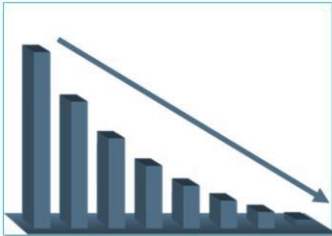
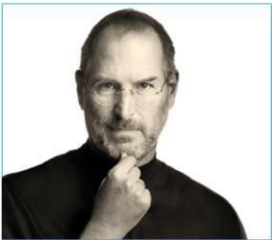
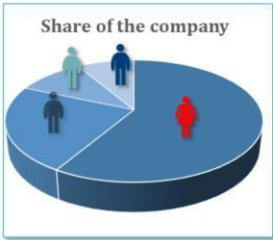


**VOCABULARY**

Listen and repeat the words and sentences.

Page **179**

**Please refer to the definition file.**



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page **181**

1. Mr. Miller owned 50 percent of the shares of the company.
2. He bought some stocks in the company.
3. The head of the company is the owner.
4. The owner is selling the shares of his clothing business.
5. I make a draft first before writing the actual letter.
6. Let's get an umbrella because a drop of rain fell.
7. There was a 5% drop in stock price yesterday.
8. Changing heads affects the income of the business.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 182

9. Business ownership has to go through many processes.
10. My decision is final, I will go to London this year.
11. I was told by my head to think things over before making decisions.
12. The committee had made its final decision.
13. She qualifies to be the head of the academic department.
14. The decision made by the heads committee affects the income of the company.
15. The clothes shop ran out of stock of black dresses.

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. The committee should think it over before strengthening punishments.**
- 2. One should qualify to buy some shares to have ownership in this company.**
- 3. In writing a business letter, you have to make a draft first.**
- 4. A drop in prices will not affect the number of customers in the shop.**
- 5. Our personal problems should never affect our jobs.**

Page 183

[1. The committee should think it over | before strengthening punishments.]

[2. One should qualify to buy some shares | to have ownership in this company.]

[3. In writing a business letter, | you have to make a draft first.]

[4. A drop in prices will not affect the number | of customers in the shop.]

[5. Our personal problems | should never affect our jobs.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 184

1. The head must think it over before making decisions.
2. The head should think it over before making decisions.
3. The owner should think it over before making decisions.
4. The owner should think it over before making punishments.
5. The committee should think it over before making punishments.
6. The committee should think it over before strengthening punishments.
7. You should think it over before strengthening punishments.
8. You have to think it over before strengthening punishments.
9. You have to think it over before removing punishments.
10. You have to think it over before removing stuff.

## Word Stress Drill

Listen to the teacher and repeat the words.

Page 185

1. qualifications
2. contract
3. inquiry
4. committee
5. decision
6. dentist
7. progressive
8. ownership
9. strengthening
10. affect

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 186

1. One should qualify to buy some shares to have ownership in this company.  
Repeat.
2. One should qualify to buy some shares to have ownership in this company.  
Change: you, must. --- [You must qualify to buy some shares to have ownership in this company.]
2. You must qualify to buy some shares to have ownership in this company.  
Change: own, access. --- [You must qualify to own some shares to have access in this company.]
3. You must qualify to own some shares to have access in this company.  
Change: stocks, business. --- [You must qualify to own some stocks to have access in this business.]
4. You must qualify to own some stocks to have access in this business.  
Change: arrange, authority. --- [You must arrange to own some stocks to have authority in this business.]
5. You must arrange to own some stocks to have authority in this business.  
Change: I, increase. --- [I must arrange to own some stocks to increase authority in this business.]



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 187

1. You make a draft.
2. You make a draft first.
3. You have to make a draft first.
4. In writing, you have to make a draft first.
5. In writing a letter, you have to make a draft first.
6. In writing a business letter, you have to make a draft first.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 188

1. A drop in prices will affect customers. Repeat.
2. A drop in prices will affect customers. Add: the number of. --- [A drop in prices will affect the number of customers.]
3. A drop in prices will affect the number of customers. Add: in the shop. --- [A drop in prices will affect the number of customers in the shop.]
4. A drop in prices will affect the number of customers in the shop. Add: not. --- [A drop in prices will not affect the number of customers in the shop.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 189

1. The owner's decisions affect the staff. Repeat.
2. The owner's decisions affect the staff. Change: committee. --- [The committee's decisions affect the staff.]
3. The committee's decisions affect the staff. Add: will. --- [The committee's decisions will affect the staff.]
4. The committee's decisions will affect the staff. Change: income. --- [The committee's decision will affect the income.]
5. The committee's decision will affect the income. Change: their. --- [The committee's decision will affect their income.]
6. The committee's decision will affect their income. Change: ability. --- [The committee's ability will affect their income.]
7. The committee's ability will affect their income. Change: head. --- [The head's ability will affect their income.]
8. The head's ability will affect their income. Add: overall. --- [The head's ability will affect their overall income.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 190

1. Her decision to go to Paris is not sure yet. Repeat.
2. Her decision to go to Paris is not sure yet. Transform: what. --- [What is her decision that is not sure yet?]
3. Ms. Jones was the only one to qualify for the position. Repeat.
4. Ms. Jones was the only one to qualify for the position. Transform: who. --- [Who was the only one to qualify for the position?]
5. We are having a meeting with the head tomorrow. Repeat.
6. We are having a meeting with the head tomorrow. Transform: when. --- [When are we having a meeting with the head?]
7. Our personal problems should never affect our jobs. Repeat.
8. Our personal problems should never affect our jobs. Transform: what. --- [What should never affect our jobs?]
9. The shop owner went to England. Repeat.
10. The shop owner went to England. Transform: where. --- [Where did the shop owner go?]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 191

1. Here is the draft of my work. Change: are. --- [Here are the drafts of my work.]
2. My plant needs just a drop of water. Change: plants. --- [My plants need just a drop of water.]
3. She owned some shares in that big company. Add: didn't. --- [She didn't own any shares in that big company.]
4. They want to buy some stocks. Change: Maria. --- [Maria wants to buy some stocks.]
5. I want to know if the decision is final. Change: decisions. --- [I want to know if the decisions are final.]

## VOCABULARY

Listen and repeat the words and sentences.

Page 192

**Please refer to the definition file.**







**Talking About Preferences****would prefer + infinitive**Page **195**

This is used for polite requests or to ask someone in a polite way what they prefer.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 196

1. Would you prefer to call him back or would you like me to call him for you?
2. Would you prefer to set this office up now or tomorrow?
3. Would you prefer to go with me when I give the book back?
4. I would prefer to pay you back immediately.
5. The old woman even paid her money in.
6. I would prefer to hold on the line rather than call you back.
7. Would you prefer to come back later or just hold on?
8. Could you hold on for a moment, please?

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 197

9. The total amount of the food is \$1000.
10. Her task is to set the table up.
11. She would prefer to pay her debts in full amount.
12. Our purchase's total amount will be paid by my dad.
13. I would prefer to keep the receipts myself.
14. He would prefer you give that back to him now.
15. We would like your boss to call us back on Monday.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 198

1. debt
2. purchase
3. document
4. receipt
5. prefer

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 199

1. Would you prefer to give the purchase back tomorrow?
2. Would you prefer to give the documents back tomorrow?
3. Would you prefer to give the list back tomorrow?
4. Would you prefer to give the list back later?
5. Would they prefer to give the list back later?
6. Would they prefer to give the books back later?
7. Would they prefer to set the books up later?
8. Would she prefer to set the books up later?
9. Would she prefer to set the hotel up later?
10. Would she prefer to set the hotel up herself?

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 200

1. He would prefer to pay me back early. Repeat.
2. He would prefer to pay me back early. Change: she, us. --- [She would prefer to pay us back early.]
3. She would prefer to pay us back early. Change: the debts, tonight. --- [She would prefer to pay the debts back tonight.]
4. She would prefer to pay the debts back tonight. Change: he, total. --- [He would prefer to pay the total back tonight.]
5. He would prefer to pay the total back tonight. Change: call back, you. --- [He would prefer to call you back tonight.]
6. He would prefer to call you back tonight. Change: his boss, on Monday. --- [He would prefer to call his boss back on Monday.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 201

1. I pay my money in at the bank.
2. I will pay my money in at the bank.
3. I will pay my money in at the bank tomorrow.
4. I will not pay my money in at the bank tomorrow.

## Intermediate Multiple-slot Expansion Drill

Listen to the teacher and follow the instructions.

Page 202

1. They prefer to hold on. Repeat.
2. They prefer to hold on. Add: would, now. --- [They would prefer to hold on now.]
3. They would prefer to hold on now. Add: than, call back. --- [They would prefer to hold on now than call back.]
4. They would prefer to hold on now than call back. Add: actually, tomorrow. --- [Actually, they would prefer to hold on now than call back tomorrow.]



## Transformation Drill

Listen to the teacher and follow the instructions.

Page 203

1. I would prefer to pay the money back in half. Repeat.
2. I would prefer to pay the money back in half. Transform: what. --- [What would you prefer to pay back in half?]
3. She would prefer to call me back tonight. Repeat.
4. She would prefer to call me back tonight. Transform: when. --- [When would she prefer to call me back?]
5. We would prefer to set the president's office up first. Repeat.
6. We would prefer to set the president's office up first. Transform: where. --- [Where would they prefer to set up first?]
7. The president would prefer to do the task himself. Repeat.
8. The president would prefer to do the task himself. Transform: who. --- [Who would prefer to do the task himself?]
9. She would prefer to be in debt rather than die hungry. Repeat.
10. She would prefer to be in debt rather than die hungry. Transform: which. --- [Which would she prefer: to be in debt or die hungry?]

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. You must qualify to own some stocks to have authority in this business.**
- 2. The head should think it over before making decisions.**
- 3. The clothes shop ran out of stock of black dresses.**

Page 204

[1. You must qualify to own some stocks | to have authority in this business.]

[2. The head should think it over | before making decisions.]

[3. The clothes shop ran out of stock | of black dresses.]

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

4. **The actors and actresses are showing their abilities on stage tomorrow night.**
5. **I am not going to Japan with you next year because I'm saving up money.**
6. **I don't know what he would prefer to eat.**
7. **He would prefer to call you back tonight.**

Page 205

[4. The actors and actresses are showing their abilities | on stage tomorrow night.]

[5. I am not going to Japan with you next year | because I'm saving up money.]

[6. I don't know what he would prefer to eat.]

[7. He would prefer to call you back tonight.]

## Inflection Drill

Listen to the teacher and follow the instructions.

Page 206

1. I thought you would prefer to call us back. Add: didn't. --- [I didn't think you would prefer to call us back.]
2. I asked him if he would prefer to stay home or not. Add: will. --- [I will ask him if he would prefer to stay home or not.]
3. I don't know what he would prefer to eat. Change: mom. --- [Mom doesn't know what he would prefer to eat.]

## Controlled Open Question Exercise

Listen to the teacher and answer the questions.

Page 207

1. What color would you prefer? --- [I would prefer...]
2. Where would you prefer to go tonight? --- [I would prefer to go to...]
3. Which subject would you prefer to study, math or English? --- [I would prefer...]
4. Who would you prefer to study with? --- [I would prefer to study with...]
5. Would you prefer to read books or watch movies? --- [I would prefer to...]

1. If you work in that company, you are going to have a good income.
2. I am going to have an interview tomorrow morning.
3. They are giving some copies this Tuesday.
4. She is going to copy the list later.
5. They are answering inquiries this weekend.

Page 208

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

6. My secretary is handing in the contract tomorrow morning.
7. I'm going to buy some sugar because we are running out of it.
8. They are saving up because they want to buy a new car.
9. He has all the qualifications they need so he's going to try tomorrow.
10. We are sharing the punishment's purpose in the meeting next week.

Page 209

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

1. Mr. Miller owned 50 percent of the shares of the company.
2. He bought some stocks in the company.
3. The head of the company is the owner.
4. The owner is selling the shares of his clothing business.
5. I make a draft first before writing the actual letter.
6. Let's get an umbrella because a drop of rain fell.

Page 210

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.



- 7. There was a 5% drop in the stock price yesterday.**
- 8. Changing heads affects the income of the business.**
- 9. Business ownership has to go through many processes.**
- 10. My decision is final. I will go to London this year.**
- 11. I was told by my head to think things over  
before making decisions.**
- 12. The committee had made its final decision.**

Page **211**

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

1. **Would you prefer to call him back or would you like me to call him for you?**
2. **Would you prefer to set this office up now or tomorrow?**
3. **Would you prefer to go with me when I give the book back?**
4. **I would prefer to pay you back immediately.**
5. **The old woman even paid her money in.**
6. **I would prefer to hold on the line rather than call you back.**

Page 212

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 7. Would you prefer to come back later or just hold on?**
- 8. Could you hold on for a moment, please?**
- 9. The total amount of the food is \$1000.**
- 10. Her task is to set the table up.**
- 11. She would prefer to pay her debts in full.**
- 12. Our purchase's total amount will be paid by my dad.**

Page **213**

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 214

1. interview
2. inquiry
3. contract
4. qualification
5. purpose
6. month
7. ship
8. friend
9. continuous
10. future

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 215

1. Dad is studying with him tomorrow for an interview. Repeat.
2. Dad is studying with him tomorrow for an interview. Change: leaving. --- [Dad is leaving with him tomorrow for an interview.]
3. Dad is leaving with him tomorrow for an interview. Change: later. --- [Dad is leaving with him later for an interview.]
4. Dad is leaving with him later for an interview. Change: you. --- [Dad is leaving with you later for an interview.]
5. Dad is leaving with you later for an interview. Change: coming. --- [Dad is coming with you later for an interview.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 216

1. The head must think it over before making decisions.
2. The head should think it over before making decisions.
3. The owner should think it over before making decisions.
4. The owner should think it over before making punishments.
5. The committee should think it over before making punishments.
6. The committee should think it over before strengthening punishments.
7. You should think it over before strengthening punishments.
8. You have to think it over before strengthening punishments.
9. You have to think it over before removing punishments.
10. You have to think it over before removing stuff.

## Intermediate Multiple-slot Expansion Drill

Listen to the teacher and follow the instructions.

Page 217

1. They prefer to hold on. Repeat.
2. They prefer to hold on. Add: would, now. --- [They would prefer to hold on now.]
3. They would prefer to hold on now. Add: than, call back. --- [They would prefer to hold on now than call back.]
4. They would prefer to hold on now than call back. Add: actually, tomorrow. --- [Actually, they would prefer to hold on now than call back tomorrow.]

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. The committee should think it over before strengthening punishments.**
- 2. One should qualify to buy some shares to have ownership in this company.**
- 3. In writing a business letter, you have to make a draft first.**
- 4. A drop in prices will not affect the number of customers in the shop.**
- 5. Our personal problems should never affect our jobs.**

Page 218

[1. The committee should think it over | before strengthening punishments.]

[2. One should qualify to buy some shares | to have ownership in this company.]

[3. In writing a business letter, | you have to make a draft first.]

[4. A drop in prices will not affect the number | of customers in the shop.]

[5. Our personal problems | should never affect our jobs.]



## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 219

1. I'm staying. Repeat.
2. I'm staying. Add: home. --- [I'm staying home.]
3. I'm staying home. Add: to save up. --- [I'm staying home to save up.]
4. I'm staying home to save up. Add: this weekend. --- [I'm staying home this weekend to save up.]
5. I'm staying home this weekend to save up. Add: money. --- [I'm staying home this weekend to save up money.]

## Word Stress Drill

Listen to the teacher and repeat the words.

Page 220

1. qualifications
2. contract
3. inquiry
4. committee
5. decision
6. dentist
7. progressive
8. ownership
9. strengthening
10. affect

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 221

1. The owner's decisions affect the staff. Repeat.
2. The owner's decisions affect the staff. Change: committee. --- [The committee's decisions affect the staff.]
3. The committee's decisions affect the staff. Add: will. --- [The committee's decisions will affect the staff.]
4. The committee's decisions will affect the staff. Change: income. --- [The committee's decision will affect the income.]
5. The committee's decision will affect the income. Change: their. --- [The committee's decision will affect their income.]
6. The committee's decision will affect their income. Change: ability. --- [The committee's ability will affect their income.]
7. The committee's ability will affect their income. Change: head. --- [The head's ability will affect their income.]
8. The head's ability will affect their income. Add: overall. --- [The head's ability will affect their overall income.]

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 222

1. debt
2. purchase
3. document
4. receipt
5. prefer

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 223

1. I would prefer to pay the money back in half. Repeat.
2. I would prefer to pay the money back in half. Transform: what. --- [What would you prefer to pay back in half?]
3. She would prefer to call me back tonight. Repeat.
4. She would prefer to call me back tonight. Transform: when. --- [When would she prefer to call me back?]
5. We would prefer to set the president's office up first. Repeat.
6. We would prefer to set the president's office up first. Transform: where. --- [Where would they prefer to set up first?]
7. The president would prefer to do the task himself. Repeat.
8. The president would prefer to do the task himself. Transform: who. --- [Who would prefer to do the task himself?]
9. She would prefer to be in debt rather than die hungry. Repeat.
10. She would prefer to be in debt rather than die hungry. Transform: which. --- [Which would she prefer: to be in debt or die hungry?]

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. You must qualify to own some stocks to have authority in this business.**
- 2. The head should think it over before making decisions.**
- 3. The clothes shop ran out of stock of black dresses.**

Page 224

[1. You must qualify to own some stocks | to have authority in this business.]

[2. The head should think it over | before making decisions.]

[3. The clothes shop ran out of stock | of black dresses.]

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

4. **The actors and actresses are showing their abilities on stage tomorrow night.**
5. **I am not going to Japan with you next year because I'm saving up money.**
6. **I don't know what he would prefer to eat.**
7. **He would prefer to call you back tonight.**

Page 225

[4. The actors and actresses are showing their abilities | on stage tomorrow night.]

[5. I am not going to Japan with you next year | because I'm saving up money.]

[6. I don't know what he would prefer to eat.]

[7. He would prefer to call you back tonight.]

## Writing Exercise

Listen and type the sentences in the chat box.

Page 226

1. The actors and actresses are showing their abilities on stage tomorrow night.
2. He has all the qualifications they need so he's going to try tomorrow.
3. I was told by my head to think things over before making decisions.
4. Business ownership has to go through many processes.
5. Would you prefer to call him back or would you like me to call him for you?
6. She would prefer to pay her debts in full.
7. Dad is studying with him tomorrow for an interview.
8. The committee should think it over before making punishments.

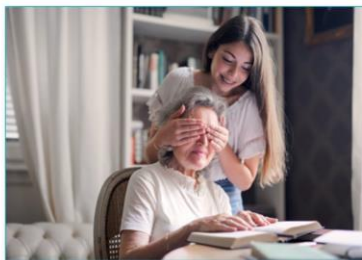


## VOCABULARY

Listen and repeat the words and sentences.

Page 227

**Please refer to the definition file.**



## Turning Adjectives Into Adverbs

# -ly making adverbs

Page 229

Some adverbs are formed by adding -ly to an adjective or changing the last few letters of the adjective to -ly.

Take note that there is no specific principle on how to change adjectives to adverbs.

For example,

happy – happily, sad – sadly, terrible – terribly, hopeful – hopefully, great – greatly etc.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 230

1. The consequences are terribly awful.
2. We honestly don't like the idea of the exceptions to the rule.
3. Car wheels are perfectly built from rubber.
4. We will have a meeting to properly discuss this matter.
5. Seriously, what is the matter with you?
6. Hopefully, it won't matter to him.
7. The roots of the plants are strongly attached to the ground.
8. They will naturally ask me about my suspicions.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 231

9. He looked suspicious last night.
10. I was suspiciously asked about it.
11. The suspect quickly ran away from his crime.
12. I completely suspect my brother of breaking our mirror.
13. She correctly guessed the weather today.
14. My guess is we don't have a class today.
15. The consequences are surprisingly not harsh.

## Word Stress Drill

Listen to the teacher and repeat the words.

Page 232

1. consequence
2. exception
3. suspect
4. suspect
5. suspicion
6. suspicious

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 233

1. I think the consequences of the action were seriously terrible.
2. I think the consequences of the action were actually terrible.
3. I think the consequences of the decision were actually terrible.
4. I guess the consequences of the decision were actually terrible.
5. I guess the consequences of the decision were actually dangerous.
6. I guess the result of the decision was actually dangerous.
7. I guess the result of his decision was actually dangerous.
8. I guess the result of his decision was actually suspicious.
9. I said the result of his decision was actually suspicious.
10. I said the result of his decision was clearly suspicious.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 234

1. We suspect that the man in the blue shirt was the murderer. Repeat.
2. We suspect that the man in the blue shirt was the murderer. Change: white. --  
- [We suspect that the man in the white shirt was the murderer.]
3. We suspect that the man in the white shirt was the murderer. Change: think. --  
-- [We think that the man in the white shirt was the murderer.]
4. We think that the man in the white shirt was the murderer. Change: criminal. --  
-- [We think that the man in the white shirt was the criminal.]
5. We think that the man in the white shirt was the criminal. Change: doctor. ---  
[We think that the man in the white shirt was the doctor.]
6. We think that the man in the white shirt was the doctor. Change: I. --- [I think  
that the man in the white shirt was the doctor.]
7. I think that the man in the white shirt was the doctor. Change: thought. --- [I  
thought that the man in the white shirt was the doctor.]



## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 235

1. The suspect of the murder lived, luckily. Repeat.
2. The suspect of the murder lived, luckily. Change: quietly, moved. --- [The suspect of the murder moved quietly.]
3. The suspect of the murder moved quietly. Change: crime, slowly. --- [The suspect of the crime moved slowly.]
4. The suspect of the crime moved slowly. Change: dog, police. --- [The dog of the police moved slowly.]
5. The dog of the police moved slowly. Change: ran, quickly. --- [The dog of the police ran quickly.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 236

1. The exception at the successful event was the students.
2. The exception at the successful event was the sick students.
3. The only exception at the successful event was the sick students.
4. The only exception at the successful school event was the sick students.
5. The only exception at the successful school event was the seriously sick students.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 237

1. The suspicions about me made me feel awful. Repeat.
2. The suspicions about me made me feel awful. Add: honestly. --- [Honestly, the suspicions about me made me feel awful.]
3. Honestly, the suspicions about me made me feel awful. Add: murder. --- [Honestly, the murder suspicions about me made me feel awful.]
4. Honestly, the murder suspicions about me made me feel awful. Add: terribly. --- [Honestly, the murder suspicions about me made me feel terribly awful.]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 238

1. My guess is that our suspect was killed. Repeat.
2. My guess is that our suspect was killed. Add: yesterday. --- [My guess is that our suspect was killed yesterday.]
3. My guess is that our suspect was killed yesterday. Add: sadly. --- [My guess is that our suspect was sadly killed yesterday.]
4. My guess is that our suspect was sadly killed yesterday. Add: only. --- [My guess is that our only suspect was sadly killed yesterday.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 239

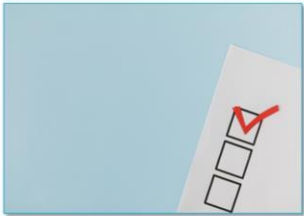
1. My low grades luckily don't matter to my mom. Repeat.
2. My low grades luckily don't matter to my mom. Transform: what. --- [What luckily doesn't matter to my mom?]
3. The roots of the tree slowly grow strong. Repeat.
4. The roots of the tree slowly grow strong. Transform: what. --- [What slowly grow strong?]
5. We quickly changed some exceptions in the policy yesterday. Repeat.
6. We quickly changed some exceptions in the policy yesterday. Transform: when. --- [When did we quickly change the exceptions in the policy?]
7. Car wheels are perfectly built from rubber. Repeat.
8. Car wheels are perfectly built from rubber. Transform: what. --- [What are car wheels perfectly built from?]
9. Christmas really matters to my family. Repeat.
10. Christmas really matters to my family. Transform: what. --- [What really matters to my family?]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **240**

**Please refer to the definition file.**



## Talking About Future Events

**FUTURE CONTINUOUS**

Page 242

We use the future continuous for a continuous action that will be happening at some point in the future.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 243

1. He will be making news with no legal basis.
2. The government will be thinking of ways to solve this matter.
3. I will be challenging my students to study harder.
4. Companies will be experiencing some unpleasant circumstances.
5. When I show up on stage, you will be standing on that mark there.
6. She will be trying her luck in Paris.
7. I will be lying in my bed when you arrive home.
8. I know this reporter will be telling a lie on TV tonight.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 244

9. This criminal will probably be lying later.
10. I hope you will not be upsetting the other kids.
11. He looked very upset this morning at school.
12. The company will be enabling new rules when you come back.
13. We will be thinking of something new when he comes with us.
14. She will be helping you when you pursue your dreams.
15. They will be experiencing some challenges.

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 245

1. By ten o'clock tonight, I will be lying in bed. Repeat.
2. By ten o'clock tonight, I will be lying in bed. Change: nine, tomorrow. --- [By nine o'clock tomorrow, I will be lying in bed.]
3. By nine o'clock tomorrow, I will be lying in bed. Change: he, reading. --- [By nine o'clock tomorrow, he will be reading in bed.]
4. By nine o'clock tomorrow, he will be reading in bed. Change: seven, the library. --- [By seven o'clock tomorrow, he will be reading in the library.]
5. By seven o'clock tomorrow, he will be reading in the library. Change: Maria, house. --- [By seven o'clock tomorrow, Maria will be reading in the house.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 246

1. The basis of these challenges is contained in this book.
2. The basis of these challenges is contained in this story.
3. The basis of these consequences is contained in this story.
4. The basis of these consequences is contained in this contract.
5. The basis of these rules is contained in this contract.
6. The exception to these rules is contained in this contract.
7. The exception to these ownerships is contained in this contract.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 247

1. My sister will be challenging herself to do better in school. Repeat.
2. My sister will be challenging herself to do better in school. Change: cousin. --  
- [My cousin will be challenging herself to do better in school.]
3. My cousin will be challenging herself to do better in school. Change: at work.  
--- [My cousin will be challenging herself to do better at work.]
4. My cousin will be challenging herself to do better at work. Change: her  
colleagues. --- [My cousin will be challenging her colleagues to do better at  
work.]
5. My cousin will be challenging her colleagues to do better at work. Change:  
My boss. --- [My boss will be challenging her colleagues to do better at work.]
6. My boss will be challenging her colleagues to do better at work. Change: us. -  
-- [My boss will be challenging us to do better at work.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 248

1. I can think of circumstances which enable that team to win.
2. I cannot think of circumstances which enable that team to win.
3. I cannot think of any circumstances which enable that team to win.
4. I cannot think of any circumstances which enable that particular team to win.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 249

1. We will be lying about the accident. Repeat.
2. We will be lying about the accident. Add: to them. --- [We will be lying to them about the accident.]
3. We will be lying to them about the accident. Add: yesterday. --- [We will be lying to them about the accident yesterday.]
4. We will be lying to them about the accident yesterday. Add: not. --- [We will not be lying to them about the accident yesterday.]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 250

1. Ana will be trying to tell lies. Repeat.
2. Ana will be trying to tell lies. Add: of course. --- [Of course, Ana will be trying to tell lies.]
3. Of course, Ana will be trying to tell lies. Add: some. --- [Of course, Ana will be trying to tell some lies.]
4. Of course, Ana will be trying to tell some lies. Add: little. --- [Of course, little Ana will be trying to tell some lies.]
5. Of course, little Ana will be trying to tell some lies. Add: not. --- [Of course, little Ana will be trying not to tell some lies.]



## Question Intonation Drill

Listen and practice the intonation of these questions.

1. When shall I be hoping for good luck?
2. What will my student be pursuing?
3. Are you still going to pursue your dreams?
4. Did he look suspicious?
5. Why are you upset?

Page 251

- [1. When shall I be hoping for good luck? ↘]
- [2. What will my student be pursuing? ↘]
- [3. Are you still going to pursue your dreams? ↗]
- [4. Did he look suspicious? ↗]
- [5. Why are you upset? ↘]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 252

1. My student will be pursuing her dream of becoming a doctor. Repeat.
2. My student will be pursuing her dream of becoming a doctor. Transform: what. --- [What will your student be pursuing?]
3. He will be putting a red mark on the wall when you get in. Repeat.
4. He will be putting a red mark on the wall when you get in. Transform: where. -- [Where will he be putting a red mark when you get in?]
5. I shall be hoping for good luck tomorrow. Repeat.
6. I shall be hoping for good luck tomorrow. Transform: when. --- [When shall you be hoping for good luck?]
7. She will be listening when you speak about the basis of a good life. Repeat.
8. She will be listening when you speak about the basis of a good life. Transform: what. --- [What will she be doing when you speak about the basis of a good life?]
9. The students will be preparing when you think of a solution to the problem. Repeat.
10. The students will be preparing when you think of a solution to the problem. Transform: who. --- [Who will be preparing when you think of a solution to the problem?]

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. I know this reporter will be telling a lie on TV tonight.**
- 2. I will be lying in my bed when you arrive home.**
- 3. They will be experiencing some challenges.**
- 4. The consequences are surprisingly not harsh.**
- 5. Tonight, he will be making news with no legal basis.**

Page 253

[1. I know this reporter will be telling a lie | on TV tonight.]

[2. I will be lying in my bed | when you arrive home.]

[3. They will be experiencing | some challenges.]

[4. The consequences are surprisingly not harsh.]

[5. Tonight, | he will be making news with no legal basis.]

## Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. when he goes / I will be / to England / thinking of him.
2. when he sleeps / he will be / the sun / lying down under.
3. the actor / the most / will be accepting / challenging role.
4. be pursuing / the plan tonight / we shall.
5. at the mark / is not looking / I will be pointing / when the teacher.

Page 254

[1. I will be thinking of him when he goes to England.]

[2. He will be lying down under the sun when he sleeps.]

[3. The actor will be accepting the most challenging role.]

[4. We shall be pursuing the plan tonight.]

[5. I will be pointing at the mark when the teacher is not looking.]

**VOCABULARY**

Listen and repeat the words and sentences.

Page 255

**Please refer to the definition file.**



## Turning Adjectives Into Noun - **NESS**

Page 257

Many adjectives can be turned into nouns by adding the suffix **-ness**.

For example:

great > greatness

kind > kindness

tired > tiredness

rude > rudeness

If the adjective ends in a 'y', the 'y' is changed to 'i'.

For example:

happy > happiness

crazy > craziness

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 258

1. The man aimed for greatness in his work.
2. It's not difficult to distinguish loneliness from tiredness.
3. Her rudeness is a surprise to me.
4. I admit that his laziness is really too much.
5. We like the craziness of his imagination.
6. The clearness of the images was amazing.
7. I can imagine the morning freshness in the mountains.
8. From now on, I will concentrate on the goodness of people and things.
9. The king appreciates your kindness to us.
10. Buying very expensive gifts is madness.
11. The tidiness of the movie background should be emphasized.
12. The day is finished with love and happiness.



## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 259

1. I love the cleanliness of the background there.
2. We love the cleanliness of the background there.
3. We love the cleanliness of the place there.
4. We love the freshness of the place there.
5. We love the liveliness of the place there.
6. We love the liveliness of the people there.
7. We love the kindness of the people there.
8. We appreciate the kindness of the people there.
9. We appreciate the sweetness of the people there.
10. We appreciate the goodness of the people there.

## Word Stress Drill

Listen to the teacher and repeat the words.

Page 260

1. background
2. distinguish
3. appreciate
4. imagination
5. concentrate
6. surprise

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 261

1. Leaders will be aiming for the happiness of their people. Repeat.
2. Leaders will be aiming for the happiness of their people. Change: mothers, children. --- [Mothers will be aiming for the happiness of their children.]
3. Mothers will be aiming for the happiness of their children. Change: concentrating on, fitness. --- [Mothers will be concentrating on the fitness of their children.]
4. Mothers will be concentrating on the fitness of their children. Change: you, the. --- [You will be concentrating on the fitness of the children.]
5. You will be concentrating on the fitness of the children. Change: weaknesses, students. --- [You will be concentrating on the weaknesses of the students.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 262

1. Her imagination is her weakness.
2. Her poor imagination is her weakness.
3. Her poor imagination is not her weakness.
4. Her poor imagination is not her greatest weakness.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 263

1. I could imagine her loneliness. Repeat.
2. I could imagine her loneliness. Add: not. --- [I could not imagine her loneliness.]
3. I could not imagine her loneliness. Add: deep. --- [I could not imagine her deep loneliness.]
4. I could not imagine her deep loneliness. Add: truly. --- [I could not truly imagine her deep loneliness.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 264

1. It is easy to distinguish the redness of the skin. Repeat.
2. It is easy to distinguish the redness of the skin. Change: her. --- [It is easy to distinguish the redness of her skin.]
3. It is easy to distinguish the redness of her skin. Change: imagine. --- [It is easy to imagine the redness of her skin.]
4. It is easy to imagine the redness of her skin. Add: soft. --- [It is easy to imagine the redness of her soft skin.]
5. It is easy to imagine the redness of her soft skin. Change: hard, dryness. --- [It is hard to imagine the dryness of her soft skin.]
6. It is hard to imagine the dryness of her soft skin. Change: beautiful. --- [It is hard to imagine the dryness of her beautiful skin.]
7. It is hard to imagine the dryness of her beautiful skin. Change: rudeness, family. --- [It is hard to imagine the rudeness of her beautiful family.]
8. It is hard to imagine the rudeness of her beautiful family. Add: really. --- [It is really hard to imagine the rudeness of her beautiful family.]
9. It is really hard to imagine the rudeness of her beautiful family. Change: admit to. --- [It is really hard to admit to the rudeness of her beautiful family.]
10. It is really hard to admit to the rudeness of her beautiful family. Change: awful, small. --- [It is really awful to admit to the rudeness of her small family.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 265

1. Family gives many people happiness. Repeat.
2. Family gives many people happiness. Transform: what. --- [What gives many people happiness?]
3. John showed his sweetness through giving gifts. Repeat.
4. John showed his sweetness through giving gifts. Transform: who. --- [Who showed his sweetness through giving gifts?]
5. I can't see the image clearly because of the dryness of my eyes. Repeat.
6. I can't see the image clearly because of the dryness of my eyes. Transform: why. --- [Why can't you see the image clearly?]
7. Showing kindness is a good image for the president. Repeat.
8. Showing kindness is a good image for the president. Transform: what. --- [What is a good image for the president?]
9. The cleanliness of this place is very important. Repeat.
10. The cleanliness of this place is very important. Transform: not. --- [The cleanliness of this place is not very important.]

1. The consequences are terribly awful.
2. We honestly don't like the idea of the exceptions to the rule.
3. Car wheels are perfectly built from rubber.
4. We will have a meeting to properly discuss this matter.
5. Seriously, what is the matter with you?

Page 266

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.



6. Hopefully, it won't matter to him.
7. The roots of the plants are strongly attached to the ground.
8. They will naturally ask me about my suspicions.
9. He looked suspicious last night.
10. I was suspiciously asked about it.

Page 267

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

1. He will be making news with no legal basis.
2. The government will be thinking of ways to solve this matter.
3. I will be challenging my students to study harder.
4. Companies will be experiencing some unpleasant circumstances.
5. When I show up on stage, you will be standing on that mark there.

Page 268

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

6. She will be trying her luck in Paris.
7. I will be lying in my bed when you arrive home.
8. I know this reporter will be telling a lie on TV tonight.
9. This criminal will probably be lying later.
10. I hope you will not be upsetting the other kids.

Page 269

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 1. The man aimed for greatness in his work.**
- 2. It's not difficult to distinguish loneliness from tiredness.**
- 3. Her rudeness is a surprise to me.**
- 4. I admit that his laziness is really too much.**
- 5. We like the craziness of his imagination.**

Page 270

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 6. The clearness of the images was amazing.**
- 7. I can imagine the morning freshness in the mountains.**
- 8. From now on, I will concentrate on the goodness of  
people and things.**
- 9. The king appreciates your kindness to us.**
- 10. Buying very expensive gifts is madness.**

Page 271

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 272

1. The suspect quickly ran away from his crime.
2. I completely suspect my brother of breaking our mirror.
3. She guessed the weather excellently today.
4. My guess is we don't have a class today.
5. The consequences are surprisingly not serious.
6. He looked very upset this morning at school.
7. The company will be enacting new rules when you come back.
8. We will be thinking of something new when he comes with us.
9. She will be helping you when you pursue your dreams.
10. They will be experiencing some challenges.

## Word Stress Drill

Listen to the teacher and repeat the words.

Page 273

1. consequence
2. exception
3. suspect
4. suspect
5. suspicion
6. suspicious

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 274

1. I think the consequences of the action were seriously terrible.
2. I think the consequences of the action were actually terrible.
3. I think the consequences of the decision were actually terrible.
4. I guess the consequences of the decision were actually terrible.
5. I guess the consequences of the decision were actually dangerous.
6. I guess the result of the decision was actually dangerous.
7. I guess the result of his decision was actually dangerous.
8. I guess the result of his decision was actually suspicious.
9. I said the result of his decision was actually suspicious.
10. I said the result of his decision was clearly suspicious.



## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 275

1. By ten o'clock tonight, I will be lying in bed. Repeat.
2. By ten o'clock tonight, I will be lying in bed. Change: nine, tomorrow. --- [By nine o'clock tomorrow, I will be lying in bed.]
3. By nine o'clock tomorrow, I will be lying in bed. Change: he, reading. --- [By nine o'clock tomorrow, he will be reading in bed.]
4. By nine o'clock tomorrow, he will be reading in bed. Change: seven, the library. --- [By seven o'clock tomorrow, he will be reading in the library.]
5. By seven o'clock tomorrow, he will be reading in the library. Change: Maria, house. --- [By seven o'clock tomorrow, Maria will be reading in the house.]

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 276

1. I could imagine her loneliness. Repeat.
2. I could imagine her loneliness. Add: not. --- [I could not imagine her loneliness.]
3. I could not imagine her loneliness. Add: deep. --- [I could not imagine her deep loneliness.]
4. I could not imagine her deep loneliness. Add: truly. --- [I could not truly imagine her deep loneliness.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 277

1. My sister will be challenging herself to do better in school. Repeat.
2. My sister will be challenging herself to do better in school. Change: cousin. --  
- [My cousin will be challenging herself to do better in school.]
3. My cousin will be challenging herself to do better in school. Change: at work.  
--- [My cousin will be challenging herself to do better at work.]
4. My cousin will be challenging herself to do better at work. Change: her  
colleagues. --- [My cousin will be challenging her colleagues to do better at  
work.]
5. My cousin will be challenging her colleagues to do better at work. Change:  
My boss. --- [My boss will be challenging her colleagues to do better at work.]
6. My boss will be challenging her colleagues to do better at work. Change: us. -  
-- [My boss will be challenging us to do better at work.]

## Question Intonation Drill

Listen and practice the intonation of these questions.

- 1. When shall I be hoping for good luck?**
- 2. What will my student be pursuing?**
- 3. Are you still going to pursue your dreams?**
- 4. Did he look suspicious?**
- 5. Why are you upset?**

Page 278

- [1. When shall I be hoping for good luck? ↘]
- [2. What will my student be pursuing? ↘]
- [3. Are you still going to pursue your dreams? ↗]
- [4. Did he look suspicious? ↗]
- [5. Why are you upset? ↘]

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. I know this reporter will be telling a lie on TV tonight.**
- 2. I will be lying in my bed when you arrive home.**
- 3. They will be experiencing some challenges.**
- 4. The consequences are surprisingly not harsh.**
- 5. Tonight, he will be making news with no legal basis.**

Page 279

[1. I know this reporter will be telling a lie | on TV tonight.]

[2. I will be lying in my bed | when you arrive home.]

[3. They will be experiencing | some challenges.]

[4. The consequences are surprisingly not harsh.]

[5. Tonight, | he will be making news with no legal basis.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 280

1. We suspect that the man in the blue shirt was the murderer. Repeat.
2. We suspect that the man in the blue shirt was the murderer. Change: white. --  
- [We suspect that the man in the white shirt was the murderer.]
3. We suspect that the man in the white shirt was the murderer. Change: think. --  
-- [We think that the man in the white shirt was the murderer.]
4. We think that the man in the white shirt was the murderer. Change: criminal. -  
-- [We think that the man in the white shirt was the criminal.]
5. We think that the man in the white shirt was the criminal. Change: doctor. ---  
[We think that the man in the white shirt was the doctor.]
6. We think that the man in the white shirt was the doctor. Change: I. --- [I think  
that the man in the white shirt was the doctor.]
7. I think that the man in the white shirt was the doctor. Change: thought. --- [I  
thought that the man in the white shirt was the doctor.]

## Word Stress Drill

Listen to the teacher and repeat the words.

Page **281**

1. background
2. distinguish
3. appreciate
4. imagination
5. concentrate
6. surprise

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 282

1. My student will be pursuing her dream of becoming a doctor. Repeat.
2. My student will be pursuing her dream of becoming a doctor. Transform: what. --- [What will your student be pursuing?]
3. He will be putting a red mark on the wall when you get in. Repeat.
4. He will be putting a red mark on the wall when you get in. Transform: where. -- [Where will he be putting a red mark when you get in?]
5. I shall be hoping for good luck tomorrow. Repeat.
6. I shall be hoping for good luck tomorrow. Transform: when. --- [When shall you be hoping for good luck?]
7. She will be listening when you speak about the basis of a good life. Repeat.
8. She will be listening when you speak about the basis of a good life. Transform: what. --- [What will she be doing when you speak about the basis of a good life?]
9. The students will be preparing when you think of a solution to the problem. Repeat.
10. The students will be preparing when you think of a solution to the problem. Transform: who. --- [Who will be preparing when you think of a solution to the problem?]



## Writing Exercise

Listen and type the sentences in the chat box.

Page 283

1. I completely suspect my brother of breaking our mirror.
2. The roots of the plants are strongly attached to the ground.
3. Companies will be experiencing some unpleasant circumstances.
4. The company will be enacting new rules when you come back.
5. It's not difficult to distinguish loneliness from tiredness.
6. The tidiness of the movie background should be emphasized.
7. I think that the man in the white shirt was the doctor.
8. My sister will be challenging herself to do better in school.