

VOCABULARY

Listen and repeat the words and sentences.

Page **267**

Please refer to the definition file.



Giving Advice - **Should**

Page 269

'Should' is a modal verb. We use the word "should" for giving advice. The structure is: should + verb.

e.g. You should eat healthy foods.

You should sleep early.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 270

1. You should do your work perfectly.
2. We should go to the railway station.
3. She should arrive at the airport early.
4. He should use the other aircraft when flying to Tokyo.
5. The airline company should buy new planes.
6. She should use her bike when going to her office to save money.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 271

7. Your baby should wear a jacket in winter.
8. You should study hard to get a perfect score on your exam.
9. Your husband should look for a permanent job.
10. You should not wear boots when it is hot.
11. He should hang up his shirts.
12. You should turn your room into a library.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 272

1. airline
2. aircraft
3. airport
4. railway
5. turn into
6. perfect
7. perfectly
8. permanent

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 273

1. She should be early for her flight.
2. He should be early for his flight.
3. We should be early for our flight.
4. They should be early for their flight.
5. You should be early for your flight.
6. You should be early for your meeting.
7. You should be early for your class.
8. You should be early for your training.
9. You should be early for your practice.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 274

1. He should hang up his shirts.
2. She should hang up her shirts.
3. We should hang up our shirts.
4. You should hang up your shirts.
5. They should hang up their shirts.
6. They should hang up their jackets.
7. They should hang up their uniforms.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 275

1. We should go to the railway station.
2. We should go to the railway station at three o'clock.
3. We should go to the railway station at three o'clock this afternoon.
4. We should go immediately to the railway station at three o'clock this afternoon.
5. We should not go immediately to the railway station at three o'clock this afternoon.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 276

1. Your husband should look for a permanent job. Repeat.
2. Your husband should look for a permanent job. Change: her. --- [Her husband should look for a permanent job.]
3. Her husband should look for a permanent job. Change: my. --- [My husband should look for a permanent job.]
4. My husband should look for a permanent job. Change: wife. --- [My wife should look for a permanent job.]
5. My wife should look for a permanent job. Change: brother. --- [My brother should look for a permanent job.]
6. My brother should look for a permanent job. Change: sister. --- [My sister should look for a permanent job.]
7. My sister should look for a permanent job. Change: friend. --- [My friend should look for a permanent job.]
8. My friend should look for a permanent job. Change: nice. --- [My friend should look for a nice job.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 277

1. She should be early for her flight. Repeat.
2. She should be early for her flight. Transform: who. --- [Who should be early for her flight?]
3. She should be early for her flight. Transform: what. --- [What should she be early for?]
4. She should be early for her flight. Transform: not. --- [She should not be early for her flight.]
5. You should not wear boots when it is hot. Repeat.
6. You should not wear boots when it is hot. Transform: who. --- [Who should not wear boots when it is hot?]
7. You should not wear boots when it is hot. Transform: when. --- [When should you not wear boots?]
8. Your husband should look for a permanent job. Repeat.
9. Your husband should look for a permanent job. Transform: who. --- [Who should look for a permanent job?]
10. Your husband should look for a permanent job. Transform: what. --- [What should your husband look for?]
11. Your husband should look for a permanent job. Transform: not. --- [Your husband should not look for a permanent job.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 278

1. She should use her bike when going to her office to save money. Repeat.
2. She should use her bike when going to her office to save money. Change: he.
--- [He should use his bike when going to his office to save money.]
3. He should use his bike when going to his office to save money. Change: car.
--- [He should use his car when going to his office to save money.]
4. He should use his car when going to his office to save money. Change: class.
--- [He should use his car when going to his class to save money.]
5. He should use his car when going to his class to save money. Add: new. ---
[He should use his new car when going to his class to save money.]
6. He should use his new car when going to his class to save money. Transform:
who. --- [Who should use his new car when going to his class to save money?]
7. He should use his new car when going to his class to save money. Transform:
not. --- [He should not use his new car when going to his class to save money.]

Statement Prompt Exercise

Listen to the teacher and give the statements.

Page 279

1. I don't have money. Give me some advice, please. --- [You should work hard, etc.]
2. I lost my book. Give me some advice, please. --- [You should look for it in your room, etc.]
3. She is hungry. Give her some advice, please. --- [She should eat a sandwich, etc.]
4. She has low scores in mathematics. Give her some advice, please. --- [She should study hard.]
5. I feel cold. Give me some advice, please. --- [You should wear a jacket.]
6. She is bored. Give her some advice, please. --- [She should go out, watch movies, eat, etc.]
7. He is tired. Give him some advice, please. --- [He should rest.]

VOCABULARY

Listen and repeat the words and sentences.

Page **280**

Please refer to the definition file.

Describing What is Possible 3- **Could**

Page **281**

We use 'could' to show that something is possible in the present or future but not certain.

For example:

She could join us for dinner.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 282

1. She could have been serious when she said she was getting married.
2. Winter could be very cold.
3. She could have been very proud when her daughter won the competition.
4. He could honestly tell the truth behind his success in business.
5. They could be related to one another.
6. The accident could have been caused by human error.
7. She could be really curious about his death.
8. He could be dead after jumping from a thirty-foot building.
9. You could be very unfair if you do not join the practice.
10. She could be straightforward or she could be difficult.
11. Surprisingly, he could join another team for the next conference.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 283

1. proud
2. unfair
3. error
4. curious
5. straightforward
6. honestly
7. related
8. cross

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 284

1. She could be straightforward.
2. He could be straightforward.
3. They could be straightforward.
4. We could be straightforward.
5. You could be straightforward.
6. You could be honest.
7. You could be happy.
8. You could be angry.

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 285

1. Winter could be very cold. Repeat.
2. Winter could be very cold. Change: warm, spring. --- [Spring could be very warm.]
3. Spring could be very warm. Change: hot, summer. --- [Summer could be very hot.]
4. Summer could be very hot. Change: cool, fall. --- [Fall could be very cool.]
5. Fall could be very cool. Change: rainy, July. --- [July could be very rainy.]
6. July could be very rainy. Change: wet, September. --- [September could be very wet.]
7. September could be very wet. Change: lively, Christmas. --- [Christmas could be very lively.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 286

1. The practice could be very unfair if you do not join. Repeat.
2. The practice could be very unfair if you do not join. Change: she. --- [The practice could be very unfair if she does not join.]
3. The practice could be very unfair if she does not join. Change: he. --- [The practice could be very unfair if he does not join.]
4. The practice could be very unfair if he does not join. Change: we. --- [The practice could be very unfair if we do not join.]
5. The practice could be very unfair if we do not join. Change: training. --- [The training could be very unfair if we do not join.]
6. The training could be very unfair if we do not join. Change: boring. --- [The training could be very boring if we do not join.]
7. The training could be very boring if we do not join. Change: they. --- [The training could be very boring if they do not join.]
8. The training could be very boring if they do not join. Change: exciting. --- [The training could be very exciting if they do not join.]
9. The training could be very exciting if they do not join. Change: conference. --- [The conference could be very exciting if they do not join.]

Backward Build-up Expansion Drill

Listen to the teacher and then repeat.

Page 287

1. getting married
2. She was getting married.
3. She said she was getting married.
4. when she said she was getting married
5. be serious when she said she was getting married
6. She could have been serious when she said she was getting married.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 288

1. He could honestly tell the truth behind his success in business. Repeat.
2. He could honestly tell the truth behind his success in business. Change: she. --- [She could honestly tell the truth behind her success in business.]
3. She could honestly tell the truth behind her success in business. Change: life. --- [She could honestly tell the truth behind her success in life.]
4. She could honestly tell the truth behind her success in life. Change: happiness. --- [She could honestly tell the truth behind her happiness in life.]
5. She could honestly tell the truth behind her happiness in life. Change: you. --- [You could honestly tell the truth behind your happiness in life.]
6. You could honestly tell the truth behind your happiness in life. Change: they. --- [They could honestly tell the truth behind their happiness in life.]
7. They could honestly tell the truth behind their happiness in life. Change: we. -- [We could honestly tell the truth behind our happiness in life.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 289

1. She could have been very proud when her daughter won the competition.
Repeat.
2. She could have been very proud when her daughter won the competition.
Change: played, game. --- [She could have been very proud when her daughter played the game.]
3. She could have been very proud when her daughter played the game.
Change: he, his. --- [He could have been very proud when his daughter played the game.]
4. He could have been very proud when his daughter played the game. Change:
sang, song. --- [He could have been very proud when his daughter sang the
song.]
5. He could have been very proud when his daughter sang the song. Change:
they, happy. --- [They could have been very happy when their daughter sang the
song.]
6. They could have been very happy when their daughter sang the song.
Change: you, excited. --- [You could have been very excited when your
daughter sang the song.]
7. You could have been very excited when your daughter sang the song.
Change: received, prize. --- [You could have been very excited when your
daughter received the prize.]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 290

1. Could you go to school today? --- [Yes, I could go to school today.]
2. What could happen if there is no water in the world? --- [If there is no water in the world we could die.]
3. What could happen if you do not study before a test? --- [If I did not study before a test, I could have a low score.]
4. Could it be very cold in winter? --- [Yes, it could be very cold in winter.]
5. Could you be sick if you do not eat? --- [Yes, I could be sick, if I do not eat.]
6. Could you be proud if you won a competition? --- [Yes, if I won a competition, I could be proud.]
7. Could you be straightforward sometimes? --- [Yes, I could be straightforward sometimes.]

Sentence Intonation Drill

Listen and practice the intonation of these sentences and questions.

1. What could happen if there is no water in the world?
2. Could you be proud, if you won a competition?
3. She could have been serious when she said she was getting married.
4. She could have been very proud when her daughter won the competition.
5. Could it be very cold in winter?
6. What could happen if you do not study before a test?
7. The accident could have been caused by human error.

Page 291

1. What could happen | if there is no water in the world? ↷
2. Could you be proud, | if you won a competition? ↷
3. She could have been serious | when she said she was getting married.
4. She could have been very proud | when her daughter won the competition.
5. Could it be very cold in winter? ↷
6. What could happen | if you do not study before a test? ↷
7. The accident could have been caused by human error. ↷

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. winter / could / be / it / very / in / cold.
2. error / human / could have been / caused / the / accident / by.
3. surprisingly / he / could / conference / next / the / for /
another / team / join.
4. serious / when / could have been / she / said / she / was /
married / getting / she.

Page 292

[1. It could be very cold in winter.]

[2. The accident could have been caused by human error.]

[3. Surprisingly, he could join another team for the next conference.]

[4. She could have been serious when she said she was getting married.]

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

5. thirty-foot / he / could / dead / be / after / building /
jumping / a / from.
6. very / be / could / it / unfair / if / practice / the / not / did /
join / you.
7. business / he / could / honestly / tell / behind / the / truth /
his / success/ in.

Page 293

[5. He could be dead after jumping from a thirty-foot building.]

[6. It could be very unfair if you did not join the practice.]

[7. He could honestly tell the truth behind his success in business.]

Asking for Permission 2- **Could**

Page 294

We use 'could' to ask for permission to do something in a polite manner.

For example: Could I open the window?

Could I go to the wedding?

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 295

1. Could I ask you some questions?
2. Could I use your credit card?
3. Could I speak to the manager?
4. Could she print these papers in your office?
5. Could I quit as a manager?
6. Could he leave now?
7. Could I choose my dress for the wedding?
8. Could we prepare the table for the conference today?
9. Could we get the pay today?
10. Could the students join the training?

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 296

1. Could I use your credit card?
2. Could she use your credit card?
3. Could he use your credit card?
4. Could Bob use your credit card?
5. Could they use your credit card?
6. Could they use my credit card?
7. Could you use my credit card?

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 297

1. Could we prepare the table for the conference today? Repeat.
2. Could we prepare the table for the conference today? Change: I. --- [Could I prepare the table for the conference today?]
3. Could I prepare the table for the conference today? Change: this afternoon. --
- [Could I prepare the table for the conference this afternoon?]
4. Could I prepare the table for the conference this afternoon? Change: meeting.
--- [Could I prepare the table for the meeting this afternoon?]
5. Could I prepare the table for the meeting this afternoon? Change: set. ---
[Could I set the table for the meeting this afternoon?]
6. Could I set the table for the meeting this afternoon? Change: they. --- [Could
they set the table for the meeting this afternoon?]
7. Could they set the table for the meeting this afternoon? Change: chairs. ---
[Could they set the chairs for the meeting this afternoon.]

Backward Build-up Expansion Drill

Listen to the teacher and then repeat.

Page 298

1. tomorrow
2. the wedding tomorrow
3. for the wedding tomorrow
4. dress for the wedding tomorrow
5. My dress for the wedding tomorrow.
6. Choose my dress for the wedding tomorrow.
7. I choose my dress for the wedding tomorrow.
8. Could I choose my dress for the wedding tomorrow?

Mixed Drill

Listen to the teacher and follow the instructions.

Page 299

1. Could she print these documents in your office? Repeat.
2. Could she print these documents in your office? Change: he. --- [Could he print these documents in your office?]
3. Could he print these documents in your office? Add: today. --- [Could he print these documents in your office today?]
4. Could he print these documents in your office today? Add: important. --- [Could he print these important documents in your office today?]
5. Could he print these important documents in your office today? Change: you. --- [Could you print these important documents in your office today?]
6. Could you print these important documents in your office today? Change: they. --- [Could they print these important documents in your office today?]
7. Could they print these important documents in your office today? Transform: not. --- [Could they not print these important documents in your office today?]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 300

1. Could I speak to the manager? Repeat.
2. Could I speak to the manager? Change: she, professor. --- [Could she speak to the professor?]
3. Could she speak to the professor? Change: he, doctor. --- [Could he speak to the doctor?]
4. Could he speak to the doctor? Change: we, teacher. --- [Could we speak to the teacher?]
5. Could we speak to the teacher? Change: they, players. --- [Could they speak to the players?]
6. Could they speak to the players? Change: you, students. --- [Could you speak to the students?]
7. Could you speak to the students? Change: talk, officer. --- [Could you talk to the officer?]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 301

1. Could the students join the training?
2. Could the professors join the training?
3. Could the players join the training?
4. Could the teachers join the training?
5. Could the parents join the training?
6. Could the farmers join the training?
7. Could the farmers join the meeting?
8. Could the farmers join the conference?
9. Could the farmers turn up at the conference?

- 1. You should do your work perfectly.**
- 2. We should go to the railway station.**
- 3. She should be early for her flight.**
- 4. He should use the other aircraft in flying to Tokyo.**
- 5. The airline company should buy new planes.**
- 6. She should use her bike in going to her office to save money.**
- 7. Your baby should wear a jacket in winter.**
- 8. You should study hard to get a perfect score on your exam.**

1. She should be early for her flight.
2. He should be early for his flight.
3. We should be early for our flight.
4. They should be early for their flight.
5. You should be early for your flight.
6. You should be early for your meeting.
7. You should be early for your class.
8. You should be early for your training.
9. You should be early for your practice.

- 1. He could be dead after jumping from a thirty-foot building.**
- 2. You could be very unfair if you did not join the practice.**
- 3. She could be straightforward or she could be difficult.**
- 4. Surprisingly, he could join another team for the next conference.**
- 5. The accident could be caused by human error.**
- 6. She could be really curious about his death.**

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 305

1. Could I ask you some questions?
2. Could I use your credit card?
3. Could I speak to the manager?
4. Could she print these papers in your office?
5. Could I quit as a manager?
6. Could he leave now?
7. Could I choose my dress for the wedding?
8. Could we prepare the table for the conference today?
9. Could we get the pay today?
10. Could the students join the training?

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 306

1. airline
2. aircraft
3. airport
4. railway
5. turn into
6. perfect
7. perfectly
8. permanent

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 307

1. He should hang up his shirts.
2. She should hang up her shirts.
3. We should hang up our shirts.
4. You should hang up your shirts.
5. They should hang up their shirts.
6. They should hang up their jackets.
7. They should hang up their uniforms.

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 308

1. Winter could be very cold. Repeat.
2. Winter could be very cold. Change: warm, spring. --- [Spring could be very warm.]
3. Spring could be very warm. Change: hot, summer. --- [Summer could be very hot.]
4. Summer could be very hot. Change: cool, fall. --- [Fall could be very cool.]
5. Fall could be very cool. Change: rainy, July. --- [July could be very rainy.]
6. July could be very rainy. Change: wet, September. --- [September could be very wet.]
7. September could be very wet. Change: lively, Christmas. --- [Christmas could be very lively.]

Backward Build-up Expansion Drill

Listen to the teacher and then repeat.

Page 309

1. tomorrow
2. the wedding tomorrow
3. for the wedding tomorrow
4. dress for the wedding tomorrow
5. My dress for the wedding tomorrow.
6. Choose my dress for the wedding tomorrow.
7. I choose my dress for the wedding tomorrow.
8. Could I choose my dress for the wedding tomorrow?

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **310**

1. We should go to the railway station.
2. We should go to the railway station at 3 o'clock.
3. We should go to the railway station at 3 o'clock this afternoon.
4. We should immediately go to the railway station at 3 o'clock this afternoon.
5. We should not immediately go to the railway station at 3 o'clock this afternoon.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 311

1. Could we prepare the table for the conference today? Repeat.
2. Could we prepare the table for the conference today? Change: I. --- [Could I prepare the table for the conference today?]
3. Could I prepare the table for the conference today? Change: this afternoon. --
- [Could I prepare the table for the conference this afternoon?]
4. Could I prepare the table for the conference this afternoon? Change: meeting.
--- [Could I prepare the table for the meeting this afternoon?]
5. Could I prepare the table for the meeting this afternoon? Change: set. ---
[Could I set the table for the meeting this afternoon?]
6. Could I set the table for the meeting this afternoon? Change: they. --- [Could
they set the table for the meeting this afternoon?]
7. Could they set the table for the meeting this afternoon? Change: chairs. ---
[Could they set the chairs for the meeting this afternoon.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 312

1. She could be straightforward.
2. He could be straightforward.
3. They could be straightforward.
4. We could be straightforward.
5. You could be straightforward.
6. You could be honest.
7. You could be happy.
8. You could be angry.

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 313

1. Could I speak to the manager? Repeat.
2. Could I speak to the manager? Change: she, professor. --- [Could she speak to the professor?]
3. Could she speak to the professor? Change: he, doctor. --- [Could he speak to the doctor?]
4. Could he speak to the doctor? Change: we, teacher. --- [Could we speak to the teacher?]
5. Could we speak to the teacher? Change: they, players. --- [Could they speak to the players?]
6. Could they speak to the players? Change: you, students. --- [Could you speak to the students?]
7. Could you speak to the students? Change: talk, officer. -- [Could you talk to the officer?]

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **314**

1. proud
2. unfair
3. error
4. curious
5. straightforward
6. honestly
7. related
8. cross

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 315

1. He could honestly tell the truth behind his success in business. Repeat.
2. He could honestly tell the truth behind his success in business. Change: she. --- [She could honestly tell the truth behind her success in business.]
3. She could honestly tell the truth behind her success in business. Change: life. --- [She could honestly tell the truth behind her success in life.]
4. She could honestly tell the truth behind her success in life. Change: happiness. --- [She could honestly tell the truth behind her happiness in life.]
5. She could honestly tell the truth behind her happiness in life. Change: you. --- [You could honestly tell the truth behind your happiness in life.]
6. You could honestly tell the truth behind your happiness in life. Change: they. --- [They could honestly tell the truth behind their happiness in life.]
7. They could honestly tell the truth behind their happiness in life. Change: we. -- [We could honestly tell the truth behind our happiness in life.]

Writing Exercise

Listen and type the sentences in the chat box.

Page **316**

1. She should use her bike in going to her office to save money.
2. Surprisingly, he could join another team for the next conference.
3. He could honestly tell the truth behind his success in business.
4. You should study hard to get a perfect score on your exam.
5. He should use the other aircraft in flying to Tokyo.
6. She could be straightforward or she could be difficult.
7. Your husband should look for a permanent job.