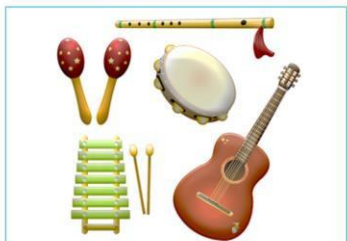


VOCABULARY

Listen and repeat the words and sentences.

Page 343

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 345

1. She lost consciousness because of the hot weather.
2. The registration is in the other room.
3. They have a big mortgage.
4. The production in the factory should be fast.
5. I can play three musical instruments.
6. Her principles in life make her a great person.
7. I don't understand my teacher's instructions.
8. Your presence is highly needed.
9. I can see the relief of everyone after the accident.
10. I didn't expect her force to be that strong.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 346

1. The drug affected our consciousness.
2. The medicine affected our consciousness.
3. The medicine altered our consciousness.
4. His medicine altered our consciousness.
5. His medicine aided our consciousness.
6. His medicine aided our performance.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 347

1. The instrument is a little expensive. Repeat.
2. The instrument is a little expensive. Change: house. ---[The house is a little expensive.]
3. The house is a little expensive. Change: mortgage. ---[The mortgage is a little expensive.]
4. The mortgage is a little expensive. Change: so. ---[The mortgage is so expensive.]
5. The mortgage is so expensive. Change: mirror. --- [The mirror is so expensive.]
6. The mirror is so expensive. Change: unclear. --- [The mirror is so unclear.]
7. The mirror is so unclear. Change: instruction. --- [The instruction is so unclear.]
8. The instruction is so unclear. Change: complicated. --- [The instruction is so complicated.]
9. The instruction is so complicated. Change: road. --- [The road is so complicated.]
10. The road is so complicated. Change: very. --- [The road is very complicated.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 348

1. The production in the factory is good. Repeat.
2. Change: shop. --- [The production in the shop is good.]
3. Change: slow. --- [The production in the shop is slow.]
4. Change: staff. --- [The staff in the shop are slow.]
5. Change: nice. --- [The staff in the shop are nice.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 349

1. We need to pay for the registration.
2. We don't need to pay for the registration.
3. We don't need to pay for the registration now.
4. We don't need to pay \$2 for the registration now.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 350

1. You have principles. Repeat.
2. You have principles. Add: in life. --- [You have principles in life.]
3. You have principles in life. Add: didn't. --- [You didn't have principles in life.]
4. You didn't have principles in life. Add: any. --- [You didn't have any principles in life.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 351

1. I like his presence. Repeat.
2. Add: here. --- [I like his presence here.]
3. Add: do. --- [I do like his presence here.]
4. Add: not. --- [I do not like his presence here.]

Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. His brother keeps the food warm.**
- 2. They want to keep the show exciting.**
- 3. I would like to keep this little present secret.**
- 4. They keep their trip in London fun.**
- 5. They asked me to keep the sound loud.**

Page 352

- 1. His brother keeps | the food warm.**
- 2. They want to keep the show | exciting.**
- 3. I would like to keep this little present | secret.**
- 4. They keep their trip in London | fun.**
- 5. They asked me to keep the sound | loud.**

Sentence Chunking Drill

Practice the proper chunking of the following sentences.

6. **The production in the factory should be fast.**
7. **We don't need to pay \$2 now for the registration.**
8. **We need such a great force to carry the table.**
9. **Men's force is naturally greater than women's.**
10. **His report causes awareness to my consciousness.**

Page 353

6. The production in the factory | should be fast.
7. We don't need to pay \$2 now | for the registration.
8. We need such a great force | to carry the table.
9. Men's force is naturally greater | than women's.
10. His report causes awareness | to my consciousness.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 354

1. We need such a great force to move the table. Transform: what. --- [What do we need to move the table?]
2. John saw the relief on my face. Transform: who. --- [Who saw the relief on my face?]
3. I went to the bank to pay my mortgage. Transform: where. --- [Where did I go to pay my mortgage?]
4. He gave me these instructions yesterday. Transform: when. --- [When did he give these instructions?]
5. Men's force is naturally greater than women's. Transform: who. --- [Whose force is naturally greater than women's?]

1. Her recommendation makes me happy.
2. I highly recommend this lesson to make the students smart.
3. The secretary's efficiency makes her boss happy.
4. People like her make this job efficient.
5. The growing population makes it hard to improve the society.
6. The good weather makes us really active.

Page 355

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 7. I believe that your support will make your children better.**
- 8. Your negative assessment of the student made him sad.**
- 9. Pressure at work makes me active.**
- 10. That phrase makes the statement negative.**
- 11. I love the height of these shoes because they make me tall.**
- 12. A crisis like this should make us strong.**

Page 356

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 1. I always keep my body active.**
- 2. She wants me to keep the children singing.**
- 3. My boss keeps us busy in the office.**
- 4. The story keeps me smiling.**
- 5. We keep the house clean.**

Page 357

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

6. They asked me to keep the sound loud.

7. He wanted to keep the story tricky.

8. We should keep the place comfortable.

9. These people keep the story secret.

10. Let us keep the meeting formal.

Page 358

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 1. She lost consciousness because of the hot weather.**
- 2. The registration is in the other room.**
- 3. They have a big mortgage.**
- 4. The production in the factory should be fast.**
- 5. I can play three musical instruments.**

Page 359

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 6. Her principles in life make her a great person.**
- 7. I don't understand my teacher's instructions.**
- 8. Your presence is highly needed.**
- 9. I can see the relief of everyone after the accident.**
- 10. I didn't expect her force to be that strong.**

Page 360

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page **361**

1. efficiency
2. pressure
3. phrase
4. active
5. support

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 362

1. I recommend this to make your trip fun. Repeat.
2. I recommend this to make your trip fun. Change: they, exciting. --- [They recommend this to make your trip exciting.]
3. They recommend this to make your trip exciting. Change: prefer, stay. --- [They prefer this to make your stay exciting.]
4. They prefer this to make your stay exciting. Change: my, good. --- [They prefer this to make my stay good.]
5. They prefer this to make my stay good. Change: suggest, swimming. --- [They suggest swimming to make my stay good.]
6. They suggest swimming to make my stay good. Change: vacation, great. --- [They suggest swimming to make my vacation great.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 363

1. My sister keeps the house clean. Repeat.
2. My sister keeps the house clean. Change: mom. --- [My mom keeps the house clean.]
3. My mom keeps the house clean. Change: room. --- [My mom keeps the room clean.]
4. My mom keeps the room clean. Change: fresh. --- [My mom keeps the room fresh.]
5. My mom keeps the room fresh. Change: food. --- [My mom keeps the food fresh.]
6. My mom keeps the food fresh. Change: his. --- [His mom keeps the food fresh.]
7. His mom keeps the food fresh. Change: cousin. [His cousin keeps the food fresh.]
8. His cousin keeps the food fresh. Change: warm. --- [His cousin keeps the food warm.]
9. His cousin keeps the food warm. Change: brother. --- [His brother keeps the food warm.]
10. His brother keeps the food warm: Change: place. --- [His brother keeps the place warm.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 364

1. The drug affected our consciousness.
2. The medicine affected our consciousness.
3. The medicine altered our consciousness.
4. His medicine altered our consciousness.
5. His medicine aided our consciousness.
6. His medicine aided our performance.

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 365

1. The production in the factory is good. Repeat.
2. Change: shop. --- [The production in the shop is good.]
3. Change: slow. --- [The production in the shop is slow.]
4. Change: staff. --- [The staff in the shop are slow.]
5. Change: nice. --- [The staff in the shop are nice.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 366

1. Dad kept us awake. Repeat.
2. Dad kept us awake. Add: yesterday. --- [Dad kept us awake yesterday.]
3. Dad kept us awake yesterday. Add: night. --- [Dad kept us awake yesterday night.]
4. Dad kept us awake yesterday night. Add: my. --- [My dad kept us awake yesterday night.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 367

1. She makes the efficiency slow. Repeat.
2. Change: job. --- [She makes the job slow.]
3. Change: he. --- [He makes the job slow.]
4. Change: easy. --- [He makes the job easy.]
5. Change: lesson. --- [He makes the lesson easy.]
6. Change: active. --- [He makes the lesson active.]
7. Change: population. --- [He makes the population active.]

Backward Build-up Expansion Drill

Listen to the teacher and repeat the sentences.

Page **368**

1. smart.
2. the people smart.
3. made the people smart.
4. in the past made the people smart.
5. The crisis in the past made the people smart.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 369

1. We keep the house clean. Repeat.
2. We keep the house clean. Transform: what. --- [What do we keep clean?]
3. My teacher kept the class active. Repeat.
4. My teacher kept the class active. Transform: who. --- [Who kept the class active?]
5. They keep their trip to London fun. Repeat.
6. They keep their trip to London fun. Transform: where. --- [Where do they keep their trip fun?]
7. I always keep my body healthy. Repeat.
8. I always keep my body healthy. Transform: what. --- [What do I always keep healthy?]
9. You should try keeping yourself happy every day. Repeat.
10. You should try keeping yourself happy every day. Transform: when. --- [When should you try keeping yourself happy?]

Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. His brother keeps the food warm.**
- 2. They want to keep the show exciting.**
- 3. I would like to keep this little present secret.**
- 4. They keep their trip in London fun.**
- 5. They asked me to keep the sound loud.**

Page 370

- 1. His brother keeps | the food warm.**
- 2. They want to keep the show | exciting.**
- 3. I would like to keep this little present | secret.**
- 4. They keep their trip in London | fun.**
- 5. They asked me to keep the sound | loud.**

Sentence Chunking Drill

Practice the proper chunking of the following sentences.

6. **The production in the factory should be fast.**
7. **We don't need to pay \$2 now for the registration.**
8. **We need such a great force to carry the table.**
9. **Men's force is naturally greater than women's.**
10. **His report causes awareness to my consciousness.**

Page 371

6. The production in the factory | should be fast.
7. We don't need to pay \$2 now | for the registration.
8. We need such a great force | to carry the table.
9. Men's force is naturally greater | than women's.
10. His report causes awareness | to my consciousness.

Mixed Drill

Listen to the teacher and follow the instructions.

Page 372

1. My children keep me happy. Repeat.
2. My children keep me happy. Change: grades. --- [My grades keep me happy.]
3. My grades keep me happy. Change: tasks. --- [My tasks keep me happy.]
4. My tasks keep me happy. Change: busy. --- [My tasks keep me busy.]
5. My tasks keep me busy. Add: very. --- [My tasks keep me very busy.]
6. My tasks keep me very busy. Change: our. --- [Our tasks keep me very busy.]
7. Our tasks keep me very busy. Change: us. --- [Our tasks keep us very busy.]
8. Our tasks keep us very busy. Add: daily. --- [Our daily tasks keep us very busy.]

Mixed Writing Exercise

Listen, follow the instructions and type the sentences.

Page 373

1. She wants the flowers displayed on the tables. Add: doesn't. --- [She doesn't want the flowers displayed on the tables.]
2. She is going to cook all the food herself tonight. Change: vegetables. --- [She is going to cook all the vegetables herself tonight.]
3. I will have to clean those rooms myself as a punishment. Write. --- [I will have to clean those rooms myself as a punishment.]
4. My grandmother used alternative medicine. Write. --- [My grandmother used alternative medicine.]
5. My cousin used to joke about the people in the street. Change: brother. --- [My brother used to joke about the people in the street.]
6. I swear I used to see him in the church. Transform: where. --- [Where do you swear you used to see him?]
7. We have an odd painting in the old house. Add: used to. --- [We used to have an odd painting in the old house.]

VOCABULARY

Listen and repeat the words and sentences.

Page 374

Please refer to the definition file.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 375

1. Concentration is important for studying.
2. This country is very historical.
3. Some people don't believe in the existence of God.
4. We already have the estimates of people coming tonight.
5. We estimated the amount of money needed for the event.
6. We are human beings.
7. Those children playing near the lake is an accident waiting to happen.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 376

8. The advantage of having a car is you can go anywhere at any time.
9. The financial estimate is roughly \$10,000.
10. I liked his spirit during the game.
11. My grandfather believes that people's spirits go somewhere after death.
12. He prefers beer to spirits.
13. I can't forget the horror we felt at that time.
14. She asked her parents for her independence.
15. Roads with no lights are accidents waiting to happen.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 377

1. The estimate is roughly fifty percent.
2. The estimate is about fifty percent.
3. The estimate is about fifty dollars.
4. The total is about fifty dollars.
5. The total is exactly fifty dollars.
6. The money is exactly fifty dollars.
7. The money is exactly fifty yen.
8. The amount is exactly fifty yen.
9. The amount is exactly ninety yen.
10. The price is exactly ninety yen.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 378

1. Politics is a serious issue in this country. Repeat.
2. Politics is a serious issue in this country. Change: common. --- [Politics is a common issue in this country.]
3. Politics is a common issue in this country. Change: problem. --- [Politics is a common problem in this country.]
4. Politics is a common problem in this country. Change: traffic. --- [Traffic is a common problem in this country.]
5. Traffic is a common problem in this country. Change: city. --- [Traffic is a common problem in this city.]
6. Traffic is a common problem in this city. Change: current. --- [Traffic is a current problem in this city.]

Consonant Pronunciation Drill

Listen to the teacher and repeat the words.

Page 379

1. historical /h/
2. horror /h/
3. height /h/
4. force /f/
5. relief /f/

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 380

1. Our students need concentration nowadays. Repeat.
2. Our students need concentration nowadays. Change: like, challenges. --- [Our students like challenges nowadays.]
3. Our students like challenges nowadays. Change: children, shopping. --- [Our children like shopping nowadays.]
4. Our children like shopping nowadays. Change: enjoyed, yesterday. --- [Our children enjoyed shopping yesterday.]
5. Our children enjoyed shopping yesterday. Change: my, playing. --- [My children enjoyed playing yesterday.]
6. My children enjoyed playing yesterday. Change: their, running. --- [Their children enjoyed running yesterday.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 381

1. I believe in spirits.
2. I do believe in spirits.
3. I do believe in the existence of spirits.
4. I do not believe in the existence of spirits.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 382

1. Dad likes spirits. Repeat.
2. Dad likes spirits. Add: to drink. --- [Dad likes to drink spirits.]
3. Dad likes to drink spirits. Add: my. --- [My dad likes to drink spirits.]
4. My dad likes to drink spirits. Add: never. --- [My dad never likes to drink spirits.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 383

1. I love the spirit during the game. Repeat.
2. Add: high. --- [I love the high spirit during the game.]
3. Add: first. --- [I love the high spirit during the first game.]
4. Add: soccer. --- [I love the high spirit during the first soccer game.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 384

1. I will study the background of this place. Repeat.
2. I will study the background of this place. Add: historical. --- [I will study the historical background of this place.]
3. I will study the historical background of this place. Change: should. --- [I should study the historical background of this place.]
4. I should study the historical background of this place. Change: know. --- [I should know the historical background of this place.]
5. I should know the historical background of this place. Change: facts. --- [I should know the historical facts of this place.]
6. I should know the historical facts of this place. Change: interesting. --- [I should know the interesting facts of this place.]
7. I should know the interesting facts of this place. Change: person. --- [I should know the interesting facts of this person.]
8. I should know the interesting facts of this person. Add: famous. --- [I should know the interesting facts of this famous person.]

Backward Build-up Expansion Drill

Listen to the teacher and repeat the sentences.

Page 385

1. creation on earth.
2. are the most wonderful creation on earth.
3. Human beings are the most wonderful creation on earth.

Backward Build-up Expansion Drill

Listen to the teacher and repeat the sentences.

Page 386

1. last night.
2. in the hall last night.
3. roughly 500 people in the hall last night.
4. There were roughly 500 people in the hall last night.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 387

1. You should be able to estimate the number of employees in the factory.
Repeat.
2. You should be able to estimate the number of employees in the factory.
Transform: where. --- [Where should you be able to estimate the number of employees?]
3. John enjoyed the advantages of being a member. Repeat.
4. John enjoyed the advantages of being a member. Transform: who. --- [Who enjoyed the advantages of being a member?]
5. I can still feel the horrors of the accident. Repeat.
6. I can still feel the horrors of the accident. Transform: what. --- [What can I still feel?]
7. His car was an accident waiting to happen because the brakes didn't work properly. Repeat.
8. His car was an accident waiting to happen because the brakes didn't work properly. Transform: why. --- [Why was his car an accident waiting to happen?]
9. Children must be given independence when they are eighteen years old.
Repeat.
10. Children must be given independence when they are eighteen years old.
Transform: when. --- [When must children be given independence?]

VOCABULARY

Listen and repeat the words and sentences.

Page **388**

Please refer to the definition file.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 389

1. She is crying over her parents' divorce.
2. There are factors to consider if you want to study abroad.
3. She used to be afraid of failures.
4. There are no financial limits for rich people.
5. We have to limit our time.
6. My observations are enough to know you.
7. I will give my permission if you make sure that you have cleaned the house.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 390

8. You don't have permission to enter this territory.
9. He is a man of virtues.
10. They now have a better vision of the future.
11. His vision is clearer now.
12. My only wish is to be rich.
13. The following people are the ones who passed the interview.
14. They had coffee the following day.
15. He said that it's hard to live a life full of virtues.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 391

1. These are the following factors for divorce. Repeat.
2. These are the following factors for divorce. Change: different. --- [These are the different factors for divorce.]
3. These are the different factors for divorce. Change: reasons. --- [These are the different reasons for divorce.]
4. These are the different reasons for divorce. Change: those. --- [Those are the different reasons for divorce.]
5. Those are the different reasons for divorce. Change: failure. --- [Those are the different reasons for failure.]
6. Those are the different reasons for failure. Change: causes of. --- [Those are the different causes of failure.]
7. Those are the different causes of failure. Change: numerous. --- [Those are the numerous causes of failure.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 392

1. What are your virtues? Repeat.
2. Change: his. --- [What are his virtues?]
3. Change: wishes. --- [What are his wishes?]
4. Change: her. --- [What are her wishes?]
5. Change: observations. --- [What are her observations?]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 393

1. I have permission to enter this territory. Repeat.
2. I have permission to enter this territory. Change: clean, site. --- [I have permission to clean this site.]
3. I have permission to clean this site. Change: we, block. --- [We have permission to block this site.]
4. We have permission to block this site. Change: a reason, road. --- [We have a reason to block this road.]
5. We have a reason to block this road. Change: attack, place. --- [We have a reason to attack this place.]
6. We have a reason to attack this place. Change: some, their. --- [We have some reasons to attack their place.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 394

1. I limit my drinks to one glass. Repeat.
2. I limit my drinks to one glass. Add: only. --- [I limit my drinks to only one glass.]
3. I limit my drinks to only one glass. Add: must. --- [I must limit my drinks to only one glass.]
4. I must limit my drinks to only one glass. Add: not. --- [I must not limit my drinks to only one glass.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 395

1. There are limits in the shop. Repeat.
2. Add: no. --- [There are no limits in the shop.]
3. Add: coffee. --- [There are no limits in the coffee shop.]
4. Add: time. --- [There are no time limits in the coffee shop.]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 396

1. I have a vision of the world's future. Add: am. --- [I am having a vision of the world's future.]
2. Does your mother still have good vision? Change: parents. --- [Do your parents still have good vision?]
3. She had a painful divorce from her husband. Change: didn't. --- [She didn't have a painful divorce from her husband.]
4. He was considering the factors. Change: They. --- [They were considering the factors.]
5. My teacher's observation was wrong. Change: observations. --- [My teacher's observations were wrong.]

Backward Build-up Expansion Drill

Listen to the teacher and repeat the sentences.

Page 397

1. the following day.
2. with my boss the following day.
3. had a quick appointment with my boss the following day.
4. I actually had a quick appointment with my boss the following day.

Nouns in the General Sense

Generic Statements

Page 398

Generic statements are sentences that say something general about something or some topic.

These are commonly used when expressing general facts, beliefs, or ideas.

To form generic statements, the subject noun cannot be specific and the tense of the verb is present simple.

Consider the following two statements:

My cats are cute. Cats are cute.

The first sentence talks about specific cats, which are my cats, so it is not a generic statement.

The second sentence, however, talks about cats in general. It only gives a statement about the general description of cats. The second sentence is a generic statement.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 399

1. People eat to live.
2. Fish live in the sea.
3. Computers are useful nowadays.
4. A journalist should write facts.
5. Jokes should only be funny.
6. I think mothers should not work and take care of their children.
7. Life is exciting.
8. I told her that politics is not interesting.
9. A cup of coffee in the morning is awesome!
10. She hates reporters.
11. Dreams do come true.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 400

1. We know that college is tough. Repeat.
2. We know that college is tough. Change: I. --- [I know that college is tough.]
3. I know that college is tough. Change: life. --- [I know that life is tough.]
4. I know that life is tough. Change: believe. --- [I believe that life is tough.]
5. I believe that life is tough. Change: exciting. --- [I believe that life is exciting.]
6. I believe that life is exciting. Change: think. --- [I think that life is exciting.]
7. I think that life is exciting. Change: isn't. --- [I think that life isn't exciting.]
8. I think that life isn't exciting. Change: studying. --- [I think that studying isn't exciting.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 401

1. Music makes me happy. Repeat.
2. Change: food. --- [Food makes me happy.]
3. Change: active. --- [Food makes me active.]
4. Change: her. --- [Food makes her active.]
5. Change: games. --- [Games make her active.]
6. Change: made. --- [Games made her active.]
7. Change: kept. --- [Games kept her active.]
8. Change: work. --- [Work kept her active.]

Word Stress Drill

Listen to the teacher and repeat the words.

Page 402

1. observation
2. permission
3. territory
4. generic
5. technology

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 403

1. Money can make somebody happy.
2. Money cannot make somebody happy.
3. Money cannot always make somebody happy.
4. Money cannot always make somebody really happy.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 404

1. There are shops in the city. Repeat.
2. There are shops in the city. Add: people. --- [There are shops and people in the city.]
3. There are shops and people in the city. Add: many. --- [There are many shops and people in the city.]
4. There are many shops and people in the city. Add: cars. --- [There are many shops, cars, and people in the city.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 405

1. Technology made our lives convenient. Repeat.
2. Technology made our lives convenient. Add: nowadays. --- [Technology made our lives convenient nowadays.]
3. Technology made our lives convenient nowadays. Change: easy. --- [Technology made our lives easy nowadays.]
4. Technology made our lives easy nowadays. Change: communication. --- [Communication made our lives easy nowadays.]
5. Communication made our lives easy nowadays. Change: business. --- [Communication made our business easy nowadays.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 406

1. Time runs fast. Repeat.
2. Time runs fast. Transform: what. --- [What runs fast?]
3. There are wild animals in the forest. Repeat.
4. There are wild animals in the forest. Transform: where. --- [Where are the wild animals?]
5. Criminals are kept in prison. Repeat.
6. Criminals are kept in prison. Transform: where. --- [Where are the criminals kept?]
7. John loves music. Repeat.
8. John loves music. Transform: who. --- [Who loves music?]
9. Dogs are cute. Repeat.
10. Dogs are cute. Transform: what. --- [What are cute?]

Identification Exercise

Say "Yes" if the sentence is generic and "No" if it is not.

1. Wishes do come true.
2. Their little bird is flying.
3. Your food is still hot.
4. Food is best when hot.
5. We need water.
6. Books were read by many people in the 1930s.

Page 407

[1. Wishes do come true. - Yes]

[2. Their little bird is flying. - No]

[3. Your food is still hot. - No]

[4. Food is best when hot. - Yes]

[5. We need water. - Yes]

[6. Books were read by many people in the 1930s. - No]

- 1. Concentration is important for studying.**
- 2. This country is very historical.**
- 3. Some people don't believe in the existence of God.**
- 4. We already have the estimates of people coming tonight.**
- 5. We estimated the amount of money needed for the event.**
- 6. We are human beings.**

Page **408**

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

7. Those children playing near the lake is an accident waiting to happen.
8. The advantage of having a car is you can go anywhere at any time.
9. The financial estimate is roughly \$10,000.
10. I liked his spirit during the game.
11. My grandfather believes that people's spirits go somewhere after death.
12. He prefers beer to spirits.

Page 409

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 1. She is crying over her parents' divorce.**
- 2. There are factors to consider if you want to study abroad.**
- 3. She used to be afraid of failures.**
- 4. There are no financial limits for rich people.**
- 5. We have to limit our time.**
- 6. My observations are enough to know you.**

Page **410**

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

7. I will give my permission if you make sure
that you have cleaned the house.
8. You don't have permission to enter this territory.
9. He is a man of virtues.
10. They now have a better vision of the future.
11. His vision is clearer now.
12. My only wish is to be rich.

Page 411

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 1. People eat to live.**
- 2. Fish live in the sea.**
- 3. Computers are useful nowadays.**
- 4. A journalist should write facts.**
- 5. Jokes should only be funny.**
- 6. I think mothers should not work and take care
of their children.**

Page 412

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

7. Life is exciting.

8. I told her that politics is not interesting.

9. A cup of coffee in the morning is awesome!

10. She hates reporters.

11. Dreams do come true.

Page **413**

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

Consonant Pronunciation Drill

Listen to the teacher and repeat the words.

Page 414

1. historical /h/
2. horror /h/
3. height /h/
4. force /f/
5. relief /f/

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 415

1. The estimate is roughly fifty percent.
2. The estimate is about fifty percent.
3. The estimate is about fifty dollars.
4. The total is about fifty dollars.
5. The total is exactly fifty dollars.
6. The money is exactly fifty dollars.
7. The money is exactly fifty yen.
8. The amount is exactly fifty yen.
9. The amount is exactly ninety yen.
10. The price is exactly ninety yen.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 416

1. These are the following factors for divorce. Repeat.
2. These are the following factors for divorce. Change: different. --- [These are the different factors for divorce.]
3. These are the different factors for divorce. Change: reasons. --- [These are the different reasons for divorce.]
4. These are the different reasons for divorce. Change: those. --- [Those are the different reasons for divorce.]
5. Those are the different reasons for divorce. Change: failure. --- [Those are the different reasons for failure.]
6. Those are the different reasons for failure. Change: causes of. --- [Those are the different causes of failure.]
7. Those are the different causes of failure. Change: numerous. --- [Those are the numerous causes of failure.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 417

1. Music makes me happy. Repeat.
2. Change: food. --- [Food makes me happy.]
3. Change: active. --- [Food makes me active.]
4. Change: her. --- [Food makes her active.]
5. Change: games. --- [Games make her active.]
6. Change: made. --- [Games made her active.]
7. Change: kept. --- [Games kept her active.]
8. Change: work. --- [Work kept her active.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **418**

1. I have permission to enter this territory. Repeat.
2. I have permission to enter this territory. Change: clean, site. --- [I have permission to clean this site.]
3. I have permission to clean this site. Change: we, block. --- [We have permission to block this site.]
4. We have permission to block this site. Change: a reason, road. --- [We have a reason to block this road.]
5. We have a reason to block this road. Change: attack, place. --- [We have a reason to attack this place.]
6. We have a reason to attack this place. Change: some, their. --- [We have some reasons to attack their place.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 419

1. Politics is a serious issue in this country. Repeat.
2. Politics is a serious issue in this country. Change: common. --- [Politics is a common issue in this country.]
3. Politics is a common issue in this country. Change: problem. --- [Politics is a common problem in this country.]
4. Politics is a common problem in this country. Change: traffic. --- [Traffic is a common problem in this country.]
5. Traffic is a common problem in this country. Change: city. --- [Traffic is a common problem in this city.]
6. Traffic is a common problem in this city. Change: current. --- [Traffic is a current problem in this city.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 420

1. I limit my drinks to one glass. Repeat.
2. I limit my drinks to one glass. Add: only. --- [I limit my drinks to only one glass.]
3. I limit my drinks to only one glass. Add: must. --- [I must limit my drinks to only one glass.]
4. I must limit my drinks to only one glass. Add: not. --- [I must not limit my drinks to only one glass.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 421

1. Technology made our lives convenient. Repeat.
2. Technology made our lives convenient. Add: nowadays. --- [Technology made our lives convenient nowadays.]
3. Technology made our lives convenient nowadays. Change: easy. --- [Technology made our lives easy nowadays.]
4. Technology made our lives easy nowadays. Change: communication. --- [Communication made our lives easy nowadays.]
5. Communication made our lives easy nowadays. Change: business. --- [Communication made our business easy nowadays.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 422

1. There are limits in the shop. Repeat.
2. Add: no. --- [There are no limits in the shop.]
3. Add: coffee. --- [There are no limits in the coffee shop.]
4. Add: time. --- [There are no time limits in the coffee shop.]

Word Stress Drill

Listen to the teacher and repeat the words.

Page 423

1. observation
2. permission
3. territory
4. generic
5. technology

Transformation Drill

Listen to the teacher and follow the instructions.

Page 424

1. You should be able to estimate the number of employees in the factory. Repeat.
2. You should be able to estimate the number of employees in the factory. Transform: where. --- [Where should you be able to estimate the number of employees?]
3. John enjoyed the advantages of being a member. Repeat.
4. John enjoyed the advantages of being a member. Transform: who. --- [Who enjoyed the advantages of being a member?]
5. I can still feel the horrors of the accident. Repeat.
6. I can still feel the horrors of the accident. Transform: what. --- [What can I still feel?]
7. His car was an accident waiting to happen because the brakes didn't work properly. Repeat.
8. His car was an accident waiting to happen because the brakes didn't work properly. Transform: why. --- [Why was his car an accident waiting to happen?]
9. Children must be given independence when they are eighteen years old. Repeat.
10. Children must be given independence when they are eighteen years old. Transform: when. --- [When must children be given independence?]

Writing Exercise

Listen and type the sentences in the chat box.

Page 425

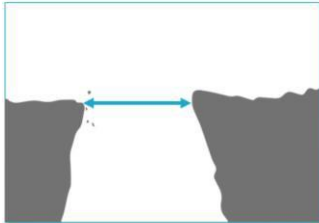
1. Roads with no lights are an accident waiting to happen.
2. The following people are the ones who passed the interview.
3. He said that it's hard to live a life full of virtues.
4. I think mothers should not work and take care of their children.
5. Independence is a serious issue in this country.
6. I actually had a quick appointment with my boss the following day.
7. Money cannot always make somebody really happy.
8. His car was an accident waiting to happen because the brakes didn't work properly

VOCABULARY

Listen and repeat the words and sentences.

Page 426

Please refer to the definition file.





Repetition Drill

Listen to the teacher and repeat the sentences.

Page 429

1. My children's ages have a two-year gap.
2. My teacher gave us five assignments.
3. I hate those lumps on the road.
4. A soldier's mission is to protect his country.
5. A panel of five people is tasked to do the interview.
6. I will submit the photocopies of the documents the following day.
7. I have photocopied those files.
8. He was so nervous when he stepped onto the platform.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 430

9. I stood on the platform waiting for the train.
10. We have already paid the interest and the principal part of our mortgage.
11. Mrs. Smith is the new principal of the school.
12. The organization gave grants to its poor members.
13. My lawyer said that the hearing starts at 2 o'clock.
14. My grandmother's hearing is still good.
15. I don't know how to fix the machine because I don't understand its mechanisms.
16. The new mechanism of production is easy.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 431

1. The principal has a big job in the school. Repeat.
2. The principal has a big job in the school. Change: great. --- [The principal has a great job in the school.]
3. The principal has a great job in the school. Change: mission. --- [The principal has a great mission in the school.]
4. The principal has a great mission in the school. Change: teacher. --- [The teacher has a great mission in the school.]
5. The teacher has a great mission in the school. Change: time. --- [The teacher has a great time in the school.]
6. The teacher has a great time in the school. Change: had. --- [The teacher had a great time in the school.]
7. The teacher had a great time in the school. Change: student. --- [The student had a great time in the school.]
8. The student had a great time in the school. Change: hard. --- [The student had a hard time in the school.]
9. The student had a hard time in the school. Change: assignment. --- [The student had a hard assignment in the school.]
10. The student had a hard assignment in the school. Change: difficult. --- [The student had a difficult assignment in the school.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 432

1. The lawyer gave them a photocopy of the document during the hearing.
Repeat.
2. The lawyer gave them a photocopy of the document during the hearing.
Change: panel, meeting. --- [The panel gave them a photocopy of the document during the meeting.]
3. The panel gave them a photocopy of the document during the meeting.
Change: secretary, copy. --- [The secretary gave them a copy of the document during the meeting.]
4. The secretary gave them a copy of the document during the meeting.
Change: files, conference. --- [The secretary gave them a copy of the files during the conference.]
5. The secretary gave them a copy of the files during the conference. Change: handed, after. --- [The secretary handed them a copy of the files after the conference.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 433

1. We must follow the long procedure in the factory. Repeat.
2. Change: you. --- [You must follow the long procedure in the factory.]
3. Change: should. --- [You should follow the long procedure in the factory.]
4. Change: new. --- [You should follow the new procedure in the factory.]
5. Change: rules. --- [You should follow the new rules in the factory.]
6. Change: office. --- [You should follow the rules in the office.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 434

1. The gap between us is one meter.
2. The gap between us is not one meter.
3. The gap between us is not just one meter.
4. The gap between us is just about one meter.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 435

1. The road has lumps. Repeat.
2. The road has lumps. Add: small. --- [The road has small lumps.]
3. The road has small lumps. Add: many. --- [The road has many small lumps.]
4. The road has many small lumps. Add: to the mountain. --- [The road to the mountain has many small lumps.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 436

1. Two companies give grants to the students. Repeat.
2. Add: famous. --- [Two famous companies give grants to the students.]
3. Add: will. --- [Two famous companies will give grants to the students.]
4. Add: university. --- [Two famous companies will give grants to the university students.]

Word Stress Drill

Listen to the teacher and repeat the words.

Page 437

1. assignment
2. mechanism
3. photocopy
4. principal

Transformation Drill

Listen to the teacher and follow the instructions.

Page 438

1. I saw her on the platform. Repeat.
2. I saw her on the platform. Transform: where. --- [Where did I see her?]
3. The panel will do the final interview. Repeat.
4. The panel will do the final interview. Transform: who. --- [Who will do the final interview?]
5. Our mission is to make sure that this country is safe. Repeat.
6. Our mission is to make sure that this country is safe. Transform: what. --- [What is our mission?]
7. My grandpa's hearing is poor. Repeat.
8. My grandpa's hearing is poor. Transform: whose. --- [Whose hearing is poor?]
9. He doesn't understand this phone's battery mechanism. Repeat.
10. He doesn't understand this phone's battery mechanism. Transform: what. --- [What doesn't he understand?]