



SMART JUNIORS 2

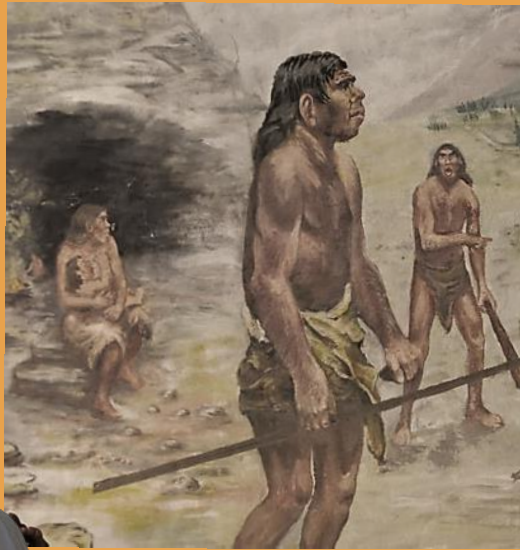
Full Smartphone Access:
Is it Harmful or Helpful to the Youth?

Lesson 31
Topic Vocabulary

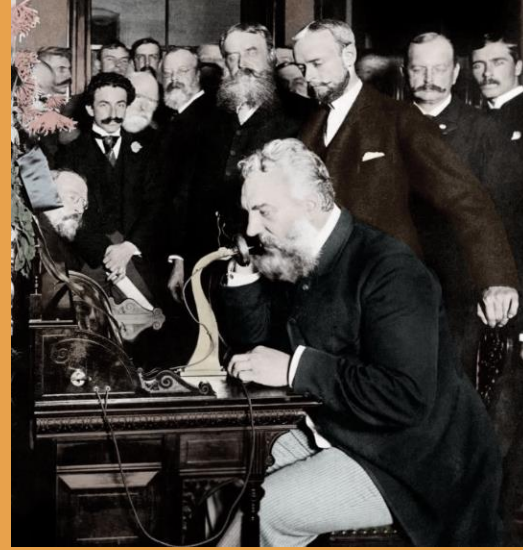


TOPIC DISCUSSION

- How do people communicate during these periods?



30,000 BC



late 19th century



20th century

VOCABULARY LEARNING

Traditional Communication

Listen to the audio and match them to the picture. Write the name of the traditional communication medium in the space provided.



1



2



3



4

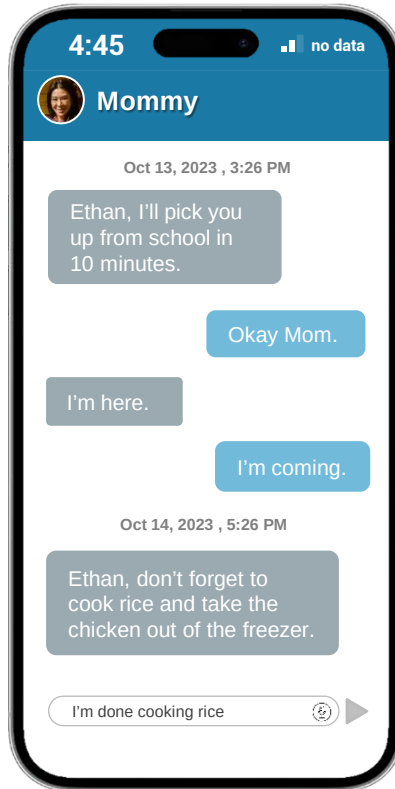


VOCABULARY LEARNING

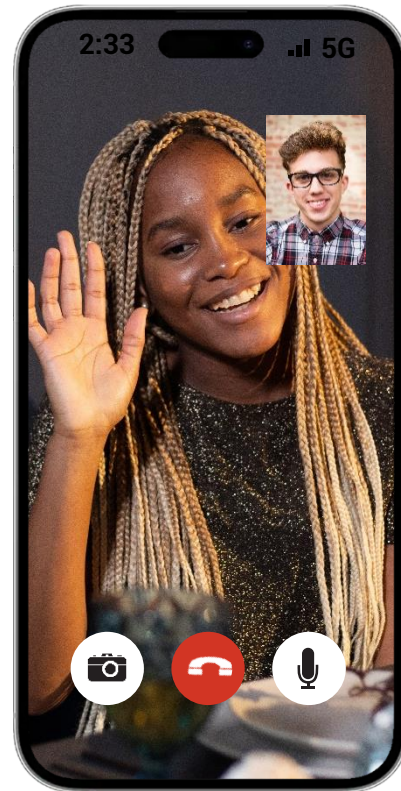
Modern Communication

Guess the medium of modern communication shown in each picture.

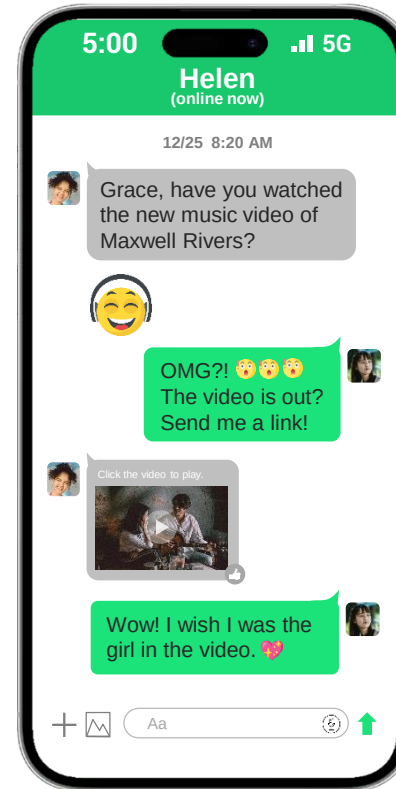
a. text messaging



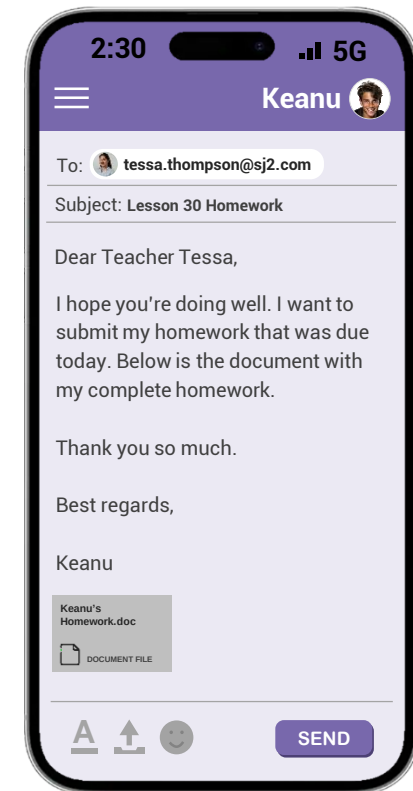
b. instant messaging



c. email



d. video calling



VOCABULARY LEARNING

Traditional & Modern Communication

Tick the box of the correct word/phrase for each picture and then circle whether it is a traditional or modern way of communicating.



postal mail

email

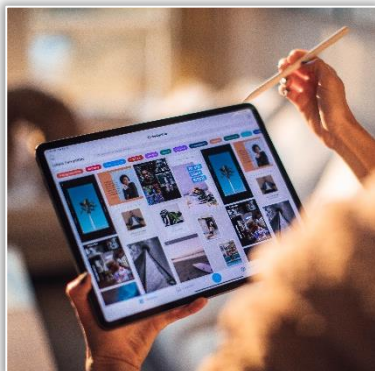
Traditional / Modern



face-to-face

instant messaging

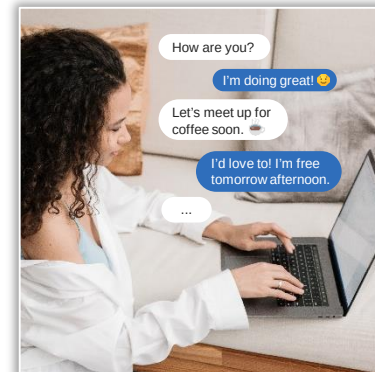
Traditional / Modern



smartphone

tablet

Traditional / Modern



smartphone

instant messaging

Traditional / Modern

VOCABULARY LEARNING

Communication Components

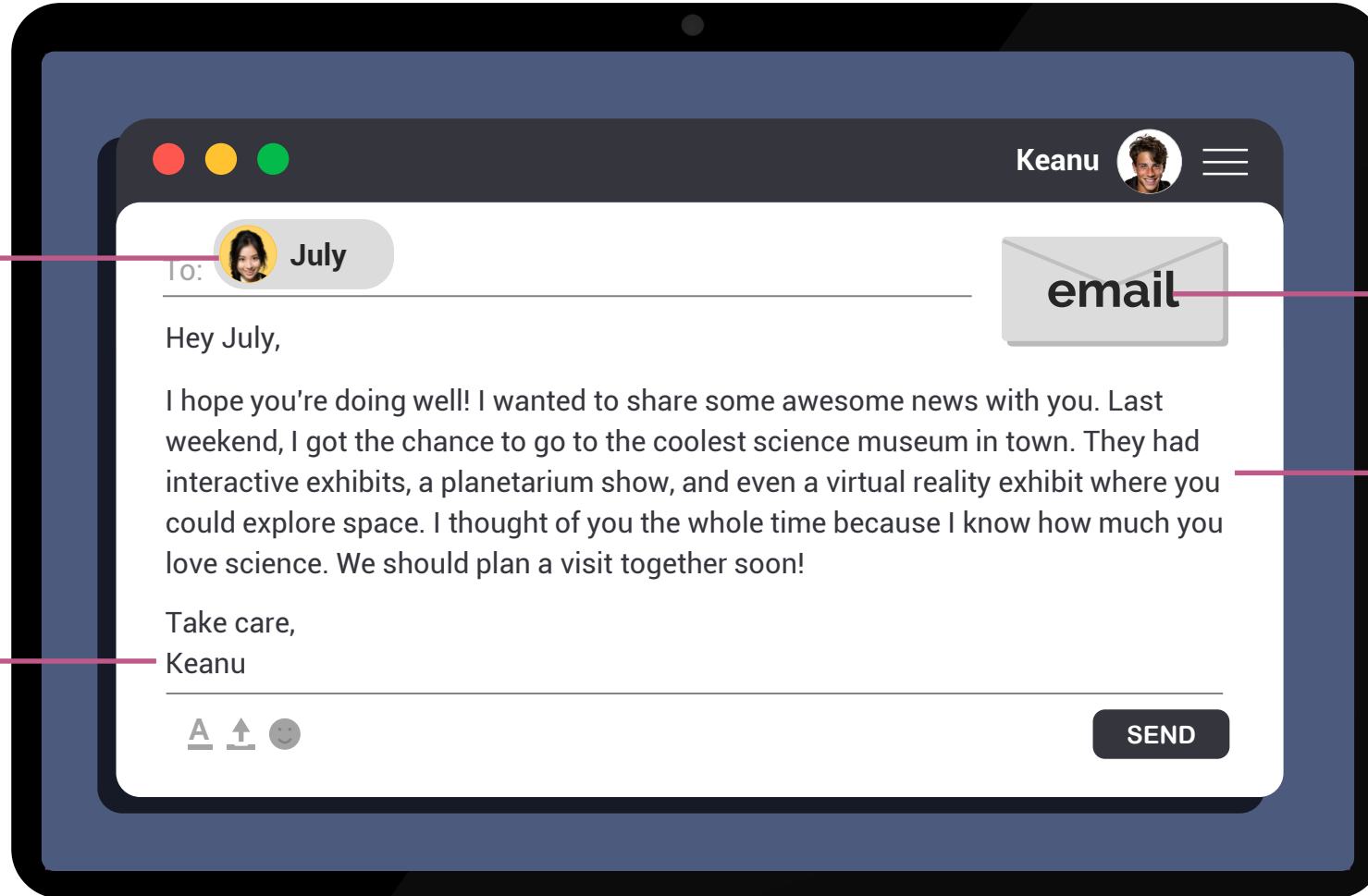
Listen to the teacher and fill in the missing letters to complete the words.

1 re_e_v_r

2 se__er

4 m_diu_

3 _ess_ge



PRACTICE TIME

- Read the situations and choose the best medium of communication for each.

text messaging

face-to-face meeting

email

video calling

instant messaging

handwritten letter

1. You saw a funny video and would like to send it to your friends.
2. You would like to send a thank-you note to your teacher for Teacher's day.
3. You are part of the drama club. You and your friends have to plan and practice for a performance.
4. You and your cousins live in different cities, and you're planning a surprise birthday party for your grandma. You need to discuss your party ideas.
5. You are the leader of your class project, and you need to share some research documents and files with your classmates.

Words That Act as Both Verbs and Nouns

Some words related to communication can function as a verb or a noun.

phone

Verb: I need to **phone** my parents.

Noun: I left my **phone** at the library.

text

Verb: I will **text** you the details of the party.

Noun: I received a **text** from my friend.

chat

Verb: Let's **chat** about the project later.

Noun: I had a **chat** with my foreign friend.

email

Verb: Students have to **email** their homework.

Noun: I sent an **email** to my teacher.

- Identify whether the highlighted word functions as a verb or a noun.

verb

- I'll **text** you when I reach home.
- I left my **phone** on the kitchen counter.
- She wanted to **chat** with her friends online.
- We had a long **chat** about our weekend plans.
- I sent an **email** to the school principal.
- Can you **email** the school files, please?



PRACTICE TIME

- Identify whether the highlighted word functions as a verb or a noun, and then answer the question.

1. When did you last **phone** a friend?

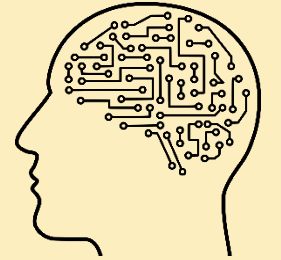
2. Who do you **chat** with when you are bored?

3. In your opinion, what age should children start having a **phone**?

4. Would you advise students to use **text** messaging or **email** to communicate with their classmates?

VOCABULARY SUMMARY

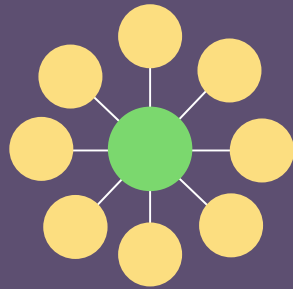
- A mind map is a graphic organizer that **helps us arrange ideas in a logical way.** There are many different forms.



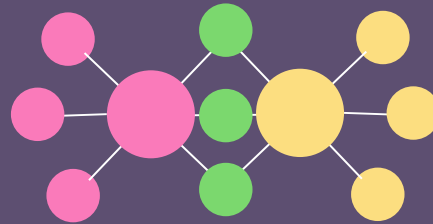
“A mind map can help us organize all the topic vocabulary together!”



CIRCLE MAP



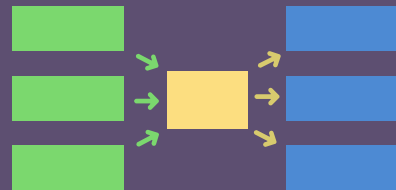
BUBBLE MAP



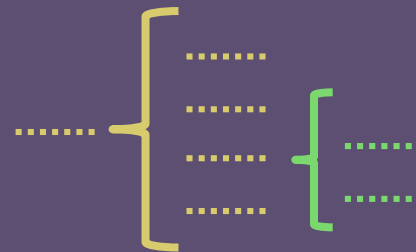
DOUBLE BUBBLE MAP



TREE MAP



MULTI-FLOW MAP



BRACE MAP

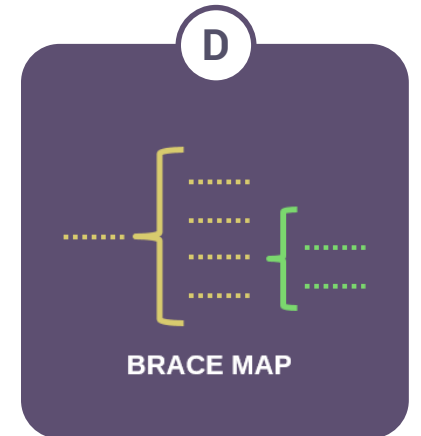
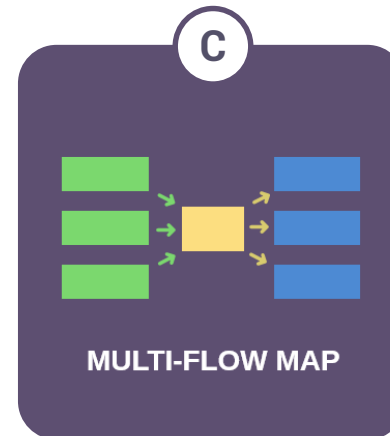
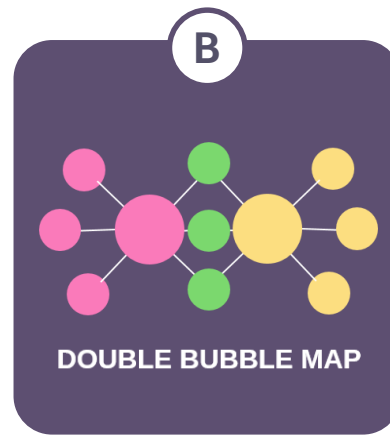
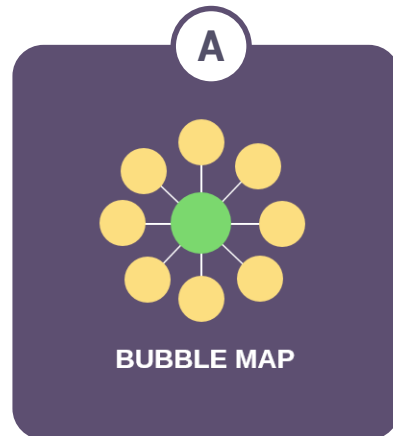


VOCABULARY SUMMARY

- Look at the vocabulary we learned today.

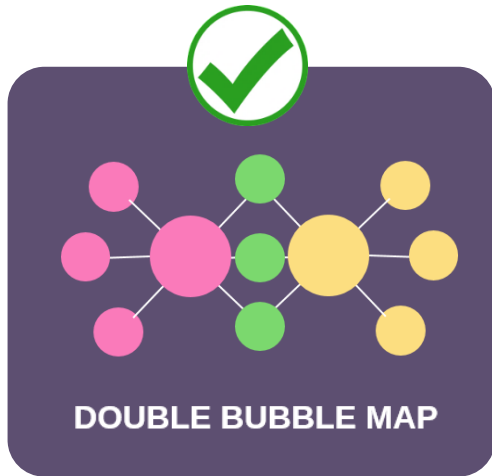
Vocabulary List						
Communication Components	receiver	sender	message	medium		
Traditional Communication	handwritten letter	typewriter	postal mail	face-to-face	landline telephone	fax
Modern Communication	text messaging	email	instant messaging	video meeting	smartphone	tablet

Which map can help us organize them?



VOCABULARY SUMMARY

- The **double bubble map** is a good choice! Let's use the map to sketch our ideas!



Vocabulary List

Communication Components

receiver sender message medium

Traditional Communication

handwritten letter typewriter postal mail face-to-face landline telephone fax

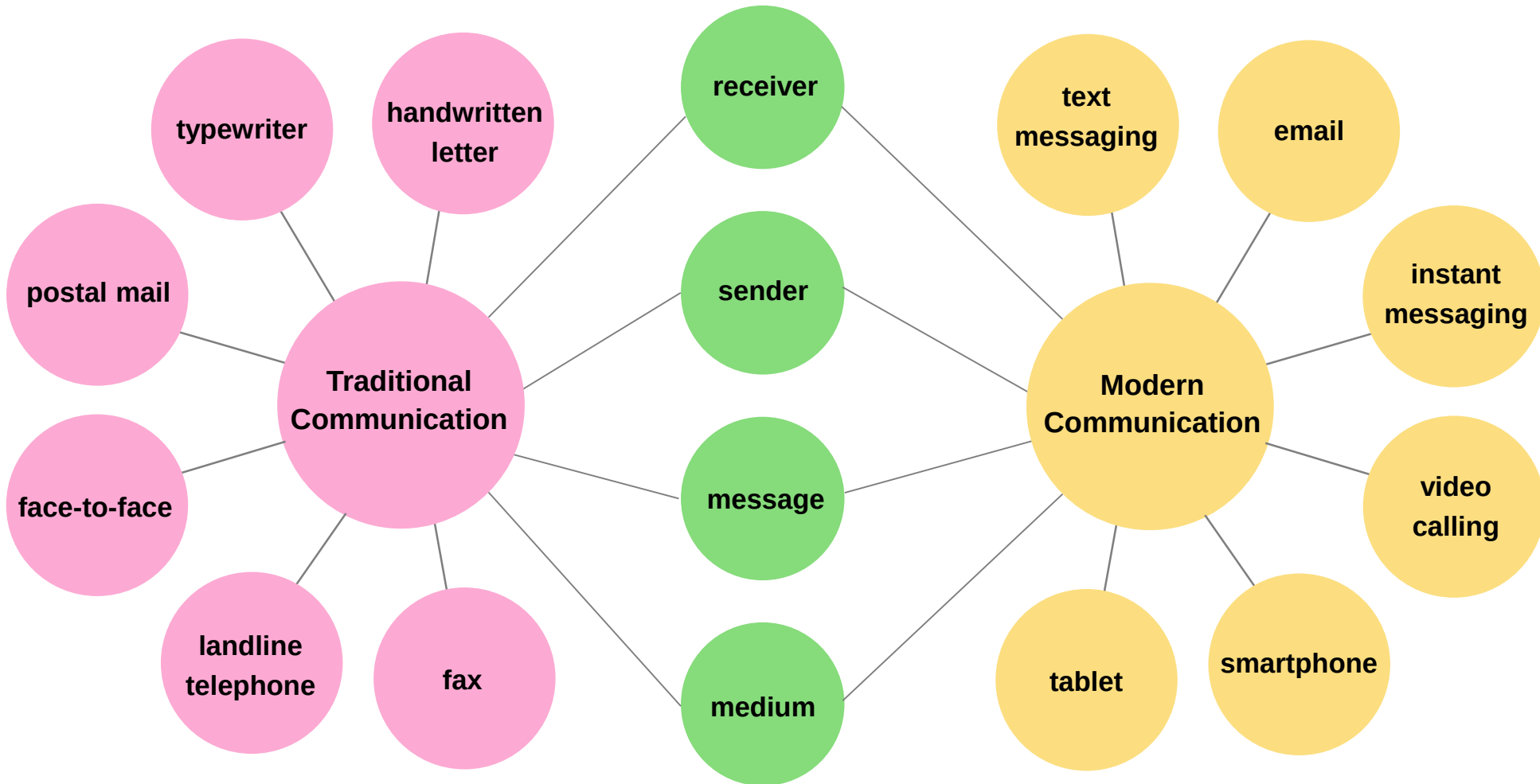
Modern Communication

text messaging email instant messaging video meeting smartphone tablet



VOCABULARY SUMMARY

- Let's examine what the complete map looks like.





- **Create a vocabulary mind map about communication in the past and modern times.**

Option 1

You can draw your own mind map.

Option 2

Find the mind map in your student book and finish it.





WHAT'S NEXT...

In the next lesson, we're going to read an essay titled 'Full Smartphone Access: Is it Harmful or Helpful to the Youth?' See you next time!