Please refer to the definition file.



- 1. Sally would like to buy a DVD of the new movie she really likes.
- 2. The manager put the documents in an envelope and went to the office.
- 3. She will be arranging a pile of papers on the table when she returns.
- 4. Peter needs to repair their water pipe at home after the winter season.
- 5. Maria has to continue her studies in London and not elsewhere.
- 6. My brother's car hit the pole on the road and it was a terrible accident.
- 7. We need more logs to build a new house for our workers.
- 8. The people complained about the immediate payment of their electricity.
- 9. Most children don't like to watch movies about dead people.
- 10. The government must help the people by providing enough electric power.
- 11. The electrical things we have at home make our lives better.

### **Basic Single-slot Substitution Drill**

Listen to the teacher and repeat the sentences.

- 1. Sally would like to buy a DVD of the new movie she really likes.
- 2. Sally would like to buy a DVD of the new film she really likes.
- 3. Sam would like to buy a DVD of the new film he really likes.
- 4. Sam would like to buy a DVD of the old film he really likes.
- 5. Sam would like to buy a DVD of the recent film he really likes.
- 6. Alice would like to buy a DVD of the recent film she really likes.
- 7. Alice would like to buy a DVD of the recent film she really loves.
- 8. They would like to buy a DVD of the recent film they really love.

#### Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

- 1. The manager put the documents in an envelope and went to the office. Repeat.
- The manager put the documents in an envelope and went to the office. Change: president.
- 3. The president put the documents in an envelope and went to the office. Change: papers.
- 4. The president put the papers in an envelope and went to the office. Change: on the table.
- 5. The president put the papers on the table and went to the office. Change: shop.
- 6. The president put the papers on the table and went to the shop. Change: arranged.
- 7. The president arranged the papers on the table and went to the shop. Change: worker.
- 8. The worker arranged the papers on the table and went to the shop. Change: cleaner.

### **Basic Sentence Expansion Drill**

Listen to the teacher and repeat the sentences.

- 1. I have a photograph of our house.
- 2. I still have a photograph of our house.
- 3. I still have a photograph of our old house.
- 4. I still have a photograph of our old house in that town.
- 5. I still have a photograph of our old house in that beautiful town.
- 6. I still have a photograph of our old house in that small and beautiful town.

### **Basic Sentence Expansion Drill**

Listen to the teacher and repeat the sentences.

- 1. She will be arranging a pile of papers.
- 2. She will be arranging a pile of papers on the table.
- 3. She will be arranging a pile of papers on the table when she returns.
- 4. She will be arranging a pile of papers on the table when she returns from her holiday.
- 5. She will be arranging a pile of papers on the table when she returns from her holiday in London.

#### **Transformation Drill**

Listen to the teacher and follow the instructions.

- 1. My brother's car hit the pole on the road yesterday. Repeat.
- 2. My brother's car hit the pole on the road yesterday. Transform: what.
- 3. My brother's car hit the pole on the road yesterday. Transform: when.
- 4. My brother's car hit the pole on the road yesterday. Transform: where.
- 5. My brother's car hit the pole on the road yesterday. Transform: not.

#### **Transformation Drill**

Listen to the teacher and follow the instructions.

- 1. Peter needs to repair their water pipe at home after the winter season. Repeat.
- 2. Peter needs to repair their water pipe at home after the winter season. Transform: who.
- 3. Peter needs to repair their water pipe at home after the winter season. Transform: what. -- -
- 4. Peter needs to repair their water pipe at home after the winter season. Transform: when.
- 5. Peter needs to repair their water pipe at home after the winter season. Transform: not.

- 1. Maria has to continue her studies. Repeat.
- 2. Maria has to continue her studies. Add: in London.
- 3. Maria has to continue her studies in London. Change: Jake.
- 4. Jake has to continue his studies in London. Add: English.
- 5. Jake has to continue his English studies in London. Change: pursue.
- 6. Jake has to pursue his English studies in London. Add: Maria.
- 7. Jake and Maria have to pursue their English studies in London. Change: Japan.
- 8. Jake and Maria have to pursue their English studies in Japan. Change: we.
- 9. We have to pursue our English studies in Japan. Change: stop.
- 10. We have to stop our English studies in Japan. Transform: where.

### **Open Questions Exercise**

Listen and answer the questions in complete sentences.

- 1. Do you like to watch DVDs at home?
- 2. What types of movies do you like to watch?
- 3. Do you like movies about dead people?
- 4. Do you keep old photographs with you?
- 5. Do you like taking photos?
- 6. Have you experienced living in a place without electricity?
- 7. What do you think about a world without electrical power?
- 8. What are the electrical things you have at home?

- 1. Peter twisted his knee while playing basketball last Sunday.
- 2. The nurse wrapped the baby and brought her to her mother.
- 3. Mary submitted the papers to her enthusiastic professor.
- 4. We need to go back to our previous house before the weekend.

N

- 5. The children were really scared when they ran away from the criminals.
- 6. Maria and James set off on a holiday to Japan this December.
- 7. The police officers marched towards the building.
- 8. Sarah will be having a good image when she accepts ABC company's employment.

N

- 1. Mark will be repairing his car when he finishes his work this Saturday.
- 2. James will be repairing his car when he finishes his work this Saturday.
- 3. James will be driving his car when he finishes his work this Saturday.
- 4. James will be driving his car when he finishes his work tomorrow.

N

- 5. James will be driving his car when he finishes his meeting tomorrow.
- 6. James will be driving his car when he finishes his lunch tomorrow.
- 7. Sally will be driving her car when she finishes her lunch tomorrow.
- 8. Sally will be driving her car when she finishes her exam tomorrow.

N

- 1. She will be arranging a pile of papers.
- 2. She will be arranging a pile of papers on the table.
- 3. She will be arranging a pile of papers on the table when she returns.
- 4. She will be arranging a pile of papers on the table when she returns from her holiday.
- 5. She will be arranging a pile of papers on the table when she returns from her holiday in London.

- 1. She has performed successfully in different international shows.
- 2. Their performance last night was really amazing.
- 3. I swapped rooms with my sister last week.
- 4. He was using the switch to turn off the light when she fell on the floor.
- 5. Science was my major, then I switched to English.
- 6. The witnesses of the show will be shouting when the amazing performer dances.
- 7. I will be registering my name when the new shop opens tomorrow.

- 8. My mother will be frying some food for dinner when my father arrives from the office.
- 9. Mark will be serving some tea for us when we visit him this weekend.
- 10. His car will be needing a repair when he returns from the mountains.
- 11. Sally would like to buy a DVD for the new movie she really likes.
- 12. The manager put the documents in an envelope and went to the office.
- 13. I still have a photograph of our old house in that beautiful town.
- 14. She will be arranging a pile of papers on the table when she returns.
- 15. Peter needs to repair their water pipe at home after the winter season.

# **Pronunciation Repetition Drill**

Listen to the teacher and repeat the words.

- 1. performance
- 2. twist
- 3. switch
- 4. elsewhere
- 5. envelope
- 6. employment
- 7. management
- 8. electrical
- 9. electric
- 10. photograph

- 1. Their performance last night was really amazing.
- 2. His performance last night was really amazing.
- 3. Peter's performance last night was really amazing.
- 4. Peter's performance last week was really amazing.
- 5. Peter's performance last week was really successful.
- 6. Peter's performance last week was really enjoyable.
- 7. Sally's performance last week was really enjoyable.
- 8. Sally's performance last Sunday was really enjoyable.

- 1. Mark will be serving some tea for us when we visit him this weekend. Repeat.
- 2. Mark will be serving some tea for us when we visit him this weekend. Change: Sam.
- 3. Sam will be serving some tea for us when we visit him this weekend. Change: sandwich.
- 4. Sam will be serving some sandwiches for us when we visit him this weekend. Change: on Sunday.
- 5. Sam will be serving some sandwiches for us when we visit him on Sunday. Change: Anne.
- 6. Anne will be serving some sandwiches for us when we visit her on Sunday. Change: whiskey.
- 7. Anne will be serving some whiskey for us when we visit her on Sunday. Change: tomorrow.

### Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

- 1. The manager put the documents in an envelope and went to the office. Repeat.
- The manager put the documents in an envelope and went to the office. Change: president.
- 3. The president put the documents in an envelope and went to the office. Change: papers.
- 4. The president put the papers in an envelope and went to the office. Change: on the table.
- 5. The president put the papers on the table and went to the office. Change: shop.
- 6. The president put the papers on the table and went to the shop. Change: arranged.
- 7. The president arranged the papers on the table and went to the shop. Change: worker.
- 8. The worker arranged the papers on the table and went to the shop. Change: cleaner. --

- 1. She has performed in different shows.
- 2. She has performed in different international shows.
- 3. She has performed successfully in different international shows.
- 4. She has performed successfully in three different international shows.
- 5. She has performed successfully in three different international shows this year.

### **Advanced Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. Mary submitted the papers to her enthusiastic professor. Repeat.
- 2. Change: John.
- 3. Change: Sam.
- 5. Change: Sally.
- 6. Change: gave.
- 7. Change: teacher.
- 8. Change: friendly.

#### **Transformation Drill**

Listen to the teacher and follow the instructions.

Page 108

- 1. The two men will be robbing the bank when the employees arrive tomorrow. Repeat.
- 2. The two men will be robbing the bank when the employees arrive tomorrow. Transform: what.
- 3. The two men will be robbing the bank when the employees arrive tomorrow. Transform: who.
- 4. The two men will be robbing the bank when the employees arrive tomorrow. Transform: when. --
- 5. The two men will be robbing the bank when the employees arrive tomorrow.

Transform: not.

#### **Transformation Drill**

Listen to the teacher and follow the instructions.

- 1. My brother's car hit the pole on the road yesterday. Repeat.
- 2. My brother's car hit the pole on the road yesterday. Transform: what.
- 3. My brother's car hit the pole on the road yesterday. Transform: when.
- 4. My brother's car hit the pole on the road yesterday. Transform: where.
- 5. My brother's car hit the pole on the road yesterday. Transform: not.

#### **Word Stress Drill**

Listen to the teacher and repeat the words.

- 1. performance
- 2. envelope
- 3. employment
- 4. management
- 5. electrical
- 6. photograph

#### Sentence Intonation Drill

Listen and practice the intonation of these sentences.

- 1. She has performed successfully in different international shows.
- 2. Their performance last night was really amazing.
- 3. I swapped rooms with my sister last week.
- 4. He was using the switch to turn off the light when she fell on the floor.
- 5. Science was my major, then I switched to English.

- 1. She has performed successfully | in different international shows. →
- 2. Their performance last night | was really amazing. →
- 3. I swapped rooms with my sister | last week. >
- 4. He was using the switch to turn off the light | when she fell on the floor.
- 5. Science was my major, | then I switched to English.  $\neg$

1. I swapped rooms with my sister last week. Write.

**Transform: what** 

2. Peter twisted his knee while playing basketball on the field last Sunday. Write.

Transform: who

3. The two men will be robbing the bank when the employees arrive tomorrow. Write.

**Transform: what** 

4. Mark will be repairing his car when he finishes his work on Saturday. Write. Transform: who

## **Transformation Writing Exercise**

Listen, write the sentences, and follow the instructions.

Page 113

5. We will be shouting when the beautiful performer dances on the floor tonight. Write.

Transform: who

6. We have to stop our English studies in Japan. Write.

Transform: where

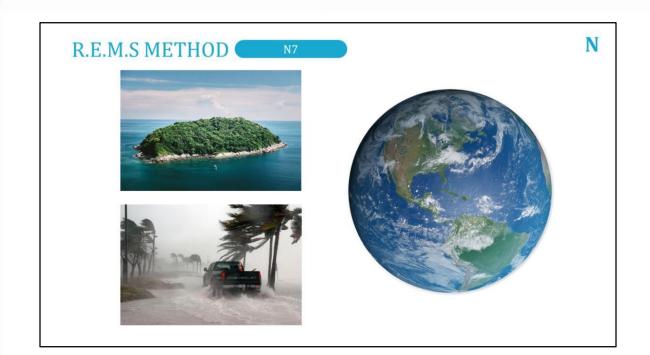
7. Maria has to continue her studies in London. Write.

Transform: what

8. Mary submitted the papers to her enthusiastic professor. Write.

Transform: who

Please refer to the definition file.











- Page 117
- 1. Our family set out on a visit to our old house away from the city.
- 2. There's a surprisingly beautiful island ten miles from here.
- 3. The ocean is as wonderful as the white clouds across the sky.
- 4. We all want to live in a healthy and clean environment.
- 5. The Earth is the most interesting and extraordinary planet.
- 6. There are many environmental issues these days.

### **Repetition Drill**

Listen to the teacher and repeat the sentences.

- 7. The Philippines experiences many storms every year.
- 8. They would like to set off on a long walk in that valley next week.
- 9. Peter doesn't like the products of the XYZ company.
- 10. These books in the room are Jason's property.
- 11. Rivers are deeper than streams.
- 12. His family lives in a different county.

# **Pronunciation Repetition Drill**

Listen to the teacher and repeat the words.

- 1. island
- 2. environmental
- 3. storm
- 4. stream
- 5. valley

#### **Basic Single-slot Substitution Drill**

Listen to the teacher and repeat the sentences.

- 1. Peter doesn't like the products of the XYZ company.
- 2. Peter doesn't like the employees of the XYZ company.
- 3. Peter likes the employees of the XYZ company.
- 4. Peter likes the manager of the XYZ company.
- 5. Jake likes the manager of the XYZ company.
- 6. Jake likes the manager of the ABC company.
- 7. Jake likes the president of the ABC company.
- 8. We like the president of the ABC company.

#### **Intermediate Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. His family lives in a different county.
- 2. His family lives in a different county. Change: city.
- 3. His family lives in a different city. Change: my.
- 4. My family lives in a different city. Change: beautiful.
- 5. My family lives in a beautiful city. Change: town.
- 6. My family lives in a beautiful town. Change: amazing.
- 7. My family lives in an amazing town. Change: I.
- 8. I live in an amazing town. Change: Sarah.

Listen to the teacher and repeat the sentences.

- 1. They would like to set off on a walk.
- 2. They would like to set off on a long walk.
- 3. They would like to set off on a long walk in that valley.
- 4. They would like to set off on a long walk in that valley across the mountains.
- 5. They would like to set off on a long walk in that valley across the mountains next week.

Listen to the teacher and repeat the sentences.

- 1. There's an island away from here.
- 2. There's a beautiful island away from here.
- 3. There's a beautiful island ten miles away from here.
- 4. There are beautiful islands ten miles away from here.
- 5. There are three beautiful islands ten miles away from here.

#### **Transformation Drill**

Listen to the teacher and follow the instructions.

- 1. Peter likes the products of the XYZ company. Repeat.
- 2. Peter likes the products of the XYZ company. Transform: who.
- 3. Peter likes the products of the XYZ company. Transform: what.
- 4. Peter likes the products of the XYZ company. Transform: not.

#### Transformation Drill

Listen to the teacher and follow the instructions.

- 1. Her family would like to set off on a walk in that valley next week. Repeat.
- 2. Her family would like to set off on a walk in that valley next week. Transform: who. --
- 3. Her family would like to set off on a walk in that valley next week. Transform: what.
- 4. Her family would like to set off on a walk in that valley next week. Transform: when.
- 5. Her family would like to set off on a walk in that valley next week. Transform: not.

# **Question and Answer Drill**

Listen and answer the questions in complete sentences.

- 1. What is as wonderful as the white clouds across the sky?
- 2. Do we all want to live in a healthy and clean environment?
- 3. Are there many environmental issues these days?
- 4. What is the most interesting and extraordinary planet?
- 5. Where does his family live?
- 6. Is there a surprisingly beautiful island ten miles from here?
- 7. Are rivers deeper than streams?
- 8. Are these books in the room Jason's property?

#### R.E.M.S METHOD EXERCISE N7.P2

#### Sentence Intonation Drill

Listen and practice the intonation of these sentences.

- 1. We all want to live in a healthy and clean environment.
- 2. The Earth is the most interesting and extraordinary planet.
- 3. The Philippines experiences many storms every year.
- 4. There's a surprisingly beautiful island ten miles from here.
- 5. These books in the room are Jason's property.

- 1. We all want to live | in a healthy | and clean environment. →
- 2. The Earth is the most interesting | and extraordinary planet. >
- 3. The Philippines experiences | many storms | every year. →
- 4. There's a surprisingly beautiful island | ten miles from here.
- 5. These books in the room | are Jason's property. ¬

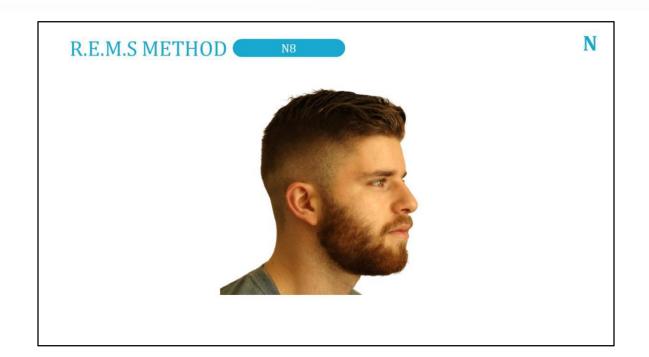
# **Open Questions Exercise**

Listen and answer the questions in complete sentences.

- 1. Where would you like to set out on a long holiday?
- 2. Would you like to live on an island? Why or why not?
- 3. What are some environmental issues?
- 4. How can you help the environment?
- 5. Have you experienced a strong storm?
- 6. Does your town have valleys or streams?

Page 129

Please refer to the definition file.



# whatever, whoever, wherever, whenever

Page 131

If we add -ever to wh-words like what, who, where, and when, we change their meaning to: "it doesn't matter", or "no matter" what, who, where, or when.

- Whatever anything or everything; regardless of what, no matter what
- Example: Whatever you do, don't forget your mother's birthday.
- Whenever every time; at any time; regardless of when, no matter when
- Example: You can borrow my pen whenever you like.
- Wherever everywhere; regardless of where, no matter where
- Example: She'll be happy wherever she decides to live.
- Whoever the person who; regardless of who, no matter who
- **Example: Whoever comes with you is welcome.**

- Page **132**
- 1. Visit your doctor immediately whenever you have any illness.
- 2. We have to respect everyone in our community whoever they are.
- 3. You must live your life with whatever misery you are feeling right now.
- 4. There's a big change in the world of fashion wherever you go.
- 5. We must accept our cultural differences, whatever they are.
- 6. There's so much joy you can experience on this holiday whenever you like.

## **Repetition Drill**

Listen to the teacher and repeat the sentences.

- 7. Whoever wants to join this union must register their name.
- 8. Whatever the cause, you must clean that wound now.
- 9. Whoever he is, I would like to vote for him as the next president of our company.
- 10. There's a problem with cancer wherever we go.
- 11. Whatever you say, I don't like that beard on your face.
- 12. Wherever you are, there's aid from the government to help you after the storm.

#### **Basic Single-slot Substitution Drill**

Listen to the teacher and repeat the sentences.

- 1. We have to respect everyone in our community, whoever they are.
- 2. You have to respect everyone in your community, whoever they are.
- 3. You have to respect everyone in your city, whoever they are.
- 4. You have to respect everyone in your town, whoever they are.
- 5. You have to respect everybody in your town, whoever they are.
- 6. She has to respect everybody in her town, whoever they are.
- 7. She has to respect everybody in her neighborhood, whoever they are.
- 8. They have to respect everybody in their neighborhood, whoever they are.

#### Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

- 1. There's a problem with cancer wherever we go. Repeat.
- 2. There's a problem with cancer wherever we go. Change: issue.
- 3. There's an issue with cancer wherever we go. Change: education.
- 4. There's an issue with education wherever we go. Change: food.
- 5. There's an issue with food wherever we go. Change: communication.
- 6. There's an issue with communication wherever we go. Change: health.
- 7. There's an issue with health wherever we go. Change: children.
- 8. There's an issue with children wherever we go. Change: work.

- 1. Whatever the cause, you must clean that wound.
- 2. Whatever the cause, you must clean those wounds on your knees.
- 3. Whatever the cause, you must clean those wounds on your knees now.
- 4. Whatever the cause, you must clean those big wounds on your knees now.

Listen to the teacher and repeat the sentences.

- 1. There's so much joy you can experience.
- 2. There's so much joy you can experience on this holiday.
- 3. There's so much joy you can experience on this long holiday.
- 4. There's so much joy you can experience on this long holiday whenever you like.

## **Advanced Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. Whatever misery you are feeling now, you must live your life. Repeat.
- 2. Change: enjoy.
- 3. Change: improve.
- 4. Change: yourself.
- 5. Change: love.
- 6. Change: family.
- 7. Change: inform.
- 8. Change: friends.

Listen to the teacher and repeat the sentences.

- 1. Whoever he is, I would like to vote for him.
- 2. Whoever he is, I would like to vote for him as the next president.
- 3. Whoever he is, I would like to vote for him as the next president of our company.
- 4. Whoever he is, I would like to vote for him as the next president of our new company.

#### **Intermediate Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. Whoever wants to join this union must register their name. Repeat.
- 2. Whoever wants to join this union must register their name. Change: write.
- 3. Whoever wants to join this union must write their name. Change: address.
- 4. Whoever wants to join this union must write their address. Change: organization.
- 5. Whoever wants to join this union must write their organization. Change: change.
- 6. Whoever wants to join this union must change their organization. Change: ideas.

#### Correct or Incorrect Exercise

Listen and tell whether the sentence is correct or incorrect.

- 1. We have respect everyone in our community whoever they are.
- 2. We must accept our cultural differences whatever they are.
- 3. Visit your doctor immediately whenever illness.
- 4. Whatever the cause, you must clean wound.
- 5. Whatever you say, I don't like that beard on your face.
- 6. You must live your life with whatever misery you are feeling right now.

Page 142

Please refer to the definition file.



# **Repetition Drill**

Listen to the teacher and repeat the sentences.

- 1. I would like to grab a copy of this book after its publication.
- 2. There's a pile of rubbish wherever you go in that neighborhood.
- 3. My mother will cook her new recipe in the holiday season.
- 4. Sally has to confirm her salary with the manager before the weekend.
- 5. That news is not the truth; it's just publicity.
- 6. We need a sample of your product before we buy it.

# **Repetition Drill**

Listen to the teacher and repeat the sentences.

- 7. The last part of the movie is the best scene for me.
- 8. Peter is renting a room near his university.
- 9. He has given his honest service to the company for ten years.
- 10. Mark must get a new shelf for the books he purchased yesterday.
- 11. She is going to pay the rent for her new office in that building.
- 12. They used some ropes to put the boxes together.

#### **Basic Single-slot Substitution Drill**

Listen to the teacher and repeat the sentences.

- 1. We need a sample of your product before we buy it.
- 2. We need a sample of your product before we use it.
- 3. We need a sample of your book before we use it.
- 4. They need a sample of your book before they use it.
- 5. They need a copy of your book before they use it.
- 6. I need a copy of your book before I use it.
- 7. I need a copy of your magazine before I use it.
- 8. I need a copy of your magazine before I read it.

#### Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

- 1. The last part of the movie is the best scene for me. Repeat.
- 2. The last part of the movie is the best scene for me. Change: first.
- 3. The first part of the movie is the best scene for me. Change: most interesting.
- 4. The first part of the movie is the most interesting scene for me. Change: most surprising.
- 5. The first part of the movie is the most surprising scene for me. Change: us. --
- 6. The first part of the movie is the most surprising scene for us. Change: film. -
- 7. The first part of the film is the most surprising scene for us. Change: book.
- 8. The first part of the book is the most surprising scene for us. Change: most suspicious.

Listen to the teacher and repeat the sentences.

- 1. Mark must get a shelf.
- 2. Mark must get a new shelf.
- 3. Mark must get a new shelf for the books he purchased.
- 4. Mark must get a new shelf for the books he purchased last week.
- 5. Mark must get a new shelf for the books he purchased last week at the shop.

Listen to the teacher and repeat the sentences.

- 1. Sally has to confirm her salary.
- 2. Sally has to confirm her salary with the manager.
- 3. Sally has to confirm her salary with the company manager.
- 4. Sally has to confirm her salary with the company manager before the weekend.

Listen to the teacher and repeat the sentences.

- 1. We need a sample of this product.
- 2. We need a sample of this new product.
- 3. We need a sample of this new and interesting product.
- 4. We need a sample of this new and interesting product before we buy it.
- 5. We need a sample of this new and interesting product before we buy it tomorrow.

#### **Mixed Drill**

Listen to the teacher and follow the instructions.

- 1. She is going to pay the rent for her new office. Repeat.
- 2. She is going to pay the rent for her new office. Change: give.
- 3. She is going to give the rent for her new office. Add: in that building.
- 4. She is going to give the rent for her new office in that building. Change: documents.
- 5. She is going to give the documents for her new office in that building. Change: prepare.
- 6. She is going to prepare the documents for her new office in that building. Transform: who.
- 7. She is going to prepare the documents for her new office in that building. Transform: what.
- 8. She is going to prepare the documents for her new office in that building. Transform: not.

- 1. My mother will cook her new recipe. Repeat.
- 2. My mother will cook her new recipe. Add: in the holiday season.
- 3. My mother will cook her new recipe in the holiday season. Change: favorite.
- 4. My mother will cook her favorite recipe in the holiday season. Change: food.
- 5. My mother will cook her favorite food in the holiday season. Add: beautiful.
- 6. My beautiful mother will cook her favorite food in the holiday season. Transform: who.
- 7. My beautiful mother will cook her favorite food in the holiday season. Transform: what.
- 8. My beautiful mother will cook her favorite food in the holiday season. Transform: when.

#### Correct or Incorrect Exercise

Listen and tell whether the sentence is correct or incorrect.

- 1. There's pile rubbish wherever you go in that neighborhood.
- 2. The last part of movie is best scene for me.
- 3. Peter is renting a room near his university.
- 4. That news is not the truth; it's just publicity.
- 5. He has give his honest service for company for ten years.
- 6. They used some ropes to boxes put together.
- 7. We need sample of product before buy it.
- 8. Mark must get a new shelf for the books he purchased yesterday.
- 9. She is going to pay the rent for her new office in that building.
- 10. I would like grab copy of this book after publication.

- 1. Visit your doctor immediately whenever you have any illness.
- 2. We have to respect everyone in our community, whoever they are.
- 3. You must live your life with whatever misery you are feeling right now.
- 4. There's a big change in the world of fashion wherever you go.
- 5. We must accept our cultural differences, whatever they are.

Page 154

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- 6. Whatever you say, I don't like that beard on your face.
- 7. Wherever you are, there's aid from the government to help you after the storm.
- 8. I would like to grab a copy of this book after its publication.
- 9. There's a pile of rubbish wherever you go in that neighborhood.
- 10. My mother will cook her new recipe in the holiday season.

- 1. We need a sample of your product before we buy it.
- 2. The last part of the movie is the best scene for me.
- 3. Peter is renting a room near his university.
- 4. He has given his honest service to the company for ten years.
- 5. Mark must get a new shelf for the books he purchased yesterday.

- 6. She is going to pay the rent for her new office in that building.
- 7. They used some ropes to put the boxes together.
- 8. Sally has to confirm her salary with the manager before the weekend.
- 9. That news is not the truth; it's just publicity.
- 10. There are many environmental issues these days.

N

- 1. There's an island away from here.
- 2. There's a beautiful island away from here.
- 3. There's a beautiful island ten miles away from here.
- 4. There are beautiful islands ten miles away from here.
- 5. There are three beautiful islands ten miles away from here.

- 1. Our family set out on a visit to our old house away from the city.
- 2. There's a surprisingly beautiful island ten miles from here.
- 3. The ocean is as wonderful as the white clouds across the sky.
- 4. We all want to live in a healthy and clean environment.
- 5. The Earth is the most interesting and extraordinary planet.
- 6. There's so much joy you can experience on this holiday whenever you like.
- 7. Whoever wants to join this union must register their name.
- 8. Whatever the cause, you must clean that wound now.
- 9. Whoever he is, I would like to vote for him as the next president of our company.
- 10. There's a problem with cancer wherever we go.

# **Pronunciation Repetition Drill**

Listen to the teacher and repeat the words.

- 1. environmental
- 2. stream
- 3. valley
- 4. misery
- 5. wound
- 6. community
- 7. publication
- 8. publicity

# **Basic Single-slot Substitution Drill**

Listen to the teacher and repeat the sentences.

- 1. Peter doesn't like the products of the XYZ company.
- 2. Peter doesn't like the employees of the XYZ company.
- 3. Peter likes the employees of the XYZ company.
- 4. Peter likes the manager of the XYZ company.
- 5. Jake likes the manager of the XYZ company.
- 6. Jake likes the manager of the ABC company.
- 7. Jake likes the president of the ABC company.
- 8. We like the president of the ABC company.

- 1. The last part of the movie is the best scene for me. Repeat.
- 2. The last part of the movie is the best scene for me. Change: first.
- 3. The first part of the movie is the best scene for me. Change: most interesting.
- 4. The first part of the movie is the most interesting scene for me. Change: most surprising.
- 5. The first part of the movie is the most surprising scene for me. Change: us.
- 6. The first part of the movie is the most surprising scene for us. Change: film.
- 7. The first part of the film is the most surprising scene for us. Change: book.
- 8. The first part of the book is the most surprising scene for us. Change: most suspicious.

- 1. Whatever the cause, you must clean that wound.
- 2. Whatever the cause, you must clean those wounds on your knees.
- 3. Whatever the cause, you must clean those wounds on your knees now.
- 4. Whatever the cause, you must clean those big wounds on your knees now.

- 1. We need a sample of this product.
- 2. We need a sample of this new product.
- 3. We need a sample of this new and interesting product.
- 4. We need a sample of this new and interesting product before we buy it.
- 5. We need a sample of this new and interesting product before we buy it tomorrow.

#### **Transformation Drill**

Listen to the teacher and follow the instructions.

- 1. Peter likes the products of the XYZ company. Repeat.
- 2. Peter likes the products of the XYZ company. Transform: who.
- 3. Peter likes the products of the XYZ company. Transform: what.
- 4. Peter likes the products of the XYZ company. Transform: not.

## **Advanced Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. Whatever misery you are feeling now, you must live your life. Repeat.
- 2. Change: enjoy.
- 3. Change: improve.
- 4. Change: yourself.
- 5. Change: love.
- 6. Change: family.
- 7. Change: inform.
- 8. Change: friends.

- 1. My mother will cook her new recipe. Repeat.
- 2. My mother will cook her new recipe. Add: in the holiday season.
- 3. My mother will cook her new recipe in the holiday season. Change: favorite.
- 4. My mother will cook her favorite recipe in the holiday season. Change: food.
- 5. My mother will cook her favorite food in the holiday season. Add: beautiful.
- 6. My beautiful mother will cook her favorite food in the holiday season. Transform: who.
- 7. My beautiful mother will cook her favorite food in the holiday season. Transform: what.
- 8. My beautiful mother will cook her favorite food in the holiday season. Transform: when.

### **Word Stress Drill**

Listen to the teacher and repeat the words.

- 1. environmental
- 2. misery
- 3. community
- 4. publication
- 5. publicity

#### R.E.M.S METHOD REV 3.14

#### Sentence Intonation Drill

Listen and practice the intonation of these sentences.

- 1. We all want to live in a healthy and clean environment.
- 2. The Earth is the most interesting and extraordinary planet.
- 3. The Philippines experiences many storms every year.
- 4. There's a surprisingly beautiful island ten miles from here.
- 5. These books in the room are Jason's property.

- 1. We all want to live | in a healthy | and clean environment. →
- 2. The Earth is the most interesting | and extraordinary planet. >
- 3. The Philippines experiences | many storms | every year. ¬
- 4. There's a surprisingly beautiful island | ten miles from here.
- 5. These books in the room | are Jason's property. →

- Page 170
- 1. His family lives in a different county. Change: city.
- 2. I live in an amazing town. Change: Sarah.
- 3. There's an issue with food wherever we go. Change: communication.
- 4. She is going to prepare the documents for her new office in that building. Transform: who.
- 5. My mother will cook her favorite food in the holiday season. Add: beautiful.
- 6. My beautiful mother will cook her favorite food in the holiday season. Transform: when.
- 7. She is going to give the rent for her new office. Add: in that building.
- 8. Her family would like to set off on a walk in that valley next week. Transform: what.

Page 171

Please refer to the definition file.



# Making suggestions

Page 173

There are four common ways in which we can make a suggestion. Here are the structures.

1. Shall + we + bare infinitive + ...?

Examples: Shall we go to the shop?/ Shall we get a coffee?

2. Let's + bare infinitive + ....

Examples: Let's go to the shop./ Let's eat here./ Let's not buy that.

3. How / What about + -ing form of the verb + ... ?

Examples: How about going to the shop?/ What about eating here?

4. Why don't / doesn't + subject + bare infinitive + ... ?

Examples: Why don't we go to the shop?/ Why don't you rest now?/ Why doesn't John do that project?

## **Repetition Drill**

Listen to the teacher and repeat the sentences.

- 1. Why don't we go to the shop and buy some honey?
- 2. Shall we set the alarm now?
- 3. Let's go to Japan with my new camera.
- 4. What about buying that item you have in your hand?
- 5. Let's use my keys to open that door.
- 6. How about opening this lid for me?

# **Repetition Drill**

Listen to the teacher and repeat the sentences.

- 7. Let's get some cash before buying this ticket.
- 8. Shall we use this carpet in the winter season?
- 9. Why don't we put a little jam in our sandwich?
- 10. Let's put this iron outside the house.
- 11. What about inserting this battery into your phone?
- 12. Shall we continue with our meeting?

# **Pronunciation Repetition Drill**

Listen to the teacher and repeat the words.

- 1. alarm
- 2. battery
- 3. iron
- 4. carpet
- 5. camera

## **Basic Single-slot Substitution Drill**

Listen to the teacher and repeat the sentences.

- 1. Why don't we go to the shop and buy some honey?
- 2. Why don't we go to the shop and buy some bread?
- 3. Why don't we go to the shop and buy some sandwiches?
- 4. How about going to the shop and buy some sandwiches?
- 5. Let's go to the shop and buy some sandwiches.
- 6. Let's go to the shop and buy some honey.
- 7. Let's go to the shop and buy a camera.
- 8. Shall we go to the shop and buy a camera?

## **Intermediate Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. Let's put this iron outside the house. Repeat.
- 2. Let's put this iron outside the house. Change: chair.
- 3. Let's put this chair outside the house. Change: inside.
- 4. Let's put this chair inside the house. Change: bring.
- 5. Let's bring this chair inside the house. Change: room.
- 6. Let's bring this chair inside the room. Change: camera.
- 7. Let's bring this camera inside the room. Change: check.
- 8. Let's check this camera inside the room. Change: battery.

## **Basic Sentence Expansion Drill**

Listen to the teacher and repeat the sentences.

- 1. What about buying that item?
- 2. What about buying that cute item?
- 3. What about buying that cute item in your hand?
- 4. What about buying that cute item you have in your hand?
- 5. What about buying that cute item you have in your right hand?

# **Basic Sentence Expansion Drill**

Listen to the teacher and repeat the sentences.

- 1. Let's go to Manchester.
- 2. Let's go to Manchester on Friday.
- 3. Let's go to Manchester with my camera on Friday.
- 4. Let's go to Manchester with my new camera on Friday.
- 5. Let's go to Manchester with my new camera on Friday evening.

# **Advanced Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. How about eating here? Repeat.
- 2. Change: at this restaurant.
- 3. Change: what.
- 4. Change: bar.
- 5. Change: drink.
- 6. Change: hotel.
- 7. Change: stay.

## **Advanced Single-slot Substitution Drill**

Listen to the teacher and follow the instructions.

- 1. Shall we continue with our meeting? Repeat.
- 2. Change: start.
- 3. Change: class.
- 4. Change: exam.
- 5. Change: recording.
- 6. Change: introduction. --
- 7. Change: competition.
- 8. Change: interview.

#### **Mixed Drill**

Listen to the teacher and follow the instructions.

- 1. Let's get some cash before buying this ticket. Repeat.
- 2. Let's get some cash before buying this ticket. Change: jacket.
- 3. Let's get some cash before buying this jacket. Add: black.
- 4. Let's get some cash before buying this black jacket. Change: shirt.
- 5. Let's get some cash before buying this black shirt. Add: white.
- 6. Let's get some cash before buying this black and white shirt. Change: after.
- 7. Let's get some cash after buying this black and white shirt. Change: bag.
- 8. Let's get some cash after buying this black and white bag. Change: dress.

#### R.E.M.S METHOD EXERCISE N10.P2

#### **Sentence Intonation Drill**

Listen and practice the intonation of these sentences and questions.

- 1. Why don't we go to the shop and buy some honey?
- 2. Shall we set the alarm now?
- 3. Let's go to Japan with my new camera.
- 4. What about buying that item you have in your hand?
- 5. Let's use my keys to open that door.

- 1. Why don't we go to the shop | and buy some honey? →
- 2. Shall we set the alarm now? →
- 3. Let's go to Japan | with my new camera. →
- 4. What about buying that item | you have in your hand?
- 5. Let's use my keys | to open that door. →

# **Open Questions Exercise**

Listen and answer the questions in complete sentences.

- 1. Would you like some honey in your tea?
- 2. How many items do you usually buy when you go shopping?
- 3. Do you always take a camera with you on your holidays?
- 4. What type of camera do you suggest I buy?
- 5. Are you the kind of person who often gives suggestions?
- 6. What country do you suggest I go to on my next holiday? Why?
- 7. Which is easier on your part, paying by cash or credit card? Why?
- 8. Suggest an amazing place people can visit in your country.