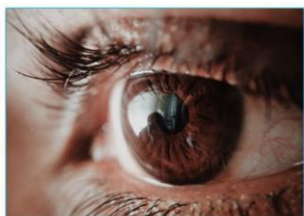
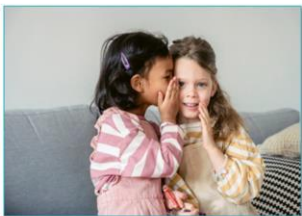


VOCABULARY

Listen and repeat the words and sentences.

Page **284**

Please refer to the definition file.



Talking About Places or Locations in General**everywhere, somewhere,
anywhere, nowhere**

Page 286

When we talk about non-specific places and locations or places and locations in general, we use the words everywhere, somewhere, anywhere and nowhere.

everywhere = refers to all locations or places within the context.

somewhere = refers to a non-specific location or place within the context.

anywhere = refers to non-specific or general locations or places within the context. 'Anywhere' is also commonly used in questions.

nowhere = means that there is no location or place relevant in the context

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 287

1. The park is nowhere in sight.
2. Can I see this kind of sight anywhere?
3. Her courage led her somewhere in this city.
4. People have different beliefs everywhere in the world.
5. I believe I have seen her somewhere.
6. Let's solve this problem somewhere.
7. Silence is a must everywhere in the library

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 288

8. The beautiful actress is given much attention everywhere she goes.
9. You can read about our leader's response to the issue anywhere.
10. The criminal was identified somewhere in the west.
11. The light's reflection is everywhere.
12. The water reflects the same sky everywhere.
13. I don't mind, I'm happy to eat anywhere.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 289

1. They heard there are wonderful sights somewhere here.
2. We heard there are wonderful sights somewhere here.
3. We think there are wonderful sights somewhere here.
4. We think there are exciting sights somewhere here.
5. We think there are exciting sights everywhere here.
6. I think there are exciting sights everywhere here.
7. I believe there are exciting sights everywhere here.
8. I know there are exciting sights everywhere here.
9. I know there are nice sights everywhere here.
10. I know there are nice restaurants everywhere here.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 290

1. The team had the courage to play somewhere in Europe. Repeat.
2. The team had the courage to play somewhere in Europe. Change: students. --
- [The students had the courage to play somewhere in Europe.]
3. The students had the courage to play somewhere in Europe. Change: Asia. ---
[The students had the courage to play somewhere in Asia.]
4. The students had the courage to play somewhere in Asia. Change: chance. ---
[The students had the chance to play somewhere in Asia.]
5. The students had the chance to play somewhere in Asia. Change: anywhere. ---
--- [The students had the chance to play anywhere in Asia.]
6. The students had the chance to play anywhere in Asia. Change: study. ---
[The students had the chance to study anywhere in Asia.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 291

1. The beautiful actress is given much attention everywhere. Repeat.
2. The beautiful actress is given much attention everywhere. Change: famous. --
- [The famous actress is given much attention everywhere.]
3. The famous actress is given much attention everywhere. Change: player. ---
[The famous player is given much attention everywhere.]
4. The famous player is given much attention everywhere. Change: basketball. -
-- [The basketball player is given much attention everywhere.]
5. The basketball player is given much attention everywhere. Change: was. ---
[The basketball player was given much attention everywhere.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 292

1. We can hear the response.
2. We can hear the response anywhere we go.
3. We can hear the president's response anywhere we go.
4. We can hear the president's response to the issue anywhere we go.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 293

1. The police had to solve the murder.
2. The police had to solve the murder in the town.
3. The police had to solve the murder somewhere in the town.
4. The police had to solve the second murder somewhere in the town.
5. The smart police had to solve the second murder somewhere in the town.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 294

1. We whispered because silence is a must. Repeat.
2. We whispered because silence is a must. Add: here. --- [We whispered because silence is a must here.]
3. We whispered because silence is a must here. Add: just. --- [We just whispered because silence is a must here.]
4. We just whispered because silence is a must here. Add: it. --- [We just whispered it because silence is a must here.]
5. We just whispered it because silence is a must here. Add: everywhere. --- [We just whispered it because silence is a must everywhere here.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 295

1. This belief is practiced. Repeat.
2. This belief is practiced. Add: nowhere. --- [This belief is practiced nowhere.]
3. This belief is practiced nowhere. Add: old. --- [This old belief is practiced nowhere.]
4. This old belief is practiced nowhere. Add: nowadays. --- [Nowadays, this old belief is practiced nowhere.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 296

1. The criminal was identified somewhere in town. Repeat.
2. The criminal was identified somewhere in town. Transform: who. --- [Who was identified somewhere in town?]
3. She looked at her reflection in the mirror anywhere in the mall. Repeat.
4. She looked at her reflection in the mirror anywhere in the mall. Transform: what. --- [What did she look at in the mirror anywhere in the mall?]
5. The big mirror near the window reflects the street lights. Repeat.
6. The big mirror near the window reflects the street lights. Transform: which. --- [Which big mirror reflects the street lights?]
7. The girl lost her sight when she was young. Repeat.
8. The girl lost her sight when she was young. Transform: when. --- [When did she lose her sight?]
9. They spoke in a whisper because the baby was sleeping. Repeat.
10. They spoke in a whisper because the baby was sleeping. Transform: why. --- [Why did they speak in a whisper?]

VOCABULARY

Listen and repeat the words and sentences.

Page 297

Please refer to the definition file.



Imagining that the Past was Different

3rd CONDITIONAL

Page 299

We use the 3rd Conditional when we imagine something in the past that did not really happen.

The structure is if + past perfect + would have done.

For example,

If I had gone to the park yesterday, I would have eaten an ice cream.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 300

1. If I had moved a bit closer, I would have seen the actress clearly.
2. If the dancer's movement hadn't changed, they would have won.
3. If you had come early, the list of options would have been made.
4. If they had expressed their true intentions, we would have helped them.
5. If you had intended to make her happy, you would have at least greeted her.
6. If she had achieved her goals in life, she would have gone to China.
7. She would have committed to come if you had asked her to.
8. If you had broken your commitment, she would have gone to Japan.
9. I would have understood if you had told me earlier.
10. If we had clearly understood the issue, we would have trusted them.
11. If mom had listened to our objections, we would have lived happily.
12. If the organization had changed the policies, the members would have stayed.

Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 301

1. If I had understood the lesson, I wouldn't have slept.
2. If I had understood the story, I wouldn't have left.
3. If I had understood the movie, I wouldn't have asked.
4. If I had liked the show, I wouldn't have asked.
5. If I had prepared the copy, I wouldn't have asked.

Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 302

1. She would have committed to come if you had asked her.
2. Anna would have intended to come if you had asked her.
3. Anna would have tried to come if you had invited her.
4. Anna would have tried to work if you had permitted her.
5. Anna would have tried to move if you had let her.

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 303

1. I would have gone to the mall if it hadn't rained yesterday. Repeat.
2. I would have gone to the mall if it hadn't rained yesterday. Change: we, park. -
-- [We would have gone to the park if it hadn't rained yesterday.]
3. We would have gone to the park if it hadn't rained yesterday. Change: you, slept. --- [We would have gone to the park if you hadn't slept yesterday.]
4. We would have gone to the park if you hadn't slept yesterday. Change: walked, around. --- [We would have walked around the park if you hadn't slept yesterday.]
5. We would have walked around the park if you hadn't slept yesterday. Change: we, all day. --- [We would have walked around the park if we hadn't slept all day.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 304

1. I would have told her if she had shown her objections to this.
2. I would have told her my goals if she had shown her objections to this.
3. I would have told her my goals if she had not shown her objections to this.
4. I would have told her my goals if she had not shown me her objections to this.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 305

1. We would have cooked dinner if you had come.
2. Actually, we would have cooked dinner if you had come.
3. Actually, we would have cooked dinner if you had not come.
4. Actually, we would have not cooked dinner if you had not come.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 306

1. I would have changed the policy if I had options. Repeat.
2. I would have changed the policy if I had options. Add: not. --- [I would not have changed the policy if I had options.]
3. I would not have changed the policy if I had options. Add: been given. --- [I would not have changed the policy if I had been given options.]
4. I would not have changed the policy if I had been given options. Add: only. --- [I would not have changed the policy if only I had been given options.]
5. I would not have changed the policy if only I had been given options. Add: many. --- [I would not have changed the policy if only I had been given many options.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 307

1. If we stay there, we will feel the movement of the ship. Repeat.
2. If we stay there, we will feel the movement of the ship. Transform: 3rd conditional. --- [If we had stayed there, we would have felt the movement of the ship.]
3. She laughs a lot if she drinks wine. Repeat.
4. She laughs a lot if she drinks wine. Transform: 3rd conditional. --- [She would have laughed a lot if she had drunk wine.]
5. The students will pass the test if they study hard. Repeat.
6. The students will pass the test if they study hard. Transform: 3rd conditional. --- [The students would have passed the test if they had studied hard.]
7. We will go swimming if you finish your homework. Repeat.
8. We will go swimming if you finish your homework. Transform: 3rd conditional. --- [We would have gone swimming if you had finished your homework.]
9. If I leave the office early, my secretary will clean my table. Repeat.
10. If I leave the office early, my secretary will clean my table. Transform: 3rd conditional. --- [If I had left the office early, my secretary would have cleaned my table.]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 308

1. I want to know that my sister understands the issue. Change: she. --- [She wants to know that my sister understands the issue.]
2. They are not considering my intentions of helping them. Change: he. --- [He is not considering my intentions of helping them.]
3. Maria already has commitments for this weekend. Add: I. --- [Maria and I already have commitments for this weekend.]
4. I understand you have objections on this matter. Change: has. --- [I understand he/she has objections on this matter.]
5. We intended to avoid these people. Add: didn't. --- [We didn't intend to avoid these people.]

Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 309

1. If you had gone to England, what would you have done there? --- If I had gone to England, I would have...
2. What would you have done if you had won a \$100,000? --- I would have... [if I had won a \$100,000.]
3. Where would you have gone last year if you had owned a plane? --- I would have gone to ... [last year if I had owned a plane.]

VOCABULARY

Listen and repeat the words and sentences.

Page **310**

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 312

1. Nobody likes the mixture of coffee and tea.
2. I watched the students dance with the rhythm.
3. I personally don't like the new version of this phone.
4. The books are kept in categories.
5. I wonder if you could help me find a restaurant near here.
6. She studied at an international school in high school.
7. Her claim was easy to understand.
8. They claimed their purchase yesterday.
9. The clothes are sorted by their color.
10. The painter is preparing his mixture of colors.
11. This rhythm is famous with young people nowadays.
12. My dad loved the old and slow version of this song while I like the fast version.

Word Stress Drill

Listen to the teacher and repeat the words.

Page 313

1. commit
2. commitment
3. understand
4. understanding
5. intend
6. intention
7. objection
8. international
9. category
10. rhythm

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 314

1. We bought the new version of the phone.
2. I bought the new version of the phone.
3. I claimed the new version of the phone.
4. I like the new version of the phone.
5. I like the new version of the song.
6. I like the old version of the song.
7. I know the old version of the song.
8. I know the old version of the story.
9. I wrote the old version of the story.
10. She wrote the old version of the story.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 315

1. Our task was to sort the things in this room. Repeat.
2. Our task was to sort the things in this room. Change: my. --- [My task was to sort the things in this room.]
3. My task was to sort the things in this room. Change: job. --- [My job was to sort the things in this room.]
4. My job was to sort the things in this room. Change: is. --- [My job is to sort the things in this room.]
5. My job is to sort the things in this room. Change: stuff. --- [My job is to sort the stuff in this room.]
6. My job is to sort the stuff in this room. Change: office. --- [My job is to sort the stuff in this office.]
7. My job is to sort the stuff in this office. Change: arrange. --- [My job is to arrange the stuff in this office.]
8. My job is to arrange the stuff in this office. Change: clean. --- [My job is to clean the stuff in this office.]
9. My job is to clean the stuff in this office. Change: area. --- [My job is to clean the stuff in this area.]
10. My job is to clean the stuff in this area. Change: floor. --- [My job is to clean the floor in this area.]
11. My job is to clean the floor in this area. Change: wash. --- [My job is to wash the floor in this area.]

Question Intonation Drill

Listen and practice the intonation of these questions.

1. What did I find in the children's category?
2. When did she lose her sight?
3. Do you want to work in an international company?
4. Who was identified somewhere in town?
5. Would you mind if I opened the door?
6. Did you ever wonder why she always goes out at night?

Page 316

[1. What did I find in the children's category? ↘]

[2. When did she lose her sight? ↘]

[3. Do you want to work in an international company? ↗]

[4. Who was identified somewhere in town? ↘]

[5. Would you mind if I opened the door? ↗]

[6. Did you ever wonder why she always goes out at night? ↗]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 317

1. If we had mixtures of paints, we would paint this room.
2. If we had mixtures of paints, we would paint this room pink.
3. If we had many mixtures of paints, we would paint this room pink.
4. If we had many mixtures of paints, we would really paint this room pink.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page **318**

1. Her claim was her sister studied at a university.
2. Her claim was her sister studied at a famous university.
3. Her claim was her sister studied at a famous university in Japan.
4. Her claim was she and her sister studied at a famous university in Japan.
5. Her claim was she and her sister studied at a famous international university in Japan.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 319

1. I wonder if the clothes are in categories. Repeat.
2. I wonder if the clothes are in categories. Add: in my shop. --- [I wonder if the clothes in my shop are in categories.]
3. I wonder if the clothes in my shop are in categories. Add: now. --- [I wonder if the clothes in my shop are in categories now.]
4. I wonder if the clothes in my shop are in categories now. Add: proper. --- [I wonder if the clothes in my shop are in proper categories now.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 320

1. People dance with the rhythm in the bar. Repeat.
2. People dance with the rhythm in the bar. Transform: where. --- [Where do people dance with the rhythm?]
3. I found this book in the children's category. Repeat.
4. I found this book in the children's category. Transform: what. --- [What did you find in the children's category?]
5. I wonder why mom left yesterday. Repeat.
6. I wonder why mom left yesterday. Transform: what. --- [What do you wonder?]
7. The children claim their prizes happily. Repeat.
8. The children claim their prizes happily. Transform: who. --- [Who claim their prizes happily?]
9. I don't believe him because he looks suspicious. Repeat.
10. I don't believe him because he looks suspicious. Transform: why. --- [Why don't you believe him?]

1. The park is nowhere in sight.
2. Can I see this kind of sight anywhere?
3. Her courage led her somewhere in this city.
4. People have different beliefs everywhere in the world.
5. I believe I have seen her somewhere.

Page 321

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

6. Let's solve this problem somewhere.
7. Silence is a must everywhere in the library.
8. The beautiful actress is given a lot of attention everywhere she goes.
9. You can read about our leader's response to the issue anywhere.
10. The criminal was identified somewhere in the west.

Page 322

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

1. If I had moved a bit closer, I would have seen the actress clearly.
2. If the dancer's movement hadn't changed, they would have won.
3. If you had come early, the list of options would have been made.
4. If they had expressed their true intentions, we would have helped them.
5. If you had intended to make her happy, you would have at least greeted her.

Page 323

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

6. If she had achieved her goals in life, she would have gone to China.
7. She would have committed to come, if you had asked her to.
8. If you had broken your commitment, she would have gone to Japan.
9. I would have understood if you had told me earlier.
10. If we had had a clearer understanding of the issue, we would have trusted them.

Page 324

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

1. Nobody likes the mixture of coffee and tea.
2. I watched the students dance with the rhythm.
3. I personally don't like the new version of this phone.
4. The books are kept in categories.
5. I wonder if you could help me find a restaurant near here.

Page 325

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 6. She studied at an international school in high school.**
- 7. Her claim was easy to understand.**
- 8. They claimed their purchase yesterday.**
- 9. The clothes are sorted by their color.**
- 10. The painter is preparing his mixture of colors.**

Page **326**

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

Sentence Chunking Drill

Practice the proper chunking of the following sentences.

1. **Nowadays, this old belief is practiced nowhere.**
2. **The criminal was identified somewhere in town.**
3. **They spoke in a whisper because the baby was sleeping.**
4. **We just whispered it because silence is a must everywhere here.**
5. **The beautiful actress is given a lot of attention everywhere she goes.**

Page 327

[1. Nowadays, | this old belief is practiced nowhere.]

[2. The criminal was identified | somewhere in town.]

[3. They spoke in a whisper | because the baby was sleeping.]

[4. We just whispered it | because silence is a must everywhere here.]

[5. The beautiful actress | is given a lot of attention | everywhere she goes.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 328

1. They heard there are wonderful sights somewhere here.
2. We heard there are wonderful sights somewhere here.
3. We think there are wonderful sights somewhere here.
4. We think there are exciting sights somewhere here.
5. We think there are exciting sights everywhere here.
6. I think there are exciting sights everywhere here.
7. I believe there are exciting sights everywhere here.
8. I know there are exciting sights everywhere here.
9. I know there are nice sights everywhere here.
10. I know there are nice restaurants everywhere here.

Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 329

1. She would have committed to come if you had asked her.
2. Anna would have intended to come if you had asked her.
3. Anna would have tried to come if you had invited her.
4. Anna would have tried to work if you had permitted her.
5. Anna would have tried to move if you had let her.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 330

1. Our task was to sort the things in this room. Repeat.
2. Our task was to sort the things in this room. Change: my. --- [My task was to sort the things in this room.]
3. My task was to sort the things in this room. Change: job. --- [My job was to sort the things in this room.]
4. My job was to sort the things in this room. Change: is. --- [My job is to sort the things in this room.]
5. My job is to sort the things in this room. Change: stuff. --- [My job is to sort the stuff in this room.]
6. My job is to sort the stuff in this room. Change: office. --- [My job is to sort the stuff in this office.]
7. My job is to sort the stuff in this office. Change: arrange. --- [My job is to arrange the stuff in this office.]
8. My job is to arrange the stuff in this office. Change: clean. --- [My job is to clean the stuff in this office.]
9. My job is to clean the stuff in this office. Change: area. --- [My job is to clean the stuff in this area.]
10. My job is to clean the stuff in this area. Change: floor. --- [My job is to clean the floor in this area.]
11. My job is to clean the floor in this area. Change: wash. --- [My job is to wash the floor in this area.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 331

1. I would have gone to the mall if it hadn't rained yesterday. Repeat.
2. I would have gone to the mall if it hadn't rained yesterday. Change: we, park. -
-- [We would have gone to the park if it hadn't rained yesterday.]
3. We would have gone to the park if it hadn't rained yesterday. Change: you,
slept. --- [We would have gone to the park if you hadn't slept yesterday.]
4. We would have gone to the park if you hadn't slept yesterday. Change:
walked, around. --- [We would have walked around the park if you hadn't slept
yesterday.]
5. We would have walked around the park if you hadn't slept yesterday.
Change: we, all day. --- [We would have walked around the park if we hadn't
slept all day.]

Word Stress Drill

Listen to the teacher and repeat the words.

Page 332

1. commit
2. commitment
3. understand
4. understanding
5. intend
6. intention
7. objection
8. international
9. category
10. rhythm

Question Intonation Drill

Listen and practice the intonation of these sentences.

1. What did I find in the children's category?
2. When did she lose her sight?
3. Do you want to work in an international company?
4. Who was identified somewhere in town?
5. Would you mind if I opened the door?
6. Did you ever wonder why she always goes out at night?

Page 333

[1. What did I find in the children's category? ↘]

[2. When did she lose her sight? ↘]

[3. Do you want to work in an international company? ↗]

[4. Who was identified somewhere in town? ↘]

[5. Would you mind if I opened the door? ↗]

[6. Did you ever wonder why she always goes out at night? ↗]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 334

1. The beautiful actress is given much attention everywhere. Repeat.
2. The beautiful actress is given much attention everywhere. Change: famous. --
- [The famous actress is given much attention everywhere.]
3. The famous actress is given much attention everywhere. Change: player. ---
[The famous player is given much attention everywhere.]
4. The famous player is given much attention everywhere. Change: basketball. -
-- [The basketball player is given much attention everywhere.]
5. The basketball player is given much attention everywhere. Change: was. ---
[The basketball player was given much attention everywhere.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 335

1. I would have told her if she had shown her objections to this.
2. I would have told her my goals if she had shown her objections to this.
3. I would have told her my goals if she had not shown her objections to this.
4. I would have told her my goals if she had not shown me her objections to this.

Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 336

1. If you had gone to England, what would you have done there? --- If I had gone to England, I would have...
2. What would you have done if you had won a \$100,000? --- I would have... [if I had won a \$100,000.]
3. Where would you have gone last year if you had owned a plane? --- I would have gone to ... [last year if I had owned a plane.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 337

1. The criminal was identified somewhere in town. Repeat.
2. The criminal was identified somewhere in town. Transform: who. --- [Who was identified somewhere in town?]
3. She looked at her reflection in the mirror anywhere in the mall. Repeat.
4. She looked at her reflection in the mirror anywhere in the mall. Transform: what. --- [What did she look at in the mirror anywhere in the mall?]
5. The big mirror near the window reflects the street lights. Repeat.
6. The big mirror near the window reflects the street lights. Transform: which. --- [Which big mirror reflects the street lights?]
7. The girl lost her sight when she was young. Repeat.
8. The girl lost her sight when she was young. Transform: when. --- [When did she lose her sight?]
9. They spoke in a whisper because the baby was sleeping. Repeat.
10. They spoke in a whisper because the baby was sleeping. Transform: why. --- [Why did they speak in a whisper?]

Writing Exercise

Listen and type the sentences in the chat box.

Page 338

1. The actors and actresses are showing their abilities on stage tomorrow night.
2. He has all the qualifications they need so he's going to try tomorrow.
3. I was told by my head to think things over before making decisions.
4. Business ownership has to go through many processes.
5. Would you prefer to call him back or would you like me to call him for you?
6. She would prefer to pay her debts in full.
7. Dad is studying with him tomorrow for an interview.
8. The committee should think it over before making punishments.