

Describing the Relationship Between Two Events

clauses with time adverbials

Page 177

In this lesson, we study one way of showing the relationship between two events.

The two events are described by separate clauses, one of which contains a time adverbial to show the relationship between the two events.

For example, here are two events:

Event 1: Mark cooked dinner.

Event 2: Susan came home.

The relationship between these two events can be described by linking them with a time adverbial.

For example: Mark cooked dinner when Susan came home.

Mark cooked dinner before Susan came home.

Mark cooked dinner after Susan came home.

The tenses of the verbs sometimes change depending on the time adverbial used.

For example: Mark was cooking dinner until Susan came home.

Mark was cooking dinner while Susan was coming home.

Mark was cooking dinner as Susan was coming home.

Sometimes, the time adverbial comes before both clauses:

While Mark was cooking dinner, Susan was coming home.

As Mark was cooking dinner, Susan was coming home.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 178

1. I get nervous when my teacher asks me to answer in class.
2. I will call you when I get there.
3. Can you cook dinner before you take a bath?
4. He should not sleep until we're home.
5. Tell your dad to go to the supermarket as soon as you get home.
6. After I play soccer, I will visit my friend.
7. As I was driving, I saw some students dancing in the street.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 179

8. She is cleaning the table while cooking breakfast.
9. Since you were sleeping, I went out to buy coffee.
10. I will buy you a car when you pass the exam.
11. We studied until he arrived.
12. Before I leave for Japan, I want to talk to all the employees here.
13. As soon as I arrive in China, I will call you immediately.
14. After the show, we will have a party.
15. I feel happy whenever I hear that song.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 180

1. We went home after the party.
2. They went home after the party.
3. They went out after the party.
4. They went out after the show.
5. They went in after the show.
6. They came in after the show.
7. They came in before the show.
8. They came in before the class.
9. She came in before the class.
10. She came in before the event.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 181

1. Since you are still eating, I will watch a movie. Repeat.
2. Since you are still eating, I will watch a movie. Change: game. --- [Since you are still eating, I will watch a game.]
3. Since you are still eating, I will watch a game. Change: while. --- [While you are still eating, I will watch a game.]
4. While you are still eating, I will watch a game. Change: studying. --- [While you are still studying, I will watch a game.]
5. While you are still studying, I will watch a game. Change: play. --- [While you are still studying, I will play a game.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 182

1. I always eat breakfast before I go to school. Repeat.
2. I always eat breakfast before I go to school. Change: work, bread. --- [I always eat bread before I go to work.]
3. I always eat bread before I go to work. Change: sometimes, a sandwich. --- [I sometimes eat a sandwich before I go to work.]
4. I sometimes eat a sandwich before I go to work. Change: bring, when. --- [I sometimes bring a sandwich when I go to work.]
5. I sometimes bring a sandwich when I go to work. Change: want, exercise. --- [I sometimes bring a sandwich when I want to exercise.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 183

1. I was reading when he came.
2. I was reading a book when he came.
3. I was reading a book when he suddenly came.
4. I was reading a good book when he suddenly came.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 184

1. We will wait until you are ready. Repeat.
2. We will wait until you are ready. Add: here. --- [We will wait here until you are ready.]
3. We will wait here until you are ready. Add: totally. --- [We will wait here until you are totally ready.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 185

1. As soon as you meet John, will you tell him the news, please? Repeat.
2. As soon as you meet John, will you tell him the news, please? Transform: what. --- [What will I tell John as soon as I meet him?]
3. Bring an umbrella when you go out. Repeat.
4. Bring an umbrella when you go out. Transform: what. --- [What will you bring when you go out?]
5. He will try playing soccer when he's in England. Repeat.
6. He will try playing soccer when he's in England. Transform: where. --- [Where will he try playing soccer?]
7. Since mom is not home tonight, we will go out. Repeat.
8. Since mom is not home tonight, we will go out. Transform: when. --- [When is mom not home?]
9. Whenever John visits, he always brings food. Repeat.
10. Whenever John visits, he always brings food. Transform: who. --- [Who always brings food whenever he visits?]

Sentence Chunking Drill

Practice the proper chunking of the following sentences.

1. Tell your dad to go to the supermarket as soon as you get home.
2. I always eat breakfast before I go to school.
3. Whenever John visits, he always brings food.
4. We have coped with all the problems we have encountered in the company.
5. They should know the damage to your expensive bag.

Page 186

[1. Tell your dad to go to the supermarket | as soon as you get home.]

[2. I always eat breakfast | before I go to school.]

[3. Whenever John visits, | he always brings food.]

[4. We have coped with all the problems | we have encountered in the company.]

[5. They should know the damage | to your expensive bag.]

Phrase Completion Exercise

Make the following phrases into complete sentences.

Example: As soon as I see her, _____.

Answer: As soon as I see her, I will call her.

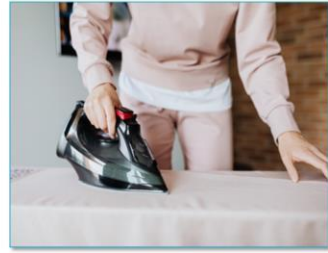
1. I will not sleep when _____
2. While _____, I will wash the clothes.
3. After _____, we will go to the mall.
4. When mom and I had a conversation, you _____.
5. I feel sad whenever _____.

VOCABULARY

Listen and repeat the words and sentences.

Page **188**

Please refer to the definition file.





Repetition Drill

Listen to the teacher and repeat the sentences.

Page 191

1. There were price reductions in the shop only today.
2. I reduce the amount of sugar in my drinks.
3. Mom perfectly ironed my uniform.
4. Grandma is sewing in her room.
5. I have to take the keys back home because my sister needs them.
6. Can you still wait for me? I'm still drying the clothes.
7. It is his obligation to keep those documents.
8. I have some burns on my skin after cooking all night.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 192

9. We burn wood to keep us warm.
10. He only brings essential things for this trip.
11. Some people prefer to use electric heating in their houses.
12. There are numerous reductions of employees in the factory.
13. I don't like ironing my clothes myself because it usually takes a lot of time.
14. I will take this back to you after I use it.
15. I sewed my clothes myself.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 193

1. Could you take it back afterwards? Repeat.
2. Could you take it back afterwards? Change: later. --- [Could you take it back later?]
3. Could you take it back later? Change: he. --- [Could he take it back later?]
4. Could he take it back later? Change: the book. --- [Could he take the book back later?]
5. Could he take the book back later? Change: can. --- [Can he take the book back later?]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 194

1. We have to burn some unimportant stuff. Repeat.
2. We have to burn some unimportant stuff. Change: must, documents. --- [We must burn some unimportant documents.]
3. We must burn some unimportant documents. Change: keep, essential. --- [We must keep some essential documents.]
4. We must keep some essential documents. Change: you, things. --- [You must keep some essential things.]
5. You must keep some essential things. Change: should, buy. --- [You should buy some essential things.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 195

1. The reduction in the salary became a serious problem. Repeat.
2. Change: issue. --- [The reduction in the salary became a serious issue.]
3. Change: was. --- [The reduction in the salary was a serious issue.]
4. Change: budget. --- [The reduction in the budget was a serious issue.]
5. Change: calculation. --- [The calculation in the budget was a serious issue.]
6. Change: obligation. --- [The calculation in the budget was a serious obligation.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 196

1. My task is to dry the floor. Repeat.
2. My task is to dry the floor. Add: only. --- [My only task is to dry the floor.]
3. My only task is to dry the floor. Change: plates. --- [My only task is to dry the plates.]
4. My only task is to dry the plates. Add: clean. --- [My only task is to dry the clean plates.]
5. My only task is to dry the clean plates. Change: first. --- [My first task is to dry the clean plates.]
6. My first task is to dry the clean plates. Change: clothes. --- [My first task is to dry the clean clothes.]
7. My first task is to dry the clean clothes. Change: iron. --- [My first task is to iron the clean clothes.]
8. My first task is to iron the clean clothes. Change: obligation. --- [My first obligation is to iron the clean clothes.]
9. My first obligation is to iron the clean clothes. Change: sew. --- [My first obligation is to sew the clean clothes.]
10. My first obligation is to sew the clean clothes. Change: cloths. --- [My first obligation is to sew the clean cloths.]

Question Intonation Drill

Listen and practice the intonation of these questions.

- 1. Who has to take the car back home?**
- 2. Could you turn the electric heating down, please?**
- 3. Why do we have to go to the hospital?**
- 4. What do you dry before going out?**
- 5. Could he take it back later?**

Page 197

[1. Who has to take the car back home? ↘]

[2. Could you turn the electric heating down, please? ↘]

[3. Why do we have to go to the hospital? ↘]

[4. What do you dry before going out? ↘]

[5. Could he take it back later? ↘]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 198

1. Could you turn the heating down?
2. Could you turn the heating down, please?
3. Could you turn the electric heating down, please?

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 199

1. Put medicine on your burns to reduce the pain. Repeat.
2. Put medicine on your burns to reduce the pain. Add: some. --- [Put some medicine on your burns to reduce the pain.]
3. Put some medicine on your burns to reduce the pain. Add: please. --- [Please put some medicine on your burns to reduce the pain.]
4. Please put some medicine on your burns to reduce the pain. Add: fresh. --- [Please put some medicine on your fresh burns to reduce the pain.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 200

1. I dry my hair before going out. Repeat.
2. I dry my hair before going out. Transform: what. --- [What do you dry before going out?]
3. I ironed your clothes yesterday. Repeat.
4. I ironed your clothes yesterday. Transform: when. --- [When did I iron your clothes?]
5. She has a lot of obligations in the office. Repeat.
6. She has a lot of obligations in the office. Transform: where. --- [Where does she have a lot of obligations?]
7. We had to go to the hospital because of her serious burns. Repeat.
8. We had to go to the hospital because of her serious burns. Transform: why. -- - [Why did we have to go to the hospital?]
9. John has to take the car back home. Repeat.
10. John has to take the car back home. Transform: who. --- [Who has to take the car back home?]

- 1. There are numerous students who joined the organization.**
- 2. The minimum height they accept is 165 inches.**
- 3. Her mom is cleaning up the mess of my brother at home.**
- 4. He messed up my room!**
- 5. He can't fix the damage to my car.**
- 6. She damaged her hair.**

Page **201**

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 7. I have my parent's consent first.**
- 8. There is a clear contrast of color there.**
- 9. The police checked the contents of my bag.**
- 10. We lost control of the car.**
- 11. Her craft in acting is really great!**
- 12. We have coped with all the problems we have encountered in the company.**

Page 202

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

1. I get nervous when my teacher asks me to answer in class.
2. I will call you when I get there.
3. Can you cook dinner before you take a bath?
4. He should not sleep until we're home.
5. Tell your dad to go to the supermarket as soon as you get home.
6. After I play soccer, I will visit my friend.

Page 203

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

7. As I was driving, I saw some students dancing in the street.
8. She is cleaning the table while cooking breakfast.
9. Since you were sleeping, I went out to buy coffee.
10. I will buy you a car when you pass the exam.
11. We studied until he arrived.
12. Before I leave for Japan, I want to talk to all the employees here.

Page 204

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

1. There were price reductions in the shop only today.
2. I reduce the amount of sugar in my drinks.
3. Mom perfectly ironed my uniform.
4. Grandma is sewing in her room.
5. I have to take the keys back home because my sister needs them.
6. Can you still wait for me? I'm still drying the clothes.

Page 205

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 7. It is his obligation to keep those documents.**
- 8. I have some burns on my skin after cooking all night.**
- 9. We burn wood to keep us warm.**
- 10. He only brings essential things for this trip.**
- 11. Some people prefer to use electric heating in their houses.**
- 12. There are numerous reductions of employees in the factory.**

Page 206

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

Word Stress Drill

Listen to the teacher and repeat the words.

Page 207

1. numerous
2. minimum
3. damage
4. consent
5. approval
6. politicians
7. sudden
8. organization

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 208

1. My parents should give their consent for numerous reasons. Repeat.
2. My parents should give their consent for numerous reasons. Change: teachers. --- [My teachers should give their consent for numerous reasons.]
3. My teachers should give their consent for numerous reasons. Change: approval. --- [My teachers should give their approval for numerous reasons.]
4. My teachers should give their approval for numerous reasons. Change: many. --- [My teachers should give their approval for many reasons.]
5. My teachers should give their approval for many reasons. Change: lectures. -- [My teachers should give their lectures for many reasons.]
6. My teachers should give their lectures for many reasons. Change: will. --- [My teachers will give their lectures for many reasons.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 209

1. I always eat breakfast before I go to school. Repeat.
2. I always eat breakfast before I go to school. Change: work, bread. --- [I always eat bread before I go to work.]
3. I always eat bread before I go to work. Change: sometimes, a sandwich. --- [I sometimes eat a sandwich before I go to work.]
4. I sometimes eat a sandwich before I go to work. Change: bring, when. --- [I sometimes bring a sandwich when I go to work.]
5. I sometimes bring a sandwich when I go to work. Change: want, exercise. --- [I sometimes bring a sandwich when I want to exercise.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 210

1. The reduction in the salary became a serious problem. Repeat.
2. Change: issue. --- [The reduction in the salary became a serious issue.]
3. Change: was. --- [The reduction in the salary was a serious issue.]
4. Change: budget. --- [The reduction in the budget was a serious issue.]
5. Change: calculation. --- [The calculation in the budget was a serious issue.]
6. Change: obligation. --- [The calculation in the budget was a serious obligation.]

Sentence Chunking Drill

Practice the proper chunking of the following sentences.

1. Tell your dad to go to the supermarket as soon as you get home.
2. I always eat breakfast before I go to school.
3. Whenever John visits, he always brings food.
4. We have coped with all the problems we have encountered in the company.
5. They should know the damage to your expensive bag.

Page 211

[1. Tell your dad to go to the supermarket | as soon as you get home.]

[2. I always eat breakfast | before I go to school.]

[3. Whenever John visits, | he always brings food.]

[4. We have coped with all the problems | we have encountered in the company.]

[5. They should know the damage | to your expensive bag.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 212

1. We will wait until you are ready. Repeat.
2. We will wait until you are ready. Add: here. --- [We will wait here until you are ready.]
3. We will wait here until you are ready. Add: totally. --- [We will wait here until you are totally ready.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 213

1. We should check the contents of your purse. Repeat.
2. We should check the contents of your purse. Change: they. --- [They should check the contents of your purse.]
3. They should check the contents of your purse. Add: red. --- [They should check the contents of your red purse.]
4. They should check the contents of your red purse. Change: bag. --- [They should check the contents of your red bag.]
5. They should check the contents of your red bag. Change: damage, to. --- [They should check the damage to your red bag.]
6. They should check the damage to your red bag. Change: know. --- [They should know the damage to your red bag.]
7. They should know the damage to your red bag. Change: expensive. --- [They should know the damage to your expensive bag.]
8. They should know the damage to your expensive bag. Add: serious. --- [They should know the serious damage to your expensive bag.]
9. They should know the serious damage to your expensive bag. Change: fix. --- [They should fix the serious damage to your expensive bag.]
10. They should fix the serious damage to your expensive bag. Change: car. --- [They should fix the serious damage to your expensive car.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 214

1. As soon as you meet John, will you tell him the news, please? Repeat.
2. As soon as you meet John, will you tell him the news, please? Transform: what. --- [What will I tell John as soon as I meet him?]
3. Bring an umbrella when you go out. Repeat.
4. Bring an umbrella when you go out. Transform: what. --- [What will you bring when you go out?]
5. He will try playing soccer when he's in England. Repeat.
6. He will try playing soccer when he's in England. Transform: where. --- [Where will he try playing soccer?]
7. Since mom is not home tonight, we will go out. Repeat.
8. Since mom is not home tonight, we will go out. Transform: when. --- [When is mom not home?]
9. Whenever John visits, he always brings food. Repeat.
10. Whenever John visits, he always brings food. Transform: who. --- [Who always brings food whenever he visits?]

Question Intonation Drill

Listen and practice the intonation of these questions.

- 1. Who has to take the car back home?**
- 2. Could you turn the electric heating down, please?**
- 3. Why do we have to go to the hospital?**
- 4. What do you dry before going out?**
- 5. Could he take it back later?**

Page 215

[1. Who has to take the car back home? ↘]

[2. Could you turn the electric heating down, please? ↘]

[3. Why do we have to go to the hospital? ↘]

[4. What do you dry before going out? ↘]

[5. Could he take it back later? ↘]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 216

1. Put medicine on your burns to reduce the pain. Repeat.
2. Put medicine on your burns to reduce the pain. Add: some. --- [Put some medicine on your burns to reduce the pain.]
3. Put some medicine on your burns to reduce the pain. Add: please. --- [Please put some medicine on your burns to reduce the pain.]
4. Please put some medicine on your burns to reduce the pain. Add: fresh. --- [Please put some medicine on your fresh burns to reduce the pain.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 217

1. The politicians have a contrast of opinions. Repeat.
2. The politicians have a contrast of opinions. Transform: who. --- [Who has a contrast of opinions?]
3. The teacher's control of the class is not bad. Repeat.
4. The teacher's control of the class is not bad. Transform: how. --- [How is the teacher's control of the class?]
5. There are numerous people in the conference hall this week. Repeat.
6. There are numerous people in the conference hall this week. Transform: when. --- [When are there numerous people in the conference hall?]
7. The minimum size they need is medium. Repeat.
8. The minimum size they need is medium. Transform: what. --- [What is the minimum size they need?]
9. Her dress and her shoes contrast. Repeat.
10. Her dress and her shoes contrast. Transform: what. --- [What contrasts with what?]

Writing Exercise

Listen and type the sentences in the chat box.

Page **218**

1. We have coped with all the problems we have encountered in the company.
2. Her mom is cleaning up the mess of my brother at home.
3. Tell your dad to go to the supermarket as soon as you get home.
4. Before I leave for Japan, I want to talk to all the employees here.
5. I have to take the keys back home because my sister needs them.
6. There are numerous reductions of employees in the factory.
7. My first obligation is to iron the clean clothes.
8. As soon as you meet John, will you tell him the news, please?

VOCABULARY

Listen and repeat the words and sentences.

Page 219

Please refer to the definition file.





Repetition Drill

Listen to the teacher and repeat the sentences.

Page 222

1. A company should have enough budget for maintenance.
2. Finding a good lawyer is not easy.
3. The doctor's finding regarding her condition is not good.
4. She has a lot of excuses not to go to the party.
5. Most people judge a person by the way they dress.
6. My father advised me that I should study in London.
7. The parking fee is just \$3.
8. Joyce has an opportunity to go to Europe this summer.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 223

9. The shop owner is negotiating with other business owners.
10. The function of credit cards is to pay easily without taking cash everywhere.
11. Students and teachers must follow the rules and regulations of the school.
12. The house rates in the city are very expensive.
13. There are a lot of important files that she lost in the office.
14. Water maintenance is one of the problems in the village.
15. The function of the machines is to make the worker's job easy.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 224

1. He advised us about the regulations of the company. Repeat.
2. He advised us about the regulations of the company. Change: she. --- [She advised us about the regulations of the company.]
3. She advised us about the regulations of the company. Change: hotel. --- [She advised us about the regulations of the hotel.]
4. She advised us about the regulations of the hotel. Change: maintenance. --- [She advised us about the maintenance of the hotel.]
5. She advised us about the maintenance of the hotel. Change: room. --- [She advised us about the maintenance of the room.]
6. She advised us about the maintenance of the room. Change: rate. --- [She advised us about the rate of the room.]
7. She advised us about the rate of the room. Change: told. --- [She told us about the rate of the room.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 225

1. They don't trust the findings of the doctors. Repeat.
2. They don't trust the findings of the doctors. Change: believe, police. --- [They don't believe the findings of the police.]
3. They don't believe the findings of the police. Change: we, know. --- [We don't know the findings of the police.]
4. We don't know the findings of the police. Change: judge, function. --- [We don't judge the function of the police.]
5. We don't judge the function of the police. Change: excuse, Brad. --- [We don't judge the excuse of Brad.]

Word Stress Drill

Listen to the teacher and repeat the words.

Page 226

1. opportunity
2. negotiate
3. regulation
4. maintenance
5. condition

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 227

1. Dad is trying to reduce our fees. Repeat.
2. Dad is trying to reduce our fees. Add: to negotiate. --- [Dad is trying to negotiate to reduce our fees.]
3. Dad is trying to negotiate to reduce our fees. Add: school. --- [Dad is trying to negotiate to reduce our school fees.]
4. Dad is trying to negotiate to reduce our school fees. Add: my. --- [My dad is trying to negotiate to reduce our school fees.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 228

1. They have to study. Repeat.
2. Add: in London. --- [They have to study in London.]
3. Add: the opportunity. --- [They have the opportunity to study in London.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 229

1. I told the secretary to keep the files. Repeat.
2. I told the secretary to keep the files. Change: my. --- [I told my secretary to keep the files.]
3. I told my secretary to keep the files. Add: old. --- [I told my secretary to keep the old files.]
4. I told my secretary to keep the old files. Change: documents. --- [I told my secretary to keep the old documents.]
5. I told my secretary to keep the old documents. Add: always. --- [I told my secretary to always keep the old documents.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 230

1. The student has many excuses for being late. Repeat.
2. The student has many excuses for being late. Transform: who. --- [Who has many excuses for being late?]
3. The politicians are often judged by the people. Repeat.
4. The politicians are often judged by the people. Transform who. --- [Who is often judged by the people?]
5. Rules and regulations are not always followed in the city. Repeat.
6. Rules and regulations are not always followed in the city. Transform: where. -- [Where are rules and regulations not always followed?]
7. Finding a cheap place to stay in a big city is hard. Repeat.
8. Finding a cheap place to stay in a big city is hard. Transform: what. --- [What is hard in a big city?]
9. He advised me to stay there last night. Repeat.
10. He advised me to stay there last night. Transform: when. --- [When did he advise me to stay there?]

VOCABULARY

Listen and repeat the words and sentences.

Page 231

Please refer to the definition file.

Jan. - Dec.
↓
1 year



Page 232



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 234

1. We cracked the wood.
2. You have to watch your step if you want to stay in this place longer.
3. An annual check of the building is done every January.
4. What's the hurry? We still have thirty minutes.
5. She's upstairs.
6. Wait. Let me get my things upstairs.
7. The children are swimming in the pool.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 235

8. They sang altogether during the event.
9. You're talking so loud in the library.
10. You don't have to worry because your temperature is normal.
11. She truly loves her cats.
12. She has an opportunity to study and work abroad.
13. His kick broke the door.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 236

1. There were many guests here during the annual conference. Repeat.
2. There were many guests here during the annual conference. Change: people. --- [There were many people here during the annual conference.]
3. There were many people here during the annual conference. Change: examination. --- [There were many people here during the annual examination.]
4. There were many people here during the annual examination. Change: students. --- [There were many students here during the annual examination.]
5. There were many students here during the annual examination. Change: monthly. --- [There were many students here during the monthly examination.]
6. There were many students here during the monthly examination. Change: program. --- [There were many students here during the monthly program.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 237

1. He cracked the new wall upstairs with a hard kick. Repeat.
2. He cracked the new wall upstairs with a hard kick. Change: chair, punch. --- [He cracked the new chair upstairs with a hard punch.]
3. He cracked the new chair upstairs with a hard punch. Change: broke, table. -- - [He broke the new table upstairs with a hard punch.]
4. He broke the new table upstairs with a hard punch. Change: you, downstairs. --- [You broke the new table downstairs with a hard punch.]
5. You broke the new table downstairs with a hard punch. Change: expensive, powerful. --- [You broke the expensive table downstairs with a powerful punch.]
6. You broke the expensive table downstairs with a powerful punch. Change: bike, outside. --- [You broke the expensive bike outside with a powerful punch.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 238

1. Dad likes to work.
2. My dad likes to work.
3. My dad likes to work abroad.
4. My dad truly likes to work abroad.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 239

1. It's a day at the pool. Repeat.
2. It's a day at the pool. Add: just. --- [It's just a day at the pool.]
3. It's just a day at the pool. Add: normal. --- [It's just a normal day at the pool.]
4. It's just a normal day at the pool. Add: altogether. --- [Altogether, it's just a normal day at the pool.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 240

1. I was in a hurry while she was just swimming in the pool. Repeat.
2. I was in a hurry while she was just swimming in the pool. Transform: where. -
-- [Where was she while I was in a hurry?]
3. The secretary is now asking for our annual payment. Repeat.
4. The secretary is now asking for our annual payment. Transform: who. ---
[Who is now asking for our annual payment?]
5. I am truly happy to finally study abroad. Repeat.
6. I am truly happy to finally study abroad. Transform: where. --- [Where am I
truly happy to finally study?]
7. Those boys are very loud inside the library. Repeat.
8. Those boys are very loud inside the library. Transform: who. --- [Who is very
loud inside the library?]
9. These clothes are fifty dollars altogether. Repeat.
10. These clothes are fifty dollars altogether. Transform: what. --- [What are fifty
dollars altogether?]

Vowel Pronunciation Drill

Listen to the teacher and repeat the words.

Page 241

1. crack /æ/
2. loud /aʊ/
3. upstairs /ʌ/
4. rate /ɛɪ/
5. judge /ʌ/
6. fee /i/
7. pool /u/

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 242

1. You should watch your step when working with her. Repeat.
2. You should watch your step when working with her. Change: must. --- [You must watch your step when working with her.]
3. You must watch your step when working with her. Change: playing. --- [You must watch your step when playing with her.]
4. You must watch your step when playing with her. Change: them. --- [You must watch your step when playing with them.]
5. You must watch your step when playing with them. Change: have to. --- [You have to watch your step when playing with them.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 243

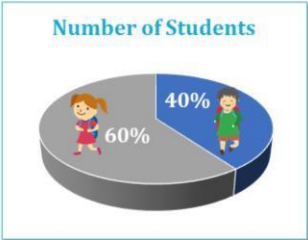
1. The children are singing very loud at the park. Repeat.
2. The children are singing very loud at the park. Change: door. --- [The children are singing very loud at the door.]
3. The children are singing very loud at the door. Change: shouting. --- [The children are shouting very loud at the door.]
4. The children are shouting very loud at the door. Change: students. --- [The students are shouting very loud at the door.]
5. The students are shouting very loud at the door. Change: pool. --- [The students are shouting very loud at the pool.]

VOCABULARY

Listen and repeat the words and sentences.

Page 244

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 246

1. Is your house near a convenience store?
2. Only five percent of the students failed the test.
3. The percentage of female students in the school is 60%.
4. He doesn't like physical labor.
5. The release of prisoners yesterday is dangerous for everyone.
6. This town has lots of natural resources.
7. The heavy rain spoiled the show.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 247

8. She's an only child – that's why her parents spoiled her.
9. I enjoy the comforts of my home.
10. The chicken sandwich is now sold out.
11. Mr. Smith established the company.
12. A beautiful lady occupied the 5th room on the second floor.
13. Our new place is very convenient.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 248

1. It is convenient to live in the city. Repeat.
2. It is convenient to live in the city. Change: town. --- [It is convenient to live in the town.]
3. It is convenient to live in the town. Change: nice. --- [It is nice to live in the town.]
4. It is nice to live in the town. Change: stay. --- [It is nice to stay in the town.]
5. It is nice to stay in the town. Change: was. --- [It was nice to stay in the town.]
6. It was nice to stay in the town. Change: mountain. --- [It was nice to stay in the mountain.]
7. It was nice to stay in the mountain. Change: horrible. --- [It was horrible to stay in the mountain.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 249

1. He established the organization fifteen years ago. Repeat.
2. He established the organization fifteen years ago. Change: company. --- [He established the company fifteen years ago.]
3. He established the company fifteen years ago. Change: two. --- [He established the company two years ago.]
4. He established the company two years ago. Change: they. --- [They established the company two years ago.]
5. They established the company two years ago. Change: centuries. --- [They established the company two centuries ago.]
6. They established the company two centuries ago. Change: owned. --- [They owned the company two centuries ago.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 250

1. My cousins love the comfort of our house. Repeat.
2. My cousins love the comfort of our house. Change: friends, convenience. --- [My friends love the convenience of our house.]
3. My friends love the convenience of our house. Change: enjoyed, party in. --- [My friends enjoyed the party in our house.]
4. My friends enjoyed the party in our house. Change: spoiled, place. --- [My friends spoiled the party in our place.]
5. My friends spoiled the party in our place. Change: classmates, show. --- [My classmates spoiled the show in our place.]
6. My classmates spoiled the show in our place. Change: program, school. --- [My classmates spoiled the program in our school.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 251

1. The tickets are sold out.
2. The tickets are not sold out.
3. The tickets for the event are not sold out.
4. The tickets for the event are not sold out yet.

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 252

1. They paid for the labor. Repeat.
2. Add: him. --- [They paid him for the labor.]
3. Add: hard. --- [They paid him for the hard labor.]
4. Add: \$20. --- [They paid him \$20 for the hard labor.]

Sentence Chunking Drill

Practice the proper chunking of the following sentences.

1. **She's an only child – that's why her parents spoiled her.**
2. **The release of the prisoners yesterday is dangerous for everyone.**
3. **He established the organization fifteen years ago.**
4. **The house rates in the city are very expensive.**
5. **You have to watch your step if you want to stay in this place longer.**

Page 253

- [1. She's an only child | – that's why her parents spoiled her.]
- [2. The release of the prisoners yesterday | is dangerous for everyone.]
- [3. He established the organization | fifteen years ago.]
- [4. The house rates in the city | are very expensive.]
- [5. You have to watch your step | if you want to stay in this place longer.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 254

1. Thirty percent of the people occupying the building are happy. Repeat.
2. Thirty percent of the people occupying the building are happy. Change: twenty. --- [Twenty percent of the people occupying the building are happy.]
3. Twenty percent of the people occupying the building are happy. Change: families. --- [Twenty percent of the families occupying the building are happy.]
4. Twenty percent of the families occupying the building are happy. Add: very. -- [Twenty percent of the families occupying the building are very happy.]
5. Twenty percent of the families occupying the building are very happy. Add: not. --- [Twenty percent of the families occupying the building are not very happy.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 255

1. The percentage of the male population in the city is higher than in the town. Repeat.
2. The percentage of the male population in the city is higher than in the town. Transform: where. --- [Where is the percentage of the male population higher?]
3. The release of the test results is in the afternoon. Repeat.
4. The release of the test results is in the afternoon. Transform: when. --- [When is the release of the test results?]
5. Thirty percent of the resources are damaged. Repeat.
6. Thirty percent of the resources are damaged. Transform: how much. --- [How much of the resources are damaged?]
7. It is more convenient to ride a train than a car. Repeat.
8. It is more convenient to ride a train than a car. Transform: what. --- [What is more convenient to ride than a car?]
9. My grandparents spoiled me. Repeat.
10. My grandparents spoiled me. Transform: who. --- [Who spoiled me?]

1. A company should have enough budget for maintenance.
2. Finding a good lawyer is not easy.
3. The doctor's finding regarding her condition is not good.
4. She has a lot of excuses not to go to the party.
5. Most people judge a person by the way they dress.
6. My father advised me that I should study in London.

Page 256

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

7. The parking fee is just \$3.
8. Joyce has an opportunity to go to Europe this summer.
9. The shop owner is negotiating with other business owners.
10. The function of credit cards is to pay easily without taking cash everywhere.
11. Students and teachers must follow the rules and regulations of the school.
12. The house rates in the city are very expensive.

Page 257

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

1. We cracked the wood.
2. You have to watch your step if you want to stay in this place longer.
3. An annual check of the building is done every January.
4. What's the hurry? We still have thirty minutes.
5. She's upstairs.
6. Wait. Let me get my things upstairs.

Page 258

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 7. The children are swimming in the pool.**
- 8. They sang altogether during the event.**
- 9. You're talking so loud in the library.**
- 10. You don't have to worry because your temperature is normal.**
- 11. She truly loves her cats.**
- 12. She has an opportunity to study and work abroad.**

Page 259

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

1. **Is your house near a convenience store?**
2. **Only five percent of the students failed the test.**
3. **The percentage of female students in the school is 60%.**
4. **He doesn't like physical labor.**
5. **The release of the prisoners yesterday is dangerous for everyone.**

Page 260

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

6. **This town has a lot of natural resources.**
7. **The heavy rain spoiled the show.**
8. **She's an only child – that's why her parents spoiled her.**
9. **I enjoy the comforts of my home.**
10. **The chicken sandwich is now sold out.**

Page 261

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

Word Stress Drill

Listen to the teacher and repeat the words.

Page 262

1. opportunity
2. negotiate
3. regulation
4. maintenance
5. condition

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 263

1. He advised us about the regulations of the company. Repeat.
2. He advised us about the regulations of the company. Change: she. --- [She advised us about the regulations of the company.]
3. She advised us about the regulations of the company. Change: hotel. --- [She advised us about the regulations of the hotel.]
4. She advised us about the regulations of the hotel. Change: maintenance. --- [She advised us about the maintenance of the hotel.]
5. She advised us about the maintenance of the hotel. Change: room. --- [She advised us about the maintenance of the room.]
6. She advised us about the maintenance of the room. Change: rate. --- [She advised us about the rate of the room.]
7. She advised us about the rate of the room. Change: told. --- [She told us about the rate of the room.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 264

1. He cracked the new wall upstairs with a hard kick. Repeat.
2. He cracked the new wall upstairs with a hard kick. Change: chair, punch. --- [He cracked the new chair upstairs with a hard punch.]
3. He cracked the new chair upstairs with a hard punch. Change: broke, table. -- - [He broke the new table upstairs with a hard punch.]
4. He broke the new table upstairs with a hard punch. Change: you, downstairs. --- [You broke the new table downstairs with a hard punch.]
5. You broke the new table downstairs with a hard punch. Change: expensive, powerful. --- [You broke the expensive table downstairs with a powerful punch.]
6. You broke the expensive table downstairs with a powerful punch. Change: bike, outside. --- [You broke the expensive bike outside with a powerful punch.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 265

1. It is convenient to live in the city. Repeat.
2. It is convenient to live in the city. Change: town. --- [It is convenient to live in the town.]
3. It is convenient to live in the town. Change: nice. --- [It is nice to live in the town.]
4. It is nice to live in the town. Change: stay. --- [It is nice to stay in the town.]
5. It is nice to stay in the town. Change: was. --- [It was nice to stay in the town.]
6. It was nice to stay in the town. Change: mountain. --- [It was nice to stay in the mountain.]
7. It was nice to stay in the mountain. Change: horrible. --- [It was horrible to stay in the mountain.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 266

1. Dad is trying to reduce our fees. Repeat.
2. Dad is trying to reduce our fees. Add: to negotiate. --- [Dad is trying to negotiate to reduce our fees.]
3. Dad is trying to negotiate to reduce our fees. Add: school. --- [Dad is trying to negotiate to reduce our school fees.]
4. Dad is trying to negotiate to reduce our school fees. Add: my. --- [My dad is trying to negotiate to reduce our school fees.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 267

1. I was in a hurry while she was just swimming in the pool. Repeat.
2. I was in a hurry while she was just swimming in the pool. Transform: where. - -- [Where was she while I was in a hurry?]
3. The secretary is now asking for our annual payment. Repeat.
4. The secretary is now asking for our annual payment. Transform: who. --- [Who is now asking for our annual payment?]
5. I am truly happy to finally study abroad. Repeat.
6. I am truly happy to finally study abroad. Transform: where. --- [Where am I truly happy to finally study?]
7. Those boys are very loud inside the library. Repeat.
8. Those boys are very loud inside the library. Transform: who. --- [Who is very loud inside the library?]
9. These clothes are fifty dollars altogether. Repeat.
10. These clothes are fifty dollars altogether. Transform: what. --- [What are fifty dollars altogether?]

Vowel Pronunciation Drill

Listen to the teacher and repeat the words.

Page **268**

1. crack /æ/
2. loud /aʊ/
3. upstairs /ʌ/
4. rate /ɛɪ/
5. judge /ʌ/
6. fee /i/
7. pool /u/

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 269

1. It's a day at the pool. Repeat.
2. It's a day at the pool. Add: just. --- [It's just a day at the pool.]
3. It's just a day at the pool. Add: normal. --- [It's just a normal day at the pool.]
4. It's just a normal day at the pool. Add: altogether. --- [Altogether, it's just a normal day at the pool.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 270

1. They paid for the labor. Repeat.
2. Add: him. --- [They paid him for the labor.]
3. Add: hard. --- [They paid him for the hard labor.]
4. Add: \$20. --- [They paid him \$20 for the hard labor.]

Sentence Chunking Drill

Practice the proper chunking of the following sentences.

1. **She's an only child – that's why her parents spoiled her.**
2. **The release of the prisoners yesterday is dangerous for everyone.**
3. **He established the organization fifteen years ago.**
4. **The house rates in the city are very expensive.**
5. **You have to watch your step if you want to stay in this place longer.**

Page 271

- [1. She's an only child | – that's why her parents spoiled her.]
- [2. The release of the prisoners yesterday | is dangerous for everyone.]
- [3. He established the organization | fifteen years ago.]
- [4. The house rates in the city | are very expensive.]
- [5. You have to watch your step | if you want to stay in this place longer.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 272

1. The student has many excuses for being late. Repeat.
2. The student has many excuses for being late. Transform: who. --- [Who has many excuses for being late?]
3. The politicians are often judged by the people. Repeat.
4. The politicians are often judged by the people. Transform who. --- [Who is often judged by the people?]
5. Rules and regulations are not always followed in the city. Repeat.
6. Rules and regulations are not always followed in the city. Transform: where. -- [Where are rules and regulations not always followed?]
7. Finding a cheap place to stay in a big city is hard. Repeat.
8. Finding a cheap place to stay in a big city is hard. Transform: what. --- [What is hard in a big city?]
9. He advised me to stay there last night. Repeat.
10. He advised me to stay there last night. Transform: when. --- [When did he advise me to stay there?]

Writing Exercise

Listen and type the sentences in the chat box.

Page 273

1. Water maintenance is one of the problems in the village.
2. The function of the machines is to make the worker's job easy.
3. His kick broke the door.
4. You don't have to worry because your temperature is normal.
5. The release of the prisoners yesterday is dangerous for everyone.
6. A beautiful lady occupied the 5th room on the second floor.
7. The percentage of female students in the school is 60%.
8. The shop owner is negotiating with other business owners.