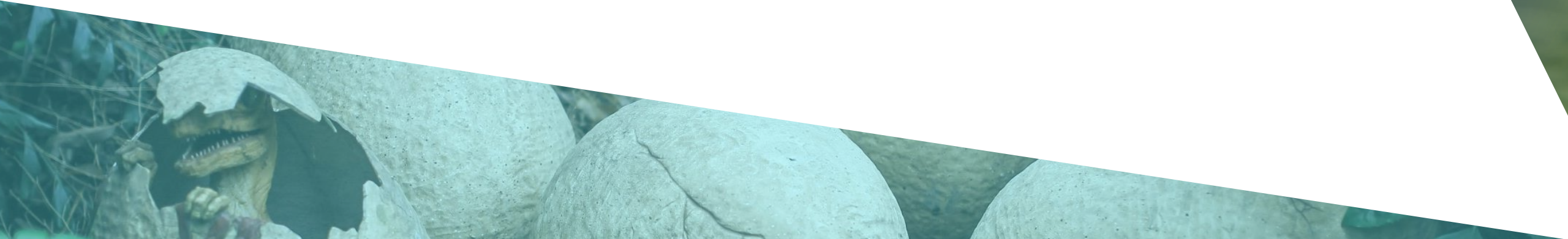




SMART **JUNIORS** **3**

The Mysterious Extinction of the Dinosaurs

Lesson 43 **Topic Vocabulary**



TOPIC DISCUSSION



Here are two photographs showing two different ways to learn history. Compare and answer.

- 1** What are the different ways to learn history? **2** Which do you prefer?



A



B

Phrases About History

Read the sentences and tick the missing prepositions.



1. I had to **dig** ----- more information about The Bubonic Plague.

down

up

on



2. It was believed that Joan of Arc was chosen to **bring** ----- change by saving France.

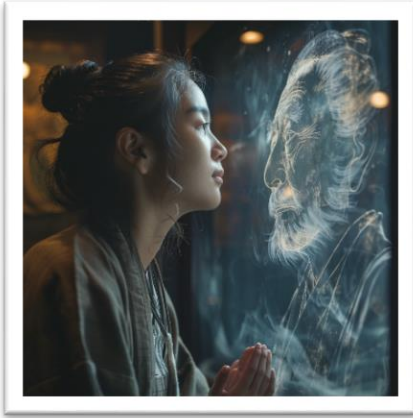
upon

above

about

Phrases About History

Read the sentences and tick the missing prepositions.



3. In her dream, Kana's ancestor asked her to look back _____ her family history.

on

up

down



4. Queen Elizabeth passed _____ her favorite crown to Princess Charlotte.

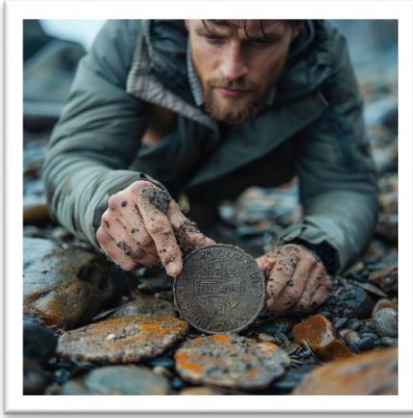
down

to

on

Phrases About History

Read the sentences and tick the missing prepositions.



5. While hiking in the countryside, Ben **stumbled** _____ a large metallic artifact.

back

upon

in



6. Charles Darwin believed that all living things can be **traced back** _____ a common ancestor.

to

up

on

PHRASES LEARNING

Phrases About History

Match the phrases to their definitions.

dig up

bring about

look back on

pass down

stumble upon

trace back to

- 1 to **cause or lead to a historical change** or event
- 2 to **give something to someone** from an older generation
- 3 to **unexpectedly discover something**, often by chance
- 4 to **reflect on or review past events** in history
- 5 to **discover secret or forgotten facts** by searching very carefully
- 6 to **identify or find the origin or source** of something

PRACTICE TIME

- Choose the correct word to complete the passage.

In the attic, Emma ①_____ upon a dusty chest. Curiosity led her to ②_____ up, and she found an old map that ③_____ back to ancestral lands. The discovery ④_____ about a deep connection to her family's rich history, which she will proudly ⑤_____ down to future generations.

① A. stumbled B. traced C. brought

② A. pass B. dig C. look

③ A. traced B. looked C. brought

④ A. passed B. brought C. looked

⑤ A. look B. trace C. pass

WORD BUILDING

Prefixes About History

Create a new word using the hints. These words are all about _____.

pre-

view

preview

pre-

historic

co-

operate

co-

exist

post-

war

post-

glacial

anti-

nuclear

anti-

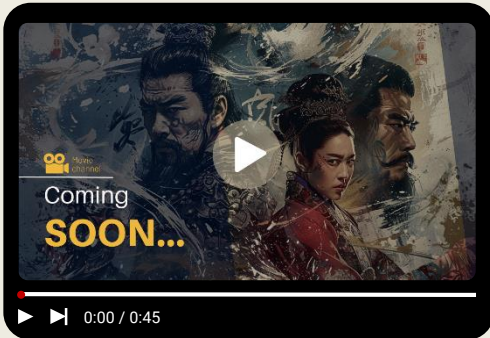
slavery

WORD BUILDING

Prefixes About History

We use **pre-** to indicate something that happened **before** an event.
We use **post-** to indicate something that happened **after** an event.

pre-



preview



prehistoric

post-



postwar

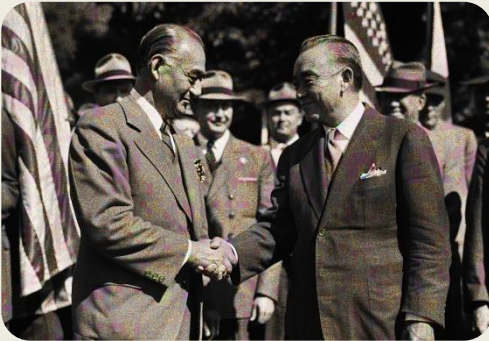


postglacial

Prefixes About History

We use **co-** to denote **partnership or mutual involvement**.
We use **anti-** to denote **opposition or against something**.

co-



cooperate



coexist

anti-



antinuclear



antislavery

PRACTICE TIME

- Change the forms of the given words to fill in the gaps.

Building Peace After the War: History Class Insights

In a history class, the students watched a
① _____ of a movie about the ② _____
movement during the ③ _____ period in 1946.
Then, they formed groups and had to ④ _____
for a project. They realized that mankind would
⑤ _____ better without atomic bombs.

① **view**

② **nuclear**

③ **war**

④ **operate**

⑤ **exist**



PHRASES LEARNING

Pay attention to the prepositions of these phrases used to talk about history.

dig up

pass down

bring about

stumble upon

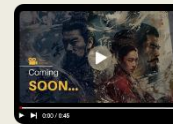
look back on

trace back to

WORD BUILDING

These four prefixes help us form words to describe history:

pre-



preview



prehistoric

post-



postwar



postglacial

co-



cooperate



coexist

anti-



antinuclear



antislavery



WHAT'S NEXT...

In the next lesson, we're going to read a story about:
The Mysterious Extinction of the Dinosaurs.

See you next time!