



# SMART JUNIORS 3

My School Life: A Journey Through  
Knowledge and Discovery

**Lesson 26**

**Read for Main Idea**

## Academic Vocabulary

Read the sentences. Choose the correct definition of each highlighted word.

1. Despite facing many **hurdles**, I persevered and graduated with honors.

*n.* the feeling or quality of being grateful to someone or something

2. John expresses his **gratitude** to his teachers for their support.

*n.* a problem that you have to deal with before you can make progress

3. As you **approach** graduation, it's time to start thinking about your future plans.

*v.* to come near or nearer to something or someone

## Academic Vocabulary

Read the sentences. Choose the correct definition of each highlighted word.

4. The class wants to solve the **mystery** of the strange noise they heard.

*n.* strange or not known that has not yet been explained or understood

5. I will always **cherish** the friendships I made in my childhood.

*v.* to love and care for someone or something that is important to you

6. **Extracurricular** activities help students explore interests beyond the classroom.

*adj.* activity or subject that happens outside of regular school classes

## Think Before Reading

Complete the list. Name some things you do at school.



### Things I Do at School



join club activities



chat with friends



...



...



...



- Listen and read the article. Think about what the main idea is.

## ▶ My School Life: A Journey Through Knowledge and Discovery

The school doors swung open, and I felt a rush of excitement. This was my chance to explore and learn new things! Welcome to my school journey.



# LISTEN AND READ

▶ School was more than just a place to learn. It was a treasure full of opportunities, a place where I could unlock the **mysteries** of the world around me. Math became a fascinating puzzle, science was a place of endless possibilities, and history was a collection of captivating stories. The teachers made every lesson exciting and fun.



▶ Beyond the classroom, school offered lots of **extracurricular** activities that allowed me to explore my interests and passions. From sports teams to drama clubs, there was something for everyone. It was in these activities that I found my love for music and performing, which not only nurtured my creativity but also boosted my confidence.

# LISTEN AND READ



▶ Of course, school wasn't without its challenges. There were tests that made my palms sweat and projects that seemed impossible. Yet, every **hurdle** was an opportunity for growth and self-discovery. And through it all, I had the support of my friends, who were there to share in the successes and the failures.

▶ As I **approach** graduation, I can't help but look back on my school journey with **gratitude**. It was a time of learning, making lifelong friendships, and creating **cherished** memories. As I prepare for the next chapter, I'm excited and ready, thanks to my school journey. Cheers to my school life!



## My School Life: A Journey Through Knowledge and Discovery

The school doors swung open, and I felt a rush of excitement. This was my chance to explore and learn new things! Welcome to my school journey.

School was more than just a place to learn. It was a treasure full of opportunities, a place where I could unlock the mysteries of the world around me. Math became a fascinating puzzle, science was a place of endless possibilities, and history was a collection of captivating stories. The teachers made every lesson exciting and fun.

Beyond the classroom, school offered lots of extracurricular activities that allowed me to explore my interests and passions. From sports teams to drama clubs, there was something for everyone. It was in these activities that I found my love for music and performing, which not only nurtured my creativity but also boosted my confidence.

Of course, school wasn't without its challenges. There were tests that made my palms sweat and projects that seemed impossible. Yet, every hurdle was an opportunity for growth and self-discovery. And through it all, I had the support of my friends, who were there to share in the successes and the failures.

As I approach graduation, I can't help but look back on my school journey with gratitude. It was a time of learning, making lifelong friendships, and creating

### The Main Idea

What do you think is the main idea of the article?

**A**

**A reflection and appreciation of a school journey that prepared the author for the next chapter in life**

**B**

**Celebrating precious moments with other people the author met through her journey in life**



# READ FOR MAIN IDEA

## Identify the Structure

Skim paragraph 1 and identify the two parts.  
Complete the main ideas below.

1 It starts with an attractive beginning  
\_\_\_\_\_.

2 It introduces the topic “\_\_\_\_\_”  
\_\_\_\_\_.



### Paragraph 1

The school doors swung open, and I felt a rush of excitement. This was my chance to explore and learn new things! Welcome to my school journey.

# READ FOR MAIN IDEA

## Identify the Structure

Skim paragraph 2 and identify the two parts.  
It includes:

the 1<sup>st</sup> main idea

A

the 1<sup>st</sup> main idea's arguments

the 1<sup>st</sup> main idea

B

details about the 1<sup>st</sup> main idea

## Paragraph 2

School was more than just a place to learn. It was a treasure full of opportunities, a place where I could unlock the mysteries of the world around me. Math became a fascinating puzzle, science was a place of endless possibilities, and history was a collection of captivating stories. The teachers made every lesson exciting and fun.



## Identify the Structure

Skim paragraph 3 and identify the two parts.  
It includes:

the 2<sup>nd</sup> main idea

A

details about the 2<sup>nd</sup> main idea

the 2<sup>nd</sup> main idea

B

the 2<sup>nd</sup> main idea's opposing details

## Paragraph 3



Beyond the classroom, school offered lots of extracurricular activities that allowed me to explore my interests and passions. From sports teams to drama clubs, there was something for everyone. It was in these activities that I found my love for music and performing, which not only nurtured my creativity but also boosted my confidence.

## Identify the Structure

Skim paragraph 4 and identify the two parts. Complete the main ideas below.

1 The 1<sup>st</sup> part states the \_\_\_\_\_.

2 The 2<sup>nd</sup> part explains the \_\_\_\_\_  
\_\_\_\_\_.

### Paragraph 4

Of course, school wasn't without its challenges. There were tests that made my palms sweat and projects that seemed impossible. Yet, every hurdle was an opportunity for growth and self-discovery. And through it all, I had the support of my friends, who were there to share in the successes and the failures.



## Identify the Structure

Skim the three parts (in different colors) of the paragraph and match them to the following statements.

- A It expresses a lively final statement.
- B It restates the main points.
- C It draws the essay to the final conclusion.

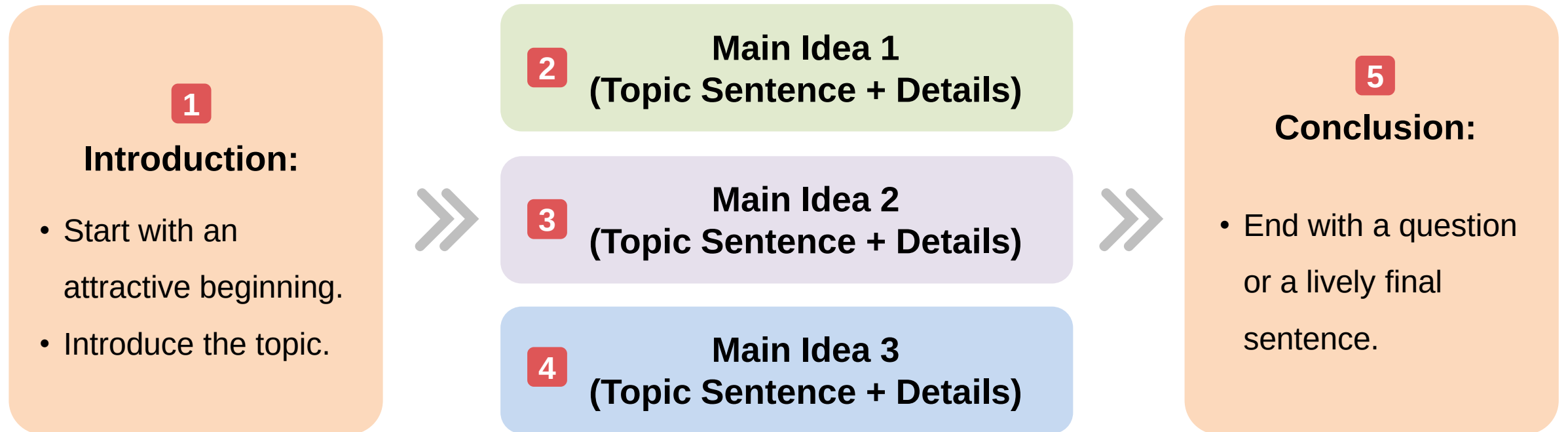


## Paragraph 5

As I approach graduation, I can't help but look back on my school journey with gratitude. It was a time of learning, making lifelong friendships, and creating cherished memories. As I prepare for the next chapter, I'm excited and ready, thanks to my school journey. Cheers to my school life!

# THE WRITING STRUCTURE

- Now let's put the five parts together to reveal the article's structure.





## Academic Vocabulary

hurdle

gratitude

approach

mystery

cherish

extracurricular

## Article Structure

1

### Introduction:

- Start with an attractive beginning.
- Introduce the topic.



2

Main Idea 1  
(Topic Sentence + Details)

3

Main Idea 2  
(Topic Sentence + Details)

4

Main Idea 3  
(Topic Sentence + Details)



5

### Conclusion:

- End with a question or a lively final sentence.





# WHAT'S NEXT...

In the next lesson, we're going to understand the article in detail. See you next time!