## R.E.M.S METHOD

 N1
## VOCABULARY

Listen and repeat the words and sentences.

Please refer to the definition file.


## Repetition Drill

## Listen to the teacher and repeat the sentences.

1. The producer of this movie is going to be very famous.
2. He is an honest servant of our family.
3. My brother is interested in the history of this old town.
4. She is curious about this international historian on TV.
5. We have to see the judge in court today.
6. She applied as an editor at our company.

## Repetition Drill

Listen to the teacher and repeat the sentences.
7. My adviser told me to continue my studies in London.
8. The chief police officer died in a car accident yesterday.
9. His father is the chief of their organization.
10. She wants to meet the dealer of this beautiful car on the road.
11. That lad on the stage is really nice and interesting.
12. The manager was talking when the new employee arrived.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

1. We have to see the judge in court today.
2. We have to see the judge in the room today.
3. We have to see the teacher in the room today.
4. We have to see the doctor in the room today.
5. We have to see the doctor in the hospital today.
6. We have to see the doctor in the hospital this afternoon.
7. We have to see the nurse in the hospital this afternoon.
8. We have to see the manager in the hospital this afternoon.

# Intermediate Single-slot Substitution Drill 

## Listen to the teacher and follow the instructions.

1. He is an honest servant of our family. Repeat.
2. He is an honest servant of our family. Change: she.
3. She is an honest servant of our family. Change: good.
4. She is a good servant of our family. Change: friendly.
5. She is a friendly servant of our family. Change: their.
6. She is a friendly servant of their family. Change: company.
7. She is a friendly servant of their company. Change: kind.
8. She is a kind servant of their company. Change: manager.

Listen to the teacher and repeat the sentences.

1. That lad is nice.
2. That lad is really nice.
3. That lad is really nice and interesting.
4. That lad on the stage is really nice and interesting.
5. That lad on the big stage is really nice and interesting.
6. That cute lad on the big stage is really nice and interesting.

# Intermediate Sentence Expansion Drill 

## Listen to the teacher and follow the instructions.

1. She wants to meet the dealer. Repeat.
2. She wants to meet the dealer. Add: of this car.
3. She wants to meet the dealer of this car. Add: beautiful.
4. She wants to meet the dealer of this beautiful car. Add: black.
5. She wants to meet the dealer of this beautiful black car. Add: on the road.
6. She wants to meet the dealer of this beautiful black car on the road. Add: this afternoon.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. The chief police officer died in his car yesterday. Repeat.
2. The chief police officer died in his car yesterday. Transform: who.
3. The chief police officer died in his car yesterday. Transform: where.
4. The chief police officer died in his car yesterday. Transform: when.
5. The chief police officer died in his car yesterday. Transform: not.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. My adviser told me to continue my studies in London. Repeat.
2. My adviser told me to continue my studies in London. Transform: who.
3. My adviser told me to continue my studies in London. Transform: what.
4. My adviser told me to continue my studies in London. Transform: where.
5. My adviser told me to continue my studies in London. Transform: not.
6. My brother is interested in the history of this old town. Repeat.
7. My brother is interested in the history of this old town. Transform: who.
8. My brother is interested in the history of this old town. Transform: what.
9. My brother is interested in the history of this old town. Transform: not.

## Question and Answer with Prompt Drill

## Listen to the teacher and complete the answers.

1. Who is curious about this international historian on TV? She is curious ...
2. Who is the chief of their organization? His father ...
3. Is he an honest servant of our family? Yes, he is ...
4. Where did she apply as an editor? S he applied ...
5. Is that lad on the stage really nice and interesting? Yes, that lad ...
6. Who is going to be very famous? The producer ...
7. Was the manager talking when the new employee arrived? Yes, the manager ...
8. Is his father the chief of their organization? Yes, his father ...

## Open Questions Exercise

Listen and answer the questions in complete sentences.

1. Do you know the producer of your favorite movie? Who?
2. Who is the most interesting historian you know?
3. Do you like to be a judge?
4. Are you an employee? Where?
5. Do you want to be an employee in a specific company?
6. Who is the editor of your favorite book?
7. Do you want to be the chief of a company?

## R.E.M.S METHOD

## VOCABULARY

Listen and repeat the words and sentences.

Page 13

Please refer to the definition file.

# Talking About the Future- Future Perfect 



Page 14

The future perfect tense indicates that an action will have been completed at some point in the future. This tense is formed with "will" plus "have" plus the past participle of the verb: subject + will + has/have + past participle

For example:
I will have spent all my money by this time next week.
Sam will have run twenty kilometers after tomorrow.
They will have finished studying English when this year ends.

## Repetition Drill

Listen to the teacher and repeat the sentences.

1. She will have jumped with excitement after I tell her the good news.
2. They will have acquired a good education two years from now.
3. I will have illustrated my plan for the company next week.
4. He will have demonstrated the cause of the problem after today.
5. We will have hurried going home next month.
6. Sam will have designed his new house after work on Saturday.

## Repetition Drill

Listen to the teacher and repeat the sentences.
7. Peter will have explored different countries after his long holiday.
8. He will have offered him a job before he leaves.
9. She will have kissed her mother before she goes to school tomorrow.
10. He will have kicked the ball on the ground after cleaning the house.
11. I will have made a long jump after the exam tomorrow.
12. She will have accepted his offer of love by this time tomorrow.
13. The designer of her dress owns a big shop in this town.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

1. I will have made a long jump after the exam tomorrow.
2. He will have made a long jump after the exam tomorrow.
3. She will have made a long jump after the exam tomorrow.
4. She will have made a long jump after the exam on Monday.
5. She will have made a long jump after the test on Monday.
6. She will have made a long jump after the test this afternoon.
7. They will have made a long jump after the test this afternoon.

# Intermediate Single-slot Substitution Drill 

## Listen to the teacher and follow the instructions.

1. He will have offered him a job before he leaves. Repeat.
2. He will have offered him a job before he leaves. Change: she.
3. She will have offered him a job before she leaves. Change: given.
4. She will have given him a job before she leaves. Change: house.
5. She will have given him a house before she leaves. Change: them.
6. She will have given them a house before she leaves. Change: bought.
7. She will have bought them a house before she leaves. Change: car.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

1. She will have kissed her mother.
2. She will have kissed her mother before she goes to school.
3. She will have kissed her beautiful mother before she goes to school.
4. She will have kissed her beautiful mother before she goes to her new school.
5. She will have kissed her beautiful mother before she goes to her new school tomorrow.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

1. He will have demonstrated the problem.
2. He will have demonstrated the cause of the problem.
3. He will have demonstrated the cause of the problem in the company.
4. He will have demonstrated the cause of the problem in the company today.
5. He will have demonstrated the cause of the problem in the company at 5 o'clock today.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

1. Peter will have explored different countries.
2. Peter will have explored different countries after his holiday.
3. Peter will have explored different countries after his long holiday.
4. Peter will have explored different countries after his long holiday in Japan and China.
5. Peter will have explored different countries after his long holiday in Japan, China, and London.

# Intermediate Sentence Expansion Drill 

## Listen to the teacher and follow the instructions.

1. I will have illustrated my plan. Repeat.
2. I will have illustrated my plan. Add: nice.
3. I will have illustrated my nice plan. Add: for the company.
4. I will have illustrated my nice plan for the company. Add: after work.
5. I will have illustrated my nice plan for the company after work. Add: next week.

## Mixed Drill

## Listen to the teacher and follow the instructions.

1. We will have hurried to go home next month. Repeat.
2. We will have hurried to go home next month. Change: the designer.
3. The designer will have hurried to go home next month. Add: after work.
4. The designer will have hurried to go home after work next month. Change: week.
5. The designer will have hurried to go home after work next week. Add: at 5 o'clock.
6. The designer will have hurried to go home after work at 5 o'clock next week. Transform: who.
7. The designer will have hurried to go home after work at 5 o'clock next week. Transform: when.

## Question and Answer Drill

Listen and answer the questions in complete sentences.

1. Who will have jumped with excitement after I tell her the good news?
2. When will he have demonstrated the cause of the problem?
3. Who will have designed his new house after work on Saturday?
4. Will he have offered him a job before he leaves?
5. What will he have kicked on the ground after cleaning the house?
6. Who will have hurried to go home next month?
7. Will Peter have explored different countries after his long holiday?
8. When will they have acquired a good education?

## Open Questions Exercise

Listen and answer the questions in complete sentences.

1. Do you like to talk in front of many people?
2. Have you accomplished all your dreams in life?
3. Do you always have to hurry when you go to work/school?
4. Do you want to explore the world? Why or why not?
5. When was the last time you received an offer for something?
6. Would you like to design your own house?
7. Do you know any famous designers?

# R.E.M.S METHOD 

## VOCABULARY

## Listen and repeat the words and sentences.

Page 26

Please refer to the definition file.


## Repetition Drill

Listen to the teacher and repeat the sentences.

1. We are having a difficult and complicated situation in the office.
2. The smoke from the cars makes me feel sick every day.
3. We do have an individual role in our society.
4. This new furniture in the room is not necessary for the family.
5. There's a big space for the children to play outside her house.
6. She needs to buy groceries before the shop closes at 6 p.m.

## Repetition Drill

## Listen to the teacher and repeat the sentences.

7. I need to buy two new handbags for my holiday next week.
8. She was opening the window when I turned the door handle.
9. The garbage outside their house smells really bad.
10. He lost his favorite gloves on the field yesterday morning.
11. I was making breakfast when the water heater fell on the floor.
12. We need to throw our garbage in the trash bin outside the house.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

1. I need to buy a new handbag for my holiday next week.
2. She needs to buy a new handbag for her holiday next week.
3. She needs to buy a new handbag for her show next week.
4. She needs to buy a new handbag for her show on Sunday.
5. She needs to bring a new handbag for her show on Sunday.
6. She needs to bring a nice handbag for her show on Sunday.
7. She needs to bring a nice dress for her show on Sunday.
8. She needs to bring a nice hat for her show on Sunday.

# Intermediate Single-slot Substitution Drill 

## Listen to the teacher and follow the instructions.

1. He lost his favorite gloves on the field yesterday morning. Repeat.
2. He lost his favorite gloves on the field yesterday morning. Change: hat.
3. He lost his favorite hat on the field yesterday morning. Change: new.
4. He lost his new hat on the field yesterday morning. Change: afternoon.
5. He lost his new hat on the field yesterday afternoon. Change: office.
6. He lost his new hat in the office yesterday afternoon. Change: she.
7. She lost her new hat in the office yesterday afternoon. Change: bag.
8. She lost her new bag in the office yesterday afternoon. Change: gave.

## Basic Sentence Expansion Drill

## Listen to the teacher and repeat the sentences.

1. This furniture is expensive.
2. This new furniture is expensive.
3. This new furniture is very expensive.
4. This new furniture in the room is very expensive.
5. This new furniture in the big room is very expensive.
6. This new furniture in the big room is very expensive and not necessary.
7. This new furniture in the big room is very expensive and not necessary for the family.

Listen to the teacher and repeat the sentences.

1. She needs to buy groceries.
2. She needs to buy groceries at the supermarket.
3. She needs to buy groceries at the supermarket before it closes.
4. She needs to buy groceries at the supermarket before it closes at 6 p.m.
5. She needs to buy groceries at the supermarket before it closes at 6 p.m. this evening.

## Basic Sentence Expansion Drill

## Listen to the teacher and repeat the sentences.

1. There's a space for the children.
2. There's a big space for the children.
3. There's a big space for the children to play.
4. There's a big space for the children to play outside her house.
5. There's a big space for the children to play outside her new house.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. She needs to buy groceries before the shop closes at 6 p.m. Repeat.
2. She needs to buy groceries before the shop closes at 6 p.m. Transform: what.
3. She needs to buy groceries before the shop closes at 6 p.m. Transform: who.
4. She needs to buy groceries before the shop closes at 6 p.m. Transform: when.
5. She needs to buy groceries before the shop closes at 6 p.m. Transform: not.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. He lost his favorite gloves on the field yesterday morning. Repeat.
2. He lost his favorite gloves on the field yesterday morning. Transform: what.
3. He lost his favorite gloves on the field yesterday morning. Transform: who.
4. He lost his favorite gloves on the field yesterday morning. Transform: where.
5. He lost his favorite gloves on the field yesterday morning. Transform: when.
6. He lost his favorite gloves on the field yesterday morning. Transform: not.

## Question and Answer with Prompt Drill

## Listen to the teacher and complete the answers.

1. Who is having a difficult and complicated situation in the office? We are having ...
2. Did he lose his favorite gloves on the field yesterday morning? Yes, he lost ...
3. What was she opening when I turned the door handle? She was opening ...
4. Is this new furniture in the room necessary for the family? No, this new furniture ...
5. Who needs to buy groceries before the shop closes at 6 p.m.? She needs ...
6. Is there a big space for the children to play outside her house? Yes, there's ...
7. What smells really bad outside their house? The garbage ...
8. What makes you feel sick every day? The smoke ...

## Open Questions Exercise

Listen and answer the questions in complete sentences.

1. What can you say about our society?
2. Is there anything you want to change in our society?
3. Do you like buying expensive furniture?
4. Who buys your groceries at home?
5. How often do you buy groceries?
6. Does the smoke from cars make you feel sick?
7. Do you like to have a big space outside your house?
8. What was the most difficult situation you have experienced?

## R.E.M.S METHOD

1. She applied to be an editor at our company.
2. My adviser told me to continue my studies in London.
3. The chief police officer died in a car accident yesterday.
4. His father is the chief of their organization.
5. She wants to meet the dealer of this beautiful car on the road.
6. That lad on the stage is really nice and interesting.
7. The manager was talking when the new employee arrived.
8. She will have jumped with excitement after I tell her the good news.
9. We are having a difficult and complicated situation in the office.
10. The smoke from the cars makes me feel sick every day.
11. They will have acquired a good education two years from now.
12. I will have illustrated my plan for the company next week.
13. He will have demonstrated the cause of the problem after today.
14. We will have hurried to go home by next month.
15. I will have made a long jump after the exam tomorrow.
16. She will have accepted his offer of love by this time tomorrow.
17. The designer of her dress owns a big shop in this town.
18. We do have an individual role in our society.
19. This new furniture in the room is not necessary for the family.
20. There's a big space for the children to play outside her house.

## R.E.M.S METHOD REv1.3 READING EXERCISE

1. I will have made a long jump after the exam tomorrow.
2. He will have made a long jump after the exam tomorrow.
3. She will have made a long jump after the exam tomorrow.
4. She will have made a long jump after the exam on Monday.
5. She will have made a long jump after the test on Monday.
6. She will have made a long jump after the test this afternoon.
7. They will have made a long jump after the test this afternoon.

## Repetition Drill

Listen to the teacher and repeat the sentences.

1. The producer of this movie is going to be very famous.
2. He is an honest servant of our family.
3. She is curious about this international historian on TV.
4. We have to see the judge in court today.
5. The designer of her dress owns a big shop in this town.
6. Sam will have designed his new house after work on Saturday.
7. Peter will have explored different countries after his long holiday.
8. He will have offered him a job before he leaves.
9. She will have kissed her mother before she goes to school tomorrow.
10. He will have kicked the ball on the ground after cleaning the house.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

1. We have to see the judge in court today.
2. We have to see the judge in the room today.
3. We have to see the teacher in the room today.
4. We have to see the doctor in the room today.
5. We have to see the doctor in the hospital today.
6. We have to see the doctor in the hospital this afternoon.
7. We have to see the nurse in the hospital this afternoon.
8. We have to see the manager in the hospital this afternoon.

# Intermediate Single-slot Substitution Drill 

## Listen to the teacher and follow the instructions.

1. He will have offered him a job before he leaves. Repeat.
2. He will have offered him a job before he leaves. Change: she.
3. She will have offered him a job before she leaves. Change: given.
4. She will have given him a job before she leaves. Change: house.
5. She will have given him a house before she leaves. Change: them.
6. She will have given them a house before she leaves. Change: bought.
7. She will have bought them a house before she leaves. Change: car.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

1. This furniture is expensive.
2. This new furniture is expensive.
3. This new furniture is very expensive.
4. This new furniture in the room is very expensive.
5. This new furniture in the big room is very expensive.
6. This new furniture in the big room is very expensive and not necessary.
7. This new furniture in the big room is very expensive and not necessary for the family.

## Listen to the teacher and repeat the sentences.

1. That lad is nice.
2. That lad is really nice.
3. That lad is really nice and interesting.
4. That lad on the stage is really nice and interesting.
5. That lad on the big stage is really nice and interesting.
6. That cute lad on the big stage is really nice and interesting.

# Intermediate Sentence Expansion Drill 

## Listen to the teacher and follow the instructions.

1. She wants to meet the dealer. Repeat.
2. She wants to meet the dealer. Add: of this car.
3. She wants to meet the dealer of this car. Add: beautiful.
4. She wants to meet the dealer of this beautiful car. Add: black.
5. She wants to meet the dealer of this beautiful black car. Add: on the road.
6. She wants to meet the dealer of this beautiful black car on the road. Add: this afternoon.

# Intermediate Sentence Expansion Drill 

## Listen to the teacher and follow the instructions.

1. I will have illustrated my plan. Repeat.
2. I will have illustrated my plan. Add: nice.
3. I will have illustrated my nice plan. Add: for the company.
4. I will have illustrated my nice plan for the company. Add: after work.
5. I will have illustrated my nice plan for the company after work. Add: next week.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. She needs to buy groceries before the shop closes at 6 p.m. Repeat.
2. She needs to buy groceries before the shop closes at 6 p.m. Transform: what.
3. She needs to buy groceries before the shop closes at 6 p.m. Transform: who.
4. She needs to buy groceries before the shop closes at 6 p.m. Transform: when.
5. She needs to buy groceries before the shop closes at 6 p.m. Transform: not.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. He lost his favorite gloves on the field yesterday morning. Repeat.
2. He lost his favorite gloves on the field yesterday morning. Transform: what.
3. He lost his favorite gloves on the field yesterday morning. Transform: who.
4. He lost his favorite gloves on the field yesterday morning. Transform: where.
5. He lost his favorite gloves on the field yesterday morning. Transform: when.
6. He lost his favorite gloves on the field yesterday morning. Transform: not.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. My adviser told me to continue my studies in London. Repeat.
2. My adviser told me to continue my studies in London. Transform: who.
3. My adviser told me to continue my studies in London. Transform: what.
4. My adviser told me to continue my studies in London. Transform: where.
5. My adviser told me to continue my studies in London. Transform: not.

## Mixed Drill

## Listen to the teacher and follow the instructions.

1. We will have hurried to go home by next month. Repeat.
2. We will have hurried to go home by next month. Change: she.
3. She will have hurried to go home by next month. Add: after work.
4. She will have hurried to go home after work by next month. Change: week.
5. She will have hurried to go home after work by next week. Add: at 5 o'clock.
6. She will have hurried to go home after work at 5 o'clock by next week. Transform: who.
7. She will have hurried to go home after work at 5 o'clock by next week. Transform: when.

## Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.

1. He lost his favorite gloves on the field yesterday morning. Write.

Change: hat
2. He lost his favorite hat on the field yesterday morning. Write.

Change: new
3. He will have offered him a job before he leaves. Write.

Change: she
4. She will have given him a job before she leaves. Write.

Change: house

## Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.
5. She will have bought them a house before she leaves. Write.

Change: car
6. The designer will have hurried to go home after work next month. Write.

Change: week
7. She is a friendly servant of their family. Write.

Change: company
8. He is an honest servant of our family. Write.

Change: she

## R.E.M.S METHOD

## VOCABULARY

## Listen and repeat the words and sentences.

Page 57

Please refer to the definition file.

## Repetition Drill

## Listen to the teacher and repeat the sentences.

1. She has performed successfully in different international shows.
2. Their performance last night was really amazing.
3. I swapped rooms with my sister last week.
4. He was using the switch to turn off the light when she fell on the floor.
5. Science was my major, then I switched to English.
6. Peter twisted his knee while playing basketball last Sunday.

## Repetition Drill

## Listen to the teacher and repeat the sentences.

7. The nurse wrapped the baby and brought her to her mother.
8. Mary submitted the papers to her enthusiastic professor.
9. We need to go back to our previous house before the weekend.
10. The children were really scared when they ran away from the criminals.
11. Maria and James set off on a holiday to Japan this December.
12. The police officers marched towards the building.

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

1. performance
2. twist
3. switch
4. wrap
5. march

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

1. Their performance last night was really amazing.
2. His performance last night was really amazing.
3. Peter's performance last night was really amazing.
4. Peter's performance last week was really amazing.
5. Peter's performance last week was really successful.
6. Peter's performance last week was really enjoyable.
7. Sally's performance last week was really enjoyable.
8. Sally's performance last Sunday was really enjoyable.

# Intermediate Single-slot Substitution Drill 

Listen to the teacher and follow the instructions.

1. Maria and James will set off on a holiday to Japan this December. Repeat.
2. Maria and James will set off on a holiday to Japan this December. Change: they.
3. They will set off on a holiday to Japan this December. Change: we.
4. We will set off on a holiday to Japan this December. Change: London.
5. We will set off on a holiday to London this December. Change: next year.
6. We will set off on a holiday to London next year. Add: short.
7. We will set off on a short holiday to London next year. Change: my parents.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

1. She has performed in different shows.
2. She has performed in different international shows.
3. She has performed successfully in different international shows.
4. She has performed successfully in three different international shows.
5. She has performed successfully in three different international shows this year.

## Basic Sentence Expansion Drill

## Listen to the teacher and repeat the sentences.

1. We need to go back to our house.
2. We need to go back to our previous house.
3. We need to go back to our previous house before the weekend.
4. We need to go back to our previous house immediately before the weekend.

# Advanced Single-slot Substitution Drill 

Listen to the teacher and follow the instructions.

1. Mary submitted the papers to her enthusiastic professor. Repeat.
2. Change: John.
3. Change: Sam.
4. Change: kind.
5. Change: Sally.
6. Change: gave.
7. Change: teacher.
8. Change: friendly.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. I swapped rooms with my sister last week. Repeat.
2. I swapped rooms with my sister last week. Transform: what.
3. I swapped rooms with my sister last week. Transform: who.
4. I swapped rooms with my sister last week. Transform: when.
5. I swapped rooms with my sister last week. Transform: not.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. Peter twisted his knee while playing basketball on the field last Sunday. Repeat.
2. Peter twisted his knee while playing basketball on the field last Sunday. Transform: who.
3. Peter twisted his knee while playing basketball on the field last Sunday. Transform: when.
4. Peter twisted his knee while playing basketball on the field last Sunday. Transform: where.
5. Peter twisted his knee while playing basketball on the field last Sunday. Transform: not.

## R.E.M.S METHOD ExERCIIEN4.P2

## Sentence Intonation Drill

## Listen and practice the intonation of these sentences.

1. She has performed successfully in different international shows.
2. Their performance last night was really amazing.
3. I swapped rooms with my sister last week.
4. He was using the switch to turn off the light when she fell on the floor.
5. Science was my major, then I switched to English.
6. She has performed successfully | in different international shows. ᄀ
7. Their performance last night | was really amazing. ᄀ
8. I swapped rooms with my sister | last week. $\urcorner$
9. He was using the switch to turn off the light | when she fell on the floor. $\downarrow$
10. Science was my major, | then I switched to English. 刁

## R.E.M.S METHOD ExERCISEN4. 9

## Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. really / performance / night / their / was / amazing / last /.
2. last / sister / rooms / week / swapped / I / my / with /.
3. towards / police / the / marched / building / the / officers /.
4. when / floor / the / he / the switch / to / turn off / the light / was / pressing / fell / he / on /.
5. baby / mother / the / wrapped / brought / her / the / nurse / her / and / to /.

## R.E.M.S METHOD ExERCISEN4. 9

## Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.
6. papers / her / professor / Mary / the / submitted / to / enthusiastic /.
7. weekend / the / house / we / go back / need / previous / house / our / before / to / to /.
8. shows / has / successfully / different / in / performed / she / international /.

# R.E.M.S METHOD 

## VOCABULARY

Listen and repeat the words and sentences.

Page 71

Please refer to the definition file.

# future continuous + conjunction (when) + present simple 

Page 72

We use the future continuous to indicate that a longer action in the future will be interrupted by a shorter action in the future. This can be a real interruption or just an interruption in time. The interruption or the shorter action in the future is in the simple present. This is because the interruptions are in time clauses, and we cannot use future tenses in time clauses.

For example:

1. I will be watching TV when she arrives tonight.
2. Sally will be reading books when John knocks on the door this evening.
3. She will be sitting on the chair when the children sing tomorrow.

## Repetition Drill

## Listen to the teacher and repeat the sentences.

1. The teachers will be releasing the result of the test when everyone finishes.
2. The company will be raising the pay of the employees when this year ends.
3. Mark will be repairing his car when he finishes his work on Saturday.
4. Sarah will be having a good image when she accepts ABC company's employment.
5. The management will be improving their performance when the president arrives next week.
6. The witnesses of the show will be shouting when the amazing performer dances.

## Repetition Drill

## Listen to the teacher and repeat the sentences.

7. I will be registering my name when the new shop opens tomorrow.
8. My mother will be frying some food for dinner when my father arrives from the office.
9. Mark will be serving some tea for us when we visit him this weekend.
10. His car will be needing a repair when he returns from the mountains.
11. She will be filing the documents on the table when the manager finishes his meeting.
12. The two men will be robbing the bank when the employees arrive tomorrow.

## Basic Single-slot Substitution Drill

## Listen to the teacher and repeat the sentences.

1. Mark will be repairing his car when he finishes his work this Saturday.
2. James will be repairing his car when he finishes his work this Saturday.
3. James will be driving his car when he finishes his work this Saturday.
4. James will be driving his car when he finishes his work tomorrow.
5. James will be driving his car when he finishes his meeting tomorrow.
6. James will be driving his car when he finishes his lunch tomorrow.
7. Sally will be driving her car when she finishes her lunch tomorrow.
8. Sally will be driving her car when she finishes her exam tomorrow.

# Intermediate Single-slot Substitution Drill 

## Listen to the teacher and follow the instructions.

1. Mark will be serving some tea for us when we visit him this weekend. Repeat.
2. Mark will be serving some tea for us when we visit him this weekend. Change: Sam.
3. Sam will be serving some tea for us when we visit him this weekend. Change: sandwich.
4. Sam will be serving some sandwiches for us when we visit him this weekend. Change: on Sunday.
5. Sam will be serving some sandwiches for us when we visit him on Sunday. Change: Anne.
6. Anne will be serving some sandwiches for us when we visit her on Sunday. Change: whiskey.
7. Anne will be serving some whiskey for us when we visit her on Sunday. Change: tomorrow.

## Basic Sentence Expansion Drill

## Listen to the teacher and repeat the sentences.

1. I will be registering my name.
2. I will be registering my name tomorrow.
3. I will be registering my name when the shop opens tomorrow.
4. I will be registering my name when the new shop opens tomorrow.
5. I will be registering my full name when the new shop opens tomorrow.
6. I will be registering my full name when the new shop opens at 5 o'clock tomorrow.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

1. My mother will be frying some food.
2. My mother will be frying some food for dinner.
3. My mother will be frying some food for dinner when my father arrives.
4. My mother will be frying some food for dinner when my father arrives from the office.
5. My mother will be frying some food for dinner when my father arrives from the office tonight.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. The two men will be robbing the bank when the employees arrive tomorrow. Repeat.
2. The two men will be robbing the bank when the employees arrive tomorrow. Transform: what.
3. The two men will be robbing the bank when the employees arrive tomorrow. Transform: who.
4. The two men will be robbing the bank when the employees arrive tomorrow. Transform: when.
5. The two men will be robbing the bank when the employees arrive tomorrow. Transform: not.

## Transformation Drill

## Listen to the teacher and follow the instructions.

1. Mark will be repairing his car when he finishes his work on Saturday. Repeat.
2. Mark will be repairing his car when he finishes his work on Saturday. Transform: who.
3. Mark will be repairing his car when he finishes his work on Saturday. Transform: what.
4. Mark will be repairing his car when he finishes his work on Saturday. Transform: when.
5. Mark will be repairing his car when he finishes his work on Saturday. Transform: not.

## Mixed Drill

## Listen to the teacher and follow the instructions.

1. The witnesses of the show will be shouting when the amazing performer dances. Repeat.
2. The witnesses of the show will be shouting when the amazing performer dances. Change: audience.
3. The audience of the show will be shouting when the amazing performer dances. Add: tonight.
4. The audience of the show will be shouting when the amazing performer dances tonight. Change: we.
5. We will be shouting when the amazing performer dances tonight. Add: on the floor.

## Mixed Drill

## Listen to the teacher and follow the instructions.

6. We will be shouting when the amazing performer dances on the floor tonight. Change: beautiful.
7. We will be shouting when the beautiful performer dances on the floor tonight. Change: jumping.
8. We will be jumping when the beautiful performer dances on the floor tonight. Change: they.
9. They will be jumping when the beautiful performer dances on the floor tonight. Change: stage.
10. They will be jumping when the beautiful performer dances on the stage tonight. Change: international.

## Open Questions Exercise

Listen and answer the questions in complete sentences.

1. Do you want to be a part of a company's management?
2. Have you witnessed a crime? If yes, what did you do?
3. Is the employment in your country increasing?
4. Do you know how to repair a car?
5. What kind of food do you like being served in a restaurant?
6. What will you be doing when you arrive home tonight?
7. When will you be having your next holiday?
8. Where will you be living ten years from now?
