

VOCABULARY

Listen and repeat the words and sentences.

Page **186**

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 188

1. The temperature today is colder than yesterday.
2. Marie used a stick to reach those boxes up there.
3. We need to buy new tiles for the floors at home.
4. She used a string to put those pieces of paper together.
5. She forgot the title of that wonderful movie she watched last year.
6. I can see that he writes fast from the strokes of his pen.
7. This old house really has an extraordinary structure.
8. Jake bought this book for only a pound.
9. I must create a dramatic title for this book.
10. We need to get more sticks to make a fire.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 189

1. I must create a dramatic title for this book.
2. I must create a surprising title for this book.
3. I must create a surprising title for this story.
4. Anna must create a surprising title for this story.
5. Anna must make a surprising title for this story.
6. Anna must make an interesting title for this story.
7. Anna must make an interesting title for this movie.
8. Anna must think of an interesting title for this movie.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 190

1. The temperature today is colder than yesterday. Repeat.
2. The temperature today is colder than yesterday. Change: warmer. --- [The temperature today is warmer than yesterday.]
3. The temperature today is warmer than yesterday. Change: last week. --- [The temperature today is warmer than last week.]
4. The temperature today is warmer than last week. Change: hotter. --- [The temperature today is hotter than last week.]
5. The temperature today is hotter than last week. Change: weather. --- [The weather today is hotter than last week.]
6. The weather today is hotter than last week. Change: cooler. --- [The weather today is cooler than last week.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 191

1. This house has a nice structure.
2. This old house has a nice structure.
3. This old house in the picture has a nice structure.
4. This old house in the picture really has a nice structure.
5. This old house in the picture really has a nice and extraordinary structure.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 192

1. Jake bought this book yesterday.
2. Jake bought this educational book yesterday.
3. Jake bought this educational book for only a pound yesterday.
4. Jake bought this educational book at the shop for only a pound yesterday.
5. Jake bought this educational book at the shop for only a pound yesterday afternoon.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 193

1. We need to get more sticks to make a fire outside the house. Repeat.
2. We need to get more sticks to make a fire outside the house. Transform: who.
--- [Who needs to get more sticks to make a fire outside the house?]
3. We need to get more sticks to make a fire outside the house. Transform: what.
--- [What do we need to get to make a fire outside the house?]
4. We need to get more sticks to make a fire outside the house. Transform: why.
--- [Why do we need to get more sticks?]
5. We need to get more sticks to make a fire outside the house. Transform: not.
--- [We don't need to get more sticks to make a fire outside the house.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 194

1. We need to buy new tiles for the floors at home. Repeat.
2. We need to buy new tiles for the floors at home. Transform: what. --- [What do we need to buy?]
3. We need to buy new tiles for the floors at home. Transform: who. --- [Who need to buy new tiles for the floors at home?]
4. We need to buy new tiles for the floors at home. Transform: why. --- [Why do we need to buy new tiles?]
5. We need to buy new tiles for the floors at home. Transform: not. --- [We don't need to buy new tiles for the floors at home.]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 195

1. Is the temperature today colder than yesterday? --- [Yes, the temperature today is colder than yesterday.]
2. Who must create a dramatic title for this book? --- [I must create a dramatic title for this book.]
3. What does this old house have? --- [This old house has an extraordinary structure.]
4. Do we need to get more sticks to make a fire? --- [Yes, we need to get more sticks to make a fire.]
5. Did Jake buy this book for only a pound? --- [Yes, Jake bought this book for only a pound.]
6. What did she use to put those pieces of paper together? --- [She used a string to put those pieces of paper together.]
7. Do we need to buy new tiles for the floors at home? --- [Yes, we need to buy new tiles for the floors at home.]
8. Who forgot the title of the movie she watched last year? --- [She forgot the title of the movie she watched last year.]

Correct or Incorrect Exercise

Listen and tell whether the sentence is correct or incorrect.

Page 196

1. I can see that he writes fast from strokes of pen. --- [incorrect – I can see that he writes fast from the strokes of his pen.]
2. We need to get more sticks to make a fire. --- [correct]
3. Marie used stick in reach those boxes up there. --- [incorrect – Marie used a stick to reach those boxes up there.]
4. I must create a dramatic title for book. --- [incorrect – I must create a dramatic title for this book.]
5. Jake bought book for pound. --- [incorrect – Jake bought this book for only a pound.]
6. She forgot the title of that wonderful movie she watched last year. --- [correct]
7. The temperature today is colder than yesterday. --- [correct]
8. This old house really extraordinary structure. --- [incorrect – This old house really has an extraordinary structure.]

Tag Questions

Page 197

Tag questions turn a statement into a question. They are often used for checking information that we think we know is true. Tag questions are made using an auxiliary verb and a subject pronoun. Usually, if the main clause is positive, the question tag is negative, and if the main clause is negative, it's positive.

For example:

It's cold , isn't it ? It isn't cold , is it ?

If the main clause has an auxiliary verb in it, you use the same verb in the tag question. If there is no auxiliary verb use do/does/did. However, the question tag after I am is aren't I.

For example:

I'm in charge of the food, aren't I?

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 198

1. You're visiting Peter, aren't you?
2. She's currently studying Japanese, isn't she?
3. We aren't leaving this house, are we?
4. Anna didn't prepare any food for her birthday, did she?
5. They disappeared after the show, didn't they?
6. I am the new manager of this company, aren't I?
7. Sally and Sam aren't included in the list, are they?

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 199

8. They don't have enough employees, do they?
9. He's worried about the result of the test, isn't he?
10. It's a beautiful Sunday morning, isn't it?
11. It was an awful interview, wasn't it?
12. Your mother is going to purchase a new bag, isn't she?
13. We are doing this for our company's improvement, aren't we?
14. She wants to sell her properties, doesn't she?
15. They aren't happy with their performance, are they?

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 200

1. Your mother is going to purchase a new bag, isn't she?
2. Your mother is going to purchase a new table, isn't she?
3. His mother is going to purchase a new table, isn't she?
4. His father is going to purchase a new table, isn't he?
5. His father is going to purchase a new car, isn't he?
6. His father is going to buy a new car, isn't he?
7. Her father is going to buy a new car, isn't he?
8. Her father is going to buy a black car, isn't he?

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 201

1. She's currently studying Japanese, isn't she? Repeat.
2. She's currently studying Japanese, isn't she? Change: Chinese. --- [She's currently studying Chinese, isn't she?]
3. She's currently studying Chinese, isn't she? Change: he. --- [He's currently studying Chinese, isn't he?]
4. He's currently studying Chinese, isn't he? Change: they. --- [They are currently studying Chinese, aren't they?]
5. They are currently studying Chinese, aren't they? Change: we. --- [We are currently studying Chinese, aren't we?]
6. We are currently studying Chinese, aren't we? Change: English. --- [We are currently studying English, aren't we?]
7. We are currently studying English, aren't we? Change: specifically. --- [We are specifically studying English, aren't we?]
8. We are specifically studying English, aren't we? Change: seriously. --- [We are seriously studying English, aren't we?]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 202

1. I am the manager, aren't I?
2. I am the new manager, aren't I?
3. I am the new manager of this company, aren't I?
4. I am the new manager of this international company, aren't I?

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 203

1. Anna didn't prepare for her birthday, did she?
2. Anna didn't prepare any food for her birthday, did she?
3. Anna didn't prepare any food for her daughter's birthday, did she?
4. Anna didn't prepare any food for her daughter's first birthday, did she?

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 204

1. They don't have enough employees, do they? Repeat.
2. They don't have enough employees, do they? Change: we. --- [We don't have enough employees, do we?]
3. We don't have enough employees, do we? Change: students. --- [We don't have enough students, do we?]
4. We don't have enough students, do we? Change: she. --- [She doesn't have enough students, does she?]
5. She doesn't have enough students, does she? Change: many. --- [She doesn't have many students, does she?]
6. She doesn't have many students, does she? Change: friends. --- [She doesn't have many friends, does she?]
7. She doesn't have many friends, does she? Change: good. --- [She doesn't have good friends, does she?]
8. She doesn't have good friends, does she? Change: rude. --- [She doesn't have rude friends, does she?]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 205

1. We aren't leaving this house, are we? Repeat.
2. Change: town. --- [We aren't leaving this town, are we?]
3. Change: they. --- [They aren't leaving this town, are they?]
4. Change: city. --- [They aren't leaving this city, are they?]
5. Change: place. --- [They aren't leaving this place, are they?]
6. Change: he. --- [He isn't leaving this place, is he?]
7. Change: I. --- [I am not leaving this place, am I?]
8. Change: school. --- [I am not leaving this school, am I?]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 206

1. She's currently studying Japanese, isn't she? --- [Yes, she's currently studying Japanese.]
2. We aren't leaving this house, are we? --- [No, we aren't leaving this house.]
3. They disappeared after the show, didn't they? --- [Yes, they disappeared after the show.]
4. Sally and Sam aren't included in the list, are they? --- [No, Sally and Sam aren't included in the list.]
5. Anna didn't prepare any food for her birthday, did she? --- [No, Anna didn't prepare any food for her birthday.]
6. It's a beautiful Sunday morning, isn't it? --- [Yes, it's a beautiful Sunday morning.]
7. It was an awful interview, wasn't it? --- [Yes, it was an awful interview.]
8. They don't have enough employees, do they? --- [No, they don't have enough employees.]
9. He's worried about the result of the test, isn't he? --- [Yes, he's worried about the result of the test.]
10. They aren't happy with their performance, are they? --- [No, they aren't happy with their performance.]

Fill in the Blanks Exercise

Listen and fill in the correct tag questions.

Page 207

1. She's from a small town in London, _____? --- [isn't she]
2. We're late for school, _____? - [aren't we]
3. Mark isn't a teacher at the university, _____? --- [is he]
4. John's a very good friend, _____? -- [isn't he]
5. David and Anne don't take Chinese classes, _____? --- [do they]
6. You don't like sweet food, _____? -- [do you]
7. Her father doesn't cook very often, _____? . --- [does he]
8. You aren't from Japan, _____? --- [are you]
9. The weather is really bad today, _____? --- [isn't it]
10. We need some new furniture in the office, _____? --- [don't we]

- 1. The temperature today is colder than yesterday.**
- 2. Marie used a stick to reach those boxes up there.**
- 3. We need to buy new tiles for the floors at home.**
- 4. She used a string to put those pieces of paper together.**
- 5. She forgot the title of that wonderful movie she watched last year.**

- 6. How about opening this lid for me?**
- 7. Let's get some cash before buying this ticket.**
- 8. Shall we use this carpet in the winter season?**
- 9. Why don't we put a little jam in our sandwich?**
- 10. Let's put this iron outside the house.**

- 1. I am the new manager of this company, aren't I?**
- 2. Sally and Sam aren't included in the list, are they?**
- 3. They don't have enough employees, do they?**
- 4. He's worried about the result of the test, isn't he?**
- 5. It's a beautiful Sunday morning, isn't it?**

- 6. It was an awful interview, wasn't it?**
- 7. Your mother is going to purchase a new bag, isn't she?**
- 8. We are doing this for our company's improvement, aren't we?**
- 9. She wants to sell her properties, doesn't she?**
- 10. They aren't happy with their performance, are they?**

- 1. I must create a dramatic title for this book.**
- 2. I must create a surprising title for this book.**
- 3. I must create a surprising title for this story.**
- 4. Anna must create a surprising title for this story.**
- 5. Anna must make a surprising title for this story.**
- 6. Anna must make an interesting title for this story.**
- 7. Anna must make an interesting title for this movie.**
- 8. Anna must think of an interesting title for this movie.**

Repetition Drill

Listen to the teacher and repeat the sentences.

Page **213**

1. Why don't we go to the shop and buy some honey?
2. Shall we set the alarm now?
3. Let's go to Japan with my new camera.
4. What about buying that item you have in your hand?
5. Let's use my keys to open that door.
6. I can see that he writes fast from the strokes of his pen.
7. This old house really has an extraordinary structure.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 214

8. Jake bought this book for only a pound.
9. I must create a dramatic title for this book.
10. We need to get more sticks to make a fire.
11. You're visiting Peter, aren't you?
12. She's currently studying Japanese, isn't she?
13. We aren't leaving this house, are we?
14. Anna didn't prepare any food for her birthday, did she?
15. They disappeared after the show, didn't they?

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 215

1. temperature
2. stroke
3. iron
4. carpet
5. structure

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 216

1. Why don't we go to the shop and buy some honey?
2. Why don't we go to the shop and buy some bread?
3. Why don't we go to the shop and buy some sandwiches?
4. How about going to the shop and buying some sandwiches?
5. Let's go to the shop and buy some sandwiches.
6. Let's go to the shop and buy some honey.
7. Let's go to the shop and buy a camera.
8. Shall we go to the shop and buy a camera?

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 217

1. The temperature today is colder than yesterday. Repeat.
2. The temperature today is colder than yesterday. Change: warmer. --- [The temperature today is warmer than yesterday.]
3. The temperature today is warmer than yesterday. Change: last week. --- [The temperature today is warmer than last week.]
4. The temperature today is warmer than last week. Change: hotter. --- [The temperature today is hotter than last week.]
5. The temperature today is hotter than last week. Change: weather. --- [The weather today is hotter than last week.]
6. The weather today is hotter than last week. Change: cooler. --- [The weather today is cooler than last week.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **218**

1. She's currently studying Japanese, isn't she? Repeat.
2. She's currently studying Japanese, isn't she? Change: Chinese. --- [She's currently studying Chinese, isn't she?]
3. She's currently studying Chinese, isn't she? Change: he. --- [He's currently studying Chinese, isn't he?]
4. He's currently studying Chinese, isn't he? Change: they. --- [They are currently studying Chinese, aren't they?]
5. They are currently studying Chinese, aren't they? Change: we. --- [We are currently studying Chinese, aren't we?]
6. We are currently studying Chinese, aren't we? Change: English. --- [We are currently studying English, aren't we?]
7. We are currently studying English, aren't we? Change: specifically. --- [We are specifically studying English, aren't we?]
8. We are specifically studying English, aren't we? Change: seriously. --- [We are seriously studying English, aren't we?]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 219

1. Let's put this iron outside the house. Repeat.
2. Let's put this iron outside the house. Change: chair. --- [Let's put this chair outside the house.]
3. Let's put this chair outside the house. Change: inside. --- [Let's put this chair inside the house.]
4. Let's put this chair inside the house. Change: bring. --- [Let's bring this chair inside the house.]
5. Let's bring this chair inside the house. Change: room. --- [Let's bring this chair inside the room.]
6. Let's bring this chair inside the room. Change: camera. --- [Let's bring this camera inside the room.]
7. Let's bring this camera inside the room. Change: check. --- [Let's check this camera inside the room.]
8. Let's check this camera inside the room. Change: battery. --- [Let's check this battery inside the room.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 220

1. This house has a nice structure.
2. This old house has a nice structure.
3. This old house in the picture has a nice structure.
4. This old house in the picture really has a nice structure.
5. This old house in the picture really has a nice and extraordinary structure.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 221

1. What about buying that item?
2. What about buying that cute item?
3. What about buying that cute item in your hand?
4. What about buying that cute item you have in your hand?
5. What about buying that cute item you have in your right hand?

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 222

1. How about you eat here? Repeat.
2. Change: at this restaurant. -- [How about you eat at this restaurant?]
3. Change: we. --- [How about we eat at this restaurant?]
4. Change: bar. --- [How about we eat at this bar?]
5. Change: drink. --- [How about we drink at this bar?]
6. Change: hotel. --- [How about we drink at this hotel?]
7. Change: stay. --- [How about we stay at this hotel?]
8. Change: what. --- [What about we stay at this hotel?]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 223

1. We need to get more sticks to make a fire outside the house. Repeat.
2. We need to get more sticks to make a fire outside the house. Transform: who.
--- [Who needs to get more sticks to make a fire outside the house?]
3. We need to get more sticks to make a fire outside the house. Transform: what.
--- [What do we need to get to make a fire outside the house?]
4. We need to get more sticks to make a fire outside the house. Transform: why.
--- [Why do we need to get more sticks?]
5. We need to get more sticks to make a fire outside the house. Transform: not.
--- [We don't need to get more sticks to make a fire outside the house.]

Word Stress Drill

Listen to the teacher and repeat the words.

Page 224

1. camera
2. temperature
3. structure
4. battery
5. stroke

Mixed Writing Exercise

Listen, follow the instructions, and write the sentences.

Page 225

1. Let's put this iron outside the house. Change: chair. --- [Let's put this chair outside the house.]
2. Let's bring this camera inside the room. Change: check. --- [Let's check this camera inside the room.]
3. Let's get some cash before buying this jacket. Add: black. -- [Let's get some cash before buying this black jacket.]
4. We need to get more sticks to make a fire outside the house. Transform: who. --- [Who needs to get more sticks to make a fire outside the house?]
5. We need to buy new tiles for the floors at home. Transform: why. --- [Why do we need to buy new tiles?]
6. The temperature today is warmer than last week. Change: hotter. --- [The temperature today is hotter than last week.]
7. We don't have enough employees, do we? Change: students. --- [We don't have enough students, do we?]
8. She doesn't have good friends, does she? Change: rude. --- [She doesn't have rude friends, does she?]

VOCABULARY

Listen and repeat the words and sentences.

Page **226**

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 228

1. You need to get some tools outside the house to repair this chair.
2. That's a really beautiful tune on the radio.
3. The employees received a reasonable wage from their previous company.
4. He's searching for the information he needs on the web.
5. Everyone must turn off the tap after using it.
6. Mario gave me a tap on the shoulder after the competition yesterday.
7. This jacket is made of wool.
8. She was cutting the picture out when the woman arrived.
9. The girl in the show is out of tune.
10. The success of this competition relies on us and not on anyone else.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 229

1. tune
2. tool
3. tap
4. wage
5. wool

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 230

1. That's a really beautiful tune on the radio. Repeat.
2. That's a really beautiful tune on the radio. Change: some music. --- [That's some really beautiful music on the radio.]
3. That's some really beautiful music on the radio. Change: a voice. --- [That's a really beautiful voice on the radio.]
4. That's a really beautiful voice on the radio. Change: nice. --- [That's a really nice voice on the radio.]
5. That's a really nice voice on the radio. Change: stage. --- [That's a really nice voice on the stage.]
6. That's a really nice voice on the stage. Change: performance. --- [That's a really nice performance on the stage.]
7. That's a really nice performance on the stage. Change: amazing. --- [That's a really amazing performance on the stage.]
8. That's a really amazing performance on the stage. Change: terrible. --- [That's a really terrible performance on the stage.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 231

1. Everyone must turn off the tap after using it. Repeat.
2. Everyone must turn off the tap after using it. Change: TV. --- [Everyone must turn off the TV after using it.]
3. Everyone must turn off the TV after using it. Change: lights. --- [Everyone must turn off the lights after using them.]
4. Everyone must turn off the lights after using them. Change: you. --- [You must turn off the lights after using them.]
5. You must turn off the lights after using them. Change: radio. --- [You must turn off the radio after using it.]
6. You must turn off the radio after using it. Change: listening to. --- [You must turn off the radio after listening to it.]
7. You must turn off the radio after listening to it. Change: music. --- [You must turn off the music after listening to it.]
8. You must turn off the music after listening to it. Change: I. --- [I must turn off the music after listening to it.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 232

1. The employees received a reasonable wage.
2. The new employees received a reasonable wage.
3. The new employees received a reasonable wage from their company.
4. The new employees received a reasonable wage from their previous company.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 233

1. You need to get some tools.
2. You need to get some tools outside.
3. You need to get some tools outside the house.
4. You need to get some tools outside the old house.
5. You need to get some tools outside the old house to repair this chair.
6. You need to get some tools outside the old house to repair this small chair.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 234

1. Mario gave me a tap on the shoulder after the competition yesterday. Repeat.
2. Mario gave me a tap on the shoulder after the competition yesterday.
Transform: who. --- [Who gave me a tap on the shoulder after the competition yesterday?]
3. Mario gave me a tap on the shoulder after the competition yesterday.
Transform: what. --- [What did Mario give me after the competition yesterday?]
4. Mario gave me a tap on the shoulder after the competition yesterday.
Transform: when. --- [When did Mario give me a tap on the shoulder?]
5. Mario gave me a tap on the shoulder after the competition yesterday.
Transform: not. --- [Mario didn't give me a tap on the shoulder after the competition yesterday.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 235

1. She was cutting the picture out of a magazine when the woman arrived.
Repeat.
2. She was cutting the picture out of a magazine when the woman arrived.
Transform: who. --- [Who was cutting the picture out of a magazine when the woman arrived?]
3. She was cutting the picture out of a magazine when the woman arrived.
Transform: what. --- [What was she doing when the woman arrived?]
4. She was cutting the picture out of a magazine when the woman arrived.
Transform: not. --- [She wasn't cutting the picture out of a magazine when the woman arrived.]

Question and Answer with Prompt Drill

Listen to the teacher and complete the answers.

Page 236

1. What do you need to get outside the house to repair this chair? --- You need to get ... [You need to get some tools outside the house to repair this chair.]
2. Where is he searching for the information he needs? --- He's searching for ... [He's searching for the information he needs on the web.]
3. Is that a really beautiful tune on the radio? --- Yes, that's a ... [Yes, that's a really beautiful tune on the radio.]
4. Is this jacket made of wool? --- Yes, this ... [Yes, this jacket is made of wool.]
5. Who must turn off the tap after using it? --- Everyone must ... [Everyone must turn off the tap after using it.]
6. Did Mario give me a tap on the shoulder after the competition yesterday? --- Yes, Mario gave ... [Yes, Mario gave me a tap on the shoulder after the competition yesterday.]
7. Was she cutting the picture out of a magazine when the woman arrived? --- Yes, she was ... [Yes, she was cutting the picture out of a magazine when the woman arrived.]
8. Who is out of tune? --- The girl ... [The girl in the show is out of tune.]

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. That's a really beautiful tune on the radio.
2. Everyone must turn off the tap after using it.
3. He's searching for the information he needs on the web.
4. Mario gave me a tap on the shoulder after the competition yesterday.
5. The girl in the show is out of tune.

Page 237

1. That's a really beautiful tune | on the radio. ↷
2. Everyone must turn off the tap | after using. ↷
3. He's searching for the information he needs | on the web. ↷
4. Mario gave me a tap on the shoulder | after the competition yesterday. ↷
5. The girl in the show | is out of tune. ↷

Correct or Incorrect Exercise

Listen and tell whether the sentence is correct or incorrect.

Page 238

1. You need to get some tools outside the house to repair this chair. --- [correct]
2. That's a really beautiful tune on the radio. --- [correct]
3. The employees received wage from company. --- [incorrect – The employees received a reasonable wage from their previous company.]
4. He's searching for the information he needs on the web. --- [correct]
5. Everyone must turn off the tap after using. --- [correct]
6. Mario gave me tap on shoulder after competition yesterday. --- [incorrect – Mario gave me a tap on the shoulder after the competition yesterday.]
7. This jacket is made of wool. --- [correct]
8. She was cutting the picture out of a magazine when the woman arrived. --- [correct]

-en (light-lighten)

Page 239

One of the common suffixes we use to form verbs is the suffix -en. For example, from the word “hard”, we can make the verb “harden”; from the word “soft”, we can make the verb “soften”, from the word “light”, we can make the verb “lighten”, etc.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 240

1. She wants some sugar to sweeten her milk.
2. The bad weather worsened her health condition.
3. We used some tools to deepen the hole in the ground.
4. This illness weakens me.
5. We have to widen that area next to the building.
6. Heavy rain softens the soil in the mountains.
7. The thought of the examination saddens Mike.
8. The storm darkens the clouds above.
9. She quickened her way to the shop yesterday afternoon.
10. Bob lengthened the rope by one foot.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 241

1. The thought of my examination saddens me.
2. The thought of my test saddens me.
3. The thought of my illness saddens me.
4. The thought of her illness saddens me.
5. The thought of her misery saddens me.
6. The thought of her situation saddens me.
7. The thought of her situation weakens me.
8. The thought of her situation weakens him.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 242

1. We have to widen that area next to the building. Repeat.
2. We have to widen that area next to the building. Change: market. --- [We have to widen that area next to the market.]
3. We have to widen that area next to the market. Change: they. --- [They have to widen that area next to the market.]
4. They have to widen that area next to the market. Change: in front of. --- [They have to widen that area in front of the market.]
5. They have to widen that area in front of the market. Change: school. --- [They have to widen that area in front of the school.]
6. They have to widen that area in front of the school. Change: across. --- [They have to widen that area across the school.]
7. They have to widen that area across the school. Change: behind. --- [They have to widen that area behind the school.]
8. They have to widen that area behind the school. Change: hospital. --- [They have to widen that area behind the hospital.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 243

1. Good communication quickens our work. Repeat.
2. Good communication quickens our work. Change: relationships. --- [Good relationships quicken our work.]
3. Good relationships quicken our work. Change: job. --- [Good relationships quicken our job.]
4. Good relationships quicken our job. Change: lighten. --- [Good relationships lighten our job.]
5. Good relationships lighten our job. Change: performance. --- [Good relationships lighten our performance.]
6. Good relationships lighten our performance. Change: mood. --- [Good relationships lighten our mood.]
7. Good relationships lighten our mood. Change: my. --- [Good relationships lighten my mood.]
8. Good relationships lighten my mood. Change: life. --- [Good relationships lighten my life.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 244

1. We used some tools.
2. We used some tools to deepen the ground.
3. We used some tools to deepen the hole in the ground.
4. We used some tools to deepen the small hole in the ground.
5. We used some tools to deepen the small hole in the ground outside.
6. We used some tools to deepen the small hole in the ground outside the house.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 245

1. She quickened her pace.
2. She quickened her pace to the shop.
3. She quickened her pace to the new shop.
4. She quickened her pace to the new shop yesterday.
5. She quickened her pace to the new shop yesterday afternoon.
6. She quickened her pace to the new shop at three o'clock yesterday afternoon.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 246

1. The thought of the examination saddens me.
2. The thought of the examination tomorrow saddens me.
3. The thought of the examination tomorrow afternoon saddens me.
4. The thought of the examination at five o'clock tomorrow afternoon saddens me.
5. The thought of the English examination at five o'clock tomorrow afternoon saddens me.

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 247

1. What quickens our work? --- [Good communication quickens our work.]
2. Who quickened her pace to the shop yesterday afternoon? --- [She quickened her pace to the shop yesterday afternoon.]
3. Does the storm darken the clouds above? --- [Yes, the storm darkens the clouds above.]
4. What saddens Mike? --- [The thought of the examination saddens Mike.]
5. Does heavy rain soften the soil in the mountains? --- [Yes, heavy rain softens the soil in the mountains.]
6. What does she want to sweeten her milk? --- [She wants some sugar to sweeten her milk.]
7. What worsened her health condition? --- [The bad weather worsened her health condition.]
8. Who used some tools to deepen the hole in the ground? --- [We used some tools to deepen the hole in the ground.]
9. Does this illness weaken me? --- [Yes, this illness weakens me.]
10. Do we have to widen that area next to the building? --- [Yes, we have to widen that area next to the building.]

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. weakens / illness / me / this /.
2. sugar / she / sweeten / milk / some / wants / to / her /.
3. next to / area / we / widen / the / have / building / we / to / that /.
4. clouds / storm / the / darkens / above / the /.
5. good / work / quickens / communication / our /.
6. Mike / thought / examination / of / saddens / the / the /.
7. worsened / bad / condition / weather / health / her / the /.
8. mountains / softens / heavy / the / soil / rain / the / in /.

Page 248

- [1. This illness weakens me.]
- [2. She wants some sugar to sweeten her milk.]
- [3. We have to widen that area next to the building.]
- [4. The storm darkens the clouds above.]
- [5. Good communication quickens our work.]
- [6. The thought of the examination saddens Mike.]
- [7. The bad weather worsened her health condition.]
- [8. Heavy rain softens the soil in the mountains.]

- 1. She wants some sugar to sweeten her milk.**
- 2. The bad weather worsened her health condition.**
- 3. We used some tools to deepen the hole in the ground.**
- 4. This illness weakens me.**
- 5. We have to widen that area next to the building.**

6. **Mario gave me a tap on the shoulder after the competition yesterday.**
7. **This jacket is made of wool.**
8. **She was cutting the picture out when the woman arrived.**
9. **The girl in the show is out of tune.**
10. **The success of this competition relies on us and not on anyone else.**

1. You need to get some tools.
2. You need to get some tools outside.
3. You need to get some tools outside the house.
4. You need to get some tools outside the old house.
5. You need to get some tools outside the old house to repair this chair.
6. You need to get some tools outside the old house to repair this small chair.

1. The thought of the examination saddens me.
2. The thought of the examination tomorrow saddens me.
3. The thought of the examination tomorrow afternoon saddens me.
4. The thought of the examination at 5 o'clock tomorrow afternoon saddens me.
5. The thought of the English examination at 5 o'clock afternoon saddens me.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 253

1. You need to get some tools outside the house to repair this chair.
2. That's a really beautiful tune on the radio.
3. The employees received a reasonable wage from their previous company.
4. He's searching for the information he needs on the web.
5. Everyone must turn off the tap after using.
6. Heavy rain softens the soil in the mountains.
7. The thought of the examination saddens Mike.
8. The storm darkens the clouds above.
9. She quickened her pace to the shop yesterday afternoon.
10. Bob lengthened the rope by one foot.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 254

1. tool
2. wage
3. wool
4. quicken
5. lengthen
6. darken
7. mountains
8. heavy

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 255

1. The thought of my examination saddens me.
2. The thought of my test saddens me.
3. The thought of my illness saddens me.
4. The thought of her illness saddens me.
5. The thought of her misery saddens me.
6. The thought of her situation saddens me.
7. The thought of her situation weakens me.
8. The thought of her situation weakens him.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 256

1. That's a really beautiful tune on the radio. Repeat.
2. That's a really beautiful tune on the radio. Change: some music. --- [That's some really beautiful music on the radio.]
3. That's some really beautiful music on the radio. Change: a voice. --- [That's a really beautiful voice on the radio.]
4. That's a really beautiful voice on the radio. Change: nice. --- [That's a really nice voice on the radio.]
5. That's a really nice voice on the radio. Change: stage. --- [That's a really nice voice on the stage.]
6. That's a really nice voice on the stage. Change: performance. --- [That's a really nice performance on the stage.]
7. That's a really nice performance on the stage. Change: amazing. --- [That's a really amazing performance on the stage.]
8. That's a really amazing performance on the stage. Change: terrible. --- [That's a really terrible performance on the stage.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 257

1. Everyone must turn off the tap after using it. Repeat.
2. Everyone must turn off the tap after using it. Change: TV. --- [Everyone must turn off the TV after using it.]
3. Everyone must turn off the TV after using it. Change: lights. --- [Everyone must turn off the lights after using them.]
4. Everyone must turn off the lights after using them. Change: you. --- [You must turn off the lights after using them.]
5. You must turn off the lights after using them. Change: radio. --- [You must turn off the radio after using it.]
6. You must turn off the radio after using it. Change: listening to. --- [You must turn off the radio after listening to it.]
7. You must turn off the radio after listening to it. Change: music. ---- [You must turn off the music after listening to it.]
8. You must turn off the music after listening to it. Change: I. --- [I must turn off the music after listening to it.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

7

Page 258

1. We have to widen that area next to the building. Repeat.
2. We have to widen that area next to the building. Change: market. --- [We have to widen that area next to the market.]
3. We have to widen that area next to the market. Change: they. --- [They have to widen that area next to the market.]
4. They have to widen that area next to the market. Change: in front of. --- [They have to widen that area in front of the market.]
5. They have to widen that area in front of the market. Change: school. --- [They have to widen that area in front of the school.]
6. They have to widen that area in front of the school. Change: across. --- [They have to widen that area across the school.]
7. They have to widen that area across the school. Change: behind. --- [They have to widen that area behind the school.]
8. They have to widen that area behind the school. Change: hospital. --- [They have to widen that area behind the hospital.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 259

1. The employees received a reasonable wage.
2. The new employees received a reasonable wage.
3. The new employees received a reasonable wage from their company.
4. The new employees received a reasonable wage from their previous company.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 260

1. We used some tools.
2. We used some tools to deepen the ground.
3. We used some tools to deepen the hole in the ground.
4. We used some tools to deepen the small hole in the ground.
5. We used some tools to deepen the small hole in the ground outside.
6. We used some tools to deepen the small hole in the ground outside the house.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 261

1. She quickened her way.
2. She quickened her way to the shop.
3. She quickened her way to the new shop.
4. She quickened her way to the new shop yesterday.
5. She quickened her way to the new shop yesterday afternoon.
6. She quickened her way to the new shop at 3 o'clock yesterday afternoon.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 262

1. Mario gave me a tap on the shoulder after the competition yesterday. Repeat.
2. Mario gave me a tap on the shoulder after the competition yesterday.
Transform: who. --- [Who gave me a tap on the shoulder after the competition yesterday?]
3. Mario gave me a tap on the shoulder after the competition yesterday.
Transform: what. --- [What did Mario give me after the competition yesterday?]
4. Mario gave me a tap on the shoulder after the competition yesterday.
Transform: when. --- [When did Mario give me a tap on the shoulder?]
5. Mario gave me a tap on the shoulder after the competition yesterday.
Transform: not. --- [Mario didn't give me a tap on the shoulder after the competition yesterday.]

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. That's a really beautiful tune on the radio.
2. Everyone must turn off the tap after using it.
3. He's searching for the information he needs on the web.
4. Heavy rain softens the soil in the mountains.
5. She quickened her way to the shop yesterday afternoon.
6. Bob lengthened the rope by one foot.

Page 263

1. That's a really beautiful tune | on the radio. ↷
2. Everyone must turn off the tap | after using it. ↷
3. He's searching for the information he needs | on the web. ↷
4. Heavy rain softens the soil | in the mountains. ↷
5. She quickened her way to the shop | yesterday afternoon. ↷
6. Bob lengthened the rope | by one foot. ↷

Mixed Writing Exercise

Listen, follow the instructions, and write the sentences.

Page 264

1. That's a really beautiful voice on the radio. Change: nice. --- [That's a really nice voice on the radio.]
2. You must turn off the lights after eating. Change: radio. --- [You must turn off the radio after eating.]
3. Mario gave me a tap on the shoulder after the competition yesterday. Transform: who. --- [Who gave me a tap on the shoulder after the competition yesterday?]
4. She was cutting the picture out of a magazine when the woman arrived. Transform: not. --- [She wasn't cutting the picture out of a magazine when the woman arrived.]
5. We have to widen that area next to the building. Change: market. --- [We have to widen that area next to the market.]
6. They have to widen that area in front of the school. Change: across. --- [They have to widen that area across from the school.]
7. Good communication quickens our work. Change: relationships. --- [Good relationships quicken our work.]
8. Good relationships lighten my mood. Change: life. --- [Good relationships lighten my life.]