SMART JUNIORS 2

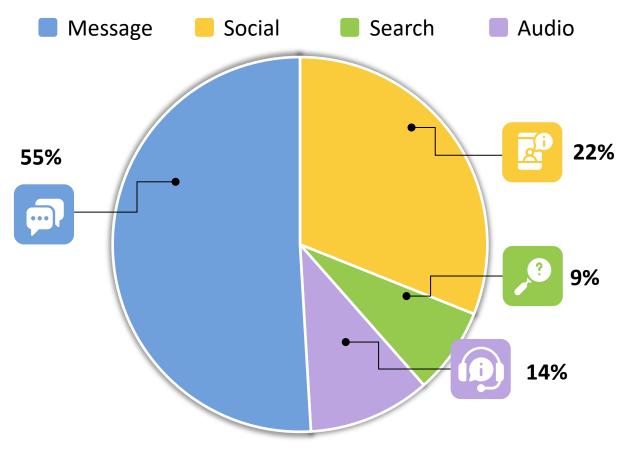
How to Become an Internet

Lesson 12 Grammar Station (2)



GRAMMAR LEAD-IN

What type of apps do you think people use the most? Study the pie graph and complete the sentences using the words:



Percentage of Users Per Application Type



- 1. Message apps _____ be the most popular application type.
- 2. Social apps _____ surpass message app in the near future.
- 3. Search apps _____ be the most popular application type.
- 4. Audio apps _____ be more popular in the future.

GRAMMAR FOCUS

Modals of Certainty and Possibility

Must is used when we are sure something is true.

She has a million followers. She must be famous.

Can't is used when we are sure something is not true.

It can't be him. He is still in New York.

Might/ Could/ May are used when we think something is possible.

I might see my favorite content creator. Lee could win as the vlogger of the year. Shane may go viral with her amazing video.

We also use these modals for uncertain events.

My brother may comment on my live.

= it's possible but not certain

🔦 Have a try!

1. I have studied all week for the exam;

I _____ pass it.

- 2. You _____ go to the party if you want to, but it's not mandatory.
- 3. The sun is shining brightly, so it _____ be raining today.
- 4. He said he _____ finish the project by tomorrow.
- 5. The weather forecast says it _____ rain later in the evening.

GRAMMAR FOCUS

Modals of Ability

Can is used when someone knows how to do something or is possible to do.

• In an affirmative sentence:

My sister can make creative video presentations.

• In a negative sentence:

You can't do media sharing.

• In a question:

Can you browse this information on the internet?

• In the past:

I could not have gained any followers yet.

We also use can and could for permissions, offers, and requests.

S Have a try!

Answer the following questions.

1. How many languages can you speak?

2. What can you do that most people can't do?

3. Can you say "Hello" in another language?

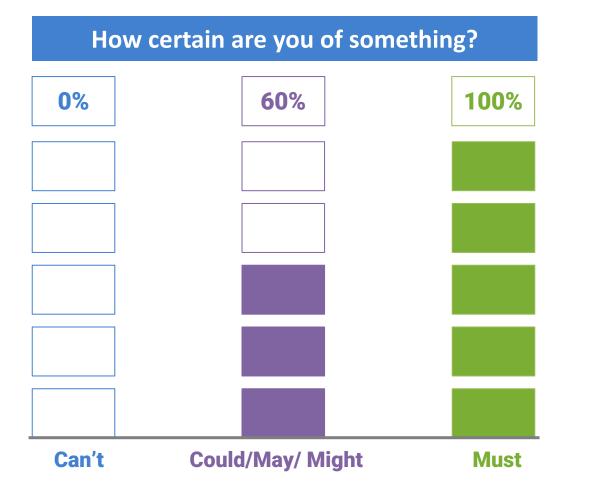
4. How can the internet help in our daily lives?

5. What could you do to avoid spending too much time on your phone or computer?

BRAIN BREAK

Using Illustrations

We can use illustrations to help us understand the differences between words.



S Have a try!

Tick the correct modal.			
Using the Internet	Can't	Could/ May/ Might	Must
keep my password secure			
explore new hobbies online			
share personal information			
use social media responsibly			
limit screen time			

PRACTICE TIME

Make sentences based on the pictures and hints given.





- They must...
- They might...

- He can...
- This blog might...

- She may...
- She can't...

PRACTICE TIME

 Give advice for these situations using modal verbs by creating a sentence using the words from the box. The first is given as an example.

Situations:

- The website is loading.
- There must be too many visitors.

I accidentally deleted some important files. I want to protect my computer from viruses.

Can you find information on my research project?



A-MA	ZE-IN	Ġ	
'n	ınstall	antivirus	for reliable sources
They	might	must	software
be	l can	search	be recovered
help	due to	You	a slow internet problem



Be able to

"Be able to" is a less common phrase compared to "can" or "could".

In the past tense, we use could and was able to. For all other forms, we use be able to:

Past	I was able to/ could create engaging content.
Future	I will be able to create engaging content.
Present Perfect	I have been able to create engaging content.
Infinitive	I hope to be able to create engaging content.

S Have a try!

Fill in the correct form of <u>be able to</u>.

1. Last year, I _____ run a 5K race.

- 2. Over the years, I have ______ visit many different countries.
- 3. She ______ visit a tropical island for her vacation next summer.
- 4. I wonder if they _____ protect their online privacy and data from cyber threats.
- 5. Nowadays, it's crucial to ______ effectively use search engines to find information online.

Choose the correct word.

In a small town, lived a curious girl named Mia. She loved the internet but didn't know much about online safety. One day, Mia got a strange message from someone she didn't know. Her sister, Sarah, told her, "You (must, can't) be cautious, Mia. You (can, can't) trust everyone online." Mia decided to learn more. She found articles and videos that taught her about privacy and strong passwords. She realized she (can, could) protect herself online. One evening, Mia got an email saying she won a prize. She thought it (must, might) be real but remembered what she learned. She didn't click anything and told her parents. Mia felt relieved she didn't fall for a scam. She knew she (might, couldn't) trust everyone online. At last, she (will be able to, was able to) share her knowledge with her friends too.









Modals of Certainty and Possibility

• must

My social media accounts must be secured.

might/ could/ may

I might become an internet superstar.

I may be good at video editing after this training.

• can't

I can't trust anything online.

Modals of Ability

• can

I can be famous on the internet.

She **couldn't** do this in the past but now she can.

Can you learn those skills gradually?

In the past tense, we use could and be able to. For other forms, we use be able to.

In the next lesson, we're going to start a new unit: "First Aids." See you next time!