

## VOCABULARY

Listen and repeat the words and sentences.

**Please refer to the definition file.**





## Describing What is Possible 4

# may, might

Page 4

We use **may** and **might** in a formal way of asking and giving permission, although **might** is not used as commonly as **may** for this function.

Another use of **may** and **might** is to say that something is possible or may possibly happen.

Sometimes, **may** expresses slightly higher chances of possibility whereas **might** sometimes expresses slightly lower chances of possibility.

**Might** is not the past of **may** and both are used to talk about the present and the future.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 5

1. My brother might join the military.
2. The ministry is open to everyone.
3. The organization was built in 1988.
4. We might hit the gate if we are not careful.
5. You may join that organization in college.
6. Criminals are put into prison.
7. The ministry moved in to this building yesterday.
8. His boss told him to move out quickly.
9. The military is formed for the safety of the people.
10. This is the new site for the new prison.
11. We share food in the organization.
12. The soldiers of the military may enter through the gate.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 6

1. The organization may visit specific sites this week.
2. The organization may visit previous sites this week.
3. The ministry may visit previous sites this week.
4. The ministry may visit previous sites this month.
5. The ministry may visit regional sites this month.
6. The ministry might visit regional sites this month.
7. The military might visit regional sites this month.
8. The military might visit colleges this month.
9. The military might visit prisons this month.
10. The military might visit prisons this year.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 7

1. The prisoners may share their food. Repeat.
2. The prisoners may share their food. Change: drinks. --- [The prisoners may share their drinks.]
3. The prisoners may share their drinks. Change: visitors. --- [The visitors may share their drinks.]
4. The visitors may share their drinks. Change: stuff. --- [The visitors may share their stuff.]
5. The visitors may share their stuff. Change: move in. --- [The visitors may move in their stuff.]
6. The visitors may move in their stuff. Change: officials. --- [The officials may move in their stuff.]
7. The officials may move in their stuff. Change: arrange. --- [The officials may arrange their stuff.]
8. The officials may arrange their stuff. Change: might. --- [The officials might arrange their stuff.]
9. The officials might arrange their stuff. Change: prepare. --- [The officials might prepare their stuff.]
10. The officials might prepare their stuff. Change: states. --- [The officials might prepare their states.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 8

1. We may move out.
2. We may move our things out.
3. We may move our things out slowly.
4. We may move our things out slowly tonight.
5. We may move our things out slowly tonight after dinner.



## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 9

1. Safety might be our concern. Repeat.
2. Safety might be our concern. Add: first. --- [Safety might be our first concern.]
3. Safety might be our first concern. Add: not. --- [Safety might not be our first concern.]
4. Safety might not be our first concern. Add: in prison. --- [Safety might not be our first concern in prison.]
5. Safety might not be our first concern in prison. Add: his. --- [His safety might not be our first concern in prison.]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 10

1. Are you now in college? Change: she. --- [Is she now in college?]
2. She is joining the organization. Change: has to. --- [She has to join the organization.]
3. Your safety should be your concern. Change: is. --- [Your safety is your concern.]
4. They entered the library. Add: didn't. --- [They didn't enter the library.]
5. He is joining the military. Change: they. --- [They are joining the military.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 11

1. Two new students entered college yesterday. Repeat.
2. Two new students entered college yesterday. Transform: who. --- [Who entered college yesterday?]
3. They are moving their things out of the prison. Repeat.
4. They are moving their things out of the prison. Transform: what. --- [What are they moving out of the prison?]
5. Some of the prisoners were moved out yesterday. Repeat.
6. Some of the prisoners were moved out yesterday. Transform: when. --- [When were some of the prisoners moved out?]
7. My friend is moving in with us. Repeat.
8. My friend is moving in with us. Transform: who. --- [Who is moving in with us?]
9. We are moving to this site. Repeat.
10. We are moving to this site. Transform: where. --- [Where are we moving to?]
11. She might not go to college this year. Repeat.
12. She might not go to college this year. Transform: when. --- [When might she not go to college?]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 12

1. May I open the gate? Repeat.
2. May I open the gate? Change: close. --- [May I close the gate?]
3. May I close the gate? Change: ministry. --- [May I close the ministry?]
4. May I close the ministry? Add: later. --- [May I close the ministry later?]
5. May I close the ministry later? Add: old. --- [May I close the old ministry later?]
6. May I close the old ministry later? Change: join. --- [May I join the old ministry later?]
7. May I join the old ministry later? Change: official. --- [May I join the official ministry later?]
8. May I join the official ministry later? Change: team. --- [May I join the official team later?]
9. May I join the official team later? Change: musical. --- [May I join the musical team later?]
10. May I join the musical team later? Change: tonight. --- [May I join the musical team tonight?]

## Sentence Intonation Drill

Listen and practice the intonation of these questions.

- 1. Is she in college now?**
- 2. Who entered college yesterday?**
- 3. Where are we moving in?**
- 4. May I join the musical team?**
- 5. Who is moving in with us?**

Page 13

[1. Is she in college now? ↗]

[2. Who entered college yesterday? ↘]

[3. Where are we moving in? ↘]

[4. May I join the musical team? ↗]

[5. Who is moving in with us? ↘]

## Verb-based Question Exercise

Underline the auxiliary verb which is more natural in each sentence.

Ex: (May, Might) I go out, please?

(Remember that **may** is more common when asking for permission.)

1. Maria and Anna don't like cooking, but they ( may, might ) cook something for you.
2. ( May, Might ) I have a glass of water?
3. It ( may, might ) rain later, but I doubt it.
4. If I do well in science, I ( may, might ) become a doctor.
5. ( May, Might ) I open the gate?

Page 14

[1. might]

[2. May]

[3. might]

[4. might]

[5. May]

VOCABULARY

Listen and repeat the words and sentences.

Page 15

Please refer to the definition file.







## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 18

1. She was eating when she entered the hall.
2. They are going to build a hotel on this site.
3. The window can be locked from the inside.
4. The counters are very clean now.
5. Please use the last elevator.
6. The entrance of the hotel has flowers.
7. The visitors made their entry through that door.
8. The exit is at the back.
9. A hotel must have a clean bathroom.
10. Could you show me the way to the toilet, please?
11. She has access to the top floor.
12. We listed the names of the people in the hall.

## Word Stress Drill

Listen to the teacher and repeat the words.

Page 19

1. customers
2. organization
3. official

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 20

1. Every hotel in the city has a big hall.
2. Every hotel in the city has a clean hall.
3. Every hotel in the city has a clean toilet.
4. Every hotel in the city has a clean bathroom.
5. Every house in the city has a clean bathroom.
6. Every house in the town has a clean bathroom.
7. Every house in the town has a small bathroom.
8. Every house in the village has a small bathroom.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 21

1. There are so many police at the entrance. Repeat.
2. There are so many police at the entrance. Change: people. --- [There are so many people at the entrance.]
3. There are so many people at the entrance. Change: in the toilet. --- [There are so many people in the toilet.]
4. There are so many people in the toilet. Change: at the exit. --- [There are so many people at the exit.]
5. There are so many people at the exit. Change: were. --- [There were so many people at the exit.]
6. There were so many people at the exit. Change: students. --- [There were so many students at the exit.]
7. There were so many students at the exit. Change: in the hall. --- [There were so many students in the hall.]
8. There were so many students in the hall. Change: elevator. --- [There were so many students in the elevator.]
9. There were so many students in the elevator. Change: visitors. --- [There were so many visitors in the elevator.]
10. There were so many visitors in the elevator. Change: at the counter. --- [There were so many visitors at the counter.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 22

1. The door can be opened.
2. The door can be opened from the inside.
3. The big door can be opened from the inside.
4. The big door cannot be opened from the inside.
5. The big wooden door cannot be opened from the inside.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 23

1. You have access to the elevator. Repeat.
2. You have access to the elevator. Add: don't. --- [You don't have access to the elevator.]
3. You don't have access to the elevator. Add: first. --- [You don't have access to the first elevator.]
4. You don't have access to the first elevator. Add: still. --- [You still don't have access to the first elevator.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 24

1. We listed the names of the customers in the hotel. Repeat.
2. We listed the names of the customers in the hotel. Change: ages. --- [We listed the ages of the customers in the hotel.]
3. We listed the ages of the customers in the hotel. Add: this morning. --- [We listed the ages of the customers in the hotel this morning.]
4. We listed the ages of the customers in the hotel this morning. Change: visitors. --- [We listed the ages of the visitors in the hotel this morning.]
5. We listed the ages of the visitors in the hotel this morning. Add: already. --- [We already listed the ages of the visitors in the hotel this morning.]
6. We already listed the ages of the visitors in the hotel this morning. Change: have. --- [We already have the ages of the visitors in the hotel this morning.]
7. We already have the ages of the visitors in the hotel this morning. Change: staff. --- [We already have the ages of the staff in the hotel this morning.]
8. We already have the ages of the staff in the hotel this morning. Change: they. --- [They already have the ages of the staff in the hotel this morning.]



## Transformation Drill

Listen to the teacher and follow the instructions.

Page 25

1. We are going to have our entry at six o' clock. Repeat.
2. We are going to have our entry at six o' clock. Transform: when. --- [When are we going to have our entry?]
3. I like her bathroom because it's big and clean. Repeat.
4. I like her bathroom because it's big and clean. Transform: why. --- [Why do you like her bathroom?]
5. There is a small hotel down the road. Repeat.
6. There is a small hotel down the road. Transform: where. --- [Where is a small hotel?]
7. I colored the inside of the box green. Repeat.
8. I colored the inside of the box green. Transform: what. --- [What did you color the inside of the box with?]
9. I can see my sister at the counter. Repeat.
10. I can see my sister at the counter. Transform: who. --- [Who can you see at the counter?]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 26

1. She visited the hotel herself. Change: himself. --- [He visited the hotel himself.]
2. I am tired standing here at the entrance. Change: she. --- [She is tired standing here at the entrance.]
3. Let me know when you're ready. Change: he. --- [Let me know when he's ready.]
4. My little son is able to write his name. Change: our. --- [My little son is able to write our names.]
5. She thinks the hall is too big. Add: doesn't. --- [She doesn't think the hall is too big.]

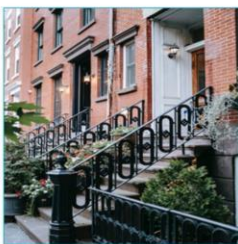
**VOCABULARY**

Listen and repeat the words and sentences.

Page 27

**Please refer to the definition file.**





## Describing the Relationship Between Two Past Events

**PAST PERFECT**

Page 30

We use the past perfect to express an event or action that happened before another event or action in the past or before a specific time in the past.

The blue event or action was done or happened before the black event, and so the blue event is expressed using the past perfect.

Structure: subject + had + past participle

For example:

I had eaten when my husband arrived.

Tom had already been to China before he learnt Chinese.

My grandfather had already fallen asleep when the movie started.

Already is quite commonly used with the past perfect.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 31

1. I told him that we had cleaned the lot.
2. When mom got home, I had already washed the spoons and forks.
3. I knew that dad had built the cupboards at home.
4. I badly needed a bath after I had played tennis.
5. May I have a bowl of salad, please?
6. I had prepared the bucket of ice before you came.
7. Our neighbor removed the rails because dad had put flowers there.
8. They had allowed the people into the tunnel before the police told them to do it.
9. They had cut the trees in the yard before I left.
10. I thought you had informed us about the danger ahead.
11. She didn't know why I had avoided her.
12. I thought they had stopped the preparation.

## Middle Syllable Pronunciation Drill

Listen to the teacher and repeat the words.

Page 32

1. military
2. cupboard
3. medicine



## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 33

1. The men had swept the lot before I arrived. Repeat.
2. The men had swept the lot before I arrived. Change: students. --- [The students had swept the lot before I arrived.]
3. The students had swept the lot before I arrived. Change: she. --- [The students had swept the lot before she arrived.]
4. The students had swept the lot before she arrived. Change: cleaned. --- [The students had cleaned the lot before she arrived.]
5. The students had cleaned the lot before she arrived. Change: yard. --- [The students had cleaned the yard before she arrived.]
6. The students had cleaned the yard before she arrived. Change: kids. --- [The kids had cleaned the yard before she arrived.]
7. The kids had cleaned the yard before she arrived. Change: cupboards. --- [The kids had cleaned the cupboards before she arrived.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 34

8. The kids had cleaned the cupboards before she arrived. Change: mom. ---  
[The kids had cleaned the cupboards before mom arrived.]
9. The kids had cleaned the cupboards before mom arrived. Change: bowls. ---  
[The kids had cleaned the bowls before mom arrived.]
10. The kids had cleaned the bowls before mom arrived. Change: came. --- [The  
kids had cleaned the bowls before mom came.]
11. The kids had cleaned the bowls before mom came. Change: girls. --- [The  
girls had cleaned the bowls before mom came.]
12. The girls had cleaned the bowls before mom came. Change: washed. ---  
[The girls had washed the bowls before mom came.]
13. The girls had washed the bowls before mom came. Change: forks. --- [The  
girls had washed the forks before mom came.]
14. The girls had washed the forks before mom came. Change: when. --- [The  
girls had washed the forks when mom came.]
15. The girls had washed the forks when mom came. Change: left. --- [The girls  
had washed the forks when mom left.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 35

1. She thought she had told me about the danger.
2. She thought she had not told me about the danger.
3. She thought she had not told me about the danger there.
4. Well, she thought she had not told me about the danger there.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 36

1. She said they had started. Repeat.
2. She said they had started. Add: the preparation. --- [She said they had started the preparation.]
3. She said they had started the preparation. Add: never. --- [She never said they had started the preparation.]
4. She never said they had started the preparation. Add: general. --- [She never said they had started the general preparation.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 37

1. I had cleaned when they passed by the house. Repeat.
2. I had cleaned when they passed by the house. Add: the yard. --- [I had cleaned the yard when they passed by the house.]
3. I had cleaned the yard when they passed by the house. Change: mom. --- [Mom had cleaned the yard when they passed by the house.]
4. Mom had cleaned the yard when they passed by the house. Change: rails. --- [Mom had cleaned the rails when they passed by the house.]
5. Mom had cleaned the rails when they passed by the house. Add: wooden. --- [Mom had cleaned the wooden rails when they passed by the house.]
6. Mom had cleaned the wooden rails when they passed by the house. Change: removed. --- [Mom had removed the wooden rails when they passed by the house.]

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 38

1. I had taken a bath before you called. Change: shower, came. --- [I had taken a shower before you came.]
2. I had taken a shower before you came. Change: medicine, she. --- [I had taken some medicine before she came.]
3. I had taken some medicine before she came. Change: the, spoke. --- [I had taken the medicine before she spoke.]
4. I had taken the medicine before she spoke. Change: avoided, he. --- [I had avoided the medicine before he spoke.]
5. I had avoided the medicine before he spoke. Change: person, responded. --- [I had avoided the person before he responded.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 39

1. I thought I had put water in the bucket. Repeat.
2. I thought I had put water in the bucket. Transform: what. --- [What did you think you had put in the bucket?]
3. I had put the spoons and forks in the cupboard when you left. Repeat.
4. I had put the spoons and forks in the cupboard when you left. Transform: where. --- [Where had you put the spoons and forks when you left?]
5. A car came before I had cleaned the yard. Repeat.
6. A car came before I had cleaned the yard. Transform: what. --- [What came before you had cleaned the yard?]
7. I thought I had avoided him last night. Repeat.
8. I thought I had avoided him last night. Transform: when. --- [When did you think you had avoided him?]
9. My sister said that I hadn't prepared the spoons and forks. Repeat.
10. My sister said that I hadn't prepared the spoons and forks. Transform: who. --- [Who said that you hadn't prepared the spoons and forks?]

- 1. My brother might join the military.**
- 2. The ministry is open to everyone.**
- 3. The organization was built in 1988.**
- 4. We might hit the gate if we are not careful.**
- 5. You may join that organization in college.**
- 6. Criminals are put into prison.**

Page 40

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**



- 7. The ministry moved in to this building yesterday.**
- 8. His boss told him to move out quickly.**
- 9. The military is formed for the safety of the people.**
- 10. This is the new site for the new prison.**
- 11. We share food in the organization.**
- 12. The soldiers of the military may enter through the gate.**

Page 41

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 1. She was eating when she entered the hall.**
- 2. They are going to build a hotel on this site.**
- 3. The window can be locked from the inside.**
- 4. The counters are very clean now.**
- 5. Please use the last elevator.**
- 6. The entrance of the hotel has flowers.**

Page 42

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 7. The visitors made their entry through that door.**
- 8. The exit is at the back.**
- 9. A hotel must have a clean bathroom.**
- 10. Could you show me the way to the toilet, please?**
- 11. She has access to the top floor.**
- 12. We listed the names of the people in the hall.**

Page 43

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 1. I told him that we had cleaned the lot.**
- 2. When mom got home, I had already washed the spoons and forks.**
- 3. I knew that dad had built the cupboards at home.**
- 4. I badly needed a bath after I had played tennis.**
- 5. May I have a bowl of salad, please?**
- 6. I had prepared the bucket of ice before you came.**

Page 44

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

7. Our neighbor removed the rails because dad had put flowers there.
8. They had allowed people into the tunnel before the police told them to do it.
9. They had cut the trees in the yard before I left.
10. I thought you had informed us about the danger ahead.
11. She didn't know why I had avoided her.
12. I thought they had stopped the preparation.

Page 45

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

## Sentence Intonation Drill

Listen and practice the intonation of the questions.

- 1. Is she in college now?**
- 2. Who entered college yesterday?**
- 3. Where are we moving in?**
- 4. May I join the musical team?**
- 5. Who is moving in with us?**

Page 46

[1. Is she in college now? ↗]

[2. Who entered college yesterday? ↘]

[3. Where are we moving in? ↘]

[4. May I join the musical team? ↗]

[5. Who is moving in with us? ↘]

## Word Stress Drill

Listen to the teacher and repeat the words.

Page 47

1. customers
2. organization
3. official

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 48

1. The organization may visit specific sites this week.
2. The organization may visit previous sites this week.
3. The ministry may visit previous sites this week.
4. The ministry may visit previous sites this month.
5. The ministry may visit regional sites this month.
6. The ministry might visit regional sites this month.
7. The military might visit regional sites this month.
8. The military might visit colleges this month.
9. The military might visit prisons this month.
10. The military might visit prisons this year.



## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 49

1. There are so many police at the entrance. Repeat.
2. There are so many police at the entrance. Change: people. --- [There are so many people at the entrance.]
3. There are so many people at the entrance. Change: in the toilet. --- [There are so many people in the toilet.]
4. There are so many people in the toilet. Change: at the exit. --- [There are so many people at the exit.]
5. There are so many people at the exit. Change: were. --- [There were so many people at the exit.]
6. There were so many people at the exit. Change: students. --- [There were so many students at the exit.]
7. There were so many students at the exit. Change: in the hall. --- [There were so many students in the hall.]
8. There were so many students in the hall. Change: elevator. --- [There were so many students in the elevator.]
9. There were so many students in the elevator. Change: visitors. --- [There were so many visitors in the elevator.]
10. There were so many visitors in the elevator. Change: at the counter. --- [There were so many visitors at the counter.]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 50

1. She said they had started. Repeat.
2. She said they had started. Add: the preparation. --- [She said they had started the preparation.]
3. She said they had started the preparation. Add: never. --- [She never said they had started the preparation.]
4. She never said they had started the preparation. Add: general. --- [She never said they had started the general preparation.]

## Middle Syllable Pronunciation Drill

Listen to the teacher and repeat the words.

Page 51

1. military
2. cupboard
3. medicine

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 52

1. Are you now in college? Repeat.
2. Are you now in college? Change: she. --- [Is she now in college?]
3. She is joining the organization. Repeat.
4. She is joining the organization. Change: has to. --- [She has to join the organization.]
5. Your safety should be your concern. Repeat.
6. Your safety should be your concern. Change: is. --- [Your safety is your concern.]
7. They entered the library. Repeat.
8. They entered the library. Add: didn't. --- [They didn't enter the library.]
9. He is joining the military. Repeat.
10. He is joining the military. Change: they. --- [They are joining the military.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 53

1. The door can be opened.
2. The door can be opened from the inside.
3. The big door can be opened from the inside.
4. The big door cannot be opened from the inside.
5. The big wooden door cannot be opened from the inside

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 54

1. Two new students entered college yesterday. Repeat.
2. Two new students entered college yesterday. Transform: who. --- [Who entered college yesterday?]
3. They are moving their things out of the prison. Repeat.
4. They are moving their things out of the prison. Transform: what. --- [What are they moving out of the prison?]
5. Some of the prisoners were moved out yesterday. Repeat.
6. Some of the prisoners were moved out yesterday. Transform: when. --- [When were some of the prisoners moved out?]
7. My friend is moving in with us. Repeat.
8. My friend is moving in with us. Transform: who. --- [Who is moving in with us?]
9. We are moving to this site. Repeat.
10. We are moving to this site. Transform: where. --- [Where are we moving to?]
11. She might not go to college this year. Repeat.
12. She might not go to college this year. Transform: when. --- [When might she not go to college?]

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 55

1. I had taken a bath before you called. Change: shower, came. --- [I had taken a shower before you came.]
2. I had taken a shower before you came. Change: medicine, she. --- [I had taken some medicine before she came.]
3. I had taken some medicine before she came. Change: the, spoke. --- [I had taken the medicine before she spoke.]
4. I had taken the medicine before she spoke. Change: avoided, he. --- [I had avoided the medicine before he spoke.]
5. I had avoided the medicine before he spoke. Change: person, responded. --- [I had avoided the person before he responded.]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 56

1. She visited the hotel herself. Change: himself. --- [He visited the hotel himself.]
2. I am tired standing here at the entrance. Change: she. --- [She is tired standing here at the entrance.]
3. Let me know when you're ready. Change: he. --- [Let me know when he's ready.]
4. My little son is able to write his name. Change: our. --- [My little son is able to write our names.]
5. She thinks the hall is too big. Add: doesn't. --- [She doesn't think the hall is too big.]



## Writing Exercise

Listen and type the sentences in the chat box.

Page 57

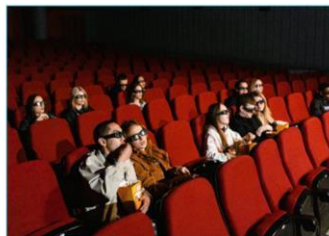
1. The visitors made their entry through that door.
2. The soldiers of the military may enter through the gate.
3. They had allowed people into the tunnel before the police told them to do it.
4. I thought you had informed us about the danger ahead.
5. They are going to build a hotel on this site.
6. The ministry moved into this building yesterday.
7. Well, she thought she had not told me about the danger there.
8. I knew that dad had built the cupboards at home.

**VOCABULARY**

Listen and repeat the words and sentences.

Page **58**

**Please refer to the definition file.**



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## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 60

1. I would like to speak to the director.
2. I have seen the new movie of my favorite actor!
3. Everybody loves that actress.
4. I would like to watch a drama film tonight.
5. You must have confidence to be an actor.
6. They put so much effort into this film.
7. The audience might not like the show.
8. The recording took five months to finish.
9. An actor should have his own records of his films.
10. This movie is not as dramatic as the previous one.
11. The director wanted them to pretend that they were in love.
12. The audience can relate to the story.

## Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/f/	/v/
1. conf <u>i</u> dent		
2. eff <u>o</u> rt		
3. <u>e</u> verybody		
4. fav <u>o</u> rite		

	/f/	/v/
5. prev <u>i</u> ous		
6. mo <u>v</u> ie		
7. diff <u>i</u> cult		
8. <u>v</u> ery		

Page 61

1. confident – [f/]
2. effort – [f/]
3. everybody – [v/]
4. favorite – [v/]
5. previous – [v/]
6. movie – [v/]
7. difficult – [f/]
8. very – [v/]

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 62

1. The director taught him to become a better actor. Repeat.
2. The director taught him to become a better actor. Change: her, actress. ---  
[The director taught her to become a better actress.]
3. The director taught her to become a better actress. Change: helped, good. ---  
[The director helped her to become a good actress.]
4. The director helped her to become a good actress. Change: movie, famous. --  
- [The movie helped her to become a famous actress.]
5. The movie helped her to become a famous actress. Change: made, proud. ---  
[The movie made her to become a proud actress.]
6. The movie made her become a proud actress. Change: film, dramatic. --- [The  
film made her to become a dramatic actress.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 63

1. She needs confidence for the dramatic show. Repeat.
2. She needs confidence for the dramatic show. Change: he. --- [He needs confidence for the dramatic show.]
3. He needs confidence for the dramatic show. Change: effort. --- [He needs effort for the dramatic show.]
4. He needs effort for the dramatic show. Change: actors. --- [He needs actors for the dramatic show.]
5. He needs actors for the dramatic show. Change: movie. --- [He needs actors for the dramatic movie.]
6. He needs actors for the dramatic movie. Change: has. --- [He has actors for the dramatic movie.]
7. He has actors for the dramatic movie. Change: musical. --- [He has actors for the musical movie.]
8. He has actors for the musical movie. Change: singers. --- [He has singers for the musical movie.]
9. He has singers for the musical movie. Change: short. --- [He has singers for the short movie.]
10. He has singers for the short movie. Change: recording. --- [He has singers for the short recording.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 64

1. The audience must pretend that they can relate.
2. The audience must not pretend that they can relate.
3. The audience must not pretend that they can relate to the movie.
4. The audience must not pretend that they can relate to the dramatic movie.



## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 65

1. The recording was difficult. Repeat.
2. The recording was difficult. Add: for the actors. --- [The recording was difficult for the actors.]
3. The recording was difficult for the actors. Add: very. --- [The recording was very difficult for the actors.]
4. The recording was very difficult for the actors. Add: film. --- [The film recording was very difficult for the actors.]
5. The film recording was very difficult for the actors. Add: not. --- [The film recording was not very difficult for the actors.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 66

1. The actor said that recording a film in the prison is exciting. Repeat.
2. The actor said that recording a film in the prison is exciting. Change: director. --- [The director said that recording a film in the prison is exciting.]
3. The director said that recording a film in the prison is exciting. Add: dramatic. --- [The director said that recording a dramatic film in the prison is exciting.]
4. The director said that recording a dramatic film in the prison is exciting. Change: he. --- [He said that recording a dramatic film in the prison is exciting.]
5. He said that recording a dramatic film in the prison is exciting. Change: musical. --- [He said that recording a musical film in the prison is exciting.]
6. He said that recording a musical film in the prison is exciting. Change: military. --- [He said that recording a musical film in the military is exciting.]
7. He said that recording a musical film in the military is exciting. Change: fun. -- [He said that recording a musical film in the military is fun.]
8. He said that recording a musical film in the military is fun. Change: record. --- [He said that recording a musical record in the military is fun.]
9. He said that recording a musical record in the military is fun. Change: looks. -- [He said that recording a musical record in the military looks fun.]
10. He said that recording a musical record in the military looks fun. Add: very. -- [He said that recording a musical record in the military looks very fun.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 67

1. I would like to see my favorite actress. Repeat.
2. I would like to see my favorite actress. Transform: who. --- [Who would you like to see?]
3. I can see his confidence. Repeat.
4. I can see his confidence. Transform: what. --- [What can you see?]
5. They did the recording yesterday. Repeat.
6. They did the recording yesterday. Transform: when. --- [When did they do the recording?]
7. I can relate to the story because it happened to me. Repeat.
8. I can relate to the story because it happened to me. Transform: why. --- [Why can you relate to the story?]
9. The famous actors and actresses are sitting at the back. Repeat.
10. The famous actors and actresses are sitting at the back. Transform: where. -- [Where are the famous actors and actresses sitting?]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 68

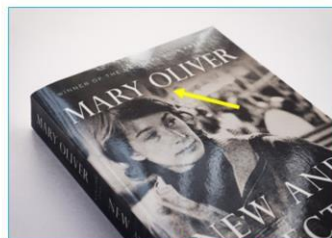
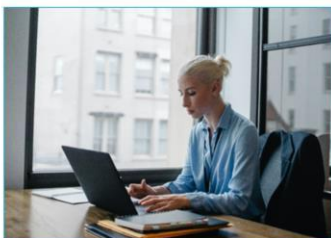
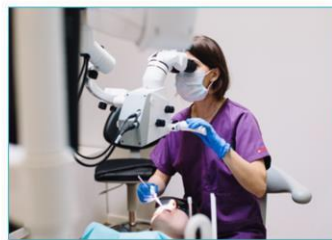
1. We are allowed to watch a movie tonight. Change: I. --- [I am allowed to watch a movie tonight.]
2. I saw Brad Pitt myself. Add: didn't. --- [I didn't see Brad Pitt myself.]
3. He was very dramatic in that film. Change: they. --- [They were very dramatic in that film.]
4. She had a movie before. Add: didn't. --- [She didn't have a movie before.]
5. The director was good. Add: staff. --- [The director and staff were good.]

**VOCABULARY**

Listen and repeat the words and sentences.

Page 69

**Please refer to the definition file.**



Page 70

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 71

1. I haven't met this guy yet.
2. We make mistakes because we are humans.
3. A teacher knows the individual needs of her students.
4. Our company lawyer is really good.
5. I go to the dentist every six months.
6. The reporter asked so many questions.
7. The secretary let me get inside the office.
8. We spoke to an attorney about this problem.
9. Everybody knows this author.
10. Bicycles are the best means of transportation in this town.
11. Their individual abilities made the organization strong.
12. His quality as a lawyer is excellent.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 72

1. On the third floor is the office of the lawyer.
2. On the fifth floor is the office of the lawyer.
3. On the fifth floor is the office of the dentist.
4. On the fifth floor is the secretary of the dentist.
5. On the fifth floor is the secretary of the reporter.



## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 73

1. I know a very good lawyer. Repeat.
2. I know a very good lawyer. Change: nice. --- [I know a very nice lawyer.]
3. I know a very nice lawyer. Change: met. --- [I met a very nice lawyer.]
4. I met a very nice lawyer. Change: dentist. --- [I met a very nice dentist.]
5. I met a very nice dentist. Change: we. --- [We met a very nice dentist.]
6. We met a very nice dentist. Change: beautiful. --- [We met a very beautiful dentist.]
7. We met a very beautiful dentist. Change: reporter. --- [We met a very beautiful reporter.]
8. We met a very beautiful reporter. Change: asked. --- [We asked a very beautiful reporter.]
9. We asked a very beautiful reporter. Change: secretary. --- [We asked a very beautiful secretary.]
10. We asked a very beautiful secretary. Change: they. --- [They asked a very beautiful secretary.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 74

1. The quality of their work is excellent.
2. The quality of their individual work is excellent.
3. The quality of their individual work is not excellent.
4. The quality of their individual work is not very excellent.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 75

1. He is the author. Repeat.
2. He is the author. Add: with abilities. --- [He is the author with abilities.]
3. He is the author with abilities. Add: excellent. --- [He is the author with excellent abilities.]
4. He is the author with excellent abilities. Add: only. --- [He is the only author with excellent abilities.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 76

1. Each person has their individual attorneys to help them. Repeat.
2. Each person has their individual attorneys to help them. Change: own. --- [Each person has their own attorneys to help them.]
3. Each person has their own attorneys to help them. Change: everybody. --- [Everybody has their own attorneys to help them.]
4. Everybody has their own attorneys to help them. Change: secretary. --- [Everybody has their own secretary to help them.]
5. Everybody has their own secretary to help them. Change: assist. --- [Everybody has their own secretary to assist them.]
6. Everybody has their own secretary to assist them. Change: nobody. --- [Nobody has their own secretary to assist them.]
7. Nobody has their own secretary to assist them. Change: means. --- [Nobody has their own means to assist them.]
8. Nobody has their own means to assist them. Change: way. --- [Nobody has their own way to assist them.]
9. Nobody has their own way to assist them. Change: drive. --- [Nobody has their own way to drive them.]
10. Nobody has their own way to drive them. Add: around. --- [Nobody has their own way to drive them around.]
11. Nobody has their own way to drive them around. Add: actually. --- [Actually, nobody has their own way to drive them around.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 77

1. A guy asked for your number. Repeat.
2. A guy asked for your number. Transform: who. --- [Who asked for your number?]
3. Humans have feelings. Repeat.
4. Humans have feelings. Transform: what. --- [What do humans have?]
5. The means of living in the past were tough. Repeat.
6. The means of living in the past were tough. Transform: when. --- [When was the means of living tough?]
7. I asked a lawyer yesterday to help me. Repeat.
8. I asked a lawyer yesterday to help me. Transform: when. --- [When did you ask a lawyer to help you?]
9. They have to keep the good quality to earn more money. Repeat.
10. They have to keep the good quality to earn more money. Transform: why. --- [Why do they have to keep the good quality?]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 78

1. The author of this book gave me a pen. Add: didn't. --- [The author of this book didn't give me a pen.]
2. I want to become a lawyer. Add: excellent. --- [I want to become an excellent lawyer.]
3. The secretary let the reporter in. Add: five. --- [The secretary let the five reporters in.]
4. They don't like the new means of communication nowadays. Change: she. --- [She doesn't like the new means of communication nowadays.]
5. He said that humans live and die. Add: didn't. --- [He didn't say that humans live and die.]

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. Bicycles are the best means of transportation in this town.**
- 2. They have to keep the good quality to earn more money.**
- 3. The quality of their individual work is not very excellent.**
- 4. A teacher knows the individual needs of her students.**
- 5. Nobody has their own secretary to assist them.**

Page 79

[1. Bicycles are the best means of transportation | in this town.]

[2. They have to keep the good quality | to earn more money.] [3.

The quality of their individual work | is not very excellent.]

[4. A teacher knows the individual needs | of her students.]

[5. Nobody has their own secretary | to assist them.]