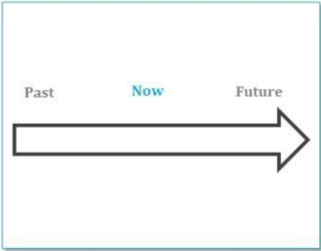


VOCABULARY

Listen and repeat the words and sentences.

Page **81**

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 83

1. The class has a dance presentation this afternoon.
2. The class will present a dance this afternoon.
3. I think the past is more peaceful than the present.
4. My friend gave me a watch as a birthday present.
5. The tree's growth was fast.
6. I have nowhere to sleep.
7. My little son will have a brief dance presentation at school.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 84

8. Do not involve yourself in anything dangerous.
9. My brother controls the bicycle very well and drives fast.
10. I attended a formal dinner last night.
11. The growth of the music industry is good.
12. The current status of the company is not good.
13. She wants to improve her social status.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 85

1. We are going to have a short presentation. Repeat.
2. We are going to have a short presentation. Change: they. --- [They are going to have a short presentation.]
3. They are going to have a short presentation. Change: brief. --- [They are going to have a brief presentation.]
4. They are going to have a brief presentation. Change: present. --- [They are going to present a brief presentation.]
5. They are going to present a brief presentation. Change: show. --- [They are going to present a brief show.]
6. They are going to present a brief show. Change: conduct. --- [They are going to conduct a brief show.]
7. They are going to conduct a brief show. Change: interview. --- [They are going to conduct a brief interview.]
8. They are going to conduct a brief interview. Change: formal. --- [They are going to conduct a formal interview.]
9. They are going to conduct a formal interview. Change: meeting. --- [They are going to conduct a formal meeting.]

Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 86

1. Who controls the growth of the music industry?
2. Who decides the growth of the business industry?
3. Who knows the growth of the fashion industry?
4. Who knows the status of the fashion show?
5. Who knows the status of the current situation?

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 87

1. My sister is in this city. Repeat.
2. My sister is in this city. Add: older. --- [My older sister is in this city.]
3. My older sister is in this city. Add: nowhere. --- [My older sister is nowhere in this city.]
4. My older sister is nowhere in this city. Add: little. --- [My older sister is nowhere in this little city.]

Backward Build-up Expansion Drill

Listen to the teacher and repeat the sentences.

Page 88

1. at school.
2. song presentation at school.
3. a brief song presentation at school.
4. will have a brief song presentation at school.
5. My little girl will have a brief song presentation at school.

Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. The battle between the countries of Europe happened centuries ago.**
- 2. Our leaders declared battles with other countries in the past.**
- 3. A man asked me where the pet shop was.**
- 4. "Would you mind singing tonight?", my brother asked.**
- 5. They are going to conduct a brief interview.**

Page 89

[1. The battle between the countries of Europe | happened centuries ago.]

[2. Our leaders declared battles | with other countries in the past.]

[3. A man asked me | where the pet shop was.]

[4. "Would you mind singing tonight?", | my brother asked.]

[5. They are going to conduct | a brief interview.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 90

1. You have a life. Repeat.
2. Add: here. --- [You have a life here.]
3. Add: social. --- [You have a social life here.]
4. Add: don't. --- [You don't have a social life here.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 91

1. I want a car as my Christmas present. Repeat.
2. I want a car as my Christmas present. Transform: what. --- [What do I want as my Christmas present?]
3. He involved famous people in the story. Repeat.
4. He involved famous people in the story. Transform: who. --- [Who did he involve in the story?]
5. He will give his brief speech tonight. Repeat.
6. He will give his brief speech tonight. Transform: when. --- [When will he give his brief speech?]
7. The government cannot control the people in the present. Repeat.
8. The government cannot control the people in the present. Transform: when. -- [When can't the government control the people?]
9. There is nowhere to sit. Repeat.
10. There is nowhere to sit. Transform: where. --- [Where is there to sit?]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 92

1. He is involved in the crime. Change: they. --- [They are involved in the crime.]
2. She presented herself well during the presentation. Add: didn't. --- [She didn't present herself well during the presentation.]
3. I think they are happy with their status now. Change: her. --- [I think she is happy with her status now.]
4. I am ready for my business presentation. Change: he. --- [He is ready for his business presentation.]

- 1. I will study in England soon.**
- 2. One century is one hundred years.**
- 3. Ten years is one decade.**
- 4. The actress will be on tour in Europe.**
- 5. We enjoyed our trip to Singapore last year.**

Page 93

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 6. She knows the history of every country in Asia.**
- 7. The battle between the countries of Europe happened centuries ago.**
- 8. English is a global language.**
- 9. He works in an industrial factory.**
- 10. I don't trust them to conduct a business.**

Page 94

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

1. "What is your name?" he asked.
2. He asked me what my name was.
3. She asked, "Do you like dogs?"
4. She asked if I liked dogs.
5. He asked, "Do you live here?"

Page 95

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 6. He asked if I lived here.**
- 7. The girl asked, "Please close the window."**
- 8. The girl asked me to close the window.**
- 9. "Could you carry this for me, please?" he asked.**
- 10. He asked me to carry that for him.**

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 1. The class has a dance presentation this afternoon.**
- 2. The class will present a dance this afternoon.**
- 3. I think the past is more peaceful than the present.**
- 4. My friend gave me a watch as a birthday present.**
- 5. The tree's growth was fast.**
- 6. I have nowhere to sleep.**

Page 97

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 7. My little son will have a brief dance presentation at school.**
- 8. Do not involve yourself in anything dangerous.**
- 9. My brother controls the bicycle very well and rides fast.**
- 10. I attended a formal dinner last night.**
- 11. The growth of the music industry is good.**
- 12. The current status of the company is not good.**

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 99

1. tour
2. pure
3. sure
4. global
5. industrial
6. mainly

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 100

1. A man asked me where the pet shop was. Repeat.
2. A man asked me where the pet shop was. Change: woman. --- [A woman asked me where the pet shop was.]
3. A woman asked me where the pet shop was. Change: coffee. --- [A woman asked me where the coffee shop was.]
4. A woman asked me where the coffee shop was. Change: stranger. --- [A stranger asked me where the coffee shop was.]
5. A stranger asked me where the coffee shop was. Change: him. --- [A stranger asked him where the coffee shop was.]
6. A stranger asked him where the coffee shop was. Change: girl. --- [A girl asked him where the coffee shop was.]
7. A girl asked him where the coffee shop was. Change: table. --- [A girl asked him where the coffee table was.]
8. A girl asked him where the coffee table was. Change: round. --- [A girl asked him where the round table was.]
9. A girl asked him where the round table was. Change: her. --- [A girl asked her where the round table was.]
10. A girl asked her where the round table was. Change: mirror. --- [A girl asked her where the round mirror was.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 101

1. My sister is in this city. Repeat.
2. My sister is in this city. Add: older. --- [My older sister is in this city.]
3. My older sister is in this city. Add: nowhere. --- [My older sister is nowhere in this city.]
4. My older sister is nowhere in this city. Add: little. --- [My older sister is nowhere in this little city.]

Question Intonation Drill

Listen and practice the intonation of these questions.

- 1. Could you carry this for me, please?**
- 2. Could you get that hat?**
- 3. What is your name?**
- 4. Do you like tea?**
- 5. Which way is to the library?**

Page 102

[1. Could you carry this for me, please? ↗] [2. Could you get that hat? ↗]

[3. What is your name? ↘] [4. Do you like tea? ↗]

[5. Which way is to the library? ↘]

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 103

1. The president of the company will arrive soon. Repeat.
2. Change: owner. --- [The owner of the company will arrive soon.]
3. Change: later. --- [The owner of the company will arrive later.]
4. Change: eat. --- [The owner of the company will eat later.]
5. Change: early. --- [The owner of the company will eat early.]
6. Change: shop. --- [The owner of the shop will eat early.]
7. Change: staff. --- [The staff of the shop will eat early.]
8. Change: clean. --- [The staff of the shop will clean early.]
9. Change: late. --- [The staff of the shop will clean late.]
10. Change: leave. --- [The staff of the shop will leave late.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 104

1. Maria asked, "Do you like to live here?" Repeat.
2. Maria asked, "Do you like to live here?" Transform: indirect speech. --- [Maria asked me if I liked to live here.]
3. She asked me if I was ok. Repeat.
4. She asked me if I was ok. Transform: direct speech. --- [She asked, "Are you ok?"]
5. They asked, "Which way is to the library?" Repeat.
6. They asked, "Which way is to the library?" Transform: indirect speech. --- [They asked which way to the library was.]
7. "Does he hate me?" I asked. Repeat.
8. "Does he hate me?" I asked. Transform: indirect speech. --- [I asked if he hated me.]
9. He asked me why I was sad. Repeat.
10. He asked me why I was sad. Transform: direct speech. --- ["Why are you sad?", he asked.]
11. She asked what that was. Repeat.
12. She asked what that was. Transform: direct speech. --- [She asked, "What is that?"]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 105

1. He is involved in the crime. Change: they. --- [They are involved in the crime.]
2. She presented herself well during the presentation. Add: didn't. --- [She didn't present herself well during the presentation.]
3. I think they are happy with their status now. Change: her. --- [I think she is happy with her status now.]
4. I am ready for my business presentation. Change: he. --- [He is ready for his business presentation.]

Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. The battle between the countries of Europe happened centuries ago.**
- 2. Our leaders declared battles with other countries in the past.**
- 3. A man asked me where the pet shop was.**
- 4. “Would you mind singing tonight?”, my brother asked.**
- 5. They are going to conduct a brief interview.**

Page 106

[1. The battle between the countries of Europe | happened centuries ago.]

[2. Our leaders declared battles | with other countries in the past.]

[3. A man asked me | where the pet shop was.]

[4. “Would you mind singing tonight?”, | my brother asked.]

[5. They are going to conduct | a brief interview.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 107

1. I want a car as my Christmas present. Repeat.
2. I want a car as my Christmas present. Transform: what. --- [What do I want as my Christmas present?]
3. He involved famous people in the story. Repeat.
4. He involved famous people in the story. Transform: who. --- [Who did he involve in the story?]
5. He will give his brief speech tonight. Repeat.
6. He will give his brief speech tonight. Transform: when. --- [When will he give his brief speech?]
7. The government cannot control the people in the present. Repeat.
8. The government cannot control the people in the present. Transform: when. -- [When can't the government control the people?]
9. There is nowhere to sit. Repeat.
10. There is nowhere to sit. Transform: where. --- [Where is there to sit?]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 108

1. We had a trip to the towns. Repeat.
2. We had a trip to the towns. Add: of Europe. --- [We had a trip to the towns of Europe.]
3. We had a trip to the towns of Europe. Add: fun. --- [We had a fun trip to the towns of Europe.]
4. We had a fun trip to the towns of Europe. Add: industrial. --- [We had a fun trip to the industrial towns of Europe.]

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 109

1. Dad told me to run. Repeat.
2. Add: my. --- [My dad told me to run.]
3. Add: fast. --- [My dad told me to run fast.]
4. Add: not. --- [My dad told me not to run fast.]

Transformation Writing Exercise

Listen, type the sentences, and follow the instructions.

Page 110

1. The students will go on an international tour this summer. Write.

Transform: when --- [When will the students go on an international tour?]

2. Maria will be busy conducting interviews tomorrow. Write.

Transform: who --- [Who will be busy conducting interviews tomorrow?]

3. That church has existed for a decade now. Write.

Transform: what --- [What has existed for a decade now?]

4. My favorite singer will have her world tour soon. Write.

Transform: when --- [When will my favorite singer have her world tour?]

5. The people are glad because their town is now an industrial town. Write.

Transform: why --- [Why are the people glad?]

6. He involved famous people in the story. Write.

Transform: who --- [Who did he involve in the story?]

7. He will give his brief speech tonight. Write.

Transform: when --- [When will he give his brief speech?]

8. The government cannot control the people in the present. Write.

Transform: when --- [When can't the government control the people?]

VOCABULARY

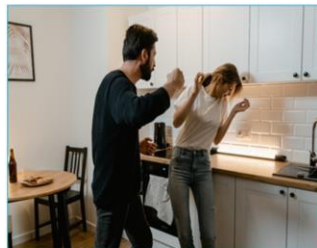
Listen and repeat the words and sentences.

Page **111**

Please refer to the definition file.



page 112



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 114

1. Her involvement with the company's issue is important.
2. I forced the door to open.
3. She forced her dad to buy her a dress.
4. The judgment of the officers is final.
5. There is a conflict in my schedule. My English subject and math subject are at the same time.
6. The soldiers attack the enemy.
7. The attack killed many of the enemies.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 115

8. I don't care what other people are doing. I don't mind their business.
9. Mind your own business! It's their life.
10. Police have guns.
11. All people should have insurance.
12. The judgment will be announced after the trial.
13. Parents should make sure that their children are protected from harm.
14. He was cruel to plants and animals.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 116

1. Everybody is talking about his involvement in the attack. Repeat.
2. Everybody is talking about his involvement in the attack. Change: nobody. --- [Nobody is talking about his involvement in the attack.]
3. Nobody is talking about his involvement in the attack. Change: opinion of. --- [Nobody is talking about his opinion of the attack.]
4. Nobody is talking about his opinion of the attack. Change: trial. --- [Nobody is talking about his opinion of the trial.]
5. Nobody is talking about his opinion of the trial. Change: somebody. --- [Somebody is talking about his opinion of the trial.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 117

1. The judgment is not fair but cruel. Repeat.
2. The judgment is not fair but cruel. Change: decision. --- [The decision is not fair but cruel.]
3. The decision is not fair but cruel. Change: strange. --- [The decision is not fair but strange.]
4. The decision is not fair but strange. Change: good. --- [The decision is not good but strange.]
5. The decision is not good but strange. Change: assumption. --- [The assumption is not good but strange.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 118

1. The dog attacked the young man in the street. Repeat.
2. The dog attacked the young man in the street. Change: our, park. --- [Our dog attacked the young man in the park.]
3. Our dog attacked the young man in the park. Change: identified, old. --- [Our dog identified the old man in the park.]
4. Our dog identified the old man in the park. Change: my, woman. --- [My dog identified the old woman in the park.]
5. My dog identified the old woman in the park. Change: mom, tree. --- [My mom identified the old tree in the park.]
6. My mom identified the old tree in the park. Change: climbed, garden. --- [My mom climbed the old tree in the garden.]
7. My mom climbed the old tree in the garden. Change: her, big. --- [Her mom climbed the big tree in the garden.]
8. Her mom climbed the big tree in the garden. Change: cat, yard. --- [Her cat climbed the big tree in the yard.]
9. Her cat climbed the big tree in the yard. Change: window, house. --- [Her cat climbed the big window in the house.]
10. Her cat climbed the big window in the house. Change: opened, kitchen. --- [Her cat opened the big window in the kitchen.]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 119

1. Let them do that. Mind your own business!
2. Let Fiona do that. Mind your own business!
3. Let Fiona do this. Mind your own business!
4. Let me do this. Mind your own business!
5. Let me try this. Mind your own business!

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 120

1. There were conflicts with my insurance. Repeat.
2. There were conflicts with my insurance. Add: health. --- [There were conflicts with my health insurance.]
3. There were conflicts with my health insurance. Add: no. --- [There were no conflicts with my health insurance.]
4. There were no conflicts with my health insurance. Add: other. --- [There were no other conflicts with my health insurance.]

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 121

1. The force opened the gate. Repeat.
2. The force opened the gate. Add: man's. --- [The man's force opened the gate.]
3. The man's force opened the gate. Add: outside. --- [The man's force opened the gate outside.]
4. The man's force opened the gate outside. Add: wooden. --- [The man's force opened the wooden gate outside.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 122

1. The police are carrying guns. Repeat.
2. The police are carrying guns. Transform: who. --- [Who is carrying guns?]
3. Those men attacked us at the train station. Repeat.
4. Those men attacked us at the train station. Transform: where. --- [Where did those men attack us?]
5. His trial will start this afternoon. Repeat.
6. His trial will start this afternoon. Transform: what. --- [What will start this afternoon?]
7. The conflict between the two families did not end well. Repeat.
8. The conflict between the two families did not end well. Transform: what. --- [What did not end well?]
9. There was an attack at the mall last night. Repeat.
10. There was an attack at the mall last night. Transform: where. --- [Where was there an attack last night?]

VOCABULARY

Listen and repeat the words and sentences.

Page 123

Please refer to the definition file.



Page 141

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 125

1. Best friends have secrets.
2. My grandfather's garden has secret doors.
3. My father called off my sister's wedding!
4. My mom did not want me to go to Paris but I insisted.
5. The news came from a good source.
6. These facts are hidden from the people.
7. A lawyer should gather facts first before going to the court of law.
8. I like this newspaper article because it states facts.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 126

9. We encountered some problems while doing our task.
10. The famous singer gave a short and simple statement.
11. The 10 chairs are arranged into two columns.
12. Each column has 5 chairs.
13. I only read the sports column of a newspaper.
14. In my opinion, I think the government is not doing well.
15. I enjoy reading and listening to other people's opinions about politics.
16. She wanted to be a TV journalist when she was a child.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 127

1. A good journalist writes facts in his article. Repeat.
2. A good journalist writes facts in his article. Change: column. --- [A good journalist writes facts in his column.]
3. A good journalist writes facts in his column. Change: states. --- [A good journalist states facts in his column.]
4. A good journalist states facts in his column. Change: report. --- [A good journalist states facts in his report.]
5. A good journalist states facts in his report. Change: reporter. --- [A good reporter states facts in his report.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 128

1. They insist that they know the secret source of the statement. Repeat.
2. They insist that they know the secret source of the statement. Change: we. --- [We insist that they know the secret source of the statement.]
3. We insist that they know the secret source of the statement. Change: believe. --- [We believe that they know the secret source of the statement.]
4. We believe that they know the secret source of the statement. Change: meaning. --- [We believe that they know the secret meaning of the statement.]
5. We believe that they know the secret meaning of the statement. Change: poem. --- [We believe that they know the secret meaning of the poem.]
6. We believe that they know the secret meaning of the poem. Change: real. --- [We believe that they know the real meaning of the poem.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 129

1. They called off the show because of the bad weather. Repeat.
2. They called off the show because of the bad weather. Change: we, arrangement. --- [We called off the show because of the bad arrangement.]
3. We called off the show because of the bad arrangement. Change: event, horrible. --- [We called off the event because of the horrible arrangement.]
4. We called off the event because of the horrible arrangement. Change: canceled, accident. --- [We canceled the event because of the horrible accident.]
5. We canceled the event because of the horrible accident. Change: conference, news. --- [We canceled the conference because of the horrible news.]

Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/f/	/v/
1. in <u>v</u> olve		
2. br <u>ie</u> f		
3. <u>f</u> ormal		
4. ob <u>se</u> rve		
5. <u>f</u> actory		

Page 130

1. involve – [v/]
2. brief – [f/]
3. formal – [f/]
4. observe – [v/]
5. factory – [f/]

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 131

1. They discover secrets.
2. They discover secrets in the organization.
3. They will discover secrets in the organization.
4. They will discover many secrets in the organization.

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 132

1. We encountered many people with opinions. Repeat.
2. Add: intelligent. --- [We encountered many intelligent people with opinions.]
3. Add: crucial. --- [We encountered many intelligent people with crucial opinions.]
4. Add: yesterday. --- [We encountered many intelligent people with crucial opinions yesterday.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 133

1. Their opinions matter to the business. Repeat.
2. Their opinions matter to the business. Transform: what. --- [What matters to the business?]
3. The team has encountered many problems before. Repeat.
4. The team has encountered many problems before. Transform: who. --- [Who encountered many problems before?]
5. They called the conference off yesterday. Repeat.
6. They called the conference off yesterday. Transform: when. --- [When did they call the conference off?]
7. The lady insists that she came into the shop first. Repeat.
8. The lady insists that she came into the shop first. Transform: where. --- [Where does the lady insist that she came into first?]
9. Write your family name in the second column. Repeat.
10. Write your family name in the second column. Transform: where. --- [Where do you write your family name?]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 134

1. I am going to tell you a secret. Change: we. --- [We are going to tell you a secret.]
2. Some journalists give wrong information. Change: a. --- [A journalist gives wrong information.]
3. She called off the meeting with the boss. Add: didn't. --- [She didn't call off the meeting with the boss.]
4. The secretary made a false statement. Change: some. --- [The secretary made some false statements.]
5. She has a secret affair. Add: doesn't. --- [She doesn't have a secret affair.]

VOCABULARY

Listen and repeat the words and sentences.

Page **135**

Please refer to the definition file.





Short Answers

SO and NOT

Page 138

In informal spoken English, we sometimes don't answer questions in complete sentences.

For example, If I say "Have you seen Maria today?" and you reply "I think so."

We use this short reply when we are fairly certain but not 100% sure. In that example, you were not 100% sure if you did see Maria.

Another use of short answers is when we are asked about our opinion on something.

For example, Do you think we have a class? - I don't think so.

We also use this when we just give our opinion or belief about a statement and are not 100% sure about it.

For example, We will get there in time. - I hope so.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 139

1. Do you think the beat of the song is good? – I think so.
2. I think our team can beat their team. – I don't think so.
3. I guess this man was beaten to death. – I guess so.
4. I hope the wind will not blow hard. – I hope so too.
5. That was a hard blow on the head! – I believe so.
6. Their defeat was very emotional. – I don't think so.
7. I hope we can defeat them. – I hope so too.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 140

8. Your schedule is fixed, right? – I believe so.
9. Do they have the necessary evidence? – I don't think so.
10. I think the show will be horrible. – I hope not.
11. The impact of the blow was horrible! – Yeah, I think so.
12. We have higher odds of beating them. – I hope so!
13. I think it is crucial for us to win. – I think so.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 141

1. I think the movie is horrible. – I think so too. Repeat.
2. I think the movie is horrible. – I think so too. Change: show. --- [I think the show is horrible. – I think so too.]
3. I think the show is horrible. – I think so too. Change: good. --- [I think the show is good. – I think so too.]
4. I think the show is good. – I think so too. Change: food. --- [I think the food is good. – I think so too.]
5. I think the food is good. – I think so too. Change: isn't. --- [I think the food isn't good. – I think so too.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 142

1. He can't change anything because the price is already fixed. – I hope so.
Repeat.
2. He can't change anything because the price is already fixed. – I hope so.
Change: she. --- [She can't change anything because the price is already fixed.
– I hope so.]
3. She can't change anything because the price is already fixed. – I hope so.
Change: didn't. --- [She didn't change anything because the price is already
fixed. – I hope so.]
4. She didn't change anything because the price is already fixed. – I hope so.
Change: schedule. --- [She didn't change anything because the schedule is
already fixed. – I hope so.]
5. She didn't change anything because the schedule is already fixed. – I hope
so. Change: guess. --- [She didn't change anything because the schedule is
already fixed. I guess so.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 143

1. They can defeat the other basketball team. – I don't think so. Repeat.
2. They can defeat the other basketball team. – I don't think so. Change: we, tennis. --- [We can defeat the other tennis team. – I don't think so.]
3. We can defeat the other tennis team. – I don't think so. Change: beat, believe. --- [We can beat the other tennis team. – I don't believe so.]
4. We can beat the other tennis team. – I don't believe so. Change: famous, suppose. --- [We can beat the famous tennis team. – I don't suppose so.]
5. We can beat the famous tennis team. – I don't suppose so. Change: soccer, player. --- [We can beat the famous soccer player. – I don't suppose so.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 144

1. Do you think my little girl can blow out her birthday candle? – I suppose so. Repeat.
2. Do you think my little girl can blow out her birthday candle? – I suppose so. Change: boy, his. --- [Do you think my little boy can blow out his birthday candle? – I suppose so.]
3. Do you think my little boy can blow out his birthday candle? – I suppose so. Change: suppose, kid. --- [Do you suppose my little kid can blow out his birthday candle? – I suppose so.]
4. Do you suppose my little kid can blow out his birthday candle? – I suppose so. Change: eat, cake. --- [Do you suppose my little kid can eat his birthday cake? – I suppose so.]
5. Do you suppose my little kid can eat his birthday cake? – I suppose so. Change: children, their. --- [Do you suppose my little children can eat their birthday cake? – I suppose so.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 145

1. Do you like the beat of the song? – I think so. Repeat.
2. Do you like the beat of the song? – I think so. Change: love. --- [Do you love the beat of the song? – I think so.]
3. Do you love the beat of the song? – I think so. Add: loud. --- [Do you love the loud beat of the song? – I think so.]
4. Do you love the loud beat of the song? – I think so. Change: remember. --- [Do you remember the loud beat of the song? – I think so.]
5. Do you remember the loud beat of the song? – I think so. Change: crucial. --- [Do you remember the crucial beat of the song? – I think so.]
6. Do you remember the crucial beat of the song? – I think so. Add: don't. --- [Do you remember the crucial beat of the song? – I don't think so.]
7. Do you remember the crucial beat of the song? – I don't think so. Change: believe. --- [Do you remember the crucial beat of the song? I don't believe so.]

Word Stress Drill

Listen to the teacher and repeat the words.

Page 146

1. presentation
2. involvement
3. judgment
4. insurance
5. journalist
6. opinion
7. evidence
8. horrible
9. encounter
10. article

Controlled Open Question Exercise

Listen to the teacher and answer the questions.

Page 147

1. Do you think a hard blow on the head will kill someone?
2. Do you believe that the government can defeat the terrorists?
3. Does English have an impact on your life?
4. Do you think the odds of getting a job are higher if you know how to speak English?
5. Do we still need evidence to put someone in prison even if everybody knows he did it?

Controlled Open Question Exercise

Listen to the teacher and answer the questions.

Page 148

1. Do you suppose you will see your friend tonight? --- [I suppose so/not. Yes/No, I]
2. Do you think it will rain later? --- [I ... Yes/No, I...]
3. Do you believe your president can solve some of the problems in your country? --- [I .. Yes /No, I ...]
4. I hope today is fun. --- [I ... Yes/No, I...]
5. I guess tomorrow will be exciting. --- [I guess ... Yes/No, I...]

- 1. Her involvement with the company's issue is important.**
- 2. I forced the door to open.**
- 3. She forced her dad to buy her a dress.**
- 4. The judgment of the officers is final.**
- 5. There is a conflict in my schedule. My English subject and math subject are at the same time.**

Page 149

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 6. The soldiers attack the enemy.**
- 7. The attack killed many of the enemies.**
- 8. I don't care what other people are doing.**
I don't mind their business.
- 9. Mind your own business! It's their life.**
- 10. Police have guns.**

Page 150

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 1. Best friends have secrets.**
- 2. My grandfather's garden has secret doors.**
- 3. My father called off my sister's wedding!**
- 4. My mom did not want me to go to Paris but I insisted.**
- 5. The news came from a good source.**

Page 151

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

- 6. These facts are hidden from the people.**
- 7. A lawyer should gather facts first before going to the court of law.**
- 8. I like this newspaper article because it states facts.**
- 9. We encountered some problems while doing our task.**
- 10. The famous singer gave a short and simple statement.**

Page 152

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

1. Do you think the beat of the song is good? – I think so.
2. I think our team can beat their team. – I don't think so.
3. I guess this man was beaten to death. – I guess so.
4. I hope the wind will not blow hard. – I hope so too.
5. That was a hard blow on the head! – I believe so.

Page 153

1. Ask the student to read the sentences.
2. Correct the student's pronunciation.

- 6. Their defeat was very emotional. – I don't think so.**
- 7. I hope we can defeat them. – I hope so too.**
- 8. Your schedule is fixed, right? – I believe so.**
- 9. Do they have the necessary evidence? I don't think so.**
- 10. I think the show will be horrible. – I hope not.**

Page 154

- 1. Ask the student to read the sentences.**
- 2. Correct the student's pronunciation.**

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 155

1. Everybody is talking about his involvement in the attack. Repeat.
2. Everybody is talking about his involvement in the attack. Change: nobody. ---
[Nobody is talking about his involvement in the attack.]
3. Nobody is talking about his involvement in the attack. Change: opinion of. ---
[Nobody is talking about his opinion of the attack.]
4. Nobody is talking about his opinion of the attack. Change: trial. --- [Nobody is
talking about his opinion of the trial.]
5. Nobody is talking about his opinion of the trial. Change: somebody. ---
[Somebody is talking about his opinion of the trial.]

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 156

1. They called off the show because of the bad weather. Repeat.
2. They called off the show because of the bad weather. Change: we, arrangement. --- [We called off the show because of the bad arrangement.]
3. We called off the show because of the bad arrangement. Change: event, horrible. --- [We called off the event because of the horrible arrangement.]
4. We called off the event because of the horrible arrangement. Change: canceled, accident. --- [We canceled the event because of the horrible accident.]
5. We canceled the event because of the horrible accident. Change: conference, news. --- [We canceled the conference because of the horrible news.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 157

1. He can't change anything because the price is already fixed. – I hope so.
Repeat.
2. He can't change anything because the price is already fixed. – I hope so.
Change: she. --- [She can't change anything because the price is already fixed.
– I hope so.]
3. She can't change anything because the price is already fixed. – I hope so.
Change: didn't. --- [She didn't change anything because the price is already
fixed. – I hope so.]
4. She didn't change anything because the price is already fixed. – I hope so.
Change: schedule. --- [She didn't change anything because the schedule is
already fixed. – I hope so.]
5. She didn't change anything because the schedule is already fixed. – I hope
so. Change: guess. --- [She didn't change anything because the schedule is
already fixed. I guess so.]

Sound (Phoneme) Identification Drill

Listen to the teacher, repeat, and tick the correct sound.

	/f/	/v/
1. in <u>v</u> olve		
2. br <u>ie</u> f		
3. fo <u>r</u> mal		
4. obse <u>r</u> ve		
5. fa <u>ct</u> ory		

Page **158**

1. involve – [v/]
2. brief – [f/]
3. formal – [f/]
4. observe – [v/]
5. factory – [f/]

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 159

1. Let them do that. Mind your own business!
2. Let Fiona do that. Mind your own business!
3. Let Fiona do this. Mind your own business!
4. Let me do this. Mind your own business!
5. Let me try this. Mind your own business!

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 160

1. We encountered many people with opinions. Repeat.
2. Add: intelligent. --- [We encountered many intelligent people with opinions.]
3. Add: crucial. --- [We encountered many intelligent people with crucial opinions.]
4. Add: yesterday. --- [We encountered many intelligent people with crucial opinions yesterday.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 161

1. Do you like the beat of the song? – I think so. Repeat.
2. Do you like the beat of the song? – I think so. Change: love. --- [Do you love the beat of the song? – I think so.]
3. Do you love the beat of the song? – I think so. Add: loud. --- [Do you love the loud beat of the song? – I think so.]
4. Do you love the loud beat of the song? – I think so. Change: remember. --- [Do you remember the loud beat of the song? – I think so.]
5. Do you remember the loud beat of the song? – I think so. Change: crucial. --- [Do you remember the crucial beat of the song? – I think so.]
6. Do you remember the crucial beat of the song? – I think so. Add: don't. --- [Do you remember the crucial beat of the song? – I don't think so.]
7. Do you remember the crucial beat of the song? – I don't think so. Change: believe. --- [Do you remember the crucial beat of the song? I don't believe so.]

Transformation Drill

Listen to the teacher and follow the instructions.

Page 162

1. Their opinions matter to the business. Repeat.
2. Their opinions matter to the business. Transform: what. --- [What matters to the business?]
3. The team has encountered many problems before. Repeat.
4. The team has encountered many problems before. Transform: who. --- [Who encountered many problems before?]
5. They called the conference off yesterday. Repeat.
6. They called the conference off yesterday. Transform: when. --- [When did they call the conference off?]
7. The lady insists that she came into the shop first. Repeat.
8. The lady insists that she came into the shop first. Transform: where. --- [Where does the lady insist she came into first?]
9. Write your family name in the second column. Repeat.
10. Write your family name in the second column. Transform: where. --- [Where do you write your family name?]

Word Stress Drill

Listen to the teacher and repeat the words.

Page 163

1. presentation
2. involvement
3. judgment
4. insurance
5. journalist
6. opinion
7. evidence
8. horrible
9. encounter
10. article

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 164

1. There were conflicts with my insurance. Repeat.
2. There were conflicts with my insurance. Add: health. --- [There were conflicts with my health insurance.]
3. There were conflicts with my health insurance. Add: no. --- [There were no conflicts with my health insurance.]
4. There were no conflicts with my health insurance. Add: other. --- [There were no other conflicts with my health insurance.]

Inflection Drill

Listen to the teacher and follow the instructions.

Page 165

1. I am going to tell you a secret. Change: we. --- [We are going to tell you a secret.]
2. Some journalists give wrong information. Change: a. --- [A journalist gives wrong information.]
3. She called off the meeting with the boss. Add: didn't. --- [She didn't call off the meeting with the boss.]
4. The secretary made a false statement. Change: some. --- [The secretary made some false statements.]
5. She has a secret affair. Add: doesn't. --- [She doesn't have a secret affair.]

Transformation Writing Exercise

Listen, type the sentences, and follow the instructions.

Page 166

1. Everybody is talking about his involvement in the attack. Write.

Change: nobody --- Nobody is talking about his involvement in the attack.

2. The decision is not fair but cruel. Write.

Change: strange --- The decision is not fair but strange.

3. A good journalist writes facts in his article. Write.

Change: column --- A good journalist writes facts in his column.

4. We insist that they know the secret source of the statement. Write.

Change: believe --- We believe that they know the secret source of the statement.

5. They called off the show because of the bad weather. Write.

Change: we --- We called off the show because of the bad weather.

6. Do you think my little girl can blow out her birthday candle? Write.

Change: boy --- Do you think my little boy can blow out his birthday candle?

7. We believe that they know the secret source of the statement. Write.

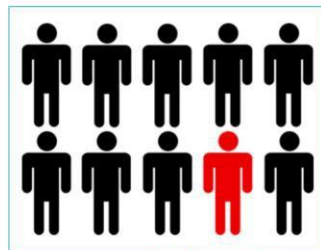
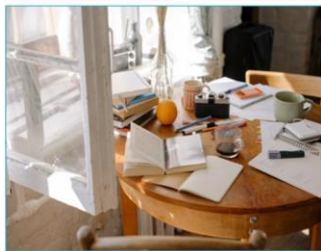
Change: meaning --- We believe that they know the secret meaning of the statement.

VOCABULARY

Listen and repeat the words and sentences.

Page 167

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 169

1. There are numerous students who joined the organization.
2. The minimum height they accept is 165 inches.
3. Her mom is cleaning up the mess of my brother at home.
4. He messed up my room!
5. He can't fix the damage of my car.
6. She damaged her hair.
7. I have my parent's consent first.
8. There is a clear contrast of color there.
9. The police checked the contents of my bag.
10. We lost control of the car.
11. Her craft in acting is really great!
12. We have coped with all the problems we have encountered in the company.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 170

1. My parents should give their consent for numerous reasons. Repeat.
2. My parents should give their consent for numerous reasons. Change: teachers. --- [My teachers should give their consent for numerous reasons.]
3. My teachers should give their consent for numerous reasons. Change: approval. --- [My teachers should give their approval for numerous reasons.]
4. My teachers should give their approval for numerous reasons. Change: many. --- [My teachers should give their approval for many reasons.]
5. My teachers should give their approval for many reasons. Change: lectures. -- [My teachers should give their lectures for many reasons.]
6. My teachers should give their lectures for many reasons. Change: will. --- [My teachers will give their lectures for many reasons.]

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 171

1. They must cope with the minimum damage to their business. Repeat.
2. They must cope with the minimum damage to their business. Change: plan. --
- [They must cope with the minimum damage to their plan.]
3. They must cope with the minimum damage to their plan. Change: huge. ---
[They must cope with the huge damage to their plan.]
4. They must cope with the huge damage to their plan. Change: work. --- [They
must cope with the huge damage to their work.]
5. They must cope with the huge damage to their work. Change: changes. ---
[They must cope with the huge changes to their work.]
6. They must cope with the huge changes to their work. Change: should. ---
[They should cope with the huge changes to their work.]
7. They should cope with the huge changes to their work. Change: sudden. ---
[They should cope with the sudden changes to their work.]

Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 172

1. We must clean our mess before leaving.
2. You must clean our mess before sleeping.
3. You must clean your mess after sleeping.
4. You must arrange your room after sleeping.
5. I must arrange my room after sleeping.
6. I mustn't mess up my room after sleeping.
7. I mustn't mess up my hair after work.
8. I mustn't mess up my hair in summer.
9. I mustn't damage my hair during summer.
10. I shouldn't damage my hair during the show.

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 173

1. The young actress is really good at her craft. Repeat.
2. The young actress is really good at her craft. Change: model, so. --- [The young model is so good at her craft.]
3. The young model is so good at her craft. Change: handsome, his. --- [The handsome model is so good at his craft.]
4. The handsome model is so good at his craft. Change: actor, job. --- [The handsome actor is so good at his job.]
5. The handsome actor is so good at his job. Change: serious in, movie. --- [The handsome actor is so serious in his movie.]

Mixed Drill

Listen to the teacher and follow the instructions.

Page 174

1. We should check the contents of your purse. Repeat.
2. We should check the contents of your purse. Change: they. --- [They should check the contents of your purse.]
3. They should check the contents of your purse. Add: red. --- [They should check the contents of your red purse.]
4. They should check the contents of your red purse. Change: bag. --- [They should check the contents of your red bag.]
5. They should check the contents of your red bag. Change: damage, to. --- [They should check the damage to your red bag.]
6. They should check the damage to your red bag. Change: know. --- [They should know the damage to your red bag.]
7. They should know the damage to your red bag. Change: expensive. [They should know the damage to your expensive bag.]
8. They should know the damage to your expensive bag. Add: serious. --- [They should know the serious damage to your expensive bag.]
9. They should know the serious damage to your expensive bag. Change: fix. --- [They should fix the serious damage to your expensive bag.]
10. They should fix the serious damage to your expensive bag. Change: car. --- [They should fix the serious damage to your expensive car.]

Word Stress Drill

Listen to the teacher and repeat the words.

Page 175

1. numerous
2. minimum
3. damage
4. consent
5. approval
6. politicians
7. sudden
8. organization

Transformation Drill

Listen to the teacher and follow the instructions.

Page 176

1. The politicians have a contrast of opinions. Repeat.
2. The politicians have a contrast of opinions. Transform: who. --- [Who has a contrast of opinions?]
3. The teacher's control of the class is not bad. Repeat.
4. The teacher's control of the class is not bad. Transform: how. --- [How is the teacher's control of the class?]
5. There are numerous people in the conference hall this week. Repeat.
6. There are numerous people in the conference hall this week. Transform: when. --- [When are there numerous people in the conference hall?]
7. The minimum size they need is medium. Repeat.
8. The minimum size they need is medium. Transform: what. --- [What is the minimum size they need?]
9. Her dress and her shoes contrast. Repeat.
10. Her dress and her shoes contrast. Transform: what. --- [What contrasts with what?]