

VOCABULARY

Listen and repeat the words and sentences.

Page 1

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 3

1. The producer of this movie is going to be very famous.
2. He is an honest servant of our family.
3. My brother is interested in the history of this old town.
4. She is curious about this international historian on TV.
5. We have to see the judge in court today.
6. She applied as an editor at our company.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 4

7. My adviser told me to continue my studies in London.
8. The chief police officer died in a car accident yesterday.
9. His father is the chief of their organization.
10. She wants to meet the dealer of this beautiful car on the road.
11. That lad on the stage is really nice and interesting.
12. The manager was talking when the new employee arrived.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 5

1. We have to see the judge in court today.
2. We have to see the judge in the room today.
3. We have to see the teacher in the room today.
4. We have to see the doctor in the room today.
5. We have to see the doctor in the hospital today.
6. We have to see the doctor in the hospital this afternoon.
7. We have to see the nurse in the hospital this afternoon.
8. We have to see the manager in the hospital this afternoon.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 6

1. He is an honest servant of our family. Repeat.
2. He is an honest servant of our family. Change: she. --- [She is an honest servant of our family.]
3. She is an honest servant of our family. Change: good. --- [She is a good servant of our family.]
4. She is a good servant of our family. Change: friendly. --- [She is a friendly servant of our family.]
5. She is a friendly servant of our family. Change: their. --- [She is a friendly servant of their family.]
6. She is a friendly servant of their family. Change: company. --- [She is a friendly servant of their company.]
7. She is a friendly servant of their company. Change: kind. --- [She is a kind servant of their company.]
8. She is a kind servant of their company. Change: manager. --- [She is a kind manager of their company.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 7

1. That lad is nice.
2. That lad is really nice.
3. That lad is really nice and interesting.
4. That lad on the stage is really nice and interesting.
5. That lad on the big stage is really nice and interesting.
6. That cute lad on the big stage is really nice and interesting.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 8

1. She wants to meet the dealer. Repeat.
2. She wants to meet the dealer. Add: of this car. --- [She wants to meet the dealer of this car.]
3. She wants to meet the dealer of this car. Add: beautiful. --- [She wants to meet the dealer of this beautiful car.]
4. She wants to meet the dealer of this beautiful car. Add: black. --- [She wants to meet the dealer of this beautiful black car.]
5. She wants to meet the dealer of this beautiful black car. Add: on the road. --- [She wants to meet the dealer of this beautiful black car on the road.]
6. She wants to meet the dealer of this beautiful black car on the road. Add: this afternoon. --- [She wants to meet the dealer of this beautiful black car on the road this afternoon.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 9

1. The chief police officer died in his car yesterday. Repeat.
2. The chief police officer died in his car yesterday. Transform: who. --- [Who died in his car yesterday?]
3. The chief police officer died in his car yesterday. Transform: where. --- [Where did the chief police officer die yesterday?]
4. The chief police officer died in his car yesterday. Transform: when. --- [When did the chief police officer die in his car?]
5. The chief police officer died in his car yesterday. Transform: not. --- [The chief police officer didn't die in his car yesterday.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 10

1. My adviser told me to continue my studies in London. Repeat.
2. My adviser told me to continue my studies in London. Transform: who. ---
[Who told me to continue my studies in London?]
3. My adviser told me to continue my studies in London. Transform: what. ---
[What did my adviser tell me to continue in London?]
4. My adviser told me to continue my studies in London. Transform: where. ---
[Where did my adviser tell me to continue my studies?]
5. My adviser told me to continue my studies in London. Transform: not. --- [My
adviser didn't tell me to continue my studies in London.]
6. My brother is interested in the history of this old town. Repeat.
7. My brother is interested in the history of this old town. Transform: who. ---
[Who is interested in the history of this old town?]
8. My brother is interested in the history of this old town. Transform: what. ---
[What is my brother interested in?]
9. My brother is interested in the history of this old town. Transform: not. --- [My
brother isn't interested in the history of this old town.]

Question and Answer with Prompt Drill

Listen to the teacher and complete the answers.

Page 11

1. Who is curious about this international historian on TV? --- She is curious ... [She is curious about this international historian on TV.]
2. Who is the chief of their organization? --- His father ... [His father is the chief of their organization.]
3. Is he an honest servant of our family? --- Yes, he is ... [Yes, he is an honest servant of our family.]
4. Where did she apply as an editor? S--- he applied ... [She applied as an editor in our company.]
5. Is that lad on the stage really nice and interesting? --- Yes, that lad ... [Yes, that lad on the stage is really nice and interesting.]
6. Who is going to be very famous? --- The producer ... [The producer of this movie is going to be very famous.]
7. Was the manager talking when the new employee arrived? --- Yes, the manager ... [Yes, the manager was talking when the new employee arrived.]
8. Is his father the chief of their organization? --- Yes, his father ... [Yes, his father is the chief of their organization.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 12

1. Do you know the producer of your favorite movie? Who?
2. Who is the most interesting historian you know?
3. Do you like to be a judge?
4. Are you an employee? Where?
5. Do you want to be an employee in a specific company?
6. Who is the editor of your favorite book?
7. Do you want to be the chief of a company?

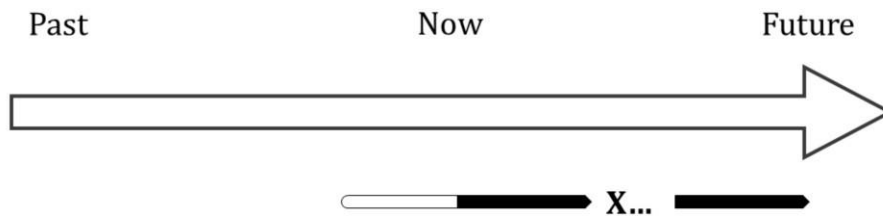
VOCABULARY

Listen and repeat the words and sentences.

Page **13**

Please refer to the definition file.

Talking About the Future- **Future Perfect**



The future perfect tense indicates that an action will have been completed at some point in the future. This tense is formed with “will” plus “have” plus the past participle of the verb: subject + will + has/have + past participle

For example:

I will have spent all my money by this time next week.

Sam will have run twenty kilometers after tomorrow.

They will have finished studying English when this year ends.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 15

1. She will have jumped with excitement after I tell her the good news.
2. They will have acquired a good education two years from now.
3. I will have illustrated my plan for the company next week.
4. He will have demonstrated the cause of the problem after today.
5. We will have hurried going home next month.
6. Sam will have designed his new house after work on Saturday.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 16

7. Peter will have explored different countries after his long holiday.
8. He will have offered him a job before he leaves.
9. She will have kissed her mother before she goes to school tomorrow.
10. He will have kicked the ball on the ground after cleaning the house.
11. I will have made a long jump after the exam tomorrow.
12. She will have accepted his offer of love by this time tomorrow.
13. The designer of her dress owns a big shop in this town.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 17

1. I will have made a long jump after the exam tomorrow.
2. He will have made a long jump after the exam tomorrow.
3. She will have made a long jump after the exam tomorrow.
4. She will have made a long jump after the exam on Monday.
5. She will have made a long jump after the test on Monday.
6. She will have made a long jump after the test this afternoon.
7. They will have made a long jump after the test this afternoon.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 18

1. He will have offered him a job before he leaves. Repeat.
2. He will have offered him a job before he leaves. Change: she. --- [She will have offered him a job before she leaves.]
3. She will have offered him a job before she leaves. Change: given. --- [She will have given him a job before she leaves.]
4. She will have given him a job before she leaves. Change: house. --- [She will have given him a house before she leaves.]
5. She will have given him a house before she leaves. Change: them. --- [She will have given them a house before she leaves.]
6. She will have given them a house before she leaves. Change: bought. --- [She will have bought them a house before she leaves.]
7. She will have bought them a house before she leaves. Change: car. --- [She will have bought them a car before she leaves.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 19

1. She will have kissed her mother.
2. She will have kissed her mother before she goes to school.
3. She will have kissed her beautiful mother before she goes to school.
4. She will have kissed her beautiful mother before she goes to her new school.
5. She will have kissed her beautiful mother before she goes to her new school tomorrow.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 20

1. He will have demonstrated the problem.
2. He will have demonstrated the cause of the problem.
3. He will have demonstrated the cause of the problem in the company.
4. He will have demonstrated the cause of the problem in the company today.
5. He will have demonstrated the cause of the problem in the company at 5 o'clock today.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 21

1. Peter will have explored different countries.
2. Peter will have explored different countries after his holiday.
3. Peter will have explored different countries after his long holiday.
4. Peter will have explored different countries after his long holiday in Japan and China.
5. Peter will have explored different countries after his long holiday in Japan, China, and London.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 22

1. I will have illustrated my plan. Repeat.
2. I will have illustrated my plan. Add: nice. --- [I will have illustrated my nice plan.]
3. I will have illustrated my nice plan. Add: for the company. --- [I will have illustrated my nice plan for the company.]
4. I will have illustrated my nice plan for the company. Add: after work. --- [I will have illustrated my nice plan for the company after work.]
5. I will have illustrated my nice plan for the company after work. Add: next week. --- [I will have illustrated my nice plan for the company after work next week.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 23

1. We will have hurried to go home next month. Repeat.
2. We will have hurried to go home next month. Change: the designer. --- [The designer will have hurried to go home next month.]
3. The designer will have hurried to go home next month. Add: after work. --- [The designer will have hurried to go home after work next month.]
4. The designer will have hurried to go home after work next month. Change: week. --- [The designer will have hurried to go home after work next week.]
5. The designer will have hurried to go home after work next week. Add: at 5 o'clock. --- [The designer will have hurried to go home after work at 5 o'clock next week.]
6. The designer will have hurried to go home after work at 5 o'clock next week. Transform: who. --- [Who will have hurried to go home after work at 5 o'clock next week?]
7. The designer will have hurried to go home after work at 5 o'clock next week. Transform: when. --- [When will the designer have hurried to go home after work at 5 o'clock?]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 24

1. Who will have jumped with excitement after I tell her the good news? --- [She will have jumped with excitement after I tell her the good news.]
2. When will he have demonstrated the cause of the problem? --- [He will have demonstrated the cause of the problem after today.]
3. Who will have designed his new house after work on Saturday? --- [Sam will have designed his new house after work on Saturday.]
4. Will he have offered him a job before he leaves? --- [Yes, he will have offered him a job before he leaves.]
5. What will he have kicked on the ground after cleaning the house? --- [He will have kicked the ball on the ground after cleaning the house.]
6. Who will have hurried to go home next month? --- [We will have hurried to go home next month.]
7. Will Peter have explored different countries after his long holiday? --- [Yes, Peter will have explored different countries after his long holiday.]
8. When will they have acquired a good education? --- [They will have acquired a good education two years from now.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 25

1. Do you like to talk in front of many people?
2. Have you accomplished all your dreams in life?
3. Do you always have to hurry when you go to work/school?
4. Do you want to explore the world? Why or why not?
5. When was the last time you received an offer for something?
6. Would you like to design your own house?
7. Do you know any famous designers?

VOCABULARY

Listen and repeat the words and sentences.

Page 26

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 28

1. We are having a difficult and complicated situation in the office.
2. The smoke from the cars makes me feel sick every day.
3. We do have an individual role in our society.
4. This new furniture in the room is not necessary for the family.
5. There's a big space for the children to play outside her house.
6. She needs to buy groceries before the shop closes at 6 p.m.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 29

7. I need to buy two new handbags for my holiday next week.
8. She was opening the window when I turned the door handle.
9. The garbage outside their house smells really bad.
10. He lost his favorite gloves on the field yesterday morning.
11. I was making breakfast when the water heater fell on the floor.
12. We need to throw our garbage in the trash bin outside the house.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 30

1. I need to buy a new handbag for my holiday next week.
2. She needs to buy a new handbag for her holiday next week.
3. She needs to buy a new handbag for her show next week.
4. She needs to buy a new handbag for her show on Sunday.
5. She needs to bring a new handbag for her show on Sunday.
6. She needs to bring a nice handbag for her show on Sunday.
7. She needs to bring a nice dress for her show on Sunday.
8. She needs to bring a nice hat for her show on Sunday.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 31

1. He lost his favorite gloves on the field yesterday morning. Repeat.
2. He lost his favorite gloves on the field yesterday morning. Change: hat. --- [He lost his favorite hat on the field yesterday morning.]
3. He lost his favorite hat on the field yesterday morning. Change: new. --- [He lost his new hat on the field yesterday morning.]
4. He lost his new hat on the field yesterday morning. Change: afternoon. --- [He lost his new hat on the field yesterday afternoon.]
5. He lost his new hat on the field yesterday afternoon. Change: office. --- [He lost his new hat in the office yesterday afternoon.]
6. He lost his new hat in the office yesterday afternoon. Change: she. --- [She lost her new hat in the office yesterday afternoon.]
7. She lost her new hat in the office yesterday afternoon. Change: bag. --- [She lost her new bag in the office yesterday afternoon.]
8. She lost her new bag in the office yesterday afternoon. Change: gave. --- [She gave her a new bag in the office yesterday afternoon.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 32

1. This furniture is expensive.
2. This new furniture is expensive.
3. This new furniture is very expensive.
4. This new furniture in the room is very expensive.
5. This new furniture in the big room is very expensive.
6. This new furniture in the big room is very expensive and not necessary.
7. This new furniture in the big room is very expensive and not necessary for the family.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 33

1. She needs to buy groceries.
2. She needs to buy groceries at the supermarket.
3. She needs to buy groceries at the supermarket before it closes.
4. She needs to buy groceries at the supermarket before it closes at 6 p.m.
5. She needs to buy groceries at the supermarket before it closes at 6 p.m. this evening.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 34

1. There's a space for the children.
2. There's a big space for the children.
3. There's a big space for the children to play.
4. There's a big space for the children to play outside her house.
5. There's a big space for the children to play outside her new house.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 35

1. She needs to buy groceries before the shop closes at 6 p.m. Repeat.
2. She needs to buy groceries before the shop closes at 6 p.m. Transform: what. --- [What does she need to do before the shop closes at 6 p.m.?)
3. She needs to buy groceries before the shop closes at 6 p.m. Transform: who. --- [Who needs to buy groceries before the shop closes at 6 p.m.?)
4. She needs to buy groceries before the shop closes at 6 p.m. Transform: when. --- [When does she need to buy groceries?]
5. She needs to buy groceries before the shop closes at 6 p.m. Transform: not. -- [She doesn't need to buy groceries before the shop closes at 6 p.m.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 36

1. He lost his favorite gloves on the field yesterday morning. Repeat.
2. He lost his favorite gloves on the field yesterday morning. Transform: what. --
- [What did he lose on the field yesterday morning?]
3. He lost his favorite gloves on the field yesterday morning. Transform: who. ---
- [Who lost his favorite gloves on the field yesterday morning?]
4. He lost his favorite gloves on the field yesterday morning. Transform: where. ---
--- [Where did he lose his favorite gloves yesterday morning?]
5. He lost his favorite gloves on the field yesterday morning. Transform: when. -
-- [When did he lose his favorite gloves on the field?]
6. He lost his favorite gloves on the field yesterday morning. Transform: not. ---
[He didn't lose his favorite gloves on the field yesterday morning.]

Question and Answer with Prompt Drill

Listen to the teacher and complete the answers.

Page 37

1. Who is having a difficult and complicated situation in the office? --- We are having ... [We are having a difficult and complicated situation in the office.]
2. Did he lose his favorite gloves on the field yesterday morning? --- Yes, he lost ... [Yes, he lost his favorite gloves on the field yesterday morning.]
3. What was she opening when I turned the door handle? --- She was opening ... [She was opening the window when I turned the door handle.]
4. Is this new furniture in the room necessary for the family? --- No, this new furniture ... [No, this new furniture in the room is not necessary for the family.]
5. Who needs to buy groceries before the shop closes at 6 p.m.? --- She needs ... [She needs to buy grocery before the shop closes at 6 p.m.]
6. Is there a big space for the children to play outside her house? --- Yes, there's ... [Yes, there's a big space for the children to play outside her house.]
7. What smells really bad outside their house? --- The garbage ... [The garbage really smell bad outside their house.]
8. What makes you feel sick every day? --- The smoke ... [The smoke from the cars makes me feel sick every day.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 38

1. What can you say about our society?
2. Is there anything you want to change in our society?
3. Do you like buying expensive furniture?
4. Who buys your groceries at home?
5. How often do you buy groceries?
6. Does the smoke from cars make you feel sick?
7. Do you like to have a big space outside your house?
8. What was the most difficult situation you have experienced?

- 1. She applied to be an editor at our company.**
- 2. My adviser told me to continue my studies in London.**
- 3. The chief police officer died in a car accident yesterday.**
- 4. His father is the chief of their organization.**
- 5. She wants to meet the dealer of this beautiful car on the road.**

6. That lad on the stage is really nice and interesting.
7. The manager was talking when the new employee arrived.
8. She will have jumped with excitement after I tell her the good news.
9. We are having a difficult and complicated situation in the office.
10. The smoke from the cars makes me feel sick every day.

1. They will have acquired a good education two years from now.
2. I will have illustrated my plan for the company next week.
3. He will have demonstrated the cause of the problem after today.
4. We will have hurried to go home by next month.
5. I will have made a long jump after the exam tomorrow.

6. She will have accepted his offer of love by this time tomorrow.
7. The designer of her dress owns a big shop in this town.
8. We do have an individual role in our society.
9. This new furniture in the room is not necessary for the family.
10. There's a big space for the children to play outside her house.

1. I will have made a long jump after the exam tomorrow.
2. He will have made a long jump after the exam tomorrow.
3. She will have made a long jump after the exam tomorrow.
4. She will have made a long jump after the exam on Monday.
5. She will have made a long jump after the test on Monday.
6. She will have made a long jump after the test this afternoon.
7. They will have made a long jump after the test this afternoon.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 44

1. The producer of this movie is going to be very famous.
2. He is an honest servant of our family.
3. She is curious about this international historian on TV.
4. We have to see the judge in court today.
5. The designer of her dress owns a big shop in this town.
6. Sam will have designed his new house after work on Saturday.
7. Peter will have explored different countries after his long holiday.
8. He will have offered him a job before he leaves.
9. She will have kissed her mother before she goes to school tomorrow.
10. He will have kicked the ball on the ground after cleaning the house.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 45

1. We have to see the judge in court today.
2. We have to see the judge in the room today.
3. We have to see the teacher in the room today.
4. We have to see the doctor in the room today.
5. We have to see the doctor in the hospital today.
6. We have to see the doctor in the hospital this afternoon.
7. We have to see the nurse in the hospital this afternoon.
8. We have to see the manager in the hospital this afternoon.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 46

1. He will have offered him a job before he leaves. Repeat.
2. He will have offered him a job before he leaves. Change: she. --- [She will have offered him a job before she leaves.]
3. She will have offered him a job before she leaves. Change: given. --- [She will have given him a job before she leaves.]
4. She will have given him a job before she leaves. Change: house. --- [She will have given him a house before she leaves.]
5. She will have given him a house before she leaves. Change: them. --- [She will have given them a house before she leaves.]
6. She will have given them a house before she leaves. Change: bought. --- [She will have bought them a house before she leaves.]
7. She will have bought them a house before she leaves. Change: car. --- [She will have bought them a car before she leaves.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 47

1. This furniture is expensive.
2. This new furniture is expensive.
3. This new furniture is very expensive.
4. This new furniture in the room is very expensive.
5. This new furniture in the big room is very expensive.
6. This new furniture in the big room is very expensive and not necessary.
7. This new furniture in the big room is very expensive and not necessary for the family.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 48

1. That lad is nice.
2. That lad is really nice.
3. That lad is really nice and interesting.
4. That lad on the stage is really nice and interesting.
5. That lad on the big stage is really nice and interesting.
6. That cute lad on the big stage is really nice and interesting.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 49

1. She wants to meet the dealer. Repeat.
2. She wants to meet the dealer. Add: of this car. --- [She wants to meet the dealer of this car.]
3. She wants to meet the dealer of this car. Add: beautiful. --- [She wants to meet the dealer of this beautiful car.]
4. She wants to meet the dealer of this beautiful car. Add: black. --- [She wants to meet the dealer of this beautiful black car.]
5. She wants to meet the dealer of this beautiful black car. Add: on the road. --- [She wants to meet the dealer of this beautiful black car on the road.]
6. She wants to meet the dealer of this beautiful black car on the road. Add: this afternoon. --- [She wants to meet the dealer of this beautiful black car on the road this afternoon.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 50

1. I will have illustrated my plan. Repeat.
2. I will have illustrated my plan. Add: nice. --- [I will have illustrated my nice plan.]
3. I will have illustrated my nice plan. Add: for the company. --- [I will have illustrated my nice plan for the company.]
4. I will have illustrated my nice plan for the company. Add: after work. --- [I will have illustrated my nice plan for the company after work.]
5. I will have illustrated my nice plan for the company after work. Add: next week. --- [I will have illustrated my nice plan for the company after work next week.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 51

1. She needs to buy groceries before the shop closes at 6 p.m. Repeat.
2. She needs to buy groceries before the shop closes at 6 p.m. Transform: what. --- [What does she need to do before the shop closes at 6 p.m.?)
3. She needs to buy groceries before the shop closes at 6 p.m. Transform: who. --- [Who needs to buy groceries before the shop closes at 6 p.m.?)
4. She needs to buy groceries before the shop closes at 6 p.m. Transform: when. --- [When does she need to buy groceries?]
5. She needs to buy groceries before the shop closes at 6 p.m. Transform: not. -- [She doesn't need to buy groceries before the shop closes at 6 p.m.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 52

1. He lost his favorite gloves on the field yesterday morning. Repeat.
2. He lost his favorite gloves on the field yesterday morning. Transform: what. --
- [What did he lose on the field yesterday morning?]
3. He lost his favorite gloves on the field yesterday morning. Transform: who. ---
[Who lost his favorite gloves on the field yesterday morning?]
4. He lost his favorite gloves on the field yesterday morning. Transform: where. ---
--- [Where did he lose his favorite gloves yesterday morning?]
5. He lost his favorite gloves on the field yesterday morning. Transform: when. -
-- [When did he lose his favorite gloves on the field?]
6. He lost his favorite gloves on the field yesterday morning. Transform: not. ---
[He didn't lose his favorite gloves on the field yesterday morning.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 53

1. My adviser told me to continue my studies in London. Repeat.
2. My adviser told me to continue my studies in London. Transform: who. ---
[Who told me to continue my studies in London?]
3. My adviser told me to continue my studies in London. Transform: what. ---
[What did my adviser tell me to continue in London?]
4. My adviser told me to continue my studies in London. Transform: where. -- -
[Where did my adviser tell me to continue my studies?]
5. My adviser told me to continue my studies in London. Transform: not. --- [My
adviser didn't tell me to continue my studies in London.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 54

1. We will have hurried to go home by next month. Repeat.
2. We will have hurried to go home by next month. Change: she. --- [She will have hurried to go home by next month.]
3. She will have hurried to go home by next month. Add: after work. -- -[She will have hurried to go home after work by next month.]
4. She will have hurried to go home after work by next month. Change: week. --- [She will have hurried to go home after work by next week.]
5. She will have hurried to go home after work by next week. Add: at 5 o'clock. - -- [She will have hurried to go home after work at 5 o'clock by next week.]
6. She will have hurried to go home after work at 5 o'clock by next week. Transform: who. --- [Who will have hurried to go home after work at 5 o'clock by next week?]
7. She will have hurried to go home after work at 5 o'clock by next week. Transform: when. --- [When will she have hurried to go home after work at 5 o'clock?]

Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.

Page 55

1. He lost his favorite gloves on the field yesterday morning. Write.

Change: hat --- [He lost his favorite hat on the field yesterday morning.]

2. He lost his favorite hat on the field yesterday morning. Write.

Change: new --- [He lost his new hat on the field yesterday morning.]

3. He will have offered him a job before he leaves. Write.

Change: she --- [She will have offered him a job before she leaves.]

4. She will have given him a job before she leaves. Write.

Change: house --- [She will have given him a house before she leaves.]

Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.

Page 56

5. She will have bought them a house before she leaves. Write.

Change: car --- [She will have bought them a car before she leaves.]

6. The designer will have hurried to go home after work next month. Write.

Change: week --- [The designer will have hurried to go home after work next week.]

7. She is a friendly servant of their family. Write.

Change: company --- [She is a friendly servant of their company.]

8. He is an honest servant of our family. Write.

Change: she --- [She is an honest servant of our family.]

VOCABULARY

Listen and repeat the words and sentences.

Page 57

Please refer to the definition file.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 58

1. She has performed successfully in different international shows.
2. Their performance last night was really amazing.
3. I swapped rooms with my sister last week.
4. He was using the switch to turn off the light when she fell on the floor.
5. Science was my major, then I switched to English.
6. Peter twisted his knee while playing basketball last Sunday.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 59

7. The nurse wrapped the baby and brought her to her mother.
8. Mary submitted the papers to her enthusiastic professor.
9. We need to go back to our previous house before the weekend.
10. The children were really scared when they ran away from the criminals.
11. Maria and James set off on a holiday to Japan this December.
12. The police officers marched towards the building.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 60

1. performance
2. twist
3. switch
4. wrap
5. march

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 61

1. Their performance last night was really amazing.
2. His performance last night was really amazing.
3. Peter's performance last night was really amazing.
4. Peter's performance last week was really amazing.
5. Peter's performance last week was really successful.
6. Peter's performance last week was really enjoyable.
7. Sally's performance last week was really enjoyable.
8. Sally's performance last Sunday was really enjoyable.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 62

1. Maria and James will set off on a holiday to Japan this December. Repeat.
2. Maria and James will set off on a holiday to Japan this December. Change: they. --- [They will set off on a holiday to Japan this December.]
3. They will set off on a holiday to Japan this December. Change: we. --- [We will set off on a holiday to Japan this December.]
4. We will set off on a holiday to Japan this December. Change: London. --- [We will set off on a holiday to London this December.]
5. We will set off on a holiday to London this December. Change: next year. --- [We will set off on a holiday to London next year.]
6. We will set off on a holiday to London next year. Add: short. --- [We will set off on a short holiday to London next year.]
7. We will set off on a short holiday to London next year. Change: my parents. --
- [My parents will set off on a short holiday to London next year.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 63

1. She has performed in different shows.
2. She has performed in different international shows.
3. She has performed successfully in different international shows.
4. She has performed successfully in three different international shows.
5. She has performed successfully in three different international shows this year.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 64

1. We need to go back to our house.
2. We need to go back to our previous house.
3. We need to go back to our previous house before the weekend.
4. We need to go back to our previous house immediately before the weekend.

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 65

1. Mary submitted the papers to her enthusiastic professor. Repeat.
2. Change: John. --- [John submitted the papers to his enthusiastic professor.]
3. Change: Sam. --- [Sam submitted the papers to his enthusiastic professor.]
4. Change: kind. --- [Sam submitted the papers to his kind professor.]
5. Change: Sally. --- [Sally submitted the papers to her kind professor.]
6. Change: gave. --- [Sally gave the papers to her kind professor.]
7. Change: teacher. --- [Sally gave the papers to her kind teacher.]
8. Change: friendly. --- [Sally gave the papers to her friendly teacher.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 66

1. I swapped rooms with my sister last week. Repeat.
2. I swapped rooms with my sister last week. Transform: what. --- [What did I swap with my sister last week?]
3. I swapped rooms with my sister last week. Transform: who. --- [Who swapped rooms last week?]
4. I swapped rooms with my sister last week. Transform: when. --- [When did I swap rooms with my sister?]
5. I swapped rooms with my sister last week. Transform: not. --- [I didn't swap rooms with my sister last week.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 67

1. Peter twisted his knee while playing basketball on the field last Sunday.
Repeat.
2. Peter twisted his knee while playing basketball on the field last Sunday.
Transform: who. --- [Who twisted his knee while playing basketball on the field last Sunday?]
3. Peter twisted his knee while playing basketball on the field last Sunday.
Transform: when. --- [When did Peter twist his knee while playing basketball on the field?]
4. Peter twisted his knee while playing basketball on the field last Sunday.
Transform: where. --- [Where did Peter twist his knee while playing basketball last Sunday?]
5. Peter twisted his knee while playing basketball on the field last Sunday.
Transform: not. --- [Peter didn't twist his knee while playing basketball on the field last Sunday.]

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. She has performed successfully in different international shows.
2. Their performance last night was really amazing.
3. I swapped rooms with my sister last week.
4. He was using the switch to turn off the light when she fell on the floor.
5. Science was my major, then I switched to English.

Page 68

1. She has performed successfully | in different international shows. ↴
2. Their performance last night | was really amazing. ↴
3. I swapped rooms with my sister | last week. ↴
4. He was using the switch to turn off the light | when she fell on the floor. ↴
5. Science was my major, | then I switched to English. ↴

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. really / performance / night / their / was / amazing / last / .
2. last / sister / rooms / week / swapped / I / my / with / .
3. towards / police / the / marched / building / the / officers / .
4. when / floor / the / he / the switch / to / turn off / the light / was /
pressing / fell / he / on / .
5. baby / mother / the / wrapped / brought / her / the / nurse / her /
and / to / .

Page 69

- [1. Their performance last night was really amazing.]
- [2. I swapped rooms with my sister last week.]
- [3. The police officers marched towards the building.]
- [4. He was pressing the switch to turn off the light when he fell on the floor.]
- [5. The nurse wrapped the baby and brought her to her mother.]

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

6. papers / her / professor / Mary / the / submitted / to / enthusiastic /.
7. weekend / the / house / we / go back / need / previous / house / our / before / to / to /.
8. shows / has / successfully / different / in / performed / she / international /.

Page 70

[6. Mary submitted the papers to her enthusiastic professor.]

[7. We need to go back to our previous house before the weekend.]

[8. She has performed successfully in different international shows.]

VOCABULARY

Listen and repeat the words and sentences.

Page **71**

Please refer to the definition file.

future continuous + conjunction (when) + present simple

Page 72

We use the future continuous to indicate that a longer action in the future will be interrupted by a shorter action in the future. This can be a real interruption or just an interruption in time. The interruption or the shorter action in the future is in the simple present. This is because the interruptions are in time clauses,

and we cannot use future tenses in time clauses.

For example:

1. I will be watching TV when she arrives tonight.
2. Sally will be reading books when John knocks on the door this evening.
3. She will be sitting on the chair when the children sing tomorrow.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 73

1. The teachers will be releasing the result of the test when everyone finishes.
2. The company will be raising the pay of the employees when this year ends.
3. Mark will be repairing his car when he finishes his work on Saturday.
4. Sarah will be having a good image when she accepts ABC company's employment.
5. The management will be improving their performance when the president arrives next week.
6. The witnesses of the show will be shouting when the amazing performer dances.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 74

7. I will be registering my name when the new shop opens tomorrow.
8. My mother will be frying some food for dinner when my father arrives from the office.
9. Mark will be serving some tea for us when we visit him this weekend.
10. His car will be needing a repair when he returns from the mountains.
11. She will be filing the documents on the table when the manager finishes his meeting.
12. The two men will be robbing the bank when the employees arrive tomorrow.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 75

1. Mark will be repairing his car when he finishes his work this Saturday.
2. James will be repairing his car when he finishes his work this Saturday.
3. James will be driving his car when he finishes his work this Saturday.
4. James will be driving his car when he finishes his work tomorrow.
5. James will be driving his car when he finishes his meeting tomorrow.
6. James will be driving his car when he finishes his lunch tomorrow.
7. Sally will be driving her car when she finishes her lunch tomorrow.
8. Sally will be driving her car when she finishes her exam tomorrow.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 76

1. Mark will be serving some tea for us when we visit him this weekend. Repeat.
2. Mark will be serving some tea for us when we visit him this weekend. Change: Sam. --- [Sam will be serving some tea for us when we visit him this weekend.]
3. Sam will be serving some tea for us when we visit him this weekend. Change: sandwich. --- [Sam will be serving some sandwiches for us when we visit him this weekend.]
4. Sam will be serving some sandwiches for us when we visit him this weekend. Change: on Sunday. --- [Sam will be serving some sandwiches for us when we visit him on Sunday.]
5. Sam will be serving some sandwiches for us when we visit him on Sunday. Change: Anne. --- [Anne will be serving some sandwiches for us when we visit her on Sunday.]
6. Anne will be serving some sandwiches for us when we visit her on Sunday. Change: whiskey. --- [Anne will be serving some whiskey for us when we visit her on Sunday.]
7. Anne will be serving some whiskey for us when we visit her on Sunday. Change: tomorrow. --- [Anne will be serving some whiskey for us when we visit her tomorrow.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 77

1. I will be registering my name.
2. I will be registering my name tomorrow.
3. I will be registering my name when the shop opens tomorrow.
4. I will be registering my name when the new shop opens tomorrow.
5. I will be registering my full name when the new shop opens tomorrow.
6. I will be registering my full name when the new shop opens at 5 o'clock tomorrow.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 78

1. My mother will be frying some food.
2. My mother will be frying some food for dinner.
3. My mother will be frying some food for dinner when my father arrives.
4. My mother will be frying some food for dinner when my father arrives from the office.
5. My mother will be frying some food for dinner when my father arrives from the office tonight.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 79

1. The two men will be robbing the bank when the employees arrive tomorrow.
Repeat.
2. The two men will be robbing the bank when the employees arrive tomorrow.
Transform: what. --- [What will the two men be doing when the employees arrive tomorrow?]
3. The two men will be robbing the bank when the employees arrive tomorrow.
Transform: who. --- [Who will be robbing the bank when the employees arrive tomorrow?]
4. The two men will be robbing the bank when the employees arrive tomorrow.
Transform: when. --- [When will the two men be robbing the bank?]
5. The two men will be robbing the bank when the employees arrive tomorrow.
Transform: not. --- [The two men will not be robbing the bank when the employees arrive tomorrow.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 80

1. Mark will be repairing his car when he finishes his work on Saturday. Repeat.
2. Mark will be repairing his car when he finishes his work on Saturday.
Transform: who. --- [Who will be repairing his car when he finishes his work on Saturday?]
3. Mark will be repairing his car when he finishes his work on Saturday.
Transform: what. --- [What will Mark be doing when he finishes his work on Saturday?]
4. Mark will be repairing his car when he finishes his work on Saturday.
Transform: when. --- [When will Mark be repairing his car?]
5. Mark will be repairing his car when he finishes his work on Saturday.
Transform: not. --- [Mark will not be repairing his car when he finishes his work on Saturday.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 81

1. The witnesses of the show will be shouting when the amazing performer dances. Repeat.
2. The witnesses of the show will be shouting when the amazing performer dances. Change: audience. --- [The audience of the show will be shouting when the amazing performer dances.]
3. The audience of the show will be shouting when the amazing performer dances. Add: tonight. --- [The audience of the show will be shouting when the amazing performer dances tonight.]
4. The audience of the show will be shouting when the amazing performer dances tonight. Change: we. --- [We will be shouting when the amazing performer dances tonight.]
5. We will be shouting when the amazing performer dances tonight. Add: on the floor. --- [We will be shouting when the amazing performer dances on the floor tonight.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 82

6. We will be shouting when the amazing performer dances on the floor tonight. Change: beautiful. --- [We will be shouting when the beautiful performer dances on the floor tonight.]
7. We will be shouting when the beautiful performer dances on the floor tonight. Change: jumping. --- [We will be jumping when the beautiful performer dances on the floor tonight.]
8. We will be jumping when the beautiful performer dances on the floor tonight. Change: they. --- [They will be jumping when the beautiful performer dances on the floor tonight.]
9. They will be jumping when the beautiful performer dances on the floor tonight. Change: stage. --- [They will be jumping when the beautiful performer dances on the stage tonight.]
10. They will be jumping when the beautiful performer dances on the stage tonight. Change: international. --- [They will be jumping when the international performer dances on the stage tonight.]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 83

1. Do you want to be a part of a company's management?
2. Have you witnessed a crime? If yes, what did you do?
3. Is the employment in your country increasing?
4. Do you know how to repair a car?
5. What kind of food do you like being served in a restaurant?
6. What will you be doing when you arrive home tonight?
7. When will you be having your next holiday?
8. Where will you be living ten years from now?