

# *SMART* *JUNIORS* 1

## Housing Evolution

### Lesson 7 Topic Vocabulary



# TOPIC DISCUSSION

- What kind of house are you living in currently?



apartment / flat



house



cabin



cottage

The house type?

How many floors?

How many rooms?

Do you like it?

Why?



# VOCABULARY LEARNING

## Different Rooms

Let's learn the different rooms in houses.  
Tick the rooms that you see in the floor plan.



living room



kitchen



bathroom



foyer



yard



garage



bedroom



dinning room



# VOCABULARY LEARNING

## Room Objects

Circle the object that doesn't belong to the room/space.



**living room**

carpet  
sofa  
toilet  
armchair



**kitchen**

sink  
cupboard  
gas range  
shower



**dining room**

wash basin  
table  
chairs  
plates



**bedroom**

bed  
fence  
nightstand  
drawer



**bathroom**

wash basin  
cooker  
toilet  
shower



**yard**

garden  
fence  
hedge  
towel

# PRACTICE TIME

## ■ Identify or describe the room.

01 a room where food is kept, prepared, and cooked



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02

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bedroom

03

a room with a bath or shower and often a toilet



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04

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dining room

05

a room that is used for relaxing in and entertaining guests



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# VOCABULARY FOCUS

## Countable & Uncountable

- Sort the words as countable or uncountable nouns.

armchair      towel      air-conditioning      wardrobe  
furniture      water      bookshelf      electricity

### Countable Nouns

### Uncountable Nouns

### countable

- can be counted
- can be used with 'a' or 'an'
- can be made plural

Examples:

book = books      plant = plants  
car = cars      pen = pens

### uncountable

- cannot be counted
- don't go with 'a' or 'an'
- cannot be made plural

Examples:

music      tea      coffee  
sugar      milk      blood



# VOCABULARY FOCUS

## a few, many, little, much

Do you know how to use them correctly?  
Let's read the sentences and figure out the rules together.

I've only got **a few** books in my study room.

There is **a little** milk left in the fridge.

We played **many** video games in the room.

There isn't **much** space in my bedroom.

How **much** time do you need to cook?

### Rules

- We use "a few" for **small numbers** with countable nouns.
- We use "a little" for **small amounts** with \_\_\_\_\_.
- We use "many" for **large numbers** with \_\_\_\_\_.
- We use "much" in **question/negative** sentences with \_\_\_\_\_.



■ **Circle the best answers.**

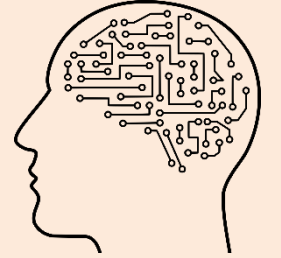
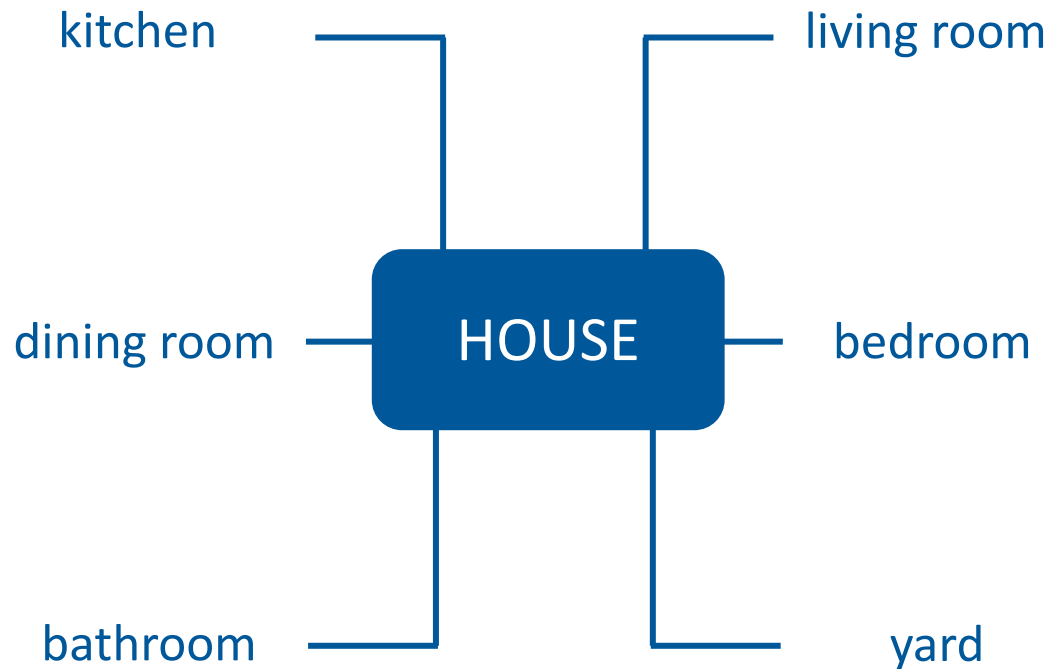
1. There is (a few / a little) milk and (a few / a little) apples left in the fridge.
2. I put (a little / a few) makeup on, but not (much / many).
3. Those light bulbs don't use (much / many) electricity, so (much / many) people buy them.
4. It doesn't take (much / many) time to finish the meal, but it takes (much / many) hours to prepare it.



# VOCABULARY SUMMARY

## STEP 1

Put the topic “House” in the center, and then write down different rooms as branches.



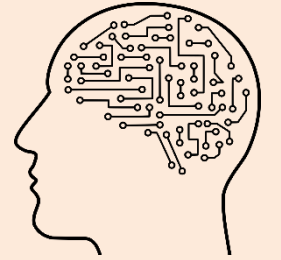
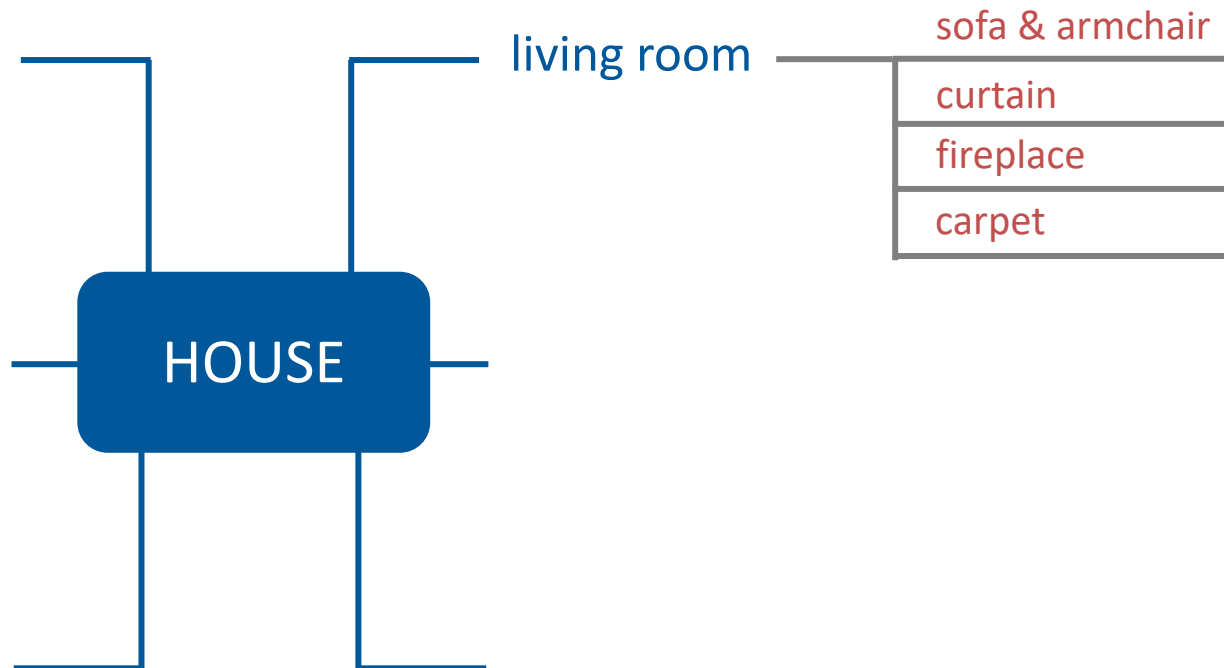
“A mind map can help us organize all the topic vocabulary together!”



# VOCABULARY SUMMARY

## STEP 2

Put the topic “House” in the center, and then write down different rooms as branches.



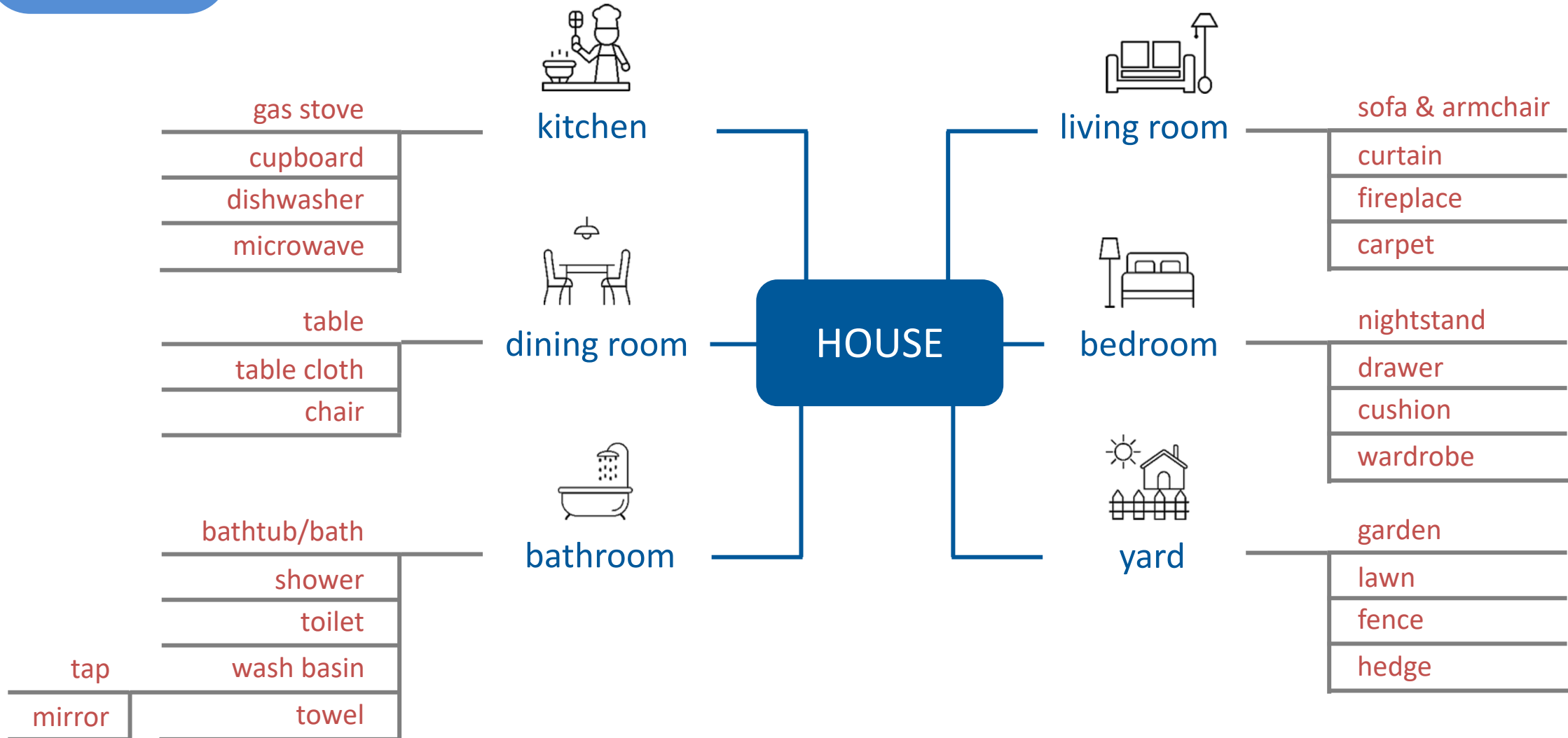
“A mind map can help us organize all the topic vocabulary together!”



# VOCABULARY SUMMARY

## STEP 3

This way, you can create more branches for every room/space.





- **Create your vocabulary mind map about your home.**

## Option 1

You can draw your own mind map.

## Option 2

Find the mind map in your student book and finish it.





# WHAT'S NEXT...

In the next lesson, we're going to read an essay about the changes in our living conditions.

See you next time!