

VOCABULARY

Listen and repeat the words and sentences.

Page 1

Please refer to the definition file.





Repetition Drill

Listen to the teacher and repeat the sentences.

Page 4

1. We lived in a huge flat for one year.
2. When I was a student, I lived in an apartment near my school.
3. The doctor parked his car in the hospital's garage.
4. The official house of the king and queen is the palace.
5. I need some time to clean the mess up.
6. My mother gave me one day to clear out the old books in my room.
7. We need to prepare the room before the professor comes in.
8. Tower Bridge in London is one of the most famous bridges in the world.
9. When I feel hot, I sometimes use a fan.
10. The girl sat on the bench for hours as she waited for her friend.
11. The man used the knife to cut the meat.
12. The plates and glasses are inside the kitchen cabinet.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 5

1. flat
2. garage
3. apartment
4. palace
5. knife
6. bridge
7. clear out

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 6

1. The man used the knife to cut the meat. Repeat.
2. The man used the knife to cut the meat. Change: bread. --- [The man used the knife to cut the bread.]
3. The man used the knife to cut the bread. Change: apple. --- [The man used the knife to cut the apple.]
4. The man used the knife to cut the apple. Change: lady. --- [The lady used the knife to cut the apple.]
5. The lady used the knife to cut the apple. Change: farmer. --- [The farmer used the knife to cut the apple.]
6. The farmer used the knife to cut the apple. Change: couple. --- [The couple used the knife to cut the apple.]
7. The couple used the knife to cut the apple. Change: cake. --- [The couple used the knife to cut the cake.]
8. The couple used the knife to cut the cake. Change: cheese. --- [The couple used the knife to cut the cheese.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 7

1. I need some time to clean the mess up. Repeat.
2. Change: room. --- [I need some time to clean the room up.]
3. Change: kitchen. --- [I need some time to clean the kitchen up.]
4. Change: library. --- [I need some time to clean the library up.]
5. Change: things. --- [I need some time to clean the things up.]
6. Change: she. --- [She needs some time to clean the things up.]
7. Change: longer. --- [She needs longer time to clean the things up.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 8

1. The doctor parked his car in the hospital's garage. Repeat.
2. The doctor parked his car in the hospital's garage. Add: male. --- [The male doctor parked his car in the hospital's garage.]
3. The male doctor parked his car in the hospital's garage. Add: new. --- [The male doctor parked his new car in the hospital's garage.]
4. The male doctor parked his new car in the hospital's garage. Add: immediately. --- [The male doctor immediately parked his new car in the hospital's garage.]
5. The male doctor immediately parked his new car in the hospital's garage. Add: red. --- [The male doctor immediately parked his new red car in the hospital's garage.]
6. The male doctor immediately parked his new red car in the hospital's garage. Add: yesterday. --- [The male doctor immediately parked his new red car in the hospital's garage yesterday.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 9

1. My mother gave me one day to clear out the old books in my room.
2. My manager gave me one day to clear out the old books in my room.
3. My manager gave me one day to clear out the old books in my office.
4. My manager gave me one day to clear out the old documents in my office.
5. My manager gave me two days to clear out the old documents in my office.
6. My manager gave me two days to clear out the old documents in our office.
7. Our manager gave me two days to clear out the old documents in our office.
8. Our manager gave us two days to clear out the old documents in our office.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 10

1. We need to prepare the room before the professor comes in. Repeat.
2. We need to prepare the room before the professor comes in. Add: new. --- [We need to prepare the room before the new professor comes in.]
3. We need to prepare the room before the new professor comes in. Change: the students. --- [The students need to prepare the room before the new professor comes in.]
4. The students need to prepare the room before the new professor comes in. Change: clean. --- [The students need to clean the room before the new professor comes in.]
5. The students need to clean the room before the new professor comes in. Change: set. --- [The students need to set the room before the new professor comes in.]
6. The students need to set the room before the new professor comes in. Add: this afternoon. --- [The students need to set the room before the new professor comes in this afternoon.]
7. The students need to set the room before the new professor comes in this afternoon. Transform: not. --- [The students don't need to set the room before the new professor comes in this afternoon.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 11

1. The girl sat on the bench for hours as she waited for her friend.
2. The man sat on the bench for hours as he waited for his friend.
3. The man sat on the chair for hours as he waited for his friend.
4. The man sat on the floor for hours as he waited for his friend.
5. The man sat on the floor for hours as he waited for his wife.
6. The man sat on the grass for hours as he waited for his wife.
7. The man sat on the grass for hours as he waited for his son.
8. The farmer sat on the grass for hours as he waited for his son.
9. The farmer sat on the grass for hours as he waited for his lunch.

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 12

1. Do you live in an apartment?
2. Do you have a garage at home?
3. Which do you prefer: to live in a house or in a flat/apartment?
4. Do you have any bridges in your hometown?
5. Can we cut meat without a knife?
6. Where do kings and queens live?
7. Did you just come in?

Adding Emphasis to a Present State or Event

Emphatic Do

Page 13

'Do' is sometimes used to add emphasis to the main verb. It makes the expression or feeling stronger.

Ex.: I do believe that everything happens for a reason. / I do eat a chicken sandwich with tea.

Note: 'do' cannot be combined with any other auxiliary verbs.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 14

1. I do respect her decision not to come to the conference.
2. She does experience exciting challenges in life.
3. He does apply for the position.
4. We do love each other.
5. The students do appreciate the importance of education.
6. The rich do have problems.
7. My husband does cook for me.
8. The teacher does understand the need to extend the class.
9. We do share a very deep relationship.
10. Parents sometimes do pretend that they do not care about their children.
11. I do teach in the university.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 15

1. I do teach at the university.
2. I do teach at the university every summer.
3. I do teach geography at the university every summer.
4. I do teach geography and mathematics at the university every summer.
5. I do teach geography, mathematics and English at the university every summer.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 16

1. We do share a very deep relationship. Repeat.
2. We do share a very deep relationship. Change: good. --- [We do share a very good relationship.]
3. We do share a very good relationship. Change: memories. --- [We do share very good memories.]
4. We do share very good memories. Change: a lot of. --- [We do share a lot of good memories.]
5. We do share a lot of good memories. Change: they. --- [They do share a lot of good memories.]
6. They do share a lot of good memories. Change: nice. --- [They do share a lot of nice memories.]
7. They do share a lot of nice memories. Change: My mother and father. --- [My mother and father do share a lot of nice memories.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 17

1. I do teach at the university. Repeat.
2. I do teach at the university. Transform: who. --- [Who teaches at the university?]
3. I do teach at the university. Transform: where. --- [Where do you teach?]
4. I do teach at the university. Transform: not. --- [I do not teach at the university.]
5. I do teach at the university. Transform: present progressive. --- [I am teaching at the university.]
6. She does experience exciting challenges in life. Repeat.
7. She does experience exciting challenges in life. Transform: who. --- [Who experiences exciting challenges in life?]
8. She does experience exciting challenges in life. Transform: what. --- [What does she experience in life?]
9. She does experience exciting challenges in life. Transform: not. --- [She does not experience exciting challenges in life.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 18

1. I do respect her decision not to come to the conference. Repeat.
2. I do respect her decision not to come to the conference. Change: training. --- [I do respect her decision not to come to the training.]
3. I do respect her decision not to come to the training. Change: meeting. --- [I do respect her decision not to come to the meeting.]
4. I do respect her decision not to come to the meeting. Change: wedding. --- [I do respect her decision not to come to the wedding.]
5. I do respect her decision not to come to the wedding. Change: plan. --- [I do respect her plan not to come to the wedding.]
6. I do respect her plan not to come to the wedding. Change: he. --- [He does respect her plan not to come to the wedding.]
7. He does respect her plan not to come to the wedding. Change: attend. --- [He does respect her plan not to attend the wedding.]
8. He does respect her plan not to attend the wedding. Change: agree to. --- [He does agree to her plan not to attend the wedding.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 19

1. My husband does cook for me. Repeat.
2. My husband does cook for me. Add: breakfast. --- [My husband does cook breakfast for me.]
3. My husband does cook breakfast for me. Add: a healthy. --- [My husband does cook a healthy breakfast for me.]
4. My husband does cook a healthy breakfast for me. Add: handsome. --- [My handsome husband does cook a healthy breakfast for me.]
5. My handsome husband does cook a healthy breakfast for me. Add: every day. --- [My handsome husband does cook a healthy breakfast for me every day.]
6. My handsome husband does cook a healthy breakfast for me every day. Add: lunch. --- [My handsome husband does cook a healthy breakfast and lunch for me every day.]
7. My handsome husband does cook a healthy breakfast and lunch for me every day. Add: dinner. --- [My handsome husband does cook a healthy breakfast, lunch and dinner for me every day.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 20

1. The students do appreciate the importance of education.
2. The students do understand the importance of education.
3. The parents do understand the importance of education.
4. The teachers do understand the importance of education.
5. The professors do understand the importance of education.
6. The professors do understand the importance of communication.
7. The people do understand the importance of communication.
8. The people do realize the importance of communication.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 21

1. The teacher does understand the need to change the class. Repeat
2. The teacher does understand the need to change the class. Change: students. --- [The students do understand the need to change the class.]
3. The students do understand the need to change the class. Change: extend. -- - [The students do understand the need to extend the class.]
4. The students do understand the need to extend the class. Add: English. --- [The students do understand the need to extend the English class.]
5. The students do understand the need to extend the English class. Add: perfectly. --- [The students do perfectly understand the need to extend the English class.]
6. The students do perfectly understand the need to extend the English class. Transform: not. --- [The students do not perfectly understand the need to extend the English class.]
7. The students do not perfectly understand the need to extend the English class. Transform: who. --- [Who do not perfectly understand the need to extend the English class?]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 22

1. Do you perfectly understand the lesson?
2. Do you work?
3. Do you eat a lot?
4. Does your mother cook for you?
5. Do you work on a farm?
6. Do you live in the city?
7. Do you attend company meetings?

VOCABULARY

Listen and repeat the words and sentences.

Page 23

Please refer to the definition file.





Repetition Drill

Listen to the teacher and repeat the sentences.

Page 26

1. The administration is planning to build new schools.
2. The company hired a manager.
3. Mary has an exciting career in politics.
4. The negotiation between the government and the people was a success.
5. The settlement of the case awarded the man \$1,000.
6. He was able to reach a settlement with the manager.
7. The early settlement of this town was in the mountains.
8. The president appointed a commission to monitor the company.
9. A farmer needs farm machinery to make his work easier.
10. John drops in at his grandmother's house to check on her.
11. Theresa needs to fill in the application form.
12. James filled out the job application form.
13. His occupation as a writer made him famous.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 27

1. She has an amusing career in politics. Repeat.
2. She has an amusing career in politics. Change: exciting. --- [She has an exciting career in politics.]
3. She has an exciting career in politics. Change: he. --- [He has an exciting career in politics.]
4. He has an exciting career in politics. Change: sports. --- [He has an exciting career in sports.]
5. He has an exciting career in sports. Change: I. --- [I have an exciting career in sports.]
6. I have an exciting career in sports. Change: interesting. --- [I have an interesting career in sports.]
7. I have an interesting career in sports. Change: music. --- [I have an interesting career in music.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 28

1. The company hired a manager.
2. The company hired a new manager.
3. The company hired a new male manager.
4. The company president hired a new male manager.
5. The company president hired a new male manager yesterday.
6. The company president immediately hired a new male manager yesterday.
7. The company president immediately hired a new male manager yesterday afternoon.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 29

1. Mary has an exciting career in politics. Repeat.
2. Mary has an exciting career in politics. Transform: who. --- [Who has an exciting career in politics?]
3. Mary has an exciting career in politics. Transform: what kind. --- [What kind of career in politics does Mary have?]
4. Mary has an exciting career in politics. Transform: not. --- [Mary does not have an exciting career in politics.]
5. The early settlement of this town was in the mountains. Repeat.
6. The early settlement of this town was in the mountains. Transform: where. --- [Where was the early settlement of this town?]
7. The early settlement of this town was in the mountains. Transform: not. --- [The early settlement of this town was not in the mountains.]
8. The early settlement of this town was not in the mountains. Transform: present simple. --- [The early settlement of this town is in the mountains.]
9. A farmer needs farm machinery to make his work easier. Repeat.
10. A farmer needs farm machinery to make his work easier. Transform: who. --- [Who needs farm machinery to make his work easier?]
11. A farmer needs farm machinery to make his work easier. Transform: what. -- - [What does a farmer need to make his work easier?]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 30

1. The administration is planning to build new schools. Repeat.
2. Change: government. --- [The government is planning to build new schools.]
3. Change: hospitals. --- [The government is planning to build new hospitals.]
4. Change: offices. --- [The government is planning to build new offices.]
5. Change: manager. --- [The manager is planning to build new offices.]
6. Change: make. --- [The manager is planning to make new offices.]
7. Change: president. --- [The president is planning to make new offices.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 31

1. The negotiation between the government and the people was a success.
2. The talk between the government and the people was a success.
3. The talk between the administration and the people was a success.
4. The talk between the manager and the people was a success.
5. The talk between the president and the people was a success.
6. The talk between the president and the student was a success.
7. The talk between the teacher and the student was a success.
8. The discussion between the teacher and the student was a success.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 32

1. James filled out the job application form. Repeat.
2. James filled out the job application form. Add: Maria. --- [James and Maria filled out the job application form.]
3. James and Maria filled out the job application form. Add: successfully. --- [James and Maria successfully filled out the job application form.]
4. James and Maria successfully filled out the job application form. Add: in the office. --- [James and Maria successfully filled out the job application form in the office.]
5. James and Maria successfully filled out the job application form in the office. Add: yesterday. --- [James and Maria successfully filled out the job application form in the office yesterday.]
6. James and Maria successfully filled out the job application form in the office yesterday. Add: did not. --- [James and Maria did not successfully fill out the job application form in the office yesterday.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 33

1. John drops in at his grandmother's house to check on her. Repeat.
2. John drops in at his grandmother's house to check on her. Add: Mary. --- [John and Mary drop in at their grandmother's house to check on her.]
3. John and Mary drop in at their grandmother's house to check on her. Change: friend. --- [John and Mary drop in at their friend's house to check on her.]
4. John and Mary drop in at their friend's house to check on her. Change: professor. --- [John and Mary drop in at their professor's house to check on her.]
5. John and Mary drop in at their professor's house to check on her. Change: talk to. --- [John and Mary drop in at their professor's house to talk to her.]
6. John and Mary drop in at their professor's house to talk to her. Transform: not. --- [John and Mary do not drop in at their professor's house to talk to her.]
7. John and Mary drop in at their professor's house to talk to her. Transform: past simple. --- [John and Mary dropped in at their professor's house to talk to her.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 34

1. What is your occupation?
2. Do you want to change your occupation?
3. Do you want to have an exciting career?
4. Are you good at filling out a form?
5. Are you good at negotiating?
6. Were you part of a commission before?
7. Do you know how to use a farm machinery?

- 1. We lived in a huge flat for one year.**
- 2. When I was a student, I lived in an apartment near my school.**
- 3. The doctor parked his car in the hospital's garage.**
- 4. The official house of the king and queen is the palace.**
- 5. The students do appreciate the importance of education.**

6. **The rich do have problems.**
7. **My husband does cook for me.**
8. **The teacher does understand the need to extend the class.**
9. **We do share a very deep relationship.**
10. **Parents sometimes do pretend that they do not care about their children.**

- 1. My mother gave me one day to clear out the old books in my room.**
- 2. My manager gave me one day to clear out the old books in my room.**
- 3. My manager gave me one day to clear out the old books in my office.**
- 4. My manager gave me one day to clear out the old documents in my office.**

5. **My manager gave me two days to clear out the old documents in my office.**
6. **My manager gave me two days to clear out the old documents in our office.**
7. **Our manager gave me two days to clear out the old documents in our office.**
8. **Our manager gave us two days to clear out the old documents in our office.**

- 1. The negotiation between the government and the people was a success.**
- 2. The talk between the government and the people was a success.**
- 3. The talk between the administration and the people was a success.**
- 4. The talk between the manager and the people was a success.**

5. **The talk between the president and the people was a success.**
6. **The talk between the president and the student was a success.**
7. **The talk between the teacher and the student was a success.**
8. **The discussion between the teacher and the student was a success.**

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 41

1. My mother gave me one day to clear out the old books in my room.
2. We need to prepare the room before the professor comes in.
3. Tower Bridge in London is one of the most famous bridges in the world.
4. When I feel hot, I sometimes use a fan.
5. The girl sat on the bench for hours as she waited for her friend.
6. He was able to reach a settlement with the manager.
7. The early settlement of this town was in the mountains.
8. The president appointed a commission to monitor the company.
9. A farmer needs a farm machinery to make his work easier.
10. John drops in at his grandmother's house to check on her.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 42

1. flat
2. garage
3. apartment
4. palace
5. knife
6. bridge
7. clear out

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 43

1. The man used the knife to cut the meat. Repeat.
2. The man used the knife to cut the meat. Change: bread. --- [The man used the knife to cut the bread.]
3. The man used the knife to cut the bread. Change: apple. --- [The man used the knife to cut the apple.]
4. The man used the knife to cut the apple. Change: lady. --- [The lady used the knife to cut the apple.]
5. The lady used the knife to cut the apple. Change: farmer. --- [The farmer used the knife to cut the apple.]
6. The farmer used the knife to cut the apple. Change: couple. --- [The couple used the knife to cut the apple.]
7. The couple used the knife to cut the apple. Change: cake. --- [The couple used the knife to cut the cake.]
8. The couple used the knife to cut the cake. Change: cheese. --- [The couple used the knife to cut the cheese.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 44

1. My husband does cook for me. Repeat.
2. My husband does cook for me. Add: breakfast. --- [My husband does cook breakfast for me.]
3. My husband does cook breakfast for me. Add: a healthy. --- [My husband does cook a healthy breakfast for me.]
4. My husband does cook a healthy breakfast for me. Add: handsome. --- [My handsome husband does cook a healthy breakfast for me.]
5. My handsome husband does cook a healthy breakfast for me. Add: every day. --- [My handsome husband does cook a healthy breakfast for me every day.]
6. My handsome husband does cook a healthy breakfast for me every day. Add: lunch. --- [My handsome husband does cook a healthy breakfast and lunch for me every day.]
7. My handsome husband does cook a healthy breakfast and lunch for me every day. Add: dinner. --- [My handsome husband does cook a healthy breakfast, lunch and dinner for me every day.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 45

1. The students do appreciate the importance of education.
2. The students do understand the importance of education.
3. The parents do understand the importance of education.
4. The teachers do understand the importance of education.
5. The professors do understand the importance of education.
6. The professors do understand the importance of communication.
7. The people do understand the importance of communication.
8. The people do realize the importance of communication.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 46

1. She has an amusing career in politics. Repeat.
2. She has an amusing career in politics. Change: exciting. --- [She has an exciting career in politics.]
3. She has an exciting career in politics. Change: he. --- [He has an exciting career in politics.]
4. He has an exciting career in politics. Change: sports. --- [He has an exciting career in sports.]
5. He has an exciting career in sports. Change: I. --- [I have an exciting career in sports.]
6. I have an exciting career in sports. Change: interesting. --- [I have an interesting career in sports.]
7. I have an interesting career in sports. Change: music. --- [I have an interesting career in music.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 47

1. I need some time to clean the mess up.
2. Change: room. --- [I need some time to clean the room up.]
3. Change: kitchen. --- [I need some time to clean the kitchen up.]
4. Change: library. --- [I need some time to clean the library up.]
5. Change: things. --- [I need some time to clean the things up.]
6. Change: she. --- [She needs some time to clean the things up.]
7. Change: longer. --- [She needs longer time to clean the things up.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 48

1. The girl sat on the bench for hours as she waited for her friend.
2. The man sat on the bench for hours as he waited for his friend.
3. The man sat on the chair for hours as he waited for his friend.
4. The man sat on the floor for hours as he waited for his friend.
5. The man sat on the floor for hours as he waited for his wife.
6. The man sat on the grass for hours as he waited for his wife.
7. The man sat on the grass for hours as he waited for his son.
8. The farmer sat on the grass for hours as he waited for his son.
9. The farmer sat on the grass for hours as he waited for his lunch.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 49

1. The company hired a manager.
2. The company hired a new manager.
3. The company hired a new male manager.
4. The company president hired a new male manager.
5. The company president hired a new male manager yesterday.
6. The company president immediately hired a new male manager yesterday.
7. The company president immediately hired a new male manager yesterday afternoon.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 50

1. I do teach in the university. Repeat.
2. I do teach in the university. Transform: who. --- [Who teaches in the university?]
3. I do teach in the university. Transform: where. --- [Where do you teach?]
4. I do teach in the university. Transform: not. --- [I do not teach in the university.]
5. I do teach in the university. Transform: present progressive. --- [I am teaching in the university.]
6. She does experience exciting challenges in life. Repeat.
7. She does experience exciting challenges in life. Transform: who. --- [Who experiences exciting challenges in life?]
8. She does experience exciting challenges in life. Transform: what. --- [What does she experience in life?]
9. She does experience exciting challenges in life. Transform: not. --- [She does not experience exciting challenges in life.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 51

1. What is your occupation?
2. Do you want to change your occupation?
3. Do you want to have an exciting career?
4. Are you good at filling out a form?
5. Are you good at negotiating?
6. Were you part of a commission before?
7. Do you know how to use a farm machinery?

Transformation Writing Exercise

Listen to the teacher and type the sentences in the chat box.

Page 52

1. I do teach in the university. Transform: who --- [Who teaches in the university?]
2. She does experience exciting challenges in life. Transform: what --- [What does she experience in life?]
3. Mary has an exciting career in politics. Transform: not --- [Mary does not have an exciting career in politics.]
4. The early settlement of this town was in the mountains. Transform: where --- [Where was the early settlement of this town?]
5. A farmer needs a farm machinery to make his work easier. Transform: who --- [Who needs farm machinery to make his work easier?]

VOCABULARY

Listen and repeat the words and sentences.

Page **53**

Please refer to the definition file.





Repetition Drill

Listen to the teacher and repeat the sentences.

Page 56

1. Mary parked the car in the parking lot.
2. The truck delivered the supplies yesterday.
3. The trailer brought the farm machinery.
4. Drivers usually have extra tires with them.
5. The players use the van to get to their game.
6. You need to check your things before getting off the plane.
7. Theresa pays the driver when she gets on the bus.
8. John lives in a distant town.
9. The bus station is far.
10. I feel lonely and far from home when I work.
11. The roads in my town are narrow for buses.
12. The students use a private car on their way to the mountains.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 57

1. trailer
2. parking
3. far
4. van
5. narrow
6. private
7. truck
8. tire

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 58

1. The truck delivered the supplies yesterday.
2. The big truck delivered the supplies yesterday.
3. The big truck delivered the office supplies yesterday.
4. The big truck delivered the office supplies yesterday afternoon.
5. The big yellow truck delivered the office supplies yesterday afternoon.
6. The big yellow truck did not deliver the office supplies yesterday afternoon.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 59

1. The students use a private car on their way to the mountains.
2. The professors use a private car on their way to the mountains.
3. The professors use a private van on their way to the mountains.
4. The professors use a private van on their way to the school.
5. The couple uses a private van on their way to the school.
6. The couple uses a private van on their way to the park.
7. The youngsters use a private van on their way to the park.
8. The youngsters use a private van on their way to the mall.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 60

1. The truck delivered the supplies yesterday. Repeat.
2. The truck delivered the supplies yesterday. Change: van. --- [The van delivered the supplies yesterday.]
3. The van delivered the supplies yesterday. Change: brought. --- [The van brought the supplies yesterday.]
4. The van brought the supplies yesterday. Change: last week. --- [The van brought the supplies last week.]
5. The van brought the supplies last week. Change: trailer. --- [The trailer brought the supplies last week.]
6. The trailer brought the supplies last week. Change: books. --- [The trailer brought the books last week.]
7. The trailer brought the books last week. Change: chairs. --- [The trailer brought the chairs last week.]
8. The trailer brought the chairs last week. Change: tables. --- [The trailer brought the tables last week.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 61

1. John lives in a distant town. Repeat.
2. John lives in a distant town. Transform: who. --- [Who lives in a distant town?]
3. John lives in a distant town. Transform: where. --- [Where does John live?]
4. John lives in a distant town. Transform: not. --- [John does not live in a distant town.]
5. John lives in a distant town. Transform: present continuous. --- [John is living in a distant town.]
6. Mary parked the car in the parking lot. Repeat.
7. Mary parked the car in the parking lot. Transform: who. --- [Who parked the car in the parking lot?]
8. Mary parked the car in the parking lot. Transform: where. --- [Where did Mary park the car?]
9. Mary parked the car in the parking lot. Transform: not. --- [Mary did not park the car in the parking lot.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 62

1. The bus station is far. Repeat.
2. The bus station is far. Change: train station, near. --- [The train station is near.]
3. The train station is near. Change: parking lot, clean. --- [The parking lot is clean.]
4. The parking lot is clean. Change: school, big. --- [The school is big.]
5. The school is big. Change: hospital, huge. --- [The hospital is huge.]
6. The hospital is huge. Change: supermarket, enormous. --- [The supermarket is enormous.]
7. The supermarket is enormous. Change: university, old. --- [The university is old.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 63

1. Theresa pays the driver when she gets on the bus. Repeat.
2. Theresa pays the driver when she gets on the bus. Add: usually. --- [Theresa usually pays the driver when she gets on the bus.]
3. Theresa usually pays the driver when she gets on the bus. Add: John. --- [Theresa and John usually pay the driver when they get on the bus.]
4. Theresa and John usually pay the driver when they get on the bus. Change: train. --- [Theresa and John usually pay the driver when they get on the train.]
5. Theresa and John usually pay the driver when they get on the train. Transform: who. --- [Who usually pay the driver when they get on the train?]
6. Theresa and John usually pay the driver when they get on the train. Transform: not. --- [Theresa and John do not usually pay the driver when they get on the train.]
7. Theresa and John usually pay the driver when they get on the train. Transform: what. --- [What do Theresa and John usually do when they get on the train?]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 64

1. Do people usually check their things when they get off the plane?
2. Do people in your country usually pay the driver when they get on the bus?
3. Do you have narrow roads in your country?
4. What does a truck usually deliver?
5. Are there a lot of trailers in the street in your town?
6. Do you always see big trucks around your city?
7. Do you visit distant places in your country?

Correct or Incorrect Exercise

Listen to the teacher and follow the instructions.

Page 65

1. Theresa and John pays the driver when they get on the bus. --- [incorrect – Theresa and John pay the driver when they get on the bus.]
2. The bus station is far. --- [correct]
3. Where did Mary parked the car? --- [incorrect – Where did Mary park the car?]
4. The van delivers the supplies yesterday. --- [incorrect – The van delivered the supplies yesterday.]
5. John leave in a distant town. --- [incorrect – John lives in a distant town.]
6. Drivers usually have extra tires with them. --- [correct]
7. I feel lonely and far from home when I work. --- [correct]

Adding Emphasis to a Past State or Event

Emphatic Did

Page 66

“emphatic did” – is used to confirm something we think is true and to stress that we feel strongly about

something or to add emphasis to a verb.

Structure: I bought a book. > I did buy a book.

Note: The verb following “emphatic did” is not in the past tense and is often stressed when pronounced.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 67

1. Anna did call John but he was away.
2. The professor did inform the students about the test.
3. The students did practice the dance.
4. The administration did hire two managers.
5. Theresa did send an email to her boss.
6. John did act strongly towards Mary.
7. Thomas did try to win her back.
8. The president did trust the policemen to protect the people.
9. My mother did allow me to attend the wedding.
10. The prisoner did claim that he committed the crime.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 68

1. Anna did call John but he was gone.
2. Jane did call John but he was gone.
3. Jane did email John but he was gone.
4. Jane did email John but he was busy.
5. Jane did inform John but he was busy.
6. Jane did inform Mary but she was busy.
7. Jane did include Mary but she was busy.
8. Jane did include Mary but she was unhappy.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 69

1. The students did practice the dance.
2. The students did practice the dance in the park.
3. The students did practice the dance in the park yesterday.
4. The students and the teachers did practice the dance in the park yesterday.
5. The students and the teachers did practice the dance in the park yesterday afternoon.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 70

1. The administration did hire two managers. Repeat.
2. The administration did hire two managers. Change: teachers. --- [The administration did hire two teachers.]
3. The administration did hire two teachers. Change: professors. --- [The administration did hire two professors.]
4. The administration did hire two professors. Change: the president. --- [The president did hire two professors.]
5. The president did hire two professors. Change: three. --- [The president did hire three professors.]
6. The president did hire three professors. Change: doctors. --- [The president did hire three doctors.]
7. The president did hire three doctors. Change: director. --- [The director did hire three doctors.]
8. The director did hire three doctors. Change: actors. --- [The director did hire three actors.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 71

1. My mother did allow me to attend the wedding. Repeat.
2. My mother did allow me to attend the wedding. Transform: who. --- [Who did allow me to attend the wedding?]
3. My mother did allow me to attend the wedding. Transform: present simple. --- [My mother does allow me to attend the wedding.]
4. My mother did allow me to attend the wedding. Transform: not. --- [My mother did not allow me to attend the wedding.]
5. The prisoner did claim that he committed the crime. Repeat.
6. The prisoner did claim that he committed the crime. Transform: what. --- [What did the prisoner claim?]
7. The prisoner did claim that he committed the crime. Transform: who. --- [Who did claim that he committed the crime?]
8. The prisoner did claim that he committed the crime. Transform: present simple. --- [The prisoner does claim that he committed the crime.]
9. The prisoner did claim that he committed the crime. Transform: not. --- [The prisoner did not claim that he committed the crime.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 72

1. Theresa did send an email to her boss. Repeat.
2. Theresa did send an email to her boss. Change: message. --- [Theresa did send a message to her boss.]
3. Theresa did send a message to her boss. Change: manager. --- [Theresa did send a message to her manager.]
4. Theresa did send a message to her manager. Change: report. --- [Theresa did send a report to her manager.]
5. Theresa did send a report to her manager. Change: teacher. --- [Theresa did send a report to her teacher.]
6. Theresa did send a report to her teacher. Change: application. --- [Theresa did send an application to her teacher.]
7. Theresa did send an application to her teacher. Change: pass. --- [Theresa did pass an application to her teacher.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 73

1. The professor did inform the students about the test. Repeat.
2. The professor did inform the students about the test. Change: exam. --- [The professor did inform the students about the exam.]
3. The professor did inform the students about the exam. Change: teacher. --- [The teacher did inform the students about the exam.]
4. The teacher did inform the students about the exam. Add: yesterday. --- [The teacher did inform the students about the exam yesterday.]
5. The teacher did inform the students about the exam yesterday. Add: afternoon. --- [The teacher did inform the students about the exam yesterday afternoon.]
6. The teacher did inform the students about the exam yesterday afternoon. Transform: not. --- [The teacher did not inform the students about the exam yesterday afternoon.]
7. The teacher did inform the students about the exam yesterday afternoon. Transform: who. --- [Who did inform the students about the exam yesterday afternoon?]

Sentence Intonation / Stress Drill

Listen and practice the intonation of these sentences emphasizing the words in italic.

1. The president *did* trust the policemen to protect the people.
2. The prisoner *did* claim that he committed the crime.
3. Anna *did* call John but he was away.

Sentence Intonation / Stress Drill

Listen and practice the intonation of these sentences emphasizing the words in italic.

4. The director *did* hire three doctors.
5. Theresa *did* send an email to her boss.
6. John *did* act strongly towards Mary.
7. What *did* the prisoner claim?

Page 75

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 76

1. Did you make the sandwich?
2. Did John attend the meeting?
3. What did you do yesterday?
4. Did you study English last week?
5. Where did you eat your lunch?
6. Did you sleep early last night?