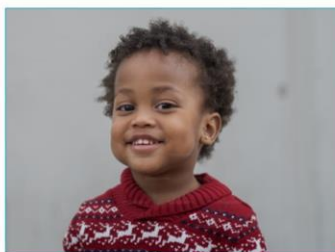


VOCABULARY

Listen and repeat the words and sentences.

Page 79

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 81

1. The man running naked in front of the school was arrested.
2. An aggressive businessman won the award.
3. The man went into the store armed with a baseball bat.
4. They say blonde people have more fun.
5. My teacher is strict.
6. She shares an office with a foreign lady.
7. He is an intelligent man.
8. The dog looked so keen to have a walk.
9. It wasn't a big apartment but it was decent for her.
10. It was a dumb decision to drive after drinking.
11. The victim was really angry with the thief.
12. I had a normal childhood.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 82

1. The children are scared.
2. The children are scared because of a man.
3. The children are scared because of a man who came to school.
4. The children are scared because of a man who came to school naked.
5. The children are scared because of a man who came to school naked and armed.
6. The children are scared because of a man who came to school naked, armed, and aggressive.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 83

1. The girl has hair. Repeat.
2. The girl has hair. Add: blonde.
3. The girl has blonde hair. Add: brown eyes.
4. The girl has blonde hair and brown eyes. Add: is intelligent.
5. The girl has blonde hair, brown eyes and is intelligent. Add: keen.
6. The girl has blonde hair, brown eyes and is intelligent and keen. Add: to work.
7. The girl has blonde hair, brown eyes and is intelligent and keen to work. Add: at the center.

Inflection Drill

Listen to the teacher and follow the instructions.

Page 84

1. I'm scared of strict professors. Add: not.
2. There was a foreign object in her stomach. Change: objects.
3. Animals are dumb. Add: some.
4. Somebody stole her wallet so the victim went to the police station. Change: bag.
5. I ate a decent meal at home yesterday. Change: restaurant.
6. It was my childhood dream to become a doctor. Change: nurse.
7. She badly wanted to be blonde. Change: an actress.
8. You have to study to be intelligent. Change: wise.

Advanced Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 85

1. There is an aggressive gorilla in the zoo. Repeat.
2. Change: are, dumb.
3. Change: signs, store.
4. Change: foreign, train station.
5. Change: guy, supermarket.
6. Change: blonde, hospital.
7. Change: some, aggressive.

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

- 1. The radio my dad owns blew up because it had been placed near the stove.**
- 2. What did he do with my computer files?**
- 3. The carpenters built a wooden fence around the cottage.**
- 4. She was a marvelous but incredibly dull girl when she was young.**

Page 86

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

5. **The children are scared because of a man who came to school naked, armed, and aggressive.**
6. **Luckily, my panic attack at the law firm was not very bad so I was able to ride my motorbike.**
7. **Henry takes care of his sister the most frequently and the most gently. Stella does it too, although more rarely and only when grandpa isn't there.**

Page 87

Mixed Drill

Listen to the teacher and follow the instructions.

Page 88

1. An aggressive person is very scary. Repeat.
2. An aggressive person is very scary. Transform: past simple.
3. An aggressive person was very scary. Add: armed.
4. An aggressive, armed person was very scary. Change: intelligent.
5. An intelligent, armed person was very scary. Change: criminal.
6. An intelligent, armed criminal was very scary. Change: dumb.
7. A dumb, armed criminal was very scary. Change: even more.
8. A dumb, armed criminal was even more scary. Transform: present simple.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 89

1. I watched a foreign news program last night. Repeat.
2. I watched a foreign news program last night. Transform: when.
3. Our mother was scary when we were little because she was so strict. Repeat.
4. Our mother was scary when we were little because she was so strict.
Transform: why.
5. She learns fast by being a keen observer. Repeat.
6. She learns fast by being a keen observer. Transform: how.
7. I feel sorry for the victim. Repeat.
8. I feel sorry for the victim. Transform: who.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 90

9. I armed myself with a stick. Repeat.
10. I armed myself with a stick. Transform: what.
11. The half-naked model is on the billboard. Repeat.
12. The half-naked model is on the billboard. Transform: where.
13. She put bleach in her hair to make it blonde. Repeat.
14. She put bleach in her hair to make it blonde. Transform: how.
15. The price of the furniture is decent enough for its quality. Repeat.
16. The price of the furniture is decent enough for its quality. Transform: what.

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 91

1. Do you think dogs are intelligent?
2. Was your mother strict?
3. Have you seen an armed man?
4. Why are some animals aggressive?
5. Describe your childhood.
6. Do all crime victims go to the police station?
7. Do you have a foreign friend?

- 1. I would like to visit a nature reserve in Africa.**
- 2. If only I could go to a beach resort today.**
- 3. He consulted a law firm to know more about his legal case.**
- 4. It was his dream to study at a famous film institute.**
- 5. I asked the receptionist where my mother's hospital ward was.**
- 6. That picture frame was a gift from my grandmother.**

7. He had to talk to the product manufacturer to sort the problem out.
8. The health department has some big problems because of the virus.
9. I want to eat carrot cake but she bought some gingerbread instead.
10. She suffers from panic attacks.
11. I was able to ride my motorbike.
12. That apple pie was bad.

- 1. Jackie had a marvelous time at the museum.**
- 2. The scenes in the movie are so unbelievable.**
- 3. I was very unfortunate not to see the art exhibit.**
- 4. The remarkable paintings were displayed in our local museum last week.**
- 5. The ticket price was ridiculous.**
- 6. She has an intense hatred for anything made of animal skin.**

- 7. The problem was more complex than I thought.**
- 8. That very detailed cake decoration made it stand out.**
- 9. Nobody wants to attend a dull party.**
- 10. We went to a fancy restaurant for dinner.**
- 11. The place was fantastic and the food was very delicious.**
- 12. The kids enjoyed a fascinating school tour.**

1. The man running naked in front of the school was arrested.
2. An aggressive businessman won the award.
3. The man went into the store armed with a baseball bat.
4. They say blonde people have more fun.
5. My teacher is strict.
6. She shares an office with a foreign lady

7. He is an intelligent man.
8. The dog looked so keen to have a walk.
9. It wasn't a big apartment but it was decent for her.
10. It was a dumb decision to drive after drinking.
11. The victim was really angry with the thief.
12. I had a normal childhood.

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

- 1. The radio my dad owns blew up because it had been placed near the stove.**
- 2. What did he do with my computer files?**
- 3. The carpenters built a wooden fence around the cottage.**
- 4. She was a marvelous but incredibly dull girl when she was young.**

Page 98

Sentence Intonation Drill

Listen and practice the intonation of these sentences.

5. **The children are scared because of a man who came to school naked, armed, and aggressive.**
6. **Luckily, my panic attack at the law firm was not very bad so I was able to ride my motorbike.**
7. **Henry takes care of his sister the most frequently and the most gently. Stella does it too, although more rarely and only when grandpa isn't there.**

Page 99

Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 100

1. She just came back from the nature reserve.
2. She just came back from the animal reserve.
3. She just came back from the beach resort.
4. They just came back from the beach resort.
5. They just came back from the film institute.
6. They visited the hospital wing.
7. We visited the health department.
8. We visited the law firm.
9. We called the law firm.
10. We called the product manufacturer.

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 101

1. Marie owns a fancy car. Repeat.
2. Marie owns a fancy car. Change: Ana, house.
3. Ana owns a fancy house. Change: made, cake.
4. Ana made a fancy cake. Change: Sheila, marvelous.
5. Sheila made a marvelous cake. Change: bought, dresser.
6. Sheila bought a marvelous dresser. Change: saw, movie.
7. Sheila saw a marvelous movie. Change: watched, fantastic.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 102

1. I was given a fancy toy.
2. I was given a fancy and very detailed toy.
3. I was given a fancy, very detailed, but complex toy.
4. I was given a fancy, very detailed, but complex toy by my older brother.
5. I was given a fancy, very detailed, but complex toy by my unbelievable older brother.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 103

1. The health department needs a new employee. Repeat.
2. The health department needs a new employee. Change: manager.
3. The health department needs a new manager. Change: sports.
4. The sports department needs a new manager. Change: athlete.
5. The sports department needs a new athlete. Change: institute.
6. The sports institute needs a new athlete. Change: teacher.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 104

7. The sports institute needs a new teacher. Change: language.
8. The language institute needs a new teacher. Change: law.
9. The law institute needs a new teacher. Change: lawyer.
10. The law institute needs a new lawyer. Change: rule.
11. The law institute needs a new rule. Change: has.
12. The law institute has a new rule. Change: firm.
13. The law firm has a new rule. Change: partner.

Advanced Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 105

1. I don't know what hospital ward she is in. Repeat.
2. Change: she, works.
3. Change: he, knows.
4. Change: they, nature reserve.
5. Change: animal, volunteers.
6. Change: Alma, shelter.
7. Change: learned, homeless.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 106

1. The children are scared.
2. The children are scared because of a man.
3. The children are scared because of a man who came to school.
4. The children are scared because of a man who came to school naked.
5. The children are scared because of a man who came to school naked and armed.
6. The children are scared because of a man who came to school naked, armed, and aggressive.

Inflection Drill

Listen to the teacher and follow the instructions.

Page 107

1. I'm scared of strict professors. Add: not.
2. There was a foreign object in her stomach. Change: objects.
3. Animals are dumb. Add: some.
4. Somebody stole her wallet so the victim went to the police station. Change: bag.
5. I ate a decent meal at home yesterday. Change: restaurant.
6. It was my childhood dream to become a doctor. Change: nurse.
7. She badly wanted to be blonde. Change: an actress.
8. You have to study to be intelligent. Change: wise.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 108

1. I watched a foreign news program last night. Repeat.
2. I watched a foreign news program last night. Transform: when.
3. Our mother was scary when we were little because she was so strict. Repeat.
4. Our mother was scary when we were little because she was so strict.
Transform: why.
5. She learns fast by being a keen observer. Repeat.
6. She learns fast by being a keen observer. Transform: how.
7. I feel sorry for the victim. Repeat.
8. I feel sorry for the victim. Transform: who.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 109

9. I armed myself with a stick. Repeat.
10. I armed myself with a stick. Transform: what.
11. The half-naked model is on the billboard. Repeat.
12. The half-naked model is on the billboard. Transform: where.
13. She put bleach in her hair to make it blonde. Repeat.
14. She put bleach in her hair to make it blonde. Transform: how.

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 110

1. Do you think dogs are intelligent?
2. Was your mother strict?
3. Have you seen an armed man?
4. Why are some animals aggressive?
5. Describe your childhood.
6. Do all crime victims go to the police station?
7. Do you have a foreign friend?

Advanced Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **111**

1. The complex house design was impressive. Repeat.
2. Change: detailed, building.
3. Change: road, confusing.
4. Change: is, fascinating.
5. Change: plan, remarkable.
6. Change: unfortunate, ridiculed.
7. Change: complex, rubbish.

Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.

Page 112

1. He left the beach resort yesterday. Change: today
2. She was a marvelous but unfortunately dull girl. Change: incredibly
3. An aggressive armed person was very scary. Change: intelligent
4. The film institute building is huge and elegant. Change: language
5. She was a complex but incredibly dull girl when she was young. Change: intense
6. She badly wanted to be blonde. Change: an actress

Describing People

the + adjective = noun

Page 113

Some adjectives can be used as nouns when used with the article 'the'. This happens when a phrase like 'the deaf people' simply becomes 'the deaf', the adjective becomes a noun. These adjectives used as nouns are plural in form and take plural verbs.

Ex.: The deaf have their own special language to communicate. / The rich pay a big tax to the government.

American, English and Canadian can be both nouns and adjectives. Their plural form is always a noun but their singular form can be either an adjective or a noun.

Ex.: The Koreans have colorful national costumes. The Korean dishes in the restaurant are spicy. Other cases:

the + adjective

Ex.: The more, the merrier. / The more, the better. / My brother is the youngest and I'm the oldest.

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 114

1. The blind use canes to safely walk the streets.
2. Many people in many countries do not like the wealthy.
3. The meek are easily bullied.
4. The young are the future of the nation.
5. The local government should do something for the unemployed.
6. Hospitals should take care of the sick properly.
7. The poor are said to be happier than the rich.
8. He can speak to the deaf because he knows sign language.
9. The Americans will climb the mountain.
10. We want to sit with the Koreans.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 115

1. The blind cannot play.
2. The blind cannot play with the deaf.
3. The blind cannot play with the deaf and the injured.
4. The blind cannot play with the deaf, the injured, and the sick.
5. The blind cannot play with the deaf, the injured, and the sick but can talk.
6. The blind cannot play with the deaf, the injured, and the sick but can talk with the meek.
7. The blind cannot play with the deaf, the injured, and the sick but can talk with the meek and the old.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 116

1. I looked after the sick.
2. I looked after the injured.
4. I looked after the disabled.
5. We looked after the disabled.
6. We looked after the old.
7. We looked after the deaf.
8. We ran after the deaf.
9. We ran after the young.
10. We ran after the meek.

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 117

1. The elderly need assistance from the government. Repeat.
2. The elderly need assistance from the government. Change: jobless, want.
3. The jobless want assistance from the government. Change: sick, help.
4. The sick want help from the government. Change: deaf, school.
5. The deaf want help from the school. Change: rich, demand.
6. The rich demand help from the school. Change: Koreans, embassy.
7. The Koreans demand help from the embassy. Change: Chinese, answers.

Advanced Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **118**

1. The poor have very simple lives. Repeat.
2. Change: rich, extravagant.
3. Change: intelligent, creative.
4. Change: unemployed, hard.
5. Change: old, relaxed.
6. Change: young, carefree.
7. Change: injured, careful.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 119

1. frames
2. ward
3. law firm
4. film
5. clothes shop
6. prison
7. ridiculous
8. fur
9. dumb
10. deceased
11. orchestra
12. accused

Inflection Drill

Listen to the teacher and follow the instructions.

Page 120

1. They visited the old and the young in the hospital. Change: we.
2. The Americans ate at the restaurant. Change: Japanese.
3. We immediately buried the deceased. Change: reported.
4. The unemployed are very eager to apply. Change: jobless.
5. The blind form an orchestra. Change: band.
6. The rich shop in this mall. Change: supermarket.
7. The accused appealed in court for another trial. Change: chance.
8. We have to be careful in transporting the injured. Change: transferring.

Question and Answer Drill

Listen and answer the questions in complete sentences.

Page 121

1. Are the Americans in America?
2. Are the Japanese Asians?
3. Is the Korean fair?
4. Are the Koreans fair?
5. Are the Canadians nice?
6. Do the rich have a lot of money?
7. Is the deceased alive?
8. Do the unemployed work?

Jumbled Sentences Exercise

Reorder the following words to make a grammatical sentence.

1. is / youngest / the / gorilla / the / the / oldest / alpha / while / baby / is / the / .
2. take / train / the / second / first / you / the / will / I / take / .
3. food / the / better / more / the / .
4. smallest / the / milk / in / fridge / the / cake / the / is / biggest / box / carton / package / the / while / is / the / .

Page 122

VOCABULARY

Listen and repeat the words and sentences.

Page 123

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 125

1. Everybody wants to have long-term relationships with other people.
2. He inherited a substantial amount of money from his grandpa.
3. We had a technical problem at work today.
4. An unknown person sent her a package.
5. His explanation was vague so we didn't totally understand it.
6. My sister thought her new ear piercing was not visible.
7. Those who suffer from severe psychological conditions have to be admitted.
8. He has a rare skin condition.
9. Annie doesn't go out a lot because she has sensitive skin.
10. Kids have such genuine laughter.
11. The inner part of the jacket has to be replaced.
12. We studied the internal organs of the human body.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 126

1. The problem has a long-term effect.
2. The problem has a substantial effect.
3. The problem has a visible effect.
4. The medicine has a visible effect.
5. The medicine has a vague effect.
6. The medicine has a psychological effect.
7. The accident has a psychological effect.
8. The accident has a psychological result.

Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 127

1. She said we are going to talk about a sensitive issue.
2. She said we are going to meet about a technical issue.
3. My boss said we are going to meet about a technical issue.
4. My boss said we are going to meet about an internal issue.
5. My mum said we have to talk about an internal issue.
6. My dad said we have to talk about a genuine concern.
7. My counselor said I have to talk about my concerns.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 128

1. It is rare for her to be late. Repeat.
2. It is rare for her to be late. Transform: what.
3. I had to stop taking medicine because it has long-term side effects. Repeat.
4. I had to stop taking medicine because it has long-term side effects.
Transform: why.
5. The lawyer has substantial evidence against the accused. Repeat.
6. The lawyer has substantial evidence against the accused. Transform: who.
7. She doesn't know how to solve a technical problem. Repeat.
8. She doesn't know how to solve a technical problem. Transform: who.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 129

9. It is hard to solve this issue because the cause is unknown. Repeat.
10. It is hard to solve this issue because the cause is unknown. Transform: why.
11. She felt a vague feeling of happiness when she saw him yesterday. Repeat.
12. She felt a vague feeling of happiness when she saw him yesterday.
Transform: what.
13. I got visible scars from a car accident. Repeat.
14. I got visible scars from a car accident. Transform: where.
15. My skin started to become overly sensitive last month. Repeat.
16. My skin started to become overly sensitive last month. Transform: when.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 130

1. It started with a vague matter. Repeat.
2. It started with a vague matter. Add: but visible.
3. It started with a vague but visible matter. Add: substantial.
4. It started with a vague but visible substantial matter. Add: which is psychological.
5. It started with a vague but visible substantial matter which is psychological. Add: in origin.

Inflection Drill

Listen to the teacher and follow the instructions.

Page 131

1. Jenna has some inner struggles. Change: no.
2. I was touched by their genuine concern. Change: they.
3. She likes to wear rare jewelry. Change: gold.
4. The manager wants to keep the internal conflicts a secret. Change: president.
5. I have to make a long-term goal. Change: short.
6. We often use technical terms. Add: non-.
7. The story was set in an unknown country. Change: movie.

Question and Answer with Prompt Drill

Listen and answer the questions in complete sentences.

Page 132

1. Is it rare to feel cold in summer? Yes, it's ...
2. Are you sensitive to the smell of food? Yes/No, I'm ...
3. Is genuine leather expensive? Yes, ...
4. Can you touch your inner ear? No, I can't ...
5. Do you wash the internal part of your bag? Yes/No, I ...
6. Is it hard to cure psychological disorders? Yes, it's...

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 133

1. Do you accept gifts from an unknown person?
2. Do you have sensitive skin?
3. Do you like genuine people?
4. Do you agree that drinking medicine has a psychological effect?
5. Is it rare for you to be late?
6. Do you have a long-term goal?

VOCABULARY

Listen and repeat the words and sentences.

Page **134**

Please refer to the definition file.



Repetition Drill

Listen to the teacher and repeat the sentences.

Page 136

1. You need to be patient when baking.
2. She was ashamed of her behavior last night.
3. I am a professional baseball player.
4. The dog was frightened of the noise.
5. We were grateful to be alive after that storm.
6. You need to buy a sensible pair of shoes because you will be standing a lot.
7. He finally reported his violent father to the authorities.
8. You should feel guilty for not going to the reunion.
9. It is normal to feel nervous on your first day of work.
10. I was awake the whole night.
11. She felt a sharp pain in her side while jogging.
12. We are fortunate to have lovely parents.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 137

1. I am patient.
2. I am ashamed.
4. I was ashamed.
5. He was ashamed.
6. He was professional.
7. He was frightened.
8. They were frightened.
9. They were violent.
10. We were violent.
11. We were guilty.

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 138

1. I was awake.
2. I was awake the whole night.
3. I was awake the whole night because I was nervous.
4. I was awake the whole night because I was nervous about the program.
5. I was awake the whole night because I was nervous about the program today.

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 139

1. He was a sensible and sharp student. Repeat.
2. He was a sensible and sharp student. Change: she, police officer.
3. She was a sensible and sharp police officer. Change: patient, dog.
4. She was a patient and sharp dog. Change: violent, nervous.
5. She was a violent and nervous dog. Change: they, robbers.
6. They were violent and nervous robbers. Change: awake, kids.
7. They were awake and nervous kids. Change: we, frightened.

Word Stress Drill

Listen to the teacher and repeat the words.

Page 140

1. reserve
2. manufacturer
3. unbelievable
4. institute
5. extravagant
6. psychological
7. substantial
8. ashamed

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 141

1. I am grateful. Repeat.
2. Add: for the help.
3. Add: because I was very nervous.
4. Add: and I'm fortunate.
5. Add: to have professional people.
6. Add: to help me. me.

Inflection Drill

Listen to the teacher and follow the instructions.

Page 142

1. I am ashamed to admit my mistake. Add: not.
2. I ate a lot of chocolates and now I feel guilty. Change: dizzy.
3. You need to take a sharp turn to the left after one kilometer. Change: two.
4. She was fortunate to have them as friends. Change: unfortunate.
5. I have to buy sensible clothes for winter. Change: need.
6. I'm fully awake now after drinking a cup of coffee. Change: two.
7. Drunk people can be violent. Change: dangerous.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 143

1. John is grateful to those who helped him. Repeat.
2. John is grateful to those who helped him. Transform: who.
3. The thunder frightened the dog. Repeat.
4. The thunder frightened the dog. Transform: what.
5. I know the pictures are good for I hired a professional photographer. Repeat.
6. I know the pictures are good for I hired a professional photographer.
Transform: why.
7. He was patient at the hospital yesterday. Repeat.
8. He was patient at the hospital yesterday. Transform: when.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 144

9. She is guilty of a crime. Repeat.
10. She is guilty of a crime. Transform: not.
11. The girl is ashamed to use her old bag at school. Repeat.
12. The girl is ashamed to use her old bag at school. Transform: what.
13. We feel fortunate to be able to go to the Olympics. Repeat.
14. We feel fortunate to be able to go to the Olympics. Transform: where.

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 145

1. Are you still awake at 12 midnight?
2. What are you grateful for?
3. Are you patient?
4. Is it sensible to buy winter clothes in summer? Why or why not?
5. Do you feel guilty if you're late for work? If yes, why?
6. Have you witnessed a man being violent?
7. What makes you nervous?
8. Can you name me a professional athlete?

- 1. The blind use canes to safely walk the streets.**
- 2. Many people in many countries do not like the wealthy.**
- 3. The meek are easily bullied.**
- 4. The young are the future of the nation.**
- 5. The local government should do something for the unemployed.**

6. Hospitals should take care of the sick properly.
7. The poor are said to be happier than the rich.
8. He can speak to the deaf because he knows sign language.
9. The Americans will climb the mountain.
10. We want to sit with the Korean.

- 1. Everybody wants to have long-term relationships with other people.**
- 2. He inherited a substantial amount of money from his grandpa.**
- 3. We had a technical problem at work today.**
- 4. An unknown person sent her a package.**
- 5. His explanation was vague so we didn't totally understand it.**
- 6. My sister thought her new ear piercing is not visible**

- 7. Those who suffer from severe psychological conditions have to be admitted.**
- 8. He has a rare skin condition.**
- 9. Annie doesn't go out a lot because she has sensitive skin.**
- 10. Kids have such genuine laughter.**
- 11. The inner part of the jacket has to be replaced.**
- 12. We studied the internal organs of the human body**

- 1. You need to be patient when baking.**
- 2. She was ashamed of her behavior last night.**
- 3. I am a professional baseball player.**
- 4. The dog was frightened of the noise.**
- 5. We were grateful to be alive after that storm.**
- 6. You need to buy a sensible pair of shoes because you will be standing a lot.**

- 7. He finally reported his violent father to the authorities.**
- 8. You should feel guilty for not going to the reunion.**
- 9. It is normal to feel nervous on your first day of work.**
- 10. I was awake the whole night.**
- 11. She felt a sharp pain in her side while jogging.**
- 12. We are fortunate to have lovely parents.**

Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 152

1. The blind cannot play.
2. The blind cannot play with the deaf.
3. The blind cannot play with the deaf and the injured.
4. The blind cannot play with the deaf, the injured and the sick.
5. The blind cannot play with the deaf, the injured and the sick but can talk.
6. The blind cannot play with the deaf, the injured and the sick but can talk with the meek.
7. The blind cannot play with the deaf, the injured and the sick but can talk with the meek and the old.

Inflection Drill

Listen to the teacher and follow the instructions.

Page 153

1. They visited the old and the young in the hospital. Change: we.
2. The Americans ate at the restaurant. Change: Japanese.
3. We immediately buried the deceased. Change: reported.
4. The unemployed are very eager to apply. Change: jobless.
5. The blind form an orchestra. Change: band.
6. The rich shop in this mall. Change: supermarket.
7. The accused appealed in court for another trial. Change: chance.
8. We have to be careful in transporting the injured. Change: transferring.

Word Stress Drill

Listen to the teacher and repeat the words.

Page 154

1. reserve
2. manufacturer
3. unbelievable
4. institute
5. extravagant
6. psychological
7. substantial
8. ashamed

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 155

1. The problem has a long-term effect.
2. The problem has a substantial effect.
3. The problem has a visible effect.
4. The medicine has a visible effect.
5. The medicine has a vague effect.
6. The medicine has a psychological effect.
7. The accident has a psychological effect.
8. The accident has a psychological result.

Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 156

1. It started with a vague matter. Repeat.
2. It started with a vague matter. Add: but visible
3. It started with a vague but visible matter. Add: substantial.
4. It started with a vague but visible substantial matter. Add: which is psychological.
5. It started with a vague but visible substantial matter which is psychological. Add: in origin.

Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 157

1. frames
2. ward
3. law firm
4. film
5. clothes shop
6. prison
7. ridiculous
8. fur
9. dumb
10. deceased
11. orchestra
12. accused

Advanced Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page **158**

1. The poor have very simple lives. Repeat.
2. Change: rich, extravagant.
3. Change: intelligent, creative.
4. Change: unemployed, hard.
5. Change: old, relaxed.
6. Change: young, carefree.
7. Change: injured, careful.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 159

1. I am patient.
2. I am ashamed.
3. I was ashamed.
4. He was ashamed.
5. He was professional.
6. He was frightened.
7. They were frightened.
8. They were violent.
9. We were violent.
10. We were guilty.

Advanced Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 160

1. I am grateful. Repeat.
2. Add: for the help.
3. Add: because I was very nervous.
4. Add: and I'm fortunate.
5. Add: to have professional people.
5. Add: to help me.

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 161

1. Do you accept gifts from an unknown person?
2. Do you have sensitive skin?
3. Do you like genuine people?
4. Do you agree that drinking medicine has a psychological effect?
5. Is it rare for you to be late?
6. Do you have a long-term goal?

Transformation Drill

Listen to the teacher and follow the instructions.

Page 162

1. John is grateful to those who helped him. Repeat.
2. John is grateful to those who helped him. Transform: who.
3. The thunder frightened the dog. Repeat.
4. The thunder frightened the dog. Transform: what.
5. I know the pictures are good for I hired a professional photographer. Repeat.
6. I know the pictures are good for I hired a professional photographer.
Transform: why.
7. He was patient at the hospital yesterday. Repeat.
8. He was patient at the hospital yesterday. Transform: when.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 163

9. She is guilty of a crime. Repeat.
10. She is guilty of a crime. Transform: not.
11. The girl is ashamed to use her old bag at school. Repeat.
12. The girl is ashamed to use her old bag at school. Transform: what.
13. We feel fortunate to be able to go to the Olympics. Repeat.
14. We feel fortunate to be able to go to the Olympics. Transform: where.

Mixed Writing Exercise

Listen to the teacher and type the sentences in the chat box.

Page 164

1. The poor have very simple lives. Write.
2. They visited the old and the young in the hospital. Change: we.
3. The thunder frightened the dog. Transform: what.
4. It started with a vague but visible matter. Add: substantial.
5. Jenna has some inner struggles. Change: no.
6. I ate a lot of chocolates and now I feel guilty. Change: dizzy.
7. We feel fortunate to be able to go to the Olympics. Transform: where.

Giving and Asking for Opinions

Page 165

The following phrases are commonly used to start asking for opinions:

What do you think about ... ? / From your point of view, ... ?

Would you agree/disagree that ... ? / Do you have any views on ... ?

What's your view on ... ? / What's your opinion of ... ? / What's your position on...?

We commonly use the following phrases to express opinions:

I think... / If you ask me... / In my opinion, / In my view/ From my point of view, / Personally,

Repetition Drill

Listen to the teacher and repeat the sentences.

Page 166

1. What do you think about the food?
2. I think it is good.
3. Would you agree that banana is the healthiest fruit?
4. Personally, I wouldn't agree that apple is the healthiest fruit.
5. From your point of view, is 18 years old mature enough to have a driver's license?
6. From my point of view, 21 years old is the proper age to get a license.
7. Do you have any views on child labor?
8. I think child labor is awful and heartless.
9. What's your view on online classes?
10. In my view, online classes are enjoyable and very helpful.
11. What is your opinion about social media?
12. In my opinion, social media is both good and evil.

Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 167

1. I think coffee is very helpful to wake you up in the morning.
2. I think an alarm is very helpful to wake you up in the morning.
3. I think an alarm is very useful to wake you up in the morning.
4. I think tea is very useful to wake you up in the morning.
5. I think food is very useful to wake you up in the morning.
6. I think food is very important to wake you up in the morning.
7. We think food is very important to wake you up in the morning.
8. He thinks food is very important to wake you up in the morning.

Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 168

1. In my opinion, pancakes and eggs are good for breakfast. Repeat.
2. In my opinion, pancakes and eggs are good for breakfast. Change: lunch.
3. In my opinion, pancakes and eggs are good for lunch. Change: coffee.
4. In my opinion, pancakes and coffee are good for lunch. Change: view.
5. In my view, pancakes and coffee are good for lunch. Change: not.
6. In my view, pancakes and coffee are not good for lunch. Change: dinner.
7. In my view, pancakes and coffee are not good for dinner. Change: cake.
8. In my view, cake and coffee are not good for dinner. Change: as snacks.

Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 169

1. Would you agree that soccer is a dangerous sport? Repeat.
2. Change: basketball.
3. Change: disagree.
4. Change: fencing.
5. Change: karate.
6. Change: agree.
7. Change: interesting.
8. Change: intense. .

Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 170

1. Do you have any views on the increase of food prices around the world?
2. What's your opinion on the increase of food prices around the world?
3. What do you think about the increase of food prices around the world?
4. What's your view on the increase of food prices around the world?
5. What's your view on the increase of gasoline prices around the world?
6. Do you have any views on the increase of gasoline prices around the world?
7. What do you think about the increase of gasoline prices around the world?
8. What's your opinion on the increase of gasoline prices around the world?

Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 171

1. I personally think that the beach is more relaxing than the mountain. Repeat.
2. I personally think that the beach is more relaxing than the mountain. Change: swimming, running.
3. I personally think that swimming is more relaxing than running. Change: tiring, hiking.
4. I personally think that swimming is more tiring than hiking. Change: less, biking.
5. I personally think that swimming is less tiring than biking. Change: walking, effective.
6. I personally think that walking is less effective than biking. Change: don't, enjoyable.
7. I personally don't think that walking is less enjoyable than biking. Change: reading, partying.

Transformation Drill

Listen to the teacher and follow the instructions.

Page 172

1. I think cats are friendlier than dogs. Repeat.
2. I think cats are friendlier than dogs. Transform: which.
3. If you ask me, I think books are better than movies. Repeat.
4. If you ask me, I think books are better than movies. Transform: what's your view.
5. In my opinion, women work as well as men. Repeat.
6. In my opinion, women work as well as men. Transform: what's your opinion.
7. I agree that eating well and exercising are good for the body. Repeat.
8. I agree that eating well and exercising are good for the body. Transform: Would you agree.
9. In my view, attractive people have a first impression advantage over ordinary-looking people. Repeat.
10. In my view, attractive people have a first impression advantage over ordinary-looking people. Transform: What do you think.
11. Personally, Christmas is not the biggest holiday of the year. Repeat.
12. Personally, Christmas is not the biggest holiday of the year. Transform: From your point of view.

Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 173

1. What do you think about the latest gadgets like cellphones and iPods?
2. What is your position on all countries being independent?
3. From your point of view, is TV news important?
4. Do you agree or disagree that being online most of the time is bad for the health?
5. Do you have any views on world politics?
6. What is your opinion on government aid for the unemployed?
7. What's your position on eating fast food every day?