

Describing wh

emphasizing reflexive pronouns

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We use emphasizing reflexive pronouns to add emphasis to certain nouns.

For example:

I cut the tree myself.

Anna baked the cake herself.

They rented a car themselves.

Notice that even if you remove the reflexive pronoun from these sentences, the sentences are still grammatical and the meanings have not changed.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 275

1. I cook dinner myself.
2. My little boy goes to school himself.
3. I will have to clean those rooms myself as a punishment.
4. My sister told me that I have to go to Japan myself.
5. John himself spoke to us.
6. Do you prefer reading it yourself?
7. I have read the letter myself.
8. We would like to see it ourselves.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 276

9. They talked to us themselves.
10. The president contacted us himself.
11. I saw the result myself.
12. My teacher wanted me to answer the ten questions myself in 5 minutes.
13. Can you do it yourself?
14. They are building the house themselves.
15. He made that very nice project himself.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 277

1. Mary is going to cook all the food herself tonight. Repeat.
2. Mary is going to cook all the food herself tonight. Change: she. [She is going to cook all the food herself tonight.]
3. She is going to cook all the food herself tonight. Change: vegetables. [She is going to cook all the vegetables herself tonight.]
4. She is going to cook all the vegetables herself tonight. Change: eat. [She is going to eat all the vegetables herself tonight.]
5. She is going to eat all the vegetables herself tonight. Change: later. [She is going to eat all the vegetables herself later.]
6. She is going to eat all the vegetables herself later. Change: fruits. [She is going to eat all the fruits herself later.]
7. She is going to eat all the fruits herself later. Change: mom. [Mom is going to eat all the fruits herself later.]
8. Mom is going to eat all the fruits herself later. Change: wash. [Mom is going to wash all the fruits herself later.]
9. Mom is going to wash all the fruits herself later. Change: clothes. [Mom is going to wash all the clothes herself later.]
10. Mom is going to wash all the clothes herself later. Change: tomorrow. [Mom is going to wash all the clothes herself tomorrow.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 278

1. These little girls carry the heavy bags themselves. Repeat.
2. Change: tables. --- [These little girls carry the heavy tables themselves.]
3. Change: boys. --- [These little boys carry the heavy tables themselves.]
4. Change: those. --- [Those little boys carry the heavy tables themselves.]
5. Change: threw. --- [Those little boys threw the heavy tables themselves.]
6. Change: old. --- [Those little boys threw the old tables themselves.]
7. Change: toys. --- [Those little boys threw the old toys themselves.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 279

1. I will drive.
2. I will drive to school.
3. I will drive you to school.
4. I will drive you to school myself.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 280

1. Boss has to explain this. Repeat.
2. Boss has to explain this. Add: himself. --- [Boss has to explain this himself.]
3. Boss has to explain this himself. Add: your. --- [Your boss has to explain this himself.]
4. Your boss has to explain this himself. Add: issue. --- [Your boss has to explain this issue himself.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 281

1. He bought the ship himself. Repeat.
2. He bought the ship himself. Add: old. --- [He bought the old ship himself.]
3. He bought the old ship himself. Change: house. --- [He bought the old house himself.]
4. He bought the old house himself. Change: cleaned. --- [He cleaned the old house himself.]
5. He cleaned the old house himself. Add: yesterday. --- [He cleaned the old house himself yesterday.]
6. He cleaned the old house himself yesterday. Change: dirty. --- [He cleaned the dirty house himself yesterday.]
7. He cleaned the dirty house himself yesterday. Add: very. --- [He cleaned the very dirty house himself yesterday.]
8. He cleaned the very dirty house himself yesterday. Change: bus. --- [He cleaned the very dirty bus himself yesterday.]
9. He cleaned the very dirty bus himself yesterday. Change: you, yourself. --- [You cleaned the very dirty bus yourself yesterday.]
10. You cleaned the very dirty bus yourself yesterday. Change: washed, clothes. --- [You washed the very dirty clothes yourself yesterday.]

Identification Exercise

Identify if the following reflexive pronouns function as a reflexive or
emphatic.

1. He made himself tea.
2. We gave ourselves a break.
3. Are you sure you have to cut it yourself?
4. You have to trust yourself.
5. My sister cancels my classes herself.

Page 282

- [1. He made himself tea. – reflexive]
[2. We gave ourselves a break. – reflexive]
[3. Are you sure you have to cut it yourself? – emphatic]
[4. You have to trust yourself. – reflexive]
[5. My sister cancels my classes herself. – emphatic]

VOCABULARY

Listen and repeat the words and sentences.

Page 283

Please refer to the definition file.



Describing Past Habits

used to

Page 285

We use 'used to + verb' to talk about our habits in the past or states in the past.

For example, if I say "I used to walk in the park every morning." It means I took a walk in the park every morning before, but I no longer do it now.

Here are some other examples:

Jane used to play tennis.

Melvin used to eat too much candy.

We used to go to France every summer.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 286

1. His books used to have moral lessons.
2. We used to have old pictures in the house.
3. My father used to be very strict about discipline.
4. She used to commit many faults.
5. He used to give me advice.
6. We used to enjoy his jokes.
7. They used to joke about it.
8. My secretary used to address the letter to Mr. Smith.
9. I used to apologize for my faults.
10. She used to listen to their apologies.
11. When I was little, I used to swear.
12. They used to swear to tell the truth.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 287

1. My cousin used to joke about the people in the street. Repeat.
2. My cousin used to joke about the people in the street. Change: brother. --- [My brother used to joke about the people in the street.]
3. My brother used to joke about the people in the street. Change: talk. --- [My brother used to talk about the people in the street.]
4. My brother used to talk about the people in the street. Change: school. --- [My brother used to talk about the people in the school.]
5. My brother used to talk about the people in the school. Change: their. --- [Their brother used to talk about the people in the school.]
6. Their brother used to talk about the people in the school. Change: fees. --- [Their brother used to talk about the fees in the school.]
7. Their brother used to talk about the fees in the school. Change: accidents. --- [Their brother used to talk about the accidents in the school.]
8. Their brother used to talk about the accidents in the school. Change: village. --- [Their brother used to talk about the accidents in the village.]
9. Their brother used to talk about the accidents in the village. Change: policemen. --- [Their policemen used to talk about the accidents in the village.]
10. Their policemen used to talk about the accidents in the village. Change: apologize. --- [Their policemen used to apologize about the accidents in the village.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 288

1. They used to address the jokes about the organization. Repeat.
2. They used to address the jokes about the organization. Change: letters, to the secretary. --- [They used to address the letters to the secretary.]
3. They used to address the letters to the secretary. Change: she, president. --- [She used to address the letters to the president.]
4. She used to address the letters to the president. Change: I, apologies. --- [I used to address the apologies to the president.]
5. I used to address the apologies to the president. Change: we, advice. --- [We used to address the advice to the president.]

Word Stress Drill

Listen to the teacher and repeat the words.

Page 289

1. discipline
2. apologize
3. apology
4. address
5. advice

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 290

1. Mom used to discipline.
2. My mom used to discipline.
3. My mom used to apply extreme discipline.
4. My mom didn't use to apply extreme discipline.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 291

1. We have a painting in the house. Repeat.
2. We have a painting in the house. Add: odd. --- [We have an odd painting in the house.]
3. We have an odd painting in the house. Add: old. --- [We have an odd painting in the old house.]
4. We have an odd painting in the old house. Add: used to. --- [We used to have an odd painting in the old house.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 292

1. The lesson is about love. Repeat.
2. Add: movie's. --- [The movie's lesson is about love.]
3. Add: moral. --- [The movie's moral lesson is about love.]
4. Add: parent's. --- [The movie's moral lesson is about parent's love.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 293

1. I swear I used to see him in the church. Repeat.
2. I swear I used to see him in the church. Transform: where. --- [Where do you swear you used to see him?]
3. My friends used to swear a lot. Repeat.
4. My friends used to swear a lot. Transform: what. --- [What did my friends use to do a lot?]
5. The broken window was my brother's fault. Repeat.
6. The broken window was my brother's fault. Transform: whose. --- [Whose fault was the broken window?]
7. He used to swear to tell the truth. Repeat.
8. He used to swear to tell the truth. Transform: what. --- [What did he use to swear to tell?]
9. We were listening to his advice yesterday. Repeat.
10. We were listening to his advice yesterday. Transform: when. --- [When were we listening to his advice?]

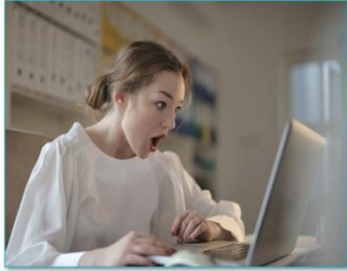
VOCABULARY

Listen and repeat the words and sentences.

Page 294

Please refer to the definition file.





Repetition Drill

Listen to the teacher and repeat the sentences.

Page 297

1. We took the alternative road because of the strong wind.
2. I had no alternative but to stay home.
3. The shop near the post office displayed beautiful dresses.
4. There were beautiful displays of flowers at the park yesterday.
5. She puts 4 blocks of ice in her orange juice.
6. The school is just two blocks away from here.
7. The police blocked the road.
8. I visit my dentist regularly.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 298

9. The road is blocked because of the campaign led by the students.
10. The news is very shocking.
11. Why on earth did you go out in the rain?
12. The lesson is very tricky to understand.
13. Little children believe in magic.
14. My grandmother used alternative medicine.
15. Why on earth did you join that campaign?

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 299

1. The coffee shop is three blocks away from here. Repeat.
2. The coffee shop is three blocks away from here. Change: two. --- [The coffee shop is two blocks away from here.]
3. The coffee shop is two blocks away from here. Change: shoe. --- [The shoe shop is two blocks away from here.]
4. The shoe shop is two blocks away from here. Change: clothes. --- [The clothes shop is two blocks away from here.]
5. The clothes shop is two blocks away from here. Change: our. --- [Our clothes shop is two blocks away from here].

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 300

1. Why on earth are they blocking the road?
2. Why on earth are you blocking the road?
3. Why on earth are you cleaning the road?
4. Why on earth are you cleaning the pictures?
5. Why on earth are you displaying the pictures?
6. Why on earth are you displaying the flowers?

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 301

1. The news was shocking. Repeat.
2. Change: magic. --- [The magic was shocking.]
3. Change: tricky. --- [The magic was tricky.]
4. Change: interesting. --- [The magic was interesting.]
5. Change: display. --- [The display was interesting.]
6. Change: campaign. --- [The campaign was interesting.]
7. Change: alternative. --- [The alternative was interesting.]

Question Intonation Drill

Listen and practice the intonation of these questions.

1. Why on earth are you displaying the pictures?
2. Where did you use to see him?
3. What did my friends use to do a lot?
4. Are you sure you have to cut it yourself?
5. Do you prefer reading it yourself?

Page 302

[1. Why on earth are you displaying the pictures? ↘]

[2. Where did you use to see him? ↘]

[3. What did my friends use to do a lot? ↘]

[4. Are you sure you have to cut it yourself? ↘]

[5. Do you prefer reading it yourself? ↘]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 303

1. My boss gave one alternative. Repeat.
2. My boss gave one alternative Add: only. --- [My boss gave only one alternative.]
3. My boss gave only one alternative. Add: me. --- [My boss gave me only one alternative.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 304

1. The road was blocked. Repeat.
2. The road was blocked. Add: yesterday. --- [The road was blocked yesterday.]
3. The road was blocked yesterday. Add: alternative. --- [The alternative road was blocked yesterday.]
4. The alternative road was blocked yesterday. Add: only. --- [The only alternative road was blocked yesterday.]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 305

1. She wants the flowers displayed on the tables. Add: doesn't. --- [She doesn't want the flowers displayed on the tables.]
2. I sleep regularly. Add: am. --- [I am sleeping regularly.]
3. They put five cubes of ice in my water. Change: he. --- [He puts five cubes of ice in my water.]
4. Children believe in magic. Change: John. --- [John believes in magic.]
5. I joined the campaign. Add: didn't. --- [I didn't join the campaign.]

- 1. I cook the dinner myself.**
- 2. My little boy goes to school himself.**
- 3. I will have to clean those rooms myself as a punishment.**
- 4. My sister told me that I have to go to Japan myself.**
- 5. John himself spoke to us.**

Page 306

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

6. Do you prefer reading it yourself?

7. I have read the letter myself.

8. We would like to see it ourselves.

9. They talked to us themselves.

10. The president contacted us himself.

Page 307

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

1. His books used to have moral lessons.
2. We used to have an odd picture in the house.
3. My father used to be very strict about discipline.
4. She used to commit many faults.
5. He used to give me advice.
6. We used to enjoy his jokes.

Page 308

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 7. They used to joke about it.**
- 8. My secretary used to address the letter to Mr. Smith.**
- 9. I used to apologize for my faults.**
- 10. She used to listen to their apologies.**
- 11. When I was little, I used to swear.**
- 12. They used to swear to tell the truth.**

Page 309

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

1. We took the alternative road because of the strong wind.
2. I had no alternative but to stay home.
3. The shop near the post office displayed beautiful dresses.
4. There were beautiful displays of flowers at the park yesterday.
5. She puts four cubes of ice in her orange juice.
6. The school is just two blocks away from here.

Page 310

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

7. The police blocked the road.
8. I visit my dentist regularly.
9. The road is blocked because of the campaign led by the students.
10. The news is very shocking.
11. Why on earth did you go out in the rain?
12. The lesson is very tricky to understand.

Page 311

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

Identification Exercise

Identify if the following reflexive pronouns function as a reflexive or emphatic.

- 1. He made himself tea.**
- 2. We gave ourselves a break.**
- 3. Are you sure you have to cut it yourself?**
- 4. You have to trust yourself.**
- 5. My sister cancels my classes herself.**

Page 312

[1. He made himself tea. – reflexive]

[2. We gave ourselves a break. – reflexive]

[3. Are you sure you have to cut it yourself? – emphatic]

[4. You have to trust yourself. – reflexive]

[5. My sister cancels my classes herself. – emphatic]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 313

1. Mary is going to cook all the food herself tonight. Repeat.
2. Mary is going to cook all the food herself tonight. Change: she. --- [She is going to cook all the food herself tonight.]
3. She is going to cook all the food herself tonight. Change: vegetables. --- [She is going to cook all the vegetables herself tonight.]
4. She is going to cook all the vegetables herself tonight. Change: eat. --- [She is going to eat all the vegetables herself tonight.]
5. She is going to eat all the vegetables herself tonight. Change: later. --- [She is going to eat all the vegetables herself later.]
6. She is going to eat all the vegetables herself later. Change: fruits. --- [She is going to eat all the fruits herself later.]
7. She is going to eat all the fruits herself later. Change: mom. --- [Mom is going to eat all the fruits herself later.]
8. Mom is going to eat all the fruits herself later. Change: wash. --- [Mom is going to wash all the fruits herself later.]
9. Mom is going to wash all the fruits herself later. Change: clothes. --- [Mom is going to wash all the clothes herself later.]
10. Mom is going to wash all the clothes herself later. Change: tomorrow. --- [Mom is going to wash all the clothes herself tomorrow.]

Word Stress Drill

Listen to the teacher and repeat the words.

Page **314**

1. discipline
2. apologize
3. apology
4. address
5. advice

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 315

1. They used to address the jokes about the organization. Repeat.
2. They used to address the jokes about the organization. Change: letters, to the secretary. --- [They used to address the letters to the secretary.]
3. They used to address the letters to the secretary. Change: she, president. --- [She used to address the letters to the president.]
4. She used to address the letters to the president. Change: I, apologies. --- [I used to address the apologies to the president.]
5. I used to address the apologies to the president. Change: we, advice. --- [We used to address the advice to the president.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page **316**

1. Why on earth are they blocking the road?
2. Why on earth are you blocking the road?
3. Why on earth are you cleaning the road?
4. Why on earth are you cleaning the pictures?
5. Why on earth are you displaying the pictures?
6. Why on earth are you displaying the flowers?

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 317

1. The news was shocking. Repeat.
2. Change: magic. --- [The magic was shocking.]
3. Change: tricky. --- [The magic was tricky.]
4. Change: interesting. --- [The magic was interesting.]
5. Change: display. --- [The display was interesting.]
6. Change: campaign. --- [The campaign was interesting.]
7. Change: alternative. --- [The alternative was interesting.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **318**

1. These little girls carry the heavy bags themselves. Repeat.
2. Change: tables. --- [These little girls carry the heavy tables themselves.]
3. Change: boys. --- [These little boys carry the heavy tables themselves.]
4. Change: those. --- [Those little boys carry the heavy tables themselves.]
5. Change: threw. --- [Those little boys threw the heavy tables themselves.]
6. Change: old. --- [Those little boys threw the old tables themselves.]
7. Change: toys. --- [Those little boys threw the old toys themselves.]

Question Intonation Drill

Listen and practice the intonation of these questions.

- 1. Why on earth are you displaying the pictures?**
- 2. Where did you use to see him?**
- 3. What did my friends use to do a lot?**
- 4. Are you sure you have to cut it yourself?**
- 5. Do you prefer reading it yourself?**

Page 319

[1. Why on earth are you displaying the pictures? ↘]

[2. Where did you use to see him? ↘]

[3. What did my friends use to do a lot? ↘]

[4. Are you sure you have to cut it yourself? ↘]

[5. Do you prefer reading it yourself? ↘]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 320

1. We have a painting in the house. Repeat.
2. We have a painting in the house. Add: odd. --- [We have an odd painting in the house.]
3. We have an odd painting in the house. Add: old. --- [We have an odd painting in the old house.]
4. We have an odd painting in the old house. Add: used to. --- [We used to have an odd painting in the old house.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 321

1. I swear I used to see him in the church. Repeat.
2. I swear I used to see him in the church. Transform: where. --- [Where do you swear you used to see him?]
3. My friends used to swear a lot. Repeat.
4. My friends used to swear a lot. Transform: what. --- [What did my friends use to do a lot?]
5. The broken window was my brother's fault. Repeat.
6. The broken window was my brother's fault. Transform: who. --- [Whose fault was the broken window?]
7. He used to swear to tell the truth. Repeat.
8. He used to swear to tell the truth. Transform: what. --- [What did he use to swear to tell?]
9. We were listening to his advice yesterday. Repeat.
10. We were listening to his advice yesterday. Transform: when. --- [When were we listening to his advice?]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 322

1. She wants the flowers displayed on the tables. Add: doesn't. --- [She doesn't want the flowers displayed on the tables.]
2. I sleep regularly. Add: am. --- [I am sleeping regularly.]
3. They put five cubes of ice in my water. Change: he. --- [He puts five cubes of ice in my water.]
4. Children believe in magic. Change: John. --- [John believes in magic.]
5. I joined the campaign. Add: didn't. --- [I didn't join the campaign.]

Mixed Writing Exercise

Listen, follow the instructions and type the sentences.

Page 323

1. She wants the flowers displayed on the tables. Add: doesn't. --- [She doesn't want the flowers displayed on the tables.]
2. She is going to cook all the food herself tonight. Change: vegetables. --- [She is going to cook all the vegetables herself tonight.]
3. I will have to clean those rooms myself as a punishment. Write. --- [I will have to clean those rooms myself as a punishment.]
4. My grandmother used alternative medicine. Write. --- [My grandmother used alternative medicine.]
5. My cousin used to joke about the people in the street. Change: brother. --- [My brother used to joke about the people in the street.]
6. I swear I used to see him in the church. Transform: where. --- [Where do you swear you used to see him?]
7. We have an odd painting in the old house. Add: used to. --- [We used to have an odd painting in the old house.]

VOCABULARY

Listen and repeat the words and sentences.

Page 324

Please refer to the definition file.



Describing People and Things

make + object + adjective

Page 326

The following structure can be used to explain the effect of someone or something on someone or something else: **subject + make + object + adjective**

In this structure, the subject makes the object according to the adjective.

For example: John makes Paula happy. He made the water hot.

This book makes the children scared.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 327

1. Her recommendation makes me happy.
2. I highly recommend this lesson to make the students smart.
3. The secretary's efficiency makes her boss happy.
4. People like her make this job efficient.
5. The growing population makes it hard to improve the society.
6. The good weather makes us really active.
7. I believe that your support will make your children better.
8. Your negative assessment of the student made him sad.
9. Pressure at work makes me active.
10. That phrase makes the statement negative.
11. I love the height of these shoes because they make me tall.
12. A crisis like this should make us strong.

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 328

1. I recommend this to make your trip fun. Repeat.
2. I recommend this to make your trip fun. Change: they, exciting. --- [They recommend this to make your trip exciting.]
3. They recommend this to make your trip exciting. Change: prefer, stay. --- [They prefer this to make your stay exciting.]
4. They prefer this to make your stay exciting. Change: my, good. --- [They prefer this to make my stay good.]
5. They prefer this to make my stay good. Change: suggest, swimming. --- [They suggest swimming to make my stay good.]
6. They suggest swimming to make my stay good. Change: vacation, great. --- [They suggest swimming to make my vacation great.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 329

1. His support makes us very happy. Repeat.
2. His support makes us very happy. Change: your. --- [Your support makes us very happy.]
3. Your support makes us very happy. Change: worried. --- [[Your support makes us very worried.]
4. Your support makes us very worried. Change: height. --- [Your height makes us very worried.]
5. Your height makes us very worried. Change: recommendation. --- [Your recommendation makes us very worried.]
6. Your recommendation makes us very worried. Change: efficient. --- [Your recommendation makes us very efficient.]
7. Your recommendation makes us very efficient. Change: so. --- [Your recommendation makes us so efficient.]
8. Your recommendation makes us so efficient. Change: their. --- [Their recommendation makes us so efficient.]
9. Their recommendation makes us so efficient. Change: them. --- [Their recommendation makes them so efficient.]
10. Their recommendation makes them so efficient. Change: assessment. --- [Their assessment makes them so efficient.]

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 330

1. efficiency
2. pressure
3. phrase
4. active
5. support

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 331

1. She makes the efficiency slow. Repeat.
2. Change: job. --- [She makes the job slow.]
3. Change: he. --- [He makes the job slow.]
4. Change: easy. --- [He makes the job easy.]
5. Change: lesson. --- [He makes the lesson easy.]
6. Change: active. --- [He makes the lesson active.]
7. Change: population. --- [He makes the population active.]

Backward Build-up Expansion Drill

Listen to the teacher and repeat the sentences.

Page 332

1. smart.
2. the people smart.
3. made the people smart.
4. in the past made the people smart.
5. The crisis in the past made the people smart.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 333

1. Pressure makes students unhealthy. Repeat.
2. Pressure makes students unhealthy. Add: in school. --- [Pressure in school makes students unhealthy.]
3. Pressure in school makes students unhealthy. Add: very. --- [Pressure in school makes students very unhealthy.]
4. Pressure in school makes students very unhealthy. Add: college. --- [Pressure in school makes college students very unhealthy.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 334

1. This phrase made the idea confusing. Repeat.
2. Add: a little. --- [This phrase made the idea a little confusing.]
3. Add: whole. --- [This phrase made the whole idea a little confusing.]

Describing People and Things

keep + object + adjective

Page 335

The following structure can be used to express the ability of someone or something to maintain the present state or condition of someone or something else: **subject + keep + object + adjective**

In this structure, the subject keeps the object according to the adjective.

For example:

John keeps Paula happy.

He keeps the water hot.

This book keeps the children entertained.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 336

1. I always keep my body active.
2. She wants me to keep the children singing.
3. My boss keeps us busy in the office.
4. The story keeps me smiling.
5. We keep the house clean.
6. They asked me to keep the sound loud.
7. He wanted to keep the story tricky.
8. We should keep the place comfortable.
9. These people keep the story secret.
10. Let us keep the meeting formal.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 337

1. My sister keeps the house clean. Repeat.
2. My sister keeps the house clean. Change: mom. --- [My mom keeps the house clean.]
3. My mom keeps the house clean. Change: room. --- [My mom keeps the room clean.]
4. My mom keeps the room clean. Change: fresh. --- [My mom keeps the room fresh.]
5. My mom keeps the room fresh. Change: food. --- [My mom keeps the food fresh.]
6. My mom keeps the food fresh. Change: his. --- [His mom keeps the food fresh.]
7. His mom keeps the food fresh. Change: cousin. --- [His cousin keeps the food fresh.]
8. His cousin keeps the food fresh. Change: warm. --- [His cousin keeps the food warm.]
9. His cousin keeps the food warm. Change: brother. --- [His brother keeps the food warm.]
10. His brother keeps the food warm: Change: place. --- [His brother keeps the place warm.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **338**

1. We tried to keep the relationship strong. Repeat.
2. We tried to keep the relationship strong. Change: they, friendship. --- [They tried to keep the friendship strong.]
3. They tried to keep the friendship strong. Change: want, fun. --- [They want to keep the friendship fun.]
4. They want to keep the friendship fun. Change: show, exciting. --- [They want to keep the show exciting.]
5. They want to keep the show exciting. Change: suppose, story. --- [They suppose to keep the story exciting.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 339

1. I like to keep this secret.
2. I would like to keep this secret.
3. I would like to keep this present secret.
4. I would like to keep this little present secret.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 340

1. Dad kept us awake. Repeat.
2. Dad kept us awake. Add: yesterday. --- [Dad kept us awake yesterday.]
3. Dad kept us awake yesterday. Add: night. --- [Dad kept us awake yesterday night.]
4. Dad kept us awake yesterday night. Add: my. --- [My dad kept us awake yesterday night.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 341

1. My children keep me happy. Repeat.
2. My children keep me happy. Change: grades. --- [My grades keep me happy.]
3. My grades keep me happy. Change: tasks. --- [My tasks keep me happy.]
4. My tasks keep me happy. Change: busy. --- [My tasks keep me busy.]
5. My tasks keep me busy. Add: very. --- [My tasks keep me very busy.]
6. My tasks keep me very busy. Change: our. --- [Our tasks keep me very busy.]
7. Our tasks keep me very busy. Change: us. --- [Our tasks keep us very busy.]
8. Our tasks keep us very busy. Add: daily. --- [Our daily tasks keep us very busy.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 342

1. We keep the house clean. Repeat.
2. We keep the house clean. Transform: what. --- [What do we keep clean?]
3. My teacher kept the class active. Repeat.
4. My teacher kept the class active. Transform: who. --- [Who kept the class active?]
5. They keep their trip to London fun. Repeat.
6. They keep their trip to London fun. Transform: where. --- [Where do they keep their trip fun?]
7. I always keep my body healthy. Repeat.
8. I always keep my body healthy. Transform: what. --- [What do I always keep healthy?]
9. You should try keeping yourself happy every day. Repeat.
10. You should try keeping yourself happy every day. Transform: when. --- [When should you try keeping yourself happy?]