

**VOCABULARY**

Listen and repeat the words and sentences.

Page **181**

**Please refer to the definition file.**



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 183

1. I like reading mystery novels.
2. My sister and I have very different personalities.
3. His appeal as an actor hasn't faded.
4. It is good to have ambition even as a child.
5. She received an award for working very hard last year.
6. His talent for dancing was noticed in the play.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 184

7. We follow the trend in fashion.
8. The soccer match was a victory.
9. The house we built is still in progress.
10. Recognition is a good way to motivate students and workers.
11. Another way of motivating people is to give rewards.
12. John's teacher said his intelligence is higher than average.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 185

1. The movie needs someone with an appeal.
2. The movie needs someone with ambition.
3. The movie needs someone with a personality.
4. The movie needs someone with talent.
5. The movie needs someone with intelligence.
6. The production needs someone with an award.
7. The production needs someone with a mystery.

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 186

1. They made progress on their project and gained a reward.
2. They made progress on their paper and gained recognition.
3. They made a trend with their paper and gained recognition.
4. They made a trend with their talent and gained an award.
5. They made a mystery with their appeal and gained an award.
6. She made a mystery with her personality and gained an award.
7. She has a mystery in her movie and gained an award.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 187

1. His good personality made him famous. Repeat.
2. His good personality made him famous. Change: their. --- [Their good personalities made them famous.]
3. Their good personalities made them famous. Change: bad. --- [Their bad personalities made them famous.]
4. Their bad personalities made them famous. Change: awesome. --- [Their awesome personalities made them famous.]
5. Their awesome personalities made them famous. Change: intelligence. --- [Their awesome intelligence made them famous.]
6. Their awesome intelligence made them famous. Change: talents. --- [Their awesome talents made them famous.]
7. Their awesome talents made them famous. Change: popular. --- [Their awesome talents made them popular.]
8. Their awesome talents made them popular. Change: amazing. --- [Their amazing talents made them popular.]

## Word Stress Drill

Listen to the teacher and repeat the words.

Page **188**

1. attractive
2. vacation
3. acknowledge
4. petrol
5. relieved
6. stern
7. victory
8. anxious



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 189

1. Fara has talent.
2. Fara has talent and appeal.
3. Fara has talent, appeal, and intelligence.
4. Fara has talent, appeal, intelligence, and mystery.
5. Fara has talent, appeal, intelligence, mystery, and awards.
6. Fara has talent, appeal, intelligence, mystery, and awards under her belt.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 190

1. His victory was not a surprise. Repeat.
2. His victory was not a surprise. Change: their --- [Their victory was not a surprise.]
3. There is great progress in medicine in such a short time. Repeat.
4. There is great progress in medicine in such a short time. Change: arts --- [There is great progress in arts in such a short time.]
5. They are looking for someone with average intelligence. Repeat.
6. They are looking for someone with average intelligence. Change: were --- [They were looking for someone with average intelligence.]
7. He was given an award for his service. Repeat.
8. He was given an award for his service. Change: bravery --- [He was given an award for his bravery.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 191

9. I don't like the trend in technology now. Repeat.
10. I don't like the trend in technology now. Change: fashion. --- [I don't like the trend in fashion now.]
11. Her ambition is to be a doctor. Repeat.
12. Her ambition is to be a doctor. Change: nurse. --- [Her ambition is to be a nurse.]
13. Anne didn't want any reward for her help. Repeat.
14. Anne didn't want any reward for her help. Change: doesn't. --- [Anne doesn't want any reward for her help.]

## Open Questions Exercise

Listen and answer the questions in complete sentences.

Page 192

1. What kind of reward do you want to receive?
2. What talent do you think is useful at work?
3. Can ambition be dangerous to you?
4. Should there be a recognition ceremony for workers on Labor Day?
5. Please pick an actress and tell me her appeal to the public.

## Question with Follow-up Question Exercise

Listen and answer the questions in complete sentences.

Page 193

1. Have you got ambition? Can you tell me about it? Do you think it is necessary to have an ambition in life? Why or Why not?
2. What is your favorite sports team? Why do you like them? When was their last victory match?
3. What is the current fashion trend? Do you like the current fashion trend? Why or why not? What type of clothing do you like?

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. Can you find me anything impressive for mum's birthday?**
- 2. There is somewhere I would want to go on vacation.**
- 3. The documents also don't mention external support agencies for emergencies.**
- 4. I can find you something impressive for mum's birthday.**

Page 194

[1. Can you find me anything impressive | for mum's birthday?]

[2. There is somewhere | I would want to go | on vacation.]

[3. The documents also don't mention | external support agencies | for emergencies.]

[4. I can find you something impressive | for mum's birthday.]

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

5. **We give a time allowance depending on the route customers choose.**
6. **The animal had visible external wounds when we found it.**
7. **The lord asked around the village to find a flower shop and buy some flowers for the beautiful lady.**
8. **It was difficult to get the idea across because they won't listen.**

Page 195

[5. We give a time allowance | depending on the route customers choose.]

[6. The animal had visible external wounds | when we found it.]

[7. The lord asked around the village | to find a flower shop | and buy some flowers | for the beautiful lady.]

[8. It was difficult to get the idea across | because they won't listen.]

**VOCABULARY**

Listen and repeat the words and sentences.

Page **196**

**Please refer to the definition file.**





**More About Verbs**

**noun or pronoun + to infinitive**

Page 198

Certain verbs are followed by either a noun or a pronoun and then an infinitive.

These verbs are: encourage, remind, allow, expect, ask, force, tell, need, order, want, require, convince, command, persuade, urge, advise, get, warn, etc.

For example:

I persuaded her to talk to her father.

We got the artist to sing at the party.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 199

1. I encouraged the agent to find a replacement.
2. He reminds the artist to stay professional.
3. We allowed a crew to film in our house.
4. They expected us to come early.
5. I asked the pilot to turn back to the airport.
6. She forced the operator to continue working until midnight.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 200

7. The office personnel told them to come back tomorrow.
8. They needed the butcher to sell them meat tonight.
9. The chairman ordered me to report to work tomorrow.
10. She wanted the clerk to exchange her purchase.
11. The vet required him to bring his pet's record.
12. His representative convinced us to drop the charges.

## Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 201

1. The pilot commanded his crew to calm the passengers down. Repeat.
2. Change: persuaded. --- [The pilot persuaded his crew to calm the passengers down.]
3. Change: urged. --- [The pilot urged his crew to calm the passengers down.]
4. Change: operator. --- [The operator urged his crew to calm the passengers down.]
5. Change: advised. --- [The operator advised his crew to calm the passengers down.]
6. Change: personnel. --- [The operator advised his personnel to calm the passengers down.]
7. Change: chairman. --- [The operator advised his personnel to calm the chairman down.]
8. Change: got. --- [The operator got his personnel to calm the chairman down.]

## Advanced Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 202

1. The clerk warned him to be careful. Repeat.
2. Change: butcher, me. --- [The butcher warned me to be careful.]
3. Change: told, cautious. --- [The butcher told me to be cautious.]
4. Change: artist, creative. --- [The artist told me to be creative.]
5. Change: urges, him. --- [The artist urges him to be creative.]
6. Change: needs, us. --- [The artist needs us to be creative.]
7. Change: vet, active. --- [The vet needs us to be active.]
8. Change: representative, early. --- [The representative needs us to be early.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 203

1. He required the representative to be present. Repeat.
2. He required the representative to be present. Change: chairman. --- [He required the chairman to be present.]
3. He required the chairman to be present. Change: asked. --- [He asked the chairman to be present.]
4. He asked the chairman to be present. Change: personnel. --- [He asked the personnel to be present.]
5. He asked the personnel to be present. Change: we. --- [We asked the personnel to be present.]
6. We asked the personnel to be present. Change: ordered. --- [We ordered the personnel to be present.]
7. We ordered the personnel to be present. Change: crew. --- [We ordered the crew to be present.]
8. We ordered the crew to be present. Change: reminded. --- [We reminded the crew to be present.]

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 204

1. I convinced the vet to examine the dog. Repeat.
2. I convinced the vet to examine the dog. Change: Danny, cat. --- [Danny convinced the vet to examine the cat.]
3. Danny convinced the vet to examine the cat. Change: operator, car. --- [Danny convinced the operator to examine the car.]
4. Danny convinced the operator to examine the car. Change: persuaded, mechanic. --- [Danny persuaded the mechanic to examine the car.]
5. Danny persuaded the mechanic to examine the car. Change: hired, truck. --- [Danny hired the mechanic to examine the truck.]
6. Danny hired the mechanic to examine the truck. Change: clerk, check. --- [The clerk hired the mechanic to check the truck.]
7. The clerk hired the mechanic to check the truck. Change: butcher, allows. --- [The butcher allows the mechanic to check the truck.]
8. The butcher allows the mechanic to check the truck. Change: encouraged, buy. --- [The butcher encouraged the mechanic to buy the truck.]



## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 205

1. The pilot required me to have a driver's license.
2. The agent required me to have a driver's license.
3. The vet required me to have a driver's license.
4. The vet did not require me to have a driver's license.
5. The artist did not require me to have a driver's license.
6. The artist did not expect me to have a driver's license.
7. The butcher did not expect me to have a driver's license.
8. The butcher did not expect me to have a medical license.

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 206

1. His parents encouraged him to take up medicine.
2. His parents forced him to take up dentistry.
3. Her parents forced her to take up nursing.
4. Her parents want her to study nursing.
5. Her parents advised her to study architecture.
6. Her parents persuaded her to study English.
7. My parents allowed me to study English.
8. My mother needs me to study English.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 207

1. The doctor wants me to eat healthily.
2. The agent wants me to eat healthily.
3. The agent wants me to drink healthily.
4. The agent requires me to drink healthily.
5. The agent requires me to drink a lot.
6. The crew requires me to drink a lot.
7. The crew requires me to sleep a lot.
8. The crew tells me to sleep a lot.

- 1. The development of his research was slow.**
- 2. We sometimes have to hear criticism about ourselves.**
- 3. I need their cooperation to finish this project.**
- 4. The head of security has been working for them for 20 years.**
- 5. He was under the head's command during the accident.**
- 6. The operation of a business relies a lot on the manager.**

- 7. She said she doesn't need assistance.**
- 8. They have a technique for doing their work.**
- 9. All he needed was a lucky break to earn an income.**
- 10. I have to get a move on or I will miss my deadline.**
- 11. He volunteered to stay behind to work overtime.**
- 12. It was difficult to get the idea across because they  
wouldn't listen.**

- 1. I like reading mystery novels.**
- 2. My sister and I have very different personalities.**
- 3. His appeal as an actor hasn't faded.**
- 4. It is good to have ambition even as a child.**
- 5. She received an award for working very hard last year.**

- 6. His talent for dancing was noticed in the play.**
- 7. We follow the trend in fashion.**
- 8. The soccer match was a victory.**
- 9. The house we built is still in progress.**
- 10. Recognition is a good way to motivate students  
and workers.**

- 1. I encouraged the agent to find a replacement.**
- 2. He reminds the artist to stay professional.**
- 3. We allowed a crew to film in our house.**
- 4. They expected us to come early.**
- 5. I asked the pilot to turn back to the airport.**



- 6. She forced the operator to continue working until midnight.**
- 7. The office personnel told them to come back tomorrow.**
- 8. They needed the butcher to sell them meat tonight.**
- 9. The chairman ordered me to report to work tomorrow.**
- 10. She wanted the clerk to exchange her purchase.**

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 214

1. The company requires a lot of cooperation.
2. The company requires a lot of assistance.
3. The company received a lot of assistance.
4. The company received a lot of criticism.
5. The company received a lot of security.
6. The company wanted a lot of security.
7. The event organizers wanted a lot of security.
8. The event organizers wanted a lot of development.

## Word Stress Drill

Listen to the teacher and repeat the words.

Page **215**

1. attractive
2. vacation
3. acknowledge
4. petrol
5. relieved
6. stern
7. victory
8. anxious

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 216

1. His good personality made him famous. Repeat.
2. His good personality made him famous. Change: their. --- [Their good personalities made them famous.]
3. Their good personalities made them famous. Change: bad. --- [Their bad personalities made them famous.]
4. Their bad personalities made them famous. Change: awesome. --- [Their awesome personalities made them famous.]
5. Their awesome personalities made them famous. Change: intelligence. --- [Their awesome intelligence made them famous.]
6. Their awesome intelligence made them famous. Change: talents. --- [Their awesome talents made them famous.]
7. Their awesome talents made them famous. Change: popular. --- [Their awesome talents made them popular.]
8. Their awesome talents made them popular. Change: amazing. --- [Their amazing talents made them popular.]

## Advanced Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 217

1. The pilot commanded his crew to calm the passengers down. Repeat.
2. Change: persuaded. --- [The pilot persuaded his crew to calm the passengers down.]
3. Change: urged. --- [The pilot urged his crew to calm the passengers down.]
4. Change: operator. --- [The operator urged his crew to calm the passengers down.]
5. Change: advised. --- [The operator advised his crew to calm the passengers down.]
6. Change: personnel. --- [The operator advised his personnel to calm the passengers down.]
7. Change: chairman. --- [The operator advised his personnel to calm the chairman down.]
8. Change: got. --- [The operator got his personnel to calm the chairman down.]

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page **218**

1. You have to stay behind and share your technique.
2. You have to stay behind and share your assistance.
3. You have to get a move on and share your assistance.
4. You have to get a move on and give your assistance.
5. You have to get a move on and give your criticism.
6. You have to get a move on and give your opinion.
7. You have to get a move on and express your opinion.

## Intermediate Sentence Expansion Drill

Listen to the teacher and follow the instructions.

Page 219

1. I want a lucky break. Repeat.
2. I want a lucky break. Add: and cooperation. --- [I want a lucky break and cooperation.]
3. I want a lucky break and cooperation. Add: and development. --- [I want a lucky break, cooperation, and development.]
4. I want a lucky break, cooperation, and development. Add: for this project. --- [I want a lucky break, cooperation, and development for this project.]
5. I want a lucky break, cooperation, and development for this project. Add: soon. --- [I want a lucky break, cooperation, and development for this project soon.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 220

1. His victory was not a surprise. Repeat.
2. His victory was not a surprise. Change: their. --- [Their victory was not a surprise.]
3. There is great progress in medicine in such a short time. Repeat.
4. There is great progress in medicine in such a short time. Change: arts. --- [There is great progress in arts in such a short time.]
5. They are looking for someone with average intelligence. Repeat.
6. They are looking for someone with average intelligence. Change: were. --- [They were looking for someone with average intelligence.]
7. He was given an award for his service. Repeat.
8. He was given an award for his service. Change: bravery. --- [He was given an award for his bravery.]



## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 221

9. I don't like the trend in technology now. Repeat.
10. I don't like the trend in technology now. Change: fashion. --- [I don't like the trend in fashion now.]
11. Her ambition is to be a doctor. Repeat.
12. Her ambition is to be a doctor. Change: nurse. --- [Her ambition is to be a nurse.]
13. Anne didn't want any reward for her help. Repeat.
14. Anne didn't want any reward for her help. Change: doesn't. --- [Anne doesn't want any reward for her help.]

## Advanced Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 222

1. The clerk warned him to be careful. Repeat.
2. Change: butcher, me. --- [The butcher warned me to be careful.]
3. Change: told, cautious. --- [The butcher told me to be cautious.]
4. Change: artist, creative. --- [The artist told me to be creative.]
5. Change: urges, him. --- [The artist urges him to be creative.]
6. Change: needs, us. --- [The artist needs us to be creative.]
7. Change: vet, active. --- [The vet needs us to be active.]
8. Change: representative, early. --- [The representative needs us to be early.]

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

- 1. Can you find me anything impressive for mum's birthday?**
- 2. There is somewhere I would want to go on vacation.**
- 3. The documents also don't mention external support agencies for emergencies.**
- 4. I can find you something impressive for mum's birthday.**

Page 223

[1. Can you find me anything impressive | for mum's birthday?]

[2. There is somewhere | I would want to go | on vacation.]

[3. The documents also don't mention | external support agencies | for emergencies.]

[4. I can find you something impressive | for mum's birthday.]

## Sentence Chunking Drill

Practice the proper chunking of the following sentences.

5. We give a time allowance depending on the route customers choose.
6. The animal had visible external wounds when we found it.
7. The lord asked around the village to find a flower shop and buy some flowers for the beautiful lady.
8. It was difficult to get the idea across because they won't listen.

Page 224

[5. We give a time allowance | depending on the route customers choose.]

[6. The animal had visible external wounds | when we found it.]

[7. The lord asked around the village | to find a flower shop | and buy some flowers | for the beautiful lady.]

[8. It was difficult to get the idea across | because they won't listen.]

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 225

1. The pilot required me to have a driver's license.
2. The agent required me to have a driver's license.
3. The vet required me to have a driver's license.
4. The vet did not require me to have a driver's license.
5. The artist did not require me to have a driver's license.
6. The artist did not expect me to have a driver's license.
7. The butcher did not expect me to have a driver's license.
8. The butcher did not expect me to have a medical license.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 226

1. Airport security is tight. Repeat.
2. Airport security is tight. Transform: where. --- [Where is security tight?]
3. He said he doesn't require assistance. Repeat.
4. He said he doesn't require assistance. Transform: what. --- [What did he say?]
5. I give a stern command to my employees. Repeat.
6. I give a stern command to my employees. Transform: who. --- [Who gives a stern command to his employees?]
7. Our store is only a small operation. Repeat.
8. Our store is only a small operation. Transform: what. --- [What is only a small operation?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 227

10. It is an unusual managing technique to be very friendly. Transform: what. --- [What is an unusual managing technique?]
11. There will be a change in the security system tomorrow. Repeat.
12. There will be a change in the security system tomorrow. Transform: when. -- - [When will there be a change in the security system?]
13. Cooperation is very important in a group task. Repeat.
14. Cooperation is very important in a group task. Transform: what. --- [What is important in a group task?]
15. The manager has to stay behind at work today. Repeat.
16. The manager has to stay behind at work today. Transform: who. --- [Who has to stay behind at work today?]

## Writing Substitution Exercise

Listen, write the sentences, and follow the instructions.

Page 228

They asked him to be the head of command. Write.

Change: security --- [They asked him to be the head of security. ]

2. His good personality made him famous. Write.

Change: their --- [Their good personalities made them famous. ]

3. The pilot commanded his crew to calm the passengers down. Write. Change: persuaded --- [The pilot persuaded his crew to calm the passengers down. ]

4. We hired her to be the head of operations. Write.

Change: they --- [They hired her to be head of operations. ]

5. Their awesome talents made them famous. Write.

Change: popular --- [ awesome talents made them popular. ]

6. He required the representative to be present. Write.

Change: chairman --- [He required the chairman to be present.

7. I convinced the vet to examine the dog. Write.

Change: Danny --- [Danny convinced the vet to examine the dog. ]



**VOCABULARY**

Listen and repeat the words and sentences.

Page 229

**Please refer to the definition file.**

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 230

1. We admired the painting on the wall.
2. He appealed in court this morning.
3. They were awarded medals of honor for their bravery.
4. I was praised for always being early.
5. The points highlighted in the meeting are not many.
6. His opinions greatly influence those of others.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 231

7. Her opinions are greatly enhanced by his.
8. I couldn't recognize him after a year.
9. The result was revealed to us after a week.
10. The meeting concluded with the next meeting's date.
11. We rushed out of the building after work hours.
12. We wanted to stretch the sheet but we couldn't.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 232

1. I admire brave people. Repeat.
2. I admire brave people. Change: he. --- [He admires brave people.]
3. Horror movies don't appeal to me. Repeat.
4. Horror movies don't appeal to me. Change: action. --- [Action movies don't appeal to me.]
5. He was awarded as the most loyal employee. Repeat.
6. He was awarded as the most loyal employee. Change: punctual. --- [He was awarded as the most punctual employee.]
7. They were praised by their manager. Repeat.
8. They were praised by their manager. Change: supervisor. --- [They were praised by their supervisor.]
9. The presenter highlighted the biggest issues. Repeat.
10. The presenter highlighted the biggest issues. Change: reporter. --- [The reporter highlighted the biggest issues.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 233

11. Her mother influenced her taste in clothes. Repeat.
12. Her mother influenced her taste in clothes. Change: food. --- [Her mother influenced her taste in food.]
13. The product's taste has to be enhanced. Repeat.
14. The product's taste has to be enhanced. Change: quality. --- [The product's quality has to be enhanced.]
15. I recognize the problem. Repeat.
16. I recognize the problem. Change: she. --- [She recognizes the problem.]
17. They revealed the final product yesterday. Repeat.
18. They revealed the final product yesterday. Change: last week. --- [They revealed the final product last week.]
19. The manager usually concludes the meeting. Repeat.
20. The manager usually concludes the meeting. Change: president. --- [The president usually concludes the meeting.]

## Mixed Drill

Listen to the teacher and follow the instructions.

Page 234

1. He rushed to the hospital. Repeat.
2. He rushed to the hospital. Change: police station. --- [He rushed to the police station.]
3. He rushed to the police station. Transform: present simple. --- [He rushes to the police station.]
4. He rushes to the police station. Add: after school. --- [He rushes to the police station after school.]
5. He rushes to the police station after school. Transform: who. --- [Who rushes to the police station after school?]
6. Who rushes to the police station after school? Change: store. --- [Who rushes to the store after school?]
7. Who rushes to the store after school? Change: gym. --- [Who rushes to the gym after school?]
8. Who rushes to the gym after school? Change: stretches, in. --- [Who stretches in the gym after school?]

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 235

1. We admire his ability as a writer.
2. We praise his talent as a writer.
3. They praise her talent as a writer.
4. They highlighted her talent as a singer.
5. She revealed her talent as a singer.
6. She enhanced her talent as an actress.
7. He recognized her talent as an actress.

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 236

1. They awarded him.
2. They awarded him something.
3. They awarded him something he couldn't refuse.
4. They awarded him something he couldn't refuse for his influence.
5. They awarded him something he couldn't refuse for his influence on them.
6. They awarded him something he couldn't refuse for his good influence on them.



## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 237

1. I was awarded and praised for good work performance.
2. I was admired and praised for good work performance.
3. I was admired and recognized for good work performance.
4. He was admired and recognized for good work performance.
5. He was admired and recognized for good school performance.
6. He was admired and recognized for good school attendance.
7. He is admired and recognized for good school attendance.
8. He is admired and recognized for good school records.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 238

1. She stretched the product she is making. Repeat.
2. She stretched the product she is making. Change: enhanced. --- [She enhanced the product she is making.]
3. She enhanced the product she is making. Change: revealed. --- [She revealed the product she is making.]
4. She revealed the product she is making. Change: highlighted. --- [She highlighted the product she is making.]
5. She highlighted the product she is making. Change: admired. --- [She admired the product she is making.]
6. She admired the product she is making. Change: merchandise --- [She admired the merchandise she is making.]
7. She admired the merchandise she is making. Change: goods. --- [She admired the goods she is making.]
8. She admired the goods she is making. Change: they. --- [They admired the goods they are making.]

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 239

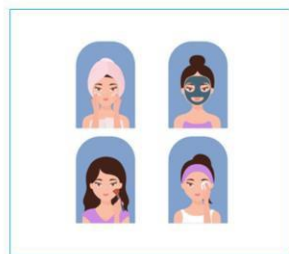
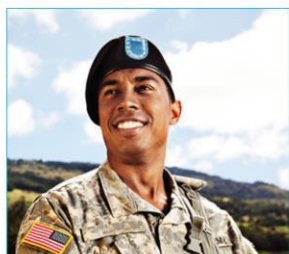
1. I concluded the meeting. Repeat.
2. I concluded the meeting. Change: rushed, conference. --- [I rushed the conference.]
3. I rushed the conference. Change: we, negotiation. --- [We rushed the negotiation.]
4. We rushed the negotiation. Change: enhanced, partnership. --- [We enhanced the partnership.]
5. We enhanced the partnership. Change: appealed, case. --- [We appealed the case.]
6. We appealed the case. Change: he, verdict. --- [He appealed the verdict.]
7. He appealed the verdict. Change: praised, result. --- [He praised the result.]

## VOCABULARY

Listen and repeat the words and sentences.

Page 240

Please refer to the definition file.



## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 242

1. We have to make our health a priority.
2. One has to follow the proceedings when dealing with legal issues.
3. There was a queue of people outside the new bakery.
4. A general is a higher rank than a lieutenant.
5. His request to have a new computer was granted.
6. It is sometimes boring to follow a routine.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 243

7. The new shop features a variety of scarves.
8. We are all thinking about the incident yesterday.
9. Historical figures leave an influence on the people.
10. It was great to have interactions with creative people.
11. I made a conclusion based on what they have given in the report.
12. There is a high demand for oil.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 244

1. There is a queue of cars outside the mall. Repeat.
2. There is a queue of cars outside the mall. Change: was. --- [There was a queue of cars outside the mall.]
3. There was a queue of cars outside the mall. Change: people. --- [There was a queue of people outside the mall.]
4. There was a queue of people outside the mall. Change: office. --- [There was a queue of people outside the office.]
5. There was a queue of people outside the office. Change: in. --- [There was a queue of people in the office.]
6. There was a queue of people in the office. Change: requests. --- [There was a queue of requests in the office.]
7. There was a queue of requests in the office. Change: radio station. --- [There was a queue of requests in the radio station.]
8. There was a queue of requests in the radio station. Change: for. --- [There was a queue of requests for the radio station.]



## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 245

1. I'm happy to have an influence on young children. Repeat.
2. I'm happy to have an influence on young children. Change: was, artists. --- [I was happy to have an influence on young artists.]
3. I was happy to have an influence on young artists. Change: interaction, with. --- [I was happy to have an interaction with young artists.]
4. I was happy to have an interaction with young artists. Change: we, delighted. --- [We were delighted to have an interaction with young artists.]
5. We were delighted to have an interaction with young artists. Change: excited, doctors. --- [We were excited to have an interaction with young doctors.]
6. We were excited to have an interaction with young doctors. Change: they, routine. --- [They were excited to have a routine with young doctors.]
7. They were excited to have a routine with young doctors. Change: she, fellow. --- [She was excited to have a routine with fellow doctors.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 246

1. A big project needs to take priority over others. Repeat.
2. A big project needs to take priority over others. Transform: what. --- [What takes priority over other projects?]
3. Judges have to follow the proceeding. Repeat.
4. Judges have to follow the proceeding. Transform: who. --- [Who have to follow the proceeding?]
5. School teachers are also divided by rank and superiority. Repeat.
6. School teachers are also divided by rank and superiority. Transform: who. --- [Who are also divided by rank and superiority?]
7. Young children are common features of advertising. Repeat.
8. Young children are common features of advertising. Transform: what. --- [What are common features of advertising?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 247

9. That incident happened in a small town. Repeat.
10. That incident happened in a small town. Transform: where. --- [Where did that incident happen?]
11. He should give his conclusion for the project tomorrow. Repeat.
12. He should give his conclusion for the project tomorrow. Transform: when. --  
- [When should he give his conclusion for the project?]
13. His demands at work are so ridiculous. Repeat.
14. His demands at work are so ridiculous. Transform: why. --- [Why are his demands so ridiculous?]
15. We all aim to go up in the ranks at work. Repeat.
16. We all aim to go up in the ranks at work. Transform: what. --- [What do we aim to do at work?]

## Grammar Transformation Drill

Listen to the teacher and follow the instructions.

Page 248

1. Children have to form a queue to get food. Repeat.
2. Children have to form a queue to get food. Transform: past simple. --- [Children had to form a queue to get food.]
3. He submitted a formal request to get his legal documents. Repeat.
4. He submitted a formal request to get his legal documents. Transform: future simple. --- [He will submit a formal request to get his legal documents.]
5. A routine is helpful in the morning. Repeat.
6. A routine is helpful in the morning. Transform: future simple. --- [A routine will be helpful in the morning.]
7. Its most prominent feature was its durability. Repeat.
8. Its most prominent feature was its durability. Transform: present simple. --- [Its most prominent feature is its durability.]

## Grammar Transformation Drill

Listen to the teacher and follow the instructions.

Page 249

9. An unfortunate incident had happened to us. Repeat.
10. An unfortunate incident had happened to us. Transform: past simple. --- [An unfortunate incident happened to us.]
11. I wish I had an influence over his decisions. Repeat.
12. I wish I had an influence over his decisions. Transform: present simple. --- [I wish I have an influence over his decisions.]
13. My boss and I have very little interaction. Repeat.
14. My boss and I have very little interaction. Transform: future simple. --- [My boss and I will have very little interaction.]
15. They needed to hear a conclusion of this problem. Repeat.
16. They needed to hear a conclusion of this problem. Transform: present simple. --- [They need to hear a conclusion of this problem.]

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 250

1. There is a proceeding.
2. There is a proceeding to follow.
3. There is a proceeding to follow when filing a case.
4. There is a proceeding to follow when filing a legal case.
5. There is a proceeding to follow when filing a legal case in court.

## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 251

1. I think sleep takes priority over food.
2. I think food takes priority over sleep.
3. She thought food took priority over sleep.
4. He thought food took priority over sleep.
5. John thought family took priority over work.
6. John thinks family takes priority over work.
7. John decided family takes priority over friends.
8. John decided friends take priority over family.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 252

1. I made a request for work.
2. I made a routine for work.
3. I had a routine for work.
4. I had a routine for school.
5. I had a demand for school.
6. We had a demand for school.
7. We had a demand at school.
8. We had an incident at school.

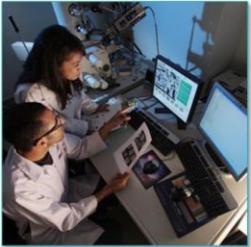


**VOCABULARY**

Listen and repeat the words and sentences.

Page **253**

**Please refer to the definition file.**





## More About Adjectives

# compound adjective

Page 256

- We can join two or more words together to modify the same noun and create compound adjectives.

For example: They made a last-minute proposal./ Buying a house is a long-lasting investment.

- There are many combinations of words to form a compound adjective. When we use a number + a time period or any other word, the words are hyphenated to create a compound adjective. Also, we write the number in words, not in numerical form.

For example: It is a two-decade tradition./ We made a ten-page research paper.

- However, adverb and adjective DO NOT create a compound adjective as adverb functions as an adjective modifier.

There was an extremely disastrous election campaign. --- not a compound adjective

Note: Some other compound adjectives are hyphenated.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 257

1. Our next proposal should be thought-provoking.
2. His new investment is a time-saving coffee maker.
3. It is tiring to read a three-hundred-page research paper.
4. I wouldn't mind living in a well-educated nation.
5. He volunteered for a world-famous charity.
6. We regretted participating in that narrow-minded election.

## Repetition Drill

Listen to the teacher and repeat the sentences.

Page 258

7. You will get immediately drunk with this two-decade-old alcohol.
8. Many children get sucked into time-consuming cartoons.
9. He didn't want a widely distributed weapon.
10. Our family has a long-lasting tradition of celebrating all occasions.
11. Being a parent is a full-time responsibility.
12. The last earthquake was a record-breaking disaster.

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 259

1. This is a three-year-old business proposal. Repeat.
2. This is a three-year-old business proposal. Transform: how old. --- [How old is this business proposal?]
3. I'm looking for an old-fashioned charity to join. Repeat.
4. I'm looking for an old-fashioned charity to join. Transform: what. --- [What kind of charity are you looking for?]
5. You don't want an absent-minded person in your research. Repeat.
6. You don't want an absent-minded person in your research. Transform: who. -- [Who don't you want in your research?]
7. I live in a well-known nation. Repeat.
8. I live in a well-known nation. Transform: where. --- [Where do you live?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 260

9. They held a last-minute election. Repeat.
10. They held a last-minute election. Transform: what. --- [What did they hold?]
11. I watched child-friendly cartoons when I was a child. Repeat.
12. I watched child-friendly cartoons when I was a child. Transform: when. --- [When did you watch child-friendly cartoons?]
13. We attended a one-week investment seminar. Repeat.
14. We attended a one-week investment seminar. Transform: what. --- [What did you attend?]
15. They are drinking a widely distributed brand of alcohol. Repeat.
16. They are drinking a widely distributed brand of alcohol. Transform: not. --- [They are not drinking a widely distributed brand of alcohol.]



## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 261

1. 9/11 is already a fifteen-year-old disaster. Repeat.
2. 9/11 is already a fifteen-year-old disaster. Change: tragedy. --- [9/11 is already a fifteen-year-old tragedy.]
3. They have kept this ten-decade tradition in their country.
4. They have kept this ten-decade tradition in their country. Change: ten-year. --  
- [They have kept this ten-year tradition in their country.]
5. This sun-powered weapon is not very dangerous. Repeat
6. This sun-powered weapon is not very dangerous. Change: cheap. --- [This sun-powered weapon is not very cheap.]
7. We need an open-minded individual to take this responsibility.
8. We need an open-minded individual to take this responsibility. Change:  
individuals. --- [We need open-minded individuals to take this responsibility.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 262

9. Her alcohol-infused cupcake is mouth-watering. Repeat.
10. Her alcohol-infused cupcake is mouth-watering. Change: pie. --- [Her alcohol-infused pie is mouth-watering.]
11. His cartoon-like appearance has given him depression. Repeat.
12. His cartoon-like appearance has given him depression. Change: her. --- [Her cartoon-like appearance has given him depression.]
13. The research institute should be smoke-free. Repeat.
14. The research institute should be smoke-free. Change: laboratory. --- [The research laboratory should be smoke-free.]
15. The charity is selling fat-free products to raise funds. Repeat.
16. The charity is selling fat-free products to raise funds. Change: sugar-free. --- [The charity is selling sugar-free products to raise funds.]

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 263

1. This nation is governed by an open-minded leader. Repeat.
2. This nation is governed by an open-minded leader. Change: country, narrow-minded. --- [This country is governed by a narrow-minded leader.]
3. This country is governed by a narrow-minded leader. Change: was, well-known. --- [This country was governed by a well-known leader.]
4. This country was governed by a well-known leader. Change: their, cold-blooded. --- [Their country was governed by a cold-blooded leader.]
5. Their country was governed by a cold-blooded leader. Change: proposal, declined. --- [Their proposal was declined by a cold-blooded leader.]
6. Their proposal was declined by a cold-blooded leader. Change: well-known, charity. --- [Their proposal was declined by a well-known charity.]
7. Their proposal was declined by a well-known charity. Change: investment, income-generating. --- [Their investment was declined by an income-generating charity.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 264

1. She is an alcohol-loving but kind-hearted woman. Repeat.
2. She is an alcohol-loving but kind-hearted woman. Change: man. --- [He is alcohol-loving but a kind-hearted man.]
3. He is an alcohol-loving but kind-hearted man. Change: strong-willed. --- [He is alcohol-loving but strong-willed man.]
4. He is an alcohol-loving but strong-willed man. Change: and. --- [He is alcohol-loving and strong-willed man.]
5. He is an alcohol-loving and strong-willed man. Change: ill-tempered. --- [He is alcohol-loving and ill-tempered man.]
6. He is an alcohol-loving and ill-tempered man. Change: middle-aged. --- [He is a middle-aged and ill-tempered man.]
7. He is a middle-aged and ill-tempered man. Change: quick-witted. --- [He is a middle-aged and quick-witted man.]
8. He is a middle-aged and quick-witted man. Change: high-spirited. --- [He is a middle-aged and high-spirited man.]

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 265

1. limited
2. enterprise
3. strictest
4. disappointed
5. criticism
6. operation

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 266

7. personality
8. butcher
9. representative
10. personnel
11. queue
12. ceremony

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 267

1. It is part of a woman's responsibility to be well-read.
2. It is part of a woman's responsibility to be high-spirited.
3. It is part of a woman's responsibility to be good-looking.
4. It is part of a woman's responsibility to be kindhearted.
5. It is part of a woman's responsibility to be well-behaved.
6. It is part of a woman's responsibility to be well-educated.
7. It is part of a man's responsibility to be well-educated.
8. It is part of a man's responsibility to be strong-willed.

## Basic Single-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 268

1. This tradition is always led by a good-looking woman.
2. This custom is always led by a good-looking woman.
3. This ritual is always led by a good-looking woman.
4. This ritual is always led by a blue-eyed woman.
5. This ritual is always led by a blue-eyed man.
6. This ceremony is always led by a blue-eyed man.
7. This ceremony is always led by a well-educated man.
8. This ceremony is always led by a long-haired man.



## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 269

1. It was a disaster.
2. It was a never-ending disaster.
3. It was a never-ending and heartbreaking disaster.
4. It was a never-ending, far-reaching and heartbreaking disaster.
5. It was a never-ending, far-reaching, heartbreaking world-wide disaster.

## Student-led Minimal Pair Column Drill

Read one word from column A or B, and then let the teacher tell you which column it is from.

**A****1. custom****2. lamp****3. leave****4. personnel****B****costume****lamb****live****personal**Page **270**

- 1. We admired the painting on the wall.**
- 2. He appealed in court this morning.**
- 3. They were awarded medals of honor for their bravery.**
- 4. I was praised for always being early.**
- 5. The points highlighted in the meeting are not many.**

- 6. His opinions greatly influence those of others.**
- 7. Her opinions are greatly enhanced by his.**
- 8. I couldn't recognize him after a year.**
- 9. The result was revealed to us after a week.**
- 10. The meeting concluded with the next meeting's date.**

1. We have to make our health a priority.
2. One has to follow the proceedings when dealing with legal issues.
3. There was a queue of people outside the new bakery.
4. A general has a higher rank than a lieutenant.
5. His request to have a new computer was granted.
6. It is sometimes boring to follow a routine.

- 7. The new shop features a variety of scarves.**
- 8. We are all thinking about the incident yesterday.**
- 9. Historical figures leave an influence on the people.**
- 10. It was great to have interactions with creative people.**
- 11. I made a conclusion based on what they have given in the report.**
- 12. There is a high demand for oil.**

- 1. Our next proposal should be thought-provoking.**
- 2. His new investment is a time-saving coffee maker.**
- 3. It is tiring to read a three-hundred-page research paper.**
- 4. I wouldn't mind living in a well-educated nation.**
- 5. He volunteered for a world-famous charity.**

6. We regretted participating in that narrow-minded election.
7. You will get immediately drunk with this two-decade-old alcohol.
8. Many children get sucked into time-consuming cartoons.
9. He didn't want a widely distributed weapon.
10. Our family has a long-lasting tradition of celebrating all occasions.



## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 277

1. We admire his ability as a writer.
2. We praise his talent as a writer.
3. They praise her talent as a writer.
4. They highlighted her talent as a singer.
5. She revealed her talent as a singer.
6. She enhanced her talent as an actress.
7. He recognized her talent as an actress.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 278

1. There is a queue of cars outside the mall. Repeat.
2. There is a queue of cars outside the mall. Change: was. --- [There was a queue of cars outside the mall.]
3. There was a queue of cars outside the mall. Change: people. --- [There was a queue of people outside the mall.]
4. There was a queue of people outside the mall. Change: office. --- [There was a queue of people outside the office.]
5. There was a queue of people outside the office. Change: in. --- [There was a queue of people in the office.]
6. There was a queue of people in the office. Change: requests. --- [There was a queue of requests in the office.]
7. There was a queue of requests in the office. Change: radio station. --- [There was a queue of requests in the radio station.]
8. There was a queue of requests in the radio station. Change: for. --- [There was a queue of requests for the radio station.]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 279

1. This is a three-year-old business proposal. Repeat.
2. This is a three-year-old business proposal. Transform: how old. --- [How old is this business proposal?]
3. I'm looking for an old-fashioned charity to join. Repeat.
4. I'm looking for an old-fashioned charity to join. Transform: what. --- [What kind of charity are you looking for?]
5. You don't want an absent-minded person in your research. Repeat.
6. You don't want an absent-minded person in your research. Transform: who. -- [Who don't you want in your research?]
7. I live in a well-known nation. Repeat.
8. I live in a well-known nation. Transform: where. --- [Where do you live?]

## Transformation Drill

Listen to the teacher and follow the instructions.

Page 280

9. They held a last-minute election. Repeat.
10. They held a last-minute election. Transform: what. --- [What did they hold?]
11. I watched child-friendly cartoons when I was a child. Repeat.
12. I watched child-friendly cartoons when I was a child. Transform: when. --- [When did you watch child-friendly cartoons?]
13. We attended a one-week investment seminar. Repeat.
14. We attended a one-week investment seminar. Transform: what. --- [What did you attend?]
15. They are drinking a widely distributed brand of alcohol. Repeat.
16. They are drinking a widely distributed brand of alcohol. Transform: not. --- [They are not drinking a widely distributed brand of alcohol.]

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 281

1. I'm happy to have an influence on young children. Repeat.
2. I'm happy to have an influence on young children. Change: was, artists. --- [I was happy to have an influence on young artists.]
3. I was happy to have an influence on young artists. Change: interaction, with. --- [I was happy to have an interaction with young artists.]
4. I was happy to have an interaction with young artists. Change: we, delighted. --- [We were delighted to have an interaction with young artists.]
5. We were delighted to have an interaction with young artists. Change: excited, doctors. --- [We were excited to have an interaction with young doctors.]
6. We were excited to have an interaction with young doctors. Change: they, routine. --- [They were excited to have a routine with young doctors.]
7. They were excited to have a routine with young doctors. Change: she, fellow. --- [She was excited to have a routine with fellow doctors.]

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 282

1. limited
2. enterprise
3. strictest
4. disappointed
5. criticism
6. operation

## Pronunciation Repetition Drill

Listen to the teacher and repeat the words.

Page 283

7. personality
8. butcher
9. representative
10. personnel
11. queue
12. ceremony

## Basic Sentence Expansion Drill

Listen to the teacher and repeat the sentences.

Page 284

1. They awarded him.
2. They awarded him something.
3. They awarded him something he couldn't refuse.
4. They awarded him something he couldn't refuse for his influence.
5. They awarded him something he couldn't refuse for his influence on them.
6. They awarded him something he couldn't refuse for his good influence on them.



## Basic Multiple-slot Substitution Drill

Listen to the teacher and repeat the sentences.

Page 285

1. I think sleep takes priority over food.
2. I think food takes priority over sleep.
3. She thought food took priority over sleep.
4. He thought food took priority over sleep.
5. John thought family took priority over work.
6. John thinks family takes priority over work.
7. John decided family takes priority over friends.
8. John decided friends take priority over family.

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 286

1. 9/11 is already a fifteen-year-old disaster. Repeat.
2. 9/11 is already a fifteen-year-old disaster. Change: tragedy. --- [9/11 is already a fifteen-year-old tragedy.]
3. They have kept this ten-decade tradition in their country.
4. They have kept this ten-decade tradition in their country. Change: ten-year. --  
- [They have kept this ten-year tradition in their country.]
5. This sun-powered weapon is not very dangerous. Repeat
6. This sun-powered weapon is not very dangerous. Change: cheap. --- [This sun-powered weapon is not very cheap.]
7. We need an open-minded individual to take this responsibility.
8. We need an open-minded individual to take this responsibility. Change:  
individuals. --- [We need open-minded individuals to take this responsibility.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 287

9. Her alcohol-infused cupcake is mouth-watering. Repeat.
10. Her alcohol-infused cupcake is mouth-watering. Change: pie. --- [Her alcohol-infused pie is mouth-watering.]
11. His cartoon-like appearance has given him depression. Repeat.
12. His cartoon-like appearance has given him depression. Change: her. --- [Her cartoon-like appearance has given him depression.]
13. The research institute should be smoke-free. Repeat.
14. The research institute should be smoke-free. Change: laboratory. --- [The research laboratory should be smoke-free.]
15. The charity is selling fat-free products to raise funds. Repeat.
16. The charity is selling fat-free products to raise funds. Change: sugar-free. --- [The charity is selling sugar-free products to raise funds.]

## Intermediate Multiple-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 288

1. This nation is governed by an open-minded leader. Repeat.
2. This nation is governed by an open-minded leader. Change: country, narrow-minded. --- [This country is governed by a narrow-minded leader.]
3. This country is governed by a narrow-minded leader. Change: was, well-known. --- [This country was governed by a well-known leader.]
4. This country was governed by a well-known leader. Change: their, cold-blooded. --- [Their country was governed by a cold-blooded leader.]
5. Their country was governed by a cold-blooded leader. Change: proposal, declined. --- [Their proposal was declined by a cold-blooded leader.]
6. Their proposal was declined by a cold-blooded leader. Change: well-known, charity. --- [Their proposal was declined by a well-known charity.]
7. Their proposal was declined by a well-known charity. Change: investment, income-generating. --- [Their investment was declined by an income-generating charity.]

## Intermediate Single-slot Substitution Drill

Listen to the teacher and follow the instructions.

Page 289

1. She stretched the product she is making. Repeat.
2. She stretched the product she is making. Change: enhanced. --- [She enhanced the product she is making.]
3. She enhanced the product she is making. Change: revealed. --- [She revealed the product she is making.]
4. She revealed the product she is making. Change: highlighted. --- [She highlighted the product she is making.]
5. She highlighted the product she is making. Change: admired. --- [She admired the product she is making.]
6. She admired the product she is making. Change: merchandise --- [She admired the merchandise she is making.]
7. She admired the merchandise she is making. Change: goods. --- [She admired the goods she is making.]
8. She admired the goods she is making. Change: they. --- [They admired the goods they are making.]

## Student-led Minimal Pair Column Drill

Read one word from column A or B, and then let the teacher tell you which column it is from.

**A**

**1. custom**

**2. lamp**

**3. leave**

**4. personnel**

**B**

**costume**

**lamb**

**live**

**personal**

Page **290**

## Transformation Writing Exercise

Listen, write the sentences, and follow the instructions.

Page 291

**A big project needs to take priority over others. Write.**

**Transform: what --- [What takes priority over other projects?]**

**2. School teachers are also divided by rank and superiority. Write. Transform: who --- [Who is also divided by rank and superiority?]**

**3. His demands at work are so ridiculous. Write.**

**Transform: why --- [Why are his demands so ridiculous?]**

**4. I'm looking for an old-fashioned charity to join. Write.**

**Transform: what --- [What kind of charity am I looking for?]**

**5. I live in a well-known nation. Write.**

**Transform: where --- [Where do I live?]**

**6. Young children are common features of advertising. Write.**

**Transform: what --- [What are common features of advertising?]**

**7. I watched child-friendly cartoons when I was a child. Write.**

**Transform: when --- [When did I watch child-friendly cartoons?]**