

VOCABULARY

Listen and repeat the words and sentences.

Page 77

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 79

1. The guests arrived on time.
2. Mr. Smith is my boss.
3. Mary's mom took care of her when she was sick.
4. Parents should back their children up in their studies.
5. John bumped into an old friend.
6. A friend is someone you can rely on when you have problems.
7. The publisher wanted Theresa to finish her stories tomorrow.
8. My daughter wanted to be a scientist.
9. A scientist does a deep study about things.
10. The boss gathered all the managers for a meeting.
11. The president employs five people to do the report.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 80

1. The boss gathered all the managers for a meeting. Repeat.
2. The boss gathered all the managers for a meeting. Change: training. --- [The boss gathered all the managers for training.]
3. The boss gathered all the managers for training. Change: president. --- [The president gathered all the managers for training.]
4. The president gathered all the managers for training. Change: students. --- [The president gathered all the students for training.]
5. The president gathered all the students for training. Change: professor. --- [The professor gathered all the students for training.]
6. The professor gathered all the students for training. Change: discussion. --- [The professor gathered all the students for a discussion.]
7. The professor gathered all the students for a discussion. Change: practice. -- - [The professor gathered all the students for a practice.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 81

1. The guest arrived on time.
2. The guest arrived on time yesterday.
3. The guest arrived on time yesterday afternoon.
4. The guest arrived in the library on time yesterday afternoon.
5. The guest did not arrive in the library on time yesterday afternoon.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 82

1. Mr. Smith is my boss. Repeat.
2. Mr. Smith is my boss. Transform: who. --- [Who is your boss?]
3. Mr. Smith is my boss. Transform: not. --- [Mr. Smith is not my boss.]
4. Mr. Smith is my boss. Transform: past tense. --- [Mr. Smith was my boss.]
5. John bumped into an old friend. Repeat.
6. John bumped into an old friend. Transform: who. --- [Who bumped into an old friend?]
7. John bumped into an old friend. Transform: not. --- [John did not bump into an old friend.]
8. The president employs five people to do the report. Repeat.
9. The president employs five people to do the report. Transform: who. --- [Who employs five people to do the report?]
10. The president employs five people to do the report. Transform: how many. --
- [How many people does the president employ to do the report?]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 83

1. The publisher wanted Theresa to finish her stories tomorrow.
2. The professor wanted Theresa to finish her stories tomorrow.
3. The professor informed Theresa to finish her stories tomorrow.
4. The professor informed Theresa to finish her report tomorrow.
5. The manager told Theresa to finish her report tomorrow.
6. The manager told Theresa to hand in her report tomorrow.
7. The manager told Theresa to check her report tomorrow.
8. The teacher told Theresa to check her report tomorrow.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 84

1. My daughter wanted to be a scientist. Repeat.
2. My daughter wanted to be a scientist. Change: friend. --- [My friend wanted to be a scientist.]
3. My friend wanted to be a scientist. Change: doctor. --- [My friend wanted to be a doctor.]
4. My friend wanted to be a doctor. Change: professor. --- [My friend wanted to be professor.]
5. My friend wanted to be a professor. Change: tennis player. --- [My friend wanted to be a tennis player.]
6. My friend wanted to be a tennis player. Change: manager. --- [My friend wanted to be a manager.]
7. My friend wanted to be a manager. Change: love. --- [My friend loved to be a manager.]
8. My friend loved to be a manager. Transform: who. --- [Who loved to be a manager?]
9. My friend loved to be a manager. Transform: not. --- [My friend did not love to be a manager.]
10. My friend loved to be a manager. Transform: present simple. --- [My friend loves to be a manager.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 85

1. Mary's mom took care of her when she was sick.
2. Mary's mom took care of John when he was sick.
3. Mary's mom took care of John when he was in the hospital.
4. Theresa's mom took care of John when he was in the hospital.
5. Theresa's mom took care of Anna when she was in the hospital.
6. Theresa's mom took care of me when I was in the hospital.
7. Theresa's mom took care of me when I was weak.
8. Theresa's mom took care of me when I was young.
9. My mom took care of me when I was young.
10. My mom took care of me when I was a child.

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. A friend is someone you can rely on when you have problems.
2. Mary's mom took care of her when she was sick.
3. How many people does the president employ to do the report?
4. Who is my boss?

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[1. A friend is someone you can rely on | when you have problems.↗]

[2. Mary's mom took care of her | when she was sick.↗]

[3. How many people does the president employ to do the report?↗]

[4. Who is my boss?↗]

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

5. The publisher wanted Theresa to finish her stories tomorrow.

6. Who bumped into an old friend?

7. Theresa's mom took care of John when he was in the hospital.

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[5. The publisher wanted Theresa to finish her stories tomorrow.↗]

[6. Who bumped into an old friend?↗]

[7. Theresa's mom took care of John | when he was in the hospital.↗]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 88

1. Do you want to become the boss of your own company?
2. Are there many scientists in your country?
3. Did your mother take care of you when you were a child?
4. Did you bump into a friend of yours last week?
5. Do you like gathering books?
6. Do babies rely on their mum for food?
7. Do you always back your friends up?

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. on / time / the / arrived / guest /.
2. wanted / daughter / a / scientist / to / my / be /.
3. all / the / boss / meeting / for / a / the / managers / gathered /.
4. five / president / employs / to / the / report / the / people / do /.

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- [1. The guest arrived on time.]
- [2. My daughter wanted to be a scientist.]
- [3. The boss gathered all the managers for a meeting.]
- [4. The president employs five people to do the report.]

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

5. is / my / Mr. Smith / boss /.

6. does / a / scientist / deep / study / a / things / about /.

7. their / studies / back up / children / their / parents /
should / in /.

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[5. Mr. Smith is my boss.]

[6. A scientist does a deep study about things.]

[7. Parents should back up their children in their studies.]

1. The truck delivered the supplies yesterday.
2. The big truck delivered the supplies yesterday.
3. The big truck delivered the office supplies yesterday.
4. The big truck delivered the office supplies yesterday afternoon.
5. The big yellow truck delivered the office supplies yesterday afternoon.
6. The big yellow truck did not deliver the office supplies yesterday afternoon.

- 1. Anna did call John but he was gone.**
- 2. Jane did call John but he was gone.**
- 3. Jane did email John but he was gone.**
- 4. Jane did email John but he was busy.**

5. Jane did inform John but he was busy.
6. Jane did inform Mary but she was busy.
7. Jane did include Mary but she was busy.
8. Jane did include Mary but she was unhappy.

1. Mary's mom took care of her when she was sick.
2. Mary's mom took care of John when he was sick.
3. Mary's mom took care of John when he was in the hospital.
4. Theresa's mom took care of John when he was in the hospital.
5. Theresa's mom took care of Anna when she was in the hospital.

6. Theresa's mom took care of me when I was in the hospital.
7. Theresa's mom took care of me when I was weak.
8. Theresa's mom took care of me when I was young.
9. My mom took care of me when I was young.
10. My mom took care of me when I was a child.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 96

1. Anna did call John but he was away.
2. The professor did inform the students about the test.
3. The students did practice the dance.
4. The administration did hire two managers.
5. Theresa did send an email to her boss.
6. John did act strongly towards Mary.
7. Thomas did try to win her back.
8. The president did trust the policemen to protect the people.
9. My mother did allow me to attend the wedding.
10. The prisoner did claim that he committed the crime.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 97

1. trailer
2. parking
3. far
4. van
5. narrow
6. private
7. truck
8. tire

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 98

1. The students use a private car on their way to the mountains.
2. The professors use a private car on their way to the mountains.
3. The professors use a private van on their way to the mountains.
4. The professors use a private van on their way to the school.
5. The couple uses a private van on their way to the school.
6. The couple uses a private van on their way to the park.
7. The youngsters use a private van on their way to the park.
8. The youngsters use a private van on their way to the mall.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 99

1. John lives in a distant town. Repeat.
2. John lives in a distant town. Transform: who. --- [Who lives in a distant town?]
3. John lives in a distant town. Transform: where. --- [Where does John live?]
4. John lives in a distant town. Transform: not. --- [John does not live in a distant town.]
5. John lives in a distant town. Transform: present continuous. --- [John is living in a distant town.]
6. Mary parked the car in the parking lot. Repeat
7. Mary parked the car in the parking lot. Transform: who. --- [Who parked the car in the parking lot?]
8. Mary parked the car in the parking lot. Transform: where. --- [Where did Mary park the car?]
9. Mary parked the car in the parking lot. Transform: not. --- [Mary did not park the car in the parking lot.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 100

1. The publisher wanted Theresa to finish her stories tomorrow.
2. The professor wanted Theresa to finish her stories tomorrow.
3. The professor informed Theresa to finish her stories tomorrow.
4. The professor informed Theresa to finish her report tomorrow.
5. The manager told Theresa to finish her report tomorrow.
6. The manager told Theresa to hand in her report tomorrow.
7. The manager told Theresa to check her report tomorrow.
8. The teacher told Theresa to check her report tomorrow.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 101

1. Theresa did send an email to her boss. Repeat.
2. Theresa did send an email to her boss. Change: message. --- [Theresa did send a message to her boss.]
3. Theresa did send a message to her boss. Change: manager. --- [Theresa did send a message to her manager.]
4. Theresa did send a message to her manager. Change: report. --- [Theresa did send a report to her manager.]
5. Theresa did send a report to her manager. Change: teacher. --- [Theresa did send a report to her teacher.]
6. Theresa did send a report to her teacher. Change: application. --- [Theresa did send an application to her teacher.]
7. Theresa did send an application to her teacher. Change: pass. --- [Theresa did pass an application to her teacher.]

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. A friend is someone you can rely on when you have problems.
2. Mary's mom took care of her when she was sick.
3. How many people does the president employ to do the report?

Page 102

- [1. A friend is someone you can rely on | when you have problems.↵]
[2. Mary's mom took care of her | when she was sick.↵]
[3. How many people does the president employ to do the report?↵]

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

4. Who is my boss?
5. The publisher wanted Theresa to finish her stories tomorrow.
6. Who bumped into an old friend?
7. Theresa's mum took care of John when he was in the hospital.

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[4. Who is my boss?↗]

[5. The publisher wanted Theresa to finish her stories tomorrow.↗]

[6. Who bumped into an old friend?↗]

[7. Theresa's mum took care of John | when he was in the hospital.↗]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 104

1. The guest arrived on time.
2. The guest arrived on time yesterday.
3. The guest arrived on time yesterday afternoon.
4. The guest arrived in the library on time yesterday afternoon.
5. The guest did not arrive in the library on time yesterday afternoon.

Sentence Intonation Drill/ Stress Drill

Listen and practice the intonation of these sentences
emphasizing the words in italic.

1. The president *did* trust the policemen to protect the people.
2. The prisoner *did* claim that he committed the crime.
3. Anna *did* call John but he was away.

Sentence Intonation Drill/ Stress Drill

Listen and practice the intonation of these sentences
emphasizing the words in italic.

4. The director *did* hire three doctors.

5. Theresa *did* send an email to her boss.

6. John *did* act strongly towards Mary.

7. What *did* the prisoner claim?

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Mixed Drill

Listen to the teacher and follow the instructions.

Page 107

1. My daughter wanted to be a scientist. Repeat.
2. My daughter wanted to be a scientist. Change: friend. --- [My friend wanted to be a scientist.]
3. My friend wanted to be a scientist. Change: doctor. --- [My friend wanted to be a doctor.]
4. My friend wanted to be a doctor. Change: professor. --- [[My friend wanted to be a professor.]
5. My friend wanted to be a professor. Change: tennis player. --- [My friend wanted to be a tennis player.]
6. My friend wanted to be a tennis player. Change: manager. --- [My friend wanted to be a manager.]
7. My friend wanted to be a manager. Change: love. --- [My friend loved to be a manager.]
8. My friend loved to be a manager. Transform: who. --- [Who loved to be a manager?]
9. My friend loved to be a manager. Transform: not. --- [My friend did not love to be a manager.]
10. My friend loved to be a manager. Transform: present simple. --- [My friend loves to be a manager.]

Correct or Incorrect Exercise

Listen to the teacher and follow the instructions.

Page 108

1. Theresa and John pays the driver when they get on the bus. --- [incorrect – Theresa and John pay the driver when they get on the bus.]
2. The bus station is far. --- [correct]
3. Where did Mary parked the car? --- [incorrect – Where did Mary park the car?]
4. The van delivers the supplies yesterday. --- [incorrect – The van delivered the supplies yesterday.]
5. John leave in a distant town. --- [incorrect – John lives in a distant town.]
6. Drivers usually have extra tires with them. --- [correct]
7. I feel lonely and far from home when I work. --- [correct]

Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.

Page 109

1. The boss gathered all the managers for a meeting. Change: training --- [The boss gathered all the managers for a training.]
2. The professor gathered all the students for a discussion. Change: practice --- [The professor gathered all the students for a practice.]
3. The truck delivered the supplies yesterday. Change: van --- [The van delivered the supplies yesterday.]
4. The trailer brought the books last week. Change: chairs --- [The trailer brought the chairs last week.]
5. The president did hire three professors. Change: doctors --- [The president did hire three doctors.]
6. Theresa did send an email to her boss. Change: message --- [Theresa did send a message to her boss.]

VOCABULARY

Listen and repeat the words and sentences.

Page **110**

Please refer to the definition file.



Adding Emphasis to a Past, Present, Future State or Event

Using Word Stress to Emphasize

Page **112**

Word stress is often used to emphasize a word in the sentence. More than one word may sometimes be stressed.

Ex.: John is my cousin.

John is my cousin.

Mary went to school yesterday. Mary went to
school yesterday.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page **113**

1. Men love to wear belts.
2. John wore a black belt.
3. Theresa loves to dress up when she attends weddings.
4. The white dress really goes well with black shoes.
5. Mary looks attractive when she wears a red dress.
6. Pregnant women usually work regular hours.
7. Anna was present in the meeting yesterday.
8. The administration needs scientific knowledge to solve this problem.
9. The professor's book is relevant to the discussion.
10. You just need to go with the flow.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **114**

1. dress up
2. regular
3. relevant
4. pregnant
5. present
6. attractive
7. belt

Question and Answer Drill (Positive)

Listen and answer the questions in complete sentences.

Page 115

1. Does the government keep relevant information? --- [Yes, the government keeps relevant information.]
2. Does your friend always go with the flow? --- [Yes, my friend always goes with the flow.]
3. Do women like to dress up? --- [Yes, women like to dress up.]
4. Were you present in the meeting yesterday? --- [Yes, I was present in the meeting yesterday.]
5. Do men wear a belt? --- [Yes, men wear a belt.]
6. Does your father like wearing a black belt? --- [Yes, my father likes wearing a black belt.]
7. Does your mother find a red dress attractive? --- [Yes, my mother finds a red dress attractive.]
8. Do you agree that pregnant women should work regular hours? --- [Yes, I agree that pregnant women should work regular hours.]

Pronunciation Repetition Drill with Sentences

Listen to the teacher and repeat the sentences.

Page **116**

1. Anna was present in the meeting yesterday.
2. Anna was present in the meeting yesterday.
3. Anna was present in the meeting yesterday.
4. Anna was present in the meeting yesterday.

Question and Answer Drill (Negative)

Listen and answer the questions in complete sentences.

Page 117

1. Did John wear a brown belt? --- [No, John didn't wear a brown belt; John wore a black belt.]
2. Did Michael wear a black belt? --- [No, Michael didn't wear a black belt; John wore a black belt.]
3. Do women love to wear belts? --- [No, women don't love to wear belts; men love to wear belts.]
4. Does John love to dress up? --- [No, John doesn't love to dress up; Theresa loves to dress up.]
5. Was Anna absent in the meeting yesterday? --- [No, Anna wasn't absent in the meeting yesterday; Anna was present in the meeting yesterday.]
6. Does the green dress go well with the black shoes? --- [No, the green dress doesn't go well with the black shoes; the white dress goes well with the black shoes.]
7. Do doctors always work regular hours? --- [No, doctors don't always work regular hours; Doctors sometimes work irregular hours.]

Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page **118**

1. Men love to wear belts.
2. Women love to wear dresses.
3. Women like to buy dresses.
4. Students like to buy books.
5. Students like to eat sandwiches.
6. Children like to eat apples.
7. Mothers like to eat bananas.
8. Mothers like to drink tea.
9. Fathers like to drink coffee.

Pronunciation Repetition Drill with Sentences

Listen to the teacher and repeat the sentences.

Page 119

1. Theresa loves to dress up when she attends weddings.
2. Theresa loves to dress up when she attends weddings.
3. Theresa loves to dress up when she attends weddings.
4. Theresa loves to dress up when she attends weddings.
5. Theresa loves to dress up when she attends weddings.
6. Theresa loves to dress up when she attends weddings.

Questions from Answers Drill

Make the correct questions from the answers given.

1. *Theresa* loves to dress up when she attends weddings.
2. Theresa loves to *dress up* when she attends weddings.
3. Theresa loves to dress up when she attends *weddings*.
4. John wore a *black* belt.

Page 120

[1. Who loves to dress up when she attends weddings?]

[2. What does Theresa love to do when she attends weddings?]

[3. When does Theresa love to dress up?]

[4. What was the color of the belt that John wore?]

Questions from Answers Drill

Make the correct questions from the answers given.

5. *John* wore a black belt.
6. John wore a black *belt*.
7. You just need to *go with the flow*.
8. The administration needs *scientific knowledge* to solve this problem.

Page 121

[5. Who wore a black belt?]

[6. What did John wear?]

[7. What do you just need to do?]

[8. What does the administration need to solve this problem?]

Pronunciation Repetition Drill with Sentences

Listen to the teacher and repeat the sentences.

Page 122

1. The professor's book is relevant to the discussion.
2. The professor's book is relevant to the discussion.
3. The professor's book is relevant to the discussion.
4. The professor's book is relevant to the discussion.

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 123

1. Do you love to wear a belt?
2. Do you think a black suit goes well with green shoes?
3. Are you always present in company meetings?
4. Can you keep relevant information?
5. Do you think women look attractive in red dresses?
6. Do people in your country like to dress up?
7. Do you like to dress up?

VOCABULARY

Listen and repeat the words and sentences.

Page **124**

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page **126**

1. The government announced a new traffic law.
2. The announcement was a surprise to the students.
3. Everyone appears to be happy about the announcement.
4. The overall appearance of the stage is great.
5. The bus is approaching the station.
6. John immediately approached Mary after his speech.
7. The administration's approach to solve the problem is effective.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page **127**

- 8. The game was very physical.
- 9. Tennis players are physically fit.
- 10. Teachers should follow the standard approach when teaching.
- 11. We need to set our own standards when looking for a husband or a wife.
- 12. Theresa needs to meet the standards of her professor.
- 13. Smoking is dangerous to our health.
- 14. People cannot smoke at the bus station.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 128

1. The government announced a new traffic law. Repeat.
2. The government announced a new traffic law. Change: rule. --- [The government announced a new traffic rule.]
3. The government announced a new traffic rule. Change: school. --- [The government announced a new school rule.]
4. The government announced a new school rule. Change: administration. --- [The administration announced a new school rule.]
5. The administration announced a new school rule. Change: office. --- [The administration announced a new office rule.]
6. The administration announced a new office rule. Change: hospital. --- [The administration announced a new hospital rule.]
7. The administration announced a new hospital rule. Change: economic. --- [The administration announced a new economic rule.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 129

1. The game was very physical.
2. The basketball game was very physical.
3. The basketball game in the park was very physical.
4. The basketball game in the park yesterday was very physical.
5. The basketball game in the park yesterday afternoon was very physical.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 130

1. The bus is approaching the station. Repeat.
2. The bus is approaching the station. Transform: what. --- [What is approaching the station?]
3. The bus is approaching the station. Transform: where. --- [Where is the bus approaching?]
4. The bus is approaching the station. Transform: present simple. --- [The bus approaches the station.]
5. Tennis players are physically fit. Repeat.
6. Tennis players are physically fit. Transform: who. --- [Who is physically fit?]
7. Tennis players are physically fit. Transform: not. --- [Tennis players are not physically fit.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 131

8. Smoking is dangerous to our health. Repeat.
9. Smoking is dangerous to our health. Transform: what. --- [What is dangerous to our health?]
10. Smoking is dangerous to our health. Transform: not. --- [Smoking is not dangerous to our health.]
11. The game was very physical. Repeat.
12. The game was very physical. Transform: what. --- [What was very physical?]
13. The game was very physical. Transform: present simple. --- [The game is very physical.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 132

1. Everyone appears to be happy about the announcement.
2. John appears to be happy about the announcement.
3. John appears to be upset about the announcement.
4. John appears to be upset about the activity.
5. John appears to be excited about the activity.
6. John appears to be excited about the game.
7. The players appear to be excited about the game.
8. The players appear to be afraid of the game.

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 133

1. The game was very physical. Repeat.
2. Change: nice. --- [The game was very nice.]
3. Change: wedding. --- [The wedding was very nice.]
4. Change: good. --- [The wedding was very good.]
5. Change: speech. --- [The speech was very good.]
6. Change: short. --- [The speech was very short.]
7. Change: clear. --- [The speech was very clear.]
8. Change: song. --- [The song was very clear.]

Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 134

1. John approached Mary immediately after his speech.
2. John called Mary immediately after his talk.
3. Theresa emailed Mary immediately after her talk.
4. Theresa quickly emailed Mary after her class.
5. The teacher quickly replied to Mary after her class.
6. The teacher readily answered Mary after her class.
7. The professor readily answered Mary after her discussion.
8. The manager readily answered Mary after her meeting.

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. We need to set our own standards when looking for a husband.
2. Everyone appears to be happy about the announcement.
3. Do you agree that smoking can cause health problems?
4. What should people do to become physically fit?

Page 135

- [1. We need to set our own standards | when looking for a husband. ↗]
- [2. Everyone appears to be happy about the announcement. ↗]
- [3. Do you agree that smoking can cause health problems? ↘]
- [4. What should people do to become physically fit? ↘]

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

5. Are all the players physically fit?
6. Smoking is dangerous to our health.
7. The overall appearance of the stage is great.

Page 136

[5. Are all the players physically fit? ↗]

[6. Smoking is dangerous to our health. ↘]

[7. The overall appearance of the stage is great. ↘]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 137

1. Theresa needs to meet the standards of her professor. Repeat.
2. Theresa needs to meet the standards of her professor. Change: teacher. --- [Theresa needs to meet the standards of her teacher.]
3. Theresa needs to meet the standards of her teacher. Add: to pass the exam. -- [Theresa needs to meet the standards of her teacher to pass the exam.]
4. Theresa needs to meet the standards of her teacher to pass the exam. Add: really. --- [Theresa really needs to meet the standards of her teacher to pass the exam.]
5. Theresa really needs to meet the standards of her teacher to pass the exam. Change: test. --- [Theresa really needs to meet the standards of her teacher to pass the test.]
6. Theresa really needs to meet the standards of her teacher to pass the test. Change: John. --- [John really needs to meet the standards of his teacher to pass the test.]
7. John really needs to meet the standards of his teacher to pass the test. Transform: simple past. --- [John really needed to meet the standards of his teacher to pass the test.]
8. John really needed to meet the standards of his teacher to pass the test. Transform: not. --- [John didn't really need to meet the standards of his teacher to pass the test.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page **138**

1. Do you smoke?
2. Do you agree that smoking can cause health problems?
3. Can people smoke in public places in your country?
4. Do you set standards for yourself?
5. Are all the players physically fit?
6. What should people do to become physically fit?
7. Do you always look at the physical appearance of a person?
8. Do I appear sad at the moment?
9. Do you like to listen to announcements?

VOCABULARY

Listen and repeat the words and sentences.

Page **139**

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page **141**

1. There is a secondary problem that we need to solve.
2. There are two things that I like about my town – firstly, its people and secondly, the weather.
3. John fell to pieces when his wife died.
4. You need to back up the files on your computer.
5. The girl pointed out the man who broke the window.
6. Maria heard a strange noise coming from the kitchen last night.
7. Anna made a sudden decision to quit her job.
8. Cows produce milk.
9. The company produces magazines every month.
10. The school has an electronic board outside.
11. You need to fix this mess.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 142

1. secondary
2. electronic
3. secondly
4. strange
5. produce
6. fix
7. fall to pieces

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **143**

1. You need to back up the files on your computer. Repeat.
2. You need to back up the files on your computer. Change: the students. ---
[The students need to back up the files on their computers.]
3. The students need to back up the files on their computers. Change: report. ---
[The students need to back up the report on their computers.]
4. The students need to back up the report on their computers. Change:
managers. --- [The managers need to back up the report on their computers.]
5. The managers need to back up the report on their computers. Change:
documents. --- [The managers need to back up the documents on their
computers.]
6. The managers need to back up the documents on their computers. Change:
Jack. --- [Jack needs to back up the documents on his computer.]
7. Jack needs to back up the documents on his computer. Change: Emma. ---
[Emma needs to back up the documents on her computer.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 144

1. Cows produce milk. Repeat.
2. Cows produce milk. Change: chickens, eggs. --- [Chickens produce eggs.]
3. Chickens produce eggs. Change: the company, newspapers. --- [The company produces newspapers.]
4. The company produces newspapers. Change: university, books. --- [The university produces books.]
5. The university produces books. Change: sell, magazines. --- [The university sells magazines.]
6. The university sells magazines. Change: shop, tea. --- [The shop sells tea.]
7. The shop sells tea. Change: supermarket, coffee. --- [The supermarket sells coffee.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 145

1. You need to fix this mess.
2. You and I need to fix this mess.
3. You and I really need to fix this mess.
4. You and I really need to fix this mess today.
5. You and I really need to fix this mess before three o'clock today.

Backward Build-up Expansion Drill

Listen to the teacher and repeat the sentences and phrases.

Page **146**

1. the weather.
2. secondly, the weather.
3. its people and secondly, the weather.
4. firstly, its people and secondly, the weather.
5. my town – firstly, its people and secondly, the weather.
6. I like about my town – firstly, its people and secondly, the weather.
7. that I like about my town – firstly, its people and secondly, the weather.
8. two things that I like about my town – firstly, its people and secondly, the weather.
9. There are two things that I like about my town – firstly, its people and secondly, the weather.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 147

1. Anna made a sudden decision to quit her job. Repeat.
2. Anna made a sudden decision to quit her job. Add: John. --- [Anna and John made a sudden decision to quit their jobs.]
3. Anna and John made a sudden decision to quit their jobs. Add: at the university. --- [Anna and John made a sudden decision to quit their jobs at the university.]
4. Anna and John made a sudden decision to quit their jobs at the university. Add: last week. --- [Anna and John made a sudden decision to quit their jobs at the university last week.]
5. Anna and John made a sudden decision to quit their jobs at the university last week. Add: Jane. --- [Anna, Jane, and John made a sudden decision to quit their jobs at the university last week.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page **148**

1. The girl pointed out the man who broke the window.
2. The boy pointed out the man who broke the window.
3. The boy pointed out the man who broke the glass.
4. The boy pointed out the youngsters who broke the glass.
5. John pointed out the youngsters who broke the glass.
6. Theresa pointed out the youngsters who broke the glass.
7. Theresa pointed out the youngsters who broke the board.
8. Theresa pointed out the youngsters who painted the board.
9. Theresa pointed out the student who painted the board.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 149

1. John fell to pieces when his wife died. Repeat.
2. John fell to pieces when his wife died. Add: last year. --- [John fell to pieces when his wife died last year.]
3. John fell to pieces when his wife died last year. Add: totally. --- [John totally fell to pieces when his wife died last year.]
4. John totally fell to pieces when his wife died last year. Change: friend. --- [John totally fell to pieces when his friend died last year.]
5. John totally fell to pieces when his friend died last year. Change: Maria. --- [Maria totally fell to pieces when her friend died last year.]
6. Maria totally fell to pieces when her friend died last year. Change: husband. -- - [Maria totally fell to pieces when her husband died last year.]
7. Maria totally fell to pieces when her husband died last year. Transform: not. -- - [Maria did not totally fall to pieces when her husband died last year.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 150

1. What does your country produce?
2. Do you back up the files on your computer? Why or why not?
3. Have you ever made sudden decisions? When?
4. Are you good at fixing things?
5. Do you know how to use electronic things?
6. Do you know someone who is strange?
7. Did you hear any strange noises outside your house last night?

- 1. Everyone appears to be happy about the announcement.**
- 2. John appears to be happy about the announcement.**
- 3. John appears to be upset about the announcement.**
- 4. John appears to be upset about the activity.**

- 5. John appears to be excited about the activity.**
- 6. John appears to be excited about the game.**
- 7. The players appear to be excited about the game.**
- 8. The players appear to be afraid of the game.**

- 1. John approached Mary immediately after his speech.**
- 2. John called Mary immediately after his talk.**
- 3. Theresa emailed Mary immediately after her talk.**
- 4. Theresa quickly emailed Mary after her class.**

- 5. The teacher quickly replied to Mary after her class.**
- 6. The teacher readily answered Mary after her class.**
- 7. The professor readily answered Mary after her discussion.**
- 8. The manager readily answered Mary after her meeting.**

- 1. Men love to wear belts.**
- 2. Women love to wear dresses.**
- 3. Women like to buy dresses.**
- 4. Students like to buy books.**
- 5. Students like to eat sandwiches.**

6. Children like to eat apples.

7. Mothers like to eat bananas.

8. Mothers like to drink tea.

9. Fathers like to drink coffee.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page **157**

1. The government announced a new traffic law.
2. The announcement was a surprise to the students.
3. Everyone appears to be happy about the announcement.
4. The overall appearance of the stage is great.
5. The bus is approaching the station.
6. John approached Mary immediately after his speech.
7. Anna made a sudden decision to quit her job.
8. Cows produce milk.
9. The company produces magazines every month.
10. The school has an electronic board outside.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **158**

1. dress up
2. regular
3. relevant
4. pregnant
5. present
6. attractive
7. belt

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 159

1. The government announced a new traffic law. Repeat.
2. The government announced a new traffic law. Change: rule. --- [The government announced a new traffic rule.]
3. The government announced a new traffic rule. Change: school. --- [The government announced a new school rule.]
4. The government announced a new school rule. Change: administration. --- [The administration announced a new school rule.]
5. The administration announced a new school rule. Change: office. --- [The administration announced a new office rule.]
6. The administration announced a new office rule. Change: hospital. --- [The administration announced a new hospital rule.]
7. The administration announced a new hospital rule. Change: economic. --- [The administration announced a new economic rule.]

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Question and Answer Drill (Positive)

Listen and answer the questions in complete sentences.

Page 160

1. Does the government keep relevant information? --- [Yes, the government keeps relevant information.]
2. Does your friend always go with the flow? --- [Yes, my friend always goes with the flow.]
3. Do women like to dress up? --- [Yes, women like to dress up.]
4. Were you present in the meeting yesterday? --- [Yes, I was present in the meeting yesterday?]
5. Do men wear a belt? --- [Yes, men wear a belt.]
6. Does your father like wearing a black belt? --- [Yes, my father likes wearing a black belt.]
7. Does your mother find a red dress attractive? --- [Yes, my mother finds a red dress attractive.]
8. Do you agree that pregnant women should work regular hours ? --- [Yes, I agree that pregnant women should work regular hours.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 161

1. The game was very physical.
2. The basketball game was very physical.
3. The basketball game in the park was very physical.
4. The basketball game in the park yesterday was very physical.
5. The basketball game in the park yesterday afternoon was very physical.

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 162

1. Cows produce milk. Repeat.
2. Cows produce milk. Change: chickens, eggs. --- [Chickens produce eggs.]
3. Chickens produce eggs. Change: the company, newspapers. --- [The company produces newspapers.]
4. The company produces newspapers. Change: university, books. --- [The university produces books.]
5. The university produces books. Change: sell, magazines. --- [The university sells magazines.]
6. The university sells magazines. Change: shop, tea. --- [The shop sells tea.]
7. The shop sells tea. Change: supermarket, coffee. --- [The supermarket sells coffee.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 163

1. The girl pointed out the man who broke the window.
2. The boy pointed out the man who broke the window.
3. The boy pointed out the man who broke the glass.
4. The boy pointed out the youngsters who broke the glass.
5. John pointed out the youngsters who broke the glass.
6. Theresa pointed out the youngsters who broke the glass.
7. Theresa pointed out the youngsters who broke the board.
8. Theresa pointed out the youngsters who painted the board.
9. Theresa pointed out the student who painted the board.

Pronunciation Repetition Drill with Sentences

Listen to the teacher and repeat the sentences.

Page 164

1. Anna was *present* in the meeting yesterday.
2. *Anna* was present in the meeting yesterday.
3. Anna was present in the *meeting* yesterday.
4. Anna was present in the meeting *yesterday*.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 165

1. You need to fix this mess.
2. You and I need to fix this mess.
3. You and I really need to fix this mess.
4. You and I really need to fix this mess today.
5. You and I really need to fix this mess today before three o'clock.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 166

1. Anna made a sudden decision to quit her job. Repeat.
2. Anna made a sudden decision to quit her job. Add: John. --- [Anna and John made a sudden decision to quit their jobs.]
3. Anna and John made a sudden decision to quit their jobs. Add: at the university. --- [Anna and John made a sudden decision to quit their jobs at the university.]
4. Anna and John made a sudden decision to quit their jobs at the university. Add: last week. --- [Anna and John made a sudden decision to quit their jobs at the university last week.]
5. Anna and John made a sudden decision to quit their jobs at the university last week. Add: Jane. --- [Anna, Jane and John made a sudden decision to quit their jobs at the university last week.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 167

1. Do you smoke?
2. Do you agree that smoking can cause health problems?
3. Can people smoke in public places in your country?
4. Do you set standards for yourself?
5. Are all the players physically fit?
6. What should people do to become physically fit?
7. Do you always look at the physical appearance of a person?
8. Do I appear sad at the moment?
9. Do you like to listen to announcements?

Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.

Page 168

1. You need to back up the files on your computer. Change: the students ---
[The students need to back up the files on their computers.]
2. The managers need to back up the report on their computers. Change:
documents --- [The managers need to back up the documents on their
computers.]
3. The government announced a new traffic law. Change: rule --- [The
government announced a new traffic rule.]
4. The administration announced a new hospital rule. Change: economic ---
[The administration announced a new economic rule.]
5. John totally fell to pieces when his wife died last year. Change: friend ---
[John totally fell to pieces when his friend died last year.]

VOCABULARY

Listen and repeat the words and sentences.

Page **169**

Please refer to the definition file.

Short Answers with Auxiliaries

Q: Did you see the movie last night?

A1: Yes, I saw it.

A2: Yes, I did.

Page **170**

You don't always need to repeat the verb when answering questions.

In A2, the verb "see/saw" is not used; instead, the auxiliary verb "do/did" is used.

To reply, you need to use the same auxiliary verb used in the question:

do > do / don't

did > did / didn't

will > will / won't

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 171

1. contemporary
2. entire
3. entirely
4. rough
5. bright
6. pure
7. advanced

Conversation

Do a role-play with the teacher.

Anna : Hi, John!

John : Oh, hello Anna!

Anna : How was your weekend?

John : It was good. My friends and I walked down rough roads.

Anna : Oh really, did you enjoy it?

John : Yes, we did.

Page 172

Conversation

Do a role-play with the teacher.

Anna : Did you walk the entire day?

John : No, we didn't.

Anna : What else did you do?

**John : We visited the house of a famous contemporary writer,
Haruki Murakami.**

Page 173

Conversation

Do a role-play with the teacher.

Anna : Haruki Murakami is really a bright individual.

Did you have the chance to talk to him?

**John : No, we didn't. But the visit to his house was entirely
a nice experience.**

Anna : I think so.

Conversation

Do a role-play with the teacher.

John : His house was painted with pure white paint and his garden is on flat ground.

Anna : You're giving me some key information about his house.

John : I know you haven't gone there, but will you go with me if I go again?

Anna : Yes, I will

Page 175

Conversation

Do a role-play with the teacher.

John : Oh, before I forget, did you read the advanced mathematics book?

Anna : No, I didn't.

John : Did you know that we will have an exam on advanced mathematics today? What will we do now?

Anna : No, I didn't. We need to study now.

Page **176**

Question and Answer Drill (Positive)

Listen and answer the questions.

Page 177

1. Do people in your country like to read contemporary books? --- [Yes, they do.]
2. Does your father like to drink pure whiskey? ---- [Yes, he does.]
3. Is your garden on flat ground? --- [Yes, it is.]
4. Does your mother like bright lights? --- [Yes, she does.]
5. Does your sister like to read books the entire day? --- [Yes, she does.]
6. Do you believe no one is entirely perfect? --- [Yes, I do.]
7. Do you have rough roads in your country? --- [Yes, we do.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 178

1. My friends and I walked down rough roads.
2. My mother and I walked down rough roads.
3. My sister and I walked down rough roads.
4. My sister and John walked down rough roads.
5. My sister and John walked down rough paths.
6. My classmate and John walked down rough paths.
7. My classmate and John passed down rough paths.
8. Maria and John passed down rough paths.

Question and Answer Drill (Negative)

Listen and answer the questions.

Page 179

1. Do you know someone who is a contemporary writer? --- [No, I don't.]
2. Do you like to work the entire week? --- [No, I don't.]
3. Do most people like rough weather? --- [No, they don't.]
4. Does your mother love bright colors? --- [No, she doesn't.]
5. Do you have rough floors in your house? --- [No, I don't.]
6. Does Jason believe Mark entirely? --- [No, he doesn't.]
7. Do you read advanced mathematics books? --- [No, I don't.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 180

1. We visited the house of a famous contemporary writer. Repeat.
2. We visited the house of a famous contemporary writer. Change: the class. ---
[The class visited the house of a famous contemporary writer.]
3. The class visited the house of a famous contemporary writer. Change: author.
--- [The class visited the house of a famous contemporary author.]
4. The class visited the house of a famous contemporary author. Change:
known. --- [The class visited the house of a known contemporary author.]
5. The class visited the house of a known contemporary author. Change:
director. --- [The class visited the house of a known contemporary director.]
6. The class visited the house of a known contemporary director. Change: actor.
--- [The class visited the house of a known contemporary actor.]
7. The class visited the house of a known contemporary actor. Change: team. ---
[The team visited the house of a known contemporary actor.]
8. The team visited the house of a known contemporary actor. Change: singer. -
-- [The team visited the house of a known contemporary singer.]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page **181**

1. Do you like listening to contemporary songs? --- [Yes, I do. / No, I don't.]
2. Is yellow a bright color? --- [Yes, it is.]
3. Is the road outside your house rough? --- [Yes, it is. / No, it isn't.]
4. Can your mother write contemporary stories? --- [Yes, she can. / No, she can't.]
5. Will you read an advanced mathematics book? --- [Yes, I will. / No, I won't.]
6. Will you work for the entire week next month? --- [Yes, I will. / No, I won't.]
7. Can you eat the entire cake? --- [Yes, I can. / No, I can't.]
8. Were you entirely confident you passed the test? --- [Yes, I was. / No, I wasn't.]
9. Is the water in the mountains pure? --- [Yes, it is.]
10. Are you already at the advanced stage of your English studies? --- [Yes, I am. / No, I'm not.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 182

1. Did you walk the entire day?
2. Did Anna walk the entire day?
3. Did Anna study the entire day?
4. Did Anna study the entire night?
5. Does Anna study the entire night?
6. Does Anna cry the entire night?
7. Does the manager cry the entire night?
8. Does the manager dance the entire night?

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 183

1. Do you want to be a contemporary writer?
2. Do you know some contemporary writers, singers, actors etc. in your country?
3. Do you like to drink pure wine?
4. What do you want to do the entire day?
5. Is the weather rough today?
6. Is your garden on flat ground?
7. Do you like bright colors?
8. Do you have a flat stomach?
9. Do you like to drink pure water?

Matching Questions and Answers Exercise

Match the questions in Column A with the answers in Column B.

- | | |
|--|---------------------|
| 1. Does she have a flat stomach? | a. Yes, they do. |
| 2. Do most people believe there is life after death? | b. No, she doesn't. |
| 3. Does father like bright colors? | c. No, I'm not. |
| 4. Are you reading contemporary books? | d. Yes, he does. |

Page 184

1. Does she have a flat stomach? --- [b. No, she doesn't.]
2. Do most people believe there is life after death? --- [a. Yes, they do.]
3. Does father like bright colors? --- [d. Yes, he does.]
4. Are you reading contemporary books? --- [c. No, I'm not.]

Matching Questions and Answers Exercise

Match the questions in Column A with the answers in Column B.

- | | |
|--|------------------|
| 5. Can she eat the whole chicken? | e. Yes, I did. |
| 6. Do you read contemporary books? | f. Yes, I will. |
| 7. Will you give me the key information? | g. Yes, I do. |
| 8. Did you sleep the entire day? | h. Yes, she can. |

Page 185

5. Can she eat the whole chicken? --- [h. Yes, she can.]
6. Do you read contemporary books? --- [g. Yes, I do.]
7. Will you give me the key information? --- [f. Yes, I will.]
8. Did you sleep the entire day? --- [e. Yes, I did.]

Correct or Incorrect Exercise

Listen to the teacher and follow the instructions.

Page **186**

1. Does you like bright color? Yes, it is. --- [incorrect – Do you like bright colors?]
2. Do you entirely believes that the world is round? Yes, I do. --- [incorrect – Do you entirely believe that the world is round?]
3. Did you worked the entire day? No, I didn't. --- [incorrect – Did you work the entire day?]
4. My friends and I walk through rough roads. --- [correct]
5. Will you work for the entire week next month? Yes, I will. --- [correct]
6. Does your sister like to read books the entire day? Yes, she does. --- [correct]
7. Does your father likes to drink pure wine? Yes, he does. --- [incorrect – Does your father like to drink pure whiskey?]