
7. We found an interesting story in the magazine.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 68

1. It is practical to save money.
2. It is practical to save money and time.
3. It is practical to save money, time and energy.
4. It is practical and important to save money, time, and energy.
5. It is practical and important to save money, time, and energy every day.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 69

1. She is fit for the position.
2. He is fit for the position.
3. You are fit for the position.
4. They are fit for the position.
5. We are fit for the position.
6. We are fit for the job.
7. We are fit for the work.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 70

1. We had a minor problem in the office. Repeat.
2. We had a minor problem in the office. Change: he. --- [He had a minor problem in the office.]
3. He had a minor problem in the office. Change: big. --- [He had a big problem in the office.]
4. He had a big problem in the office. Change: class. --- [He had a big problem in the class.]
5. He had a big problem in the class. Change: game. --- [He had a big problem in the game.]
6. He had a big problem in the game. Change: company. --- [He had a big problem in the company.]
7. He had a big problem in the company. Change: she. --- [She had a big problem in the company.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 71

1. They have lively voices. Repeat
2. They have lively voices. Change: he. --- [He has a lively voice.]
3. He has a lively voice. Change: she. --- [She has a lively voice.]
4. She has a lively voice. Change: we. --- [We have lively voices.]
5. We have lively voices. Change: discussions. --- [We have lively discussions.]
6. We have lively discussions. Change: you. --- [You have a lively discussion.]
7. You have a lively discussion. Change: class. --- [You have a lively class.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 72

1. It is practical to save money. Repeat.
2. It is practical to save money. Change: time. --- [It is practical to save time.]
3. It is practical to save time. Change: important. --- [It is important to save time.]
4. It is important to save time. Add: energy. --- [It is important to save time and energy.]
5. It is important to save time and energy. Change: good. --- [It is good to save time and energy.]
6. It is good to save time and energy. Change: ideal. --- [It is ideal to save time and energy.]
7. It is ideal to save time and energy. Transform: not. --- [It is not ideal to save time and energy.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 73

1. Do you like to read funny stories?
2. Is it practical to save money?
3. Do you have a lively voice?
4. Are you particular about English pronunciation?
5. Have you lost your way in your city?
6. Is it usual for people in your country to eat bread in the morning?
7. What is the official language of your country?