

SMART JUNIORS 2

Moon Exploration or Earth Preservation: A Dilemma

Lesson 23

Grammar Station (1)



Hello!



I imagine myself standing at a crossroads of travel.
I would choose to
(go to space, visit the moon, travel the world)
because I would like to
(see the stars, enjoy the great view, take pictures).
I would also like to try
(floating in zero gravity, eating unique dishes).
If I could go there, I would
(bring my family and friends, like to go there alone).



or



Verbs + "to" infinitive

1 Some verbs are followed by the "to" infinitive:

afford agree appear choose decide
expect fail hope learn promise

Some countries can't **afford to send** missions to the moon.

The astronauts **agreed not to explore** the moon's surface.

2 Some verbs are followed by the "to" infinitive, and **always have an object**:

advise encourage force invite order
persuade remind teach tell warn

We should **invite everyone to join** us.

You should **tell him to finish** his homework.



Have a try! Tick the correct sentences.

- We can't afford to harm the environment.
- We can't afford harm the environment.

- They told me to join the science club.
- They told to join the science club.

- I promise study early tonight.
- I promise to study early tonight.

- He encourages to do better next time.
- He encourages me to do better next time.

Verbs + "to" infinitive

- 3** Some verbs are followed by the "to" infinitive, and sometimes have an object:

ask expect help intend want
would like would love would hate would prefer

We **expect to be** late. (*We will probably be late.*)

We **expect Tom to be** late. (*He will probably be late.*)

We **would like to stay**. (*We are willing to stay.*)

We **would like them to stay**. (*We want them to stay.*)

 **Have a try!** Tick the correct sentences.

- I expect to clean up polluted rivers.
- I expect them to clean up polluted rivers.
- I want to watch the show tonight.
- I want my mom to watch the show tonight.
- I would love to prepare the party.
- I would love him to prepare the party.
- I intended to tell you at that time.
- I intended for Rob to tell you at that time.

Verbs + -ing

Some verbs are followed by the “ing”:

avoid consider delay dislike enjoy
finish give up imagine involve keep
suggest mind miss practice recommend

We should **avoid using** harmful pesticides in agriculture.

I **suggest studying** the universe. It is interesting.

For the negative, we put not before the -ing form.

I cannot **imagine not exploring** the vastness of the universe.

Consider not driving too often to minimize carbon emissions.



Have a try!

Tell whether the sentences are correct or not, and correct the incorrect ones.

1. I enjoy not wasting valuable resources for earth preservation.
2. Many people practice recycle their household waste.
3. Would you not mind wasting water by taking shorter showers?
4. NASA should avoid not conducting safety checks on their spacecraft.

Verbs followed by -ing or to infinitive

These words both are usually followed by **-ing** and sometimes by **“to” infinitive**.

begin continue like love prefer start

He **continued talking** about the research in space. or He **continued to talk** about the research in space.

I **prefer reading** a science book than wasting time. or I **prefer to read** a science book than to waste time.

 **Have a try!** Complete each sentence by writing an appropriate verb.

1. Max begins _____ (ing) for his exams. = Max begins _____ (to + verb) for his exams.
2. I love _____ (ing) in community clean-up events. = I love _____ (to + verb) in community clean-up events.
3. Vera likes _____ (ing) trees to help the environment. = Vera likes _____ (to + verb) trees to help the environment.

PRACTICE TIME

- Tell whether the underlined word/s is a **verb**, **to infinitive form**, **-ing form**, or **object**.

1. She plans to travel to Europe next summer with her family. _____

2. I need to study for my upcoming exams. _____

3. He suggests visiting the museum on their trip to the city. _____

4. Mr. Steel told me to be early for the space exhibit tomorrow. _____

5. I stopped by the supermarket to buy some groceries. _____

6. We should try promoting sustainable practices. _____

■ Choose the correct answer.

1. I enjoy (looking, to look) at the stars.
2. June hopes (seeing, to see) the spacesuit.
3. We invited them (joining, to join) the party.
4. They promised (cleaning, to clean) the room.
5. Mom expects me (being, to be) late.
6. She hates (not going, not to go) out.

■ Fill in the blanks.

to read

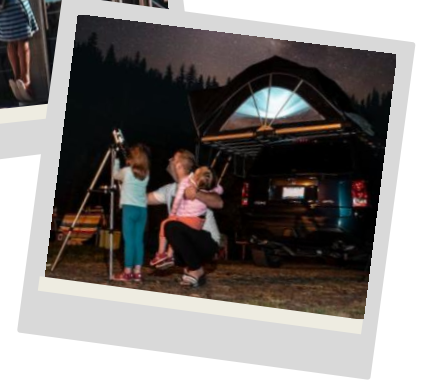
wait

watching

1. I can't _____ to visit my grandparents this weekend.
2. She always enjoys _____ people helping others.
3. He prefers _____ books in his free time.

- Choose the correct verbs to complete the passage.

I dream of going to space! Imagine **(flying, to fly)** among the stars and exploring planets. To be part of this adventure would be amazing! I'm starting **(learning, to learn)** about space, rockets, and astronauts. I also try **(looking, to look)** at the stars at night. It is so much fun. I even plan **(buying, to buy)** a small telescope. I share my passion with friends and we enjoy **(talking, to talk)** about space and build rockets. One day, I hope **(being, to be)** an astronaut on a real space mission. I want **(floating, to float)** in zero gravity, walk on the moon, or visit other planets - that's my dream! With hard work and love for space, I'll reach for the stars!





to or -ing

- 01 only "to infinitive"**
I **hope to witness** a successful moon landing in my lifetime.
- 02 to infinitive + object (always)**
We should **encourage everyone to take** action on climate change now
- 03 to infinitive + object (sometimes)**
We **want to come.** / We **want Ben to come.**
- 04 only -ing**
I **suggest recycling** to lessen the amount of garbage.
- 05 both to infinitive and -ing**
I **like staying** at home than going out.
I **like to stay** at home than to go out.

The background features a photograph of a space station in orbit above Earth's surface. A large green diagonal overlay covers the right side of the image. Scattered throughout the green area are several circles in orange and light green. The text 'WHAT'S NEXT...' is written in a large, white, bold, sans-serif font with a slight shadow effect.

WHAT'S NEXT...

In the next lesson, we're going to
go over the Second Conditional.

See you next time!