

VOCABULARY

Listen and repeat the words and sentences.

Page 540

Please refer to the definition file.



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Repetition Drill

Listen to the teacher and repeat the sentences.

Page 542

1. You have to wear appropriate clothes for the interview.
2. The children are purely happy with the candies.
3. Let's look for a parking zone.
4. He got almost fifty percent of the vote.
5. We found our dog by following his tracks on the ground.
6. Dad created a track for an easy way in and out of the forest.
7. The train is running on the tracks.
8. The disk has fifteen tracks.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 543

9. The tone of her voice was friendly.
10. My grandfather receives his pension every month.
11. Our house in the village is made of bricks.
12. Happiness is a very important aspect of life.
13. The actress is reading her script.
14. There is a range of fruits to buy in this place.
15. The children in the school range from five to twelve years old.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 544

1. He got the most votes last year.
2. She got the most votes last year.
3. She got the least votes last year.
4. She got the least votes last month.
5. She got the lowest pension last month.
6. She had the lowest pension last month.
7. They had the lowest pensions last month.
8. They had the lowest scores last month.
9. They had perfect scores last month.
10. They had perfect scores last season.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 545

1. Use the appropriate words at work. Repeat.
2. Use the appropriate words at work. Change: clothes. --- [Use the appropriate clothes at work.]
3. Use the appropriate clothes at work. Change: school. --- [Use the appropriate clothes at school.]
4. Use the appropriate clothes at school. Change: in. --- [Use the appropriate clothes in school.]
5. Use the appropriate clothes in school. Change: church. --- [Use the appropriate clothes in church.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 546

1. He purely understands that aspect of the organization. Repeat.
2. Change: company. --- [He purely understands that aspect of the company.]
3. Change: really. --- [He really understands that aspect of the company.]
4. Change: business. --- [He really understands that aspect of the business.]
5. Change: never. --- [He never understands that aspect of the business.]

Vowel Repetition Drill

Listen to the teacher and pronounce the words.

Page 547

1. vote /oʊ/
2. zone /oʊ/
3. post /oʊ/
4. joint /oʊ/
5. blow /oʊ/

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 548

1. There are big bricks on the tracks in our garden. Repeat.
2. There are big bricks on the tracks in our garden. Change: small, his. ---
[There are small bricks on the tracks in his garden.]
3. There are small bricks on the tracks in his garden. Change: stones, yard. ---
[There are small stones on the tracks in his yard.]
4. There are small stones on the tracks in his yard. Change: little, ground. ---
[There are little stones on the ground in his yard.]
5. There are little stones on the ground in his yard. Change: birds, trees. ---
[There are little birds on the trees in his yard.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 549

1. Stay away from the tracks!
2. Stay away from the train tracks!
3. Please stay away from the train tracks!

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 550

1. We follow the tracks. Repeat.
2. We follow the tracks. Add: in the field. --- [We follow the tracks in the field.]
3. We follow the tracks in the field. Add: of the animals. --- [We follow the tracks of the animals in the field.]
4. We follow the tracks of the animals in the field. Add: will. --- [We will follow the tracks of the animals in the field.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 551

1. They buy the disk. Repeat.
2. Add: didn't. --- [They didn't buy the disk.]
3. Add: with tracks. --- [They didn't buy the disk with tracks.]
4. Add: twenty. --- [They didn't buy the disk with twenty tracks.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 552

1. The actor is strictly following the script. Repeat.
2. The actor is strictly following the script. Change: only. --- [The actor is only following the script.]
3. The actor is only following the script. Change: practicing. --- [The actor is only practicing the script.]
4. The actor is only practicing the script. Change: tone. --- [The actor is only practicing the tone.]
5. The actor is only practicing the tone. Add: friendly. --- [The friendly actor is only practicing the tone.]
6. The friendly actor is only practicing the tone. Add: angry. --- [The friendly actor is only practicing the angry tone.]
7. The friendly actor is only practicing the angry tone. Change: an. --- [The friendly actor is only practicing an angry tone.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 553

1. There was a policeman in the school zone. Repeat.
2. There was a policeman in the school zone. Transform: who. --- [Who was there in the school zone?]
3. The tone of his voice over the phone was sad. Repeat.
4. The tone of his voice over the phone was sad. Transform: what. --- [What was the tone of his voice over the phone?]
5. We can see flowers ranging from the smallest to the biggest tomorrow. Repeat.
6. We can see flowers ranging from the smallest to the biggest tomorrow. Transform: when. --- [When can we see flowers ranging from the smallest to the biggest?]
7. The huge painting on the wall has a range of colors and lines. Repeat.
8. The huge painting on the wall has a range of colors and lines. Transform: what. --- [What has a range of colors and lines?]
9. Her monthly pension is delivered to her office. Repeat.
10. Her monthly pension is delivered to her office. Transform: where. --- [Where is her monthly pension delivered?]

Expressing Desires - **wish**

Structures

subject + wish + object + noun phrase

wish + (that) + past simple

subject + wish + object + could

wish + past perfect

wish + (that) + could

Page 554

Structure 1: to express the desire for the object to have or be in the state of the noun phrase.

Examples: I wish you good luck. John wished Mary all the best for her new job.

Structure 2: to express something that is not true now but we would like to happen in the present or future, even though it may be unlikely or even impossible.

Examples: I wish that I owned this company. I wish I owned this company. I wish there was no work tomorrow. I wish I were/was a rich person.

Structure 3: to express a desire for an ability

Examples: I wish I could drive a fast car. I wish I could speak Japanese well.

Structure 4: to express regret.

Example: I wish I had gone to bed early, then I wouldn't be sleepy and tired today.

Structure 5: We use this expression if we want a person to do or not do something, or if we want the person to change.

Example: I wish that dad would stop drinking.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 555

1. I wish that I had a car.
2. I wish I hadn't said that.
3. You wish that you had a lot of money.
4. I wish I were rich.
5. She wishes she was a model.
6. I wish I could speak five languages.
7. I wish I could swim well.
8. They wish they could dance better than the other group.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 556

9. I wish you wouldn't eat too much.
10. I wish he would get up early.
11. I wish the sun would shine the whole day.
12. I wish I had woken up early, then I would have seen her.
13. I wish I hadn't cooked you dinner.
14. I wish to speak to your boss.
15. I wish these birds would leave this place.
16. I wish you a happy life in Japan.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 557

1. I wish I had a beautiful garden. Repeat.
2. I wish I had a beautiful garden. Change: she. --- [I wish she had a beautiful garden.]
3. I wish she had a beautiful garden. Change: big. --- [I wish she had a big garden.]
4. I wish she had a big garden. Change: house. --- [I wish she had a big house.]
5. I wish she had a big house. Change: nice. --- [I wish she had a nice house.]
6. I wish she had a nice house. Change: you. --- [You wish she had a nice house.]
7. You wish she had a nice house. Change: job. --- [You wish she had a nice job.]
8. You wish she had a nice job. Change: good. --- [You wish she had a good job.]
9. You wish she had a good job. Change: boss. --- [You wish she had a good boss.]
10. You wish she had a good boss. Change: reputation. --- [You wish she had a good reputation.]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 558

1. I wish Maria could dance well. Repeat.
2. Change: sing. --- [I wish Maria could sing well.]
3. Change: my cousin. --- [I wish my cousin could sing well.]
4. Change: swim. --- [I wish my cousin could swim well.]
5. Change: fast. --- [I wish my cousin could swim fast.]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 559

1. I wish I were a boy so I could play.
2. I wish I were a little boy so I could play.
3. I wish I were a little boy so I could play anytime.
4. I wish I were a little boy so I could just play anytime.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 560

1. I wish that mom would come home. Repeat.
2. I wish that mom would come home. Add: not. --- [I wish that mom would not come home.]
3. I wish that mom would not come home. Add: late. --- [I wish that mom would not come home late.]
4. I wish that mom would not come home late. Add: my. --- [I wish that my mom would not come home late.]

Question Intonation Drill

Listen and practice the intonation of these questions.

- 1. Why should you have brought an extra shirt?**
- 2. When should I not have waited for you?**
- 3. When did I wish I could drive a very nice car?**
- 4. Where is her monthly pension delivered?**

Page 561

- 1. Why should you have brought an extra shirt? ↶**
- 2. When should I not have waited for you? ↶**
- 3. When did I wish I could drive a very nice car? ↶**
- 4. Where is her monthly pension delivered? ↶**

Mixed Drill

Listen to the teacher and follow the instructions.

Page 562

1. I wish I had read the book yesterday. Repeat.
2. I wish I had read the book yesterday. Change: studied. --- [I wish I had studied the book yesterday.]
3. I wish I had studied the book yesterday. Change: lesson. --- [I wish I had studied the lesson yesterday.]
4. I wish I had studied the lesson yesterday. Change: known. --- [I wish I had known the lesson yesterday.]
5. I wish I had known the lesson yesterday. Change: before. --- [I wish I had known the lesson before.]
6. I wish I had known the lesson before. Change: company. --- [I wish I had known the company before.]
7. I wish I had known the company before. Add: really. --- [I really wish I had known the company before.]
8. I really wish I had known the company before. Add: other. --- [I really wish I had known the other company before.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 563

1. I have heard you wish to speak to me. Transform: what. --- [What have I heard?]
2. I do not wish this to happen to John. Transform: who. --- [Who do you not wish this to happen to?]
3. They wished him a happy birthday yesterday. Transform: when. --- [When did they wish him a happy birthday?]
4. We wish we hadn't had to work. Transform: what. --- [What did we wish for?]
5. I wish I could drive a very nice car this year. Transform: when. --- [When did I wish I could drive a very nice car?]

Controlled Open Question Exercise

Listen to the teacher and answer the questions.

Page 564

1. What do you wish to happen in your life in the future?
2. What do you wish had not happened to you in the last few weeks?
3. What do you wish that you could do?
4. What do you wish for your friend?
5. What do you wish that your friend would not do?

VOCABULARY

Listen and repeat the words and sentences.

Page 565

Please refer to the definition file.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 566

1. She formally introduced me to her boss.
2. He said it with absolute honesty.
3. I am absolutely going to London.
4. It's bound to be a great night!
5. I will briefly talk about the rules here and then go home after.
6. The price of the dress is considerably expensive.
7. This is a very good example.
8. I need a definite answer now before we go.
9. I saw him deliberately punch the other guy.
10. My teacher discussed the lesson deliberately.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 567

1. The letter was formally written. Repeat.
2. The letter was formally written. Change: given. --- [The letter was formally given.]
3. The letter was formally given. Change: document. --- [The document was formally given.]
4. The document was formally given. Change: presented. --- [The document was formally presented.]
5. The document was formally presented. Change: briefly. --- [The document was briefly presented.]
6. The document was briefly presented. Change: this. --- [This document was briefly presented.]
7. This document was briefly presented. Change: deliberately. --- [This document was deliberately presented.]
8. This document was deliberately presented. Change: explained. --- [This document was deliberately explained.]
9. This document was deliberately explained. Change: topic. --- [This topic was deliberately explained.]
10. This topic was deliberately explained. Change: definitely. --- [This topic was definitely explained.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 568

1. I want to know the absolute truth. Repeat.
2. I want to know the absolute truth. Change: we, exact. --- [We want to know the exact truth.]
3. We want to know the exact truth. Change: need, answer. --- [We need to know the exact answer.]
4. We need to know the exact answer. Change: hear, a definite. --- [We need to hear a definite answer.]
5. We need to hear a definite answer. Change: you, write. --- [You need to write a definite answer.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 569

1. You visit her. Repeat.
2. You visit her. Add: in Japan. --- [You visit her in Japan.]
3. You visit her in Japan. Add: will. --- [You will visit her in Japan.]
4. You will visit her in Japan. Add: absolutely. --- [You will absolutely visit her in Japan.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 570

1. The ground is huge. Repeat.
2. Add: considerably. --- [The ground is considerably huge.]
3. Add: school. --- [The school ground is considerably huge.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 571

1. The class is bound to be great. Repeat.
2. The class is bound to be great. Change: fun. --- [The class is bound to be fun.]
3. The class is bound to be fun. Change: event. --- [The event is bound to be fun.]
4. The event is bound to be fun. Add: absolutely. --- [The event is absolutely bound to be fun.]
5. The event is absolutely bound to be fun. Add: tonight. --- [The event is absolutely bound to be fun tonight.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 572

1. We will definitely try their food. Repeat.
2. We will definitely try their food. Transform: what. --- [What will we definitely try?]
3. Maria's absolute honesty is interesting. Repeat.
4. Maria's absolute honesty is interesting. Transform: who. --- [Whose absolute honesty is interesting?]
5. Something great is bound to happen tonight. Repeat.
6. Something great is bound to happen tonight. Transform: when. --- [When is something great bound to happen?]
7. Those people are deliberately shouting outside! Repeat.
8. Those people are deliberately shouting outside! Transform: where. --- [Where are those people deliberately shouting?]
9. The ceremony was formally started with a prayer. Repeat.
10. The ceremony was formally started with a prayer. Transform: what. --- [What was formally started with a prayer?]

- 1. You have to wear appropriate clothes for the interview.**
- 2. The children are purely happy with the candies.**
- 3. Let's look for a parking zone.**
- 4. He got almost fifty percent of the vote.**
- 5. We found our dog by following his tracks on the ground.**
- 6. Dad created a track for an easy way in and out of the forest.**

Page 573

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 7. The train is running on the tracks.**
- 8. The disk has fifteen tracks.**
- 9. The tone of her voice was friendly.**
- 10. My grandfather receives his pension every month.**
- 11. Our house in the village is made of bricks.**
- 12. Happiness is a very important aspect of life.**

Page 574

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

1. I wish that I had a car.
2. I wish I hadn't said that.
3. You wish that you had a lot of money.
4. I wish I were rich.
5. She wishes she was a model.
6. I wish I could speak five languages.

Page 575

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

7. I wish I could swim well.
8. They wish they could dance better than the other group.
9. I wish you wouldn't eat too much.
10. I wish he would get up early.
11. I wish the sun would shine the whole day.
12. I wish I had woken up early, then I would have seen her.

Page 576

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

1. She formally introduced me to her boss.
2. He said it with absolute honesty.
3. I am absolutely going to London.
4. It's bound to be a great night!
5. I will briefly talk about the rules here and then go home after.

Page 577

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 6. The price of the dress is considerably expensive.**
- 7. This is definitely a very good example.**
- 8. I need a definite answer now before we go.**
- 9. I saw him deliberately punch the other guy.**
- 10. My teacher discussed the lesson deliberately.**

Page 578

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

Vowel Repetition Drill

Listen to the teacher and pronounce the words.

Page 579

1. vote /oʊ/
2. zone /oʊ/
3. post /oʊ/
4. joint /oʊ/
5. blow /oʊ/

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 580

1. He got the most votes last year.
2. She got the most votes last year.
3. She got the least votes last year.
4. She got the least votes last month.
5. She got the lowest pension last month.
6. She had the lowest pension last month.
7. They had the lowest pensions last month.
8. They had the lowest scores last month.
9. They had perfect scores last month.
10. They had perfect scores last season.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 581

1. I wish I had a beautiful garden. Repeat.
2. I wish I had a beautiful garden. Change: she. --- [I wish she had a beautiful garden.]
3. I wish she had a beautiful garden. Change: big. --- [I wish she had a big garden.]
4. I wish she had a big garden. Change: house. --- [I wish she had a big house.]
5. I wish she had a big house. Change: nice. --- [I wish she had a nice house.]
6. I wish she had a nice house. Change: you. --- [You wish she had a nice house.]
7. You wish she had a nice house. Change: job. --- [You wish she had a nice job.]
8. You wish she had a nice job. Change: good. --- [You wish she had a good job.]
9. You wish she had a good job. Change: boss. --- [You wish she had a good boss.]
10. You wish she had a good boss. Change: reputation. --- [You wish she had a good reputation.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 582

1. I want to know the absolute truth. Repeat.
2. I want to know the absolute truth. Change: we, exact. --- [We want to know the exact truth.]
3. We want to know the exact truth. Change: need, answer. --- [We need to know the exact answer.]
4. We need to know the exact answer. Change: hear, a definite. --- [We need to hear a definite answer.]
5. We need to hear a definite answer. Change: you, write. --- [You need to write a definite answer.]

Question Intonation Drill

Listen and practice the intonation of these questions.

- 1. Why should you have brought an extra shirt?**
- 2. When should I not have waited for you?**
- 3. When did I wish I could drive a very nice car?**
- 4. Where is her monthly pension delivered?**

Page 583

1. Why should you have brought an extra shirt? ↴
2. When should I not have waited for you? ↴
3. When did I wish I could drive a very nice car? ↴
4. Where is her monthly pension delivered? ↴

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 584

1. I wish Maria could dance well. Repeat.
2. Change: sing. --- [I wish Maria could sing well.]
3. Change: my cousin. --- [I wish my cousin could sing well.]
4. Change: swim. --- [I wish my cousin could swim well.]
5. Change: fast. --- [I wish my cousin could swim fast.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 585

1. I want to know the absolute truth. Repeat.
2. I want to know the absolute truth. Change: we, exact. --- [We want to know the exact truth.]
3. We want to know the exact truth. Change: need, answer. --- [We need to know the exact answer.]
4. We need to know the exact answer. Change: hear, a definite. --- [We need to hear a definite answer.]
5. We need to hear a definite answer. Change: you, write. --- [You need to write a definite answer.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 586

1. We follow the tracks. Repeat.
2. We follow the tracks. Add: in the field. --- [We follow the tracks in the field.]
3. We follow the tracks in the field. Add: of the animals. --- [We follow the tracks of the animals in the field.]
4. We follow the tracks of the animals in the field. Add: will. --- [We will follow the tracks of the animals in the field.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 587

1. I have heard you wish to speak to me. Transform: what. --- [What have I heard?]
2. I do not wish this to happen to John. Transform: who. --- [Who do you not wish this to happen to?]
3. They wished him a happy birthday yesterday. Transform: when. --- [When did they wish him a happy birthday?]
4. We wish we hadn't had to work. Transform: what. --- [What did we wish for?]
5. I wish I could drive a very nice car this year. Transform: when. --- [When did I wish I could drive a very nice car?]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 588

1. The ground is huge. Repeat.
2. Add: considerably. --- [The ground is considerably huge.]
3. Add: school. --- [The school ground is considerably huge.]

Controlled Open Question Exercise

Listen to the teacher and answer the questions.

Page 589

1. What do you wish to happen in your life in the future?
2. What do you wish had not happened to you in the last few weeks?
3. What do you wish that you could do?
4. What do you wish for your friend?
5. What do you wish that your friend would not do?

Mixed Writing Exercise

Listen, follow the instructions and type the sentences.

Page 590

1. The actor is only following the script. Change: practicing. [The actor is only practicing the script.]
2. We can see flowers ranging from the smallest to the biggest tomorrow. Transform: when. [When can we see flowers ranging from the smallest to the biggest?]
3. I wish I had studied the lesson yesterday. Change: known. [I wish I had known the lesson yesterday.]
4. You wish she had a good boss. Change: reputation. [You wish she had a good reputation.]
5. You will visit her in Japan. Add: absolutely. [You will absolutely visit her in Japan.]
6. I wish that mom would not come home late. Add: my. [I wish that my mom would not come home late.]
7. They wished him a happy birthday yesterday. Transform: when. [When did they wish him a happy birthday?]
8. We follow the tracks of the animals in the field. Add: will. [We will follow the tracks of the animals in the field.]