

VOCABULARY

Listen and repeat the words and sentences.

Page 84

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 86

1. Sally would like to buy a DVD of the new movie she really likes.
2. The manager put the documents in an envelope and went to the office.
3. She will be arranging a pile of papers on the table when she returns.
4. Peter needs to repair their water pipe at home after the winter season.
5. Maria has to continue her studies in London and not elsewhere.
6. My brother's car hit the pole on the road and it was a terrible accident.
7. We need more logs to build a new house for our workers.
8. The people complained about the immediate payment of their electricity.
9. Most children don't like to watch movies about dead people.
10. The government must help the people by providing enough electric power.
11. The electrical things we have at home make our lives better.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 87

1. Sally would like to buy a DVD of the new movie she really likes.
2. Sally would like to buy a DVD of the new film she really likes.
3. Sam would like to buy a DVD of the new film he really likes.
4. Sam would like to buy a DVD of the old film he really likes.
5. Sam would like to buy a DVD of the recent film he really likes.
6. Alice would like to buy a DVD of the recent film she really likes.
7. Alice would like to buy a DVD of the recent film she really loves.
8. They would like to buy a DVD of the recent film they really love.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 88

1. The manager put the documents in an envelope and went to the office.
Repeat.
2. The manager put the documents in an envelope and went to the office.
Change: president. --- [The president put the documents in an envelope and went to the office.]
3. The president put the documents in an envelope and went to the office.
Change: papers. --- [The president put the papers in an envelope and went to the office.]
4. The president put the papers in an envelope and went to the office. Change:
on the table. --- [The president put the papers on the table and went to the office.]
5. The president put the papers on the table and went to the office. Change:
shop. --- [The president put the papers on the table and went to the shop.]
6. The president put the papers on the table and went to the shop. Change:
arranged. --- [The president arranged the papers on the table and went to the shop.]
7. The president arranged the papers on the table and went to the shop. Change:
worker. --- [The worker arranged the papers on the table and went to the shop.]
8. The worker arranged the papers on the table and went to the shop. Change:
cleaner. --- [The cleaner arranged the papers on the table and went to the shop.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 89

1. I have a photograph of our house.
2. I still have a photograph of our house.
3. I still have a photograph of our old house.
4. I still have a photograph of our old house in that town.
5. I still have a photograph of our old house in that beautiful town.
6. I still have a photograph of our old house in that small and beautiful town.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 90

1. She will be arranging a pile of papers.
2. She will be arranging a pile of papers on the table.
3. She will be arranging a pile of papers on the table when she returns.
4. She will be arranging a pile of papers on the table when she returns from her holiday.
5. She will be arranging a pile of papers on the table when she returns from her holiday in London.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 91

1. My brother's car hit the pole on the road yesterday. Repeat.
2. My brother's car hit the pole on the road yesterday. Transform: what. ---
[What hit the pole on the road yesterday?]
3. My brother's car hit the pole on the road yesterday. Transform: when. ---
[When did my brother's car hit the pole on the road?]
4. My brother's car hit the pole on the road yesterday. Transform: where. ---
[Where did my brother's car hit the pole yesterday?]
5. My brother's car hit the pole on the road yesterday. Transform: not. --- [My
brother's car didn't hit the pole on the road yesterday.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 92

1. Peter needs to repair their water pipe at home after the winter season. Repeat.
2. Peter needs to repair their water pipe at home after the winter season.
Transform: who. --- [Who needs to repair their water pipe at home after the winter season?]
3. Peter needs to repair their water pipe at home after the winter season.
Transform: what. -- -[What does Peter need to repair at home after the winter season?]
4. Peter needs to repair their water pipe at home after the winter season.
Transform: when. --- [When does Peter need to repair their water pipe at home?]
5. Peter needs to repair their water pipe at home after the winter season.
Transform: not. --- [Peter doesn't need to repair their water pipe at home after the winter season.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 93

1. Maria has to continue her studies. Repeat.
2. Maria has to continue her studies. Add: in London. --- [Maria has to continue her studies in London.]
3. Maria has to continue her studies in London. Change: Jake. --- [Jake has to continue his studies in London.]
4. Jake has to continue his studies in London. Add: English. --- [Jake has to continue his English studies in London.]
5. Jake has to continue his English studies in London. Change: pursue. --- [Jake has to pursue his English studies in London.]
6. Jake has to pursue his English studies in London. Add: Maria. --- [Jake and Maria have to pursue their English studies in London.]
7. Jake and Maria have to pursue their English studies in London. Change: Japan. --- [Jake and Maria have to pursue their English studies in Japan.]
8. Jake and Maria have to pursue their English studies in Japan. Change: we. --- [We have to pursue our English studies in Japan.]
9. We have to pursue our English studies in Japan. Change: stop. --- [We have to stop our English studies in Japan.]
10. We have to stop our English studies in Japan. Transform: where. --- [Where do we have to stop our English studies?]

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 94

1. Do you like to watch DVDs at home?
2. What types of movies do you like to watch?
3. Do you like movies about dead people?
4. Do you keep old photographs with you?
5. Do you like taking photos?
6. Have you experienced living in a place without electricity?
7. What do you think about a world without electrical power?
8. What are the electrical things you have at home?

- 1. Peter twisted his knee while playing basketball last Sunday.**
- 2. The nurse wrapped the baby and brought her to her mother.**
- 3. Mary submitted the papers to her enthusiastic professor.**
- 4. We need to go back to our previous house before the weekend.**

- 5. The children were really scared when they ran away from the criminals.**
- 6. Maria and James set off on a holiday to Japan this December.**
- 7. The police officers marched towards the building.**
- 8. Sarah will be having a good image when she accepts ABC company's employment.**

- 1. Mark will be repairing his car when he finishes his work this Saturday.**
- 2. James will be repairing his car when he finishes his work this Saturday.**
- 3. James will be driving his car when he finishes his work this Saturday.**
- 4. James will be driving his car when he finishes his work tomorrow.**

5. James will be driving his car when he finishes his meeting tomorrow.
6. James will be driving his car when he finishes his lunch tomorrow.
7. Sally will be driving her car when she finishes her lunch tomorrow.
8. Sally will be driving her car when she finishes her exam tomorrow.

1. She will be arranging a pile of papers.
2. She will be arranging a pile of papers on the table.
3. She will be arranging a pile of papers on the table when she returns.
4. She will be arranging a pile of papers on the table when she returns from her holiday.
5. She will be arranging a pile of papers on the table when she returns from her holiday in London.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 100

1. She has performed successfully in different international shows.
2. Their performance last night was really amazing.
3. I swapped rooms with my sister last week.
4. He was using the switch to turn off the light when she fell on the floor.
5. Science was my major, then I switched to English.
6. The witnesses of the show will be shouting when the amazing performer dances.
7. I will be registering my name when the new shop opens tomorrow.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 101

8. My mother will be frying some food for dinner when my father arrives from the office.
9. Mark will be serving some tea for us when we visit him this weekend.
10. His car will be needing a repair when he returns from the mountains.
11. Sally would like to buy a DVD for the new movie she really likes.
12. The manager put the documents in an envelope and went to the office.
13. I still have a photograph of our old house in that beautiful town.
14. She will be arranging a pile of papers on the table when she returns.
15. Peter needs to repair their water pipe at home after the winter season.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 102

1. performance
2. twist
3. switch
4. elsewhere
5. envelope
6. employment
7. management
8. electrical
9. electric
10. photograph

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 103

1. Their performance last night was really amazing.
2. His performance last night was really amazing.
3. Peter's performance last night was really amazing.
4. Peter's performance last week was really amazing.
5. Peter's performance last week was really successful.
6. Peter's performance last week was really enjoyable.
7. Sally's performance last week was really enjoyable.
8. Sally's performance last Sunday was really enjoyable.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 104

1. Mark will be serving some tea for us when we visit him this weekend. Repeat.
2. Mark will be serving some tea for us when we visit him this weekend. Change: Sam. --- [Sam will be serving some tea for us when we visit him this weekend.]
3. Sam will be serving some tea for us when we visit him this weekend. Change: sandwich. --- [Sam will be serving some sandwiches for us when we visit him this weekend.]
4. Sam will be serving some sandwiches for us when we visit him this weekend. Change: on Sunday. --- [Sam will be serving some sandwiches for us when we visit him on Sunday.]
5. Sam will be serving some sandwiches for us when we visit him on Sunday. Change: Anne. --- [Anne will be serving some sandwiches for us when we visit her on Sunday.]
6. Anne will be serving some sandwiches for us when we visit her on Sunday. Change: whiskey. --- [Anne will be serving some whiskey for us when we visit her on Sunday.]
7. Anne will be serving some whiskey for us when we visit her on Sunday. Change: tomorrow. --- [Anne will be serving some whiskey for us when we visit her tomorrow.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 105

1. The manager put the documents in an envelope and went to the office.
Repeat.
2. The manager put the documents in an envelope and went to the office.
Change: president. --- [The president put the documents in an envelope and went to the office.]
3. The president put the documents in an envelope and went to the office.
Change: papers. --- [The president put the papers in an envelope and went to the office.]
4. The president put the papers in an envelope and went to the office. Change:
on the table. --- [The president put the papers on the table and went to the office.]
5. The president put the papers on the table and went to the office. Change:
shop. --- [The president put the papers on the table and went to the shop.]
6. The president put the papers on the table and went to the shop. Change:
arranged. --- [The president arranged the papers on the table and went to the shop.]
7. The president arranged the papers on the table and went to the shop. Change:
worker. --- [The worker arranged the papers on the table and went to the shop.]
8. The worker arranged the papers on the table and went to the shop. Change:
cleaner. -- [The cleaner arranged the papers on the table and went to the shop.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 106

1. She has performed in different shows.
2. She has performed in different international shows.
3. She has performed successfully in different international shows.
4. She has performed successfully in three different international shows.
5. She has performed successfully in three different international shows this year.

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 107

1. Mary submitted the papers to her enthusiastic professor. Repeat.
2. Change: John. --- [John submitted the papers to his enthusiastic professor.]
3. Change: Sam. --- [Sam submitted the papers to his enthusiastic professor.]
4. Change: kind. --- [Sam submitted the papers to his kind professor.]
5. Change: Sally. --- [Sally submitted the papers to her kind professor.]
6. Change: gave. --- [Sally gave the papers to her kind professor.]
7. Change: teacher. --- [Sally gave the papers to her kind teacher.]
8. Change: friendly. --- [Sally gave the papers to her friendly teacher.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 108

- 1. The two men will be robbing the bank when the employees arrive tomorrow.
Repeat.**
- 2. The two men will be robbing the bank when the employees arrive tomorrow.
Transform: what. --- [What will the two men be doing when the employees arrive tomorrow?]**
- 3. The two men will be robbing the bank when the employees arrive tomorrow.
Transform: who. --- [Who will be robbing the bank when the employees arrive tomorrow?]**
- 4. The two men will be robbing the bank when the employees arrive tomorrow.
Transform: when. -- [When will the two men be robbing the bank?]**
- 5. The two men will be robbing the bank when the employees arrive tomorrow.
Transform: not. --- [The two men will not be robbing the bank when the employees arrive tomorrow.]**

Transformation Drill

Listen to the teacher and follow the instructions.

Page 109

1. My brother's car hit the pole on the road yesterday. Repeat.
2. My brother's car hit the pole on the road yesterday. Transform: what. ---
[What hit the pole on the road yesterday?]
3. My brother's car hit the pole on the road yesterday. Transform: when. ---
[When did my brother's car hit the pole on the road?]
4. My brother's car hit the pole on the road yesterday. Transform: where. ---
[Where did my brother's car hit the pole yesterday?]
5. My brother's car hit the pole on the road yesterday. Transform: not. --- [My
brother's car didn't hit the pole on the road yesterday.]

Word Stress Drill

Listen to the teacher and repeat the words.

Page **110**

1. performance
2. envelope
3. employment
4. management
5. electrical
6. photograph

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. She has performed successfully in different international shows.
2. Their performance last night was really amazing.
3. I swapped rooms with my sister last week.
4. He was using the switch to turn off the light when she fell on the floor.
5. Science was my major, then I switched to English.

Page 111

1. She has performed successfully | in different international shows. ↷
2. Their performance last night | was really amazing. ↷
3. I swapped rooms with my sister | last week. ↷
4. He was using the switch to turn off the light | when she fell on the floor. ↷
5. Science was my major, | then I switched to English. ↷

Transformation Writing Exercise

Listen, write the sentences, and follow the instructions.

Page 112

1. I swapped rooms with my sister last week. Write.

Transform: what --- [What did I swap with my sister last week?]

2. Peter twisted his knee while playing basketball on the field last Sunday. Write.

Transform: who --- [Who twisted his knee while playing basketball on the field last Sunday?]

3. The two men will be robbing the bank when the employees arrive tomorrow. Write.

Transform: what --- [What will the two men be doing when the employees arrive tomorrow?]

4. Mark will be repairing his car when he finishes his work on Saturday. Write.

Transform: who --- [Who will be repairing his car when he finishes his work on Saturday?]

Transformation Writing Exercise

Listen, write the sentences, and follow the instructions.

Page 113

5. We will be shouting when the beautiful performer dances on the floor tonight. Write.

Transform: who --- [Who will be shouting when the beautiful performer dances on the floor tonight?]

6. We have to stop our English studies in Japan. Write.

Transform: where --- [Where do we have to stop our English studies?]

7. Maria has to continue her studies in London. Write.

Transform: what --- [What does Maria have to continue in London?]

8. Mary submitted the papers to her enthusiastic professor. Write.

Transform: who --- [Who submitted the papers to her enthusiastic professor?]

VOCABULARY

Listen and repeat the words and sentences.

Page 114

Please refer to the definition file.





Repetition Drill

Listen to the teacher and repeat the sentences.

Page 117

1. Our family set out on a visit to our old house away from the city.
2. There's a surprisingly beautiful island ten miles from here.
3. The ocean is as wonderful as the white clouds across the sky.
4. We all want to live in a healthy and clean environment.
5. The Earth is the most interesting and extraordinary planet.
6. There are many environmental issues these days.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page **118**

7. The Philippines experiences many storms every year.
8. They would like to set off on a long walk in that valley next week.
9. Peter doesn't like the products of the XYZ company.
10. These books in the room are Jason's property.
11. Rivers are deeper than streams.
12. His family lives in a different county.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 119

1. island
2. environmental
3. storm
4. stream
5. valley

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 120

1. Peter doesn't like the products of the XYZ company.
2. Peter doesn't like the employees of the XYZ company.
3. Peter likes the employees of the XYZ company.
4. Peter likes the manager of the XYZ company.
5. Jake likes the manager of the XYZ company.
6. Jake likes the manager of the ABC company.
7. Jake likes the president of the ABC company.
8. We like the president of the ABC company.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 121

1. His family lives in a different county.
2. His family lives in a different county. Change: city. --- [His family lives in a different city.]
3. His family lives in a different city. Change: my. --- [My family lives in a different city.]
4. My family lives in a different city. Change: beautiful. --- [My family lives in a beautiful city.]
5. My family lives in a beautiful city. Change: town. --- [My family lives in a beautiful town.]
6. My family lives in a beautiful town. Change: amazing. --- [My family lives in an amazing town.]
7. My family lives in an amazing town. Change: I. --- [I live in an amazing town.]
8. I live in an amazing town. Change: Sarah. --- [Sarah lives in an amazing town.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 122

1. They would like to set off on a walk.
2. They would like to set off on a long walk.
3. They would like to set off on a long walk in that valley.
4. They would like to set off on a long walk in that valley across the mountains.
5. They would like to set off on a long walk in that valley across the mountains next week.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 123

1. There's an island away from here.
2. There's a beautiful island away from here.
3. There's a beautiful island ten miles away from here.
4. There are beautiful islands ten miles away from here.
5. There are three beautiful islands ten miles away from here.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 124

1. Peter likes the products of the XYZ company. Repeat.
2. Peter likes the products of the XYZ company. Transform: who. --- [Who likes the products of the XYZ company?]
3. Peter likes the products of the XYZ company. Transform: what. --- [What does Peter like?]
4. Peter likes the products of the XYZ company. Transform: not. --- [Peter doesn't like the products of the XYZ company.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 125

1. Her family would like to set off on a walk in that valley next week. Repeat.
2. Her family would like to set off on a walk in that valley next week. Transform: who. -- [Who would like to set off on a walk in that valley next week?]
3. Her family would like to set off on a walk in that valley next week. Transform: what. --- [What would her family like to do in that valley next week?]
4. Her family would like to set off on a walk in that valley next week. Transform: when. --- [When would her family like to set off on a walk in that valley?]
5. Her family would like to set off on a walk in that valley next week. Transform: not. --- [Her family wouldn't like to set off on a walk in that valley next week.]

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 126

1. What is as wonderful as the white clouds across the sky? --- [The ocean is as wonderful as the white clouds across the sky.]
2. Do we all want to live in a healthy and clean environment? --- [Yes, we all want to live in a healthy and clean environment.]
3. Are there many environmental issues these days? --- [Yes, there are many environmental issues these days.]
4. What is the most interesting and extraordinary planet? --- [The Earth is the most interesting and extraordinary planet.]
5. Where does his family live? --- [His family lives in a different county.]
6. Is there a surprisingly beautiful island ten miles from here? --- [Yes, there's a surprisingly beautiful island ten miles from here.]
7. Are rivers deeper than streams? --- [Yes, rivers are deeper than streams.]
8. Are these books in the room Jason's property? --- [Yes, these books in the room are Jason's property.]

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. We all want to live in a healthy and clean environment.
2. The Earth is the most interesting and extraordinary planet.
3. The Philippines experiences many storms every year.
4. There's a surprisingly beautiful island ten miles from here.
5. These books in the room are Jason's property.

Page 127

1. We all want to live | in a healthy | and clean environment. ↗
2. The Earth is the most interesting | and extraordinary planet. ↗
3. The Philippines experiences | many storms | every year. ↗
4. There's a surprisingly beautiful island | ten miles from here. ↗
5. These books in the room | are Jason's property. ↗

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 128

1. Where would you like to set out on a long holiday?
2. Would you like to live on an island? Why or why not?
3. What are some environmental issues?
4. How can you help the environment?
5. Have you experienced a strong storm?
6. Does your town have valleys or streams?

VOCABULARY

Listen and repeat the words and sentences.

Page **129**

Please refer to the definition file.



whatever, whoever, wherever, whenever

Page 131

If we add -ever to wh-words like what, who, where, and when, we change their meaning to: “it doesn’t matter”, or “no matter” what, who, where, or when.

- **Whatever** - anything or everything; regardless of what, no matter what

Example: Whatever you do, don't forget your mother's birthday.

- **Whenever** - every time; at any time; regardless of when, no matter when

Example: You can borrow my pen whenever you like.

- **Wherever** - everywhere; regardless of where, no matter where

Example: She'll be happy wherever she decides to live.

- **Whoever** - the person who; regardless of who, no matter who

Example: Whoever comes with you is welcome.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 132

1. Visit your doctor immediately whenever you have any illness.
2. We have to respect everyone in our community whoever they are.
3. You must live your life with whatever misery you are feeling right now.
4. There's a big change in the world of fashion wherever you go.
5. We must accept our cultural differences, whatever they are.
6. There's so much joy you can experience on this holiday whenever you like.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 133

7. Whoever wants to join this union must register their name.
8. Whatever the cause, you must clean that wound now.
9. Whoever he is, I would like to vote for him as the next president of our company.
10. There's a problem with cancer wherever we go.
11. Whatever you say, I don't like that beard on your face.
12. Wherever you are, there's aid from the government to help you after the storm.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 134

1. We have to respect everyone in our community, whoever they are.
2. You have to respect everyone in your community, whoever they are.
3. You have to respect everyone in your city, whoever they are.
4. You have to respect everyone in your town, whoever they are.
5. You have to respect everybody in your town, whoever they are.
6. She has to respect everybody in her town, whoever they are.
7. She has to respect everybody in her neighborhood, whoever they are.
8. They have to respect everybody in their neighborhood, whoever they are.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 135

1. There's a problem with cancer wherever we go. Repeat.
2. There's a problem with cancer wherever we go. Change: issue. --- [There's an issue with cancer wherever we go.]
3. There's an issue with cancer wherever we go. Change: education. --- [There's an issue with education wherever we go.]
4. There's an issue with education wherever we go. Change: food. --- [There's an issue with food wherever we go.]
5. There's an issue with food wherever we go. Change: communication. --- [There's an issue with communication wherever we go.]
6. There's an issue with communication wherever we go. Change: health. --- [There's an issue with health wherever we go.]
7. There's an issue with health wherever we go. Change: children. --- [There's an issue with children wherever we go.]
8. There's an issue with children wherever we go. Change: work. --- [There's an issue with work wherever we go.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 136

1. Whatever the cause, you must clean that wound.
2. Whatever the cause, you must clean those wounds on your knees.
3. Whatever the cause, you must clean those wounds on your knees now.
4. Whatever the cause, you must clean those big wounds on your knees now.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 137

1. There's so much joy you can experience.
2. There's so much joy you can experience on this holiday.
3. There's so much joy you can experience on this long holiday.
4. There's so much joy you can experience on this long holiday whenever you like.

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 138

1. Whatever misery you are feeling now, you must live your life. Repeat.
2. Change: enjoy. --- [Whatever misery you are feeling now, you must enjoy your life.]
3. Change: improve. --- [Whatever misery you are feeling now, you must improve your life.]
4. Change: yourself. --- [Whatever misery you are feeling now, you must improve yourself.]
5. Change: love. --- [Whatever misery you are feeling now, you must love yourself.]
6. Change: family. --- [Whatever misery you are feeling now, you must love your family.]
7. Change: inform. --- [Whatever misery you are feeling now, you must inform your family.]
8. Change: friends. --- [Whatever misery you are feeling now, you must inform your friends.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 139

1. Whoever he is, I would like to vote for him.
2. Whoever he is, I would like to vote for him as the next president.
3. Whoever he is, I would like to vote for him as the next president of our company.
4. Whoever he is, I would like to vote for him as the next president of our new company.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 140

1. Whoever wants to join this union must register their name. Repeat.
2. Whoever wants to join this union must register their name. Change: write. --- [Whoever wants to join this union must write their name.]
3. Whoever wants to join this union must write their name. Change: address. --- [Whoever wants to join this union must write their address.]
4. Whoever wants to join this union must write their address. Change: organization. --- [Whoever wants to join this union must write their organization.]
5. Whoever wants to join this union must write their organization. Change: change. --- [Whoever wants to join this union must change their organization.]
6. Whoever wants to join this union must change their organization. Change: ideas. --- [Whoever wants to join this union must change their ideas.]

Correct or Incorrect Exercise

Listen and tell whether the sentence is correct or incorrect.

Page 141

1. We have respect everyone in our community whoever they are. --- [incorrect – We have to respect everyone in our community whoever they are.]
2. We must accept our cultural differences whatever they are. --- [correct]
3. Visit your doctor immediately whenever illness. --- [incorrect – Visit your doctor immediately whenever you have any illness.]
4. Whatever the cause, you must clean wound. --- [incorrect – Whatever the cause, you must clean that wound now.]
5. Whatever you say, I don't like that beard on your face. --- [correct]
6. You must live your life with whatever misery you are feeling right now. --- [correct]

VOCABULARY

Listen and repeat the words and sentences.

Page 142

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 144

1. I would like to grab a copy of this book after its publication.
2. There's a pile of rubbish wherever you go in that neighborhood.
3. My mother will cook her new recipe in the holiday season.
4. Sally has to confirm her salary with the manager before the weekend.
5. That news is not the truth; it's just publicity.
6. We need a sample of your product before we buy it.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 145

7. The last part of the movie is the best scene for me.
8. Peter is renting a room near his university.
9. He has given his honest service to the company for ten years.
10. Mark must get a new shelf for the books he purchased yesterday.
11. She is going to pay the rent for her new office in that building.
12. They used some ropes to put the boxes together.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 146

1. We need a sample of your product before we buy it.
2. We need a sample of your product before we use it.
3. We need a sample of your book before we use it.
4. They need a sample of your book before they use it.
5. They need a copy of your book before they use it.
6. I need a copy of your book before I use it.
7. I need a copy of your magazine before I use it.
8. I need a copy of your magazine before I read it.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 147

1. The last part of the movie is the best scene for me. Repeat.
2. The last part of the movie is the best scene for me. Change: first. --- [The first part of the movie is the best scene for me.]
3. The first part of the movie is the best scene for me. Change: most interesting. --- [The first part of the movie is the most interesting scene for me.]
4. The first part of the movie is the most interesting scene for me. Change: most surprising. --- [The first part of the movie is the most surprising scene for me.]
5. The first part of the movie is the most surprising scene for me. Change: us. -- - [The first part of the movie is the most surprising scene for us.]
6. The first part of the movie is the most surprising scene for us. Change: film. - - [The first part of the film is the most surprising scene for us.]
7. The first part of the film is the most surprising scene for us. Change: book. --- [The first part of the book is the most surprising scene for us.]
8. The first part of the book is the most surprising scene for us. Change: most suspicious. --- [The first part of the book is the most suspicious scene for us.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 148

1. Mark must get a shelf.
2. Mark must get a new shelf.
3. Mark must get a new shelf for the books he purchased.
4. Mark must get a new shelf for the books he purchased last week.
5. Mark must get a new shelf for the books he purchased last week at the shop.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 149

1. Sally has to confirm her salary.
2. Sally has to confirm her salary with the manager.
3. Sally has to confirm her salary with the company manager.
4. Sally has to confirm her salary with the company manager before the weekend.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 150

1. We need a sample of this product.
2. We need a sample of this new product.
3. We need a sample of this new and interesting product.
4. We need a sample of this new and interesting product before we buy it.
5. We need a sample of this new and interesting product before we buy it tomorrow.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 151

1. She is going to pay the rent for her new office. Repeat.
2. She is going to pay the rent for her new office. Change: give. --- [She is going to give the rent for her new office.]
3. She is going to give the rent for her new office. Add: in that building. --- [She is going to give the rent for her new office in that building.]
4. She is going to give the rent for her new office in that building. Change: documents. --- [She is going to give the documents for her new office in that building.]
5. She is going to give the documents for her new office in that building. Change: prepare. --- [She is going to prepare the documents for her new office in that building.]
6. She is going to prepare the documents for her new office in that building. Transform: who. --- [Who is going to prepare the documents for her new office in that building?]
7. She is going to prepare the documents for her new office in that building. Transform: what. --- [What is she going to prepare?]
8. She is going to prepare the documents for her new office in that building. Transform: not. --- [She isn't going to prepare the documents for her new office in that building.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 152

1. My mother will cook her new recipe. Repeat.
2. My mother will cook her new recipe. Add: in the holiday season. --- [My mother will cook her new recipe in the holiday season.]
3. My mother will cook her new recipe in the holiday season. Change: favorite. --
- [My mother will cook her favorite recipe in the holiday season.]
4. My mother will cook her favorite recipe in the holiday season. Change: food. -
-- [My mother will cook her favorite food in the holiday season.]
5. My mother will cook her favorite food in the holiday season. Add: beautiful. --
- [My beautiful mother will cook her favorite food in the holiday season.]
6. My beautiful mother will cook her favorite food in the holiday season.
Transform: who. --- [Who will cook her favorite food in the holiday season?]
7. My beautiful mother will cook her favorite food in the holiday season.
Transform: what. --- [What will my beautiful mother cook in the holiday season?]
8. My beautiful mother will cook her favorite food in the holiday season.
Transform: when. --- [When will my beautiful mother cook her favorite food?]

Correct or Incorrect Exercise

Listen and tell whether the sentence is correct or incorrect.

Page 153

1. There's pile rubbish wherever you go in that neighborhood. --- [incorrect – There's a pile of rubbish wherever you go in that neighborhood.]
2. The last part of movie is best scene for me. --- [incorrect – The last part of the movie is the best scene for me.]
3. Peter is renting a room near his university. --- [correct]
4. That news is not the truth; it's just publicity. --- [correct]
5. He has give his honest service for company for ten years. --- [incorrect – He has given his honest service to the company for ten years.]
6. They used some ropes to boxes put together. --- [incorrect – They used some ropes to put the boxes together.]
7. We need sample of product before buy it. --- [incorrect – We need a sample of your product before we buy it.]
8. Mark must get a new shelf for the books he purchased yesterday. --- [correct]
9. She is going to pay the rent for her new office in that building. --- [correct]
10. I would like grab copy of this book after publication. --- [incorrect – I would like to grab a copy of this book after its publication.]

- 1. Visit your doctor immediately whenever you have any illness.**
- 2. We have to respect everyone in our community, whoever they are.**
- 3. You must live your life with whatever misery you are feeling right now.**
- 4. There's a big change in the world of fashion wherever you go.**
- 5. We must accept our cultural differences, whatever they are.**

6. **Whatever you say, I don't like that beard on your face.**
7. **Wherever you are, there's aid from the government to help you after the storm.**
8. **I would like to grab a copy of this book after its publication.**
9. **There's a pile of rubbish wherever you go in that neighborhood.**
10. **My mother will cook her new recipe in the holiday season.**

- 1. We need a sample of your product before we buy it.**
- 2. The last part of the movie is the best scene for me.**
- 3. Peter is renting a room near his university.**
- 4. He has given his honest service to the company for ten years.**
- 5. Mark must get a new shelf for the books he purchased yesterday.**

6. She is going to pay the rent for her new office in that building.
7. They used some ropes to put the boxes together.
8. Sally has to confirm her salary with the manager before the weekend.
9. That news is not the truth; it's just publicity.
10. There are many environmental issues these days.

- 1. There's an island away from here.**
- 2. There's a beautiful island away from here.**
- 3. There's a beautiful island ten miles away from here.**
- 4. There are beautiful islands ten miles away from here.**
- 5. There are three beautiful islands ten miles away from here.**

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 159

1. Our family set out on a visit to our old house away from the city.
2. There's a surprisingly beautiful island ten miles from here.
3. The ocean is as wonderful as the white clouds across the sky.
4. We all want to live in a healthy and clean environment.
5. The Earth is the most interesting and extraordinary planet.
6. There's so much joy you can experience on this holiday whenever you like.
7. Whoever wants to join this union must register their name.
8. Whatever the cause, you must clean that wound now.
9. Whoever he is, I would like to vote for him as the next president of our company.
10. There's a problem with cancer wherever we go.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 160

1. environmental
2. stream
3. valley
4. misery
5. wound
6. community
7. publication
8. publicity

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 161

1. Peter doesn't like the products of the XYZ company.
2. Peter doesn't like the employees of the XYZ company.
3. Peter likes the employees of the XYZ company.
4. Peter likes the manager of the XYZ company.
5. Jake likes the manager of the XYZ company.
6. Jake likes the manager of the ABC company.
7. Jake likes the president of the ABC company.
8. We like the president of the ABC company.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 162

1. The last part of the movie is the best scene for me. Repeat.
2. The last part of the movie is the best scene for me. Change: first. --- [The first part of the movie is the best scene for me.]
3. The first part of the movie is the best scene for me. Change: most interesting. --- [The first part of the movie is the most interesting scene for me.]
4. The first part of the movie is the most interesting scene for me. Change: most surprising. --- [The first part of the movie is the most surprising scene for me.]
5. The first part of the movie is the most surprising scene for me. Change: us. - - - [The first part of the movie is the most surprising scene for us.]
6. The first part of the movie is the most surprising scene for us. Change: film. - - - [The first part of the film is the most surprising scene for us.]
7. The first part of the film is the most surprising scene for us. Change: book. --- [The first part of the book is the most surprising scene for us.]
8. The first part of the book is the most surprising scene for us. Change: most suspicious. --- [The first part of the book is the most suspicious scene for us.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 163

1. Whatever the cause, you must clean that wound.
2. Whatever the cause, you must clean those wounds on your knees.
3. Whatever the cause, you must clean those wounds on your knees now.
4. Whatever the cause, you must clean those big wounds on your knees now.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 164

1. We need a sample of this product.
2. We need a sample of this new product.
3. We need a sample of this new and interesting product.
4. We need a sample of this new and interesting product before we buy it.
5. We need a sample of this new and interesting product before we buy it tomorrow.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 165

1. Peter likes the products of the XYZ company. Repeat.
2. Peter likes the products of the XYZ company. Transform: who. --- [Who likes the products of the XYZ company?]
3. Peter likes the products of the XYZ company. Transform: what. --- [What does Peter like?]
4. Peter likes the products of the XYZ company. Transform: not. --- [Peter doesn't like the products of the XYZ company.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 166

1. Whatever misery you are feeling now, you must live your life. Repeat.
2. Change: enjoy. --- [Whatever misery you are feeling now, you must enjoy your life.]
3. Change: improve. --- [Whatever misery you are feeling now, you must improve your life.]
4. Change: yourself. --- [Whatever misery you are feeling now, you must improve yourself.]
5. Change: love. --- [Whatever misery you are feeling now, you must love yourself.]
6. Change: family. --- [Whatever misery you are feeling now, you must love your family.]
7. Change: inform. --- [Whatever misery you are feeling now, you must inform your family.]
8. Change: friends. --- [Whatever misery you are feeling now, you must inform your friends.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 167

1. My mother will cook her new recipe. Repeat.
2. My mother will cook her new recipe. Add: in the holiday season. --- [My mother will cook her new recipe in the holiday season.]
3. My mother will cook her new recipe in the holiday season. Change: favorite. --
- [My mother will cook her favorite recipe in the holiday season.]
4. My mother will cook her favorite recipe in the holiday season. Change: food. -
-- [My mother will cook her favorite food in the holiday season.]
5. My mother will cook her favorite food in the holiday season. Add: beautiful. --
- [My beautiful mother will cook her favorite food in the holiday season.]
6. My beautiful mother will cook her favorite food in the holiday season.
Transform: who. --- [Who will cook her favorite food in the holiday season?]
7. My beautiful mother will cook her favorite food in the holiday season.
Transform: what. --- [What will my beautiful mother cook in the holiday season?]
8. My beautiful mother will cook her favorite food in the holiday season.
Transform: when. -- [When will my beautiful mother cook her favorite food?]-

Word Stress Drill

Listen to the teacher and repeat the words.

Page **168**

1. environmental
2. misery
3. community
4. publication
5. publicity

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

1. We all want to live in a healthy and clean environment.
2. The Earth is the most interesting and extraordinary planet.
3. The Philippines experiences many storms every year.
4. There's a surprisingly beautiful island ten miles from here.
5. These books in the room are Jason's property.

Page 169

1. We all want to live | in a healthy | and clean environment. ↗
2. The Earth is the most interesting | and extraordinary planet. ↗
3. The Philippines experiences | many storms | every year. ↗
4. There's a surprisingly beautiful island | ten miles from here. ↗
5. These books in the room | are Jason's property. ↗

Mixed Writing Exercise

Listen, follow the instructions, and write the sentences.

Page 170

1. His family lives in a different county. Change: city. --- [His family lives in a different city.]
2. I live in an amazing town. Change: Sarah. --- [Sarah lives in an amazing town.]
3. There's an issue with food wherever we go. Change: communication. --- [There's an issue with communication wherever we go.]
4. She is going to prepare the documents for her new office in that building. Transform: who. --- [Who is going to prepare the documents for her new office in that building?]
5. My mother will cook her favorite food in the holiday season. Add: beautiful. -- - [My beautiful mother will cook her favorite food in the holiday season.]
6. My beautiful mother will cook her favorite food in the holiday season. Transform: when. --- [When will my beautiful mother cook her favorite food?]
7. She is going to give the rent for her new office. Add: in that building. --- [She is going to give the rent for her new office in that building.]
8. Her family would like to set off on a walk in that valley next week. Transform: what. --- [What would her family like to do in that valley next week?]

VOCABULARY

Listen and repeat the words and sentences.

Page 171

Please refer to the definition file.



Making suggestions

Page 173

There are four common ways in which we can make a suggestion. Here are the structures.

1. Shall + we + bare infinitive + ... ?

Examples: Shall we go to the shop?/ Shall we get a coffee?

2. Let's + bare infinitive +

Examples: Let's go to the shop./ Let's eat here./ Let's not buy that.

3. How / What about + -ing form of the verb + ... ?

Examples: How about going to the shop?/ What about eating here?

4. Why don't / doesn't + subject + bare infinitive + ... ?

Examples: Why don't we go to the shop?/ Why don't you rest now?/ Why doesn't John do that project?

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 174

1. Why don't we go to the shop and buy some honey?
2. Shall we set the alarm now?
3. Let's go to Japan with my new camera.
4. What about buying that item you have in your hand?
5. Let's use my keys to open that door.
6. How about opening this lid for me?

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 175

7. Let's get some cash before buying this ticket.
8. Shall we use this carpet in the winter season?
9. Why don't we put a little jam in our sandwich?
10. Let's put this iron outside the house.
11. What about inserting this battery into your phone?
12. Shall we continue with our meeting?

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 176

1. alarm
2. battery
3. iron
4. carpet
5. camera

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 177

1. Why don't we go to the shop and buy some honey?
2. Why don't we go to the shop and buy some bread?
3. Why don't we go to the shop and buy some sandwiches?
4. How about going to the shop and buy some sandwiches?
5. Let's go to the shop and buy some sandwiches.
6. Let's go to the shop and buy some honey.
7. Let's go to the shop and buy a camera.
8. Shall we go to the shop and buy a camera?

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 178

1. Let's put this iron outside the house. Repeat.
2. Let's put this iron outside the house. Change: chair. --- [Let's put this chair outside the house.]
3. Let's put this chair outside the house. Change: inside. --- [Let's put this chair inside the house.]
4. Let's put this chair inside the house. Change: bring. --- [Let's bring this chair inside the house.]
5. Let's bring this chair inside the house. Change: room. --- [Let's bring this chair inside the room.]
6. Let's bring this chair inside the room. Change: camera. --- [Let's bring this camera inside the room.]
7. Let's bring this camera inside the room. Change: check. --- [Let's check this camera inside the room.]
8. Let's check this camera inside the room. Change: battery. --- [Let's check this battery inside the room.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 179

1. What about buying that item?
2. What about buying that cute item?
3. What about buying that cute item in your hand?
4. What about buying that cute item you have in your hand?
5. What about buying that cute item you have in your right hand?

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 180

1. Let's go to Manchester.
2. Let's go to Manchester on Friday.
3. Let's go to Manchester with my camera on Friday.
4. Let's go to Manchester with my new camera on Friday.
5. Let's go to Manchester with my new camera on Friday evening.

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 181

1. How about eating here? Repeat.
2. Change: at this restaurant. --- [How about eating at this restaurant?]
3. Change: what. --- [What about eating at this restaurant?]
4. Change: bar. --- [What about eating at this bar?]
5. Change: drink. --- [What about drinking at this bar?]
6. Change: hotel. --- [What about drinking at this hotel?]
7. Change: stay. --- [What about staying at this hotel?]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 182

1. Shall we continue with our meeting? Repeat.
2. Change: start. --- [Shall we start with our meeting?]
3. Change: class. --- [Shall we start with our class?]
4. Change: exam. --- [Shall we start with our exam?]
5. Change: recording. --- [Shall we start with our recording?]
6. Change: introduction. -- [Shall we start with our introduction?]
7. Change: competition. --- [Shall we start with our competition?]
8. Change: interview. --- [Shall we start with our interview?]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 183

1. Let's get some cash before buying this ticket. Repeat.
2. Let's get some cash before buying this ticket. Change: jacket. --- [Let's get some cash before buying this jacket.]
3. Let's get some cash before buying this jacket. Add: black. --- [Let's get some cash before buying this black jacket.]
4. Let's get some cash before buying this black jacket. Change: shirt. --- [Let's get some cash before buying this black shirt.]
5. Let's get some cash before buying this black shirt. Add: white. --- [Let's get some cash before buying this black and white shirt.]
6. Let's get some cash before buying this black and white shirt. Change: after. -- - [Let's get some cash after buying this black and white shirt.]
7. Let's get some cash after buying this black and white shirt. Change: bag. --- [Let's get some cash after buying this black and white bag.]
8. Let's get some cash after buying this black and white bag. Change: dress. -- [Let's get some cash after buying this black and white dress.]

Sentence Intonation Drill

Listen and practice the intonation of these sentences and questions.

1. Why don't we go to the shop and buy some honey?
2. Shall we set the alarm now?
3. Let's go to Japan with my new camera.
4. What about buying that item you have in your hand?
5. Let's use my keys to open that door.

Page 184

1. Why don't we go to the shop | and buy some honey? ↷
2. Shall we set the alarm now? →
3. Let's go to Japan | with my new camera. ↷
4. What about buying that item | you have in your hand? ↷
5. Let's use my keys | to open that door. ↷

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 185

1. Would you like some honey in your tea?
2. How many items do you usually buy when you go shopping?
3. Do you always take a camera with you on your holidays?
4. What type of camera do you suggest I buy?
5. Are you the kind of person who often gives suggestions?
6. What country do you suggest I go to on my next holiday? Why?
7. Which is easier on your part, paying by cash or credit card? Why?
8. Suggest an amazing place people can visit in your country.